



Preaching Practicum PREA6200
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries

Spring 2018 Term 183

Monday 8x Hybrid CIV from Tallahassee to Orlando

1/29, 2/12, 2/26, 3/12, 3/26, 4/9 4/23, 5/7

3:00 pm – 4:50 pm

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying

seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

. The course will address the competencies of biblical exposition, spiritual and character formation, interpersonal skills, and worship leadership.

Course Description

In this course, videotaped sermons preached by students will serve as the basis for a study of preaching content, structure, style, and delivery. Prerequisite: PREA5300 Proclaiming the Bible.

Student Learning Outcomes

By the end of the course, students who satisfactorily fulfill the course requirements should:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

Course Teaching Methodology

Lectures will be utilized to review and teach important fundamentals about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon delivery. The preaching laboratory and student self-study will be important instructional components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery

Embedded Assignment

The New Testament sermon presentation is an embedded assignment that will be completed by all students for all sections of this course. Please complete the assignment according to the syllabus and the grading rubric.

Textbooks

The following textbooks are required (will be cited in class notes and/or in assignments):
Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: B & H Publishers, 1996.
McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.
York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003.

Recommended Reading

The following textbooks are optional (i.e., will be helpful in sermon development and delivery):
Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.
Heisler, Greg. *Spirit-Led Preaching*. Nashville: B & H Academic, 2007.

Course Requirements and Schedule

Students are required to:

1. Submit a three-page (or less) single-spaced annotated analysis for the three required textbooks: i.e., the required textbooks by Fasol, McDill. And York. Each book analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
- c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?

This **one analysis** on the three textbooks should be submitted with a cover page in class on **Monday, April 9, 2018**.

2. Prepare and preach in class on the assigned day one devotional presentation of **ten to twelve minutes** in duration, based on an Old Testament text (selected by the student from any of the following Old Testament books: Genesis through Psalms). Each student will provide both professors a sermon brief of his devotional message, following the format of the rhetorical sermon brief form in this syllabus (other formats will not be accepted). Students should dress appropriately for the preaching chapel setting. A DVD of each student's devotional presentation will be recorded which the student will utilize in preparing his Personal Critique/Feedback Evaluation of his message.

3. Prepare and preach in class on the assigned day one sermon presentation based on a New Testament text (selected by the student from any of the Gospels, Matthew through John, or from Acts). The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be a rhetorical sermon outlined on the sermon brief form in this syllabus. Each student will provide both professors a sermon brief of his NT sermon. Students should dress appropriately for the preaching chapel setting. A DVD of each student's sermon presentation will be recorded which the student will utilize in preparing his Personal Critique/Feedback Evaluation of his message.

4. Complete:

a. An Audience Preaching Feedback Form following each student's OT devotional and NT sermon presentations in class. The document will be made available in class for each student to copy the

required number of forms for all preaching presentations. Upon completion, all students will submit their Feedback Forms to the student or students who preached that particular day.

b. A Personal Critique/Feedback Evaluation Form for each of the student's two presentations. The document will be made available in class for reproduction by each student.

5. Take a final exam. The final exam will be a take home, open-book exam and will cover course notes, the required course texts, and reflection on the personal presentations and feedback given. The exam is due on **Monday, May 7, 2018 at 9:00 AM.**

Evaluation

All course objectives will be evaluated through the grading of the annotated analysis assignment, Old Testament devotional presentation, New Testament sermon presentation, personal critique/feedback evaluation, and final examination.

The student's final grade will be determined as follows:

- | | |
|--|------------|
| 1. Annotated textbooks analyses | 25% |
| 2. OT devotional presentation & personal critique/evaluation | 25% |
| 3. NT sermon presentation & personal critique/evaluation | 30% |
| 4. Final examination | 20% |

Sermon Brief Form

Students **must use** the attached sermon brief form for the **sermon brief** required in the Old Testament and New Testament presentation assignments for this course. Students may **not** substitute other forms. Please read and follow the notes and examples given in the form. Frequently made mistakes that cost points in the sermon brief assignment include the following:

1. Not writing the E.T.S., E.S.S., or O.S.S. in **complete** sentences
2. Not writing the E.T.S. in the **past** tense
3. Writing the E.S.S. in the **past** tense (instead of the present, future, or imperative tenses)
4. Not **following** the required O.S.S. form: Hearers will...
5. Not citing a biblical reference for **each** main point heading
6. Not following the specified format for the sermon title
7. Writing the sermon subject as a sentence or clause

Grading Scale

The following grading scale is used at NOBTS (see the Graduate Catalog, available online)

- A: 93-100**
- B: 85-92**
- C: 77-84**
- D: 70-76**
- F: Below 70**

Absences, Make-up Work, and Late Assignments

The NOBTS policy on absences (rf., Graduate Catalog) will be followed during the course. When emergencies exist, the student may petition the Associate Dean of Graduate Studies for permission

to remain in class with an excessive absence. Students also are reminded that they are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Assignments turned in past the date due will incur a late penalty of ten points, which will be deducted from the assignment grade. Assignments will not be accepted more than one week past the date due (but assignments may be submitted before the due date). All assignments must be submitted as specified.

Course Topics

Course topics will be selected from the following topics:

- Introduction
- Homiletics Review and Matters of Sermon Construction
- Sermon Delivery and Communication
- Oral Interpretation of Scripture
- Fundamentals of Voice and Vocal Care
- Using Technology in Preaching
- Devotionals and Preaching Presentations
- Concluding Matters

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

Selected Bibliography

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- Briscoe, D. Stuart. *Fresh Air in the Pulpit: Challenges and Encouragement from a Seasoned Preacher*. Grand Rapids: Baker Books, 1994.
- Bryson, Harold T. *Expository Preaching: The Art of Preaching through a Book of the Bible*. Nashville: B&H, 1995.
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- Cox, Richard H. *Rewiring Your Preaching: How the Brain Processes Sermons*. Downers Grove, IL: IVP Books, 2012.
- Crotts, Jeffrey. *Illuminated Preaching*. Leominster, England: Day One Publications, 2010.
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- Doriani, Daniel M. *Putting the Truth to Work*. Phillipsburg, NJ: P & R Publishing Company, 2001.
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- _____, ed. *Communicate with Power: Insights from America's Top Communicators*. Nashville: Broadman Press, 1996.
- Edwards, J. Kent. *Deep Preaching*. Nashville: B & H Academic, 2009.
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- Eswine, Zack. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.
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- Farris, Stephen. *Preaching That Matters*. Louisville: Westminster John Knox Press, 1998.
- Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman Publishers, 1996.
- Fasol, Al, Roy Fish, Steve Gaines, and Ralph Douglas West. *Preaching Evangelistically*. Nashville: B & H Publishers, 2006.
- Fisher, David. *The 21st Century Pastor*. Grand Rapids, MI: Zondervan Publishing House, 1996.
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- Gibson, Scott M. *Preaching with a Plan*. Grand Rapids: Baker Books, 2012.
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- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.
- Harvey, John D. *Anointed with the Spirit and Power*. Phillipsburg, NJ: P&R Publishing, 2008.
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- Turner, Timothy A. *Preaching to Programmed People*. Grand Rapids: Kregel Resources, 1995.
- Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago: Moody Press, 1999.
- Walton, Benjamin H. *Preaching Old Testament Narratives*. Grand Rapids: Kregel, 2016.
- Wright, Christopher J. H. *How to Preach and Teach the Old Testament for All Its Worth*. Grand Rapids: Zondervan, 2016.
- York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003.

SERMON BRIEF
Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS (Essence of the Text in a Sentence--also called the CIT, Central Idea of the Text; state in the past tense):
5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):
6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon): Hearers will....

B. Formal Elements

Introduction (Note: the number of key summary sentences may vary in the Introduction outline below.)

- 1.
- 2.
- 3.

Body (Note: the number of main points and key sub-points may vary in the Body outline below.)

- I.
 - 1.
 - 2.
- II.
 - 1.
 - 2.
- III.
 - 1.
 - 2.

Conclusion (Note: the number of key summary sentences may vary in the Conclusion outline below.)

- 1.
- 2.
- 3.

C. Notes

1. The number of points may **vary** within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline **must** be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., I. The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., 1. The love of God for the world).

PREA6200 New Testament Sermon Assignment Grading Rubric

Student: _____ Date: _____

Total Points for the Assignment: _____ Assignment Grade: _____

Grading Rubric: New Testament Sermon Assignment of PREA6200 Preaching Practicum

Criteria	Points Possible	Points Awarded
Sermon ETS/CIT is derived from the sermon text & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon ESS/Proposition is a contemporary statement of the ETS/CIT & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon OSS is related to the ESS & is stated in terms of what hearers will do.	10 points	
Sermon Introduction includes the ETS/CIT & ESS/Proposition & connects with hearers.	10 points	
Sermon Body has main points referenced to the text correctly & has application to hearers	10 points	
Sermon Conclusion includes transition, summation, ESS/Proposition, & application	10 points	
Sermon Delivery included eye contact, correct articulation, natural nonverbals, direct address, oral style, few distractions (if notes used).	15 points	
Biblical Text was read clearly & with proper interpretative emphasis.	5 points	
Overall Impact was interesting, informative, & spiritually moving/motivating.	10 points	
Total Points:	100	

Grading Points Scale: Excellent—A (100-93); Good—B (92-85); Acceptable—C (84-77);

Unsatisfactory—D (76-70) or F (below 70);

Grading Feedback:

What to Maintain: _____;

What to Improve: _____;

What to Avoid: _____.

Competency Assessment Rubric for PREA6200 Preaching Practicum

Student Identifier: _____

Semester/Year: _____

Student Learning Outcomes (SLO):

SLO 1. Understand: Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scriptive, sermon construction, and sermon delivery.

SLO 2. Value: Value Christian proclamation as a vital part of personal ministry.

SLO 3. Demonstrate: Be able to demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

Embedded Assignment Description:

The student will prepare and deliver in a classroom (or church setting) one sermon presentation based on a New Testament text selected by the student from any of the Gospels, Matthew through John, or from Acts. The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be a rhetorical expository sermon outlined on the sermon brief form in the PREA6200 syllabus (and also posted on Blackboard).

Online students are to present and videotape the New Testament sermon in a local church setting.

The sermon does not have to be presented in a regular service but may be in a specially scheduled event. A minimum of at least twelve people (preferably twenty or more) must be present at the presentation. In addition to providing the student with the critically important experience of preaching in the local church setting, the aim is to have a high quality video and a more consistent location for the presentation and the evaluation. The video should be framed to show the student's posture and movement while preaching, but it also should be close enough to reveal gestures and facial expressions during the presentation. Students should dress appropriately to the setting of the presentation and should upload the videotaped presentation on YouTube, in accordance with instructions posted on Blackboard (under Course Documents).

Competency Assessment Rubric for PREA6200 Preaching Practicum

Domain	Relevant SLO	Level	Failure (0 Points)	Basic (1 Point)	Competent (2 Points)	Good (3 Points)	Excellent (4 Points)
Understanding	SLO 1	Able to understand					
Application	SLO 1	Able to apply					
Demonstration	SLO 3	Able to demonstrate					