



# LEAVELL COLLEGE

## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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### BSCM2350-35: New Testament Survey

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*The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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#### **Core Value**

Each academic year, a core value is emphasized. This academic year, the core value is **Mission Focus** – “We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

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#### **Course Description**

The purpose of the course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite for all New Testament interpretation courses.

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#### **Student Outcomes**

At the conclusion of the semester, the student will be able to demonstrate:

1. That they comprehend the introductory issues of the New Testament.
2. That they value the New Testament as the revelation of God.
3. That they read the New Testament more critically with appropriate understandings of introductory matters and central themes.

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#### **Course Text**

Lea, Thomas D. And David Alan Black *The New Testament: Its Background and Message*. 2d ed. Nashville: Broadman and Holman, 2003.

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### Course Requirements and Grading

1. The student will attend and participate in the class sessions. The class will adhere to the attendance policy stated in the catalogue. Any student missing more than nine hours will receive an automatic grade of “F” for the course, unless excused by the Dean of Leavell College. Three tardies will count as one absence.
2. The student is required to read the assigned material **before** coming to class. This includes both the reading from the required text and the biblical book/letter being discussed.
3. Pop quizzes will be given over the assigned reading materials. All quizzes will be given at the beginning of the class period. The student will receive a zero for each quiz missed. A few of the lowest quizzes will be dropped.
4. The student will take three sectional exams and a final exam.
5. The student is required to read the entire New Testament by the end of the semester. A question will be on the final exam concerning fulfillment of this requirement.

The student’s grade will be determined as follows:

- 5% New Testament Reading
- 15% Pop quizzes and class participation
- 20% Sectional Exam #1
- 20% Sectional Exam #2
- 20% Sectional Exam #3
- 20% Final Exam

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### Course Outline

(Due to the nature of this course, it is imperative that the student remain current with the reading assignments.)

<u>Date</u>	<u>Assignment Due Date</u>	<u>Lea</u>	<u>Completed?</u>
<u>1/25 Class</u>	Introduction to the course, Intertestamental History, NT Text/Canon, Life of Jesus/Intro to Gospels, Mark, Matthew, Luke, John <b>Quiz #1</b>	7-27, 69-80, 85-109; 171-221, 85-109; 171-221, 113-127; 140-46, 132-40, 146-55;245-77, 156-66	
<u>2/1</u>	<b>Exam #1</b>		
<u>2/8 Class</u>	Acts, Life of Paul, Galatians, 1 & 2 Thess., Corinthian Correspondence, Romans <b>Quiz #2</b>	281-328, 333-58, 363-77, 377-87, 402-427, 389-402	
<u>2/15</u>	<b>Exam #2</b>		

<b>2/22 Class</b>	Intro to Prison Epistles/Colossians, Philemon/Eph., Philippians, The Pastoral Epistles <b>Quiz #3</b>	431-36; 449-60, 436-41, 442-49, 463-90	
<b>2/29</b>	<b>Exam #3</b>		
<b>3/7 Class</b>	Hebrews, James, 1 & 2 Peter, Jude, The Letters of John, Revelation <b>Quiz #4</b>	495-509, 511-23, 525-47; 567-75, 551-64, 577-603	
<b>3/14</b>	<b>Final Exam</b>		

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### Additional Course Information

1. *Cell Phones:* Cell phones and other communication devices are to be turned off during class. Under no circumstance is a cell phone to be answered or calls (including texts) made during class time.

2. *Computers:* Computers may be used during class to access unit PowerPoints and/or for taking notes. If the use of a computer is abused during class, the student will be asked not to bring the computer to class again.

3. *Make up exams:* The student is responsible for scheduling make-up exams. **No make-up exams will be given unless a valid excuse is provided. The student must contact the professor before the exam unless circumstances prohibit it.** The professor reserves the right to include any material from the textbook or lecture on the make-up exam. **All make-up exams must be scheduled within two weeks from the scheduled date.**

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### Selected Bibliography

Barrett, C. K. ed. *The New Testament Background*. Rev. ed. San Francisco: Harper Collins Publishers, 1987.

Brown, R.E. *An Introduction to the New Testament*. New York: Paulist Press, 1998.

Carson, D. A., Douglas J. Moo, and Leon Morris. *An Introduction to the New Testament*. Grand Rapids: Zondervan Publishing, 1992.

Carson, D.A. *New Testament Commentary Survey*. 4<sup>th</sup> ed. Grand Rapids: Baker, 1993.

Davids, P.H. eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove: InterVarsity, 1998.

Elwell, Walter A. and Robert W. Yarbrough, eds. *Readings from the First-Century World. Primary Sources for New Testament Studies*. Grand Rapids: Baker Books, 1998.

Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 3d ed. Grand Rapids: Zondervan Publishing House, 2003.

Ferguson, Everett. *Backgrounds of Early Christianity*. 2d ed. Grand Rapids: William B. Eerdmans Publishing Company, 1993.

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Theissen, Gerd. *The Shadow of the Galilean*. Philadelphia: Fortress, Press, 1987.