

# **CEWM 5166 Support Groups for Women**

New Orleans Baptist Theological Seminary Discipleship and Ministry Leadership Division July 31- Aug. 2, 2019

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## **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

## **Core Value Focus**

The seminary has five core values.

- **1. Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- **3. Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- **5. Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Doctrinal Integrity.

## **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: The curriculum

competencies addressing in this course are: Disciple Making, Servant Leadership, Interpersonal Skills, and Spiritual and Character Formation.

## **Course Description**

This course is designed to explore how support groups sponsored by the women's ministry can meet the needs of women in the church and community. The following topics about groups will be explored: scriptural basis, Jesus and groups, historical background, need, advantages/ disadvantages, dynamics, formation, leadership, types, support groups, roles, problems, stages, and termination of groups.

## **Student Learning Outcomes**

By the completion of this course, each student should be able to accomplish the following:

- 1. Have knowledge of the scriptural basis and historical background for groups in the church.
- 2. Identify the needs for groups in the church.
- 3. Evaluate and assess a current support group.
- 4. Develop a plan for a specific small group in the local church.

## **Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

- 1. Arnold, Jeffrey. *The Big Book on Small Groups*. Downers Grove, IL: InterVarsity Press, 2004. ISBN: 0830823700
- 2. Bozeman, Jeanine Cannon and Argile Smith (eds.). *Interpersonal Relationship Skills for Ministers*. Gretna, LA: Pelican Publishing, 2004. ISBN: 1589802489

## **Course Teaching Methodology**

Units of Study. Topics will include:

- 1. Biblical Basis for Groups
- 2. Historical Background for Groups
- 3. Need for Groups
- 4. Advantages and Disadvantages of Groups
- 5. Leadership of Groups
- 6. Types of Groups
- 7. Dynamics of Groups
- 8. Formation of Groups
- 9. Support Groups
- 10. Roles in Groups/Skills for Group Leadership
- 11. Problems in Groups
- 12. Stages of Groups

- 13. Termination of Group
- 14. Celebration

**Teaching Method**. This course will utilize lecture and interactive discovery-learning. The student should expect different presentation formats to enhance the learning motif.

## **Assignments and Evaluation Criteria**

- 1. Attend class. Seminary policy states that a student may not miss any class due to the short length of the workshop.
- 2. Participate in class discussion. Please silence cell phones during class. No texting or internet use during class.
- 3. Read the assigned textbooks and other reading assignments. Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last day of class.
- 4. **Students will develop one group presently needed in their churches**. **Group Plan Report:** Students will write a description of a specific group needed in their churches. Write a plan to develop the proposed support group. The plan should include the following section headings: biblical basis, historical basis, need for the group, recruitment of members, formation of the group, structure of first meeting, plan for eight sessions and plans for termination. This plan should be ten to fifteen pages, typed double-spaced, following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. **The plan will be due four weeks after completing the last day of class.** Pray that God will give you the opportunity to begin it in your church.
- **5. Students will observe a small group and summarize observations**. Students will be required to attend a small group and make observations concerning group dynamics, group processes, group leadership styles, strengths and weaknesses of group leadership. Observations should be compiled into a 4-6 page report, due four weeks after the last day of class.

Email all assignments to emilywdean@gmail.com.

## **Course Evaluation**

This course will follow the grading system for the Graduate School.

A=93-100	25% = Class Attendance/Class Participation
B=85-92	25% = Textbook Reading
C=77-84	25% = Group Plan Report
D=70-76	25% = Group Observation Summary
F=Below 70	

## **Course Policies**

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary's BlackBoard system.

#### **Technical Assistance**

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

- 1.<u>Selfserve@nobts.edu</u> Email for technical questions/support request with the Selfsserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- 2.<u>BlackboardHelpDesk@nobts.edu</u> Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- 3.<u>ITCSupport@nobts.edu</u> email for general technical questions/support requests.
- 4.<u>www.NOBTS.edu/itc/</u> General NOBTS technical help information is provided on this website.

#### **Reading Assignments**

Students are responsible for completing all reading assignments.

#### **Academic Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: <u>New Orleans Baptist Theological Seminary</u> <u>Graduate Catalog.</u>

## **Policy for Graduating Students**

Graduating students are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

#### Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

#### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. http://www.nobts.edu/writing/default.html. Students can receive writing tips, and valuable information to help in become a better writer.

#### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

#### **Course Schedule**

<u>First Day</u>		
Wednesday, 1:00-4:00 p.m.	Welcome/Orientation/Registration Introduction Biblical Basis for Groups Historical Background for Groups	
Wednesday, 6:00-9:00 p.m.	Prayer Time Need for Groups Advantages and Disadvantages of Groups Leadership of Groups Types of Groups	
Second Day		
Thursday, 9:00 a.m12:00 p.m.	Class Devotional Dynamics of Groups Formation of Groups Support Groups	
Thursday, 1:00-4:00 p.m.	Roles in Groups/Skills for Group Leadership Problems in Groups	
<u><b>Third Day</b></u> Friday, 9:00 a.m12:00 p.m.	Prayer Time Stages of Groups Termination of Groups Celebration	

#### **Selected Bibliography**

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- Arnold, Jeffrey. The Big Book on Small Groups. Downers Grove, IL: InterVarsity Press, 1992.
- Barker, Larry L., et al. *Groups in Process: An Introduction to Small Group Communication* (5<sup>th</sup> ed.). Boston: Allyn and Bacon, 1995.
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- Gallaty, Kandi. *Disciple Her: Using the Word, Work, and Wonder of God to Invest in Women.* Nashville, TN: B&H Press, 2019.
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## **Student Services**

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to <u>www.nobts.edu/studentservices</u>, email us at <u>studentservices@nobts.edu</u>, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html #advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	<u>cmr@nobts.edu</u>	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research- links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counseling services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

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- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<u>http://www.flelibrary.org/</u>) for Florida students
- Interact with us online at –



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