



New Testament Exegesis: Romans (Greek) (NTGK6306)

New Orleans Baptist Theological Seminary

Biblical Studies Division

Dr. Gerald L. Stevens

gstevens@nobts.edu

Office: Hardin 262

(504) 282-4455 ext. 3734

I. SEMINARY MISSION

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

II. COURSE PURPOSE

This purpose for this course is to discover the meaning of the letter of Romans in its original historical context with a view to contemporary application in ministry.

III. CORE VALUES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. *The core value for NOBTS this year is Mission Focus.*

IV. KEY COMPETENCIES:

The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. *The key competency addressed in this course is Biblical Exposition.*

V. COURSE DESCRIPTION:

This course consists of a thorough study of Romans through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Prerequisites are *Introduction to Biblical Hermeneutics* and *Exploring the New Testament*.

VI. STUDENT LEARNING OUTCOMES:

Knowledge

Students who complete this course successfully should:

- Know the general historical, political, social, and cultural background to the letter of Romans in its first-century context
- Know the major hermeneutical and exegetical issues in the critical study of Romans as these impact an interpretation of the letter
- Know the structural outline of the letter of Romans as presented in class in order to contextualize passages within the letter

Attitudes

Students who complete this course successfully should:

- Appreciate the richness of Romans for Christian doctrine over the centuries, especially as codified in the crucial passages throughout the document
- Recognize the importance of original language for sound exegesis and application of a biblical text
- Be more confident in interpreting Romans in the context of teaching and preaching in the local church

Skills

Students who complete this course successfully should be able to:

- Produce a bible study or sermon outline based upon a passage in Romans that builds on historical exegesis and demonstrates practical application.
- Provide critical commentary of any section of Romans demonstrating interaction with the text, an understanding of class lecture, and of commentary reading
- Articulate a biographical outline of Paul's life and mission using Acts as a basis that situates Romans within this framework

VII. REQUIRED TEXTS:

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce Metzger, eds. *The Greek New Testament*. Fifth rev. ed. United Bible Societies, 2014
- Hultgren, Arland J. *Paul's Letter to the Romans: A Commentary*. Eerdmans, 2011
- Blackwell, Ben C., John K. Goodrich, and Jason Maston, eds. *Reading Romans in Context: Paul and Second Temple Judaism*. Zondervan, 2015
- Richards, E. Randolph. *Paul and First-Century Letter Writing: Secretaries, Composition and Collection*. InterVarsity, 2004
- Yinger, Kent L. *The New Perspective on Paul: An Introduction*. Cascade, 2010

VIII. ADDITIONAL RESOURCES:

Presentations

- Stevens, Gerald L. "The Gospel of God: Old Testament," 2012, available online at the link: <http://drkoine.com/classes/romans/index.html>.
- Stevens, Gerald L. "The Gospel of God: New Testament," 2012, available online at the link: <http://drkoine.com/classes/romans/index.html>.

Dictionary Articles and Books

- Betz, Hans Dieter. "Paul," in *The Anchor Yale Bible Dictionary* (AYBD), David Noel Freedman, ed., 5:186–201. Doubleday, 1992.
- Donfried, Karl P., Editor. *The Romans Debate: Revised and Expanded Edition*. Hendrickson, 1991
- Myers, Jr. Charles D. "Romans, Epistle to the," in *The Anchor Yale Bible Dictionary* (AYBD), David Noel Freedman, ed., 5:816–30. Doubleday, 1992.

- Reumann, John. “Romans, Letter to the,” in *Eerdmans Dictionary of the Bible* (EDB), pp. 1135–38, David Noel Freedman, ed. Wm. B. Eerdmans, 2000
- Stegner, W. R. “Jew, Paul the,” in *Dictionary of Paul and His Letters* (IVP-PL), pp. 503–511, Gerald F. Hawthorne and Ralph P. Martin, eds. InterVarsity Press, 1993

Commentaries

- Achtemeier, Paul J. *Romans*. In *Interpretation: A Bible Commentary for Teaching and Preaching* (Atlanta: John Knox Press, 1985)
- Augustine. *Augustine on Romans: Propositions from the Epistle to the Romans and Unfinished Commentary on the Epistle to the Romans*. Society of Biblical Literature, 1982
- Barth, Karl. *The Epistle to the Romans*. Trans. Edwyn C. Hoskyns. Oxford University Press, 1968
- Calvin, John. *Calvin’s New Testament Commentaries, Volume 8: Romans and Thessalonians*. Wm. B. Eerdmans, 1995
- Cranfield, C. E. B. *A Critical and Exegetical commentary on the Epistle to the Romans: Introduction and Commentary on Romans I–VIII*, Vol. 1; *Romans IX–XVI*, Vol. 2. T&T Clark, 2000, 2004
- Dunn, James D. G. *Romans 1–8*, Vol. 38A; *Romans 9–16*, Vol. 38B. Word Biblical Commentary. Thomas Nelson, 1988
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. In *The Anchor Bible* (New York: Doubleday, 1993)
- Jewett, Robert. *Romans: A Commentary*. Hermeneia: A Critical and Historical Commentary on the Bible. Fortress, 2006
- Käsemann, Ernst. *Commentary on Romans*. Trans. and ed. Geoffrey W. Bromiley. Wm. B. Eerdmans, 1980
- Luther, Martin. *Commentary on Romans*. Trans. J. Theodore Mueller. Luther Classic Commentaries. Kregel Classics, 2003
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Eerdmans, 1996
- Nygren, Anders. *Commentary on Romans*. Augsburg Fortress, 1978
- Osborne, Grant R. *Romans*. InterVarsity Press New Testament Commentary. IVP Academic, 2010
- Schreiner, Thomas R. *Romans*. Baker Exegetical Commentary on the New Testament. Baker Academic, 1998
- Witherington III, Ben and Darlene Hyatt. *Paul’s Letter to the Romans: A Socio-Rhetorical Commentary*. Wm. B. Eerdmans, 2004
- Wright, Nicholas T. “Romans,” in *The New Interpreter’s Bible, Vol. 10: Acts—First Corinthians*. Abingdon, 2002
- *DrKoine Website:*

<http://www.drkoine.com>

This website is for students in classes taught by Dr. Stevens. The site has a three-fold purpose: (1) to provide personal information to get to know the professor beyond the classroom in the areas of background, family, music and photography, (2) to provide professional information to get to know the professor within the academic guild in the areas of publications, presentations, and sermons, and (3) to provide educational

information in support of his teaching career in the areas of classes, travel, and museums.

- To go straight to the Classes page for information about any of Dr. Stevens's classes, use the following link:
<http://drkoine.com/classes/index.html>
- To go straight to the Romans course page with a brief course description, introductory video, syllabus, textbooks used, and related course files, use this link:
<http://drkoine.com/classes/romans/index.html>

IX. TEACHING METHODOLOGY:

- Class sessions will consist of presentations overviewing units of study followed by general discussion. Students occasionally will lead in panel discussions as assigned.
- Class preparation will consist of textbook readings according to the syllabus schedule, book reports, panel discussions, and exams.
- Class units presented are: three units on Paul's life, mission, and message, three units on historical setting, integrity, and outline of Romans, and remaining units on exegesis of the text of Romans.

X. COURSE EVALUATION:

- **Reading Quizzes** on the assigned syllabus readings, with the lowest dropped up to the maximum number of cuts for the class. The reading quiz has no makeup.
- **Greek Translations** on assigned verses according to the syllabus schedule will be turned in by the student on each day as assigned in the syllabus schedule.
- **Exams** will be given on the days scheduled. These exams focus on the class lecture, translation, and reading assignments since the last exam. The final exam is on material since the last sectional exam, so functions as a third section exam.
- **Book Reviews** will be submitted on Richards and Yinger. These are brief reports that simply document that the student read the book assigned. The report should be one full page, single-spaced, 12 point Times, one-inch margins. Header information should look like the example at the end of this syllabus, but with correct margins.
- **Background Study.** Compile a background study about the historical and cultural context for any topic the student decides related to the term paper passage the student chooses from Romans (see below on the term paper). The study should include primary and secondary sources and the student's own evaluation of the subject in light of the sources. The study should be two to three pages, single-spaced, 12 point Times, one-inch margins. The header information should look like the example at the end of this syllabus, but with correct margins. Information on how to do a background study and a sample background study is on Dr. Stevens's Romans class webpage.
- **Word Study.** Compile a word study using the tools discussed in the Hermeneutics course for any word the student will decide related to the term paper passage the student chooses from Romans (see below on the term paper). The study should be three to four pages, single-spaced, 12 point Times, one-inch margins, using the format presented in the Hermeneutics class. The header information should look like the example at the end of this syllabus, but with correct margins. Information on how to do a word study and a sample word study is on Dr. Stevens's Romans class webpage.

- **Term Paper.** The paper will be based upon a passage in Romans chosen by the student and approved by the professor. The paper should be Turabian style, 20–22 double-spaced pages, plus preliminaries (title, blank, contents) and a bibliography of a **minimum of 25** modern, critical, academic resources, a **minimum of 10** of which must come from the “VIII. Additional Resources” list above. A penalty of 5 points/day will be assessed for late papers. Note that an example of a properly formatted paper with bookmarks to discussions of Turabian form can be downloaded from Dr. Stevens’s homepage: <http://www.drkoine.com>.
- **Final Average**

Yinger review = 05%	translations = 10%
Richards review = 05%	reading quizzes = 10%
background study = 05%	term paper = 20%
word study = 05%	exams = 40%

XI. TERM PAPER OUTLINE:

The paper’s required outline is given in detail below:

Introduction—build interest; indicate the purpose for the paper, the general nature of the passage being studied, and the exegetical promise of the passage

Chapter 1: Text and Historical Background

- (1) *Text*—provide your translation with verse numbers and paragraph divisions, including a *summary of the results* (not the entire word study) of one theologically or historically significant term in the passage
- (2) *Historical Background*—give historical background material pertinent to the specific book and author and the particular passage being studied; include a *summary of the results* (not the entire background study) of one background topic that assists in exegesis of the passage

Chapter 2: Exegetical Analysis

- (1) *Literary Context*—overview the literary context in terms of placement of the passage in the immediate and larger outline of the letter
- (2) *Literary Analysis*—indicate the internal structure of the logic and argument of the passage and an exegetical outline, with critical commentary of the verses
- (3) *Central Theme*—state the central theme of passage in one concise sentence as supported by the exegetical analysis and then expand on the idea; indicate a central biblical truth supported by the passage to guide teaching and preaching

Chapter 3: Practical Application

- (1) *Title*—give a title for the practical application that either invokes a key idea or teases the audience with an interesting angle (not cutesy or trite, though, such as silly puns or simplistic play on words)
- (2) *Truth*—the central bible truth or Christian living key to come from studying or preaching this passage, derived directly from the theme indicated above
- (3) *Objective*—a clear, concise, short statement of a.) desired lesson or sermon outcome and b.) appropriate audience response
- (4) *Outline*—not the same as the exegetical outline, which follows grammar and logic flow, this outline is based upon the exegetical work but is developed *topically* or *logically* for teaching or preaching the passage
- (5) *Development*—if a bible study, this would include your opening attention getter or illustration or activity, and a fleshing out of the outline with points

and appropriate illustrations; if a sermon, this would be your opening attention getter or audience rapport device, and a fleshing out of your sermon outline with points and appropriate illustrations

- (6) *Conclusion*—if a bible study, this would include your final illustration, activity, or teaching aid that reinforces the focal truth; if a sermon, this would be your specific conclusion and challenge for response (illustration, story, etc.)

XII. ASSIGNMENTS:

WEEK	Tuesday	Thursday
Week 1: Jan. 19, 21	Gospel of God; Intro to Class <ul style="list-style-type: none"> • Watch the following narrated presentations online prior to class: • The Gospel of God: Old Testament • The Gospel of God: New Testament 	Paul: Life and Mission <ul style="list-style-type: none"> • Read Gal. 1:1–2:21; Phil. 3:2–11; 1 Cor. 15:3–11; Acts 9:1–31; 15:1–41; 28:11–31 • Betz, “Paul,” AYBD, 5:186–201
Week 2: Jan. 26, 28	Paul: Message <ul style="list-style-type: none"> • Stegner, “Jew,” IVP-PL: 503–511 • Yinger Book Review Due 	Romans: Intro 1 <ul style="list-style-type: none"> • Reumann, “Romans,” EDB:1135–38 • Myers, “Romans,” AYBD, 5:816–30
Week 3: Feb. 2, 4	Romans: Intro 2 <ul style="list-style-type: none"> • Hultgren: 1–34 • Richards Book Review Due 	Rom 16:1–27 <ul style="list-style-type: none"> • <i>Translate Rom 16:1–7</i> • Hultgren: 567–604; A8: 699–704 • BGM: 166–72 (Mathew)
Week 4: Feb. 9, 11	MARDI GRAS	Rom 1:1–7 <ul style="list-style-type: none"> • <i>Translate Rom 1:1–7</i> • Hultgren: 35–58 • BGM: 31–37 (Hill)
Week 5: Feb. 16, 18	Rom. 1:8–15 and 15:14–33 <ul style="list-style-type: none"> • <i>Translate Rom 1:13–15; 15:22–29</i> • Hultgren: 58–70; 535–66 • BGM: 158–65 (Briones) 	Rom 1:16–17 <ul style="list-style-type: none"> • <i>Translate Rom 1:16–17</i> • Hultgren: 70–84; A1: 605–15
Week 6: Feb. 23, 25	Rom 1:18–32 <ul style="list-style-type: none"> • <i>Translate Rom 1:18–27</i> • Hultgren: 85–110; A2: 616–22 • BGM: 38–5 (Linebaugh) 	SECTIONAL EXAM 1

Week 7 Mar. 1, 3	Rom 2:1–3:20 • <i>Translate Rom 2:26–29</i> • Hultgren: 110–147 • BGM: 46–51 (Whittle) • BGM: 52–58 (Maston and Sherwood)	Rom 3:21–26 • <i>Translate Rom 3:21–26</i> • Hultgren: 149–66 • Hultgren: A3: 623–61; A4: 662–75 • BGM: 59–65 (Linebaugh)
Week 8 Mar. 8, 10	Rom 3:27–4.25 • <i>Translate Rom 4:17–25</i> • Hultgren: 166–95 • BGM: 66–72 (Kamell)	Rom 5:1–11 • <i>Translate Rom 5:1–2</i> • Hultgren: 197–217; A5: 676–80 • BGM: 73–79 (Mathews)
Break Mar. 14–18	SPRING BREAK	
Week 9 Mar. 22, 24	Rom 5:12–21 • <i>Translate Rom 5:18–21</i> • Hultgren: 218–40 • BGM: 80–86 (Worthington)	Rom 6:1–7:6 • <i>Translate Rom 6:1–5</i> • <i>Background Study Due</i> • Hultgren: 240–74 • BGM: 87–92 (Dodson)
Week 10 Mar. 29, 31	Rom 7:7–25 • <i>Translate Rom 7:19–25</i> • Hultgren: 274–94; A6: 681–91 • BGM: 93–99 (Maston)	Rom 8:1–17 • <i>Translate Rom 8:7–11</i> • Hultgren: 294–319 • BGM: 100–07 (Wells)
Week 11 Apr. 5, 7	Rom 8:18–39 • <i>Translate Rom 18–25; 28–30</i> • Hultgren: 319–45 • BGM: 108–14 (Blackwell)	SECTIONAL EXAM 2
Week 12 Apr. 12, 14	Rom 9:1–29 • <i>Translate Rom 9:22–26</i> • Hultgren: 347–74 • BGM: 115–21 (McFarland)	Rom 9:30–10:21 • <i>Translate Rom 9:30–33; 10:1–4</i> • Hultgren: 374–96 • BGM: 122–28 (Lincicum)
Week 13 Apr. 19, 21	Rom 11:1–24 • <i>Translate Rom 11:1–7</i> • <i>Word Study Due</i> • Hultgren: 396–413	Rom 11:25–36 • <i>Translate Rom 11:25–32</i> • Hultgren: 413–33 • BGM: 129–35 (Goodrich)
Week 14 Apr. 26, 28	Rom 12:1–21 • Hultgren: 435–63; A7: 692–98 • BGM: 136–42 (Dunson)	Rom 13:1–14 • Hultgren: 465–94 • BGM: 143–50 (Pinter)
Week 15 May 3, 5	Rom 14:1–15:13 • Hultgren: 495–534 • BGM: 151–57 (Gupta)	Paper Due
Week 16 May 10, 12	FINAL EXAM Tues., May 10, 9:00–11:00	

XIII. EXAMPLE FORMATS:

A. Example Format—Book Review:

Your Name
Book Review
Date

Romans (Greek)
Spring 2016
Dr. Gerald L. Stevens

Bibliographical entry of book for review here.

1. About the Author

Find the book jacket and give biographical information about the author. Google the author's name, or check Amazon.com, and update the jacket information with additional material you discover about the author.

2. Book Report

Summarize the book in terms of the major sections of the table of contents. Then, give a brief critique of the book in terms of the expressed purpose of the author.

B. Example Format—Background Study:

Your Name	Romans (Greek)
Background Study	Spring 2016
Date	Dr. Gerald L. Stevens
“Your Background Topic Title” Your Text Reference	
1. General Historical Background	
<p>This would be a discussion of the general background of that topic. If the student were doing a background on the topic of slavery, for example, one would overview the history of slavery in the ancient world, then in the Roman empire in particular.</p>	
2. Immediate Background	
<p>This would be the more specific background of the book of Romans, its author, date, and composition. Other issues would be that one could overview the Edict of Claudius and its impact on the social makeup of the church in Rome. Again, one could cover the background of the sociology of house churches in early Christianity, particularly in Rome. One could survey the reign of the emperor Nero, particular the early and late stages of this reign.</p>	

C. Example Format—Word Study:

Your Name	Romans (Greek)
Word Study	Spring 2016
Date	Dr. Gerald L. Stevens
Your Greek Word Your Text Reference	
1. Diachronic Analysis (Etymology and History)	
<p>This would be a discussion of the use of the word through time. The report outline would follow the traditional periods of analysis as given in the Hermeneutics class.</p>	
2. Immediate Background (Contemporary and Contextual)	
<p>This would be the analysis of the contextual use of the word within the New Testament. The report outline would follow the form suggested in Hermeneutics class.</p>	

XIV. BIBLIOGRAPHY:

- Achtemeier, Paul J. *Romans*. In *Interpretation: A Bible Commentary for Teaching and Preaching*. Atlanta: John Knox Press, 1985
- Anderson, R. Dean Jr. *Ancient Rhetorical Theory and Paul: Revised Edition*. Contributions to Biblical Exegesis and Theology, Vol. 18. Edited by Tj. Baarda, A. van der Kooij, and A. S. van der Woude. Amsterdam: Peeters, 1998, 1999
- Augustine. *Augustine on Romans: Propositions from the Epistle to the Romans and Unfinished Commentary on the Epistle to the Romans*. Society of Biblical Literature, 1982
- Barr, George K. *Scalometry and the Pauline Epistles*. Journal for the Study of the New Testament Supplement Series, Vol. 261, Ed. by Mark Goodacre. London, New York: T&T Clark International, 2004
- Barth, Karl. *The Epistle to the Romans*. Trans. Edwyn C. Hoskyns. Oxford University Press, 1968
- Becker, Jürgen. *Paul: Apostle to the Gentiles*. Trans. O. C. Dean, Jr. Louisville: Westminster John Knox, 1993
- Beker, J. Christiaan. *Paul the Apostle: The Triumph of God in Life and Thought*. Philadelphia: Fortress, 1980
- Best, Ernest. *The Letter of Paul to the Romans*. The Cambridge Bible Commentary on the New English Bible. Cambridge: Cambridge University, 1967
- Bockmuehl, Markus. *Jewish Law in Gentile Churches: Halakhah and the Beginning of Christian Public Ethics*. Grand Rapids: Baker Academic, 2000.
- Bray, Gerald, Ed. *Romans*. Ancient Christian Commentary on Scripture, New Testament, Vol. 6. Thomas C. Oden, Gen. Ed. Downers Grove: InterVarsity, 1998.
- Brunt, P. A. and J. M. Moore, Eds. *Res Gestae Divi Augusti: The Achievements of the Divine Augustus*. Oxford: Oxford University Press, 1967
- Bryan, Christopher. *A Preface to Romans: Notes on the Epistle in Its Literary and Cultural Setting*. New York: Oxford, 2000.
- Burge, Gary M., Lynn H. Cohick, and Gene L. Green. *The New Testament in Antiquity: A Survey of the New Testament within Its Cultural Context*. Grand Rapids: Zondervan, 2009.
- Calvin, John. *Calvin's New Testament Commentaries, Volume 8: Romans and Thessalonians*. Wm. B. Eerdmans, 1995
- Cranfield, C. E. B. *A Critical and Exegetical commentary on the Epistle to the Romans: Introduction and Commentary on Romans I–VIII, Vol. 1; Romans IX–XVI, Vol. 2*. T&T Clark, 2000, 2004
- Das, A. Andrew. *Paul, the Law, and the Covenant*. Peabody: Hendrickson, 2001
- deSilva, David A. *Honor, Patronage, Kinship, and Purity: Unlocking New Testament Culture*. Downers Grove, Ill.: InterVarsity Press, 2000.
- Dodd, Brian. *Paul's Paradigmatic 'I': Personal Example as Literary Strategy*. Journal for the Study of the New Testament Supplement Series, Vol. 177, Ed. by Stanley E. Porter. Sheffield: Sheffield Academic, 1999
- Dodd, C. H. *The Epistle of Paul to the Romans*. The Moffatt New Testament Commentary. London: Hodder and Stoughton, 1944; paperback, Fontana Books, William Collins & Co., 1970.
- Donaldson, Terence L. *Paul and the Gentiles: Remapping the Apostle's Convictional World*. Minneapolis: Fortress, 1997

- Donfried, Karl P., Editor. *The Romans Debate: Revised and Expanded Edition*. Hendrickson, 1991
- Dunn, James D. G. *Romans 1–8*, Vol. 38A; *Romans 9–16*, Vol. 38B. Word Biblical Commentary. Thomas Nelson, 1988
- _____. *The Theology of Paul the Apostle*. Grand Rapids, Cambridge: Eerdmans, 1998.
- Elliott, Neil. *The Rhetoric of Romans: Argumentative Constraint and Strategy and Paul's Dialogue with Judaism*. Journal for the Study of the New Testament Supplement Series, Vol. 45, Edited by David Hill. Sheffield: JSOT Press, 1990.
- _____. *The Arrogance of Nations: Reading Romans in the Shadow of Empire*. Paul in Critical Contexts Series. Minneapolis: Fortress Press, 2008.
- Ellis, E. Earle. *Paul's Use of the Old Testament*. Twin Brooks Series. Grand Rapids: Baker, 1957.
- Epp, Eldon Jay. *Junia: The First Woman Apostle*. Foreword by Beverly Roberts Gaventa. Minneapolis: Fortress, 2005.
- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. Grand Rapids: Zondervan, 2003.
- Ferguson, Everett. *Backgrounds of Early Christianity, Third Edition*. Grand Rapids: William. B. Eerdmans, 2003.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. In *The Anchor Bible* (New York: Doubleday, 1993)
- Fox, Robert Lane. *Pagans and Christians*. New York: HarperCollins, 1986.
- Galinsky, Karl. *Augustan Culture: An Interpretive Introduction*. Princeton: Princeton University Press, 1996
- Gamble, Harry Jr. *The Textual History of the Letter to the Romans*. Studies and Documents, Vol. 42, Edited by Irving Alan Sparks. Grand Rapids: Eerdmans, 1977.
- Gathercole, Simon J. *Where Is Boasting? Early Jewish Soteriology and Paul's Response in Romans 1–5*. Grand Rapids, Cambridge: Eerdmans, 2002.
- Grenholm, Christina and Daniel Patte, Eds. *Rereading Israel in Romans: Legitimacy and Plausibility of Divergent Interpretations*. Romans Through History and Cultures Series, Edited by Christina Grenholm and Daniel Patte. Harrisburg: Trinity Press International, 2000.
- Grudem, Wayne. *Bible Doctrine: Essential Teachings of the Christian Faith*. Edited by Jeff Purswell. Grand Rapids: Zondervan, 1999.
- Hanson, Kenneth C. and Douglas E. Oakman, *Palestine in the Time of Jesus: Social Structures and Social Conflicts*. Minneapolis: Augsburg Fortress, 1998.
- Harrill, J. Albert. *Slaves in the New Testament: Literary, Social, and Moral Dimensions*. Minneapolis: Fortress, 2006.
- Hays, Richard B. *The Moral Vision of the New Testament: Community, Cross, New Creation. A Contemporary Introduction to New Testament Ethics*. Edinburgh: T & T Clark, 1997.
- Heemstra, Marius. *How Rome's Administration of the Fiscus Judaicus Accelerated the Parting of the Ways Between Judaism and Christianity: Rereading 1 Peter, Romans, the Letter to the Hebrews, and the Gospel of John in Their Roman and Jewish Contexts*. Doctoral Dissertation, September 2009, Rijksuniversiteit Groningen. Veenendal, the Netherlands: Universal Press, 2009.
- Holland, Thomas S. *Romans: The Divine Marriage—A Biblical Theological Commentary*. Pickwick, 2011

- Holwerda, David E. *Jesus and Israel: One Covenant or Two?* Grand Rapids: Eerdmans, 1995
- Hultgren, Arland. *Paul's Letter to the Romans: A Commentary*. Grand Rapids: Eerdmans, 2011
- Jewett, Robert. *Romans: A Commentary*. Hermeneia: A Critical and Historical Commentary on the Bible. Fortress, 2006
- Jones, B. W. *Suetonius: Domitian*. Bristol: Bristol Classic Press, 1996.
- Josephus, Flavius. *Jewish Antiquities*. Accordance electronic edition, version 1.5. Greek text based on the 1890 Niese edition, public domain.
- _____. *Jewish War*. Accordance electronic edition, version 1.5. Greek text based on the 1890 Niese edition, public domain.
- Käsemann, Ernst. *Commentary on Romans*. Trans. and ed. Geoffrey W. Bromiley. Wm. B. Eerdmans, 1980
- Kasher, Aryeh. *Jews, Idumeans, and Ancient Arabs*. Tübingen: J. C. B. Mohr, 1988.
- Keener, Craig S. *Paul, Women, and Wives: Marriage and Women's Ministry in the Letters of Paul*. Peabody: Hendrickson, 1992.
- Kim, Johann D. *God, Israel, and the Gentiles: Rhetoric and Situation in Romans 9—11*. SBL Dissertation Series, Vol. 176, Ed. by Saul Olyan and Mark Allan Powell. Atlanta: Society of Biblical Literature, 2000
- Kim, Seyoon. *Paul and the New Perspective: Second Thoughts on the Origins of Paul's Gospel*. Grand Rapids, Cambridge: Eerdmans, 2002
- Klein, William, Craig Blomberg, and Robert Hubbard. *Introduction to Biblical Interpretation*. Revised edition. Downers Grove, Ill.: InterVarsity Press, 2004.
- Koester, Helmut. *Introduction to the New Testament. Volume 1: History, Culture, and Religion of the Hellenistic Age, Second Edition*. New York, Berlin: Walter de Gruyter, 1995.
- Leon, Harry J. *The Jews of Ancient Rome: Updated Edition*, with a new introduction by Carolyn A. Osiek. Peabody: Hendrickson, 1960
- Longenecker, Bruce W., Ed. *Narrative Dynamics in Paul: A Critical Assessment*. Louisville, London: Westminster John Knox, 2002
- Longenecker, Richard N. *Introducing Romans: Critical Issues in Paul's Most Famous Letter*. Grand Rapids: Eerdmans, 2011
- Luther, Martin. *Commentary on Romans*. Trans. J. Theodore Mueller. Luther Classic Commentaries. Kregel Classics, 2003
- Malina, Bruce J. *Christian Origins and Cultural Anthropology: Practical Models for Biblical Interpretation*. Louisville: Westminster John Knox Press, 1986.
- _____. *The New Testament World: Insights from Cultural Anthropology, Third Edition*. Louisville: Westminster John Knox Press, 2001.
- Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, Ill.: InterVarsity Press, 2004.
- McGrath, Alister E. *Christian Theology: An Introduction*. Oxford, U. K.; Cambridge, Mass.: Blackwell, 1994.
- Moo, Douglas J. *Encountering the Book of Romans: A Theological Survey*. Encountering the Bible Series. Baker Academic, 2002
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Eerdmans, 1996
- Moxnes, Halvor. "Honor and Shame." *The Social Sciences and New Testament Interpretation*, 19–40. Edited by Richard Rohrbaugh. Peabody: Hendrickson, 1996.

- Munck, Johannes. *Paul and the Salvation of Mankind*. Trans. by Frank Clarke. Atlanta: John Knox, 1959; Paperback, 1977.
- Nanos, Mark D. *The Mystery of Romans: The Jewish Context of Paul's Letter*. Minneapolis: Fortress, 1996
- Nygren, Anders. *Commentary on Romans*. Augsburg Fortress, 1978
- Oakes, Peter. *Reading Romans in Pompeii: Paul's Letter at Ground Level*. Minneapolis: Fortress; London: SPCK, 2009.
- Oden, Thomas C. *The Rebirth of Orthodoxy: Signs of New Life in Christianity*. New York: HarperSanFrancisco, 2003.
- Osborne, Grant R. *Romans*. InterVarsity Press New Testament Commentary. IVP Academic, 2010
- Plevnik, Joseph. "Honor/Shame." *Handbook of Biblical Social Values*, 106–115. Edited by John J. Pilch and Bruce J. Malina. Peabody: Hendrickson, 1998.
- Pliny. *Letters, Books 8–10 and Panegyricus*. Translated by Betty Radice. LCL. Cambridge: Harvard University Press, 1969.
- Plutarch. *Moralia 4*. Translated by Frank Cole Babbitt. LCL. Cambridge, Mass.: Harvard University Press, 1936.
- Polhill, John B. *Paul and His Letters*. Nashville: Broadman and Holman, 1999.
- Porter, Stanley E., Ed. *The Pauline Canon*. Pauline Studies, Vol. 1, Ed. by Stanley E. Porter. Leiden, Boston: Brill, 2004.
- Price, S. R. F. *Rituals and Power: The Roman Imperial Cult in Asia Minor*. Cambridge: Cambridge University Press, 1984.
- Regev, Eyal. "Moral impurity and the temple in early Christianity in light of ancient Greek practice and Qumran ideology." *Harvard Theological Review*. 97. No. 4, 2004: 383-411.
- Reicke, Bo. *Re-examining Paul's Letters: The History of the Pauline Correspondence*. Ed. by David P. Moessner and Ingalisa Reicke. Harrisburg: Trinity Press International, 2001
- Richards, E. Randolph. *Paul and First-Century Letter Writing: Secretaries, Composition and Collection*. InterVarsity, 2004
- Richardson, Peter. *Herod: King of the Jews and Friend of the Romans*. Studies on Personalities of the New Testament, D. Moody Smith, Gen. Ed. Columbia, S.C.: University of South Carolina Press, 1996.
- Roberts, Rev Alexander and James Donaldson, eds. *The Ante-Nicene Fathers. Translations of the Fathers Down to A.D. 325*. Grand Rapids: William B. Eerdmans; Electronic edition, Oak Harbor: Logos Research Systems, 1997.
- Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. Philadelphia: Fortress, 1977.
- Schaff, Philip and Henry Wace. *The Nicene and Post-Nicene Fathers of the Christian Church*. Second series. Grand Rapids: William B. Eerdmans; Electronic edition, Oak Harbor: Logos Research Systems, 1997.
- Schillebeeckx, Edward. *The Church: The Human Story of God*. London: SCM Press, 1990.
- Schreiner, Thomas R. *Romans*. Baker Exegetical Commentary on the New Testament. Baker Academic, 1998
- Sherwin-White, A. N. *Roman Society and Roman Law in the New Testament: the Sarum Lectures, 1960–1961*. Grand Rapids: Baker, 1963

- Soderlund, Sven K. and N. T. Wright, Eds. *Romans and the People of God: Essays in Honor of Gordon D. Fee on the Occasion of His 65th Birthday*. Grand Rapids, Cambridge: Eerdmans, 1999
- Stanley, Christopher D. *Arguing with Scripture: The Rhetoric of Quotations in the Letters of Paul*. New York, London: T&T Clark International, 2004
- Stendahl, Krister. *Paul Among Jews and Gentiles, And Other Essays*. Philadelphia: Fortress, 1976
- Stirewalt, M. Luther Jr. *Paul the Letter Writer*. Grand Rapids, Cambridge: Eerdmans, 2003
- Stowers, Stanley K. *A Rereading of Romans: Justice, Jews, and Gentiles*. New Haven, London: Yale University, 1994
- Suetonius. *Lives of the Caesars*. Internet resource available at <http://www.fordham.edu/halsall/ancient/suetonius-index.html>
- Tacitus. *Germania*. Translated by M. Hutton and E. H. Warmington. LCL. Cambridge: Harvard University Press, 1970.
- Thielman, Frank. *Paul and the Law: A Contextual Approach*. Downers Grove: InterVarsity, 1994.
- Troeltsch, Ernst. *The Christian Faith*. Fortress Texts in Modern Theology. Minneapolis: Fortress Press, 1991.
- Tobin, Thomas H., SJ. *Paul's Rhetoric in Its Contexts: The Argument of Romans*. Peabody: Hendrickson, 2004.
- Virgil. *Eclogues, Georgics, Aeneid*. Translated by H. R. Fairclough. LCL, Vols. 63–64. Cambridge, Mass.: Harvard University Press, 1916.
- Watson, Francis. *Paul and the Hermeneutics of Faith*. London, New York: T&T Clark International, 2004.
- Wedderburn, A. J. M. *The Reasons for Romans*. Minneapolis: Fortress, 1991.
- Westerholm, Stephen. *Perspectives Old and New on Paul: The "Lutheran" Paul and His Critics*. Grand Rapids: Eerdmans, 2004.
- Whiston, William. *The Works of Josephus: Complete and Unabridged*. Peabody: Hendrickson Publishers, 1987.
- Wilken, Robert L. *The Christians as the Romans Saw Them*. New Haven, London: Yale University Press, 1984
- Williams, David J. *Paul's Metaphors: Their Context and Character*. Peabody: Hendrickson, 1999
- Winter, Bruce W. *Roman Wives, Roman Widows: The Appearance of New Women and the Pauline Communities*. Grand Rapids, Cambridge: Eerdmans, 2003
- Witherington III, Ben. *The Paul Quest: The Renewed Search for the Jew of Tarsus*. Downers Grove, Leicester: InterVarsity, 1998
- Witherington III, Ben and Darlene Hyatt. *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*. Wm. B. Eerdmans, 2004
- Wright, Nicholas T. *The Resurrection of the Son of God*. Christian Origins and the Question of God, Vol. 3. Minneapolis: Fortress, 2003
- _____. "Romans," in *The New Interpreter's Bible, Vol. 10: Acts—First Corinthians*. Abingdon, 2002
- _____. *Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission of the Church*. New York: HarperCollins, 2008.
- Yinger, Kent L. *The New Perspective on Paul: An Introduction*. Cascade, 2010
- Zanker, Paul. *The Power of Images in the Age of Augustus*. Ann Arbor, Mich.: University of Michigan Press, 1990.