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A Dissertation in Professional Practice Prospectus

Submitted to the Faculty of the New Orleans Baptist Theological Seminary

in Candidacy for the Degree of

Doctor of Education

by

Your Name

New Orleans, Louisiana

Month 20##

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Contents

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Chapter 2. Educational Context#
Chapter 3. Biblical and Theological Foundations#
Chapter 4. Theoretical Framework##
Chapter 5. Literature Review##
Chapter 6. Models and Instruments##
Chapter 7. Research Design, Implementation and Timeline##
Chapter 8. Value of the Study##
Appendix A. Insert Title Here##
Appendix B. Titles Vary by Project##
Appendix C. Insert Title Here##
Appendix D. Titles Vary by Project##
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Abstract

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Abstract text begins here. Note that EdD and all other academic designations appear without periods or spaces in current Turabian form. Provide a succinct, descriptive summary of your proposal indicating your purpose, project model, and intended results. Employ future tense for the proposal abstract and past tense for the report abstract. Go to the Home tab and turn on the paragraph symbol (¶) to identify nonprinting characters such as paragraph returns, spaces, page breaks, and section breaks. Also note that only one space is required between sentences, not two.

The abstract is the last page in the front matter, the portion of the document preceding the chapters. The title page is page one, though a page number does not appear on this page. The contents page is page two and possibly page three. And the abstract page is page three, possibly page four. All front-matter page numbers appear in the center of the footer as arabic numerals—ii, iii, and iv, for example. Those page numbers should format automatically. Ensure that the abstract text is at least one hundred words long but not more than one page of text. You can highlight the abstract text and check the word count on the bottom-left side of your screen. **Commented [PG3]:** Make sure the title is spaced and worded the same way each time it appears, in both the proposal and the report.

Chapter One

The Problem of Practice

Begin text here if you do not need subheadings in this chapter. Simply delete this text and replace with your text. Note that a section break (next page) appears at the end of this and all other chapters and appendixes. Turn on the paragraph symbol (¶) under the Home tab to view nonprinting characters like section breaks, periods, and spaces. Use care not to delete the sections breaks at the ends of these chapters and appendixes. Correctly formatted page numbers and footnotes depend on these section breaks.

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Students are familiar with *widow* and *orphan* errors in their documents. A *widow* error refers to a last line of a paragraph by itself at the top of a new page; an *orphan* error refers to a first line of a paragraph (or a subheading) by itself at the bottom of a page.

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Chapter Two

The Educational Context

Begin text here if you do not need subheadings in this chapter. Simply delete this text and replace with your text. Note that a section break (next page) appears at the end of this and all other chapters and appendixes. Turn on the paragraph symbol (¶) under the Home tab to view nonprinting characters like section breaks, periods, and spaces. Use care not to delete the sections breaks at the ends of these chapters and appendixes. Correctly formatted page numbers and footnotes depend on these section breaks.

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Biblical and Theological Foundations

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Chapter Four

Theoretical Framework

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Chapter Five

Literature Review

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Chapter Six

Models and Instruments

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Research Design, Implementation and Timeline

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Chapter Eight

Value of the Study

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