



New Orleans Baptist Theological Seminary
Theological and Historical Studies Division
THEO6336/PHIL6336 Practices of Muslim Witness and Evangelism

Dr. Mike Edens
Office: Frost 101
Email: medens@nobts.edu
Phone 504-816-3327
Graduate Fellow: Matthew Bryant
Email: chaplainmatthewbryant@gmail.com

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to provide the student with knowledge, appreciation and experience in a broad range of tools in Muslim witness and evangelism.

Core Value Focus

Servant Leadership –we follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

This course will address *Biblical exposition, Theological and historical perspective, Servant leadership, Interpersonal relationship, and Disciple making.*

Course Description

This course provides students the theological, apologetic, evangelistic and missional methodological overview of witness and evangelism practices among Muslims. The course explores contemporary witness to Muslims employing classroom lecture, reading and guided research to inform students committed to engagement of Muslims in evangelism. This course may be taken in place of PHIL6370 Supervised Apologetic Ministry Practicum.

Student Learning Outcomes

Upon completion of this course the student will:

1. Be familiar with standards and tools for Muslim witness and evangelism.
2. Be familiar with Islamic barriers and tools against Christian witness.
3. Appreciate the work of the Holy Spirit and power of God's word in drawing Muslims to faith in Jesus Christ.
4. Gain skills employing tools and practices in Christian witness and evangelism of Muslims.

Required Text Books

Gilchrist, John. *The Christian Witness to the Muslim*. Jesus to the Muslims, Benoni, South Africa. 1988. (Electronic version Sharing the Gospel with Muslims Materials by John Gilchrist' Answering Islam available from www.disciplethenations.org)

Greeson, Kevin. *The Camel: How Muslims Are Coming to Faith in Christ!* Arkadelphia: Wigtake Resources, 2007.

Saal, William J. *Reaching Muslims for Christ*. Chicago: Moody Press, 1993

Course Methodology

The course will employ both traditional and problem-based learning methodologies:

- Students will hear and view various presentations by lecture, video, and other means.
- Students will hear reports from and interview Christian apologist and witnesses to Muslims (some from Christian and others from Muslim backgrounds). Presentations will be live and recorded, local and distant.
- Students will hear reports from and interview Muslim apologist seeking to prevent Muslim conversion to faith in Christ Jesus. Presentations will be live and recorded, local and distant.
- Students will explore major real world issues in Islamic witness and present paths towards solutions.
 - Members of each taskforce will be accountable to fulfill the assigned tasks.
 - Components of each problem will be reported to the taskforce and professor and findings made available to the total class and IMB and NAMB sources of the original data.
- Students will read and view a broad range of resources employed in Muslim witness and discuss the merits and issues involved in these sources.

Assignments and Evaluation Criteria

Evaluation of the course:

1. Reading report of the three required texts. 25% of final grade. The Grading Rubric:
 - a. 6% will be granted for a basic confirmation of completing all reading.
 - b. A range of 7-15% will be granted for evidence of interaction with the author's intent and critic of his tools in Muslim witness in addition to the basic confirmation of completed reading..
2. Participation in class meetings 25%
 - a. 5% will be granted for attendance of all class sessions (excused absences will be accounted for in this grading rubric.)
 - b. 1-10% will be granted based on the following standards.
 - i. 1-6% will be granted based upon gracious and Christian deportment with class members and guests in class.
 - ii. 1-4% will be granted based on the quality and balance of questions and comments in class.
3. Final report of problem and proposal 50%
 - a. The grade is composed of 5 equal elements:
 - i. Presentation (written and oral)
 - ii. Understanding of the issues and problem

- iii. Sources of material (width, depth, and variety of resources)
- iv. Use of materials (understanding, analysis and synthesis of the original sources)
- v. Coherence and feasibility of the argument and path towards solution.

Course Policies

Appropriate Behavior

Each student is expected to demonstrate appropriate Christian behavior when working with others. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Absences

Attendance is required. In accord with NOBTS absence policy, only 9 hours of class may be missed in the semester if the class is to be completed for credit.

Grading

The NOBTS grading pattern applies to this course.

Course Schedule

Jan 23

Orientation

Lecture and further resources to explore: Islam: Why care?

Jan 25

Presentation: By Bluejeans from a witness in the field

Christians caring for Muslims with the gospel

View www.godsstories.com

Jan 30

Presentation: Nabeel Jabour *The Crescent through the Eyes of the Cross: Insights from An Arab Christian*.

Presentation: Michael Kuhn *Fresh Vision for the Muslim World: an incarnational alternative*

Presentation: Kevin Greeson *The Camel: How Muslims Are Coming to Faith in Christ!*

Feb 1

Library assignment using your notes from Jan 23-30 develop a prioritized list of issues and research resources for developing a life-long ministry of witness to Muslims (Include a bibliography of the research sources.).

Feb 6 and 8

Discussion of the results of the Feb 1 assignment.

Feb 15 (class will not meet Marti Gras)

Dr. Edens will present the Witness problem: Choose one of three: Devout Sunni Muslims of Cairo, Displaced Syrians of Lebanon, Muslim Refugees of East Berlin

Feb 20 and 22

Presentation: Seed sowing, cultivation and harvest foci-Dr. Edens
Coaching for the witness problem task.

Feb 27 and Mar 1

Presentation: Prayer in the harvest-Dr. Edens
Coaching for the witness problem task.

Mar 6 and 8

Presentation: His USA Church and the harvest -Dr. Edens
Coaching for the witness problem task.

Spring Break March 12-16

Mar 27 and 29

Presentation: His Global Church and the harvest -Dr. Edens
Coaching for the witness problem task.

Apr 3 and 5

Presentation: Leaders in the harvest -Dr. Edens
Coaching for the witness problem task.

Apr 10 and 12

Discussion to patterns and trends
Coaching for the witness problem task.

Apr 17 and 19

Discussion to patterns and trends
Coaching for the witness problem task.

Apr 24 and 26

Presentation of report

May 1 and 3

Presentation of report.

May 8 and 10

Presentation of report.

Selected Bibliography

Primary Sources

The Holy Bible

The Qur'an

Baqi, Fuwad Abdul, ed. *Al-Lu'Lu' Wal Marjan: A collection of Agreed Upon Ahadith from Al-Bukhari and Muslim vol 1 & 2*. Arabic and English translated by Muhammad Muhsin Khan, Lahore, Pakistan: Kazi Publications, 1990.

Secondary Sources

Abdul-Haqq, Abdiyah Akbar. *Sharing your Faith with a Muslim*. Minneapolis: Bethany Fellowship, 1980.

Abd al-Masih. *The Main Challenges for Committed Christians in Serving Muslims*. Villach, Austria: Light of Life, 1996.

Accad, Fouad E. *Building Bridges: Christianity and Islam*, Colorado Springs: NavPress, 1997.

Addison, James Thayer. *The Christian Approach to the Moslem*. New York: AMS Press, 1966.

Anonymous. *Christian Witness Among Muslims*. Accra, Ghana: Africa Christian Press, 1971.

Bevan Jones, L. *Christianity Explained to Muslims*. Calcutta: YMCA Publishing House, 1952.

Bramsem, Paul. *The Way of Righteousness: Good News for Muslims*. Spring Lake NJ: CMML. 1998.

Challen, Ed. *To Love a Muslim!* London: Grace Publications, 1988.

Chapman, Colin. *Cross and Crescent: Responding To The Challenge Of Islam.*, Leicester, England: Intervarsity Press, 1995.

Christensen, Jens. *The Practical Approach to Muslims*. Marseille: North Africa Mission, 1977.

- Cooper, Ann. *Ishmael My Brother: A Christian Introduction to Islam*. Tunbridge Wells: MARC, 1993.
- Crossley, John. *Explaining the Gospel to Muslims*. London: United Society for Christian Literature, 1971.
- Foreign Missions Conference of N. America. *Christian Literature in Moslem Lands*. New York: George H. Doran Company, 1923.
- Garlow, James L. *A Christian's Response to Islam*. Tulsa, OK: RiverOak Publishing. 2002.
- Gaudeul, Jean-Marie. *Called From Islam to Christ: Why Muslims Became Christians*. Sussex, England: MARC, 1999.
- Geisler, Norman L.; Abdul Saleeb. *Answering Islam: The Crescent in Light of the Cross* Baker Book House 2002.
- Goldsmith, Martin. *Islam and Christian Witness*. Bromley, Kent, U. K.: Hodder and Stoughton, STL Books, 1982.
- Haddad, Yvonne Yazbeck and Wadi Z. *Christian-Muslim Encounters*. Gainesville: University Press of Florida, 1995.
- Haines, John. *Good News for Muslims*. Philadelphia: Middle East Resources, 1998.
- Harris, George K. *How to Lead Moslems to Christ*. Philadelphia: China Inland Mission, 1957.
- Kepel, Gilles. *The War for Muslim Minds: Islam and the West*. Translated by Pascale Ghazaleh. Cambridge, Massachusetts: The Belknap Press, 2006.
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- Miller, Dave. *The Qran Unveiled: Islam and New Testament Christianity in Conflct*.

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- Miller, Roland E. *Muslims and the Gospel: Bridging the Gap*. Minneapolis: Lutheran University Press, 2005.
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- Nigosian, S.A. *Islam: Its History, Teaching, and Practices*. Bloomington: Indiana University Press, 2004.
- Parrinder, Geoffrey. *Jesus in the Qur'an*. New York, NY: Oxford University Press, 1977.
- Qutb, Sayyid. *Social Justice in Islam*. Translated by John B. Hardie. Oneonta, New York: Islamic Publications International, 2000.
- _____. *Basic Principles of the Islamic Worldview*. Translated by Rami David. North Haledon, New Jersey: Islamic Publications International, 2006.
- Ur-Rahim, Muhammad 'Ata. *Jesus: Prophet of Islam*. Elmhurst, NY.: Tahrike Tarsile Qur'an, Inc., ND.
- Shipp, Glover. *Christianity and Islam: Bridging the Two Worlds*. Webb City, Missouri: Covenant Publishing, 2002.
- Swartley, Keith E., ed. *Encountering The World of Islam*. Littleton, Colorado: Authentic Media, 2005. Mallouhi, Christine A. *Waging Peace on Islam*. Monarch Books, London, United Kingdom. 2000.
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_____. *The Unseen Face of Islam: Sharing the Gospel with Ordinary Muslims*. Monrovia: MARC, 1989.

Muller, Roland. *Tools for Muslim Evangelism*. Belleville, Ontario, Canada: Essence Publishing, 2000.

Nehls, Gerhard. *Premises and Principles of Muslim Evangelism*. Bombay: Life Challenge, 1991.

Oksnevad, Roy and Welliver, Dotsey. *The Gospel for Islam*. Wheaton: Evangelism and Missions Information Service, 2001.

Parshall, Phil. *The Last Great Frontier: Essays on Muslim Evangelism*. Quezon City, Philippines: Open Doors, 2000.

Register, Ray G. *Dialogue and Interfaith Witness with Muslims*. Kingsport: Moody, 1979.

Vander Werff, Lyle. *Christian Mission to Muslims*. Pasadena: William Carey Library, 1977.

Electronic resources:

[Sharing the Gospel with Muslims Materials by John Gilchrist Answering Islam](http://www.disciplethenations.org)

www.disciplethenations.org