



History of Christianity (Early – Medieval) HIST 5300
New Orleans Baptist Theological Seminary
Division of Theological/Historical Studies

Fall 2017/18 Term 181

Monday 8x Hybrid CIV from Orlando to Tallahassee and Miami
8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/27, 12/11
1:00 pm – 2:50 pm

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a

minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The key competency addressed in this course is Christian Theological Heritage

Course Description

This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation

V. Student Learning Outcomes:

- The student demonstrates an understanding of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
- The student demonstrates an ability to apply principles learned from the study of the history of Christianity to church and ministry today.
- The student demonstrates an ability to communicate understanding and application of principles learned from the study of the history of Christianity.

VI. Required Texts:

There are three required textbooks for this class:

Justo González, *The Story of Christianity*, vol. 1, *The Early Church to the Dawn of the Reformation*, rev. ed. New York: HarperOne, 2010. . ISBN: 978 0060633158

Henry Bettensen and Chris Maunder, eds., *Documents of the Christian Church*. 4th ed. New York: Oxford University Press, 2011. ISBN: 978 0199568987

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. 3d ed. Grand Rapids, MI: Baker Academic, 2012. ISBN: 978 0801039966

There will be additional required reading from primary sources that are available on the Internet.

VII. Requirements:

- A. *Tests*: There will be six (6) tests in the semester. The cumulative test average will count for 35% of the class grade. **The lowest test grade will be dropped.** Tests will be available throughout the course and must be completed by midnight on the last day of the unit. Each test will last 30 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system. The final day by which unit requirements must be completed is as follows:

Unit 1: September 11

Unit 2: October 2

Unit 3: October 23

Unit 4: November 6

Unit 5: November 27

Unit 6: December 11

- B. *Assigned Reading*: Students are expected to read the assigned pages listed for each unit. A report is due on the last day of each unit on the percentage completed (in 20% increments) of that unit's assigned reading. The Reading Reports count for 10% of the course grade. Reading Reports are found at the end of each unit's assignments under Course Documents. An additional bonus will be awarded to students who have completed **all** the assigned reading by **December 11**. This allows you to catch up on reading you have missed during the semester.

- C. *Movie Review*: Each student will watch a movie, based on the period of the early church and write a historical review. The movie is *Quo Vadis* (1951), starring Robert Taylor, Deborah Kerr, and Peter Ustinov. This movie might be available at your neighborhood video store, or you can purchase it inexpensively through ebay.com or amazon.com. Or, if you subscribe to Netflix, it is available through that service. Also, it is available in the NOBTS library. **Secure this movie in a timely manner to insure that you can submit this assignment on time.**

In the review, include evaluations of its historical accuracy and value, including any discrepancies that you notice. The review should be 3-4 pages, single-spaced, and counts for 10% of the course grade. The movie review is due **September 25**.

- D. *Book Review Part One – First Draft*: Each student will write a first draft of the Book Review. The draft must be a complete paper, conforming to all standards as detailed in the “Book Review Part Two – Final Version” (see below) and rubric in this syllabus. **This first draft will be submitted to the NOBTS Writing Center. Students must also upload a copy of the writing center receipt to Blackboard in the Assignments section.** Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent research paper for this course. **First Draft is worth 5% of the course grade is due by October 9.**

- E. *Book Review Part Two – Final Version*: Each student will write a book review of Mark

Noll, *Turning Points*. The review should be between six to eight double-spaced typewritten pages in length and contain:

- (1) a bibliographical entry at the top of the first text page of the review;
- (2) a *brief* biographical sketch of the author;
- (3) a two to three page summary of the contents of the book, with a view to the significant individuals, movements, institutions, and doctrines in the history of Christianity;
- (4) a discussion of principles learned from the history of Christianity in this book;
- (5) an evaluation of the impact of this book and the study of Christian history on the student's life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. **Final Version counts for 15% of the course grade and is due on November 6.**

Embedded Assignment: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric.

- F. *Major Research Project*: Each student will conduct research and prepare a major project on a significant person, movement, event or place in Christian history. This project can be a traditional Research Paper or a PowerPoint Lecture. Submit the paper to me under Assignments and post it on the Discussion Board so that your fellow students will have access to your research and writing. **The Research Project is worth 25% of the course grade and is due November 13.**

RESEARCH PAPERS – The Research Paper will be ten to twelve pages long and should reflect scholarly research. You should discuss the historical context and influence of your subject in church history and conclude with a summary statement about the contributions and lasting consequences of your subject to history. It will be written according to standard guidelines (Turabian; Times New Roman 12 pt. font; double-spaced; standard margins; footnotes, etc.) and include a bibliography of at least six resources (Textbooks, reference books, and the Internet are allowed, but you must consult a minimum of three biographies, monographs, and/or church histories as well).

The Biography/Research Paper will be evaluated as follows:

1. Grammar and style: Spelling, sentence and paragraph development; punctuation; and conformity to the 6th or 7th edition of Turabian. (20 points)
2. Clarity and Coherence: Balance; thoroughness; organization; logical development; overall sense of the paper. (20 points)
3. Research: Bibliography; type and variety of sources (primary, secondary, monographs, journal articles, websites, etc.); most bibliographic entries should be accompanied by footnote citations. (20 points)
4. Historical Awareness and Insight: Factual accuracy; awareness of historical connections (continuity/discontinuity, cause/effect, contrasts/comparisons); sensitivity to historical context; awareness of the historical impact of a person. (20 points)
5. Analysis and Evaluation: Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of strengths and weakness

of a person; demonstration that you have thought about the material that you have researched. Give strong and insightful introduction and conclusion. (20 points)

Suggested subjects are:

- Ignatius
 - Justin Martyr
 - Irenaeus
 - Tertullian
 - Clement of Alexandria
 - Origen
 - Cyprian
 - Athanasius
 - Arius
 - Constantine
 - Basil the Great
 - Macrina
 - Jerome
 - John Chrysostom
 - Augustine
 - Pelagius
 - Patrick of Ireland
 - Benedict of Nursia
 - Gregory I the Great
 - Mohammed
 - Boniface (Wynfrith)
 - Charlemagne
 - Anselm of Bec
 - Thomas Becket
 - Peter Abelard
 - Bernard of Clairvaux
 - Peter Lombard
 - Leo IX
 - Gregory VII
 - Urban II
 - Alexander III
 - Hildegard of Bingen
 - Innocent III
 - Francis of Assisi
 - Dominic de Guzman
 - Catherine of Siena
 - Thomas Aquinas
 - Boniface VIII
 - John Wycliffe
 - Jon Huss
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- The Interaction of Greek Philosophy & Early Christian Thought
 - The Jewish Revolt (including the destruction of Jerusalem & Masada)
 - The Impact of Persecution & Martyrdom on the Expansion of the Early Church
 - Early Christian Suffering & the Development of Superstitious Practices
 - Voluntary Martyrdom in the Early Church
 - Gnosticism & Its Contemporary Expressions
 - Montanism & Its Later Expressions
 - Monarchianism & Its Later Expressions
 - The Canonization of the New Testament
 - The Use of Creeds & Apostolic Succession in Establishing Christian Orthodoxy
 - Worship in the Early Church & What We Can Learn from It
 - The Constantinian Symbiosis & Its Impact on the Church
 - The Christology of the Council of Chalcedon
 - The Development of the Worship of Mary in the Early Church
 - Augustine vs. Pelagius
 - Augustine & the Just War Theory
 - The Development of the Roman Papacy
 - The Advance of Islam from 632 to 1095
 - The Benedictine Rule & Its Impact on the Medieval Church
 - The Great Missionary Monks through the Early Middle Ages

- The Rise & Impact of Feudalism on the Feudal Church
- The Rise & Impact of the Cluniac Reform
- The Causes, Events & Effects of the First Crusade
- The Rise & Fall of the Legendary Knights Templar
- Two Papal Crises: The Avignon Papacy & the Great Papal Schism
- The Contributions & Corruption of the Renaissance Popes
- The Inquisition
- Four Theories of the Atonement: Ransom, Satisfaction, Moral, & Penal Substitution
- A Comparison of Anselm's Ontological Argument & Aquinas' Cosmological Argument for the Existence of God
- An Evangelical Assessment of Roman Catholic Sacramentalism
- The Impact of the Northern Renaissance on the Reformers

You may choose a subject not on this list for your biography, but you must have prior approval from the professor. Send me your top three choices by email. DUPLICATIONS ARE NOT ALLOWED. First come; first served. **Students must submit their topic requests in writing to the professor on or before October 23.** The professor will notify the student of their approved topic by October 27.

POWER POINT LECTURES & TEACHING OPPORTUNITIES – The student may choose to prepare a Power Point Lecture on a topic chosen from the research topics listed above – except that the topic must NOT be one that is given extensive treatment in the existing lectures prepared by the professor.

The Power Point Lecture should include approximately 30 slides and must be accompanied by a teaching manuscript. Footnotes are not necessary, but a bibliography must be included. This assignment will be graded on the quality of the research and the design of the Power Point lecture.

Each student who selects this option will be expected to teach this lecture in an appropriate setting – at church, in a Sunday School or Bible study, small group, or other formal teaching opportunity. The student will send an email to the professor with a report on the date of the presentation, the number in attendance, and an evaluation of the lecture.

The Power Point Lecture is due on the same date as the Major Research Project, and the maximum number of points available for the Lecture alone is 90 points. The email report on the Teaching Opportunity is due by the same day of the Unit Six Exam.

VIII. Penalties:

Unit Exams & Reading Reports: Unit Exams and Reading Reports must be submitted by the date of the unit completion. An exam grade will be dropped.

Interactive Discussions: Failure to participate adequately in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.

Tardiness: A late written assignment will be assessed a **10 percent penalty if it is submitted after the deadline and a 20 percent penalty after five days. No assignment will be accepted after one week past the deadline.**

Plagiarism: New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

IX. Submission of Assignments

1. The Unit Tests, Reading Reports, and Discussion Threads will be conducted on Blackboard. Unit Tests and Reading Reports are under Course Documents and under each respective unit. Go to the Discussion Board to add your Threads.
2. You will submit the Major Research Paper under Assignments and on the Discussion Board. Attach your paper by clicking on the Browse button. The reasons for submitting your paper both ways are: 1) for ease in grading; and 2) to make it available to the other students. I want every student to be able to benefit from each other's research and writing.
3. Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

X. Possible Points & Grading Scale:

<u>Possible Points</u>		<u>Grading Scale</u>
Reading:	10%	A = 92 – 100%
Tests (5 x 7%):	35%	B = 83 – 91%
Movie Review:	10%	C = 74 – 82%
Major Research Project:	25%	D = 65 – 73%
Book Review – First Draft	05%	F = 00 – 64%
Book Review – Final Version	<u>15%</u>	
	100%	

READING SCHEDULE

[G] Gonzalez, Justo L. *The Story of Christianity*.

[B] Bettenson, Henry and Chris Maunder. *Documents of the Christian Church*.

[I] Some primary sources will be accessed via Internet. The web addresses are listed in a separate file.

Unit	Subject	Reading
[1] <u>08/28/2017</u> <u>Classroom</u>	[Unit 1] Context	G: Introduction & chapters 2-4
09/04/2017 No Classroom	Persecution & Martyrdom	G: Chapters 5-6, 10 & 12 B: Tacitus, <i>Annales</i> 15.44; Correspondence of Pliny and Trajan I: Ignatius, Letter to the Romans B: <i>Martyrdom of Polycarp</i> I: <i>Passion of Perpetua and Felicitas</i>
<u>09/11/2017</u> <u>Classroom</u>	Ante-Nicene Leaders & Church	G: Chapters 7, 9 & 11 I: Tertullian, <i>Apology</i> (Chapters 2, 20) B: Cyprian, <i>On the Unity of the Church</i>
09/11/2017	Test #1 (online)	Due: Reading Report #1
[2] 09/18/2017 No Classroom	[Unit 2] Heresies	G: Chapter 8 B: The Apostle's Creed; Muratorian Canon I: Athanasius, Paschal Epistle
<u>09/25/2017</u> <u>Classroom</u>	Church & State Council of Nicea Due: Movie Review	G: Chapters 13-18 B: Heresies concerning the Person of Christ B: Creed of Nicea and Nicene Creed; Athanasius, <i>On the Incarnation</i>
10/02/2017	Test #2 (online)	Due: Reading Report #2
[3] <u>10/09/2017</u> <u>Classroom</u>	[Unit 3] Councils 2-4 Nicene & Post-Nicene Leaders Due: Book Review (First Draft)	G: Chapter 19-23 B: Eutychianism
10/16/2017	Fall Break 10/16 -10/20	
10/16/2017 No Classroom	Augustine of Hippo Post-Nicene Church	G: Chapters 24-26 I: Augustine, <i>Confessions</i> (Book 8)

		B: Augustine vs. Pelagius
<u>10/23/2017</u>	Test #3 (online)	Due: Reading Report #3
[4] <u>10/23/2017</u> Classroom	[Unit 4] Overview of Medieval Christianity Western & Eastern Churches Due: Research Project (Topic Request) {Topics will be approved by 10/27/2017}	G: Chapters 27-28 B: Rule of Benedict
10/30/2017 No Classroom	Rise of Islam Medieval Politics	G: Chapter 29 I: Excerpt from Qur'an
<u>11/06/2017</u>	Test #4 (online)	Due: Reading Report #4
[5] <u>11/06/2017</u> Classroom	[Unit 5] Monastic Reform Papacy through Gregory VII Due: Book Review (Final Draft)	G: Chapter 30
11/13/2017 No Classroom	Crusades Papacy: Zenith to Decline Due: Research Project (Paper)	G: Chapters 31-32 B: Pope & Imperial Elections; Bull "Clericis Laicos"; Bull "Unam Sanctam"
<u>11/20/2017</u>	Thanksgiving Break	Due: Reading Report #5 (with 7-day grace period)
<u>11/27/2017</u> [6] Classroom	[Unit 6] Monastic Developments Scholasticism Sacraments	G: Chapter 33 B: Rule of Francis of Assisi B: Anselm, The Ontological Argument from <i>Proslogion</i> ; <i>Cur Deus Homo?</i> B: Thomas Aquinas, <i>Summa Theologica</i>
12/04/2017 No Classroom	Renaissance & Humanism Dawn of the Reformation	G: Chapters 34-35 I: Thomas à Kempis, <i>The Imitation of Christ</i> (Book 1, Chapter 1)
<u>12/11/2017</u>	Test #6 (online)	
<u>12/11/2017</u>	Due: Final Reading Report	

READING SCHEDULE PRIMARY SOURCES ON THE INTERNET

UNIT ONE

Ignatius, Letter to the Romans

<http://www.ccel.org/ccel/schaff/anf01.v.v.html>

Tertullian, Apology (Chapters 2, 50)

<http://www.earlychristianwritings.com/text/tertullian01.html>

Passion of Perpetua and Felicitas

<http://www.ccel.org/ccel/schaff/anf03.vi.vi.i.html>

UNIT TWO

Athanasius, Paschal Epistle

<http://www.ccel.org/ccel/schaff/npnf204.xxv.iii.iii.xxv.html>

UNIT THREE

Augustine, Confessions (Book 8)

<http://www.ccel.org/ccel/augustine/confessions.xi.html>

UNIT FIVE

<http://www.hti.umich.edu/cgi/k/koran/koran-idx?type=DIV0&byte=1320>

You are responsible only to read verses 2.105-140, which include what the Qur'an says about Christians.

UNIT SIX

Thomas à Kempis, The Imitation of Christ (Book 1, Chapter 1)

<http://www.leaderu.com/cyber/books/imitation/imb1c01-10.html#RTFTtoC13>

XI. Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://www.selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://www.nobts.edu/blackboard).

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counselingservices.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

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General History

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_____. *A Public Faith: From Constantine to the Medieval World, AD 312-600*. 2005.

Heinze, Rudolph. *Reform and Conflict: From the Medieval World to the Wars of Religion, AD 1350-1648*. 2005.

Pearse, Meic. *The Age of Reason: From the Wars of Religion to the French Revolution, 1570-1789*. 2006.

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Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 2d ed. New Haven: Yale University Press, 2001.

Ferguson, Everett. *Church History*. 2 volumes. Zondervan, 2005-2006.

Gonzalez, Justo. *A History of Christian Thought*. 3 volumes.

Latourette, Kenneth Scott. *A History of Christianity*. 2 volumes.

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine From the Bible to the Present*. 3d ed. Louisville: John Knox Press, 1982.

Library of Christian Classics. Edited by John Baillie, John T. McNeill, and Henry P. Van Dusen. Philadelphia: Westminster, 1950s.

Neill, Stephen. *A History of Christian Missions*. 2d ed. Penguin, 1991.

Olson, Roger. *The Story of Christian Theology*. InterVarsity Press, 1999.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. 5 volumes. Chicago: University of Chicago Press, 1971-1989.

Walker, Williston, et al. *A History of the Christian Church*, 4th ed. Scribner's, 1985.

Early Church

Brown, Peter. *The Rise of Western Christendom: Triumph and Diversity, AD 200-1000*. 2d ed. Blackwell, 2002.

Chadwick, Henry. *The Church in Ancient Society*. Oxford: Oxford University Press, 2002.

_____. *The Early Church*. Baltimore: Penguin Books, 1967.

Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 volumes. Oxford University Press, 1992.

Drobner, Hubertus. *The Fathers of the Church*. Peabody, MA: Hendrickson, 2005.

Encyclopedia of Early Christianity. Edited by Everett Ferguson, Michael P. McHugh, & Frederick W. Norris, eds. 2d ed. Garland, 1997.

Eusebius. *Ecclesiastical History*. Hendrickson Publishers Edition. Translated by C. F. Cruse. Peabody, MA: Hendrickson Publishers, 1998.

Frend, W. H. C. *The Rise of Christianity*. Philadelphia: Fortress Press, 1986.

Holmes, Michael. *The Apostolic Fathers: Greek Texts and English Translations*. 3d ed. Grand Rapids: Baker Academic, 2007.

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Jefford, Clayton. *Reading the Apostolic Fathers*. Peabody, MA: Hendrickson, 1996.

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Wilken, Robert L. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven: Yale University Press, 2003.

Medieval Christianity

Early Medieval Christianity, c. 600-c. 1100. Edited by Thomas F.X. Noble & Julia M.H. Smith. Cambridge History of Christianity. New York: Cambridge University Press, 2008.

Hussey, J. M. *The Orthodox Church in the Byzantine Empire*. Oxford: Oxford University Press, 1986.

Morris, Colin. *The Papal Monarchy: The Western Church from 1050 to 1250*. Oxford History of the Christian Church. New York: Oxford University Press, 1991.

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_____. *The Oxford Illustrated History of the Crusades*. Oxford: Oxford University Press, 2002.

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The Medieval Theologians. Edited by G. R. Evans. Blackwell, 2004.

Ware, Timothy. *The Orthodox Church*. Rev. ed. Penguin, 1993.

**Embedded Assignment Assessment Rubric for
HIST5300 History of Christianity: Early-Medieval**

Semester _____

Section _____

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to Understand significant individuals, movements, institutions, and theological concepts in the history of Christianity					
APPLICATION	Able to apply principles learned from the study of the history of Christianity to church and ministry today					
COMMUNICATION	Able to communicate understanding and application of principles learned from the study of the history of Christianity					