



A Survey of Feminist Theology CEWM 5185
New Orleans Baptist Theological Seminary
Christian Education
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Rhonda Kelley, Ph.D.
Adjunct Professor
President's Home
504-816-8588
rkelley@nobts.edu

Courtney Veasey
Adjunct Professor
cveasey@nobts.edu

Grader: Stephanie Cline
stephanie.l.cline62312@gmail.com

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: The curriculum competencies addressing in this course are: Biblical Exposition, Disciple Making, Spiritual and Character Formation.

Course Description

This course is designed to explore that historical and theoretical foundations of American feminism. In additions, it will examine the impact of feminism on society and the church.

Student Learning Outcomes

By the completion of this course, the student should be able to accomplish the following:

1. Understand the origin and historical development of feminism as a cultural force in American society and as a religious force.
2. Read and evaluate several sources which discuss feminism from a biblical perspective.
3. Identify the impact of feminism upon current thinking regarding male and female roles.

4. Articulate and defend personal convictions regarding feminism and the outworking of biblical teaching on gender roles in daily life and ministry.

Required Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. McCulley, Carolyn. *Radical Womanhood: Feminine Faith in a Feminist World*. Chicago, IL: Moody Press, 2008. ISBN: 9780802450845
2. Kassian, Mary. *The Feminist Mistake: The Radical Impact of Feminism on Church and Culture*. Wheaton, IL: Crossway Books, 2005. ISBN: 9781581345704.

Course Teaching Methodology

A variety of teaching-learning methods will be employed in this course. The team-teachers will present foundational material through lecture and interactive class experiences. The students will read relevant sources, participate in class discussion, and integrate knowledge in required assignments.

Course Requirements

1. Students will attend class as stated in the graduate catalog.
2. Students will read the assigned textbooks and provide a written statement of completion.
3. Students will write a research paper on a topic related to feminism such as sex trafficking, abortion, gay marriage, violence against women, etc. The paper should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.
4. Students will complete a take-home final examination.

Mail the textbook reading statement, research paper, annotated bibliographies, and take-home final examination to Dr. Rhonda Kelley, N.O.B.T.S., 3939 Gentilly Blvd., New Orleans, LA 70126 or email it to rkelly@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students may request an incomplete in the course in case of emergency.

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	1/3 = Attendance/Participation/Reading
B = 85-92	1/3 = Research Paper
C = 77-84	1/3 = Take-home final exam
D = 70-76	
F = Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Course Schedule

First Day

Wednesday, 1:00-4:00 p.m.	Welcome/Registration/Introductions The History of Feminism The Problem without a Name
Wednesday, 6:00-9:00 p.m.	Prayer Time Biology Equals Destiny The Personal Becomes Political

Second Day

Thursday, 8:30 a.m. - 11:30 a.m.	Praise and Worship A Problem in the Church The History of Biblical Feminism
Thursday, 1:00-4:00 p.m.	Hermeneutical Considerations Feminism's Impact on the Home

Third Day

Friday, 8:30 a.m. - 11:30 a.m.	Prayer Time Feminism's Impact on the Church Conclusion
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