

Women's Work in the Local Church CEWM5260 New Orleans Baptist Theological Seminary Discipleship and Ministry Leadership Division March 19-23, 2018

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership.

Course Description

This course is designed to identify the needs and gifts of women today in order to build a more effective women's ministry in the local church. Students will explore the biblical foundations and various models of women's ministry. In addition, students will examine all components of a comprehensive women's ministry program.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

- 1. Understand the biblical teachings about the roles of women in the church.
- 2. Be aware of strategies to build women's work in the local church.
- 3. Recognize the needs of women to be met through the church.
- 4. Identify the spiritual gifts of women to be used in ministry.

- 5. Implement various programs for women in the local church.
- 6. Develop purpose statement to guide your ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

- Adams, Chris, ed. Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded). Nashville, TN: LifeWay Church Resources, 2005. ISBN: 1415825904
- 2. ______, ed. Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded). Nashville, TN: LifeWay Press, 2011. ISBN: 1415869987

Course Teaching Methodology

The course will involve the following methodologies: lecture and interactive discovery-learning and will be team-taught. It will be offered on the main campus during a five-day academic workshop.

Units of Study. Topics will include:

- 1. Why Have a Women's Ministry?
- 2. Who Will Build Women's Work?
- 3. Women Using Their Gifts
- 4. Beginning a Balanced Women's Ministry
- 5. Bible Study in Women's Ministry
- 6. Prayer in Women's Ministry
- 7. Evangelism/Missions/Community Ministry in Women's Ministry
- 8. Special Events in Women's Ministry
- 9. Building One-on-One (Mentoring)
- 10. Meeting Needs through Groups
- 11. Building Your Leadership Team
- 12. Publicity and Promotion
- 13. Resources for Women's Ministry
- 14. Worship and Praise in Women's Ministry
- 15. Conferences and Retreats
- 16. Details in Planning Women's Work
- 17. Recreation in Women's Ministry
- 18. How to Start a Women's Ministry

Course Requirements

- 1. Students will attend class as stated in the graduate catalog.
- 2. Students will participate in class discussion including a separate session for graduate students.

- 3. Students will read the assigned textbooks and provide a written statement of completion which will be due four weeks from the last day of class.
- 4. Students will write a book review on the primary textbook *Women Reaching Women:* Beginning and Building a Growing Women's Ministry.

Book Review

The book review should include the following section headings:

Bibliographical Information

(Author, title, place of publication, publisher, date of publication)

Purpose of the Book

(Check forward, introduction, and first few pages for stated purpose)

Organization and Content

(Clarity, writing style, readability, summary of content)

Evaluation

(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press. It will be due four weeks from the last day of class.

- 5. Students will develop a <u>purpose statement</u> for their own Women's Ministry which will be due four weeks from the last day of class.
- 6. Students will complete a <u>take home final examination</u>. It will be due four weeks from the last day of class.

The reading statement, book review, purpose statement, and final exam should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to <a href="mailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-emailed-e

Evaluation of Grade

This course will follow the grading system for the Graduate School:

A = 93-100 1/4 = Attendance/Class Participation

B = 85-92 1/4 = Book Review

C = 77-84 1/4 = Purpose Statement

D = 70-76 1/4 = Take-home Final Examination

F = Below 70

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

- 1. <u>Selfserve@nobts.edu</u> Email for technical questions/support request with the Selfsserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- 2. <u>BlackboardHelpDesk@nobts.edu</u> Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- 3. ITCSupport@nobts.edu email for general technical questions/support requests.
- 4. www.NOBTS.edu/itc/ General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is made in collaboration with the professor.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: <u>New Orleans Baptist Theological Seminary Graduate Catalog.</u>

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined

Course Schedule

First Day

Monday, 1:00-4:00 p.m. Welcome/Orientation/Registration

Mixer/Introductions

Why Have a Women's Ministry? Who Will Build Women's Work?

Monday, 6:00-9:00 p.m. Women Using Their Gifts

Beginning a Balanced Women's Ministry

Second Day

Tuesday, 9:00 a.m. -12:00 p.m. Prayer Time

Bible Study in Women's Ministry Prayer in Women's Ministry

Tuesday, 1:00-4:00 p.m. Evangelism/Missions/Community Ministry in

Women's Ministry

Special Events in Women's Ministry

Third Day

Wednesday, 9:00 a.m.-12:00 p.m. Class Devotional

Building One-on-One (Mentoring) Meeting Needs through Groups

Wednesday, 1:00-4:00 p.m. Praise Time

Building Your Leadership Team

Publicity and Promotion

Fourth Day

Thursday, 9:00 a.m. -11:00 p.m. Directed Quiet Time

Resources for Women's Ministry

Worship and Praise in Women's Ministry

Thursday, 1:00-4:00 p.m. Café Reconcile

Conferences and Retreats

Details in Planning Women's Work

Fifth Day

Friday, 9:00 a.m. -12:00 p.m.

Class Devotional Recreation in Women's Ministry How to Start a Women's Ministry

Selected Bibliography

- Adams, Chris, ed. Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded). Nashville, TN: LifeWay Press, 2011.
- _____. Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded). Nashville, TN: LifeWay Church Resources, 2005.
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- Barnes, Emilie. *Things Happen When Women Care*. Eugene, OR: Harvest House Publishers, 1990.
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- Lesniewski, Linda. *Connecting Women: A Relational Guide for Leaders in Women's Ministry*. Grand Rapids, MI: BakerBooks, 2007.
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Women's Ministry in the 21st Century: The Encyclopedia of Practical Ideas. Loveland, CO: Group Publishing, 2004.

Internet Sources

Women's Enrichment Ministry Resources <u>www.lifeway.com</u>

Woman's Missionary Union www.wmu.com

Women's Ministry Network www.womensministry.net

Just Between Us Magazine <u>www.jusbetweenus.org</u>