



OTHB 6300 Intermediate Hebrew Grammar
New Orleans Baptist Theological Seminary
Biblical Studies Division
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Servant Leadership.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competency addressed in this course is biblical exposition.

Course Description

Intermediate Hebrew grammar builds upon the foundation of Introductory Hebrew grammar (basic grammar and vocabulary). Thus, the first task of Intermediate Hebrew grammar is to solidify the student's understanding of Hebrew grammar--*particularly the weak verb patterns and suffix forms for nouns, pronouns, prepositions, and verbs*. The second task of Intermediate Hebrew grammar is to have the student thoroughly work through sample readings from the different genres in the Hebrew Bible. The third task of Intermediate Hebrew grammar is to introduce the student to the functional role of Hebrew syntax and textual criticism for translation and exegesis of the Hebrew Bible. The final task of Intermediate Hebrew grammar is to expand the student's basic vocabulary. Viewed together, the tasks of this course are designed to prepare a student for the immediate use of Hebrew in the preparation of biblical sermons as well as for the studies in advanced Hebrew grammar and exegesis.

Student Learning Outcomes

1. The student will be able to understand how to improve biblical exegesis by means of Hebrew grammar and syntax.
2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).
3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.

Course Teaching Methodology

The course will involve the following methodologies:

1. The material for each lesson will be introduced in a lecture format.
2. Students will practice the skills discussed in class through classroom exercises, translation homework, oral reading, and daily vocabulary quizzes.
3. Students will further demonstrate knowledge and skill by preparing a research project that integrates key components of Hebrew grammar and syntax.
4. To build upon the foundation of the introductory Hebrew course, this intermediate course is designed to be a working laboratory approach—the student will develop further in Hebrew by regular translation of the various Hebrew genres in the Old Testament. This approach does involve some lecture (mostly at the beginning of the course) but is mainly focused on showing learners the bigger picture. Consequently, students will be instructed in the Masorah, the critical apparatus, word studies, and analysis of selected components of Hebrew grammar and syntax. Preparation for class will require consistent weekly translation (initially at a rough level) but will build to the level of a more smooth rendering of the Hebrew text. The final research project will allow the student and the professor to assess how well the student has assimilated and synthesized the course materials.

Embedded Assignment

Each student will prepare an exegetical paper on an approved passage from one of the Old Testament genres. The selected text must be approximately 10 verses. The student will complete an in-depth exegesis and indicate the impact of the critical apparatus, syntax, and grammar assessment on these 10 verses. This paper should be 20–25 pp, double-spaced with no less than 20 critical or technical sources.

The grading matrix for this assignment is attached to the syllabus.

Textbooks and Resources

Required:

Biblia Hebraica Stuttgartensia (BHS)

Fuller, Russell and Kyoungwon Choi. *Invitation to Biblical Hebrew Syntax*. Grand Rapids: Kregel, 2017.

Mitchel, Larry A. *A Student's Vocabulary for Biblical Hebrew and Aramaic*.

Recommended:

Brotzman, Ellis. *Old Testament Textual Criticism: A Practical Approach*, 2d ed. Grand Rapids: Baker, 2016.

Garrett, Duane A. and Jason DeRouchie. *A Modern Grammar for Biblical Hebrew*. Nashville: B&H, 2009.

Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids: Eerdmans, 1998.

Tov, Emanuel. *Textual Criticism of the Hebrew Bible*, 3d ed. Minneapolis: Fortress Press, 2011.

Course Requirements

In order to successfully complete this course, students will be required to:

1. Translate the required passage(s) each day prior to the class meeting. In addition to basic translation, students may also be required to work through textual notes in the Masorah and critical apparatus.
2. Prepare for daily vocabulary quizzes as assigned in the syllabus.
3. Prepare for in-class reading of the Hebrew text.
4. Submit an exegetical project as detailed in the Embedded Assignment section above.

Course Evaluation

The student's grade will be calculated based on the following:

Vocabulary Quizzes	25%
Translation Exercises	35%
Oral Reading/Class Participation	15%
Exegetical Project	25%

Assignments may be submitted at any time after the due date, but prior to the end of the course, for no more than half credit.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following:

1. Selfserve@nobts.edu - email for technical questions/support requests with the selfserve.nobts.edu site (access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - email for technical questions/support requests with the NOBTS Blackboard Learning Management System (nobts.blackboard.com)
3. ITCSupport@nobts.edu - email for general technical questions/support requests.
4. www.nobts.edu/itc/ - General NOBTS technical help information is provided on this website.

Attendance and Classroom Participation

Given the nature of this course, students must attend each daily classroom session to receive credit. No absences are allowed. Additionally, classroom decorum can impact the final grade for this class. Inappropriate behavior, a lack of respect, or perpetual tardiness may constitute grounds for temporary and/or permanent dismissal from the class. Cell phones should be turned off or on silent at all times during class. Laptops, tablets, etc. are permitted, but students should use these items appropriately during class time.

Course Schedule

Mon, June 18	History of the Hebrew Language Introduction to BHS Masoretic Accents
Tues, June 19	Vocabulary Quiz - SV 1:A Psalm 1 Proverbs 6:16-19
Wed, June 20	Vocabulary Quiz - SV 1:B Genesis 12:10-20
Thurs, June 21	Vocabulary Quiz - SV 1:C Genesis 15:1-21
Fri, June 22	Vocabulary Quiz - SV 1:D Exodus 17:8-16 Deuteronomy 6:1-15
Mon, June 25	Vocabulary Quiz - SV 2:A Jeremiah 22:1-5 Isaiah 49:1-6
Tues, June 26	Vocabulary Quiz - SV 2:B Ezekiel 36:22-32 Psalm 126
Wed, June 27	Vocabulary Quiz - SV 2:C 1 Kings 17:1-24
Thurs, June 28	Vocabulary Quiz - SV 2:D Proverbs 2:12-19 Proverbs 3:1-11
Fri, June 29	Vocabulary Quiz SV 2:E Nehemiah 9:1-19

Embedded Assessment Tool that will be applied thereafter to the whole class (specifically, the sample selected).....

**COMPETENCY ASSESSMENT RUBRIC – EMBEDDED ASSIGNMENT
ASSESSMENT ANALYSIS WORKSHEET
OTHB 6300 INTERMEDIATE HEBREW FOR EXEGESIS**

Site _____ Format _____ Semester _____

Student Learning Outcomes:

1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).
3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.

Assignment Description:

1. Prepare an exegetical paper on an assigned passage from one of the Old Testament genres. The text will consist of at least 10 verses in order to address textual meaning, textual criticism, syntax, grammar, context, and literary structure. The paper should be 20–25 pages, double-spaced, using 12 pt Times New Roman font, and employ no less than 20 critical and/or technical sources.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of investigating a selected passage for exegesis.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.

DOMAIN	LEVEL	INADEQUATE (0)	BASIC (1)	COMPETENT (2)	GOOD (3)	EXCELLENT (4)
UNDERSTANDING The Student:	Understands how to improve biblical exegesis by means of Hebrew grammar and syntax.					
APPLICATION The Student:	Applies the benefits of Hebrew word studies, literary analysis, genre nuances, or text critical issues in the proclamation of the Hebrew Bible					
COMMUNICATION The Student:	Communicates clearly the meaning of the original Hebrew, especially as influenced by genre, lexicography, context, and literary structure, for the life of contemporary believers.					

SELECTED BIBLIOGRAPHY

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