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2025-2026 Academic Catalog

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A Welcome from the President

Welcome to New Orleans Baptist Theological Seminary and Leavell College!

Everything we do as an institution is driven by this statement:

NOBTS and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

My prayer for you as you study here is that God would create in you a passion to serve. As you work hard at your studies, do not neglect your walk with Christ. Your relationship with Him will sustain you long after you leave this place. Be diligent in your studies, but maintain your walk with Christ because it is the truth of Jesus we proclaim and His calling that we answer. The mission of Christ is simple, go and make disciples. Whatever context God calls you to serve in, do so faithfully and humbly following the example Jesus set as he washed the feet of the disciples. Let us be men and women who take up the towel and basin to serve others.

One of the real gifts of your time at NOBTS and Leavell College will be the friendships you develop with fellow students, faculty, and staff. I encourage you to work hard in your studies, but also take time to invest in friendships that will last a lifetime. Those friends will be a support and encouragement to you throughout your life and ministry.

You are answering God's call to serve Him wherever He may lead. I pray that your time at NOBTS and Leavell College enriches you and strengthens you for the task ahead.

Jamie Dew

A Welcome from the Provost

The mission of New Orleans Baptist Theological Seminary is to "prepare servants to walk with Christ, proclaim His truth, and fullfill His Mission." Everything we do is geared to fulfilling that mission. I trust God has called you to NOBTS or Leavell College to join us in that mission. We are excited about what God is doing here, and I'm glad you are going to be a part of it.

Our faculty have prayerfully designed a curriculum that will equip you for a variety of ministries. While you are here, let me encourage you to approach each class as more than a requirement for a degree. God has called you to study here, so do your very best. If you'll approach each class seeking to find what God has for you, God will honor your efforts.

One of my favorite parts about NOBTS and Leavell College is the community. Let me encourage you to get to know your fellow students as you study. Some of my best friends in ministry are people I met in New Orleans. Take advantage of this time God is giving you to develop friendships which can encourage you in ministry for the rest of your life. Find some friends who will pray for you and allow you to pray for them as you seek God together.

The faculty and administration are committed to guide and teach you as you become a part of the seminary. We have a world class faculty who have the best possible academic training. They want to get to know you, and I hope you will take the opportunity to get to know your faculty while you are here. They desire to invest deeply in students, and you will be blessed by them while you are here. The faculty of NOBTS and Leavell College are deeply involved

in local church ministry and average over twenty years of ministry experience. I hope while you are gaining the tools for ministry, you will get involved in some sort of ministry wherever you are. Don't wait until you graduate to begin to do what God has called you to do.

Dr. Norris Grubbs

Provost

New Orleans Baptist Theological Seminary and Leavell College

Denominational Affiliation and Support

New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

Doctrinal Commitments

All the faculty members of New Orleans Baptist Theological Seminary and Leavell College subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

Funding and Endowment

The annual budget for NOBTS is approximately $25 million, with a significant percentage provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over $130 million of endowment. The Cooperative Program is the financial lifeline of the Seminary. The total Seminary endowment is more than $75 million.

The faithful financial support of Alumni and Friends makes it possible for thousands around the globe to hear the gospel of Jesus Christ. To support the ministry of NOBTS, please call 1.800.662.8701 or visit www.NOBTSFoundation.com.

Degrees and Programs

New Orleans Baptist Theological Seminary offers associate, bachelor's, master's and doctoral degrees designed to prepare God-called men and women for Christian ministry. NOBTS also offers certificate ministry training programs.

Enrollment

The Seminary's total student enrollment is more than 2,800, making NOBTS among the largest seminaries in the world. The three home states represented by the most students are Louisiana, Mississippi, and Florida.

Continuing Education conferences and intensives train more than 6,000 participants each year through Providence Learning Center and MissionLab New Orleans.

Accreditation

New Orleans Baptist Theological Seminary is accredited by the **Southern Association of Colleges and Schools Commission on Colleges** (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. New Orleans Baptist Theological Seminary also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of New Orleans Baptist Theological Seminary may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

New Orleans Baptist Theological Seminary is an accredited institutional member of the **National Association of Schools of Music**.

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) has accredited the following counseling specialty areas and doctoral programs housed in Graduate Studies at the New Orleans Baptist Theological Seminary. The accreditation cycle for the Clinical Mental Health Counseling and Marriage and Family specialty areas and the Counselor Education and Supervision doctoral program runs through March 31, 2031. Clinical Mental Health Counseling (M.A. Degree), Marriage, Couple, and Family Counseling (M.A./M.Div. degrees), and Counselor Education and Supervision (Ph.D.)

New Orleans Baptist Theological Seminary is accredited by the **Commission on Accrediting of the Association of Theological Schools** (www.ats.edu) and is approved to offer the following degrees:

MDiv, MA (Apologetics), MA (Biblical Archeology), MA (Biblical Studies), MA (Cross-Cultural Studies), MA (Philosophy), MA (Theology), MA in Christian Apologetics, MA in Christian Education, MA in Church Planting, MA in Church and Community Ministries, MA in Counseling, MA in Discipleship, MA in Ministry Leadership, MA in Ministry to Women, MA in Missiology, MA in Pastoral Ministry, MA in Worship Ministries, Master of Music in Church Music, MTS, ThM, DEdMin, DMA, DMin, EdD, and PhD. NOBTS is also approved for comprehensive distance education.

Beginning June 2016, the Board approved the school to offer roughly two-thirds of required coursework for its PhD program through synchronous video; initially approved as a three-year experiment, the Board has since granted ongoing approval (as of June 2019) for coursework in all PhD program specializations to be offered through synchronous online delivery.

In addition to the main New Orleans campus, the following extension sites are approved by the ATS Board of Commissioners as specified:

Louisiana

- **St. Francisville (Angola Prison), LA**
  Approved degrees: MDiv, MA in Pastoral Ministry

Georgia

- **Duluth, GA**
  Approved degrees: MDiv, Dmin

- **Dacula, GA**
  Approved degrees: MDiv, MA in Christian Education

The following extension sites are approved by the ATS Board of Commissioners for more than 50 percent of a degree program but not complete degrees:

Alabama

- **Birmingham, AL**

Mississippi

- **Blue Mountain, MS**
- **Clinton, MS**

The Seminary's online students are validated by the NC-SARA reciprocity agreement (**National Council for State Authorization Reciprocity Agreements)** in 49 of the United States (all states except California). The Seminary is exempt from approval by California, so California students may enroll online also. The Seminary is authorized to offer physical classes in the following states:

- Louisiana (through membership in the Louisiana Association of Independent Colleges and Universities)
- Mississippi (Mississippi Commission on College Accreditation)
- Alabama (exempt by the Alabama Commission on Higher Education and the Alabama Community College Association)
- Georgia (Nonpublic Postsecondary Education Commission)
- Florida (Florida Department of Education) -- under Florida Statute 246.083

New Orleans Baptist Theological Seminary is a member of the **Louisiana Association of Independent Colleges and Universities**.

For evaluation of the NOBTS degree programs, see http://www.nobts.edu/about/institutional-effectiveness.html

Accreditation Information for Student Complaints

Updated: January 31, 2022

Contact Us
New Orleans Baptist Theological Seminary
3939 Gentilly Blvd., New Orleans, LA 70126
800.NOBTS.01 or 504.282.4455
www.nobts.edu

NOBTS and Leavell College Mission

OUR MISSION

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

The mission articulates four key values:

Servanthood

Preparing Servants

NOBTS and Leavell College prepares servants in a variety of ways. Students are encouraged to prepare for ministry while doing ministry through mentoring and other educational formats. Regular opportunities for community service are provided to help students develop the habit of servanthood.

Devotion

Who Walk With Christ

Our goal is that students who come to NOBTS and Leavell College leave with a deeper love for the Lord. Everything we do including the classroom, chapel, and other opportunities to grow in the knowledge of the Lord are designed to help students walk with Christ each day.

Proclamation

Proclaim his Truth

As an institution of higher education, one of the primary goals of NOBTS and Leavell College is to teach students the truth of God's Word and His World. In order to proclaim the truth, students must know it. Our aim is to help students internalize these truths so that they are able to proclaim them accurately.

Mission

And Fulfill His Mission

Everything we do at NOBTS and Leavell College is aimed at fulfilling the mission of Christ. Students are encouraged to not only learn and research the things of God but to use what they learn in the classroom to impact the world for Christ.

History of New Orleans Seminary and Leavell College

Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans (then one of the largest cities in America, with a well-deserved reputation as a "sin city") and to establish a missionary training school at the gateway to Latin America. NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting. New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

Growth and Expansion

Following unanimous SBC approval in 1917, the Institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William W. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959- 70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell (1974-95); and Charles S. "Chuck" Kelley Jr. (1996-2019).

On June 5, 2019, the NOBTS trustees unanimously elected James K. "Jamie" Dew Jr. to serve as the school's ninth president. Dew brought a wealth of academic, administrative, and ministerial experience to the task. He holds two Ph.D. degrees, one from Southeastern Baptist Theological Seminary and another from the University of Birmingham (UK). Dew previously served as vice president of undergraduate studies and distance learning at Southeastern Seminary.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master's, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. NOBTS currently serves more than 2,800 students. More than 20,000 men and women have studied and prepared themselves for ministry at NOBTS. In 2017 and 2018, the seminary celebrated its 100th year of ministry in New Orleans.

Leavell College History

Honoring the legacy left by George Washington and Corra (Berry) Leavell and their extended family, New Orleans Baptist Theological Seminary trustees voted to change the name of the institution's College of Undergraduate Studies to Leavell College in October 2001. The new name recognizes the Leavells' nine sons and their families, eight of whom have served in full-time vocational ministry as pastors, evangelists, missionaries, and denominational leaders throughout the Southern Baptist Convention. One of the brothers, Roland Q. Leavell, served as president of the Seminary for 12 years. Landrum P. Leavell II, nephew of Roland Leavell, served as president for over 20 years.

Roland Q. Leavell, New Orleans Baptist Theological Seminary's fourth president, began the School of Christian Training in 1954. The program, devoted to training students who did not have a college degree, was discontinued a few years after it began. The dream for this type of school did not die.

In 1976, the Seminary re-activated the School of Christian Training (later renamed the College of Undergraduate Studies) with the purpose of offering diploma and associate degree programs. Roland Leavell's nephew, Landrum P. Leavell II, was a driving force in re-establishing and strengthening the School of Christian Training. Leavell envisioned an accredited college that would offer Christian education to a greater number of students. In 1992, the Seminary expanded its undergraduate offerings to include a fully accredited four-year baccalaureate program.

When the school was re-established, the school had only 25 to 30 students. Now with more than 900 students enrolled, Leavell College offers a fully accredited bachelor of arts degree with fifteen available majors, an associate of arts degree including tracks in Spanish and Korean, and certificate-level classes for lay level training.

The Leavell Brothers

Years before Leavell College existed, a group of men turned their hearts to God and were used mightily to change their world. This group was made up of eight brothers, the Leavell brothers. The Leavells were raised by godly parents who surrounded their children by prayer. God found willing hearts in these men who surrendered themselves for service. They were willing to do whatever God had called them to do, even if it had never been done before. Desiring not to be just followers, they became pioneers.

- Frank, one of the brothers, became a pioneer in student ministries work, eventually serving as the Baptist Student Union leader at the Baptist Sunday School Board (now LifeWay).
- Another brother, Landrum P., was the first director of the Baptist Young People's Union, which eventually became the discipleship ministry of the local church.
- Roland Q. served as the evangelism director for the Home Mission Board (now North American Mission Board) and later became president of New Orleans Baptist Theological Seminary from 1946-1958.
- Two brothers, George Walne and Ullin Whitney, served as missionaries in China.
- Leonard O. was a pastor in the Southeast and was the father of New Orleans Baptist Theological Seminary's seventh president, Landrum P. Leavell, who served from 1975-1994, plus an additional year as interim president.
- James Berry was an evangelist and pastor who served churches across the Southeast.
- Clarence Stanley served on the Arkansas state mission board.
- Arnaud Bruce was a dedicated dentist in Hollywood, CA. The Leavells made a great impact on their generation. Our prayer is that the graduates of Leavell College will have a similar impact in the Kingdom of God.

A Vision for the Future

The future is bright at New Orleans Seminary and Leavell College and the school remains committed to the task of training men and women for Gospel ministry in this most unique setting. In addition to a continued focus on graduate programs, NOBTS leaders plan to expand and enhance the work of Leavell College. Dr. Dew also brings a new emphasis on raising up a generation of Gospel ministers marked by servanthood and total devotion to Christ and His kingdom. Servanthood and the basin and towel will characterize the NOBTS community as they proclaim the Gospel and grow in spiritual fervor.

Doctrinal Commitments

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

Articles of Religious Belief of New Orleans Baptist Theological Seminary and Leavell College

Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal, and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

Article VI - Conversion Includes Repentance, Faith, Regeneration, and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

Article VII - Final Resurrection of All Men.

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances– baptism and the Lord's Supper–and that a church, as a democratic organization, is served by only two types of officers–pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death, and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

Article IX - Lord's Day and Christian Support of Civil Government.

We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

Article X - Baptist Loyalty to Distinctive Baptist Doctrines.

We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations insofar as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

The Baptist Faith and Message 2000

Report of the Baptist Faith and Message 2000 Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs. . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . . ." It is, therefore, quoted in full as a part of this report to the Convention:

1. That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

2. That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
3. That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
4. That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
5. That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,
The Baptist Faith and Message Study Committee

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I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7- 10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13- 15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:60; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1- 3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1- 8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14- 18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in

regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23- 25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11- 16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John

1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1- 7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39–12:2; James 1:12; 1 Peter 1:2-5,13; 2:4- 10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its two scriptural officers are pastor/elder/overseer and deacons. While both men and women are gifted for service in the church, the office of pastor/elder/overseer is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3- 6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22- 23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22- 26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23- 29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1- 7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8- 10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24- 28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10;

4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14- 18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14- 15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31- 37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17;

Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,

43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12–14; 1Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26- 28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2- 5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

One Faith, One Task, One Sacred Trust

A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." 2 Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches; for we are entrusted with those who will be their ministers, pastors, preachers and servants.

Looking to the dawn of the 21st century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor and to the charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy

and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training and inspiration for service. Preachers, evangelists, missionaries and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you; we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers and to the sacred trust which unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. **One Faith, One Task, One Sacred Trust**.

Signed in the Presence of the Messengers to the 140th session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

William O. Crews, *President*
Golden Gate Baptist Theological Seminary

Mark T. Coppenger, *President*
Midwestern Baptist Theological Seminary

Charles S. Kelley Jr., *President*
New Orleans Baptist Theological Seminary

L. Paige Patterson, *President*
Southeastern Baptist Theological Seminary

R. Albert Mohler Jr., *President*
Southern Baptist Theological Seminary

Kenneth S. Hemphill, *President*
Southwestern Baptist Theological Seminary

Cooperative Program Support

Cooperative Program support is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately $500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about $300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.

The remaining amount of approximately $200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives approximately 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 22 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 3.5 percent of the Cooperative Program budget.

The Cooperative Program provides almost $6.5 million annually, or the equivalent of the income from an endowment of over $130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides approximately one quarter of the annual budget of New Orleans Baptist Theological Seminary.

The Cooperative Program was designed in 1925 as an alternative to the “society method,” in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the “society method” the largest offerings go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the “society method” missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ.

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The New Orleans Campus

New Orleans Baptist Theological Seminary's 85-acre main campus has over 70 buildings, most in French Colonial architectural style.

The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.

Bunyan Classroom Building

M.E. Dodd Building

Fred Luter Jr. Student Center

Courtyard Apartments

John T. Christian Library

E.O. Sellers Building

Roland Q. Leavell Chapel

Campus Map

Housing & Facilities

- (A) President's Home
- (B) Faculty Residences
- (C) Dement Street Apartments
- (D) Crutcher Apartments
- (E) Lipsey Street Apartments
- (F) Willingham Manor
- (G) Carey Hall
- (H) Hamilton Hall
- (I) Lipsey/Spurgeon/Dodd Halls
- (J) J.D. & Lillian Grey Missionary Residence & Library
- (K) Manor Apartments
- (L) Staff Village Apartments
- (M) Courtyard Apartments
- (N) Grace Apartments
- (O) The Oaks Apartments
- (P) Florida & Mississippi Apartments
- (Q) Farnsworth Apartments
- (R) Doris Kelley Showers of Blessing Resource Center
- (S) REC Center
- (T) Early Learning Center
- (U) Maintenance
- (V) SWAPShop
- (X) Price Center for Urban Ministries

Academic Buildings

- (1) Leavell Chapel
- (2) John T. Christian Library
- (3) Perry R. Sanders Center for Excellence in Ministry
  - Professional Doctoral Program
- (4) Sellers Music Building
- (5) River City Cafe
- (6) Bunyan Building
- (7) Dodd Faculty Offices
- (8) Leavell Center
- (9) Martin Chapel
- (10) Frost Administrative Offices
- (11) Hardin Student Center
  - Business Office
  - Cafe New Orleans
  - Gentilly Post Office
  - Leavell College
  - LifeWay Christian Bookstore
  - Registrar
- (12) Leeke Magee Christian Counseling Center
  - LifeSongs Radio Station

Distance Learning

For over a quarter of a century, NOBTS and Leavell College have been providing theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

Under the direction of the Provost and Director of Distance Learning, NOBTS and Leavell College work with appropriate academic administrators and program directors, especially the Graduate Dean and the Dean of Leavell College. This team works to equip servants to walk with Christ, proclaim His truth, and fulfill His mission in a variety of distance learning formats.

Contact Us

For more information contact:

Dr. Ben Browning
Director of Distance Learning
504.816.8064
bbrowning@nobts.edu

Campuses and Extension Centers

NOBTS Main Campus (New Orleans, LA) - Undergraduate & Master's Degrees
Phone: 504.282.4455
3939 Gentilly Blvd., New Orleans, LA 70126

Clinton (MS) Extension Center - Master's Degrees
Contact: Dr. Evan Lenow
E-mail: elenow@mc.edu
Classes meet at Mississippi College
200 South Capitol Street, Clinton, MS 39058
Degrees: MDiv
Library: Students are permitted to use the library collections at Mississippi College and Reformed Theological Seminary, located down Clinton Boulevard toward Jackson. Access to the John T. Christian Library in New Orleans, including access to the NOBTS and Leavell College ebook collection and EBSCOHost database, is also available.

North Mississippi Extension Center (Blue Mountain, MS) - Master's Degree
Director: Dr. Thomas Magers II
E-mail: tmagers@bmc.edu
Classes meet at Blue Mountain College
201 W. Main Street, Blue Mountain, MS 38610
Degree: MDiv
Library: Students may utilize Blue Mountain College's library. Access to the John T. Christian Library in New Orleans, including access to the NOBTS and Leavell College ebook collection and EBSCOHost database, is also available.

North Georgia (Dacula, GA) - Undergraduate & Master's Degrees
Director: Dr. Chet Harvey
E-mail: charvey@hebronchurch.org
Classes meet at Hebron Church
202 Hebron Church Rd. Dacula, GA 30019
Master's Degrees: MDiv
Undergraduate Degree: AA and BA in Church Ministry
Library: Access to the John T. Christian Library in New Orleans, including access to the NOBTS and Leavell College ebook collection and EBSCOHost database, is available.

Korean Theological Institute and Korean DMIN (Duluth, GA)
Classes meet at CrossPointe Church
1800 Satellite Blvd
Duluth, GA 30097
Contact: Dr. Bong Soo Choi
E-mail: bchoi@nobts.edu
Degrees: Doctor of Ministry, MDiv, Bachelor of Arts in Church Ministry (Korean Track)
Library: Students attending classes in the Korean Theological Institute and the Korean DMIN program at the Duluth campus have access to an on site collection of Korean resources as well as English reference resources. Access to the John T. Christian Library in New Orleans, including access to the NOBTS and Leavell College ebook collection and EBSCOHost database, is available.

Birmingham (AL) Extension Center - Undergraduate & Master's Degrees
Director: Dr. Stephen Hall
E-mail: BHMdirector@nobts.edu
Classes meet at Valleydale Church, 2324 Valleydale Road,
Birmingham, AL 35244
Master's Degrees: MDiv
Undergraduate Degree: AA and BA in Church Ministry
Library: NOBTS maintains a library collection of more than 2,600 volumes at the Birmingham center. Access to the John T. Christian Library in New Orleans, including access to the NOBTS and Leavell College ebook collection and EBSCOHost database, is also available.

New Orleans Campus Academic Opportunities

The Seminary offers special intensives and summer terms each year on the campus in New Orleans. These courses offer distance learners the opportunity to experience campus life and to get to know the on-campus faculty, staff, and administration.

Teaching Faculty

Extension center classes are taught primarily by adjunct faculty members who live in the vicinity of the center in question and teach in person classes. Trustee elected faculty of NOBTS and Leavell College teach classes at extension centers through the weekend hybrid classes offered each semester at each extension campus.

Admission Requirements

The admission requirements for the extension centers are the same as the requirements for all the graduate programs of the Seminary. Please see the section on admission requirements in this catalog for details.

Application Process

Applications for new students must be submitted to the Admissions Office according the policies and guidelines maintained by the Admissions Office.

Course Format Options

- Courses in the Standard MDiv Degree may be earned through several format options:
  Hybrid, Weekly, or Bi-Weekly Courses; Mentoring Courses;
  Academic intensives; and Internet Courses
  NOLA2U FLEX Courses (See Online Learning page)
  Approved Independent Studies
  Tuesday-Thursday night cycles (extension centers or at NOBTS)
  Summer Institutes

- Tuition for each class format will be at the appropriate rate published on the NOBTS and Leavell College fee sheet for the academic year in which the course occurs.

- No absences are allowed in academic intensives or one-week summer courses. For the four-time per semester hybrid courses, students can miss only one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can miss only two of the eight class sessions. Questions regarding this policy should be directed to the Associate Dean of Graduate Studies.
  Students will take the cycle as offered and the other intensive courses during the semester breaks or summers. If you need more information, please contact Dr. Ben Browning

Library Services for Extension Center Students

Access to library materials is an important part of the Seminary experience. At the Clinton and North Mississippi extension centers students have access to the college libraries on those campuses where classes are held.

All extension center students have access to the digital platform of the John T. Christian Library. Through this system students are able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. Students who have access to the Internet also can access the on-campus library system from their homes. The John T. Christian Library has an extensive collection of e-books available for all students as well.

The library has also subscribed to several powerful bibliographic search engines so that many scholarly journals are available online to extension center students. The John T. Christian Library has secured library agreements with several institutions near our extension centers so that students may access those libraries as well. Information on these agreements may be secured at the library on campus or at the extension center office.

The library provides access to 80+ electronic databases and over 160,000 e-books.

Prison Programs

Director: Ben Browning
bbrowning@nobts.edu
504.816.8064

Angola Center
Director: Rick Sharkey
Email: ricky.sharkey@la.gov
Classes meet at facilities provided by the Louisiana State Penitentiary at Angola. Students may earn the Associate of Arts in Christian Service, Bachelor of Arts in Christian Service, or Master of Divinity. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Parchman Center
Director: Robert Hyde
Email: parchman@nobts.edu
Classes meet at facilities provided by the Mississippi State Prison in Parchman.
Students may earn the Associate of Arts in Christian Service or the Bachelor of Arts in Christian Service. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Louisiana Correctional Institute for Women
Director: Debi Sharkey
Email: lciwc@nobts.edu
Students may earn the Associate of Arts in Christian Service or the Bachelor of Arts in Christian Service. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Hardee Center
Director: Mitchell Landress
Email: mitchell.landress@gmail.com
Students may earn the Associate of Arts in Christian Service or the Bachelor of Arts in Christian Service. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Mississippi Correctional Institution for Women
Director: Beth Masters
Email: bmasters@nobts.edu
Students may earn the Associate of Arts in Christian Service or the Bachelor of Arts in Christian Service. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Main Campus

Semester Length

- Regular (one/two days per week)
- Hybrid (four times or eight times a semester)
- Night
- Mentoring

Academic Intensives (hyperlinked)

- Fall, January, Spring, May, Summer
- Youth Ministry Institute
- Institute of Christian Apologetics
- Ministry to Women

Summer Courses

- One-Week and Two-Week Courses
- Over/Under Intensives (One-Week Courses)
- Summer Language Institute

Special Events

- Institute of Christian Apologetics
- Institute for Faith and the Public Square
- Xcelerate Discipleship Conference
- Caskey Center Conference

Mission Trips/Study Trips

- Oxford
- Reformation Study
- Holy Land

Church-Based Programs

- Internships
- Mentoring

Church Planting

Online Learning

Distance learning has proven to be an effective option for anyone who desires seminary education and training for ministry but cannot move to our main seminary campus. We now offer three options for students to take courses online. First, the Standard Online courses offer you the option to learn at your own convenience and time of day in your current ministry location. Second, NOLA2U Live offers you the convenience of online learning but allows you to join the live classroom. Third, NOLA2U Flex offers you the convenience of online learning but with the flexibility to attend the lectures live or to watch the recorded version within 7 days. For more details, see below under Types of Online Courses.

We currently offer the following degrees fully at a distance (you may access these degrees by clicking on the hyperlinked degree title):

Bachelor of Arts and Associate of Arts

- **Bachelor of Arts and Associate of Arts**
    - **Christian Ministry**
    - **Biblical Studies**
    - **Psychology and Counseling**
    - **Christian Studies**
    - **Intercultural Studies**
    - **Theology**
    - **Worship Ministry**

  These majors are mostly available online with the exception of 1-2 courses which must be taken in New Orleans as intensives:
    - **Teaching and Learning**
    - **Worldview and Apologetics**
    - **Ministry to Women**

  Master of Divinity
    - **Master of Divinity in Christian Apologetics**
    - **Master of Divinity in Christian Ministry**
    - **Master of Divinity in Biblical Languages**
    - **Master of Divinity in Biblical Studies**
    - **Master of Divinity in Christian Education**
    - **Master of Divinity in Christian Thought**
    - **Master of Divinity with a Specialization in Church Music**
    - **Master of Divinity in Collegiate Ministry**
    - **Master of Divinity in Counseling in Ministry**
    - **Master of Divinity in Ministry to Women**
    - **Master of Divinity in Philosophy**
    - **Master of Divinity in Worship Ministry**

Master of Arts

- **Master of Arts (Apologetics)**
- **Master of Arts (Biblical Archaeology)**
- **Master of Arts (Biblical Studies) - MA(BibSt)**
- **Master of Arts (Philosophy)**
- **Master of Arts (Theology) - MA(Th)**
- **Master of Arts in Christian Education (MACE)**
- **Master of Arts in Church and Community Ministries**
- **Master of Arts in Cross Cultural Studies**
- **Master of Arts in Discipleship**
- **Master of Arts in Ministry to Women**
- **Master of Arts in Pastoral Ministry**
- **Master of Arts in Worship Ministry**

Other Master's Degrees

- **Master of Theological Studies - MTS**
- **Master of Music in Church Music (MMCM)**
- **Spanish-language Master of Theological Studies (MTS)**

The following degrees are offered fully at a distance through modified residency, which means that distance students will be required to attend many of their degree-specific courses live through video conferencing. This approach provides students with the opportunity to interact with their professors and classmates in real time. For more information, please contact the Counseling Division office at 1-504-816-8027.

- **Master of Divinity in Marriage and Family Counseling**
- **Master of Arts in Counseling (Specialization Clinical Mental Health**
- **Master of Arts in Counseling (Specialization Marriage and Family)**

Schedule

Wherever you live in the United States, you can complete an MDiv degree or Bachelor of Arts degree (except the BA Music) through a mixture of online classes, NOLA2U Live/Flex classes, weekend classes, one-week classes, and regular semester-length classes at any of our locations throughout the Southeast. Please examine the various delivery systems to plan your schedule.

Leavell College Certificates

Leavell College offers two types of undergraduate certificates. The 8-hour Church Leadership Certificates provide specialized teaching for church leaders and members who desire theological training, but who do not wish to complete an associate's degree or bachelor's degree. Eight 1-hour courses must be completed for each certificate. Courses for various Church Leadership Certificates are offered in New Orleans or Online. The 18-hour Leavell College Certificate provides students with the opportunity to take six 3-hour courses in targeted disciplines. This certificate may be earned fully online or at one of our campuses as its courses are the same courses taken by our AA and BA students. All courses taken as part of the 18-hour Leavell College certificates will transfer into the AA or BA degree offered by Leavell College.

How to Apply and Register

Students can apply for taking online courses by filling out the appropriate application on the seminary website. Registration for online courses is completed through your SelfServe account after your application is approved.

Tuition and Fees

The schedule for online course tuition and fees is found on the Student Fees page in this catalog.

Korean Theological Institute

Korean online courses and/or Korean Institute classroom courses in Atlanta can be used to complete the Korean Biblical Languages Graduate Certificate. Students needing assistance registering for the Korean online courses should contact the Institute at kti@nobts.edu.

Types of Online Courses

NOBTS and Leavell College offer three options for distance learning students. First, the Standard Online asynchronous courses allow online students to attend their course(s) at their own convenience any time day or night to do their work. Students meet the deadlines as outlined in the course syllabus for the selected semester. The advantage here is that students work when it is convenient to do so during the day or night according to their personal preferences and/or schedules.

The second option for online students is called NOLA2U Live. NOLA2U Live is for students who want the convenience of online learning but prefer synchronous learning in the classroom setting with a live professor. Online students connect to the course via a web conference link to join the live classroom on the main campus. Normal classroom attendance policies apply. The student may not miss more than 9 hours of class time in a semester (for a 3-hour course).

The third option for online students is the NOLA2U Flex option. This option is similar to NOLA2U Live, but with one distinction. The student may join the live class synchronously at the scheduled time of the course, or asynchronously by viewing the recorded version of the class within one week of the missed class to receive attendance credit. The student may not miss more than the maximum number of hours allowed (9 hours of class time for a weekly course) or (1 class session for a monthly hybrid course) in a semester.

Regardless of the option you choose, you have the convenience of online learning tailored to your personal learning style and schedule. Online courses for each of these options may be found in the Course Schedule sections under Academics and Admissions on the NOBTS and Leavell College websites.

How to Contact Us

For more information, visit the Online Learning Center website (on the main Seminary page, go to "Academics and Admissions," then under "Alternative Delivery Methods" click on "Online Learning"), or e-mail the Distance Learning Administrative Assistant at distanceadmin@nobts.edu, or call the Distance Learning Office at 1.504.816.8252.

Other Options

Conference Courses

- SBC
- Pastors' Conferences
- Special Events Conferences

Independent Directed Study

Undergraduate policies

Procedures

Leavell College has specific procedures for each of its programs.

Degree Programs:

All applications for admission to degree programs in Leavell College must be made online. Applicants must be at least 16 years of age to apply. An application fee must be paid before the application can be processed. Applications require the following supplemental items:

1. Church Statement
2. Proof of Immunizations
3. Targeted Tuberculosis Form
4. High School Transcript or its equivalent
   I. If the validity of the high school transcript or its equivalent is in question the admissions office will make contact with the school or the academic program to certify that the transcripts are valid.
   II. We will accept a high school transcript or its equivalent as proof of validity of a high school diploma.
   III. Applicants transferring from another accredited institution with 24 hours of transferable credits will not need to submit high school transcripts or GED equivalency.
   IV. Applicants cannot self-certify their high school transcripts as a form of proof.
   V. There is no appeal process if a student's high school transcript cannot be validated.
5. Conversion and Call
6. Background Check
7. Pastor Reference
8. Additional Character Reference

We do not admit students under Ability to Benefit criteria (ATB). The student's application will be reviewed by the Leavell College Admissions Council members who may request an interview with the applicant. This Council is composed of the Leavell College Dean, Associate Dean, and two other Leavell College faculty members. The purpose of the interview is for clarification and edification.

When the necessary information has been received, action will be taken on applications by the Admissions Council of the Seminary. This Council is composed of the Provost, the Associate Vice President of Enrollment, the Dean of Graduate Studies, the Dean of Leavell College, the Vice President of Spiritual Formation and Student Life, and the

Director of Leeke Magee Christian Counseling Center. The Admissions office will notify applicants of the decision of the Seminary Admissions Council. The details regarding a decision of the Seminary Admissions Council are never disclosed nor discussed with the applicant. No applicants will be admitted until they have received notice of approval from the office of Leavell College. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. Upon approval, a full application must be submitted to the Admission's Office.

Students who complete one degree program and apply immediately for another must complete an abbreviated application.

Non-Degree-Seeking

A non-degree-seeking student is any student who is taking classes for credit or auditing a course(s) but has not been admitted into a degree program. To be eligible to take undergraduate level courses as a non-degree-seeking student, the student must apply and be formally admitted as a nondegree-seeking student. Nondegree-seeking students are not eligible to receive Federal Student Aid or any institutional scholarships. To apply as a non-degree seeking student visit www.nobts.edu/apply. When selecting a degree program, the applicant must choose a non-degree seeking option at the appropriate level of study (undergraduate, master's, doctoral).

Deadlines

An application and all supplemental items should be submitted to the Admission's Office as early as possible. For international students, the admissions application and supplemental items should be submitted to the Admission's Office at least 60 days prior to the anticipated date of enrollment. If an applicant has experienced divorce, the admissions department may require additional forms to be completed.

Application materials submitted to the Admission's Office are valid for one year from the date submitted.

Students who do not enroll within a year after being granted admission to the seminary must submit a new application. Students who have been inactive for a full academic year must submit a new application and must re-enter under the latest Catalog.

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required:

1. Tetanus/Diphtheria-every ten years
2. Mumps/Rubella-once in a lifetime
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.
4. TB Skin test

The Seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

The Seminary also recommends a T.B.-P.P.D test for any new tuberculosis (TB) exposure. All prior exposures with a positive P.P.D. should be followed by chest X-Rays at regular intervals.

Proof of immunizations in writing on official agency letterhead and signed by a healthcare professional must be provided as a part of the admissions process. Due to Louisiana R.S. 17:170/Schools of Higher Learning, all first time students of the institution will need to complete the Proof of Immunization Compliance. As per Louisiana Revised Statutes 17:170 Sec E, an applicant can also pursue exemption by completing a Statement of Exemption from Immunizations. The student will not be admitted into the seminary without proof of Immunizations or an Exemption on file.

Divorce and Estrangement

Applicants who have been divorced may be admitted to the Seminary if they meet the following conditions:

(a) that the marriage relationship has been terminated by divorce judgment

(b) that at least one year has passed since the divorce judgment

(c) that the applicants present evidence that they have dealt appropriately with the emotional and financial consequences of the divorce

(d) that the applicants' usefulness in Christian service be highly recommended by a local church and personal references

(e) that both the applicant and spouse (if remarried) are committed to the sanctity of marriage

Divorced or separated applicants are required to complete a Divorce/ Separation Information Form and be interviewed by the Director of Leeke Magee Christian Counseling Center. In some cases, the Director of Leeke Magee Christian Counseling Center may require the applicant to complete standard psychological tests. The Leavell College Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the institution's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the school for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in student housing. The specific timetable for the academic withdrawal and vacating housing will be determined in light of the circumstances by the Vice President of Spiritual Formation and Student Life.

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants, yet adhere to Christian principles and to protect the school's reputation as well as the moral and psychological health of the student body.

Opportunities for service in local churches may be more limited for Leavell College graduates with a divorce than for other graduates.

Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing ministerial training.

Prospective International Students and the Admissions Process

All prospective international students seeking to study at NOBTS and Leavell College while on an F-1 visa will need to make application through the Admissions Office, the Professional Doctoral Office, or the Research Doctoral Office depending on his or her desired program of study. International applicants must fulfill all the admissions requirements for their desired program of study as outlined in the individual program sections of this catalog. This page serves as notice of the additional admissions requirements for students seeking an F-1 visa.

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General Guidelines for Admission

International students are highly encouraged to submit and complete their application for admission at least 60 days prior to the general application deadline in order to ensure time to secure visas, arrange travel, and get acclimated to the New Orleans area.

The following items are required, in addition to the standard application items, for all students applying to NOBTS and Leavell College at all program levels:

- A WES evaluated transcript may be required for all post-secondary institutions attended and high school if applicable.
- Official TOEFL scores.
- A recent copy of the student's passport and of any dependents seeking F-2 visas
- Proof of Financial Support

WES Transcript Evaluations

To ensure accurate assessment of international transcripts, a World Education Services (WES) evaluation, or other approved third-party service may be required of students who have studied outside of the United States. Official transcripts from non-US post-secondary educational institutions may need to be translated (as applicable) and sent directly to WES by the issuing institution. If a student has received a degree at the undergraduate, graduate, or doctoral level from an accredited institution within the United States, then they may not be required to submit a WES evaluation on degrees awarded outside the United States. Information is available at www.wes.org.

Students can apply for an evaluation on the WES website, and should apply for the Course-by-Course evaluation if they have completed any credit at their program level for which they are applying in order to request a transcript evaluation by the Registrar's Office.

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PDSO with a written verification of the degree in the student's file. This written verification must be accompanied by official copies of the student's transcript. If the Director of the KTI program or another school official is not able to verify the student's degree, the student must submit a WES evaluation as a part of the application.

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Official TOEFL Scores

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TOEFL scores may be waived if the student has an earned degree taught in the English language with at least a 3.0 GPA. This exception must be made by a DSO.

TOEFL scores are not required for Korean students who are studying as a part of our Korean Theological Institute since these courses are taught in the applicant's native language.

Students who do not meet the TEOFL requirements set forth here are encouraged to improve their English language skills in order to reapply and meet the admissions criteria for NOBTS and Leavell College.

Recent Passport Copies
Students must submit recent copies of their passports as a part of their admissions file. These should include any dependents seeking F-2 visas as well.

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1. A bank statement with the student's name as the account owner: The bank statement should be in English and US dollars. It is the student's job to provide the appropriate translation and/or currency exchange.
2. A bank statement from a supporter and a notarized affidavit of support with seal. The affidavit must include the following items:
    - Student's name
    - Supporter's name
    - USD amount of support
    - Notarization and seal

- The bank statement should be in English and US dollars. It is the student or supporter's job to provide the appropriate translation and/or currency exchange.

Non-Discrimination

The college does not discriminate in admission or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the college make distinction between men and women.

The fulfillment of the college's religious mission requires the college to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In the decisions, the college is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information, data that normally is public information, is available to the institution and outside sources. Additional information will not be released without the written permission of the student.

Orientation and Registration

All students enrolling in Leavell College for the first time will be required to participate in online orientation. Additionally, students taking courses at one of the campuses must attend on-campus new student orientation. Students who find it impossible to participate in all of the activities during the new student orientation period will be required to participate in the next orientation period. If the student is unable to participate at that time, then the student will be charged a late orientation fee. See specific fees on the student fees page of this catalog.

During orientation, students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of orientation. If applicants have not received specific instruction, they should contact the Student Life Office.

Transfer Credits

New and returning students may transfer credits from all institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA). Courses will be transferred on a course-by-course basis according to the policies adopted by the faculty of Leavell College.

CLEP, AP, and DANTES exams may be accepted for credit provided that Leavell College receives an official copy of the scores.

Course work completed at a foreign institution not accredited by a regional post-secondary accrediting commission will be evaluated by World Education Services, P.O. Box 745, Old Chelsea Station, New York, New York, 10113-0745. The student should send an official transcript to World Education Services which will complete their evaluation of transfer credit and forward a course-by-course evaluation to Leavell College.

In order to graduate, students transferring hours into the baccalaureate degree program must complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary. Students transferring hours into the associate degree program must also complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary.

Students transferring hours in the baccalaureate degree program must show evidence of sufficient foundational studies to support the chosen major or minors. Transfer courses from Baptist colleges will be evaluated by the Dean of Leavell College on a case-by-case basis.

Bachelor of Arts in Music students who plan to have music hours transferred must pass the placement exams that correspond with the courses they wish to transfer. However, if a student plans to enroll in an undergraduate course, the corresponding placement exam is not required.

Students may transfer a minor in general education courses from all institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA). Credit earned in military training may be transferred if the credit is on an official transcript from an institution accredited by a regional accrediting agency approved by the CHEA, or the military credit may be evaluated by the Associate Dean of Leavell College according to the standards of the American Council on Education.

All correspondence work must be from institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA).

Baccalaureate level work done at institutions not accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA) may be accepted in full or in part, or rejected. Such transfer hours will be evaluated by the faculty of Leavell College serving as an academic affairs committee. The faculty committee will make recommendations to the Dean of Leavell College regarding such transfer credit. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain at least a “C” average.

Students with Church Leadership credit are allowed to use those credit hours in the free elective component of any Leavell College AA or BA program. Additionally, CLC graduates are allowed to take additional 1-hour CLC courses from another CLC program for use as free electives in their AA or BA program.

All transfer hours must carry a grade of “C” or above. The Dean of Leavell College is responsible for evaluation of all transfer credits.

Transcripts may be evaluated prior to or after the approval of the students for admission. Following the evaluation of transcripts, a copy of the evaluation will be forwarded to the student and the courses transferred will be entered on the student’s official transcript at the Seminary. The fee for transcript evaluation will be charged. Transcript fees must be paid before the transcripts are evaluated. See specific fees on the student fees page of this catalog.

Credits earned at Leavell College and transferred to another institution are at the discretion of the receiving institution. See Leavell College Credit by Examination Policy under Academic Policies.

Dual Enrollment

Purposes of the Dual Enrollment Program

As part of its mission to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission, Leavell College is offering the Leavell College Dual Enrollment Program. The Leavell College Dual Enrollment Program allows high school juniors and seniors the opportunity to work on fulfilling God's calling on their lives by earning college credit while still in high school. Approved students are eligible to take up to six credit hours each semester and may earn up to twenty-four hours of college credit through the program.

The Dual Enrollment Program allows qualified juniors and seniors to

• Enroll in college courses while still in high school

• Earn both high school and college-level credit

• Eliminate unnecessary duplication of courses taken in high school and college

• Shorten the length of time required to complete a college degree

• Reduce the cost of a college degree; and

• Enjoy an early college experience.

Eligibility Requirements

Students seeking admission to the Leavell College Dual Enrollment Program must meet the following requirements:

• Be currently enrolled in high school and show proof of completion of the sophomore year or its homeschool equivalent

• Be at least 16 years of age

• Submit an official high school transcript or homeschool equivalent showing a GPA of 3.0 or above in college prep courses

• Submit a parental/high school verification form affirming the applicant's ability to succeed academically in college-level coursework and affirming the sufficiency of Leavell College courses for high school credit

• Complete and submit the application for non-degree seeking students at Leavell College

Optional:

Important Terms of Application

Students and their parents/guardians should understand the following application terms:

• Acceptance as a non-degree student does not guarantee regular acceptance as a degree-seeking student.

• Applicable courses may not be offered every semester.

• The student must maintain a GPA of 2.0 in his or her Leavell College coursework in order to continue in the program.

• Leavell College complies with FERPA regulations. Thus, the college cannot share private and academic information with parents/guardians or high school/homeschool personnel unless the student has completed a FERPA waiver form granting Leavell College permission to share such information.

• Students desiring to earn more than the cap of twenty-four hours of credit must appeal in writing to the Dean of Leavell College. Additionally, students desiring to take courses not on the list of approved courses must appeal in writing to the Dean of Leavell College.

• Students are responsible to determine how courses taken through the Leavell College Dual Enrollment Program will transfer to other institutions or will be applied for high school/homeschool credit. Leavell College recommends that students verify the transferability of credits prior to registering for dual enrollment courses.

Cost of Dual Enrollment Courses

See Tuition and Fees

Approved Applicable Courses

All courses are fully accredited by SACSCOC and thus are transferable, though students first should check with other desired colleges for course transferability. Any courses taken at Leavell College can be applied to any Leavell College undergraduate degree. Students may take courses online or on one of our campuses, depending on course availability each semester. Students in the Leavell College Dual Enrollment Program may take 1000- and 2000-level courses.

Approved Courses:

● LCBS2320 Hebrew 1

● LCBS2322 Hebrew 2

● LCBS2330 Greek 1

● LCBS2322 Greek 2

● LCCF1310 Interpreting the Bible

● LCCF1320 Old Testament Survey

● LCCF1330 New Testament Survey

● LCCF2340 Christian Doctrine

● LCGE1310 English Composition

● LCGE1370 College Algebra or LCGE1372 Contemporary Math or LCGE1374 Introduction to Statistics

●LCPC2380 Marriage and Family Issues

● LCPC1390 Introduction to Psychology

● LCPC2390 Human Development

- LCTH2340 Introduction to Philosophy
- LCTH2336 Worldviews
- LCGE1352 Survey of Church History 1
- LCGE1354 Survey of Church History 2
- LCCF1350 Introduction to Discipleship
- LCCF2350 Introduction to Evangelism
- LCGE2390 Introduction to Counseling
- LCEM2360 Introduction to Teaching
- LCMT1301 Music Fundamentals 1
- LCMT1302 Music Fundamentals 2
- LCMT2301 Music Fundamentals 3
- LCMT2302 Music Fundamentals 4
- LCGE2343 Theological & Ethical Classics
- LCGE2340 Philosophical & Scientific Classics
- LCGE2341 Political & Social Classics
- LCGE2342 Religious & Cultural Classics
- LCTH2346 Theological Methodologies
- LCCM2352 Introduction to Mission
- LCCM2370 Introduction to Worship
- LCBS2312 Introduction to Biblical Studies
- LCWM1360 Introduction to Ministry to Women

The following courses are no longer offered on campus in New Orleans but may be offered as an occasional course:

- LCGE1340 Critical Thinking
- LCGE2310 Introduction to Literature

Leavell College Certificate Programs:

Application requirements for the Leavell College Certificate programs are the same as the “degree programs,” with the exception that the applicant is not required to have a high school diploma.

Church Leadership Certificate Programs:

Application for Church Leadership Certificate Programs may be completed by the first meeting of any class. Students can complete more than one certificate. The program is available to all persons regardless of educational background. The applicant must be a Christian and a member of a local church.

Prison Extension Programs

If a prison student is released by the Department of Corrections, he/she will be withdrawn from any active courses but will remain enrolled as a student. In order to register for courses following release, the student must first contact the distance learning and prison programs office, who will assist the student in transitioning into the broader student body. As part of this transition, students will be required to undergo a mandatory campus safety background check, which had been deferred during incarceration, but he/she will not have to reapply for admission. If the background check or the student's file raises concerns regarding campus safety, the student will still be permitted to register for courses as a distance student. A student being released from prison will have one year after his/her last day of class to register, or he/she will be required to reapply for admission.

Graduate (Masters)

Application Process

Application information can be found on the official website at www.nobts.edu. To access the application page, click on "Apply" at the top of the NOBTS front page. The apply page provides links to all of the current NOBTS applications. Please select the correct application link for the level of study in which you wish to apply. Please be aware that there are several supporting documents to be completed with the application. The online application along with all supporting documents must be submitted to the Admission's Office before an application can be reviewed for admittance. The application fee is required before applications can be considered.

Applications require the following supplemental items:

1. Church Statement
2. Proof of Immunizations
3. Targeted Tuberculosis Form
4. Official Transcripts from any undergraduate level coursework (e.g. a Bachelor's degree, Associate degree, or other undergraduate credits).
5. Conversion and Call
6. Background Check
7. Pastor Reference
8. Additional Character Reference

During the admissions process, applicants are expected to keep track of the delivery of all supporting documents. As documents are received by the Admission's Office. The student will be notified through the application dashboard in their profile on www.nobts.edu/apply.

When the necessary information has been received, action will be taken on applications by the Admissions Council. This Council is composed of the Provost, the Associate Vice President of Enrollment, the Dean of Graduate Studies, the Dean of Leavell College, the Vice President of Spiritual Formation and Student Life, and the Director of Leeke Magee Christian Counseling Center. Division chairpersons and others are called upon to assist as needed.

The Admission's office will notify applicants of decisions. Applicants will not be admitted until they have received formal notice of approval from the the Associate Vice President of Enrollment. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. A full application must be submitted to the Admission's office after the one year has passed.

Non-Degree-Seeking

A non-degree-seeking student is any student who is taking classes for credit or auditing a course(s) but has not been admitted into a degree program. To be eligible to take master's level courses as a non-degree-seeking student, the student must apply and be formally admitted as a nondegree-seeking student. Nondegree-seeking students are not eligible to receive Federal Student Aid or any institutional scholarships. To apply as a non-degree seeking student visit www.nobts.edu/apply. When selecting a degree program, the applicant must choose a non-degree seeking option at the appropriate level of study (undergraduate, master's, doctoral).

Eligibility

To be eligible for admission an applicant must have been a Christian for at least one year, must meet the educational prerequisites for the degree program he or she plans to pursue, and must be at least 20 years of age. All students must have the endorsement of a local church. All qualified applicants are admitted without reference to race, gender, or national origin.

Deadlines

An application and all supplemental items should be submitted to the Admission's Office as early as possible. For international students, the admissions application and supplemental items should be submitted to the Admission's Office at least 60 days prior to the anticipated date of enrollment. If an applicant has experienced divorce, the admissions department may require additional forms to be completed.

Application materials submitted to the Admission's Office are valid for one year from the date submitted.

Students who do not enroll within a year after being granted admission to the seminary must submit a new application. Students who have been inactive for a full academic year must submit a new application and must re-enter under the latest Catalog.

Campus Transfer

Students who change their campus location from a previously approved campus location must notify the Registrar's Office by filling out the "Change College Location" request form in the "Student Request Forms" section of www.nobts.edu/registrar. Certain campuses may require additional student information before students can attend class.

Degree Transfer

Students who completely change their degree from a previously approved degree must notify the Registrar's Office by filling out the "Change of Degree" request form in the "Student Request Forms" section of www.nobts.edu/registrar. Once this request is submitted the student will be contacted by the Registrar's Office to discuss the change of degree.
Certain degree changes may require additional student information. The degree change will not be considered official until the Registrar's Office changes the degree information on the student's transcript which will be confirmed through the student's SelfServe account.

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required for students attending in the State of Louisiana:

1. Tetanus/Diphtheria - every ten years.
2. Mumps/Rubella - once in lifetime.
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to moving on campus or attending coursework. The seminary also recommends a TB-PPD test for any new tuberculosis (TB) exposure. All prior exposures with a positive PPD should be followed by chest X-rays at regular intervals.

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Health Insurance

The seminary encourages all students to carry some type of health insurance coverage for themselves and their family members. The seminary does not furnish health insurance for students or their families, and is not responsible for providing health care or financial support for health care expenses. Consult the student handbook for further information regarding health care options.

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Students must submit recent copies of their passports as a part of their admissions file. These should include any dependents seeking F-2 visas as well.

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1. A bank statement with the student's name as the account owner: The bank statement should be in English and US dollars. It is the student's job to provide the appropriate translation and/or currency exchange.
2. A bank statement from a supporter and a notarized affidavit of support with seal. The affidavit must include the following items:
    1. Student's name
    2. Supporter's name
    3. USD amount of support
    4. Notarization and seal
    5. The bank statement should be in English and US dollars. It is the student or supporter's job to provide the appropriate translation and/or currency exchange.

English Competency

All new master's-level students are required to demonstrate a level of competency for reading and writing in the English language that is consistent with graduate-level coursework. Level of competency will be determined by analysis of undergraduate transcripts. Individuals with a combined GPA of less than 2.0 in undergraduate English coursework will be required to enroll in English Composition during the first semester of study at NOBTS. Students required to take English Composition will receive notification in their letter of acceptance.

Orientation and Registration

All students enrolling in New Orleans Baptist Theological Seminary for the first time will be expected to complete online orientation through their application dashboard. Students who have selected either the main campus or an extension center as their preferred campus will also be required to attend orientation at their respective campuses (online students are not required to attend a campus orientation). Once a student's application is approved, the student must complete their orientation requirement at the next available orientation. Students who do not complete the orientation requirement as specified will be charged a late orientation fee and required to participate in the next available orientation. (See Student Fees page of this catalog.)

Online orientation will educate students regarding the general academic policies of the seminary. During campus orientation, students will receive additional information particular to their campus, as well as opportunities to interact with professors and other students. Former students who are required to reapply to the seminary will be expected to complete their orientation according to the specific instructions received from the Dean of Students Office.

New students will register at their campus orientation, but new online students will be eligible to register as soon as they are approved. When enrolling at a term other than fall or spring, new students should check with the Registrar's Office for official instructions. Students should check www.nobts.edu and The Gatekeeper for announcements related to registration and tuition. Registration for fall and spring semesters concludes at 4:00 PM (New Orleans time) on the Friday before the first day of the semester, and a late registration fee will be assessed for students failing to meet the deadline.

No admissions will be granted after 4:00 PM (New Orleans time) on Friday of the second week of class meetings each regular semester.

Credit Evaluation

Academic credits may be transferred from other institutions toward a master's degree in some cases, if they meet the following stipulations:

- A minimum of 1/3 of the credit hours in a degree must be taken at NOBTS. These credit hours can be taken either at the main campus, at any of the current extension centers, or through online courses.
- All courses transferred must be substantially parallel to the offerings of NOBTS and fulfill the requirements of the relevant degree plan.
  Courses which do not fulfill the requirements of the degree being sought cannot be transferred.
- Credit hours from seminaries which are members of ATS (the Association of Theological Schools in the United States and Canada) must carry a grade of at least a "C" to be transferred.
- Credit hours from academic institutions accredited by an agency recognized by CHEA must carry a grade of at least a "B" to be transferred.
- Credit hours to be transferred from academic institutions not accredited by an agency recognized by CHEA must carry a grade of at least a "B" and preferably be earned in on-site classes rather than through correspondence; up to 18 hours can be transferred.
- The decision of the Registrar and Provost is final with regard to the evaluation of all graduate transfer credits.

A credit evaluation may be requested by filling out the "Request a Transcript Evaluation" request form in the "Student Request Forms" section of www.nobts.edu/registrar. Credit evaluation can take up to 30 days to complete; this is from the point of receiving all documents that are needed from the student and the previous institution.

Degree to Degree Transfer Credits

NOBTS values continuing education of Christian ministers. Therefore, we want to facilitate ministers earning second degrees to the extent allowed by accreditation principles. Transfer of MA credit hours into the larger MDiv are covered in an existing policy. This policy addresses transferring credit hours from a degree with more credit hours to a degree with fewer credit hours.

Students with a degree from Other institutions - Accreditation rules dictate that in transferring credit hours from a different institution, the following guidelines should be followed:

- At least one-third of the shorter degree must be earned at NOBTS. In addition, only those credit hours which fit into the NOBTS degree as required or elective courses may be transferred. Courses differ some in content between institutions. Submitting a catalog description of the courses, or preferably syllabi listing learning outcomes for the course, is helpful in evaluating these transcripts.

Students with a degree from NOBTS - Since NOBTS students with longer degrees have taken the same courses with the same learning outcomes that pertain to shorter degrees, the following guidelines pertain:

- Some MA type degree programs at NOBTS have special admission requirements not required for admission to the MDiv. The student who seeks the second degree must meet all of the entrance requirements for the MA type degree.
- All courses required in both degrees transfer from the longer degree into the shorter degree, being understood as dual or sequential degree programs.
- Even if all of the required courses transfer from the longer degree to the shorter type degree, the student must earn at least one-third of the hours required for the second degree in the relevant or cognate disciplines to receive the second degree.

Full-time Course Load

A full-time graduate student load is a minimum of nine (9) credit hours per semester. Students must have full-time status to be eligible for financial aid and student housing. When withdrawal from a class places the student's course load at less than nine credit hours, the student can lose eligibility for financial aid and student housing.

Maximum Course Load

Maximum course load is 18 credit hours per semester (which includes all courses taken within the semester). Students desiring to take additional courses must have the approval of the Associate Dean of Graduate Studies.

Doctoral Degrees

Our seminary offers a variety of professional and research doctoral degrees. While both types of degrees facilitate the academic preparation of students beyond the master's degree level, each type has a distinct degree program and purpose, as explained in the introduction to each doctoral degree within this Catalog.

Doctoral Degrees Offered

- Doctor of Educational Ministry
- Doctor of Ministry
- Doctor of Education
- Doctor of Musical Arts
- Doctor of Philosophy

Student Fees 2025-2026

Cooperative Program Support

This year the Southern Baptist Convention will contribute approximately $4,200 toward the cost of each full-time Southern Baptist student at the seminary. Student fees are effective August 1.

Student Spouse Discount

The spouse of an enrolled, full-time student will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies or any doctoral work.

Payment of Fees

Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before final day for payment (close of registration for each academic term).

Student fees are subject to change without prior notice. Changes in fees will be posted in the Business Office.

2025-2026 Fee Schedule (hyperlinked)

Payment Plan

An illustration of how the Payment Plan can make tuition more affordable

(Example: 9 hours for SBC undergraduate student at New Orleans campus)

	BANK DRAFT	CREDIT CARD*
Total Amount	$3,460	$3,546.50*
Down Payment (processed immediately)	$704	$721.58*
Number of Monthly Payments	4	4
Amount of Monthly Payments	$689	$706.23*

*Payment Plan charges a 2.5% convenience fee for the use of credit and debit cards.

NOTE: The tuition payment plan requires a $25 application fee per agreement.

Financial Aid

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

Federal Student Aid

NOBTS is an approved and participating institution with Title IV federal student aid programs through the Department of Education. NOBTS is only approved to receive federal Pell grants. NOBTS does not participate in or accept any federal student loans. All undergraduate students are required to submit a FAFSA to determine their Pell grant eligibility in order to be considered for NOBTS scholarships. Students should contact the NOBTS Financial Aid Office with any questions or concerns regarding federal student aid.

Student Loans

As mentioned above, NOBTS does not participate in any federal loan programs provided through U.S. Department of Education Title IV funding. Additionally, NOBTS does not offer any institutional loan programs. However, NOBTS does accept most private student loans and will work with private student loan providers to perform services such as enrollment certifications for students seeking a loan via a private student loan option. Contact the Financial Aid Office at financialaid@nobts.edu or 504.816.8276 to get more information about student loans.

Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

NOBTS Scholarships and Grants

Annual applications are available for scholarships to assist with current tuition costs and may be provided in Fall and Spring semesters, as well as Summer terms. Awards are determined by considering both the need and merit of applicants, available funding, and in accordance to the stipulations of each scholarship agreement. Submission of an application does not guarantee that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account. Students who qualify for particular scholarships may be asked to complete additional scholarship application to determine further necessary qualifying information.

Scholarship deadlines are provided via the NOBTS Financial Aid website. Applications submitted after any posted deadlines are not guaranteed consideration for scholarship or grant.

For most NOBTS scholarships, students must maintain enrollment in the minimum number of qualifying credit hours per semester, respective to their current and immediate degree program (12 credit hours for undergraduate students, 9 credit hours for graduate-level students, enrollment in a tuition-bearing course load for doctoral students). Audit courses do not count towards financial aid qualifying hours. Independent studies courses do not count towards financial aid qualifying hours unless it is determined by both the financial aid office and the registrar's office that the course is necessary for the completion of a student's declared degree program. The minimum number of qualifying hours requirement is not applied to those in their graduating semester.

The minimum number of qualifying hours for financial aid requirement is assumed for all NOBTS scholarships unless otherwise stated in a student's award offer or if a student is in their graduating semester.

Miscellaneous Scholarships

Various non-seminary sources for financial assistance may also be found on the Financial Aid website. Often included in the information will be access to applications, necessary contact information, and/or requirements. This may include various state and private foundations. Make sure to check with those sources directly for the most current and up-to-date information regarding deadlines and requirements.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For more information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional Advancement at 504.816.8224. Additional options for making a gift are also available.

Emergency Student Aid

The seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office for more information on how to request emergency financial assistance. Students may be required to have a one-on-one meeting with the Director of Financial Aid upon the submission of their request.

Financial Counseling

NOBTS is aware of the unique pressures associated with college or seminary life in the area of personal finance and family relationships. Members of the financial aid office are available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

Payment Plans

The Business Office maintains a monthly payment plan program for students who are interested in this arrangement. The payment plan is not a loan, and no interest charges are assessed.

Veteran Education Benefits

NOBTS is approved to receive VA education benefits for qualifying veterans. All eligible students should contact the financial aid office for more information on how to find out if they are eligible for VA educational benefits and how to apply them towards NOBTS tuition and fee charges.

Complaint Policy for Students Receiving VA Education Benefits. Any complaint against the school should be routed through the VA GI Bill Feedback System by going to the following link: *http://www.benefits.va.gov/GIBILL/Feedback.asp.* The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

Academic Policies

Academic Advising

Leavell College – Academic advising at Leavell College is facilitated through the office of the Registrar and Student Success. Students may consult faculty Program Coordinators for advice on upcoming courses, but the academic advisors formally advise students on required courses that fit their degree program. It is essential that students maintain frequent contact with their academic advisor in order to assure that they maintain progress toward their degree. Students should consult their academic advisor during every registration period and before adding, dropping, or withdrawing from a class. Students should be sure to update their academic advisor immediately upon any change in the degree they are seeking from Leavell College in order that their degree plan can be updated and to assure they make progress toward graduation without delay.

The following population of students are *required* to undergo academic advising through the Student Success Office each semester prior to being able to register for courses:

· Undergraduate students with less than 60 credit hours earned towards their degree

· BA+ Program students (BA/MDiv; BA/MA) who have been accepted into the master's portion of their degree plan but who have not completed the requirements of their undergraduate degree. Students should also be in contact with their respective 5-year program coordinator.

Master's Students - Academic advising at NOBTS is facilitated through the office of the Registrar and Student Success. Students may consult faculty Program Coordinators for advice on upcoming courses, but the academic advisors formally advise students on required courses that fit their degree program. It is essential that students maintain frequent contact with their academic advisor in order to assure that they maintain progress toward their degree. Students should consult their academic advisor during every registration period and before adding, dropping, or withdrawing from a class. Students should be sure to update their academic advisor immediately upon any change in the degree they are seeking from NOBTS in order that their degree plan can be updated and to assure they make progress toward graduation without delay. The following student groups are advised differently based on programs:

● MA in Counseling students are advised by faculty members assigned by the Counseling Division.

● Master of Music and MDiv in Church Music students are advised by Student Success advisors in coordination with the music
faculty.

Registering for Courses

All returning students are required to register for classes through their SelfServe account. The registration deadlines for each term are published on the school's website each semester. Graduate schedules can be found at https://www.nobts.edu/graduate-program/graduate-course-schedules.html and Leavell College schedules can be found at https://www.leavellcollege.com/info/class-schedules.html.

Registration always closes at 4 p.m. Central Standard Time on the final day of the registration period. Once the deadline has passed, students can request to be registered late. To begin the late registration process please complete the form on the seminary website at www.nobts.edu/ registrar/student-request-forms.html. If the request is approved, the fee for late registration plus the tuition for the course will be charged. See specific fees on the Student Fees page of this catalog.

At registration, the student should be prepared to pay tuition and any other applicable registration fees. A late payment fee will be assessed to any student that does not arrange for payment in full, have a scholar- ship/grant letter on file with the Financial Aid Office, or set up an Official Payments Payment Plan Agreement by the Final Day for Tuition Payment. The Final Day for Tuition Payment is 4 p.m. Central Standard Time on the final day of the registration period.

Any student with unpaid tuition after the Final Day for Tuition Payment will be subject to Administrative Withdrawal from all courses. The student account would be assessed a Withdrawal fee, all tuition- related charges would be refunded, the student would be removed from courses, and an Administrative Withdrawal would be entered on the student's official transcript.

Enrollment Status and Academic Load

Full-time status at NOBTS and Leavell College is determined at the program level. Undergraduate students are considered full-time when they are enrolled in at least 12 credit hours per academic term (Fall, Spring, Summer). Master's level students are considered full-time when they are enrolled in at least 9 credit hours per academic term (Fall, Spring, Summer). All degree-seeking doctoral students are considered full-time by virtue of their enrollment.

Full-time enrollment does not specify that a student will graduate on-time for a specific program. For example, for a student to graduate in 4 years from a baccalaureate degree having no prior credits would stipulate a student to enroll in 15 credit hours per main academic semester to graduate on-time. For a Master of Divinity student to graduate in 3 years, a master's student would also need to enroll in 15 credit hours per semester.

Campus housing and financial aid have specific requirements concerning academic status. Both prospective and current students should consult the student handbook and the appropriate office concerning questions about either of these options.

Writing Guides

In preparing research papers and other written assignments, Leavell College and graduate students are required to follow the NOBTS/Leavell College Manual of Form and Style. That document, based on the 9th edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, is available in all course Canvas shells. Students in doctoral programs should contact their respective offices for guidelines for writing dissertations and other assignments.

All counseling students enrolled in counseling courses are required to follow the approved edition of T*he Publication Manual of the American Psychological Association.* Students in biblical studies are to follow the latest edition of the *SBL Handbook of Style.*

Absences

Regular class attendance is expected and students are responsible for completing all assignments. Failure to do so may jeopardize a student's scholastic standing. Faculty are required to state, in writing, their expectations regarding class attendance. Faculty are at liberty to assign a failing grade to students who exceed course attendance requirements.

No Show Policy: If a Leavell College student receiving Title IV funds fails to attend courses or to demonstrate academic engagement in the first 14 days of course, the student will be dropped from the course(s) in which the student does not demonstrate attendance or academic engagement. The 14 days are 14 calendar days measured from the beginning of the term in which the course is being offered.

Independent Directed Study (IDS)

Students may earn a limited amount of credit through independent directed study. An IDS course is permitted only if one of the following two criteria are met: (a) to provide interested students with training in a specialized area not covered in a regularly offered course, or (b) to offer a course required for graduation which is not available to the student in the regular class schedule. The student may take no more than four independent directed studies per academic year (fall, spring, summer) – one per regular semester, and no more than two in the summer. If taken in the summer, students may enroll in only one additional summer class while enrolled in an IDS. No IDS can be taken during an Academic intensive session.

Independent directed studies include reading, writing, and research projects done under the direction of a seminary faculty member. Students desiring an IDS should submit a written request to the professor who will direct the study. The professor will provide the appropriate form to request permission to take the IDS. All proposals must be approved by the professor, the appropriate division chairperson, and the Dean of Graduate Studies (Graduate Students) or the Dean of Leavell College (Leavell College Students) prior to registration. A copy of the proposal will become a part of the student’s permanent file.

Students should submit all required paperwork to the program dean during the regular registration timelines. Deadlines will be strictly enforced. Assignments must be completed two weeks before the end of the semester or one week before the end of a summer term. The fees for an IDS are not included in the student’s regular tuition fees. The fees include the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on student fees in this Catalog for current IDS fees. Students approved to register for an IDS after the regular registration period will pay the late registration fee (see the Student Fees page in this catalog).

Auditing Classes

With the Registrar's approval, students, student spouses, and other interested parties may audit Leavell College and (NOBTS) courses if there is space available. Students who are auditing will not be able to transfer into the "for credit" class after the drop/add deadline. Auditor applications are available from the registrar at www.nobts.edu/registrar under the Student Request Forms section. See the section on student fees in this Catalog for current audit fees. Audit fees do not count toward load on tuition cap or scholarship/grants. Participation in class discussion is allowed at the discretion of the professor. Audited classes will never be counted as credit toward a degree. Students who have audited classes earlier may repeat the class later for credit.

Course Registration (Adding and Dropping Courses):

Course registration for all program levels occurs by academic term, regardless of when the course meets, and course registration is facilitated by the student portal (my.nobts.edu). Students may drop courses prior to the drop/add deadline which will result in tuition and fee reversal and the courses not transcripted on the student's record, and students may add courses through the drop/add deadline but are responsible for any missed coursework due to the late addition. The standard registration period for each program begins on the first day of registration through the published last day to register for courses. These dates are published in the academic calendar for each program level. Any course change after the last day to register for courses but before the add/drop deadline will result in a course change fee *per course change*. Course registration deadlines are applicable regardless of course format. The add/drop deadline is published in the academic calendar for the respective program.

Undergraduate and master's students may not enroll in 19 semester hours or more without permission of the Associate Dean of Graduate Studies (Graduate Students) or the Dean of Leavell College (Leavell College Students). A student should consult an academic advisor before dropping or adding any courses.

Self-service course registration windows for all doctoral degrees typically run for one month with no fees and another month with course change fees. After this initial drop/add window, students may adjust their schedules by written request to the Registrar's Office. During this period, if a student would like to add a course, that will be requested of the professor through the Registrar's Office. A student can drop the course by the same process. The drop/add window follows the other graduate calendars.

Withdrawal from a Course:

After the Drop/Add Period, a student may withdraw from a course without complete withdrawal from school. In such cases, the student should request the class withdrawal by filling out the "Withdraw from a Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. The student will receive a grade of "WP," "WF," or "F" for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status. There are no tuition or fee reversals for course withdrawals. See the tuition and fee schedule for applicable withdrawal fees.

Fall, spring, and summer withdrawal begins after the add/drop period has ended. Students complete a withdrawal request through the Registrar's Office to withdraw. The student receives a WP unless otherwise instructed by the professor. **There are no refunds for withdrawn courses after the drop period has ended.**

● Students may not withdraw from classes after December 1 or May 1 for Fall and Spring courses, respectively.

● Students may not withdraw from classes after July 15 for Summer courses.

Dates for determining add, drop, and withdrawal are primarily determined based upon the time stamp on the completed request form. In rare instances in which we have record of the request apart from the completed form and or authorization from appropriate academic officials, we defer to that earlier date.

Official Withdrawals

In order to withdraw officially from enrollment, a student must consult the Registrar's Office, obtain certain required approvals, return all materials on loan to the Library, and clear their accounts with the Business Office. A Withdrawal Form is available online on the Registrar's Page. Students whose withdrawals are completed before

the final drop date will receive a reversal of fees. Leavell College students receiving Title IV funds who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure or complete the request for an official leave of absence.

Additionally, a student may initiate the withdrawal process by contacting the Academic Advisor, the program-level Assistant Registrar, or the Director of Financial Aid. This contact can be in written form or by way of conversation while they are acting in their official capacity as employees of the institution. While the official withdrawal can be initiated verbally, an official withdrawal is finalized by completing the process outlined in the previous paragraph. For Title IV purposes, the date of the withdrawal is the date the withdrawal is initiated, whether verbal or written.

Unofficial Withdrawals for Title IV Fund Receivers

Students who receive Title IV funds are considered to have unofficially withdrawn when they cease attendance or academic engagement in all their classes according to the institution's attendance policy. Students who are withdrawn from a course due to lack of attendance or academic engagement will receive the grade of WF. Students who earn all WFs in a given term are considered unofficially withdrawn.

● For students in all traditional classes, ceasing attendance will be determined by the course attendance records.

● In non-traditional classes, ceasing attendance will be determined by the last date of academic activity.

● Additionally, if a student in all online classes verbally indicates her intention to withdraw to the Academic Advisor, the program-
Level Assistant Registrar, or the Director of Financial Aid who are acting in their official capacity, but never officially completes the
withdrawal process, she will also be considered to have unofficially withdrawn.

If a student remains enrolled in only non-Title IV eligible classes, the student is considered withdrawn for Title IV purposes, and Leavell College will initiate the R2T4 process.

In other words, any student who fails to receive a passing grade or an earned F in any of their classes in a term is considered to have withdrawn from that term. At this point, the institution will review the student's academic activity in order to determine the withdrawal date for R2T4 calculations.

Return to Title IV Policy

Emergency Withdrawal

Students who must withdraw from the seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled and may receive a partial refund. To qualify for an Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

Grading Scale

The grading scale for the undergraduate and graduate programs is as follows:
A - 93-100
B - 85-92
C - 77-84
D - 70-76
E - Course in progress
F - Below 70 or failure in Pass/Fail course
P - Pass in Pass/Fail Course
I - Incomplete
S - Satisfactory
U - Unsatisfactory
AW - Administrative Withdrawal
WP - Withdrew Passing
WF - Withdrew Failing
FR - Failure Repeated
EW - Emergency Withdrawal

Examinations

The time limit for final examinations shall be two hours and shall be strictly adhered to according to the schedule published in the Catalog. Late finals are permitted only in extreme emergencies and must be approved by the professor and/or appropriate dean's office. Early finals are not permitted. Scheduled sectional/unit exams: Prior arrangements made in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and a suggested time for make-up. A student who misses for no valid reason should be expected to take a make- up at the professor/grader’s convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule with the professor (or grader) a make-up within one week of the missed exam. A minimum five-point penalty will be incurred for failure to do so.

Report of Grades

Students may obtain their grades through their student portal via the unofficial transcript. The seminary may withhold grades or transcripts of any present or former student if financial obligations are outstanding.

Academic Grievances

This policy addresses grievances in matters related to academics. The seminary policy regarding non-academic complaints and grievances is published in the Student Handbook.

1. Initial Complaint: In accordance with the teaching of Scripture, concerns about academic matters should first be voiced directly to the professor or other responsible person(s). If the informal communication of such a concern does not resolve the issue, the student may file a formal complaint.

2. Formal complaint: A student may file complaints with the Dean of Leavell College for undergraduate academic matters or with the Associate Dean of Graduate Studies for graduate academic matters. Such matters may include grievances related to grading or evaluation, as well as grievances related to other academic or faculty issues. The academic official will investigate the matter and recommend a resolution of the matter if feasible.
3. Hearing: At the student's request a hearing before the appropriate dean will be scheduled. At either the request of the student or the appropriate academic dean, the Dean of Students may be invited to a hearing related to academic matters. At the hearing, the student will be given an opportunity to voice the complaint. This opportunity shall include the right to offer witnesses and other evidence.
4. Findings and Decisions: The academic dean shall notify the student in writing of the findings and of the decision, if any, regarding the grievance.
5. Appeal Procedure: The student may appeal the decision of the academic dean to a review committee. The review committee for academic matters shall be composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Associate Dean of Graduate Studies, and the Associate Dean of Leavell College.
6. Committee Decision: The decision of the review committee will be communicated to the student, to the President, and to the administrative officers involved. It shall be the final decision unless it is appealed by the student to the President of NOBTS, or unless the President indicates his desire to review the decision.
7. Final Appeal Procedure: The student may make a written appeal to the President's office within seven days of receipt by the student of the committee's decision. Appeals may be emailed to presidentsoffice@nobts.edu. The President may choose not to review the student's appeal of the committee decision. If he chooses to review the committee's decision, he will inform the Dean of Students, the chair of the committee, and the charged student. He may review and reverse, amend, or affirm he decision of the committee. His decision will be communicated in writing to the student and the chair of the appeals committee. The decision of the President regarding the matter shall be final.
8. Students taking courses at the Georgia extension centers also can file grievances directly with the Georgia Nonpublic Postsecondary Education Commission. Contact information is as follows:
   Georgia Nonpublic Postsecondary Education Commission
   2082 East Exchange Place
   Tucker, GA 30084
   (770) 414-3300
   https://gnpec.georgia.gov/student-resources/complaints-against-institution

Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1. To complete requirements for a degree, a student must earn a minimum average of two quality points for each semester hour of credit.

Incomplete Work

At the end of a semester, a mark of Incomplete shall be placed in the teacher's record in a case where a student is granted permission to complete any part of the required work after the date set for the examination. Such permission is granted only by the student communicating with the professor of record and/or the dean's office and only in case of an emergency. Requests for such permission must be made by completing the Student Request Form

available on the Registrar's Office page at nobts.edu. If possible, requests should be made before the time for the examination. The deadline for requests is two weeks following the date set for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (regular session does not include summer). There will be no further penalty for delays. If permission is not granted or not exercised during the time set, the work involved will be graded zero. The Registrar's Office bears no responsibility for incomplete work. Please note that students who receive an incomplete for an internet course must complete the work outside of the online learning course shell. The student must communicate and send assignments directly with the professor of record for the course for which they were given an incomplete using email or other means of instruction as specified by the professor of record.

Financial Obligations

Credits for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

Academic Probation and Suspension

Enrolled students are expected to make satisfactory academic progress through completing courses and maintaining a satisfactory grade point average (GPA) during their enrollment. GPA is based on their respective program, either undergraduate or graduate, including all current and prior enrollments from academic work that began in the previous 10 years. If a student's overall grade point average falls below 2.0 *and* the student has attempted a total of 21 credit hours since their most recent application, the student will be placed on academic probation for the next semester in which the student enrolls.

Students under academic probation will be permitted to register for a maximum of full-time enrollment, i.e., 9 or 12 semester hours for graduate and undergraduate, respectively. Failure to achieve a 2.0 grade point average during the subsequent semester will result in immediate suspension of the student for at least one full semester. However, if a student on academic probation increases their term GPA from the previous term, they may be permitted to remain on probation, given that the term GPA is at least 1.0.

Following review from the academic dean and in consultation with the Student Life Office, the Registrar will distribute academic suspension notices to students on behalf of the academic dean. On-campus residents must coordinate with Student Life regarding housing arrangements.

A student may appeal a decision of academic suspension to the academic dean. An appeal must be made in writing to the Registrar's Office via form, and it should include a detailed explanation of the poor academic performance and a substantial plan to improve academic performance for the remainder of the program. The appeal decision will be determined by the academic dean. Further disputes regarding suspension should follow the academic grievances section of this catalog.

A student on academic suspension may request reinstatement into the institution through the Registrar's Office. If a student remains separated from the institution without attempting to reenroll for two main academic terms including the suspended semester, the student will need to reapply to the institution through the Admissions Office. If reinstatement is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately suspended from the institution.

Standard Policy for Student Conduct

Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

Seminary Policy on Plagiarism
The Student Handbook section on Ethical Conduct includes plagiarism as one type of unacceptable conduct.

Definition of Plagiarism
Students are given the task of writing papers in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is, therefore, a failure to distinguish between the work of the student and the work of others (including artificial intelligence), either intentionally or unintentionally. It may take several forms:

1. Representing the words or ideas of another person or of an artificial intelligence program as your own words or ideas is plagiarism, even if you summarize.
   Loosely paraphrasing a sentence without proper citation also is plagiarism.
2. Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation is plagiarism. The student should note that a
   failure to document credit for a direct quotation is also a violation of copyright law. (See Student Handbook section on Electronic Reserves.)
3. Borrowing without proper citation such things as an outline, an idea, or an approach to dealing with a problem that is unique to an author is plagiarism. This
   type of plagiarism often results from poor note taking on the part of the student.
4. Plagiarism also can result from improper methods of citation. The student is responsible for learning the appropriate rules for citing sources and for following
   those rules throughout the paper. Ignorance of rules of citation is not an excuse.
5. In addition, plagiarism is a violation of the use of the seminary's computing resources. (See Student Handbook section on Computer Use Policy Violations.)

Procedures and Consequences for Violations of Plagiarism

1. Identify: Faculty members need to investigate any issue of suspected plagiarism using all tools at their disposal and asking students to explain any material that seems to have been plagiarized.
2. Student Conduct Notification: When plagiarism is suspected, a report must be submitted to the Dean of Students' office.

a. The professor should submit a copy of the assignment which contained plagiarized material and the appropriate supporting documents.

b. After confirming plagiarism, the Dean of Students, in conjunction with the faculty, will determine the penalty. Normally students will fail the class when plagiarism is confirmed. NOBTS/Leavell College reserves the right to remove students from the seminary/college who violate the plagiarism policy.

3. Finalize and File: The Dean of Students will send a letter informing the student of a violation of plagiarism. In addition, copies of the letter will be sent to the Registrar, the appropriate Dean, and the Provost.

Repeating a Course

When students have received credit for a course, they will not normally be allowed to repeat it for credit except through petition and approval of the Registrar. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will be changed to indicate a repeated course on the official transcript and will not be calculated in the student's GPA. If the student repeats a course and earns a failing grade, a prior passing grade in the same course will be negated and not count towards the requirements for the degree.

Non-Discrimination

NOBTS and Leavell College does not discriminate in admissions or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the seminary make distinctions between men and women.

The fulfillment of the seminary's religious mission requires the seminary to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In these decisions, the seminary is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information, data that normally is public information, is available to seminary and outside sources. Additional information will not be released without the written permission of the student.

Senior Status

Bachelor of Arts students reach senior status when they have completed 90 semester hours.

Master of Divinity students reach senior status when they have completed 50 semester hours. Master of Arts in Christian Education students become seniors when they have completed 27 semester hours. Master of Arts in Marriage and Family Counseling students reach senior status at 43 semester hours, and Master of Music in Church Music students reach senior status at 10 hours.

All MDiv and MA students must have a senior conference with the Academic Advisor during the term prior to reaching senior status or as soon as possible thereafter. Master of Music in Church Music students should consult with the office of Church Music Ministries.

Master's Credit for a PhD Seminar

- Candidates in master's degree programs of the seminary may be admitted to PhD seminars when they have met the following requirements:
  a. A minimum GPA of 3.26.
  b. Within last two semesters of the master's program.
  c. Approval by the respective division and the Associate Dean of Research Doctoral Programs.

d. A demonstrated aptitude for advanced theological study, to be determined by faculty and graduate divisions.

e. Completed prerequisite course work.

- Permission for registration is granted through the Office of Research Doctoral Programs. To receive permission, students must submit a written request to the Office of Research Doctoral Programs including the name of the course, permission from the professor of record and the division of study, and evidence that they meet the requirements listed above. Students will receive a decision in writing regarding their request. If approved, students will be registered by the Office of Research Doctoral Programs. All doctoral tuition rates and fees apply.
- Registration for master's students to enroll in a PhD seminar is within two weeks after the PhD registration period has ended.
- Should a course fill up, doctoral students have first priority to enroll.
- No more than 20% of a course may be populated by master's level students without prior approval by the respective division and the Associate Dean of Research Doctoral Programs.
- No more than 8 hours of seminars and/or colloquia may be applied to an appropriate master's-level degree.
- Seminar or colloquium credit earned prior to the completion of requirements for the master's degree may be applied to the PhD program under the following conditions:

  a. For a student who completes the master's degree, up to 8 hours of seminars and/or colloquia, with a grade of "B" or above, may be eligible for doctoral program credit, should the student be admitted to the PhD program and if permission is granted by the Research Doctoral Admissions Committee.

  b. In application for the PhD, the student must achieve a combined score of "0" or higher on the five-point sliding scale for application.
- The seminary is under no obligation to accept the previous credit toward any doctoral program.
- Course credits will be transferred to the student's transcript following successful completion of his or her first semester in the program.

Transfer of Credits Policies

Credits earned at other institutions may be transferred into NOBTS and Leavell College for a baccalaureate or master’s degree given that the previous institution and courses meet the guidelines set below:

- For graduate degrees, up to two-thirds of the degree may be completed outside of NOBTS. One third of the degree must be completed at NOBTS.
- For undergraduate degrees, up to three quarters of the degree may be completed outside of Leavell College. A fourth of the degree must be completed at Leavell College.
- Normally, credit hours from academic institutions must be accredited by an agency recognized by CHEA and must carry a grade of at least a “C” to be transferred.
- Credit from a non-accredited institution may be accepted if the course work is deemed equivalent by the registrar's office, but no more than one-fourth of a degree may be accepted unless an existing formal partnership exists. Additional documents may be requested.
- For graduate credits, credits earned more than 10 years ago will normally not be transferred into NOBTS.
- All courses transferred must be substantially parallel to the offerings of NOBTS and Leavell College and fulfill the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred.

Given that the student's transcript meets the above criteria, the student must formally request a transcript evaluation through the Student Portal and must provide the institution with official copies of all transcripts at the program-level for which the current degree is being sought. Credits which may appear on a transcript via transfer credit, AP credit, or similar processes may not be transferred into the institution without the official record bearing the original credits. For transfer policies related to doctoral programs, please refer to the appropriate program page in this catalog for more detail.

Students are able to request an official transcript evaluation upon acceptance into the institution by the Admissions Office. Students are highly encouraged to complete the request prior to matriculation. All requests to transfer credits must be completed prior to the start of the student's last semester. Students in a degree plan that requires a Mentoring format course must still complete a Mentoring format course regardless of the results of the transcript evaluation.

All questions regarding transfer of credits and credential evaluations should be directed to the Office of the Registrar and Student Success.

Degree-to-Degree Transfer Credits

NOBTS values continuing education of Christian ministers. Therefore, we want to facilitate ministers earning second degrees to the extent allowed by accreditation principles. Transfer of MA credit hours into the larger MDiv are covered in an existing policy. This policy addresses transferring credit hours from a degree with more credit hours to a degree with fewer credit hours.

Students with a degree from other institutions - Accreditation rules dictate that in transferring credit hours from a different institution, the following guidelines should be followed:

- At least one-third of the shorter degree must be earned at NOBTS. In addition, only those credit hours which fit into the NOBTS degree as required or elective courses may be transferred. Courses differ some in content between institutions. Submitting a catalog description of the courses, or preferably syllabi listing learning outcomes for the course, is helpful in evaluating these transcripts.

Students with a degree from NOBTS - Since NOBTS students with longer degrees have taken the same courses with the same learning outcomes that pertain to shorter degrees, the following guidelines pertain:

- Some MA type degree programs at NOBTS have special admission requirements not required for admission to the MDiv. The student who seeks the second degree must meet all of the entrance requirements for the MA type degree.
- All courses required in both degrees transfer from the longer degree into the shorter degree, being understood as dual or sequential degree programs.
- Even if all of the required courses transfer from the longer degree to the shorter type degree, the student must earn at least one-third of the hours required for the second degree in the relevant or cognate disciplines to receive the second degree.

Leavell College Credit by Examination

Students in Leavell College normally earn degree credit by taking regular college courses. However, Leavell College accepts credits from various credit-by-examination programs including the Advanced Placement Program (AP) and the College Level Examination Program (CLEP). Students may be awarded up to 30 credit hours via credit by examination, except by permission of the Dean of Leavell College.

Advanced Placement (AP) Exams

Students earning scores of 3 or higher on AP exams will be awarded credit as noted in the chart below. Students earning scores of 4 or 5 on selected exams will receive 6 hours of credit, with the second course identified by an asterisk. Exams not included in the listing below may be considered on a case-by-case basis. *NOTE: An official copy of the AP College Grade Report is required to be on file with Leavell College in order for the school to award credit. The Leavell College (New Orleans Baptist Theological Seminary) code is 5034.*

ADVANCED PLACEMENT EXAM	SCORE REQUIRED	CREDIT HOURS AWARDED	LEAVELL COLLEGE COURSE EQUIVALENT
Calculus	3	3	Mathematics Elective
English Language and Composition	3	3 3	LCGE1310 Free Elective*
English Language and Literature	3	3 3	LCGE1310 LCGE2310*
European History	3	3	Social Sciences Elective
French Language and Culture	3	3 3	Humanities Elective Humanities Elective*
Psychology	3	3	LCPC1390
Spanish Language and Culture	3	3	Humanities Elective Humanities Elective*
Statistics	3	3	LCGE1374
US History	3	3	Social Sciences Elective
World History	3	3	Social Sciences Elective

College Level Examination Program (CLEP)

Students earning the minimum qualifying scores as determined by the College Board for CLEP examination will be awarded credit as noted in the chart below. Exams not included in the listing below may be considered on a case-by-case basis. *NOTE: An official copy of the CLEP transcript is required to be on file with Leavell College in order for the school to award credit. The Leavell College (New Orleans Baptist Theological Seminary) code is 6740.*

CLEP EXAM	SCORE REQUIRED	CREDIT HOURS AWARDED	LEAVELL COLLEGE COURSE EQUIVALENT
American Literature	50	3	Humanities Elective
Analyzing/Interpreting Literature	50	3	LCGE2310
College Composition	50	3	LCGE1310
Humanities	50	3	Humanities Elective
Spanish Language Level 1	50	3	Humanities Elective
Spanish Language Level 2	50	3	Humanities Elective
Introductory Psychology	50	3	LCPC1390
Introductory Sociology	50	3	Social Sciences Elective
Western Civilization I	50	3	Social Sciences Elective
Western Civilization II	50	3	Social Sciences Elective
Calculus	50	3	Mathematics Elective
College Algebra	50	3	LCGE1370
College Mathematics	50	3	LCGE1372

International Baccalaureate (IB) Diploma Program

Scores of 4 or better on higher-level courses on the International Baccalaureate (IB) Diploma Programme may be considered for college credit on a case-by-case basis. *NOTE: An official IB score report must be on file with Leavell College in order for the school to award credit.*

Defense Activity for Traditional Education Support (DANTES)/DSSTs

The DANTES program is a testing service conducted by Educational Testing Service (ETS) that makes use of the DANTES Subject Standardized Tests (DSSTs). Credit may be considered for DSSTs on a case-by-case basis. *NOTE: An official DANTES/DSST score report must be on file with Leavell College in order for the school to award credit.*

Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The seminary requires that all students anticipating graduation be currently enrolled and have earned 1/3 of the hours for a master's degree program at the New Orleans Baptist Theological Seminary and 1/4 for a baccalaureate degree program at Leavell College. These hours can be taken at the main campus, at any of the current extension centers, or through online courses.

Students who wish to graduate must apply for graduation by the drop/add date for that academic term. The application for graduation may be found in the student portal.

Key to Identifying Graduate Courses

Courses listed in the Catalog are identified by four letters and four numbers. The letters indicate the division and/or the subject area. For example, the letters PREA indicate that the course is a Preaching course in the Pastoral Ministries Division. The letters CCSW indicate Church and Community Ministries Division and the department of Social Work.

The first number indicates the course level:

1-4: Undergraduate-level courses
5: Basic master's-level courses without graduate prerequisite or considered beginner's level. These courses, especially if required as prerequisites for other courses, should be taken as early as possible in the student's program of study
6: Advanced master's-level courses having prerequisites, or courses which by their nature should be taken after the student's initial year of theological study
7: Master of Theology courses to be taken only by students pursuing the Master of Theology degree program
8: Doctor of Ministry, Doctor of Educational Ministry, and Doctor of Education courses
9: Doctor of Philosophy, Doctor of Education, or Doctor of Musical Arts courses only

The second number indicates the hour value of the course.

Key to Identifying Leavell College Courses

Courses listed in the catalog have been labeled specifically in order to help the student determine the sequence and content of a course. Four letters and four numbers identify the courses. The first two letters, LC, designate the course as a Leavell College course. The last two letters designate the specific type of course. These letters are the abbreviations for the following:

LCBS	Biblical Studies
LCCF	Christian Foundation Core
LCCM	Christian Ministry
LCEM	Educational Ministries
LCGE	General Education Core
LCMC	Music Conducting
LCME	Music Education
LCMG	Music Groups (Ensembles)
LCMH	Music History
LCMI	Music Instrumental
LCMO	Music Organ
LCMP	Music Piano
LCMR	Music Recital
LCMT	Music Theory
LCMV	Music Voice
LCPC	Psychology and Counseling
LCPM	Pastoral Ministries
LCTH	Theology and History

Following the four letter abbreviations are four numbers.

- The first number refers to the level of the course. For example,
  a 1 is a freshman-level course whereas a 4 is a senior-level course.
- The second number indicates the number of semester hours that one receives for completing the course successfully.
- The last two digits are the course identifier.

Note the example *Introduction to Teaching*: LCEM2360. The course is a Leavell College course (LC) in Educational Ministries. The course is a second-year course (2) for three hours of credit (3). The course identifier is 60. When registering for or referring to courses, all letters and digits should be used.

Definition of a Credit Hour

At NOBTS and Leavell College, a standard, semester-based course with weekly meetings will normally meet in person 1 hour in seat time per credit hour weekly, with assignments which take approximately two hours per credit hour outside of class. So, for a typical 3 hour course, class meetings will total 45 hours in seat time, and outside of class assignments will total approximately 90 hours. The total time spent by the student inside and outside the classroom for the 3 hour course should thus be approximately 135 hours. When various alternative delivery systems are being utilized in which the percentage of seat time and outside of class assignments vary, the same total time investment of total time commitment by the students must be maintained.

Policies for Defining and Assigning a Credit Hour in Music Courses

In terms of credit hours versus contact hours in the office of Church Music Ministries, the following procedures have been established. Each credit hour of applied study equals a half hour of instruction. For example, a student taking 2 credit hours of voice would receive 1 hour of instruction per week over a 15- week semester. In keeping with common practice, lesson assignments are made during week 1, so there are actually 14 lessons. All ensemble courses include 1 hour of credit regardless of the number of contact hours of instruction in a given week (e.g., Seminary Chorus meets from 6:30 to 8:30 on Monday evening but students receive 1 hour of credit). Class piano follows the model of applied lessons. Because the class is small, 2 hours of credit equal 1 hour of instruction per week over the course of a 15-week semester. The standard of 2 hours of assigned work per credit hour in addition to contact hours as defined above is mandated for all undergraduate and graduate courses. In the case of ensembles, additional work required is largely met with the extra rehearsal time as described above.

VA Pending Payment Compliance

In accordance withTitle 38 US Code § 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students will be required to: Provide the enrolling institution with a copy of his/her VA Certification of Eligibility (COE) - A "certificate of eligibility" can also include a "Statement of Benefits" obtained from the U.S. Department of Veterans Affairs' (VA) website; eBenefits; or a VAF 28-1905 form, for chapter 31 authorization purposes.

Policy for Timeline of Academic Credit

Normally, any NOBTS degree should be completed within ten years, with the following exceptions:

1. The student is a part-time student still persisting toward the degree being currently enrolled not missing more than one year.
2. Some student may be granted an exception on a case-by-case basis by the program Dean in cases in which the student has experienced a serious career or life crisis, financial hardship, or was not in a position due to their ministry to continue the degree (in cases such as overseas missionary services).

Credentials Policy

Credentials Provided by the Institution:

Transcripts: NOBTS and Leavell College will refer to students on their transcripts by the name supplied by the student at the time of the application. If a student changes their name through marriage, they are responsible for communicating the change to the registrar's office. Marriage, annulment, and divorce are the only sufficient reasons NOBTS and Leavell College will change a student's name on the transcript.

***Diplomas*:** NOBTS and Leavell College will refer to graduates on their diplomas by their legal names, or an approved variation, provided at the time when they are students. A graduate requesting a replacement diploma will receive a copy of the diploma they originally received. NOBTS and Leavell College reserves the right to disapprove any request for replacement diplomas.

Undergraduate Students Enrolling in Graduate Level Courses

Undergraduate students in their junior or senior year not enrolled in a BA+ program who are unable to register for a required course or find an appropriate substitute for their degree program may request to enroll in a graduate level course that is related to a course in their program of study with approval from the Dean of Graduate Studies in coordination with the Dean of Leavell College. Students should work closely with an academic advisor to ensure the course requested is an appropriate course for their degree program.

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AA, Jones County Jr. College
BME, MME, University of Southern Mississippi
PhD, Florida State University

Leavell College Faculty

Jeff Audirsch
Professor of Biblical Studies
BA, Louisiana College
MDiv, ThM, PhD, New Orleans Baptist Theological Seminary

Rebekah Callahan
Assistant Dean of Students for Student Life
Assistant Professor of Counseling and Ministry
BA, Kennesaw State University
MA, EdD, Southeastern Baptist Theological Seminary

Tommy Doughty
Associate Dean of Leavell College
Assistant Professor of Theology and Worldview
Director of the Baptist Center for Theology & Ministry
Editor of the Journal for Baptist Theology and Ministry
BS, Blue Mountain College
MDiv, ThM, PhD, New Orleans Baptist Theological Seminary

Ken Ellis
Professor of Christian Ministry (Ministry-Based Faculty)
BA, Western Kentucky University
MDiv, and DMin, Southern Baptist Theological Seminary

Jeff Farmer
Professor of Church Ministry and Evangelism, occupying the Gurney Chair of Evangelism and Church Health
Associate Director of the Caskey Center for Church Excellence
BS, Georgia Southern University
MDiv, ThM, PhD, New Orleans Baptist Theological Seminary
Additional Studies at Kennesaw State University

Richard Gambill
Associate Vice President of Auxiliary Services and Operations
Assistant Professor of Expository Preaching
BA, Central Baptist College
MDiv, Southwest Baptist Theological Seminary
ThM, PhD, Midwestern Baptist Theological Seminary

Matt James
Vice President for Enrollment
Assistant Professor of Historical Theology
BS, Louisiana State University
MDiv, New Orleans Baptist Theological Seminary
PhD, Southeastern Baptist Theological Seminary

Nate Jernigan
Assistant Professor of Music and Worship, occupying the Lallage-Feazel Chair of Worship and Praise
BM, William Carey University
MMCM, New Orleans Baptist Theological Seminary

Brooke Osborn
Associate Professor of Psychology and Counseling
BA, University of Alabama
MAMFC, ThM, PhD, New Orleans Baptist Theological Seminary

Chris Shaffer
Associate Vice President for Institutional Strategy
Chief of Staff, Office of the President
Assistant Professor of Theology
BS, MS, Florida State University
MDiv, ThM, PhD, New Orleans Baptist Theological Seminary

L. Thomas Strong III
Vice President of Spiritual Formation and Student Life
Professor of New Testament and Greek, occupying the Broadmoor Chair of Discipleship
BA, Union University
MDiv, PhD, New Orleans Baptist Theological Seminary
Additional study through the University of California at Los Angeles

Sandra F. Vandercook
Associate Vice President for Accreditation and Assessment
Professor of English and Education
BA, University of Florida
MEd, MA, PhD, University of New Orleans
Additional study at New Orleans Baptist Theological Seminary

Laurie Watts
Associate Vice President for Information Technology
Professor of Educational Technology
BA, Judson College
MDivCE, PhD, New Orleans Baptist Theological Seminary
Additional study at SACS College Business Management Institute, E-College; Executive Master of Business Administration (Technology Concentration), Univ. of New Orleans Masters of Information Systems, Management, University Phoenix Online

Robert Wilson
Associate Professor of Christian Ministry (Ministry-Based Faculty)
BA, California Baptist University
BS, Clayton State University
MDiv, MACE, DMin, Southern Baptist Theological Seminary

Greg Wilton
Dean of Leavell College
Assistant Professor of Missions and Evangelism
BA, Samford University
MA, ThM, PhD, New Orleans Baptist Theological Seminary

Professors Emeriti

R. Dennis Cole
Professor Emeritus of Old Testament and Archaeology
BA, University of Florida; MDiv, ThM, Western Conservative Baptist
PhD, NOBTS; Additional studies at Albright Institute, Jerusalem

Darryl Ferrington
Professor Emeritus of Music Education
BME, University of Southern Mississippi
MA in Music Education, Louisiana Tech University
PhD in Music Education, University of Oklahoma

Charles S. Kelley Jr.
President Emeritus; Distinguished Research Professor of Evangelism
BA, Baylor University
MDiv, ThD, NOBTS

Steve W. Lemke
Provost Emeritus
BA, Louisiana Tech University; MDiv, MARE, PhD, SWBTS
Additional studies at Texas Christian University, University of Texas at Dallas, and Texas A&M University

Robert B. Stewart
Professor Emeritus of Philosophy and Theology
BA, Cameron University
MDiv, PhD, SWBTS

W. Edward Thiele
Professor Emeritus of Discipleship
AA, Tarleton Jr. College; BA, University of Texas;
BD, ThM, SWBTS; ThD NOBTS

J. Terry Young
Professor Emeritus of Theology
BA, Baylor University; BD, ThD, SWBTS

A Message from the Dean of Graduate Studies

Pursuing theological education at the master's or doctoral level is no small task. The degrees that we offer in our graduate programs are meant to prepare you for the calling God has placed on your life. Whether God has called you to pastor, take the gospel to the nations, serve on a church staff, or engage in biblically sound counseling; you need to prepare for the work before you. We have designed our graduate degrees to equip servants to walk with Christ, proclaim His truth, and fulfill His mission.

At NOBTS, we believe that being equipped as a servant is central to all callings within Christ's kingdom. We cannot be the servants we are meant to be without walking with Christ. As you pursue your degree, be reminded that our goal is not just academic. Do not miss the opportunity to grow in your relationship with King Jesus through your coursework. While academic excellence is not our only goal, it is still essential to our mission. That is because we have a message to proclaim! As you study, throw yourself into the pursuit of knowledge in each class you take, trusting that God will use that knowledge in the work to which he has called you. Also, remember to keep sight of the mission God gives us. God has called us to proclaim the gospel of King Jesus to the nations. By grace, God uses us to accomplish this through the power of the Holy Spirit to the glory of God the Father. During your studies, do not lose focus on the mission to which God has called you!

Our goal is to make our programs accessible to those God is calling to study at NOBTS. We have a variety of course delivery options available to you. I encourage all of you who can do so to study on campus. I also rejoice that those of you who are faithfully staying where God has placed you can be faithful in preparation through our mentoring, FLEX, online, and other delivery options. I am confident that you will experience quality courses and an engaged and talented faculty in whatever format you pursue courses!

If you are a graduate of Leavell College or another Baptist College or university, be sure to ask whether you qualify for advanced credit toward your master's degree through our Accelerated Program.

I pray that the Lord will direct your steps and bless you richly as you study to show yourself approved for the work to which God has called you (2 Timothy 2:15).

Cory Barnes, PhD

Dean of Graduate Studies

Accelerated Programs

Directed by Dr. Charlie Ray

Students who have graduated from Baptist colleges and universities (or other schools of similar theological background) within the last 5 years may have the opportunity to earn up to 27 hours of their MDiv, 18 hours of their MA in Counseling, or 9 hours of their MA, MTS, or MMCM through advanced standing or advanced placement with the Accelerated Program. Thus, qualified students could earn their degree in less time and at significant savings.

How Do I Apply?

The Accelerated Program is not a separate degree program and requires no special application process. Students will declare their specialization through the Registrar's office (i.e., MDiv in Christian Ministry or their chosen specialization) and contact the Accelerated Program office for a transcript evaluation. In addition, students must

submit a research paper to the Accelerated Program office or write a paper demonstrating an ability in research and writing. The student's transcript will be evaluated to determine what credits he/she is eligible to receive through the Accelerated Program. The student will then receive a record of the credits he/she is eligible to receive. Students qualifying for more than the maximum allowable hours for their degree program must contact the Accelerated Program office to select the courses for advanced standing.

How Do I Receive These Credits?

Advanced standing credits will be added to the student's transcript only after the student has applied and been approved for graduation, while advanced placement credits in biblical languages may be added once the student has completed an upper-level language class with a B or better. No fees are assessed for advanced standing credits, so students will not have to pay anything to have these credits added to their transcript once they have applied for graduation. For advanced placement credits in biblical languages, students are charged 1/3 tuition for each bypassed course. In other words, a student who qualifies to move directly into Greek 2 must earn a B or better in that course, then pay 1/3 tuition for the bypassed Greek 1 course. Students will need to keep track of these credits throughout their degree program to ensure they do not repeat courses and/or have completed all other necessary courses before applying for graduation. While the Accelerated Program office will keep a record of all student qualifications, evaluation and approval for graduation is handled through the Registrar's office alone.

Courses Available for Advanced Standing

Currently, the Accelerated Program offers advanced standing credits at NOBTS for the following courses. To qualify for advanced standing credit, students must have completed equivalent courses at the undergraduate level with a grade of B or better.

Courses requiring **three equivalent hours** at the undergraduate level:

BBBW5300 Encountering the Biblical World
CCSW6367 Social Work Practice with Individuals and Families
CEAM6320 Church Leadership & Administration
CEEF6302 Foundations in Educational Psychology
CEEF6306 Lifespan Development
CEWM5388 Women in Ministry Leadership
COUN5300 Counseling in Ministry
ETHC5300 Christian Ethics
EVAN5300 Evangelism
HIST5300 History of Christianity: Early to Medieval
HIST5301 History of Christianity: Reformation to Modern
HIST5323 Baptist Heritage
MISS5330 Christian Missions
PATH5331 Pastoral Ministry
PHIL5300 Philosophy of Religion

Courses requiring **at least six** hours at the undergraduate level:

NTEN5351 Interpreting the New Testament 1
NTEN5352 Interpreting the New Testament 2
OTEN5351 Interpreting the Old Testament 1
OTEN5352 Interpreting the Old Testament 2
THEO5300 Systematic Theology 1

Church Music Courses Available for Advanced Standing

The only Church Music Courses available for accelerated credit for the Master of Music in Church or Master of Divinity in Church Music are the following:
MUVO5110/5210 Graduate Private Voice 3 credit hours
MUKP5200 Keyboard Competency in Church Music 2 credit hours

Advanced Placement in Languages

Students who have significant hours in Greek and/or Hebrew at the undergraduate level may also qualify for advanced placement in languages. For every six hours of undergraduate credit in Greek or Hebrew (with a B or better), students may qualify to proceed into the next logical class (e.g., six hours of Greek or Hebrew qualifies the student to bypass Greek 1 or Hebrew 1 at NOBTS and enroll in Greek 2 or Hebrew 2; 12 hours qualifies a student to bypass both Greek/Hebrew 1 & 2 and enroll in an Advanced or Exegesis course). Students who bypass one or more courses in either language must earn a B or better in the course they take at NOBTS. In addition to tuition for the class taken students will pay 1/3 tuition cost for the bypassed classes (i.e., you pay for one hour and receive three).

The following is the list of courses students may be eligible to bypass based on their undergraduate studies:

Advanced Placement into NOBTS Courses	**Undergraduate Qualifying Courses**
NTGK5352 Greek 2	6 hours of undergraduate Greek
NTGK6351 Advanced Greek for Exegesis OR NTGK63-- Greek Exegesis	6 additional hours of undergraduate Greek
OTHB5352 Hebrew 2	6 hours of undergraduate Hebrew
OTHB6351 Advanced Hebrew for Exegesis OR OTHB63-- Hebrew Exegesis	6 additional hours of undergraduate Hebrew

How to Contact Us

For more information about the Accelerated Program, you may contact the office directly via phone at 1-800-NOBTS-01 ext. 8073 or via email at **accelerated@nobts.edu**. You may also visit our website at **https://nobts.edu/accelerated-program/**.

Master of Divinity in Christian Ministry

Degree Overview

Vocational Calling

To serve in a wide variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

For further information, please contact:

- Dr. Cory Barnes

Program Requirements

Master of Divinity Core (72 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Christian Theological Heritage Competency (24 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics	3
Philosophy of Religion	3

Applied Ministry Studies (24 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible **OR** Teaching the Bible**	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Free Electives (12 hours)

COURSE	HOURS	
These electives may be taken in any of the disciplines.	12	

Total Required: 84 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Biblical Languages M.Div. Specialization

Degree Overview

Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

For further information, please contact:

- Dr. Charles A. Ray III

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours)*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Biblical Languages Specialization (12 hours)

COURSE	HOURS
Advanced Hebrew for Exegesis	3
Advanced Greek for Exegesis	3
Select ONE NTGK6000 **OR** OTHB6000 level course	3
Select ONE 6000-level Biblical Studies course***	3

***Students may also take the course Research and Writing to fulfill this requirement, especially if they are interested in pursuing PhD studies.

Electives (6 hours)

COURSE	HOURS
These electives may be taken in biblical studies or in other disciplines.	6

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Biblical Studies M.Div. Specialization

Degree Overview

Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

For further information, please contact:

Dr. Charlie Ray III

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours)*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Biblical Studies Specialization (12 hours)

COURSE	HOURS	
Old Testament Exegesis Course	3	
New Testament Exegesis Course	3	
6 hours from any Biblical Studies courses	6	

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in biblical studies or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Chaplaincy and Pastoral Care M.Div. Specialization

Degree Overview

Vocational Calling

To serve as military and hospital chaplain, pastor, church staff member in pastoral care and counseling, or related areas wherein a license in counseling is not required. Some pastors who desire a specialization in pastoral care would also pursue this degree.

For further information, please contact:

- Dr. W. Andrew "Ted" Williams

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Pastoral Care Specialization (12 hours)

COURSE	HOURS
Specialization Courses (6 hours)	
Theological and Practical Issues in Chaplaincy	3
Advanced Chaplaincy	3
Choose 6 hours from the following courses:	
Advanced Pastoral Counseling	3
A Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Stress and Conflict Management	3
CPE***	3

Free Electives (6 hours)

COURSE	HOURS	
(These electives may be taken in Pastoral Care, Chaplaincy, or any other discipline.)	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as in other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

***Students may receive credit for completing the introductory unit of training designated Basic CPE from another institution.

Program Coordinator: Dr. Cory Barnes

Christian Apologetics M.Div. Specialization

Degree Overview

Vocational Calling

To serve pastor-teachers, student ministers, missionaries, evangelists, interfaith witness specialists, and academicians, with a focused preparation in defending the faith.

For further information, please contact:

Dr. Tawa Anderson

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Christian Apologetics Specialization (12 hours)

Christian Apologetics Core (6 hours)

COURSE	HOURS
The Problem of Evil	3
Logic	3

Christian Apologetics Electives (6 hours)

COURSE	HOURS
Select 6 hours of electives from APOL, PHIL, or THEO courses:	6

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Christian Apologetics or in other disciplines.	6	

Total Required: 87 hours

((**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

The faculty recommends strongly that apologetics students attend the January *Defend* conference, which features some of the nation's top apologists. Students can earn up to six hours of course credit each year through the *Defend* conference.

Program Coordinator: Dr. Cory Barnes

Christian Education M.Div. Specialization

Degree Overview

Vocational Calling

To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members.

For further information, please contact:

Dr. Emily Dean

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Christian Education Specialization (12 hours)

COURSE	HOURS
Lifespan Discipleship	3
Lifespan Development	3
Foundations of Christian Education	3
Leading Team-Based Ministry	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Christian Education or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Christian Leadership M.Div. Specialization

Degree Overview

Vocational Calling

To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members.

For further information, please contact:

Dr. Jake Roudkovski

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Christian Leadership Specialization (12 hours)

COURSE	HOURS
Leading Team-Based Ministry **(M)**	3
Church Business Administration	3
Stress and Conflict Management	3

Select one course from the following:	
Worship Leadership	3
Pastoral Leadership	3
Leading in ___ Ministry (Children, Youth, Adult, etc.)	3
Disciple Making through Small Groups	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Leadership or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Christian Thought M.Div. Specialization

Degree Overview

Vocational Calling

To be pastor-teachers or academicians, with focused preparation of over 50 hours in both biblical exegesis and theological reflection.

For further information, please contact:

Dr. Adam Harwood

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Christian Thought Specialization (12 hours)

COURSE	HOURS	
Student may select 12 hours from any theology, history, philosophy, ethics, or apologetics courses.	12	

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Christian Thought or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Church Music M.Div. Specialization

Degree Overview

Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

For further information, please contact:

Dr. Gregory A. Woodward

Program Requirements

Master of Divinity Core (45 hours)

Biblical Studies (18 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1 and Hebrew 2 OR Greek 1 and Greek 2	6

Theological/Historical Studies (15 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
Baptist Heritage	3
Choose ONE course from the following four options	
Christian Ethics Biblical Ethics Christian Apologetics Philosophy of Religion	3

Applied Ministry Studies (12 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS
Proclaiming the Bible (**M**) **OR** Teaching the Bible (**M**)	3
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3

Worship Ministry Competency (18 hours)

COURSE	HOURS
Theology of Worship	3
Congregational Song in Corporate Worship	3
Planning and Leading Worship	3
Educational Principles of Church Music Ministries	3
Worship Ministry Practicum	3
History of Worship	3

Musicianship Competency (16 hours)

COURSE	HOURS
Choral Conducting and Techniques**	3
Keyboard Competency in Church Music**	2
Private Voice**	3
Music in Theory and Practice	3
Ensembles***	4
Comprehensive Exam	1
Worship Leadership Final Project Portfolio	(no credit)
Optional Concentration Area** (Voice, Organ, Piano, Orchestral Instruments, Composition, Church Music Education, and Worship/Hymnology)	6

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in church music or in other disciplines.	6	

Total Required: 85 hours

Information related to placement exams, proficiencies, accelerated credit, and NASM music degree particulars are found both on the Master of Music in Church Music (MMCM) degree pages and the Church Music portion of Academic Divisions and Course Descriptions in this catalog. They can also be obtained by contacting the office of the Church Music Ministries Department.

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives.

***Among the 4 hours of required ensemble electives, 2 of these hours must be MUEN5107 Seminary Chorus.

****Optional Concentration Area: Students may request the option of presenting a recital in applied areas of study. This option requires an audition, approval of the music faculty, and completion of 6 hours of study.

Program Coordinator: Dr. Cory Barnes

Church Planting M.Div. Specialization

Degree Overview

Vocational Calling

To serve as a church planter in a North American ministry setting. The concentration is designed for implementation in cooperation with the North American Mission Board.

For further information, please contact:

Dr. George Ross

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Church Planting Specialization (12 hours)

Specialization Courses (6 hours)

COURSE	HOURS
Principles of Church Planting	3
Church Revitalization	3

Church Planting Electives (6 hours)

COURSE	HOURS
Choose 2 courses from the following:	
SEND Network Special Event Course	3
Urban Church Planting	3
Gospel in the City: Principles of Contextualization	3
Church Planting Leadership in a Post Christian Context	3

Free Electives (6 hours)

COURSE	HOURS
These electives may be taken in Church Planting or in other disciplines.	6

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Collegiate Ministry M.Div. Specialization

Degree Overview

Vocational Calling

The purpose of this degree program is to equip students with knowledge, attitudes, and skills through classroom and field ministry experiences that may be applied in the practice of professional collegiate ministry.

For further information, please contact:

Dr. W. Andrew "Ted" Williams

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Collegiate Ministry Specialization (12 hours)

COURSE	HOURS
Christian Apologetics	3
Mentoring in Discipleship Ministry	3

Student may choose 6 hours from the following courses

COURSE	HOURS	
Leading College Ministry	3	
Youth and College Culture	3	
Special Topic in College Ministry	3	
Leading Team-Based Ministry (**M**)	3	
Lifespan Discipleship	3	

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in College Ministry or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Counseling in Ministry M.Div. Specialization

Degree Overview

Vocational Calling

To serve as a pastor, associate pastor, pastoral counselor, minister of family life, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from training in counseling. This degree does not qualify the graduate to apply for a license in counseling.

For further information, please contact:

Dr. Craig Garrett

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Counseling Specialization (12 hours)

COURSE	HOURS
Psychopathology: Diagnosis and Treatment	3
Techniques and Skills in Counseling	3
Contemporary Approaches to Marital/Pre-Marital Counseling	3
Choose 3 hours from the following:	
Cognitive-Behavioral Counseling for Individuals, Marriage, and Family	3
Brief Approaches to Individual, Marriage and Family Counseling	3
Addictions Counseling	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Counseling or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Evangelism and Church Health M.Div. Specialization

Degree Overview

Vocational Calling

To serve as pastor, church staff member, vocational evangelist, denominational worker related to evangelism, or missionary. This degree is designed for those students who have a high interest in evangelism and church growth/health.

For further information, please contact:

Dr. Preston Nix

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Evangelism and Church Health Specialization (12 hours)

Specialization Courses (6 hours)

COURSE	HOURS
Biblical Principles and Practices of Evangelism	3
Church Revitalization	3

Choose 6 hours from the following courses

COURSE	HOURS
Reaching the Postmodern, Dechurched, and Uninterested	3
Great Revivals and Awakenings	3
Evangelistic Preaching	3
Pastoral Leadership	3

Free Electives (6 hours)

COURSE	HOURS	
These free electives may be taken in evangelism and church health, or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as in other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Preparation for Doctoral Study

This specialization also is the recommended track for students preparing to do PhD or DMin study in evangelism.

Program Coordinator: Dr. Cory Barnes

Expository Preaching M.Div. Specialization

Degree Overview

Vocational Calling

The MDiv Specialization in Expository Preaching is a graduate specialization for those who are preparing for a ministry of proclamation in the local church. While incorporating a broad range of biblical, theological, historical, and practical courses to serve as a foundation for effective ministry, the primary intent is to provide training in the right proclamation of God's Word. Students are equipped with specialized skills in the process of biblical exposition.

For further information, please contact:

Dr. W. Andrew "Ted" Williams

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Expository Preaching Specialization (12 hours)

Specialization Courses (6 hours)

COURSE	HOURS
The Art and Craft of Preaching	3
Pastoral Preaching	3

Specialization Electives (6 hours)

COURSE	HOURS
The student may choose 6 hours from the following courses:	
Contemporary Bible Exposition	3
Apologetic Preaching	3
Evangelistic Preaching	3
Genre-Based Preaching (from the Gospels, Epistles, Prophets, etc.)	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Expository Preaching or any other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is also available in a mentoring format.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*.

Preparation for Doctoral Study

This specialization also is the recommended track for students preparing to do PhD or DMin study in biblical exposition or expository preaching.

Program Coordinator: Dr. Cory Barnes

International Church Planting M.Div. Specialization 2+2 / 2+3 Program

Degree Overview

Vocational Calling

To serve as a church planter in an international ministry setting. The degree is designed for implementation in cooperation with the International Mission Board, commission agencies, or organizations working with internationals. This degree is designed for implementation in cooperation with the International Mission Board for students in the 2+2/2+3 Program. This degree also prepares students to work with other mission agencies and in settings with a focus on planting churches among internationals.

For further information, please contact:

Dr. W. Andrew "Ted" Williams

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

International Church Planting Specialization (12 hours)

COURSE	HOURS
Theology and Philosophy of Missions	3
Contemporary Mission Methods and Movements **OR** Introduction to Urban Missions	3
International Church Planting	3
ICP Practicum***	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Missions or in other disciplines.	6	

Total Required: 87 hours****

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

***ICP Practicum is taken while on field assignment with the International Mission Board (IMB) or another approved agency.

****Up to 6 additional credit hours can be taken on field with approval from the Global Missions Center Director.

Entrance Requirements

Those seeking to serve with the IMB should contact that agency to determine suitability as a potential international missionary and church planter. Enrollment in the degree plan and appointment by the IMB are separate issues.

Additional Information

Those interested in the degree plan may contact the Registrar's Office of NOBTS or the office of Dr. Greg Mathias, Director of the Global Missions Center.

Program Coordinator: Dr. Cory Barnes

Marriage and Family Counseling M.Div. Specialization

Degree Overview

Vocational Calling

To serve as a professional Christian counselor, pastoral counselor, minister of family life and counseling, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from licensure as a professional counselor. This degree provides a total of 66 semester hours in counseling necessary for Licensed Professional Counselor (LPC), or its equivalent, in most states and a richer study of the biblical and theological foundation for ministry than the Master of Arts in Marriage and Family Counseling or the Master of Arts in Clinical Mental Health Counseling degrees.

For further information, please contact:

Dr. Craig Garrett

Program Requirements

Master of Divinity Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (12 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (3 hours)

COURSE	HOURS
Christian Missions (**M**) **OR** Evangelism (**M**)	3

Christian Counseling Specialization (66 hours)

Core Counseling Courses (18 hours)

COURSE	HOURS
Psychopathology: Diagnosis and Treatment	3
Techniques and Skills in Counseling	3
Ethical, Legal, and Professional Issues in Counseling	3
Counseling Theories and Treatment	3
Clinical Marriage and Family Assessment	3
Cognitive Approaches to Individual, Marriage, and Family Counseling *prerequisite: Techniques and Skills in Counseling	3
Student Process Group	**

Clinical Mental Health Counseling (21 hours)

COURSE	HOURS
Human Development	3
Group Counseling	3
Lifestyle Development and Career Counseling	3
Social & Multicultural Issues in Counseling	3
Appraisal of Individuals	3
Scientific Research and Program Evaluation	3
Contemporary Approaches to Marital/Premarital Counseling	3

Contextual Dimensions (15 hours)

COURSE	HOURS
Family Systems Theory and Practice	3
Human Sexuality	3
The Bible in the Professional Counselor	3
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Professional Issues in Counseling	3

Clinical Practice (9 hours)

COURSE	HOURS
Clinical Practicum	3
Clinical Internship 1	3
Clinical Internship 2	3

Counseling Electives (Choose 3 hours from the following)

COURSE	HOURS
Trauma: Theories and Counseling	3
Trauma-Informed Care for Foster and Adoptive Families	3
Death, Loss and Grief	3
Childhood Disorders and Treatments	3

Total Required: 93 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.
*All counseling students must take the Student Process Group course during their first semester; however, students will not receive a credit hour or be charged for the course.

In addition to the Program Outcomes of the MDiv degree and in order to meet licensure requirements, this specialization also is designed to:

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

CACREP

The Master of Divinity in Counseling (Specialization in Marriage and Family) is accredited by The Council for Accreditation of Counseling and Related Educational Programs (CACREP). See full accreditation information in the "About" section of the Graduate Catalog or seminary website.

Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Phase One (Entry Phase): Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. Admission to Phase One is completed through the typical application process for NOBTS and the Admission's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements.

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate counseling orientation at the beginning of their first semester(in-person or videoconferencing), complete the Contact Form, the NOBTS Counseling Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather facilitate more effective training opportunities for each student.

NOTES

- The student may take the six Counseling core courses (twelve hours) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students may complete any remaining Counseling core courses the second semester, and take additional hours in the Master of Divinity Core section of the program to fill their semester schedule as needed.
- Students must be unconditionally admitted to Phase Two of the program to begin clinical practice (practicum).
- First semester counseling students must enroll in the no-credit no-cost course, COUN5000 Student Process Group, alongside their entry-level core counseling courses.
- All counseling students are required to achieve a passing score on the Counselor Preparation Comprehensive Examination (CPCE), a national standardized counseling exam, before graduating.

Phase Two (Full Entrance):
Completion of Academic and Clinical Requirements for Phase Two Entrance in Graduate Counseling Programs

(Admission to Phase Two is completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following criteria:

1. **Complete the six core courses, with no grade lower than a "B." Candidates cannot take additional Non-Core COUN courses until they have been accepted into the graduate counseling program.**
   COUN6303, Ethical, Legal, and Professional Issues in Counseling *(offered every semester)*
   COUN6302 Techniques and Skills in Counseling (*offered every semester*)
   COUN6301 Psychopathology: Diagnosis and Treatment (*offered every semester*)
   COUN6351 Counseling Theories and Treatment (*offered only fall semester*)
   COUN6350 Clinical Marriage and Family Assessment (*offered only spring semester*)
   COUN6354 Cognitive Approaches to Individual, Marriage and Family Counseling (*offered every semester*)
2. **Maintain a 3.0 GPA in all COUN classes**
3. **Complete application to Phase Two of the Graduate Counseling Program:** Students currently enrolled in COUN6354 Cognitive Approaches to Individual, Marriage, and Family Counseling (typically, in their second semester) may apply to Phase Two by September 28 or February 28. The application is online, in the Canvas course Clinical Practice (Community Course).
4. **Evaluation of Work in Courses:** After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, dispositional, skill and spiritual preparation of the candidate for acceptance into Phase Two of the program and of the candidate's preparedness to begin the practicum.

   Evaluation Checklist

   When the Phase Two Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.
   - Academic Communication Skills
   - Professional Orientation
   - Interpersonal Competence
   - Personal Responsibility
   - Personal Integrity
   - Respect others and Diversity
   - Self-Reflection and Self-Care
   - Regular Involvement in your church and ministry
   - Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.
   - Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues or concerns.

Candidates will be notified in writing by the Counseling Program regarding the results of their admission status. Those who are accepted will be allowed to register in Non-Core COUN courses in the next semester.
Admission to Phase Two is conditional, pending the passage with a grade of B or higher of the remaining core courses. Students earning a grade lower than B in a core course will be required to retake that course and may not take upper-level counseling courses until its successful completion. Students in this situation are encouraged to take courses from the Basic Ministerial Component alongside the retake of the Counseling Core Course.

Program Coordinator: Dr. Cory Barnes

Ministry to Women M.Div. Specialization

Degree Overview

Vocational Calling

The purpose of the Master of Divinity in Ministry to Women is to equip students with knowledge, attitudes, and skills necessary to be applied in the practice of ministry to women.

For further information, please contact:

Dr. Emily Dean

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Ministry to Women Specialization (12 hours)

COURSE	HOURS
Foundations in Ministry to Women	3
Contemporary Context of Ministry to Women	3
Select 6 hours from the following courses:	
Women from a Biblical Perspective	3
Teaching and Writing Ministry for Women	3
Emerging Generations in Ministry to Women	3
Intercultural Missions and Ministry to Women	3
Ministry to Women Special Event	1-3
Ministry to Women Project or Special Topic	1-3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in women's studies or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Missions M.Div. Specialization

Degree Overview

Vocational Calling

To serve in a variety of positions in missions agencies.

For further information, please contact:

Dr. Greg Mathias

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Missions Specialization (12 hours)

COURSE	HOURS
Theology and Philosophy of Missions	3
Contemporary Mission Methods & Movements OR Introduction to Urban Missions	3
6 credit hours from any MISS courses	6

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Missions or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Pastoral Ministry M.Div. Specialization

Degree Overview

Vocational Calling

To serve as pastor or ministerial staff member of a local church or as a military or hospital chaplain.

For further information, please contact:

Dr. W. Andrew "Ted" Williams

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Pastoral Ministry Specialization (12 hours)

COURSE	HOURS
Church Revitalization	3
Stress and Conflict Management	3
Pastoral Leadership	3
Three hours from any PATH or PREA course	3

Free Electives (6 hours)

COURSE	HOURS
These electives may be taken in pastoral ministry or in other disciplines.	6

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Philosophy M.Div. Specialization

Degree Overview

Vocational Calling

To serve as academicians, pastor-teachers, and apologists, with a focused preparation in the pursuit of classical wisdom in the Christian tradition.

For further information, please contact:

Dr. Tawa Anderson

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Philosophy Concentration (12 hours)

COURSE	HOURS
Logic	3
Epistemology OR Metaphysics	3
Philosophical Theology	3
Choose 3 hours from any PHIL course	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in philosophy or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Worship Ministry M.Div. Specialization

Degree Overview

Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

For further information, please contact:

Dr. Greg Woodward

Program Requirements

Master of Divinity Core (69 hours)

Biblical Studies (24 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3
Hebrew 1	3
Hebrew 2	3
Greek 1	3
Greek 2	3

Theological/Historical Studies (21 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3
Christian Apologetics **OR** Philosophy of Religion	3

Applied Ministry Studies (24 hours) *

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Christian Missions (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3
Preaching Practicum (**M**) **OR** Teaching Practicum** (**M**)	3
Counseling in Ministry	3
Pastoral Ministry (**M**) **OR** Women in Ministry Leadership (**M**)	3
Evangelism (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Church Leadership and Administration (**M**)	3

Worship Ministry Competency (12 hours)

COURSE	HOURS
Theology of Worship	3
Congregational Song in Corporate Worship	3
History of Worship	3
Planning and Leading Worship	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Worship Ministry or in other disciplines.	6	

Total Required: 87 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

Program Coordinator: Dr. Cory Barnes

Master of Arts (Apologetics)

Degree Overview

Vocational Calling

To prepare students to serve as a teacher, researcher, and/or writer in the field of Christian apologetics.

For further information, please contact:

Dr. Tawa Anderson

Program Requirements

Master of Arts Core (33 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 2	3
Interpreting the New Testament 2	3
Greek 1 **or** Hebrew 1*	3
Greek 2 **or** Hebrew 2*	3

Theological/Historical Studies (15 hours)

COURSE	HOURS
Systematic Theology 2	3
Philosophy of Religion	3
History of Christianity: Early-Medieval	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Apologetics Core and Electives Component (15 hours)

Apologetics Core (9 hours)

COURSE	HOURS
Christian Apologetics	3
The Problem of Evil	3
Logic	3

Electives (6 hours)

COURSE	HOURS	
Select 6 hours of electives from any APOL, ETHC, HIST, PHIL, or THEO courses	6	

Summative Evaluation Component (3-4 hours)

COURSE	HOURS
Choose one of the following options:	
Complete the Theological Research and Writing Seminar*** **OR** Complete an APOL PhD seminar**** **OR** Complete a thesis*****	 3 4 4

Total Required: 51-52 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*Students with sufficient hours of undergraduate credit in Hebrew or Greek may be eligible to receive credit for Greek or Hebrew through the Accelerated Program.

**One course from the Applied Ministry Studies section must be taken in a mentoring format.

***The Theological Research and Writing Seminar is the standard requirement for the summative evaluation component of the degree program. Students who demonstrate in T&H electives the necessary research and writing skills to excel in a PhD seminar or to complete the thesis component may seek approval to replace THSE6300 with the PhD seminar or Thesis options.

****Per ReDOC policy, admittance to a PhD seminar is contingent upon approval from the professor teaching the seminar, the T&H Division, the ReDOC Committee, and availability of space in the seminar. Students should seek approval during the semester before the seminar is offered, concurrent with ReDOC registration.

*****After completing 30 hours in the degree program, a student may work with the Program Coordinator/Advisor to secure a faculty member who agrees to serve as the Thesis Advisor. The T&H Division must approve any request for the Thesis component. For more information about the MA Thesis, see the *Master of Arts Thesis Guide*.

Admission Requirements

Applicants must have completed a total of at least 15 transcripted credit hours with a grade of "B" or above in biblical studies, apologetics, theology, historical studies, philosophy, and/or ethics at the undergraduate level. Comparable work at the graduate level may be considered in the admissions process. Students lacking 6 hours of undergraduate coursework in theology may be required to take Systematic Theology 1 prior to graduation from the program. Students lacking 3 hours of undergraduate coursework in Old Testament may be required to take Interpreting the Old Testament 1 prior to graduation. Students lacking 3 hours in undergraduate coursework in New Testament may be required to take Interpreting the New Testament 1 prior to graduation.

Admission Process

Admission to the Master of Arts (Apologetics) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Admission to the MA (Apologetics) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Apologetics) program:

3. Applicants must submit a research paper to the Associate Dean of the Division on a topic in some area of Christian apologetics or theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
4. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.

The Theological and Historical Studies Division, in consultation with Admissions, shall determine the applicant's suitability for admission and admit qualified candidates into the MA (Apologetics) program. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline.

The faculty recommends strongly that apologetics students attend the January Defend conference, which features some of the nation's top apologists. Students can earn up to six hours of course credit toward this degree each year through the Defend conference.

PhD Eligibility

Students who complete all the degree requirements of the MA (Apologetics) are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Apologetics) meets the criteria for specific majors.

Program Coordinator: Dr. Tawa Anderson

Master of Arts (Biblical Archaeology)

Degree Overview

Vocational Calling

To prepare students for research in the fields of biblical studies and archaeology, and the combined field of Biblical Archaeology. This degree also would provide the necessary foundations to enable the student to pursue the advanced PhD degree in the field.

For further information, please contact:

Dr. James O. Parker

Program Requirements

Master of Arts Core (18 hours)

Biblical Studies (6 hours)*

COURSE	HOURS	
Greek 2 **OR** Hebrew 2	3	
Advanced Greek exegesis course **OR** Advanced Hebrew exegesis course	3	

Theological and Historical Studies (6 hours)

COURSE	HOURS
Baptist Heritage	3
Systematic Theology 2	3

Applied Ministry Studies (6 hours)

***One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS	
Evangelism (**M**) **OR** Christian Missions (**M**)	3	
Discipleship and Spiritual Formation (**M**)	3	

Biblical Archaeology Core (24 hours)

Geographical, Anthropological, and Cultural Studies (9 hours)

COURSE	HOURS	
Social Settings of the New Testament	3	
Encountering the Biblical World	3	
History and Geography of Ancient Israel	3	

Archaeology Courses (15 hours)

COURSE	HOURS
Choose five courses from the following:	
Syro-Palestinian Archaeology and the Old Testament	3
Archaeology of the New Testament World	3
Archaeology and the Early Church	3
Archaeology of the Ancient Near East	3
Dead Sea Scrolls	3
Archeological Field Work	3
Ceramic Analysis in Field Archaeology	3

Summative Evaluation (3-4 hours)

Choose **ONE** option from the following:

COURSE	HOURS
Complete the Biblical Studies Research and Writing Course	3
Complete a Biblical Backgrounds or Archaeology PhD Seminar***	4
Complete a Thesis***	4

Total Required: 45-46 hours

*Students with 12 hours of undergraduate credit in Hebrew or Greek may be eligible to receive credit for Greek 2 or Hebrew 2 through the Accelerated MDiv program.

**One course from the Applied Ministry Studies section must be taken in a mentoring format.

***Students must have approval from the division in order to complete either of these options. Students must have demonstrated the necessary research and writing skills to excel in a PhD seminar or to complete the thesis component. Entrance in the PhD seminar is contingent upon approval from the professor teaching the seminar and availability of space in the seminar. Completion of a thesis is dependent on securing an advisor.

Admissions Requirements

This degree presupposes undergraduate preparation in biblical and theological studies. Before being admitted into the program, students are expected to have completed 6 hours of undergraduate Greek **OR** 6 hours of undergraduate Hebrew; 6 hours of theology; 6 hours of **BOTH** Old Testament and New Testament (including survey); as well as 3 hours of undergraduate coursework in biblical interpretation. Students are expected to have completed these classes with a "B" or better in each class. Students with the required undergraduate credit hours in Hebrew or Greek may be eligible to receive transcripted credit for Greek 1 or Hebrew 1 through the seminary's Accelerated Programs.

Students lacking the required undergraduate coursework may be required to take any or all of the following Master's level classes before being admitted to the program: Interpreting the Old Testament 1, Interpreting the Old Testament 2, Interpreting the New Testament 1, Interpreting the New Testament 2, Systematic Theology 1, and Greek 1 or Hebrew 1.

Admission Process

Admission to the Master of Arts (Biblical Archaeology) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

Thesis Guidelines

For more information about the MA Thesis, see the *Master of Arts Thesis Guide*.

Academic Requirements

The Master of Arts (Biblical Archaeology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

PhD Eligibility

Students who complete all the degree requirements of the MA (Biblical Archaeology) will require additional courses in Biblical Languages in order to be eligible to apply to the PhD in the area of Biblical Studies at NOBTS.

Program Coordinator: Dr. James O. Parker

Master of Arts (Biblical Studies)

Degree Overview

Vocational Calling

To prepare students for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. Students may choose from concentrations in Old Testament and Hebrew, New Testament and Greek, or Biblical Theology.

For further information, please contact:

Dr. Charlie Ray III

Program Requirements

Master of Arts Core (33 hours)

Biblical Studies Competency (15 hours)

COURSE	HOURS
Encountering the Biblical World	3
Greek 2	3
Hebrew 2	3
Advanced Greek for Exegesis	3
Advanced Hebrew for Exegesis	3

Theological and Historical Studies Competency (12 hours)

COURSE	HOURS
History of Christianity: Early-Medieval **OR** History of Christianity: Reformation -Modern	3
Baptist Heritage	3
Systematic Theology 1	3
Systematic Theology 2	3

Applied Ministry Studies (6 hours)

One course from the Applied Ministry Studies section must be taken in a mentoring format.

COURSE	HOURS	
Evangelism (**M**) OR Christian Missions (**M**)	3	
Discipleship and Spiritual Formation (**M**)	3	

Concentration of Study (12 hours)

An area of concentration should be declared no later than the beginning of third semester of course work in order to fulfill the requirements for the concentration and write a satisfactory thesis. Students may choose a concentration in one of the following areas:

New Testament and Greek (12 hours)

COURSE	HOURS
Select ONE 6000-level Greek Exegesis courses	3
Select THREE 6000-level Biblical Studies courses	9

Old Testament and Hebrew (12 hours)

COURSE	HOURS
Select ONE 6000-level Hebrew Exegesis courses	3
Select THREE 6000-level Biblical Studies courses	9

Biblical Theology (12 hours)

COURSE	HOURS
Biblical Hermeneutics **OR** Biblical Theology	3
Select any 6000-level Hebrew Exegesis course OR Select any 6000-level Greek Exegesis course	3
Select any TWO 6000-level Biblical Studies course	6

Summative Evaluation Component (3 hours)

COURSE	HOURS
Biblical Studies Writing and Research	3

Free Electives (6 hours)

COURSE		
These electives may be taken in biblical studies or in other disciplines.		

Total Required: 54 hours

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Students have the opportunity to further their studies in the area of biblical studies by taking either a PhD seminar or writing a thesis. Entrance in the PhD seminar is contingent upon approval from the professor teaching the seminar and availability of space in the seminar. Completion of a thesis is dependent on securing an advisor. These courses can be counted as free elective hours or as relevant 6000 level Biblical Studies courses

Admissions Requirements

This degree presupposes undergraduate preparation in the area of biblical studies. Before being admitted into the program, students are expected to have completed the following undergraduate hours:

6 Hours of Hebrew		
6 Hours of Greek		
6 Hours of Old Testament (Including Survey)		
6 Hours of New Testament (Including Survey)		
3 Hours of Biblical Interpretation		

Students are expected to have completed these classes with a "B" or better in each class. Students with the required undergraduate credit hours in Hebrew and Greek may be eligible to receive transcripted credit for Greek 1 and Hebrew 1 through the seminary's Accelerated Programs.

Students lacking the required undergraduate coursework may be required to take any or all of the following Master's level classes before being admitted to the program: Interpreting the Old Testament 1, Interpreting the Old Testament 2, Interpreting the New Testament 1, Interpreting the New Testament 2, Greek 1, Hebrew 1.

Admission Process

Admission to the Master of Arts (Biblical Studies) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

3. Applicants must be within 6 hours of meeting the admissions requirements listed above before applying to the program.
4. Applicants must submit a research paper on a topic in some area of biblical studies for consideration by the Biblical Studies Division. In some cases the division may require a personal interview with the applicant.
5. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.

Thesis Guidelines

For more information about the MA Thesis, see the *Master of Arts Thesis Guide*.

PhD Eligibility

Students who complete all the degree requirements of the MA (Biblical Studies) are eligible to apply to the PhD at NOBTS for their corresponding concentration in the majors of Biblical Theology, Old Testament, or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

Program Coordinator: Dr. Charlie Ray III

Master of Arts (Ethics)

Degree Overview

Vocational Calling

To prepare students to serve as a teacher, researcher, and/or writer in the field of Christian Ethics.

For further information, please contact:

Dr. Jeff Riley

Program Requirements

Master of Arts Core (33 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 2	3
Interpreting the New Testament 2	3
Greek 1 **or** Hebrew 1*	3
Greek 2 **or** Hebrew 2*	3

Theological and Historical Studies (15 hours)

COURSE	HOURS
Systematic Theology 2	3
Baptist Heritage	3
Philosophy of Religion	3
History of Christianity: Early to Medieval	3
History of Christianity: Reformation to Modern	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format.

COURSE	HOURS
Evangelism (**M**) OR Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Ethics Component (15 hours)

Ethics Core (9 hours)

COURSE	HOURS	
Biblical Ethics	3	
Development of Christian Ethical Thought	3	
Select 3 hours from any 6000-level ETHC courses	3	

Elective (6 hours)

COURSE	HOURS	
Select 6 hours from any ETHC, THEO, APOL, HIST, or PHIL courses	6	

Summative Component (3-4 hours)

COURSE	HOURS
Choose **ONE** option from the following:	
Complete the THSE6300 Theological Research and Writing Seminar***	3
Complete an ETHC PhD Seminar****	4
Complete a Thesis*****	4

Total Required: 51-52 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*Students with sufficient hours of undergraduate credit in Hebrew or Greek may be eligible to receive credit for Greek or Hebrew through the Accelerated Program.

**One course from the Applied Ministry Studies section must be taken in a mentoring format.

***The Theological Research and Writing Seminar is the standard requirement for the summative evaluation component of the degree program. Students who demonstrate in Theological & Historical Studies electives the necessary research and writing skills to excel in a PhD seminar or to complete the thesis component may seek approval to replace THSE6300 with the PhD seminar or Thesis options.

****Per ReDOC policy, admittance to a PhD seminar is contingent upon approval from the professor teaching the seminar, the Theological & Historical Studies Division, the ReDOC Committee, and availability of space in the seminar. Students should seek approval during the semester before the seminar is offered, concurrent with ReDOC registration.

*****After completing 30 hours in the degree program, a student may work with the Program Coordinator/Advisor to secure a faculty member who agrees to serve as the Thesis Advisor. The Theological & Historical Studies Division must approve any request for the Thesis component. For more information about the MA Thesis, see the *Master of Arts Thesis Guide*.

Admission Requirements

Applicants must have completed a total of at least 15 transcripted credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, apologetics, and/or ethics at the undergraduate level. Comparable work at the graduate level may be considered in the admissions process. Students lacking 6 hours of undergraduate coursework in theology may be required to take Systematic Theology 1 prior to graduation from the program. Students lacking 3 hours of undergraduate coursework in Old Testament may be required to take Interpreting the Old Testament 1 prior to graduation. Students lacking 3 hours of undergraduate coursework in New Testament may be required to take Interpreting the New Testament 1 prior to graduation.

Admission Process

Admission to the Master of Arts (Ethics) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Admission to the MA (Ethics) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Ethics) program:

3. Applicants must submit a research paper to the Associate Dean of the Division on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
4. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.

The Theological and Historical Studies Division, in consultation with Admissions, shall determine the applicant's suitability for admission and admit qualified candidates into the MA (Ethics) program. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline.

PhD Eligibility

Students who complete all the degree requirements of the MA (Ethics) are eligible to apply to the PhD at NOBTS. However, students should refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Ethics) meets the criteria for specific majors.

Program Coordinator: Dr. Jeff Riley

Master of Arts (Philosophy)

Degree Overview

Vocational Calling

To prepare students to serve as a teacher, researcher, and/or writer in the fields of Philosophy and Philosophy of Religion.

For further information, please contact:

Dr. Tawa Anderson

Program Requirements

Master of Arts Core (33 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (15 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History or Christianity: Early-Medieval **OR** History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Ethics **OR** Biblical Ethics	3

Applied Ministry Studies (6 hours)

*One course from the Applied Ministry Studies section must be taken in a mentoring format

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Philosophy Core & Electives (15 hours)

Philosophy Core (12 hours)

COURSE	HOURS
Epistemology **OR** Metaphysics	3
History of Western Philosophy	3
Logic	3
3 hours of electives from PHIL 6XXX	3

Electives (3 hours)

COURSE	HOURS	
Select 3 hours of electives from APOL, PHIL, THEO, HIST OR ETHC courses	3	

Summative Evaluation Component (3-4 hours)

COURSE	HOURS
Select ONE of the following options:	
Complete the Theological Research and Writing Seminar** **OR** Complete a PHIL PhD seminar*** **OR** Complete a thesis****	3 4 4

Total Required: 51-52 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**The Theological Research and Writing Seminar is the standard requirement for the summative evaluation component of the degree program. Students who demonstrate in T&H electives the necessary research and writing skills to excel in a PhD seminar or to complete the thesis component may seek approval to replace THSE6300 with the PhD seminar or Thesis options.

***Per ReDOC policy, admittance to a PhD seminar is continent upon approval from the professor teaching the seminar, the T&H Division, the ReDOC Committee, and availability of space in the seminar. Students should seek approval during the semester before the seminar is offered, concurrent with ReDOC registration.

****After completing 30 hours in the degree program, a student may work with the Program Coordinator/Advisor to secure a faculty member who agrees to serve as the Thesis Advisor. The Theological and Historical Studies Division must approve any request for the Thesis component. For more information about the MA Thesis, see the *Master of Arts Thesis Guide*.

Admission Requirements

Applicants must have completed a total of at least 15 transcripted credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, apologetics, and/or ethics, at the undergraduate level. Comparable work at the graduate level may be considered in the admissions process. Students lacking appropriate undergraduate coursework in philosophy may be required to take Philosophy of Religion prior to graduation from the program.

Admission Process

Admission to the Master of Arts (Philosophy) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Admission to the MA (Philosophy) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Philosophy) program:

3. Applicants must submit a research paper to the Associate Dean of the Division on a topic in some area of philosophical or theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
4. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.

The Theological and Historical Studies Division, in consultation with Admissions, shall determine the applicant's suitability for admission and admit qualified candidates into the MA (Philosophy) program. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline.

PhD Eligibility

Students who complete all the degree requirements of the MA (Philosophy) are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Philosophy) meets the criteria for specific majors.

Program Coordinator: Dr. Tawa Anderson

Master of Arts (Theology)

Degree Overview

Vocational Calling

To prepare students to serve as a teacher, researcher, and/or writer in various fields of theological studies, such as Theology, Christian Apologetics, Christian Ethics, Church History and Philosophy.

For further information, please contact:

Dr. Adam Harwood

Program Requirements

Master of Arts Core (39 hours)

Biblical Studies (18 hours)

COURSE	HOURS
Interpreting the Old Testament 2	3
Interpreting the New Testament 2	3
Greek 1*	3
Greek 2*	3
Hebrew 1*	3
Hebrew 2*	3

Theological and Historical Studies (15 hours)

COURSE	HOURS
Systematic Theology 2	3
Baptist Heritage	3
Philosophy of Religion	3
History of Christianity: Early to Medieval	3
Christian Ethics **OR** Biblical Ethics	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format.

COURSE	HOURS
Evangelism (**M**) OR Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Theology Core & Electives (12 hours)

Theology Core (6 hours)

COURSE	HOURS	
Select 6 hours from any THEO courses.	6	

Electives (6 hours)

COURSE	HOURS	
Select 6 hours from any THEO, APOL, ETHC, HIST, or PHIL courses	6	

Summative Evaluation (3-4 hours)

Choose **ONE** option from the following:

COURSE	HOURS
Complete the THSE6300 Theological Research and Writing Seminar***	3
Complete a THEO, HIST, or ETHC PhD Seminar****	4
Complete a Thesis*****	4

Total Required: 54-55 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*Students with sufficient hours of undergraduate credit in Hebrew or Greek may be eligible to receive credit for Greek or Hebrew through the Accelerated Program.

**One course from the Applied Ministry Studies section must be taken in a mentoring format.

***The Theological Research and Writing Seminar is the standard requirement for the summative evaluation component of the degree program. Students who demonstrate in Theological & Historical Studies electives the necessary skills to excel in a PhD seminar or to complete the thesis component may see approval to replace THSE6300 with the PhD seminar or Thesis options.

****Per ReDOC policy, admittance to a PhD seminar is contingent upon approval from the professor teaching the seminar, the Theological & Historical Studies Division, the ReDOC Committee, and availability of space in the seminar. Students should seek approval during the semester before the seminar is offered, concurrent with ReDOC registration.

*****After completing 30 hours in the degree program, a student may work with the Program Coordinator/Advisor to secure a faculty member who agrees to serve as the Thesis Advisor. The Theological & Historical Studies Division must approve any request for the Thesis component. For more information about the MA Thesis, see the *Master of Arts Thesis Guide*.

Admission Requirements

Applicants must have completed a total of at least 15 transcripted credit hours with a grade of "B" or above in biblical studies, apologetics, theology, historical studies, philosophy, and/or ethics at the undergraduate level. Comparable work at the graduate level may be considered in the admissions process. Students lacking 6 hours of undergraduate coursework in theology may be required to take Systematic Theology 1 prior to graduation from the program. Students lacking 3 hours of undergraduate coursework in Old Testament may be required to take Interpreting the Old Testament 1 prior to graduation. Students lacking 3 hours of undergraduate coursework in New Testament may be required to take Interpreting the New Testament 1 prior to graduation.

Admission Process

Admission to the Master of Arts (Theology) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Admission to the MA (Theology) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Theology) program:

3. Applicants must submit a research paper to the Associate Dean of the Division on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
4. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.

The Theological and Historical Studies Division, in consultation with Admissions, shall determine the applicant's suitability for admission and admit qualified candidates into the MA (Theology) program. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline.

PhD Eligibility

Students who complete all the degree requirements of the MA (Theology) are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Theology) meets the criteria for specific majors.

Program Coordinator: Dr. Adam Harwood

Master of Arts in Christian Apologetics

Degree Overview

Vocational Calling

To serve in a full or part-time ministry of Christian apologetics, or to equip pastors, student ministers, missionaries, evangelists, or apologetics specialists to share and defend their faith more completely. The Master of Arts in Christian Apologetics can be earned through residential or non-residential study.

For further information, please contact:

Dr. Tawa Anderson

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Christian Apologetics Component (18 hours)

Christian Apologetics Core (9 hours)

COURSE	HOURS
Christian Apologetics	3
The Problem of Evil	3
Supervised Apologetics Ministry Practicum	3

Christian Apologetics Electives (9 hours)

COURSE	HOURS
Select 9 hours from APOL, PHIL, or THEO courses	9

Total Required: 45 hours**

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**The faculty recommends strongly that apologetics students attend the January *Defend* conference, which features some of the nation's top apologists. Students can earn up to 6 hours of course credit toward this degree each year through the *Defend* conference.

Leveling Required for Doctoral Study

The Master of Arts in Christian Apologetics is a professional master's degree designed for practical preparation and is not a degree that leads to doctoral work without significant leveling.

Program Coordinator: Dr. Tawa Anderson

Master of Arts in Christian Education

Degree Overview

Vocational Calling

To serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

For further information, please contact:

Dr. Donna Peavey

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Christian Education Core (21 hours)

COURSE	HOURS
Church Leadership and Administration (**M**)	3
Teaching the Bible	3
Teaching Practicum (**M**)	3
Lifespan Discipleship	3
Lifespan Development	3
Foundations of Christian Education	3
Leading Team Based Ministry (**M**)	3

Christian Education Electives (9 hours)

COURSE	HOURS
Select 9 hours from any Christian Education courses.	9

Free Electives (6 hours)

COURSE	HOURS
These electives may be taken in Christian Education or in other disciplines.	6

Total Required: 63 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Program Coordinator: Dr. Donna Peavey

MA in Church and Community Ministries

Degree Overview

Vocational Calling

To prepare students to minister effectively in church and community ministries within the local church and faith-based social service agencies.

For further information, please contact:

Prof. Bree Winton bwinton@nobts.edu

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies * (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Church & Community Ministries Component (15 hours)

Church & Community Ministries Core (12 hours)

COURSE	HOURS
Church Community Ministries	3
Introduction to Social Work **	3
Social Work Practice with Individuals & Families **	3
Group Leadership**	3

Church & Community Ministries Electives (Select One)

COURSE	HOURS
Social Work Practice with Children and Families **	3
Death, Loss, and Grief **	3
Family Systems Theory in Practice	3
Ministering to Children/Youth in Crisis	3
Stress & Conflict Management	3
Interpersonal Relationship Skills	3
Any CCSW course	

Free Electives (3 hours)

COURSE	HOURS
This elective may be taken in any discipline	3

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other format.

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*
**Necessary courses for students dually enrolled in the LCU MSW program. For more information email Mrs. Bree Winton at bwinton@nobts.edu

Program Coordinator: Dr. Greg Mathias

Master of Arts in Cross Cultural Studies

Degree Overview

Vocational Calling

To serve in any field missions position while simultaneously developing more perfect knowledge and skill in performing cross cultural mission tasks with excellence.

For further information, please contact:

Dr. Luke Johnson

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Cross-Cultural Core (12 hours)

COURSE	HOURS
Theology and Philosophy of Missions **OR** Contemporary Mission Methods and Movements	3
Intercultural Communication	3
Select 6 hours from any MISS courses	6

Total Required: 39 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Program Coordinator: Dr. Luke Johnson

Master of Arts in Church Planting

Degree Overview

Vocational Calling

To serve as a church planter in a North American ministry setting. The concentration is designed for implementation in cooperation with the North American Mission Board.

For further information, please contact:

Dr. George Ross

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Church Planting Component (12 hours)

Church Planting Core (6 hours)

COURSE	HOURS
Church Revitalization (**M**)	3
Principles of Church Planting	3

Church Planting Electives (6 hours)

COURSE	HOURS
Choose 6 hours from the following:	
SEND Network Special Event Course	3
Urban Church Planting	3
Gospel in the City: Principles of Contextualization	3
Church Planting Leadership in a Post Christian Context	3

Free Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Church Planting or in other disciplines.	6	

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Program Coordinator: Dr. George Ross

MA in Counseling (Specialization in Clinical Mental Health)

Degree Overview

Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries and counseling settings. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC) or its equivalent.

For further information, please contact:

Dr. Kristyn Carver

Program Requirements

Basic Ministerial Competency Core (18 hours)

Biblical Studies (9 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological and Historical Studies (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Baptist Heritage	3

Applied Ministry Studies (3 hours)

COURSE	HOURS
Christian Missions (**M**) **OR** Evangelism (**M**)	3

Christian Counseling Component (66 hours)

Core Counseling Courses (18 hours)

COURSE	HOURS
Psychopathology, Diagnosis, and Treatment	3
Techniques and Skills in Counseling	3
Ethical, Legal, and Professional Issues in Counseling	3
Counseling Theories and Treatment	3
Clinical Marriage and Family Assessment	3
Cognitive Approaches to Individual, Marriage and Family Counseling *Prerequisite: Techniques and Skills in Counseling	3
Student Process Group*	*

Clinical Mental Health Counseling (21 hours)

COURSE	HOURS
Human Development	3
Group Counseling	3
Lifestyle Development and Career Counseling	3
Social and Multicultural Issues in Counseling	3
Appraisal of Individuals	3
Addictions Counseling	3
Scientific Research and Program Evaluation	3

Contextual Dimensions (15 hours)

COURSE	HOURS
Clinical Mental Health Counseling	3
Human Sexuality	3
The Bible in the Professional Counselor	3
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Professional Issues in Clinical Mental Health Counseling	3

Clinical Practice (9 hours)

COURSE	HOURS
Clinical Practicum	3
Clinical Internship 1	3
Clinical Internship 2	3

Counseling Electives (3 hours)
Choose 3 hours from the following:

COURSE	HOURS
Contemporary Approaches to Marital/Premarital Counseling	3
Trauma: Theories and Counseling	3
Trauma-Informed Care for Foster and Adoptive Families	3
Death, Loss, and Grief	3
Childhood Disorders and Treatments	3

Total Required: 84 hours

(M) Indicates course is also available in a mentoring format.

*All counseling students must take the Student Process Group course during their first semester; however, students will not receive a credit hour or be charged for the course

PhD Eligibility

Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.

CACREP Accreditation

The Master of Arts in Counseling (Specialization in Clinical Mental Health) is accredited by The Council for Accreditation of Counseling and Related Educational Programs (CACREP). See full accreditation information in the "About" section of the Graduate Catalog or seminary website.

Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Phase One (Entry Phase):
Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. Admission to Phase One is completed through the typical application process for NOBTS and the Admissions' Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate counseling orientation at the beginning of their first semester (in-person or videoconferencing), complete the Contact Form, the NOBTS Counseling Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.

NOTES

- The student may take the six Counseling core courses (twelve hours) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students may complete any remaining Counseling core courses the second semester, and take additional hours in the Basic Ministerial Competency Core section of the program to fill their semester schedule as needed.
- Students must be unconditionally admitted to Phase Two of the program to begin clinical practice (practicum).
- First semester counseling students must enroll in the no-credit no-cost, COUN5000 Student Process Group, alongside their entry-level core counseling courses.
- All counseling students are required to achieve a passing score on the Counselor Preparation Comprehensive Examination (CPCE), a national standardized counseling exam, before graduating.

Phase Two (Full Entrance):
Completion of Academic and Clinical Requirements for Phase Two Entrance in Graduate Counseling Programs

(Admission to Phase Two is completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. **Complete the six core courses, with no grade lower than a "B." Candidates cannot take additional Non-Core COUN courses until they have been accepted into the graduate counseling program.**
   COUN6303, Ethical, Legal, and Professional Issues in Counseling *(offered every semester)*
   COUN6302 Techniques and Skills in Counseling *(offered every semester)*
   COUN6301 Psychopathology: Diagnosis and Treatment *(offered every semester)*
   COUN6351 Counseling Theories and Treatment *(offered only in the fall semester)*
   COUN6350 Clinical Marriage and Family Assessment (*offered only in the spring semester*):

COUN6354 Cognitive Approaches to Individual, Marriage and Family Counseling (*offered every semester*)

2. **Maintain a 3.0 GPA in all COUN classes**
3. **Complete application to Phase Two of the Graduate Counseling Program:** Students currently enrolled in COUN6354 Cognitive Approaches to Individual, Marriage, and Family Counseling (typically, in their second semester) may apply to Phase Two by September 28 or February 28. The application is online, in the Canvas course Clinical Practice (Community Course).
4. **Evaluation of Work in Courses:** After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, dispositional, skill, and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

   Evaluation Checklist

   When the Phase Two Application is submitted, the professors of the core courses will fill out an evaluation checklist that will cover the following areas.

   - Academic Communication Skills
   - Professional Orientation
   - Interpersonal Competence
   - Personal Responsibility
   - Personal Integrity
   - Respect others and Diversity
   - Self-Reflection and Self-Care
   - Regular Involvement in your church and ministry
   - Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.
   - Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Division. The interview will include all evaluation scores and discussion of any issues or concerns.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in Non-Core COUN courses in the next semester. Admission to Phase Two is conditional, pending the passage with a grade of B or higher of the remaining core courses. Students earning a grade lower than B in a core course will be required to retake that course and may not take upper-level counseling courses until its successful completion. Students in this situation are encouraged to take courses from the Basic Ministerial Component alongside the retake of the Counseling Core course.

Program Coordinator: Dr. Craig Garrett

MA in Counseling (Specialization in Marriage and Family)

Degree Overview

Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries and counseling settings. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC) and Licenses Marriage and Family Therapist (LMFT) or their equivalents.

For further information, please contact:

Dr. Jeff Nave

Program Requirements

Basic Ministerial Competency Core (18 hours)

Biblical Studies (9 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological and Historical Studies (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Baptist Heritage	3

Applied Ministry Studies (3 hours)

COURSE	HOURS
Christian Missions (**M**) OR Evangelism (**M**)	3

Christian Counseling Component (66 hours)

Core Counseling Courses (18 hours)

COURSE	HOURS
Psychopathology: Diagnosis and Treatment	3
Techniques and Skills in Counseling	3
Ethical, Legal, and Professional Issues in Counseling	3
Counseling Theories and Treatment	3
Clinical Marriage and Family Assessment	3
Cognitive Approaches to Individual, Marriage, and Family Counseling *prerequisite: Techniques and Skills in Counseling	3
Student Process Group*	**

Marriage, Couple and Family Counseling (21 hours)

COURSE	HOURS
Human Development	3
Group Counseling	3
Lifestyle Development and Career Counseling	3
Social and Multicultural Issues in Counseling	3
Appraisal of Individuals	3
Scientific Research and Program Evaluation	3
Contemporary Approaches to Marital/Premarital Counseling	3

Contextual Dimensions (15 hours)

COURSE	HOURS
Family Systems Theory in Practice	3
Human Sexuality	3
The Bible in the Professional Counselor	3
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Professional Issues in Marriage and Family Counseling	3

Clinical Practice (9 hours)

COURSE	HOURS
Clinical Practicum	3
Clinical Internship 1	3
Clinical Internship 2	3

Counseling Electives (3 hours)
Choose 3 hours from the following:

COURSE	HOURS
Trauma: Theories and Counseling	3
Trauma-Informed Care for Foster and Adoptive Families	3
Death, Loss, and Grief	3
Addictions Counseling	3
Childhood Disorders and Treatments	3

Total Required: 84 hours

(M) Indicates course is also available in a mentoring format.

*All counseling students must take the Student Process Group course during their first semester; however, students will not receive a credit hour or be charged for the course

PhD Eligibility

Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.

CACREP

Students who complete the Masters of Arts in Counseling (Specialization in Marriage and Family) is accredited by The Council for Accreditation of Counseling and Related Educational Programs (CACREP). See full accreditation information in the "About" section of the Graduate Catalog or seminary website.

Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Phase One (Entry Phase):
Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. Admission to Phase One is completed through the typical application process for NOBTS and the Admissions' Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester (in-person or videoconferencing), complete the Contact Form, the NOBTS Counseling Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.

NOTES

- The student may the six core courses (twelve hours) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students may complete any remaining Counseling core courses the second semester, and take additional hours in the Basic Ministerial Competency Core section of the program to fill their semester schedule as needed.
- Students must be unconditionally admitted to Phase Two of the program to begin clinical practice (practicum).
- First semester counseling students must enroll the no-credit no cost course, COUN5000 Student Process Group, alongside their entry-level core counseling courses.
- All counseling students are required to achieve a passing score on the Counselor Preparation Comprehensive Examination (CPCE), a national standardized counseling exam, before graduating.

Phase Two (Full Entrance):
Completion of Academic and Clinical Requirements for Phase Two Entrance in Graduate Counseling Programs

(Admission to Phase Two is completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. **Complete the six core courses, with no grade lower than a "B." Candidates cannot take additional Non-Core COUN courses until they have been accepted into the graduate counseling program.**
   COUN6303, Ethical, Legal, and Professional Issues in Counseling *(offered every semester)*
   COUN6302 Techniques and Skills in Counseling *(offered every semester)*
   COUN6301 Psychopathology: Diagnosis and Treatment *(offered every semester)*
   COUN6351 Counseling Theories and Treatment *(offered only in the fall semester)*
   COUN6350 Clinical Marriage and Family Assessment (*offered only in the spring semester*)

COUN6354 Cognitive Approaches to Individual, Marriage and Family Counseling (*offered every semester*)

2. **Maintain a 3.0 GPA in all COUN classes**
3. **Complete application to Phase Two of the Graduate Counseling Program:** Students currently enrolled in COUN6354 Cognitive Approaches to Individual, Marriage, and Family Counseling (typically, in their second semester) may apply to Phase Two by September 28 or February 28. The application is online, in the Canvas course Clinical Practice (Community Course).
4. **Evaluation of Work in Courses:** After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

   Evaluation Checklist

   When the Phase Two Application is submitted, the professors of the core courses will fill out an evaluation checklist that will cover the following areas.

   - Academic Communication Skills
   - Professional Orientation
   - Interpersonal Competence
   - Personal Responsibility
   - Personal Integrity
   - Respect others and Diversity
   - Self-Reflection and Self-Care
   - Regular Involvement in your church and ministry
   - Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.
   - Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Division. The interview will include all evaluation scores and discussion of any issues or concerns.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in Non-Core COUN courses in the next semester.

Admission to Phase Two is conditional, pending the passage with a grade of B or higher of the remaining core courses. Students earning a grade lower than B in a core course will be required to retake that course and may not take upper-level counseling courses until its successful completion. Students in this situation are encouraged to take courses from the Basic Ministerial Component alongside the retake of the Counseling Core course.

Program Coordinator: Dr. Craig Garrett

Master of Arts in Discipleship

Degree Overview

Vocational Calling

To serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

For further information, please contact:

Dr. David Odom

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Discipleship Competency Component (18 hours)

Discipleship Core (12 hours)

COURSE	HOURS
Lifespan Development	3
Lifespan Discipleship	3
Teaching the Bible	3
Leading Team Based Ministry **(M)**	3

Christian Education Electives (6 hours)

COURSE	HOURS
Select 6 hours from any combination of Christian education courses.	6

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format

Program Coordinator: Dr. David Odom

Master of Arts in Missiology

Degree Overview

Vocational Calling

To serve in a variety of positions in missions service in North America or in other countries. Examples would include cross cultural ministry, church planter, minister of missions, and serving with a missions sending group. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well as those who are enrolled in Seminary to prepare for missionary service. Persons who have completed twenty to thirty hours of Seminary studies as preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.

For further information, please contact:

Dr. Greg Mathias

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Missiology Component (15 hours)

COURSE	HOURS
Theology and Philosophy of Missions **OR** Contemporary Mission Methods and Movements	3
International Church Planting **OR** North American Church Planting	3
MISS Practicum	3
Select 6 hours from any MISS courses	6

Free Elective (3 hours)

COURSE	HOURS	
This elective may be taken in Missions or in other disciplines.	3	

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Program Coordinator: Dr. Greg Mathias

Master of Arts in Ministry Leadership

Degree Overview

Vocational Calling

To service as a ministerial staff member (particularly as executive pastor, church administrator, church ministries director, lifespan ministry leader, worship leader, or associate pastor) in local churches as well as missions, denominational agencies, and other related ministries.

For further information, please contact:

Dr. Jody Dean

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Ministry Leadership Competency (18 hours)

COURSE	HOURS
Teaching the Bible	3
Leading Team-Based Ministry **(M)**	3
Church Business Administration	3
Stress and Conflict Management	3
Church Leadership and Administration (**M**)	3
Select 3 hours from the following:	
Worship Leadership	3
Pastoral Leadership	3
Leading in _____ (Children, Youth, Adult, etc.)	3
Disciple Making through Small Group Ministry **(M)**	3

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Program Coordinator: Dr. Jody Dean

Master of Arts in Ministry to Women

Degree Overview

Vocational Calling

To serve in ministries to women (particularly as ministry to women, denominational leader, mission agency leader, non-profit leader, or itinerant Bible teacher) primarily in local churches as well as missions, denominational agencies and other related ministries.

For further information, please contact:

Dr. Emily Dean

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Ministry to Women Component (18 hours)

Ministry to Women Core (12 hours)

COURSE	HOURS
Foundations in Ministry to Women	3
Contemporary Context of Ministry to Women	3
Women in Ministry Leadership	3
Women from a Biblical Perspective	3

Ministry to Women Concentration (6 hours)

COURSE	HOURS
Select 6 hours from a combination of electives:	
Teaching & Writing Ministry for Women	3
Emerging Generations in Ministry to Women	3
Intercultural Missions and Ministry to Women	3
Counseling in Ministry	3
Ministry to Women Special Event	1-3
Ministry to Women Project or Special Topic	1-3

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Program Coordinator: Dr. Emily Dean

Master of Arts in Pastoral Ministry

Degree Overview

Vocational Calling

To serve in a full or part-time position as pastor or ministerial staff member of a local church.

For further information, please contact:

Dr. W. Andrew "Ted" Williams

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format.*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Pastoral Ministry Core (18 hours)

COURSE	HOURS
Evangelism (**M**)** OR Christian Missions (**M**)**	3
Pastoral Ministry (**M**)	3
Proclaiming the Bible	3
Counseling in Ministry	3
Church Revitalization (**M**)	3
Pastoral Leadership **OR** Church Leadership and Administration (**M**)	3

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Student must take the course which was not taken as a component of the Master of Arts Core above.

Program Coordinator: Dr. W. Andrew "Ted" Williams

Master of Arts in Worship Ministry

Degree Overview

Vocational Calling

To serve the local church in the area of worship leadership. Foundational courses offering a broad theological understanding are complemented by in-depth studies in the field of worship.

For further information, please contact:

Dr. Greg Woodward

Program Requirements

Master of Arts Core (27 hours)

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (9 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3

Applied Ministry Studies (6 hours)

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism (**M**) **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3

Worship Ministry Competency (18 hours)

Worship Ministry Core (12 hours)

COURSE	HOURS
Theology of Worship	3
Congregational Song in Corporate Worship	3
Planning and Leading Worship	3
History of Worship	3

Church Music/Worship Component (6 hours)

COURSE	HOURS
Select six hours from Church Music and/or Worship courses**	6

Total Required: 45 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

Students may take **up to 2 hours of ensembles as Church Music/Worship electives.

Admission Requirements

Admission to the Master of Arts in Worship Ministry requires the following:

- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
- Applicants must have earned a baccalaureate degree from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Academic Requirements

The 45-hour course requirement of the Master of Arts in Worship Ministry degree is intended to introduce students to Christian worship in its biblical, historical, and theological dimensions. This two-year program of study offers a curriculum of basic ministry courses combined with specialized worship offerings.

PhD or DMin Eligibility

Students who complete all the degree requirements of the MA in Worship Ministry need to have the equivalent of a Master of Divinity degree in order to be eligible to apply to the PhD, DMA, or DMin program at NOBTS.

Program Coordinator: Dr. Greg Woodward

Master of Theological Studies

Degree Overview

Vocational Calling

To serve in a full-time, or lay ministry position as a pastor or staff member of a local church or other ministry organization. This degree provides a foundation in biblical and theological studies; however, the MTS is normally not deemed sufficient for admission to DMin or PhD programs without significant leveling.

For further information, please contact:

Dr. Jeffery B. Riley

Program Requirements

Biblical Studies (12 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the Old Testament 2	3
Interpreting the New Testament 1	3
Interpreting the New Testament 2	3

Theological/Historical Studies (18 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	3
Baptist Heritage	3
Christian Apologetics **OR** Christian Ethics	3

Applied Ministry Studies (9 hours)*

**One course from the Applied Ministry Studies section must be taken in a mentoring format*

COURSE	HOURS
Evangelism **OR** Christian Missions (**M**)	3
Discipleship and Spiritual Formation (**M**)	3
Proclaiming the Bible (**M**) **OR** Teaching the Bible** (**M**)	3

Controlled Electives (6 hours)

COURSE	HOURS	
These electives may be taken in Biblical Studies and/or in Theological & Historical Studies courses.	6	

Free Electives Component (3 hours)

COURSE	HOURS	
These electives may be taken in any discipline.	3	

Summative Assessment*** (1 hour)

Total Required: 49 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*One course from the Applied Ministry Studies section must be taken in a mentoring format.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*.

***See details on the Summative Assessment process in this degree plan (below). Further guidance on the process may be obtained from the Office of the Summative Assessment Coordinator.

MTS Summative Assessment

The Summative Assessment is a comprehensive exam component of the Master of Theological Studies degree. To take the exam, the student must enroll into *MTSA6100 Summative Assessment* and pay fees like a normal class. Students must register for the course the semester that they anticipate graduating. Students, in communication with the Office of the Registrar, are responsible for knowing where they are in their program and when they must take the exam.

Registration Process

1. During registration for the semester that students anticipate graduation, they must contact the Registrar's office to register for *MTSA6100* and pay all associated fees (self registration is not available for this course).
2. Once students register for *MTSA6100*, they should contact the Summative Assessment Coordinator and verify their enrollment into the Summative Assessment Canvas site, which houses the exam and additional helpful information.
3. All graduation deadlines are firm.

Summative Assessment

1. The Summative Assessment consists of 100 true-false and multiple choice questions gleaned from the courses that make up the core of the degree program. This timed exam is taken and graded via the Summative Assessment Canvas site.

2. The exam is opened for students to take during the following periods of time:
    - **December graduation:** after November 1, but no later than December 1
    - **May graduation:** after April 1, but no later than May 1
    - **July Conferral:** after June 1, but no later than July 1

In the event that a student fails the Summative Assessment, the following options are available:

- If a student fails the Summative Assessment, the exam may be retaken after 5 days if 5 days falls within the period that the exam is open.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must contact the Office of the Registrar to withdraw from graduation.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must enroll into *MTSA6100 Summative Assessment* in the subsequent semester.

Further guidance on the Summative Assessment process may be obtained from the Office of the Summative Assessment Coordinator.

Program Coordinator: Dr. Jeffrey B. Riley

Master of Music in Church Music

Degree Overview

Vocational Calling

To serve in the music ministry of Southern Baptist churches and denominational agencies or institutions, or to serve as missionaries.

Degree Requirements

The curriculum of this degree requires 49 hours and includes the courses listed below. Students must have a cumulative grade point average of "B" or above in all graduate music courses in order to graduate.

For further information, please contact:

Dr. Gregory A. Woodward

Program Requirements

Basic Ministerial Competency (15 hours)

COURSE	HOURS
Interpreting the Old Testament 1	3
Interpreting the New Testament 1	3
Systematic Theology 1 OR Systematic Theology 2	3
Baptist Heritage	3
Discipleship and Spiritual Formation (**M**)	3

Worship Ministry Competency (18 hours)

COURSE	HOURS
Theology of Worship	3
Congregational Song in Corporate Worship	3
Planning and Leading Worship	3
Educational Principles of Church Music Ministries	3
History of Worship	3
Worship Ministry Practicum*	3

Musicianship Competency (16 hours)

COURSE	HOURS
Choral Conducting and Techniques*	3
Keyboard Competency in Church Music*	2
Private Voice*	3
Music in Theory and Practice	3
Ensembles	4
Comprehensive Exam	1
Worship Leadership Final Project Portfolio	(no credit)
Optional Concentration Area** (Voice, Organ, Piano, Orchestral Instruments, Composition, Church Music Education, and Worship/Hymnology)	6

Total Required: 49 hours

(**M**) Indicates course is available in a mentoring format, as well as other formats.

*Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives. For graduates of NASM schools, credit may be obtained as accelerated credit.

****Optional Concentration Area:** students may request the option of presenting a recital in applied areas of study. This option requires an audition, approval of the music faculty, and completion of 6 hours of study.

Admission Requirements

Specific admission requirements for music degrees may be obtained by contacting the Church Music Ministries office. To be admitted to the Master of Music in Church Music degree program, students must hold a bachelor's degree from an accredited college or university.

For students who have not obtained an accredited music degree, these courses (or their equivalents) comprise the undergraduate preparation for MMCM study:

COURSE	HOURS
Music Fundamentals I	3
Music Fundamentals II	3
Music Fundamentals III	3
Music Fundamentals IV	3
Music History and Literature I and II	6
Worship Ensemble Leadership	3
Worship Arranging and Orchestration	2
Performance*** (undergraduate level)	8
Undergraduate Recital	(no credit)
Ensembles	4
Recital Laboratory 2 semesters	(no credit)

***For voice emphasis students, 2 of the 8 hours required for performance must be Vocal Diction (MUVO2301).

Students who have completed an accredited undergraduate degree in music must pass placement exams in music theory and music history, and complete the review classes in either or both areas if the exams are not passed. Students who have completed a NASM accredited undergraduate degree in music may receive accelerated credit in voice, piano, and/or worship ministry practicum by receiving a C or above in requisite areas; proof of passing proficiency exams/barriers may be included in transcript review. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Department Office.

Program Coordinator: Dr. Gregory A. Woodward

Master of Theology (ThM)

Degree Overview

Vocational Calling

To prepare students for further graduate study at the doctoral level; the scholarly enhancement of ministry; or some forms of teaching, research, or writing.

For further information, please contact:

Dr. Terry Iles

ThM Purpose and Student Learning Outcomes

The ThM is an advanced research degree designed specifically for further academic preparation for pursuing a PhD. Applicants may choose to apply for a stand-alone ThM rather than a PhD, whether for personal academic advancement or in order to complete leveling work required to apply for the PhD program.

If a future PhD applicant has nine or more hours of master's-level prerequisite courses to complete, it would be beneficial to apply to the stand-alone ThM program to complete his or her leveling work. This degree includes twelve hours of upper-level master's courses while also allowing the student to complete two PhD seminars, one reading seminar, and Introduction to Doctoral Research and Writing, all of which may transfer into the PhD if the student is accepted into that program after earning the ThM.

A PhD applicant may be granted admittance to the stand-alone ThM program by the faculty rather than the PhD program. After completing the ThM, the student may reapply for the PhD program.

Graduates of the Master of Theology program will be able to do the following:

- Demonstrate an advanced understanding of a focused area or discipline in the context of general theological study
- Formulate productive questions
- Design, implement, and report research

Program Requirements

Degree Components

COURSE	HOURS
4 Upper-Level Masters Courses (3 hr each)	12
Introduction to Doctoral Research and Writing	3
2 PhD Seminars (4 hr each)	8
Reading Seminar	3
ThM Portfolio	1

Total Required: 27 hours

Admission Requirements

- Applicants must have completed the MDiv degree, the MA degree, or the first theological degree in the appropriate area of study from a theological institution accredited by an agency related to the Council for Higher Education Accreditation (CHEA).
- Applicants must have a minimum GPA of 3.0 on a 4.0 scale.
- The applicant must submit a research paper from the master's program for review by the division. If no paper is available, the applicant should contact the appropriate Divisional Associate Dean.
- The applicant must complete a criminal background check before the application can be considered.

- Upon admission, the student will be given parameters regarding options for the Upper-Level Master's Electives in the curriculum based upon the student's transcripts and academic goals.
- No admissions will be granted after 4:00 PM (CST) on Friday of the second week of class meetings each regular semester.
- Students must take RDOC9300 Introduction to Doctoral Research and Writing prior to enrollment in a PhD seminar unless granted permission by the PhD Director.
- The applicant will work with the Admissions office, and the Admissions office will work with the appropriate Divisional Associate Dean to determine the required courses for the specified course of study.

Program Issues

- Normally, students would not take over 12 hours per semester. Exceptions must be approved by the PhD Director.
- Normally, a ThM student would take no more than one doctoral seminar at a time. Exceptions must be approved by the Director of the Master of Theology Program.
- Students must maintain a 3.0 GPA on a 4.0 scale to remain enrolled in the ThM program.
- Continuous enrollment in the program is required.
- The maximum time limit for completion of the program is 4 years.
- For a student who completes the degree, the two research doctoral seminars completed with a grade of "B" or above, Intro to Doctoral Research and Writing, and the Reading Seminar may be eligible for doctoral program credit, should the student be admitted to a research doctoral program and if permission is granted by the Research Doctoral Admissions Committee.
- Students must take the courses prescribed by the Divisional Associate Dean in order to complete the ThM.
  Program Coordinator: Dr. Terry Iles

Professional Doctoral Degrees

Doctor of Ministry and Doctor of Educational Ministry

DMin/DEdMin Purpose

The Doctor of Ministry (DMin) and the Doctor of Educational Ministry (DEdMin) are professional degrees accredited by the Association of Theological Schools (ATS) and designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry. The degrees are built on respective prerequisite master's degrees and high intellectual achievement and professional capability.

The Doctor of Ministry degree requires an ATS-accredited Master of Divinity (MDiv) degree OR a master's degree in a ministry-related area from an accredited college, university, or seminary. The Doctor of Educational Ministry degree requires a theological ministerial or professional master's degree from an accredited institution. The Professional Doctoral Degrees normally require three to five years of study beyond the master's degree with a limit of six years.

Components of both programs include a combination of workshops and seminars, and a ministry project designed to meet a specific need in the student's ministry context. A formal written Project Report is required. For complete and current information on the professional doctoral degrees, please see the Professional Doctoral Programs (ProDoc) website at http://www.nobts.edu/cme.

Program Outcomes

The outcomes for the DMin program are as follows:

- To stimulate personal and spiritual maturity that enables graduates to reinvigorate and deepen their vocational calling
- To foster advanced theological integration that helps graduates effectively engage their cultural context with theological acumen and critical thinking
- To develop in-depth contextual competency that gives graduates the ability to identify, frame and respond to critical ministry issues
- To acquire leadership capacity that equips graduates to enhance their effectiveness as ministry leaders in their chosen settings

The outcomes for the DEdMin program are as follows:

- To facilitate an advanced understanding of the nature and purposes of educational ministry
- To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry
- To aid in the acquisition and refinement of skills and competencies for more effective ministry
- To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models
- To foster continued growth in spiritual maturity

Admissions

In addition to the following guidelines, students interested in a professional doctoral degree should review the general seminary guidelines of this catalog regarding international students, immunizations, and divorce and estrangement. Those guidelines can be found in the current edition of the **graduate catalog.** The Professional Doctoral Oversight Committee (ProDOC) will recommend admission, conditional admission, or denial of admission for the DMin and DEdMin programs. Applicants will be evaluated according to selected criteria required for admission into the professional doctoral program. A variety of documents are considered in ascertaining the applicant's potential success in the professional doctoral program. Applicants must have a qualifying master's degree.

Doctor of Ministry Prerequisites and Admission Standards

Admission to the DMin program requires an accredited master's degree in a ministry-related area and significant ministry experience.

- While the MDiv is the standard qualifying degree, applicants without an accredited MDiv degree may be admitted provided they demonstrate specific ministerial proficiencies:
    1. the ability to thoughtfully interpret scripture and the theological tradition of one's ministry context,
    2. the capacity to understand and adapt one's ministry to the cultural context,
    3. the basic self-understanding of one's ministerial identity and vocational calling,
    4. a readiness to engage in ongoing personal and spiritual formation for one's ministry,
    5. an accredited master's degree in an area related to one's ministry setting or vocational calling, and
    6. significant ministerial experience that enables the applicant to engage as a ministry peer with other students in this advanced professional doctorate.
- All DMin applicants are expected to exhibit preparation for advanced ministerial study as demonstrated through:
    1. Transcript Evaluation,
    2. Autobiographical Essay, and
    3. Entrance Interview.

- Applicants without an MDiv will be considered for admission based on the items above **and** an evaluation of the following additional items:
    1. Graduate Biblical Studies/Theology paper,
    2. Personal Inventory, and
    3. Professional Resume.

Doctor of Educational Ministry Prerequisites and Admission Standards

Admission to the DEdMin degree requires a ministry-related or professional master's degree from an accredited institution. Supplemental transcripts should include hours in biblical and theological studies, organizational leadership and administration, instructional theory and practice, and/or educational foundations.

- Applicants may be required to complete additional studies for admission or take proficiency seminars as part of the degree program.
- Applicants will be evaluated according to specific submitted documents (i.e. GPA, Writing Assessment, Entrance Interview, Ministry Experience, and Spiritual Maturity).
- Students will follow the outlined application steps for the Professional Doctoral Program.

Post-Doctoral Certificate Prerequisites and Admission Standards

The purpose of the Post-Doctoral Certificate is to offer professional development for professional and research doctoral graduates. Each certificate consists of 11 credit hours utilizing existing professional doctoral seminars:

- While the MDiv is the standard qualifying degree, applicants without an accredited MDiv degree may be admitted provided they demonstrate specific ministerial proficiencies:
    1. Three seminars in a customized specialization (9 hours),

2. Program Overview & Research Writing Workshop (2 hours), and
3. NOBTS ProDoc graduates will be given advanced credit for the 2-hour workshop.

- Conditions: Students are not permitted to duplicate or transfer courses from their previous professional doctoral degrees. Post-Doctoral Certificate students will pay the current per-hour tuition rate for the Professional Doctoral Program as listed in the current Graduate Catalog.

Admissions Steps

Admission is granted based upon successful completion of the following steps and submission of related materials:

Step #1: Complete an application on the Institutional website.

Step #2: Submit the following supplemental items:

- Criminal Background Check
- Church Affirmation Statement
- Personal, Church Leader, and Academic references
- Immunization Record and TB Form
- Professional Resume
- Graduate Biblical Studies /Theology Paper
- Personal Inventory
- Autobiographical Essay
- All Undergraduate and Graduate Official Transcripts
- **Application Fee**
- Advanced Credit Request for **Military** or **Clinical Pastoral Chaplains**
- For those planning to use VA benefits, please notify the Financial Aid Office
- International students will have additional admission requirements. These requirements can be found in the NOBTS catalog.
    - Applicants who have completed an appropriate master's degree at NOBTS or an accredited U.S. institution can request exemption from the TOEFL test requirement

Step # 3: Once the application is completed, a professional program administrator will conduct a phone or video interview with the applicant. The Professional Doctoral Oversight Committee (ProDOC) will review applications. The Admissions Office and the ProDOC Office will communicate admission decisions.

Conditional Admission

At the discretion of the ProDOC, applicants may be considered for conditional enrollment upon demonstrating professional achievement or academic potential. Conditional admission candidates must make a "B" or better in each of their first three seminars to remain in the program.

Admissions and Registration Schedule

Fall Semester
Admissions steps completed by July 1 (New Students' Registration Begins)
Doctoral Registration of Returning Students for: March 30-April 24
Syllabi available by July 1

Spring Semester
Admissions steps completed by December 1 (New Students' Registration Begins)
Doctoral Registration of Returning Students for: October 27-November 21
Syllabi available by December 1

Summer Semester
Admissions steps completed by April 1 (New Students' Registration Begins)
Doctoral Registration of Returning Students: March 30-April 24
Syllabi available by April 1

Program Requirements

Doctor of Ministry (DMin)

Workshops (6 hours)

COURSE	HOURS
Program Overview and Research Writing	2
Mid-Career Assessment	2
Project in Ministry Design	2

Seminars (24 hours)

COURSE	HOURS
3 Specialization Seminars (per specialization list)	9
3 Elective Seminars	9
*2 Proficiency Seminars, selected by Program Directors	6

Project in Ministry (6 hours)

COURSE	HOURS
Project Proposal	0
Project Approval (once proposal is approved)	0
Project in Ministry (Project Implementation, Final Project Report, and Exit Interview)	6
Project Writing, if needed	0

Total: 36 hours

*Students with an MDiv from an accredited institution may be granted advanced standing and have the two proficiency seminars waived (6 hours).

Doctor of Educational Ministry (DEdMin)

Workshops (6 hours)

COURSE	HOURS
Program Overview and Research Writing	2
Mid-Career Assessment	2
Project in Ministry Design	2

Seminars (24 hours)

COURSE	HOURS
3 Christian Education Guided Elective Seminars* *(*chosen from CEEF8300, CEEF8301, CEAM8303, CEAM8305, CEDI8305/PMEV8305, CEDI8301/ THCH8301)*	9
2 Christian Education Elective Seminars *(no more than 1 Special Event Seminar)*	6
3 General Elective Seminars *(may be used for specialization or proficiency)*	9

Project in Ministry (6 hours)

COURSE	HOURS
Project Proposal	0
Project Approval (once proposal is approved)	0
Project in Ministry (Project Implementation, Project Report, and Exit Interview)	6
Project Writing, if needed	0

Total: 36 hours

Post-Doctoral Certificate (PDC)

Workshops (6 hours)

COURSE	HOURS
Program Overview and Research Writing*	2
3 Specialization Seminars (in your customized specialization)	9

Total: 11 hours

*NOBTS ProDoc graduates will be given advanced credit for the 2-hour workshop.

Specializations

Students may choose from specializations offered to design their doctoral program for a particular ministry context or goal. Customized specializations allow students to make requests for specializations not listed as regular offerings through the ProDoc office. Every effort will be made to provide the requested specialization. The generalist track enables students to take their seminars from any ProDoc course.

- Apologetics
- Biblical Studies
- Church Health
- Church History
- Church Planting
- Church Revitalization
- Discipleship and Spiritual Formation
- Educational Ministry Leadership
- Evangelistic Church Growth
- Executive Administration
- Expository Preaching*
- Ministry to Women
- Missiology (formerly Intercultural Studies)
- Next Generation Ministries
- Pastoral Counseling
- Pastoral Ministry
- Strategic Leadership
- Worship Leadership
- Customized
- Generalist
- **Korean Ministry****

  **Prerequisites for the Expository Preaching specialization are a preaching class and biblical languages from one of three options: 1) six hours of Greek plus six hours of Hebrew, 2) nine hours of Greek, 3) nine hours of Hebrew*

***The seminars in this specialization are taught in Korean only at the NGA campus*

Course Load and Duration

Professional Doctoral students are considered full-time. Students may take no more than 8 hours maximum per semester, comprising of one workshop and two seminars. Time extensions and/or accelerations as well as course load exceptions may be granted for students with extenuating circumstances.

Delivery System

The Professional Doctoral Programs are conducted according to three semesters-Fall, Spring, and Summer-per year.

Workshops are designed for main campus attendance . Students are highly encouraged to attend all workshops in person at the New Orleans campus. However, all workshops are available via NOLA2U LIVE (synchronous interactive video). The Program Overview and Mid-Career Assessment Workshops are two days in length. The Project in Ministry Design Workshop is four days. Seminars are three days, scheduled in a variety of delivery formats: Main campus, NOLA2U LIVE, and special events. Periodically, Special Event seminars are offered in conjunction with a selected main campus or off-campus event (length of Special Event seminars may vary due to the event schedule). Special Event seminars will not be available via NOLA2U LIVE.

Curriculum Description

Each workshop and seminar will have pre-seminar assignments. Assignments are practical and ministry oriented, reflecting the practice of ministry in the respective field. The meetings are designed to be practical, ministry oriented, and interactive. All research writing during the student's program, including the Project Report, must be prepared according to the latest edition of the program handbook approved by the faculty: *A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian; and A Manual of Style* (University of Chicago Press).

Exceptions may be made for selected assignments in a particular seminar as directed by the professor(s).

Workshops, Seminars, and Project in Ministry Requirements

The workshops are designed to provide students with selected ministry assessment opportunities and personalized guidance in their programs. Workshops are led by the ProDoc faculty and involve students in independent study, group discussions, presentations, and one-on-one dialogue. All workshops must be completed in the order listed in the program requirements above.

Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Most seminars are taken concurrent with the workshops and may be completed in any order. All seminars must be completed prior to or concurrent with the completion of the Project in Ministry Design Workshop. If enrollment in a seminar is below the minimum established by the ProDOC, those students who have enrolled will be notified regarding alternatives.

No more than two-thirds of the student's academic credit hours may be transferred from another institution. No more than one-half of the student's seminars may be taken as Directed Study Seminars (independent of on-campus meetings under the direction of an elected faculty member), Specialized Directed Study Seminars (customized individual study under a faculty member that is distinctive from any currently offered seminar), or Special Event

Seminars. Requirements for Directed Study Seminars are commensurate with those in Campus Seminars (including assignments which compensate proportionately for class time). Registration and assignment deadlines also correspond with those of Campus Seminars in the same semester.

Course descriptions for all workshops and seminars can be found at the end of this section. A **list** of specific offerings for upcoming semesters can be obtained from the ProDoc Office or the ProDoc **website**.

Guidance and Evaluation

Course Work
Workshops and seminars are conducted by faculty members and/or other qualified professionals. Students will receive either a "Pass" or "Fail" assessment for workshops. Students will be assigned letter grades "A" through "F" for seminar performance. No seminar grade below a "B" will count toward degree requirements. Students making a grade of "C" or below must consult with the Associate Dean of Professional Doctoral Programs. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.

Project Supervision
Prior to beginning the Project in Ministry Design Workshop, the student will enlist a Project Mentor who will assist him or her in the development of both the Preliminary and Final Project Proposals. The Project Mentor also will provide guidance and accountability during project implementation, assist the student in analyzing and articulating implications for theological and ministerial leadership in the Project Report, and guide the student in writing a high-quality Project Report, both in content and in form. The Project Mentor will be assisted at various points in the project by a Field Mentor and by selected Project Readers. Specific roles of each of these persons are delineated in the respective program handbook.

Program Costs

Tuition
See **Student Fees page** in the Graduate Catalog.

Housing/Food
Students are responsible for arranging housing and meals during workshops and seminars. Housing is available on the New Orleans campus through the Providence Guest House: (504) 944-4455 or phdirector@nobts.edu. Meals are available at the Landrum Leavell Dining Hall, located on the New Orleans campus for breakfast and lunch only. Coffee, tea, soft drinks and pastries are available at PJs at NOBTS located in the Luter Student Center.

Books/Materials
The cost of books and/or other materials for each workshop or seminar will vary. After receiving the syllabus for each workshop and seminar, students may acquire textbooks by ordering from your choice of online book stores.

Project in Ministry

Purpose
The purpose of the Project in Ministry is to develop the student's ministry skills and to provide ministry benefits to the participating church, agency, or institution and the larger Christian community. The project experience aims to enhance both the student's personal ministry skills and those germane to his or her specific ministry context. Consequently, the student must have been in his or her current ministry position at least one year prior to

registering for the Project in Ministry Design Workshop, and the student must remain in that position throughout the duration of the project. **Specific guidelines for each part of the Project in Ministry are provided in the respective program handbook.**

Project Report
The Project Report is the final document describing the ministry project and its results, written upon completion of the ministry project in close consultation with the Project Mentor. The Project Report is more than a mere recapitulation of the Final Project Proposal but includes insights learned in the process of the ministry project.

Evaluation and Eligibility for Graduation
Students anticipating December graduation must turn in their Project Reports by August 15, and students anticipating May graduation must turn in their Project Reports by January 15. The Project Report is submitted to the ProDoc Office. The Project Report will receive a grade of Fail, Low, Satisfactory, or High. If the project receives a Low, Satisfactory, or High evaluation, the Project Mentor and Readers will conduct an Exit Interview with the student at least one month before graduation. The readers may recommend changes (stylistic or content) to be made in the Project Report before it is placed in the library. Students whose reports fail will be asked to meet with the Project Mentor and ProDoc Administrators to determine a plan for completion of the degree program. The Project Mentor will report the evaluation of the Project Report and the Exit Interview to the ProDoc Office. Students who pass the Project Report and the Exit Interview are eligible for graduation.

Professional Doctoral Course Descriptions

In addition to the courses listed below, periodic seminars may be developed during the year by the respective divisions in conjunction with selected campus and off-campus special events. Current Special Event offerings may be obtained from the Office of Professional Doctoral Programs or the ProDoc website.

Workshops

PDWS8201 Program Overview and Research Writing Workshop (2 hours)
This workshop is an overview of the Professional Doctoral Programs and an introduction to research writing. It is designed to guide students into intentionally planning their entire program and to orient them to research/writing skills in preparation for their remaining seminar work and the project in ministry. This workshop must be taken during a student's first semester on campus.

PDWS8202 Mid-Career Assessment Workshop (2 hours)
This workshop provides an assessment of the minister's leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

PDWS8203 Project in Ministry Design Workshop (2 hours)
This workshop offers the student guidance in designing a defensible preliminary proposal for a worthy professional doctoral project. This workshop is offered each semester and is concerned principally with conceptualizing and designing the project, discovering resources, and determining methods and evaluative procedures. Because of the significant work involved in writing a project proposal, students cannot take more than two on-campus seminars in addition to this workshop in the same semester. Each student is encouraged to take this workshop at the New

Orleans campus and should remain on campus throughout the week the workshop meets in order to fulfill requirements, utilize the library, and receive personal guidance from the course professors and his or her Project Mentor.

Biblical Studies Seminars

BSBT8301 Biblical Theology (3 hours)
This course explores the grand narrative of Scripture both in terms of the entirety of the canonical witness and the individual testaments, genres, and books which comprise the canon. Attention is given to identifying thematic/intertextual connections throughout the canon and how they work together to form the narrative of redemptive history.

BSDS8300 Specialized Directed Study in Biblical Studies (3 hours)
This is an independent study seminar in the area of biblical studies designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. Some online components may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

BSNT8301 Expository Preaching from the New Testament (3 hours)
This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the New Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by a New Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different New Testament text is being studied.

BSNT8302 Exegetical Studies in the New Testament (3 hours)
This seminar offers a practical study of selected portions of the New Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different New Testament text is being studied.

BSNT8303 Advanced Use of Logos Technology for Biblical Exegesis and Sermon Preparation (3 hours)
This seminar engages students in advanced-level exegesis, focusing on the use of current Logos Software Technology for exegesis of a selected Bible book. The course will utilize basic to advanced functions of Logos Bible Software as a tool for biblical exegesis and sermon preparation.

BSOT8300 Old Testament Foundations (3 hours)
This course introduces the content and major interpretive issues of the Old Testament via its three main divisions of Law, Prophets, and Writings. The course covers literary, historical, and theological contexts as well hermeneutical principles related to reading the Old Testament genres of Narrative, Law, Wisdom , Poetry, and Prophecy.

BSOT8301 Expository Preaching from the Old Testament (3 hours)
This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the Old Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline

of study and sermon preparation. The exegetical part is normally taught by an Old Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different Old Testament text is being studied.

BSOT8302 Exegetical Studies in the Old Testament (3 hours)
This seminar offers a practical study of selected portions of the Old Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different Old Testament text is being studied.

BSOT8303 Advanced Use of Logos Technology for Biblical Exegesis and Sermon Preparation (3 hours)
This seminar engages students in advanced-level exegesis, focusing on the use of current Logos Software Technology for exegesis of a selected Bible book. The course will utilize basic to advanced functions of Logos Bible Software as a tool for biblical exegesis and sermon preparation.

Counseling Ministries Seminars

CCPS8301 Pastoral Counseling (3 hours)
The purpose of this seminar is to lead students to develop an understanding of the skills essential for successful counseling relationship building and the principles of effective pastoral counseling techniques. Seminar participants will demonstrate understanding of the scope of pastoral counseling and skills necessary to an effective counseling ministry through assessment of case studies, role playing of counseling sessions, and study of verbatims of actual counseling sessions.

CCPS8302 Pastoral Counseling for Marriages and Families (3 hours)
The purpose of this seminar is to enable students to develop broad knowledge of the marriage relationship, to develop knowledge of current family life demographics, to study healthy and dysfunctional families, to guide students in an understanding of the characteristics of a healthy marital relationship and in the application of principles to provide lasting change in marriages and families in the church, as well as understand and apply basic helping techniques to families in crisis. Students may study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Emphasis is placed on mastery of the techniques used in marital and pre-marital pastoral counseling. Students will develop a personal model of marriage and pre-marriage pastoral counseling including assessment, treatment planning, interventions, and follow-up.

CCSW8304 Ministering to Persons in Crisis (3 hours)
The purpose of the seminar is to equip ministers to actively assist persons in crisis. Among the crises that will be addressed are divorce, death, child abuse, neglect, adoption, children with special needs, miscarriages, infertility, abortion, drug abuse, domestic violence, alcoholism, substance abuse, and addictions.

CCSW8305 Essential Grief Ministry Skills (3 hours)
The seminar is designed to survey major ministerial skills needed by the ministry/educator when ministering to grievers across the life span. Special attention will be given to self-evaluation of present skills and to the enhancement and development of skills in this specific area. Proper ministerial response to a wide variety of grief topics and situations will be explored.

Church Ministries Seminars

CEAD8301 Leading and Discipling Adults (3 hours)
Students will investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults and senior adults, as well as men's and women's ministries. Seminar sessions will examine current learning theory related to the education of adults and the impact of generational theory on adult ministry in the local church. Denominational leaders may be invited to lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

CEAD8302 Strategies and Models for Family Ministry (3 hours)
Students will survey family ministry to investigate concerns involved in family living. The role of family life education and ministry development in the local church in addressing these needs are stressed. Special attention is given to current literature in the field. Family ministry projects will be developed and evaluated.

CEAD8304 College Ministry (3 hours)
Students will research and evaluate ministry to college students in various settings. The profile of the emerging adult, the particular context of ministry to collegians and emerging trends in young adult ministry are investigated. The qualifications, preparation, commitment, relationships, and responsibilities of church and campus leadership are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

CEAD8305 Ministry to Young Adults (3 hours)
Students will explore and evaluate generational characteristics, values and lifestyles and their influence on strategies and methods for reaching, leading, teaching, and ministering to young adults. Young adult responses to organizational design and leadership styles will be considered.

CEAM8301 Leadership Styles in Ministry (3 hours)
In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as PMLS8305.

CEAM8302 Conflict Resolution and Crisis Management (3 hours)
The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills, and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts. Also can be taken as PMLS8304.

CEAM8303 Building and Managing an Effective Organization (3 hours)
Students will increase understanding of church structure, diagnosing ministry effectiveness, and managing organizational change. Students will exercise critical skills necessary to increase the effectiveness of churches and manage church organizational design as well as the values, beliefs, and attitudes of its participants.

CEAM8304 Creating a Winning Team (3 hours)
In this leadership seminar students will identify characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

CEAM8305 Strategic Church Development through Christian Education (3 hours)
Students will explore and evaluate the delivery of Christian education in a local church context in order to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small groups as agents of Christian education.

CEAM8306 Risk Management and Church Policy (3 hours)
Churches face an increasingly complex system of rules and regulations imposed by the courts, the government, and common sense. Church leaders will learn to navigate the waters of risk management and establish sound church practices. Risk management describes the process of protecting the persons in the church and the church itself from problems in areas such as insurance, property management, safety, paid and volunteer staff screening and training, contracts, policies, and vehicle liability. Church leaders will identify risk areas prior to a loss or tragedy and establish and implement processes for risk management.

CECH8301 Ministering to Children in Crisis (3 hours)
Students will develop appropriate skills for ministry to preschoolers and children in crisis. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CECH8302 Spiritual Formation in Childhood (3 hours)
Students will gain an understanding of the process of spiritual formation in children and the responsibilities of parents and the community of faith in spiritual formation.

CEDI8301 Spiritual Formation of the Minister (3 hours)
This seminar delineates the sources, character, and dynamics of the spiritual formation of the Christian minister. Formation is viewed as a foundational ministry and as a reciprocal responsibility of pastor and congregation. It is vitally related to the quality of the congregation's worship and service and the integrity of the pastor's prophetic awareness. Combining trenchant analyses of contemporary religion and culture with insights and directives from Scripture and the classics of Christian devotion, the study sets forth the classical spiritual disciplines as essential ingredients of authentic formation. The seminar constitutes an urgent call for spiritual maturity in Christian ministry and provides clear directives for achieving it. Also can be taken as THCH8301.

CEDI8305 Developing a Disciple-Making Strategy for a Healthy, Growing Church (3 hours)
The Professional Doctoral seminar is designed to address the issue of discipleship development in the contemporary Church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering and interpreting an assessment instrument, book reviews, strategy planning, and creative presentation. Also, can be taken as PMEV8305.

CEDS8300 Specialized Directed Study in Christian Education (3 hours)
This independent study seminar in the area of Christian Education is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

CEEF8300 Instructional Theory and Curriculum Design (3 hours)
This course guides students to understand learning theory, comprehend curriculum design principles, and apply advanced teaching practices. Students will be expected to write lesson plans, evaluate curriculum and articulate a curriculum mapping strategy. Students will be expected to examine and apply advanced pedagogical and andragogical practices.

CEEF8301 Perspectives in Contemporary Educational Ministry (3 hours)
Students will explore historical, philosophical, and cultural perspectives relevant to contemporary educational ministry. Students will map the history of Christian education in order to forecast future directions. Students will be expected to articulate foundational philosophies and their impact on contemporary Christian education approaches. Students will identify and distinguish current cultural trends and their impact on educational ministry in the local church. Students will write a personal philosophy of educational ministry.

CESE8301 Transitioning to a Vision-Driven Church (3 hours)
Students will explore selected contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local church ministry.

CESE8302 Leading Singles Ministry (3 hours)
This Special Event Seminar is held in conjunction with a selected conference featuring leadership training for Single Adult Ministry leaders. The seminar is scheduled and developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of ministry, service and worship for singles in the contemporary church. Students will choose from numerous professional development seminars to attend. In addition to attending these seminars, students will complete designated course assignments.

CESE8303 New Directions in Christian Education (3 hours)
This Special Event Seminar is built around selected conferences that explore the challenges and opportunities of contemporary Christian education. The seminar will be coordinated with a selected conference and course content developed around the annual theme. The conference and seminar will expose the student to contemporary issues in the field of Christian education and to professional organizations for Christian educators. This clinical learning experience will enhance responses to critical issues facing Christian educators and increase awareness of professional development opportunities.

CESE8304 Leadership in the Local Church (3 hours)
Students will increase their personal awareness and enhance professional skills for leading local church ministry through at this special event. The seminar is held in conjunction with a special church leadership conference.

Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. In addition to attending these conference sessions, students will complete designated course requirements.

CESE8305 Youth Ministry Institute (3 hours)
Students will comprehend and value the changing discipline of youth ministry. More than a replication of graduate classes offered during the regular academic semester, students are exposed to youth ministry in a different format altogether. Guest speakers, experts in the field of youth ministry, address topics within the discipline of youth ministry and students interact with the presenters through question and answer times, debriefings, discussion, and suggestions for implementation in the local church.

CESE8306 Disciple Making Special Event Seminar (3 hours)
This doctoral seminar is built around annual selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models for or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

CESE8309 Ministering to Today's Older Adults (3 hours)
This Special Event Seminar is held in conjunction with a selected conference that addresses the developmental and spiritual needs of older adults. Specific conference, locations, and times vary by year. In this seminar students explore the challenges of contemporary ministry with, to, and through older adults. During the special event students will experience a variety of conference sessions, participate in selected meetings with the on-site professor, and interact with local church senior adult leaders as well as senior care professionals. In addition to attending all conference sessions, students will complete designated course assignments.

CESE8310 The Effective Utilization of Small Groups (3 hours)
Students will enhance skills necessary for creating and leading small groups in the local church. This Special Event Seminar is held in conjunction with a selected conference focusing on small group ministry. Specific conference, locations and times vary by year. Students are exposed to selected contemporary models for small group ministry. Small groups are the most authentic expression of what it is to be church. Some form of small group ministry is a common characteristic of the largest congregations in and outside the United States. The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve a student's proficiency at utilizing data gleaned from church-based conferences.

CESE8311 Disciple Making in a Cross-Cultural Context (3 hours)
Students will experience leading discipleship ministries in a cross-cultural setting. This seminar will be offered as a mission trip focusing on the practice of leading Christian education in an international partnership. Special attention will be given to principles and practice of communication and educational leadership in other cultures. As a part of the mission trip students will assist local and national leaders in implementing programs to mature believers and develop leaders for multiplication.

CESE8312 Special Event in Children's Ministry (3 hours)
In this seminar students will examine various points of interest in and models for contemporary children's ministry through attendance at a national children's ministry conference.

CEWM8300 Foundations in Women's Leadership (3 hours)
In this seminar students will explore the foundations of women's leadership from a biblical, philosophical, theological, and historical perspective. Using the biblical examples as a guide, women's leadership in the church today will be researched and discussed, including challenges, callings, opportunities, and cultural perspectives.

CEWM8301 Women in Teaching and Writing Ministry (3 hours)
In this seminar, students will explore the importance and essential giftings of female biblical teachers and writers, in order to increase knowledge and application of God's Word among women. Learning from biblical and historical examples, students will research and develop different strategies for studying, designing, teaching and writing in the church, community, and academy today.

CEWM8302 Special Topics in Women's Ministry Leadership (3 hours)
This course is designed to expose students to current leadership issues in ministry to women by attending the Abide Women's Conference. Presentations from outstanding leaders in women's missions and ministry will provide information that can be applied in the local church. In addition students will have the opportunity to network with women's ministry leaders and learn about available resources for ministry to women.

CEYH8301 The Emerging Landscape of Youth Ministry (3 hours)
Students will explore the influence of postmodern and post-Christian culture upon the contemporary practice of youth ministry. Emphasis will be placed upon theological and practical evaluation of contemporary trends in youth ministry. Students will analyze various contemporary approaches to local church youth ministry with the goal of developing biblically sound and theologically sound ministry strategies to be implemented in current youth and adult culture.

CEYH8302 Issues in Youth Culture (3 hours)
Students will analyze various components of the youth culture with the goal of developing biblically sound and theological sound ministry strategies to be implemented in current youth and adult culture. Personal and social problems of youth in America are studied in their cultural context. The world of adolescents is studied in detail with attention given to schools, media, friendships, family, community and church, and other relevant social issues. Ministry implications and current trends will also be discussed.

CEYH8303 Discipling Youth in a Family Ministry Context (3 hours)
Youth and family ministry is a means of reaching the un-churched and providing avenues for growth and ministry for all age groups. Students will explore the biblical foundation for ministry to youth and families, and analysis of contemporary intergenerational characteristics and issues. Students will construct practical ministry strategies to provide effective, need-oriented ministries across the generations.

CHMN8301 Life Issues and Ministry Practice (3 hours)
The course explores the intersection of complex life issues and effective ministry practice in contemporary contexts by engaging students in theological reflection, pastoral care strategies, and ethical discernment.

CMDS8300 Specialized Directed Study in Church Music (3 hours)
This seminar is an independent study seminar in the area of church music designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training

event, or ministry experience. Some online components may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

CMSE8301 Church Music Special Event Seminar (3 hours)
This special event seminar is built around a specialized music conference and team-taught by professors in the Church Music division. The seminar will be held on-site at the conference location and will engage the student in a study of the various aspects of music as a ministry tool in the contexts of worship, education, and missions of the local church. Students will attend the various sessions of the conference and discuss relevant issues in a small group setting. Emphasis will be placed on identifying and evaluating Southern Baptist distinctives of music and worship ministry and on discussing current music and worship ministry issues reflected in denomination life. In addition to attending the conference sessions, students will complete designated course requirements.

CMSE8307 Networking for Transformational Ministry (3 hours)
The seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will begin networking relationships with key denominational leaders about emerging strategies of Christian ministry that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings and displays to discover useful resources for transformational ministry.

CMWL8301 Revitalizing Corporate Worship (3 hours)
This seminar is designed to investigate the opportunities and challenges of encouraging Spirit-led worship revitalization in the context of the local church. Specific attention will be given to the processes by which leadership can encourage a deepening understanding and practice of vibrant corporate worship within a congregation. Seminar sessions will examine the role of worship in the life of a congregation and leadership principles in facilitating change. Students will also study the value of a congregation's worship practice heritage and how that relates to the dual tasks of planning and leading worship experiences. Attention will be given to possible resources for engaging the congregation as a body of intentional worship participants.

CMWL8302 Building Bridges for Multi-Generational Worship (3 hours)
This seminar is designed to investigate the opportunities and challenges of planning for multigenerational corporate worship in the local church. Specific attention will be given to an understanding of the characteristics of five generational cohorts: Seniors, Boomers, Busters, Bridgers, and Children. Specific seminar sessions will examine generational attributes and influences, space for worship (facilities), styles for worship, service structures, songs for worship, and sermon delivery. Attention will also be given to possible resources for expanding the ability of church leaders to develop and implement strategies for multigenerational worship.

PATH8301 Exploring Issues in Effective Pastoral Ministry (3 hours)
The purpose of this seminar is to examine current issues in pastoral ministry in order to determine effective means of ministry practice. The course will include challenging students to examine their pastoral theology in light of biblical principles and to engage various contrasting views of pastoral ministry. Students will explore the implications of emphasizing the various components of pastoral ministry from the vantage point of the senior pastor. Through a heuristic approach, students will confront the challenge of finding the most effective balance among the various components by assessing their own strengths and weaknesses and analyzing the congregational context.

PATH8304 Critical Issues in Church Revitalization (3 hours)
The purpose of this seminar is to explore and examine critical issues of churches experiencing plateau and decline. The seminar will identify common factors, specific implications, and strategic solutions involving church revitalization, utilizing case studies, reading assignments, demographic evaluations, and research applications.

PATH8305 Contemporary Models for Church Revitalization (3 hours)
The purpose of this seminar is to explore contemporary models for church revitalization. Seminar participants will identify distinct characteristics of various contemporary church revitalization models giving special attention to strengths and limitations of each selected model. Seminar components will include research, dialogue, evaluation, and applications. Implications will be drawn for strategic planning for church leaders seeking to employ contemporary models of church revitalization.

PATH8306 Interpersonal Relationship Skills (3 hours)
This seminar is designed to survey major interpersonal relationship skills needed by the minister in the following areas: intrapersonal, marriage and family, staff, church, and community. Special attention is given to self-evaluation. Projects for improving interpersonal relationship skills will be developed and evaluated. Topics include listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills, and skill selection. (PATH8306 was formerly offered as CCSW8303.)

PDOC8302 Teaching in Higher Education (3 hours)
Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and video documentation of teaching. Also can be taken as RDOC9302 Teaching in Higher Education.

PMCP8301 Church Planting Leadership (3 hours)
This course is a study of church planting leadership, with a particular focus on mentoring emerging church planter leaders in the North American context. Three systems of contemporary church planting leadership development and six church planting models will be introduced and evaluated. Theological research applicable to leadership development theory is emphasized.

PMCP8303 Developing a Global Missions Strategy (3 hours)
This seminar will explore how to create a biblically based intentional missions focus in a church which includes evangelism, missions, and reproduction through church planting. The missions concepts in Acts 1:8 and other biblical passages will be explored including the importance of witnesses empowered by the Holy Spirit, the meaning of being Christ's witnesses, and intentional sharing of the gospel in the local, regional, international context. These concepts will be applied to new church planting efforts and existing congregations.

PMCP8304 Developing a Strategy for Church Multiplication (3 hours)
This course aims to help the student develop a strategy for church multiplication, with a particular focus on preparing and facilitating church planting from a local church context. Students will develop a vision and plan for leading churches to multiply. They will identify the next steps for discovering, developing, and deploying church planters and missionaries from a local church context. Students will learn key missiological components necessary to facilitating church planting multiplication and movements.

PMDS8300 Specialized Directed Study in Pastoral Ministries (3 hours)
This independent study seminar in the area of pastoral ministries is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All SDS proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration for the semester in which the SDS will occur.

PMEV8302 Developing a Strategy for Healthy, Evangelistic Church Growth (3 hours)
The purpose of this seminar is to lead students to develop an understanding of biblical, congregational, and contextual factors in evangelistic church growth and to develop strategic planning skills in order to implement evangelistic church growth.

PMEV8303 Case Studies in Healthy, Evangelistic Churches (3 hours)
The purpose of this seminar is to teach students to analyze growing churches in contemporary, blended, and traditional settings and their utilization of church growth principles to discover strategies for achieving evangelistic church growth.

PMEV8304 Worship and Healthy, Evangelistic Church Growth (3 hours)
The work of this seminar involves the investigation of the biblical mandate, foundations, and principles of worship. Various elements of Christian worship as modeled by healthy, evangelistic churches will be examined. Special attention will be given to the styles of worship often referred to as traditional, blended, and contemporary.

PMEV8305 Developing a Disciple Making Strategy for a Healthy, Growing Church (3 hours)
This professional doctoral seminar is designed to address the issue of discipleship development in the contemporary church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering, and interpreting an assessment instrument, book reviews, strategy planning, and creative presentation. Also, can be taken as CEDI8305.

PMLS8300 Strategic Leadership (3 hours)
The purpose of this seminar is to study strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, strategic foresight, strategic influence, strategic team-building, and strategic action.

PMLS8301 Leading Congregational Change (3 hours)
The purpose of this seminar is to identify and examine the leadership disciplines required to successfully initiate and implement congregational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory practice.

PMLS8302 Emerging Issues in Denominational Leadership (3 hours)
The purpose of this seminar is to explore and examine critical issues confronting denominational leaders. Seminar components will include research, dialogue, evaluation, and strategy development. Seminar participants will evaluate the impact of selected emerging issues in various levels of Southern Baptist structure and will be challenged to develop personal action plans in their ministry context.

PMLS8303 Essential Skills for Denominational Leaders (3 hours)
The purpose of this seminar is to enhance and improve basic leadership skills for denominational leaders. Seminar components will include administrative skills, networking and partnership interactions, vocational transitions, and business management as they relate to various levels of Southern Baptist denominational leadership. Seminar participants will be challenged through research, dialogue, and evaluation in their ministry context.

PMLS8304 Conflict Resolution and Crisis Management (3 hours)
The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts. Also can be taken as CEAM8302.

PMLS8305 Leadership Styles in Ministry (3 hours)
In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as CEAM8301.

PMMI8302 Contemporary Mission Trends (3 hours)
The purpose of this seminar is to familiarize students with the most current mission methods being employed on mission fields throughout the world, and oftentimes, in missional churches in America. Students are also led to examine some of the great movements that are impacting the world of missions. Seminar participants become familiar with mission efforts being effectively used and with issues that impact modern missions. (Formerly offered as Contemporary Methods and Movements.)

PMMI8304 Cross Cultural Disciple-making (3 hours)
The purpose of this seminar is to equip participants to disciple effectively in a culturally diverse world. It includes study of the dynamics of communicating the gospel cross-culturally. Particular attention is given to understanding culture and worldview, the relationship of culture to the gospel, evangelism, and discipleship; and how your church can make disciples in a variety of contexts.

PMMI8305 Multiethnic Church Leadership (3 hours)
The purpose of this seminar is to examine principles and practices of developing and sustaining a multiethnic church ministry in the North American context. Attention will be given to the scriptural and theological undergirdings of multiethnic and multicultural church life. Current models of effective multiethnic local churches will be explored.

PMMI8306 Developing a Strategy for Evangelistic Compassion Ministries (3 hours)
The purpose of this seminar is to explore multiple forms of compassion ministry which lead to evangelistic encounters. Scriptural foundations for compassion ministry will be examined. Students will investigate successful compassion ministries and learn how to develop these ministries for their own context.

PMPR8301 Contemporary Expository Preaching (3 hours)
The seminar involves students in research and reflection on various dimensions of expository preaching in the contemporary church. A two-pronged focus examines both the rationale and practice of expository preaching especially as it is applies to pastoral ministry. Students will be given the opportunity to dialogue with selected guest practitioners regarding their respective philosophies and practices of expository preaching. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository messages.

PMPR8305 Preaching through the Genres (3 hours)
The seminar will lead students to examine the connection between the practice of expository preaching and the various genres of both testaments of the Bible. Attention will be given to methods of interpreting and proclaiming narrative, law, poetry, proverbs, prophecy, letters, and apocalyptic. Students will also apply their knowledge to their own preaching in a way that is relevant to the contemporary church and culture.

PMSE8301 Expository Preaching Lab (3 hours)
This seminar is built around a selected Preaching Conference on location (students will participate in the entire conference and are responsible for all conference registration fees in addition to the course tuition). Students will hear and evaluate the sermons of selected conference keynote speakers/preachers. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository sermons.

PMSE8306 Special Event for Ministers (3 hours)
This course will incorporate a major conference designed for ministers. Students will attend conference sessions designed to encourage and inspire participants as well as equip them to perform pastoral leadership and ministry at the highest possible level. As deemed appropriate, other conferences of similar content may be utilized in the future. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of pastoral ministry and specifically in the area of ministerial ethics.

PMSE8308 Church Planting Special Event (3 hours)
This course will incorporate a significant conference designed for students interested in missions or church planting. This seminar will be conducted with the North American Mission Board Send Orientation/Conferences. Students will attend conference sessions designed to encourage and inspire participants in missional leadership and church planting. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of church planting in North America.

PMSE8310 SBC Crossover (3 hours)
The purpose of this course is to provide opportunities for planning and participation in community evangelistic outreach and ministry as part of the Crossover Community Outreach prior to the annual meeting of the Southern Baptist Convention. Students will be exposed to the disciplines of strategic planning, denominational partnerships, ministry evangelism, special event evangelism and personal evangelism as well as disciple making skills.

PMTH8300 Apologetic Preaching (3 hours)
This seminar is designed to equip students to understand cultural, doctrinal, moral, and other contextual issues for the purpose of faithfully proclaiming God's Word. Students will study various apologetic approaches and will be able to understand the nature of apologetics, specifically as it relates to the preaching ministry. The seminar will address the nature of worldviews and the uniqueness and reasonableness of the Christian worldview. Special attention will be given to communicating and defending the Christian worldview in the context of expository preaching. Also can be taken as THCH8300. (THCH8300 was formerly offered as THTH8300.)

Theological and Historical Studies Seminars

THCH8300 Apologetic Preaching (3 hours)
This seminar is designed to equip students to understand cultural, doctrinal, moral, and other contextual issues for the purpose of faithfully proclaiming God's Word. Students will study various apologetic approaches and will

be able to understand the nature of apologetics, specifically as it relates to the preaching ministry. The seminar will address the nature of worldviews and the uniqueness and reasonableness of the Christian worldview. Special attention will be given to communicating and defending the Christian worldview in the context of expository preaching. Also can be taken as PMTH8300. (THCH8300 was formerly offered as THTH8300.)

THCH8301 Spiritual Formation of the Minister (3 hours)
This seminar delineates the sources, character, and dynamics of the spiritual formation of the Christian minister. Formation is viewed as a foundational ministry and as a reciprocal responsibility of pastor and congregation. It is vitally related to the quality of the congregation's worship and service and the integrity of the pastor's prophetic awareness. Combining trenchant analyses of contemporary religion and culture with insights and directives from Scripture and the classics of Christian devotion, the study sets forth the classical spiritual disciplines as essential ingredients of authentic formation. The seminar constitutes an urgent call for spiritual maturity in Christian ministry and provides clear directives for achieving it.

THCH8302 The Church, Law, and Religious Liberty (3 hours)
Students will evaluate case studies involving past and current United States Supreme Court cases that relate to the First Amendment to the Constitution of the United States. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment and how this affects ministry in the local church. This course will help church leaders identify and respond effectively to constitutional issues faced by the contemporary church and their ethical implications.

THCH8306 Issues in Baptist Life (3 hours)
This seminar is designed to involve students in the analyzing and investigating the historical context or relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant historical, theological and/or ministerial issues through readings, papers, and class discussions. The course is designed to promote the integration of history and/or theology in Baptist ministry and church life. Various topics may be addressed in the seminar at different times. Also can be taken as THTH8306.

THDS8300 Specialized Directed Study in Theological/Historical Studies (3 hours)
This is an independent study seminar in the area of theological/historical studies designed at the request of a student to address some specific area or related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

THSE8301 The Southern Baptist Convention and the Cooperative Program at Work (3 hours)
This Special Event Seminar is built around the annual meeting of the Southern Baptist Convention and team-taught by the Theological/Historical Studies division and the Church Ministry Division. The seminar is held on a yearly basis on-site at the conference location and engages the student in a study of the theology and polity of Southern Baptists as expressed at an annual meeting of the Southern Baptist Convention. Students will attend the various sessions of the convention and discuss numerous issues in a small group setting. Emphasis will be placed on persons, events, ideas, and movements in Southern Baptist life as well as on doctrines distinctive to Southern Baptists. In addition to attending the convention sessions, students will complete designated course requirements.

THSE8302 Issues in Baptist Life (3 hours)
This Special Event Seminar is designed to involve students in the analysis and investigation of relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant theological and ministerial issues through attendance and participation in the conference sponsored by the Baptist Center for Theology and Ministry. The course is designed to promote the importance of theology and the integration of theology for Baptist ministry and church life.

THTH8301 Theological Issues for Ministry in the 21st Century (3 hours)
This seminar involves conversation and reflection on various dimensions of Christian ministry from a theological perspective. A twin-pronged focus examines contemporary theological issues in the broader faith community and issues related to the specific places of ministry served by students enrolled in the seminar.

THTH8302 Doctrinal Foundations for Contemporary Ministry (3 hours)
This seminar is designed to involve students in research and reflection upon the various doctrinal foundations for contemporary ministry. A twofold approach will examine the development and articulation of specified doctrines of the Baptist Faith and Message and the development and implementation of the doctrines within the various contemporary ministries of the local church. This course also serves as preparation for the students to engage in theological reflection in other ProDoc seminars, the Final Project Proposal, and the Project Report.

THTH8303 The Problem of Evil and Suffering (3 hours)
This course exposes students to classical and contemporary treatments of the so-called problem of evil and explores their significance for the Christian worldview and ministry in the local church. Issues addressed include the nature of evil and suffering, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, solutions offered by various world religions to the problem of evil, and an assortment of philosophical and apologetic responses to the problem at hand.

THTH8304 The Christian Worldview (3 hours)
This seminar is designed to involve students in researching, understanding, and communicating the Christian worldview and its implications for ministry. Issues addressed include the nature of worldviews, the uniqueness of the Christian worldview in comparison to other worldviews, and the reasonableness of the Christian worldview. Special attention is given to issues related to communicating and defending the Christian worldview in the context of contemporary ministry. The seminar also prepares students to engage in worldview reflection in other professional doctoral seminars, the final project proposal, and the final project report.

THTH8305 The Bible and Contemporary Issues (3 hours)
This course focuses upon how best to communicate the message of the Bible in order to address contemporary apologetic issues. Issues addressed include oral and written communication forms, apologetic methodology, biblical authority, textual authenticity, science and the Bible, and other similar issues. Students will also study how best to communicate biblical truth and the Christian worldview via contemporary media. Special attention will be given to implementing these communication forms in pastoral ministry.

THTH8306 Issues in Baptist Life (3 hours)
This Seminar is designed to involve students in the analysis and investigation of relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant theological and ministerial issues through readings, papers, and class discussions. The course is designed to promote the integration of theology in Baptist ministry and church life. A variety of specific topics may be addressed in the seminar at different times. Also can be taken as THCH8306.

Delay Status Options

PDRS8001 Continual Enrollment Status
Professional doctoral students not registering for at least one workshop or seminar during the current semester register for this status. Students are allowed to register for this status no more than two consecutive semesters before they must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDOC. (See Student Fees page in this Graduate Catalog)

PDRS8002 Program Delay Status
Students who plan not to register for at least one workshop or seminar per year must register for Program Delay status until they reactivate their program or request Inactive status from the ProDOC. (See Student Fees page in this Graduate Catalog)

PDRS8003 Inactive Status
Students who have been granted Inactive status by the ProDOC are registered for this status each semester until they reactivate their program. (See Student Fees page in this Graduate Catalog)

Project in Ministry Status

PDPM8010 Project Proposal (0 hours)
The student will register for this course the semester immediately after completion of Project in Ministry Design Workshop. The student will write the Final Project Proposal while enrolled in this course. The student may enroll for this course for up to two semesters. If a Final Project Proposal has not been submitted to the ProDoc committee for approval before one calendar year, the student will need to retake Project in Ministry Design Workshop. (See Student Fees page in this Graduate catalog.)

PDPM8020 Project Approval (0 hours)
This component will be added to the student's program after the Final Project Proposal is approved by the ProDoc Committee. The student can begin implementation and writing towards the Final Project Report. (See Student Fees page in this Graduate catalog.)

PDPM8601 Project in Ministry (6 Hours)
This part of the student's program involves the implementation of the project in ministry and writing the Project Report. The student will be registered for this course ONLY after receiving approval of the Final Project Proposal from the Project Mentor and the ProDOC. The student has one year to complete the project in ministry and report from the time of registration. All tuition and fees for the project in ministry must be paid at this time. (See Student Fees page in this Graduate catalog.)

PDPM8030 Project Writing (0 hours)
The student can utilize this component, if needed, to continue editing the Final Project Report. (See Student Fees page in this Graduate catalog.)

Doctor of Education (EdD)

EdD Purpose and Program Outcomes

The purpose of the Doctor of Education program is to prepare God- called individuals to be strategic leaders and transformational teachers in academic educational institutions or denominational Christian education ministries. This purpose is accomplished through innovative research into scientific theories of education and administration as well as practical application of biblical principles.

The Doctor of Education degree at New Orleans Baptist Theological Seminary is designed to prepare qualified students for teaching and administration in colleges, universities, seminaries, and private Christian schools; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized leadership in local churches and ministries.

The Doctor of Education degree program is designed to lead graduates to meet the following outcomes:

- Mastery of educational disciplines
- Graduate-level understanding of theological disciplines
- Capacity of engaging in administration, teaching, and research.

Majors
Majors are offered in the following areas:

- Teaching/Pedagogy
- Educational Leadership
- Ministry Leadership

Characteristics of Applicants

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to invest the time required for distinguished scholarly work. In addition, consideration is given to how health, finances, personality traits, and responsibilities other than graduate study might bear upon the fitness of students for scholarly research and writing.

Admission Requirements

Applicants for the Doctor of Education should:

- Possess a master's degree from an accredited institution. Transcripts may include hours in biblical and theological studies, instructional theory and practice, and educational foundations. Students who do not have a prerequisite theological and educational courses may be required to complete additional studies for admission or take foundational seminars as part of the degree program.
- Have academic accomplishment in previous graduate studies.
- Expect to submit a graduate research paper for a writing assessment.
- Complete and pass an Entrance Exam.
- Complete an Entrance Interview.

- Possess basic competency in research statistics based on transcript hours. However, students may take the graduate statistics course during their first year in the program.
- Demonstrate potential contribution to educational leadership in schools, churches, or other organizations. *Experience is not a prerequisite.*
- **A GRE score is not required.**

Degree Equivalency

- Applicants who have a degree that satisfies the educational requirements for the EdD can take two designated (8000 level) foundational seminars in biblical studies/theology that will count toward 3 hours of electives in their first year of the EdD program.
- Applicants who have a degree that satisfies the theological requirements for the EdD can take two designated (8000 level) foundational seminars in Education that will count toward 3 hours of their electives in their firs year of the EdD program.
- Applicants who hold a master's degree but require both education and theological proficiencies can take all four 8000 level foundational seminars. Only a maximum of six hours from the hours from designated foundational seminars will count as electives in the EdD degree.

Foundational seminars must be completed before taking 9000 level courses.

Foundational Discipline Seminars

Foundational seminars provide the discipline specific work necessary for success in the EdD program and prepare students for study in the upper level (9000) research courses.
Students may be required to take up to four foundational seminars depending on their qualifying degree and transcript evaluation.
CEEF8300 Instructional Theory an Curriculum Design
CEEF8301 Perspectives in Contemporary Educational Ministry
THTH8302 Doctrinal Foundations for Contemporary Ministry
BSBT8301 Biblical Theology

Entrance Exams

An entrance exam is required for admission into the program. However, the entrance exam may be waived by successfully completing an elective proficiency seminar.

Research Paper

The applicant must submit a graduate research paper for review by the division, preferably in the major area. If no paper is available, the applicant should contact the EdD Program Director for guidance.

Entrance Interview

Applicants must interview with the Doctor of Education Oversight Committee. The interview focuses on one’s conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Christian Education Proficiency Seminar

An elective Christian education proficiency seminar may be used as a substitute for the Entrance Exam, or necessary leveling work in the field of Christian education. Students will read foundational texts and write extensively to prepare for doctoral level study. Papers produced for this seminar may be used for the research paper evaluation.

Program Overview

The EdD curriculum consists of 4 semester-length Christian education seminars offered in the Research Doctoral Program, a mentored reading colloquium, an integrated mentorship, elective seminars, and three workshops (Introduction to Doctoral Educational Research and Writing, Educational Research Models and Methods, and Teaching in Higher Education). An oral proficiency examination (at the completion of seminars and reading colloquia) and the submission and defense of a dissertation are also required. Full time students generally can complete the program in 3 to 4 years.

A student's program is guided by a faculty mentor. Faculty guidance assignments are made by the Director of the Doctor of Education program in consultation with the EdD Oversight Committee.

Application Process

Application information for the EdD may be secured by contacting the Doctoral Admissions office. The application forms are available on the seminary website (www.nobts.edu/apply). Potential applicants should review carefully all degree admission requirements before submitting an application. Those requirements are enumerated in this EdD section of the Graduate Catalog. Applications must be submitted to the Doctor of Education office no later than April 1 for August admission and October 1 for January admission. The following items should accompany the application:

Admissions Documents:

- Statement of Call and Commitment
- Church Statement of Affirmation
- Proof of Immunization
- Personal Evaluations

Application Documents:

- EdD Entrance Exam
- Professional Profile
- Transfer Credits Request Form

The Doctor of Education Oversight Committee approves and denies admission to the Doctor of Education program. All relevant information in the application is considered in ascertaining the applicant's potential for advanced research studies and making a final decision concerning admission.

After a decision by the Doctor of Education Oversight Committee, the Director of the EdD program will notify applicants of acceptance/ denial to the doctoral program. Decisions usually are made within a month after submission of all documentation and no later than a month after the application deadlines. Applications are valid for one year.

International Applicants

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

Option 1:

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. Below are minimum scores for admission approval for each TOEFL testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.
- Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.
- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

Option 2:

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- DET or TOEFL scores are normally required as part of the evaluation of the applicant.

Applicants may contact the International Student Specialist located in the Registrar's office by phone at 504.282.4455 ext. 8257 or 1.800.NOBTS.01 ext. 8257, or by email at **international@nobts.edu**. However, please note that WES transcript evaluations for master's degrees must be completed course by course.

Non-degree Students

Students may apply to take one doctoral seminar as a non-degree student. An individual desiring non-degree status must make application as a non-degree student. Non-degree students may be admitted to one doctoral seminar provided they have met the degree prerequisites. In addition, students must complete all prerequisites for the seminar. The Doctor of Education Oversight Committee must give a positive recommendation. The seminary is under no obligation to accept the credit earned by a non-degree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

Visiting Student

A student enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student. See requirements for visiting students under the Research or Professional Doctoral Programs in this catalog.

Financial Assistance

Financial aid is available for current and new NOBTS students. Interested persons should contact the Financial Aid Office directly, at financialaid@nobts.edu.

Teaching and Research Assistantships
A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities.

Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty.

Research Fellowships
NOBTS sponsors several research institutes, such as the Center for Discipleship and Ministry Leadership, the Baptist Center for Theology and Ministry, the H. Milton Haggard Center for New Testament Textual Studies, the Youth Ministry Institute, and the Leavell Center for Evangelism and Church Health. Employment opportunities are available for EdD students based on the needs of the research institutes. Interested persons may contact the directors of the various institutes.

Enrollment and Registration

Once accepted into the EdD program, a student should begin his or her program of studies and enroll for seminars in the next semester. After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester could result in termination from the program. All students in the doctoral program have full-time status. The Doctor of Education program follows the graduate policy for drop-add and withdrawal. All requests for registration or status changes must be submitted using the designated form(s) and must be received by the appropriate deadlines.

Doctor of Education Degree Requirements

Program Elements (12 hours)

COURSE	HOURS
Introduction to Educational Research and Writing	3
Teaching in Higher Education	3
Educational Research Models and Methods	3
Educational Career and Context	2
ThM Portfolio	1
Oral Proficiency Exam	1

Required Seminars* (16 hours)

COURSE	HOURS
History, Philosophy, and Theology of Christian Education	4
Educational Psychology	4
Discipleship and Spiritual Formation	4
Higher Education Leadership **OR** Christian School Leadership	4

Mentorships (6 hours)

COURSE	HOURS
Choose the following two courses based on Major: **Ministry Leadership**, **Educational Leadership**, or **Teaching and Pedagogy**	
Integrated Mentorship**	3
Mentored Reading	3

Dissertation (8 hours)

COURSE	HOURS
Prospectus Approval	1
Research and Writing	6
Dissertation Defense	1

Elective Seminars (12 hours)

COURSE	HOURS
Elective Seminars (A combination of 8000 or 9000 level seminars may be taken.)	12

Total Required: 55 hours

*Required Seminars are 9000 level courses and are taken with research doctoral (PhD/ThM) students.

See possible option for Integrated Mentorship course outlined in the **Integrated Mentorship Credit paragraph below.

Continual Enrollment and Inactive Status
Students who have been accepted into the program automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. All students enrolled in a doctoral program MUST register online each semester regardless of their status. The only exception to this policy is the first semester. Students register through the Registrar's office in the first semester and online every semester thereafter. A late fee will be assessed for any student who does not register by the published deadline(s). Students who are not registering for at least one seminar or workshop or who are not working on their dissertation must register for Continual Enrollment status. Students are not allowed to register for Continual Enrollment status for two consecutive semesters. Students who expect to be out of the program longer, two or more semesters, should request Inactive status from the EdD program. Published fees will be assessed for Continual Enrollment or Inactive status.

Program Delay Status
Program Delay status is reserved for students in two stages of the program. First, students who have submitted a Prospectus, passed the Oral Proficiency Exam and await final approval of their prospectus should register for Program Delay. Second, students who have completed one year of writing (EDWC9600) and await the Oral Defense, final submission, or Graduation are required to register for Program Delay.

Faculty Guidance

At the time of admission to the Doctor of Education program, the program director will serve as faculty advisor. Upon submission of a Plan of Study (POS), students will be assigned a faculty member as a faculty mentor to guide the remaining stages of the program.

General Policies

- Persons seeking the doctorate need to be highly motivated scholars.
- All doctoral students must secure and maintain an NOBTS issued e-mail address throughout the program.
- The Doctor of Education is a residential program with courses normally led from the main campus, but students may join via NOLA2U. We currently utilize Teams for the sync learning experience.
- Students should plan to spend minimally one full day in research weekly for each seminar. Thus, a student taking two seminars should be engaged in research minimally two full days weekly. Allocation of the necessary time in research is subject to review by the student’s guidance committee. A reduced course load may be recommended or required.
- No seminar grade below “B” (3.0) will count toward degree requirements. Students making a grade of “C” or below must consult with their faculty advisor. Two seminar grades of “C” or below will result in the student’s dismissal from the doctoral program.
- Students may be required to remove deficiencies in their preparation by taking for-credit courses from the master’s-level curriculum. In any case, students are encouraged to audit master’s-level classes in their field.
- EdD students are expected to attend all class sessions. Students may drop an EdD block-scheduled seminar or other course before the second class meeting. A reading seminar may be dropped before the Friday preceding the course meeting date. To drop a course, students must contact the Registrar's office.
- The period allowed for the completion of the EdD program is seven years from initial registration.

Manual for the Doctor of Education Program

Following acceptance into the doctoral program, students should download a copy of the Manual for the Doctor of Education Program from the EdD website (www.nobts.edu/edd). This manual is the official handbook for the Doctor of Education program. It includes information on current procedures and policies. Students are notified of updates as appropriate. Students should frequently consult the online EdD manual for changes each academic year.

Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. In order to register for a directed study, the student should seek permission from the Doctor of Education office after consulting with the desired faculty guiding the directed study.

Program Dates

Contact the EdD office for specific dates in the EdD program for the upcoming academic year.

Fees for Doctoral Students

Fees, effective August 1 each year, are listed in the “Graduate Student Fees” section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

Transfer of Credit

Students may request the transfer of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Director of the Doctor of Education program during the application process.

Integrated Mentorship Credit (3 hours)

Candidates pursuing an EdD degree who have completed a dissertation or ministry project and hold a professional doctoral degree (DMin, DEdMin or similar) from an accredited institution may request credit for Integrated Mentorship (EDMN8301, EDMN8302 or EDMN8303). The permission process includes the following steps.

1. The student should submit the Credit Request Form to the EdD Office accompanied by a degree transcript and abstract of the project or dissertation. The project must reflect direct ministry experience during the project implementation.
2. The program director will confirm the project and ministry experience status using supporting documentation. The Doctor of Education Oversight Committee (EdDOC) will make the final decision. Credit will be granted upon completion of Senior Residency.
3. The student will be notified, in writing, of the decision. A copy of the request and decision will be sent to the Registrar.

Integrated Mentorship Exemption (3 hours)

Candidates pursuing an EdD Degree who have completed a dissertation or ministry project and hold a professional doctoral degree (DMin, DEdMin or similar) from an accredited institution and may request an exemption for the Integrated Mentorship.

1. The student should submit the Credit Request form to the EdD Office accompanied with a degree transcript and abstract of the project or dissertation. The project must reflect direct ministry experience during the project implementation.
2. The program director will confirm the project and ministry experience status using supporting documentation. The final decision will be made by EdDOC.
3. The student will be notified, in writing, of the decision. A copy of the request will be sent to the Registrar.

ThM Requirements and Assessment

ThM Portfolio Students who successfully complete all required coursework may submit a writing portfolio to receive a ThM degree. The writing portfolio may include a copy of all papers, book reviews, or any additional writing from seminars or mentorship. The portfolio will demonstrate the student met the workload to earn a ThM. An assessment of the portfolio will involve an interview with the EdD Director and the supervisor (or a faculty member from the division). Pending approval of the portfolio the student will receive a ThM at graduation.

Students who received a stand-alone ThM prior to entering the EdD program are exempt and are not required to submit a portfolio. Students who do not have a ThM are required to submit a portfolio and receive the ThM. ThM Portfolio students should compile their portfolio as PDF files within a OneDrive folder. The folder should include a copy of all seminar papers, book review and any other written work completed during coursework (the student does NOT need to include work from the reading seminar or supervised mentorship courses). The OneDrive folder should be organized accordingly and must indicate what seminary or course the paper was written for and grade earned on the assignment (students should download their graded assignments from Canvas, grades may have been lost and in such cases the student is exempt from including the grade). The portfolio should also include a one or two page written self-evaluation of the students progress and reflections on what they earned in seminars. Students should submit the portfolio to the EdD office by sharing the OneDrive folder with edd@nobts.edu and making the folder visible to anyone with the link.

ThM Deadlines

ThM Portfolios must be submitted by October 1 for the December graduation or March 1 for May graduation. After submission the EdD office will reach out to students to schedule the portfolio interview with the EdD Director and the student's supervisor. Supervisors will complete the ThM Portfolio and Evaluation Form together with the EdD Director after the portfolio interview.

Dissertation Requirements

Doctoral candidates must write a Dissertation in Professional Practice (DiPP). The dissertation in Professional Practice process is a formal demonstration of the doctoral candidate's knowledge, skills, behaviors, scholarship, and dispositions of educational leadership. A "Dissertation in Professional Practice (DiPP)" demonstrates a doctoral candidate is capable of educational research, critical thinking, theological reflection, and organizational leadership or instruction.

Refer to the EdD Dissertation Writing Manual for specific instructions, guidelines, and timelines for completing the dissertation. You can find Dissertation Instructions on the Program Materials page of the Doctor of Education Program area of the seminary website.

Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which, in the judgment of the faculty, disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

EdD Courses and Seminars

Program Status Options

EDDC9001 Continual Enrollment
Doctor of Education students not enrolled in at least one workshop or seminar during the current semester should register for this status. Students may not register for Continual Enrollment more than two consecutive semesters before they must register for some component of their program or request Inactive status from the Doctor of Education office. An enrollment fee is charged for Continual Enrollment (see Graduate Student Fees page in this Catalog).

EDDC9002 Program Delay
Students who do not plan to register for at least one workshop or seminar during the current semester must register for Program Delay status until they reactivate their program or request Inactive status from the Doctor of Education office. Students must pay a fee for each semester of Program Delay (see Graduate Student Fees page in this Catalog).

EDDC9003 Inactive Status
Students must submit a request and be approved for Inactive status by the Education Doctoral Oversight Committee, after which the student is registered for this status each semester until they reactivate their program. A fee is charged for Inactive status (see Graduate Student Fees page in this Catalog).

Program Components and Workshops

EDMN8200 Educational Career and Context (2 hours)
Students will complete a variety of personal assessments regarding leadership style, personality, interpersonal relationship skills, spiritual vitality, and character to better understand their strengths, skills and competencies to be used in an educational context. *This course is taken after the resident stage is completed.*

EDOC9301 Introduction to Educational Research and Writing (3 hours)
In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of a Plan of Study, the Dissertation in Professional Practice (DiPP), and instruction in the proper form and style of research writing. *This program element must be taken in the first year and is a prerequisite for EDOC9302 Educational Research Models and Methods.*

EDOC9302 Educational Research Models and Methods (3 hours)
Students will explore various educational research designs and approaches to determine which research methods and tools are appropriate for their Dissertation in Professional Practice (DiPP). *A prerequisite for this course is EDOC9301 Introduction to Educational Research and Writing.*

RDOC9302 Teaching in Higher Education (3 hours)
Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching.

EDRP9100 Research Proposal/Prospectus Approval (1 hour)

RDOC9110 ThM Portfolio

EDPE9100 Oral Proficiency Exam (1 hour)

EDWC9600 Writing Candidate/Research and Writing (6 hours)

EDDD9100 Dissertation Defense (1 hour)

Required Seminars

CEAL9400 Higher Education Leadership (4 hours)
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of the Christian institution of higher education. Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. Also can be taken as CEAL9401.

CEAL9401 Christian School Leadership (4 hours)
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of the K-12 Christian schools. Leadership principles, philosophies of Christian schools, and trends in curriculum are investigated through research and lectures. Also can be taken as CEAL9400.

CEDI9401 Discipleship and Spiritual Formation (4 hours)
The purpose of this seminar is to provide quality theological education for students in the area of discipleship and spiritual formation understandings and skills within the context of the local church. This seminar is designed to survey discipleship and spiritual formation by researching biblical and social science findings. Needs that can be addressed through discipleship definitions and terms, discipleship endeavors, and current discipleship practices in local Baptist churches are identified and researched with the consideration of personal spiritual formation. Special attention is given to the introduction and application of both pertinent and current literature in the field.

CEEF9401 History and Philosophy of Christian Education (4 hours)
A survey is made of both the historical development of Christian education as well as the philosophical foundations that influenced that development. Receiving special attention are influential personalities, significant movements, and contextual matters that have shaped and continue to shape Christian education. Consideration is given to the impact of these historical factors upon contemporary Christian education ministry and its future expressions. Current philosophical trends are observed and evaluated.

CEEF9402 Educational Psychology (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

Elective Seminars (9000 level)

Elective seminars at the 9000 level are administered and scheduled through the Research Doctoral Degree Program. EdD students must select Christian Education or Christian Leadership seminars. Students may request special permission for other seminars. Each seminar is designed to lead students to wrestle with foundational constructs within the various disciplines. Specific courses and course descriptions are located in the Research Doctoral Programs section of this catalog. courses and course schedules are also listed on the Research Doctoral Programs website.

Elective Seminars (8000 level)

Elective seminars at the 8000 level are administered and scheduled through the Professional Doctoral Degree Program. Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Specific courses and course descriptions are located in the Professional Doctoral Programs section of this catalog. Courses and course schedules are also listed on the Professional Doctoral Programs website.

Mentoring Courses

EDMN8301 Integrated Mentorship in Ministry Leadership (3 hours)
Under the supervision of the student's assigned faculty mentor, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational ministry leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

EDMN8302 Integrated Mentorship in Educational Leadership (3 hours)
Under the supervision of the student's assigned faculty mentor, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational educational leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

EDMN8303 Integrated Mentorship in Teaching (3 hours)
Under the supervision of the student's assigned faculty mentor, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational teaching/pedagogical context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

Mentored Reading

EDSR9301 Mentored Reading and Research in Ministry Leadership (3 hours)

EDSR9302 Mentored Reading and Research in Educational Leadership (3 hours)

EDSR9303 Mentored Reading and Research in Teaching and Pedagogy (3 hours)

Special Event Courses

EDSE8301 Special Event in Christian School Administration (3 hours)
This seminar is built around selected conferences, teaching church events, and/or meetings that support relevant practices and tenets of Christian School Administration. The purpose of this seminar is to expose the students to biblically grounded principles and practices which support church, home and school partnerships, instructional teacher practices, spiritual formation of K-12 students, supportive learning environments, and growth and development models. Special attention will be given to practices which aim for a holistic Christian school improvement plan.

EDSE8302 Special Event in Christian School Instruction (3 hours)
This seminar is built around selected conferences, teaching church events, and/or meetings that support relevant practices and tenets of Christian School Administration. The purpose of this seminar is to expose the students to biblically grounded principles and practices which support church, home and school partnerships, instructional teacher practices, spiritual formation of K-12 students, supportive learning environments, and growth and development models. Special attention will be given to practices which aim for a Christian teacher and student improvement plan.

Doctor of Musical Arts

DMA Purpose and Program Outcomes
The purpose of the Doctor of Musical Arts degree specializing in church music is to equip students with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. The Doctor of Musical Arts (DMA) degree is designed to lead graduates to meet the following outcomes:

- Mastery of a body of knowledge related to required course work
- Skill in written and oral communication
- Skill in planning and conducting ministry, classroom, or studio learning experiences
- Attitudes and skills conducive to healthy interpersonal relationships
- A high level of skill development in a chosen performing and/or research area

Dr. Jessica McMillan is the Director of the DMA program. She may be contacted by phone at 504.816.8238, or by e-mail at jmcmillan@nobts.edu.

Admission Requirements

Specific admission requirements for the DMA may be obtained by contacting Dr. Jessica McMillan, at 504.816.8238, or by e-mail at jmcmillan@nobts.edu.

Degree Prerequisites
Applicants should have a bachelor's degree in music and a Master of Music in Church Music degree or the equivalent from an institution accredited by National Association of Schools of Music/Association of Theological Schools in the United States and Canada. Applicants having a master's degree (but not in church music) from an accredited institution may fulfill church music deficiency requirements by completing the following:

1. Take master's or remedial courses as prescribed by the music faculty to fulfill deficiencies in the student's studies and thereby aid the student in mastering the rigorous doctoral courses. Any remedial courses should be taken and passed with a letter grade of A or B in the first two semesters of their program. The student will be in "provisional admittance" until all deficiencies are cleared.
2. Submit for consideration a paper relating in depth the experience of the applicant in church music leadership positions, and if required, satisfactorily complete entrance examinations.

Entrance Exam
Applicants must take an entrance exam. This exam is designed to assess each applicant's current level of knowledge, skill, and readiness for advanced doctoral study, ensuring appropriate placement and preparation for success in the program.

Research Paper
The applicant must submit a graded research paper from the master's program for review by the Church Music Ministries Department faculty. If no paper is available, the applicant should contact the DMA Director for guidance.

Department Interview
Applicants are required to interview with the Church Music Ministries Department faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Audition
If the applicant is pursuing study in an applied field, an audition in the applicant's major field of performance is required. The literature to be performed should represent the major style periods of Western music. Auditions may be presented in person, or a video recording may be submitted, but the recording must have been made within the academic year (August-June) of the applicant's interview.

Placement/Proficiency Examinations
Assessment of transcripts, faculty interview, and evaluation of the audition may lead to oral and/or written placement/proficiency examinations in any specified areas of music and music ministry study.

Professional Experience
Applicants should have a minimum of two years of substantial experience in church music leadership. If such experience has not been obtained prior to admission to the DMA program, it may be accomplished during the program of study but must be completed prior to the Written Comprehensive Examination.

International Applicants

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

Option 1:

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. Below are minimum scores for admission approval for each TOEFL testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.
- Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.
- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

Option 2:

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- DET or TOEFL scores are normally required as part of the evaluation of the applicant.

Student applicants may contact the International Student Advisor in the Registrar's office by phone at 504.816.8257, or by e-mail at registrar@nobts.edu. However, please note that WES transcript evaluations for master's degrees must be course by course.

Program Overview

The DMA consists of 4 core semester-length seminars; 3 supervised reading colloquia; Introduction to Doctoral Music Research and Writing; 12 additional hours in a chosen concentration (divided between semester-length seminars and private study); Written Comprehensive Examination (at the completion of seminar and recital work); Teaching Higher Education; two recitals and one lecture recital for applied students; the Oral Qualifying Examination (upon completion of RDOC9303 Prospectus Development); and the submission and defense of a dissertation.

The DMA program is divided into three stages: DMA residency, DMA senior residency, and DMA candidacy. The student enters the senior residency stage following the completion of 41 semester hours of DMA work. The student enters the DMA candidacy stage after completion of the Oral Qualifying Examination.

The student's program is guided by the DMA Director during the Residency stage and by a faculty advisor and guidance committee during the Senior Residency and Candidacy stages. Faculty guidance assignments are made by the DMA Director in consultation with the music faculty and the student.

The NOBTS DMA program is designed for a student to take one core course, one colloquium, and one seminar or private lessons per semester (10 credit hours). This will keep the student on an efficient schedule for degree completion and keep the student in step with course offering rotation. Should a student decide not to take a required course during the specified semester it is offered, he/she will have to wait to enter the course until it is offered again in the rotation schedule. This is not considered grounds for granting a Directed Study.

Full-time students generally can complete the program in 3½-4 years. The recommended semester load for a full-time DMA student is ten semester hours of coursework. On this schedule a student would complete course work after five semesters.

The Written Comprehensive Examination is administered after the student has completed a minimum of 41 hours and includes areas such as music history and literature, music theory, church music history/hymnology, recognition of musical styles, and research/bibliography. The results of the Written Comprehensive Examination are used to determine the student's continuance in the DMA program. Depending on severity, should the Written Comprehensive Examination reveal lack of knowledge, or a failure of familiarity in any area, the student may be given the opportunity to re-address the topic(s) in an oral examination re-take, be asked to re-take specific courses, or be terminated from the program.

The Written Comprehensive Examination is administered by the music faculty at the completion of senior residency. The Oral Qualifying Examination will focus exclusively on refinement and approval of the prospectus which ushers the student into DMA Candidacy and the writing stage of the dissertation.

After submission of the dissertation, the candidate is given a final oral examination to defend the dissertation.

The program must be completed within seven years.

DMA Concentrations

- Applied Areas
  Composition
  Conducting
  Organ
  Piano
  Voice
- Worship/Hymnology

Program Stages

The DMA program at NOBTS has three stages:

1. Residency/ThM Candidacy: Successful completion of Introduction to Doctoral Research and Writing, 4 core DMA Seminars, Reading Seminar 1, Reading Seminar 2, and submission of a ThM portfolio (26 hours);
2. Senior Residency: 8 semesters of course work, proposal and prospectus development, and the Oral Qualifying Examination; and
3. Candidacy: dissertation research and writing, and the oral defense of the dissertation.

Preresidency

Students who hold a master's degree but need a year or less of additional leveling courses can apply for the Preresidency stage of the DMA program by indicating on the application form that they are applying for Preresidency. Preresidents are eligible to apply for scholarships and campus housing with no minimum hours requirement.

Preresidents taking leveling courses only online need not submit personal evaluations or health and immunization forms. However, all application items must be submitted by the application deadline of the semester prior to desired entrance into the residency stage of the DMA program.

Degree Requirements

DMA Preresidency

(One year or less of leveling)

DMA Residency Research

(Worship/Hymnology) (41 hours)

COURSE	HOURS
Introduction to Doctoral Music Research and Writing	3
4 DMA Core Courses (4 hours each)	16
4 Concentration Seminars (3 hours each)	12
Teaching in Higher Education (3 hours)	3
2 Supervised Reading Colloquia (3 hours each)	6
Written Comprehensive Exam	1
ThM Portfolio	1

DMA Senior Residency (8 hours)

COURSE	HOURS
Supervised Mentoring	3
Dissertation Research Proposal Committee Approval	1
Prospectus Development	3
Oral Qualifying Exam	1

DMA Candidacy (6 hours)

COURSE	HOURS
Dissertation Prospectus approval	1
Dissertation Research and Writing	4
Dissertation Defense	1

Total Required: 56 hours

Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Students may contact the DMA Director concerning the procedure for submitting a proposal.

Continuous Enrollment Program

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The Doctor of Musical Arts program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

Dissertation Requirements

DMA candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no less than 25,000 nor more than 50,000 words, unless otherwise authorized by the student's guidance committee. Students with recital requirements will not be expected to write such an extensive dissertation.

If the chosen topic requires research language facility, the student must demonstrate written fluency in the language or demonstrate proficiency through completed semester hours in the applicable language. Course credits that are to be considered for meeting the language requirement may not be more than seven years old. In addition to course credits on a transcript, competency in French, German, or Latin can be verified by testing arranged through the Office of Research Doctoral Programs. The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the faculty committee
- Completion of RDOC9303 or MUDC9303 Prospectus Development
- Oral Examination - approval of the prospectus by the Church Music faculty
- Following Church Music faculty approval, at least four months must pass before the presentation of the dissertation for defense.

Students are required to use the style guides approved by the seminary faculty. Four plain paper copies of the completed dissertation (unbound in four separate boxes) must be submitted to the DMA office by the April 1 or November 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

Degree Requirements

DMA Preresidency

(One year or less of leveling)

DMA Residency

Applied (Composition, Conducting, Organ, Piano, Voice) (42 hours)

COURSE	HOURS
Introduction to Doctoral Music Research and Writing	3
4 DMA Seminars (4 hours each)	16
2 Concentration Seminars (3 hours each)	6
Teaching in Higher Education	3
Private Instruction Hours and Recitals	12
Written Comprehensive Exam	1
ThM Portfolio (optional) Applied students wishing to obtain the ThM must complete 1 additional Supervised Reading Seminar	1

DMA Senior Residency (8 hours)

COURSE	HOURS
Supervised Mentoring	3
Dissertation Research Proposal Committee Approval	1
Prospectus Development	3
Oral Qualifying Exam	1

DMA Candidacy (6 hours)

COURSE	HOURS
Dissertation Prospectus approval	1
Dissertation Research and Writing	4
Dissertation Defense	1

Total Required: 56 hours

Following the dissertation defense, the student will need to work with the guidance committee chairperson to make any changes the committee might require. The student will submit a pdf of the revised document to the guidance committee chairperson, who will approve the pdf and forward it to the director of the DMA program for final approval for submission to ProQuest.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the following graduation date. The student would register for Program Continuance and pay a reduced tuition.

In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

Performance Dissertation Requirements

Conducting, Organ Performance, Piano Performance, or Vocal Performance

The requirements for these concentrations consist of three recital performances--two recitals (MUSC9006 and MUSC9007) covering the literature of the applied field, and one lecture recital (MUSC9008).

The lecture recital must be documented by a dissertation which treats thoroughly the performance practices or historical and analytical aspects addressed by the recital. This recital is to be a lecture recital in which the student apprises the audience, which has not had the benefit of the document, of the high points of the investigation. The Candidate will speak concisely to the origins, procedure, and outcomes of the research and support those outcomes by demonstration.

The document demonstrates the depth of investigation that the student has made of literature selected for the performance. The performance is to reflect the knowledge gained, and should in no way disagree with the findings in the document. All three recitals require program notes, but the lecture recital requires extensive program notes.

Composition Dissertation Requirements

The dissertation in Composition should contain a large form composition by the student with extensive compositional design/philosophy notes explaining origins and stylistic influences, with any historical, analytical, and/or spiritual aspects of the piece that may apply. Desired performance venues should be included.

The Composition concentration requires one recital where the student composition(s) will be performed. Detailed program notes derived from the high points of the dissertation are required. This is a lecture recital. The lecture should be a significant expansion of the program notes. This recital should consist of a performance of approximately one hour and must reflect DMA standards. The large form composition must comprise approximately 50% of the recital. Shorter compositions may be included in the recital depending upon the length of the major work.

DMA Courses and Seminars

MUDC9300 Introduction to Doctoral Music Research and Writing (3 hours)
In this course students will be introduced to the literature and techniques of doctoral research in music. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

MUDC9303 Prospectus Development (3 hours)
In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the Church Music faculty by the last day of the semester. Also can be taken as RDOC9303.

MUDC9010 Program Proficiency
This is not a course per se. Students in the residency or senior residency stage of the DMA degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the oral comprehensive examination, students should register for dissertation writing in the appropriate major.

MUDC9011 Inactive Status
This is not a course per se. Students who have prior approval from the music faculty and the DMA director to cease all work on the doctoral program for the semester should register for inactive status. See the Manual for Research Doctoral Programs for procedures.

MUDC9000 Program Continuance
This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

Music Theory

MUTH9400 Advanced Studies in Analysis and Composition (4 hours)
This seminar is designed as a study of the history of composition, style, and analysis throughout the history of western music. Special attention will be given to a variety of techniques of analysis, both tonal and non-tonal. Students will gain experience in composition in the styles of selected eras and genres.

MUDS9300/9400 Directed Study in Music Theory (3 or 4 hours)

Church Music Education

MUED9300 Foundations of Music Learning (3 hours)
This seminar explores music learning theory, musical learning related to age and developmental stages, and musical aptitude and giftedness.

MUED9301 History of American Music Education (3 hours)
This seminar recounts the roots, growth, blossoming, and current state of music education in American history.

MUED9302 Music Education Research (3 hours)
This seminar will focus on the philosophical, historical, descriptive, experimental, and other variations of research employed in music education.

MUED9303 Music Methodology in North America (3 hours)
This seminar examines the philosophy, history, practice, and contributions of the primary music education methods found in North America: Kodaly, Orff, Suzuki, Dalcroze, Gordon, Kindermusik, and others.

MUED9304 Contemporary Problems in Church Music Education (3 hours)
This seminar is designed to bring focus on the resources anticipated for use in the dissertation. The seminar will enhance the student's understanding of the literature, articles, websites, etc., that will be considered for the bibliography of the dissertation.

MUDS9301/9401 Directed Study in Music Ministry (3 or 4 hours)

Music History, Hymnology and Literature

MUHI9300 The Theology of Contemporary Hymnody (3 hours)
This seminar examines the biblical doctrines addressed in published collections of contemporary Christian music. Special attention will be given to songs which were published since 2000 and are used in congregational worship.

MUHI9302 The Hymnody of Other Cultures (3 hours)
This seminar focuses on the hymnody and congregational worship practices of Asian, African, and Latin American cultures. Special attention will be given to comparative analysis of how congregational song relates to the worship service.

MUHI9303 Music and Worship in the Biblical World (3 hours)
This seminar is a comprehensive study of the music, musicians, and instruments in Scripture. Special attention will be given to archaeological research in the field and implications for an understanding of worship in the biblical world.

MUHI9304 Advanced Studies in Lyrical Theology (3 hours)
This seminar is an advanced evaluative study of the lyrical texts used in hymnody, focusing on Watts, Wesley, and contemporary hymn writers= compositional techniques in writing lyrical theology. Special attention will be given to writing.

MUHI9400 Advanced Studies in Music History and Literature (4 hours)
This seminar is a comprehensive study of the music and musicians of the Baroque, Classical, Romantic, and Twentieth Century. Special attention will be given on traits that characterize the individual periods through listening and score analysis.

MUHI9401 Advanced Studies in Church Music History (4 hours)
This seminar is an advanced, comparative, and evaluative study of church music history, beginning with pre-Christian music, moving through music of the early church, and continuing through church music in the present era. Special attention will be given to discerning patterns in the development and evaluation of church music history.

MUDS9302/9402 Directed Study in Music History, Hymnology and Literature (3 or 4 hours)

Performing Arts

MUPA9300 Studies in Performing Arts Literature (3 hours)
This seminar is an intensive study of the origins and development of the forms and styles of performance literature through the twenty-first century. Emphasis is given to an analysis of performance practice considerations of the literature of each era and each composer.

MUPA9301 Advanced Studies in Applied Research (3 hours)
The purpose of this seminar is to aid the student in constructing an appropriate dissertation proposal related to his/her applied area of study in church music. The student will work closely with a faculty mentor or Applied Research Coordinator (ARC) to prepare a formal dissertation proposal including a working bibliography on the specific research topic.

MUDS9309/9409 Directed Study in Performing Arts (3 or 4 hours)

Composition

MUCT9102/9202 Private Composition (1 or 2 hours)
This course is an advanced study which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor (1/2 hour lesson or 1 hour lesson).

MUDS9303/9403 Directed Study in Composition (3 or 4 hours)

Conducting

MUCO9104/9204 Private Conducting (1 or 2 hours)
This course is designed for private study by doctoral students in advanced conducting techniques and literature (1/2-hour or 1-hour lesson).

MUCO9203 Orchestral Conducting (2 hours)
The student is required to spend one semester in the role of associate conductor of an approved instrumental organization.

MUDS9204/9304 Directed Study in Conducting (2 or 3 hours)

Organ

MUOR9110/9210/9310 Private Organ (1, 2, or 3 hours)
This course is designed for private study by doctoral students in advanced organ techniques and literature (1/2-hour or 1-hour lesson).

MUOR9301 Advanced Study in Organ Pedagogy (3 hours)
This course will survey many of the recent and most important materials and methods for teaching organ. Method books for beginning organists will be compared and contrasted as they pertain to manual and pedal technique, exercises, and general information related to the organ. Materials will also be reviewed and evaluated in the areas of Historical Performance Practice, Organ Building and Registration, Improvisation, and Service Playing.

MUDS9305/9405 Directed Study in Organ (3 or 4 hours)

Piano

MUPI9110/9210/9310 Private Piano (1, 2, or 3 hours)
This course is designed for private study by doctoral students in advanced piano techniques and literature (1/2-hour or 1-hour lesson).

MUPI9301 Advanced Study in Piano Pedagogy (3 hours)
This course is designed to educate and equip students to serve the local church by increasing their knowledge of piano instruction and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church's music ministry.

MUDS9306/9406 Directed Study in Piano (3 or 4 hours)

Voice

MUVO9110/9210/9310 Private Voice (1, 2, or 3 hours)
The course consists of private study of advanced voice techniques and literature (1/2-hour or 1-hour lessons). Independent work is expected.

MUVO9301 Advanced Study in Voice Pedagogy (3 hours)
The course is designed to educate and equip students to serve the local church by increasing their knowledge of the vocal instrument and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church's vocal music ministry.

MUDS9207/9307 Directed Study in Voice (2 or 3 hours)

Worship Ministries

MUWM9300 Contemporary Context of American Evangelical Worship (3 hours)
This seminar is an investigation into the major movements which have impacted Christian evangelical worship in America over the past twenty- five years. Postmodernity and other influences, such as the ecumenical movement, the charismatic movement, contemporary Christian music, the church growth movement, and the emerging church, will be examined in light of their effect on current worship practice.

MUWM9301 Comparative Study in Worship Practice (3 hours)
A study is made of worship practices across a variety of Christian denominations and expressions, including Catholic, Episcopal, Lutheran, Reformed, Methodist, Baptist, and Pentecostal. The seminar will feature a comparison of resources for corporate worship such as architecture, liturgy, and music.

MUWM9302 Worship and the Task of Disciple Making (3 hours)
This seminar examines the various means by which corporate worship may contribute to the process of spiritual formation and spiritual maturation in the life of Christ-followers. Factors such as learning styles, worship environment, elements, and forms are analyzed as to how their usage within community at worship may aid in the development of Christian values resulting in spiritual growth.

MUWM9303 Contextual Dimensions in Current Worship Research (3 hours)
This seminar surveys recent research in worship related to the variables of gender, ethnicity, and generational age-group. Special attention is given to studies which investigate the impact these particular factors may have on current worship practices in evangelical churches in the United States.

MUWM9304 Contemporary Studies in Ethnodoxology (3 hours)
This seminar focuses on the hymnody and Christian congregational worship practices of Asian, African, Latin American, and European cultures. Special attention will be given to comparative analyses of how various cultures employ the elements of worship within their given cultural contexts.

MUWM9305 Emotionally Healthy Worship Leadership in the Contemporary Church (3 hours)
This seminar combines an investigation of the biblical mandate, foundations, and principles of worship with healthy emotional development among the various generational cohorts and makes application to worship leadership in contemporary worship settings. Attention will be placed on the personal emotional health of the worship leader, contemporary trends in worship, and pitfalls that might lead to emotional manipulation hidden under the guise of worship.

MUWM9400 Advanced Studies in Historical Perspectives of Worship (4 hours)
The purpose of this seminar is to engage students in an in-depth study of Christian worship from the time of the early Church through the twentieth century. Special emphasis is given to cultural, philosophical, and theological influences which have shaped the development and practice of worship for the Christian community over the past twenty centuries.

MUDS9308/9408 Directed Study in Worship Ministries (3 or 4 hours)

MUSR9301 Supervised Reading Colloquium 1: Worship in Ministry and Practice (3 hours)

MUSR9302 Supervised Reading Colloquium 2: Contemporary Trends in Church Music (3 hours)

MUSR93XX Supervised Mentoring (3 hours)
MUSR9311 Worship/Hymnology
MUSR9312 Performing Arts

MUSC9006 Solo Recital 1 (no credit)
The first recital consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards.

MUSC9007 Solo Recital 2 (no credit)
The second recital also consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. The prerequisite for this course is MUSC9006.

MUSC9008 Solo Lecture Recital (no credit)
This recital is a lecture recital and consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. Prerequisites for this course are MUSC9006 and MUSC9007.

MUCE9100 Comprehensive Exam in Church Music (1 hour)
MURP9100 Research Proposal Approval (1 hour)
MUOE9100 Oral Exam in Church Music (1 hour)
MUAP9100 Dissertation Prospectus Approval (1 hour)
MUWC9401 Writing Candidate in Worship/Hymnology (4 hours)
MUWC9404 Writing Candidate in Conducting (4 hours)
MUWC9405 Writing Candidate in Organ (4 hours)

MUWC9406 Writing Candidate in Piano (4 hours)
MUWC9407 Writing Candidate in Composition (4 hours)
MUWC9408 Writing Candidate in Voice (4 hours)
MUDD9100 Dissertation Defense (1 hour)

Doctor of Philosophy (PhD)

Dr. Terry Iles, PhD Director: tiles@nobts.edu
PhD Coordinator: phd@nobts.edu
PhD Office: (504) 816-8281

Program Description

The PhD program offered at NOBTS follows a curriculum that utilizes seminars, supervised mentorship, reading seminars, and courses related to research, writing, and teaching all toward the development of an acceptable dissertation and the qualifications to teach at an institution of higher education. The coursework, comprehensive examination, and the dissertation are structured to lead to the completion of the three major components of the PhD program: residency/ThM candidacy, senior residency, and PhD candidacy.

Purpose and Program Outcomes
New Orleans Baptist Theological Seminary offers a fully accredited, resident, academic research doctoral degree: Doctor of Philosophy. The PhD mission statement is as follows:

The Doctor of Philosophy degree at New Orleans Baptist Theological Seminary is an advanced scholarly research degree that equips students for service in higher education, Christian ministries, and denominational agencies (SBC).

Graduates of the Doctor of Philosophy degree program will be able to demonstrate the following:

- A comprehensive knowledge of the field of study
- Competence in research and writing by producing original research contributing to scholarship in the field of study advancing theological understanding within Christian contexts.
- A capacity for the vocation of theological scholarship for research, writing, teaching, and learning, whether in the academy, Christian ministry, counseling, or other areas of professional leadership

Majors and Minors
Majors are offered in the following areas:

Biblical Studies

- New Testament
- Old Testament
- Biblical Theology

Theological and Historical Studies

- Theology
- Christian Ethics
- Christian Apologetics

- Philosophy of Religion

Church Ministry

- Biblical Exposition
- Christian Education
- Christian Leadership
- Evangelism
- Missiology

Counseling

- Counselor Education and Supervision

Minors are offered in all of the above fields, as well as in Biblical Backgrounds and Church History.

The Divisional Associate Deans for the respective majors are as follows:

- Dr. Charlie Ray III (crayiii@nobts.edu): Biblical Theology, New Testament, Old Testament
- Dr. Craig Garrett (cgarrett@nobts.edu): Counselor Education and Supervision
- Dr. W. Andrew "Ted" Williams (twilliamss@nobts.edu): Biblical Exposition, Christian Education, Christian Leadership, Evangelism, Missiology
- Dr. Adam Harwood (aharwood@nobts.edu): Christian Ethics, Christian Apologetics, Philosophy of Religion, Theology

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Program Components and Outline

Residential PhD studies at NOBTS involves completed PhD seminars, supervised mentorship, reading seminars, and courses related to research, writing, and teaching. Adequate preparation for and superior performance on the coursework and examinations are mandatory for continuance to the next stage of the student's program.

The comprehensive examination and prospectus approval are the delineated milestones to advance from PhD residency to PhD candidacy (ABD) in the program.

PhD candidacy is the final stage of PhD studies at NOBTS which involves the research and writing of a dissertation. Upon completion of the dissertation, the PhD candidate must successfully defend it before a committee of faculty in the area of the candidates major.

The coursework, comprehensive examination, and the dissertation are structured to lead to the completion of the three major components of the PhD program: residency/ThM candidacy, senior residency, and PhD candidacy.

Program Stages

Students who hold a master's degree and meet all other qualifications for admission into the PhD program but still need 6 or fewer credit hours of leveling work must complete all leveling requirements within their first year in the PhD program to remain in the PhD program. Failure to meet the leveling work requirements may result in termination from the PhD. Required leveling work is determined by the division of the student's major.

The PhD program has three stages comprised of the following main elements (please see the program differences for the Counselor Education and Supervision major below):

- **Residency/ThM Candidacy:** Successful completion of Introduction to Doctoral Research and Writing, 4 PhD Seminars, Reading Seminar 1, Reading Seminar 2 or Supervised Mentorship 1, and submission of a ThM portfolio (26 hours)
- **Senior Residency:** Successful completion of Teaching in Higher Education, 4 additional PhD seminars, Supervised Mentorship 1 or Reading Seminar 2, Supervised Mentorship 2, the comprehensive examination, and prospectus approval (30 hours)
- **PhD Candidacy:** Dissertation research and writing (6 or more hours)

Doctorate of Philosophy (63 hours)

PHD RESIDENCY	**26 HOURS**
Introduction to Doctoral Research and Writing	3 hours
4 PhD seminars (4 hours each)	16 hours
Reading Seminar I	3 hours
Reading Seminar II or Supervised Mentorship I	3 hours
ThM Portfolio	1 hour
ThM conferred upon completion of 26 hours and submission of ThM Portfolio	

PHD SENIOR RESIDENCY	**30 HOURS**
Teaching in Higher Education	3 hours
4 PhD seminars (4 hours each)	16 hours
Reading Seminar II or Supervised Mentorship I	3 hours
Supervised Mentorship II	3 hours
Proposal Approval	no credit
Prospectus Development	3 hour
Comprehensive Examination -- Written & Oral	1 hour
Prospectus Approval	1 hour

PHD CANDIDACY	**7 HOURS**
Dissertation Research and Writing	6 hours
Dissertation Defense	1 hour

Requirements for Specific Majors

*In addition to program elements (i.e. Intro to Research and Writing, ThM Portfolio, Prospectus Development, etc.)

Biblical Exposition, Evangelism:

- 5 seminars in the respective major
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars
- 2 supervised mentorships

Missiology:

- 5 seminars in the respective major
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars
- 2 supervised mentorships
- Proficiency in German, Latin, or French (by completing 9 credit hours, passing a proficiency exam, or earning a certificate from a recognized program by the end of the first year in the PhD program).

Christian Apologetics, Philosophy of Religion:

- 5 seminars in the respective major
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars
- 2 supervised mentorship
- 3 hours of Logic by the end of the first year in the PhD program

Christian Ethics, Theology:

- 5 seminars in the respective major
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars
- 2 supervised mentorship
- Proficiency in German, Latin, or French (by completing 9 credit hours, passing a proficiency exam, or earning a certificate from a recognized program by the end of the first year in the PhD program).

New Testament:

- 5 seminars in the respective major
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars
- 2 supervised mentorships
- Proficiency in German, Latin, or French (by completing 9 credit hours, passing a proficiency exam, or earning a certificate from a recognized program by the end of the first year in the PhD program).

- Additional research languages may be required depending on research interests, in consultation with supervisor.

Old Testament:

- 5 seminars in the respective major
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars
- 2 supervised mentorships
- Proficiency in German (by completing 9 credit hours, passing a proficiency exam, or earning a certificate from a recognized program by the end of the first year in the PhD program).
- Additional research languages may be required depending on research interests, in consultation with supervisor.

Biblical Theology:

- 3 Biblical Theology seminars
- 1 OT seminar
- 1 NT seminar
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars (1 OT Interpretation & Theology; 1 NT Interpretation & Theology)
- 2 supervised mentorships
- Proficiency in German, Latin, or French (by completing 9 credit hours, passing a proficiency exam, or earning a certificate from a recognized program by the end of the first year in the PhD program).
- Additional research languages may be required depending on research interests, in consultation with supervisor.

Christian Education:

- 4 core Christian Education seminars
    - History and Philosophy of Christian Education
    - Educational Psychology or Human Growth and Development
    - Discipleship and Spiritual Formation or Family Ministry in Church Life
    - Principles of Administration or Higher Education Leadership
- 4 additional seminars (choose one option below with advising and approval by the Divisional Associate Dean of the Church Ministry division)
    - 3 Christian Education seminars + 1 elective seminar
    - 2 Christian Education seminars + 2 elective seminars
- 2 reading seminars
- 2 supervised mentorships
- 6 hours of research statistics by the end of the first year in the PhD program

Christian Leadership:

- 5 required seminars
    - Strategic Leadership and Organizational Change
    - Conflict Resolution and Crisis Management
    - Biblical and Theological Basis for Christian Leadership
    - Choose 1 of the following:
        - Pastoral Leadership
        - Women in Ministry Leadership
        - Principles of Administration
        - Higher Education Leadership (Christian School Leadership)
    - Choose 1 of the following:
        - Building and Managing an Effective Organization
        - Contemporary Context of Educational Ministries
        - Strategic Proclamation
        - Issues in Risk Management
        - Directed Study in Christian Leadership
        - Church Revitalization and Strategic Leadership
- 2 seminars in a minor
- 1 elective seminar
- 2 reading seminars
- 2 supervised mentorships

Counselor Education and Supervision:

- 7 core seminars
    - Biblical and Theological Foundations of Counseling
    - Contemporary Approaches in Counseling
    - Counseling in the Church
    - Counseling Supervision Theory and Practice
    - Neuropsychology and Psychopharmacology
    - Program Evaluation and Research Design
    - Social Problems and Advocacy
- Quantitative Statistics or Qualitative Methods
- Practicum (counseling clinical practice of 40 direct and 100 indirect hours)
- 2 internships (1-hour biweekly supervision plus group supervision) in 3 of the following areas
    - Advocacy and Leadership
    - Teaching
    - Supervision
    - Research
    - Counseling
- 2 reading seminars
- 2 supervised mentorships

- 3 hours of research statistics by the end of the first year in the PhD program

Unique Program Stages for the Counselor Education and Supervision Major
Students pursuing a PhD in Counselor Education and Supervision follow a program model with differences accounting for the unique elements of their field.

PhD in Counselor Education and Supervision (64 hours)

PHD RESIDENCY	**31 HOURS**
Introduction to Doctoral Research and Writing	3 hours
5 PhD seminars (3 hours each)	15 hours
Reading Seminar I	3 hours
Supervised Mentorship I or Reading Seminar II	3 hours
ThM Portfolio	1 hour
ThM conferred upon completion of 25 hours and submission of ThM Portfolio	
*Clinical Practice: Doctoral Practicum and Doctoral Internship I	6 hours

PHD SENIOR RESIDENCY	**26 HOURS**
Teaching in Higher Education	3 hours
2 PhD seminars (3 hours each)	6 hours
Reading Seminar II or Supervised Mentorship I	3 hours
Supervised Mentorship II	3 hours
Quantitative Statistics or Qualitative Methods	3 hours
*Clinical Practice: Doctoral Internship II	3 hours
Proposal Approval	no credit
Prospectus Development	3 hours
Comprehensive Examination -- Written & Oral	1 hour
Prospectus Approval	1 hour

PHD CANDIDACY	**7 HOURS**
Dissertation Research and Writing	6 hours
Dissertation Defense	1 hour

*Clinical Practice Requirements (9 credit hours total) may be met in either the PhD Residency or Senior Residency stages or a combination, but are placed in this degree plan in their typical progression.

General Policies

- Persons seeking a doctorate need to be highly motivated scholars.
- All students entering doctoral studies in research degree programs must register for RDOC9300 Introduction to Doctoral Research and Writing during their first semester in the program. Students who have not completed a course on the SBC and Cooperative Program in their previous undergraduate or master's degree will be registered for COOP9000 in conjunction with this course.
- All PhD students must secure and maintain an email address throughout the program.
- The PhD program is a residential program with courses offered on the main campus. Students are encouraged to be on campus for coursework. However, all courses are also available through synchronous interactive video via an online classroom platform.
- Students should plan to spend at least twenty hours in research weekly for each seminar. Thus, a student taking two seminars should be engaged in research at least forty hours weekly. Allocation of the necessary time in research is subject to review by the student's committee.
- No seminar grade below "B" (3.0) will count toward degree requirements. Students making a grade of "C" must consult with their faculty supervisor. Two seminar grades of "C" will result in the student's dismissal from the PhD program.
- Students may be required by their supervisor to improve their preparation for certain PhD courses by taking supplemental masters-level courses. Students are also encouraged to audit master's level courses in their field.
- The maximum period allowed for the completion of the PhD program is seven years from initial registration.
- A master's student at times may be allowed to take a doctoral seminar for master's credit. Students should contact the Divisional Associate Dean of the appropriate academic division for guidance and approval.

Faculty Supervisors

Supervision begins during the admission process into PhD Studies. Applicants will select their top 2 or 3 supervisor preferences and will reach out to schedule an interview with them individually to evaluate whether they would serve as the supervisor of that student based on research interest, expertise, and availability. The faculty member has the prerogative to choose the students they wish to supervise.

The supervisor will be responsible for preparing students to become experts and scholars in their disciplines, ensuring that students develop competency in their fields and mastery of their areas of specialization. Consequently, supervision will prepare students for the Comprehensive Exam and direct students in developing a statement of research interest. The supervisor will guide the student in developing their research topic into a proposal and then into a prospectus. The supervisor will also remain involved in the dissertation stage by offering direction and critical feedback along the way.

The faculty supervisor must meet regularly with their students at least once a month every semester that the student is on active status during the residency stage. These meetings should begin the first semester the student begins in the PhD program. Meetings with students should focus on any matters related to their current seminars, research interests, and preparation for prospectus and comprehensive exams. The supervisor may recommend additional reading, preparation, or training in areas where the student may have some deficiencies.

Full Load and Partial Load Semesters

The PhD requires a minimum of three years of full-time study (two years of residency and one year of dissertation research and writing). As such it is possible to complete the PhD degree in three years, but the average is about four to five years for most students.

Full load is defined as two PhD seminars and one program component (reading seminar or supervised mentorship) every semester. Students taking a full load every semester should be able to complete all PhD residency coursework in about two years. Students who are not bound by more than part-time employment hours (work or ministry) should consider doing a full load.

Students may complete their PhD residency coursework over three to four years and a year or more to complete the dissertation by taking partial load semesters. Partial load is defined as one PhD seminar and one program component (reading seminar or supervised mentorship) every semester. Students who have work or ministry commitments that require more than part-time employment hours should consider doing a partial load.

Weekly Time Requirements

Although there is no set amount of time required for research, a general guide is that students need to allocate about twenty hours of research time per week for each seminar. Thus, students taking a full-time load (two seminars and a reading seminar or supervised mentorship) should plan to be engaged in research about forty hours per week. Students taking a part-time load should plan to engage in research a minimum of twenty hours per week.

Maximum Program Length

The maximum program length is seven years from the date of initial registration. All work for the degree (residency and dissertation) must be completed within that period of seven years.

Independent Directed Study

An independent directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not covered in the regular seminar offerings during a student's scheduled seminar work. Contact the PhD Office (phd@nobts.edu) concerning the procedure for submitting a proposal.

Dissertation Requirements

A dissertation must demonstrate independent and original research in the candidate's field of study. Dissertations must make a scholarly contribution to the field or discipline. Dissertations must also exhibit a mastery of research methods as well as the competency to present research, analysis, and conclusions in an accurate and persuasive manner. Dissertations are expected to exhibit the highest level of accuracy in terms of content, grammar, and style.

The dissertation is to be a research document in a candidate's major field containing no less than 50,000 words and is not to exceed 85,000 words in the body, excluding front matter, appendices, and bibliography. Exceptions, including those for quantitative studies, must be authorized by the student's supervisor and the PhD Director. Candidates should write as concisely as possible, with clear and adequate exposition.

- Research proposal approval by the supervisor and two faculty readers
- Completion of RDOC9303 Prospectus Development
- Students must show academic proficiency in the methodologies that they will be using in their dissertation prior to the approval of their prospectus. This proficiency may include taking a course that covers the methodology if their committee and/or division so require.
- Institutional Review Board approval for research involving human subjects
- Prospectus approval by the supervisor and a chosen prospectus committee

As candidates research and write their dissertations, they should submit chapters to their supervisors for review and feedback. The supervisor should provide regular feedback throughout the process. Once the supervisor is satisfied with the dissertation and convinced of its ability to withstand defense, the candidate may submit their dissertation to the PhD office along with required submission forms. Students should submit a final draft of their dissertation to the PhD office as a PDF document emailed to phd@nobts.edu no later than September 1st or February 1st, as well as one hard copy by hand or by mail to the PhD office by the appropriate deadline (if the Sept/Feb 1st deadline falls on a weekend, the hard copy is due the following business day).

A dissertation defense represents a thorough and critical evaluation of the submitted written dissertation. While it is expected the candidate knows his or her content extremely well, the primary focus of the defense is to ensure that the dissertation is well written, accurate in its treatment of the data, and interacts with the relevant scholarship on the subject in a thorough and accurate manner. A dissertation must make an original contribution to the field that is convincing in order to pass.

The dissertation will be awarded one of the following evaluation options:

- **High Pass** – Demonstrates an outstandingly conversant knowledge and understanding of the field with advanced awareness of the scholarship with accuracy, analysis, and original assessment.
- **Pass** – Demonstrates an adequately familiar knowledge and understanding of the field with a good awareness of the scholarship with awareness with accuracy, analysis, but non-original assessment, may have needed a little prompting.
- **Low Pass** – Demonstrates an acceptable working knowledge and understanding of the field with above average awareness of the scholarship, but weak in terms of accuracy, analysis, and assessment, needed prompting.
- **Fail with Resubmission Allowed** – Inadequate knowledge and understanding of the field, limited basic awareness of the scholarship, some inaccuracies, poor analysis and assessment, prompting didn't help.
- **Fail without Resubmission Allowed** – Inadequate knowledge and understanding of the field, limited basic awareness of the scholarship, some inaccuracies, poor analysis and assessment, prompting didn't help, and second fail.

If the dissertation passes but requires revisions that cannot be completed before that semester's graduation date deadline, the candidate may register for RDOC9000 Program Continuance for one semester while making corrections to the dissertation.

In the case of a failure of the dissertation, the dissertation committee may or may not allow a resubmission. If a resubmission is allowed, the candidate returns to the writing stage (with its standard tuition and fees) and a period of three months must elapse before the dissertation may be presented again. Another dissertation defense may or may not be required depending on the nature of rewrite. Upon resubmission of the dissertation, the dissertation committee will read the resubmitted dissertation and make a final decision. No more than one resubmission is allowed. A second failure of a dissertation results in automatic dismissal from the program.

Requirements for Graduation

In order to graduate from seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies that in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia would be made in writing to the Registrar. Permission is granted only in emergency cases.

Admission Requirements

Characteristics of Applicants

Applicants should display consistent habits of study, independence, an understanding of the basic techniques of research, superior intellectual capabilities, and the willingness to pay the price in time and isolation required for distinguished scholarly work. In addition, consideration is given to the bearing of health, finances, personality traits, and responsibilities other than graduate study upon the fitness of students for scholarly research.

Research Paper

The applicant must submit a research paper from a master's-level course related to the major for which the applicant is applying for review by the division. If no paper is available, the applicant should contact the PhD Director for guidance.

Entrance Exams

Entrance exams are scheduled by the academic division after the initial applications are submitted. Entrance exams are required for all majors except Counselor Education and Supervision.

Program Interview

Applicants normally are required to come to campus for an interview with the program faculty related to the proposed area of major study. The interview focuses on one's reasons for pursuing a PhD, research interests, and recent academic preparations and readings in their proposed field of study. Other concerns may be addressed in order for the faculty to ascertain the applicant's potential for advanced studies.

Degree Prerequisites Per Major

Students admitted to the PhD program must have an accredited research master's degree in a theological discipline or an accredited MDiv. Applicants must have completed at least six hours of additional graduate coursework in the field of study beyond the NOBTS MDiv core, though exceptions may be granted in special circumstances. Language prerequisites for each major include:

- Biblical Theology, New Testament, Old Testament: 12 hours in language of specialization, 9 hours in the other biblical language
- Biblical Exposition, Theology: 6 hours each of Greek and Hebrew
- Christian Apologetics, Christian Ethics, Missiology: 6 hours of Greek or Hebrew
- Christian Leadership, Evangelism: 6 hours of Greek, Hebrew, Statistics, or a Research Language
- Christian Education, Philosophy of Religion: No language prerequisites

Admission Requirements for the Counselor Education and Supervision

- The MDiv degree with a specialization in either Marriage and Family Counseling or Clinical Mental Health, or a master's degree in a mental health field from a CACREP-accredited or CACREP-equivalent program (other mental health master's degrees will be considered on a case-by-case basis).
- Biblical studies, theology, and practical ministry courses comparable to those included in the NOBTS MA in Counseling. At a minimum, three credit hours in each of the following areas from an accredited theological institution: New Testament, Old Testament, Systematic Theology (or its equivalent), and Practical Ministry (such as missions, evangelism, chaplaincy, or other practical ministry). These master's hours may be satisfied prior to entry or concurrently with the first year of doctoral work.
- State licensure in a counseling field (LPC, LMFT, or equivalent) OR the applicant must be provisionally licensed by a state licensing board. Exceptions will be considered by the Division of Counseling on a case-by-case basis.
- 3 credit hours of Research Statistics.

Application Process

Potential applicants should review carefully all degree admission requirements before submitting the following application materials.

- Online Application with all supporting documents (Statement of Purpose and Call, Church Statement of Affirmation, Proof of Immunization Form, 4 reference evaluations, criminal background check, a secured faculty supervisor, and Transfer of Credit Request Form if applicable)
- Application fee
- Official transcripts from all colleges, universities, and seminaries
- Research paper from a master's level course related to the applicant's choice of major

- International students will require extra supplemental items outlined in the “International Students’ section of this catalog

All application materials must be received no later than February 1 for an August admission or September 1 for a January admission.

Once the application is submitted, the applicant will work with the PhD office to complete the following:

- Entrance Examination (not required for Counseling Education and Supervision)
- Program Interview

The Research Doctorate Admissions Committee approves and denies admission to the research doctoral programs. All relevant information in the application is considered in ascertaining the applicant’s potential for advanced research studies and making a final decision concerning admission.

After the Research Doctorate Admissions Committee has reached a decision, the PhD Director will notify applicants of acceptance or denial. Application decisions usually are made within six weeks following the application deadline. Applications are valid for one year. A person normally can apply only twice for a research doctoral program at NOBTS. An applicant who is denied admission to a research doctoral program must wait at least one semester to reapply and must meet all requirements in effect at the time of reapplication.

Grade Point Average (GPA)

An applicant’s grade point average (GPA) will be considered alongside his or her submitted sample research paper, entrance exam, and program interview. The minimum GPA required is a 3.26. Students with scores falling below the requirements may still be considered in light of their research paper, entrance exam, and divisional interview.

International Applicants

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the PhD program:

Option 1

- Take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. For the TOEFL exam, the minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 100 on the Internet-Based Test. The minimum score for the TOEFL writing section is 3.5. Either the DET or TOEFL must be taken prior to the PhD Director granting admissions approval. The institutional code for NOBTS is 6472.
- Pass the NOBTS English Entrance Exam (the exam is offered during orientation each January and August).
- All test scores must be within two years.

Option 2

- Students with a master’s degree from an English-speaking institution and have at least a 3.5 GPA may request a waiver of the TOEFL requirement with approval from the Associate Dean of Research Doctoral Programs, the PhD Program Director, and the Principal Designated School Official (PDSO).

Applicants who are within 5 points of the TOEFL standard set forth in this policy but do not meet the requirements of the policy (but meet all other admission requirements) are eligible to begin taking online master's-level courses as non-degree students at NOBTS. A student will need to complete at least one upper-level course in the student's desired field of study as an online student. The student will submit written work from the course to the PhD Director and the PDSO in order to fulfill the language requirements of the application.

The International Student Advisor for the seminary is Casey Evans. Applicants may contact him by phone at 504.282.4455 ext. 3312 or 1.800.NOBTS.01 ext. 3312, or by email at cevans@nobts.edu. However, please note that WES transcript evaluations for master's degrees must be completed course by course.

Prerequisite Completion Options

If the applicant has six or less hours of masters-level prerequisite courses to complete, they may receive conditional acceptance to the PhD program contingent on completing all hours of leveling work within their first year in the program. Failure to complete these leveling hours within the first two semesters of program admittance may result in termination from the PhD program. If the applicant requires more than six hours of masters-level prerequisite courses to complete, the applicant should consider pursuing the stand-alone ThM.

Stand-Alone ThM

If an applicant has nine or more hours of masters-level prerequisite courses to complete, it would be beneficial to apply to the stand-alone ThM program to complete his or her leveling work. This degree includes twelve hours of upper-level masters courses while also allowing the student to complete two PhD seminars, one reading seminar, and Introduction to Doctoral Research and Writing, which all will transfer toward the PhD completion upon a potential future acceptance into that program after earning the ThM.

Stand-Alone ThM (27 hours)

UPPER-LEVEL MASTER'S COURSES	**12 HOURS**
4 Upper-Level Masters Courses in Specified Major (3 hours each)	12 hours
PHD-LEVEL SEMINARS	**14 HOURS**
Introduction to Doctoral Research and Writing	3 hours
2 PhD Seminars (4 hours each)	8 hour
Reading Seminar I	3 hours
THM CAPSTONE	**1 HOUR**
ThM Portfolio	1 hour

A PhD applicant may be granted admittance to the stand-alone ThM program by the faculty rather than the PhD program. The ThM is an advanced research degree designed specifically for further academic preparation for pursuing a PhD. After completing the ThM, the student may reapply for the PhD program.

Additionally, applicants may choose for themselves to apply for a stand-alone ThM rather than a PhD, whether for personal academic advancement or in order to complete leveling work required to apply for the PhD program.

Non-degree Students

Students with a master's degree from a theological institution accredited by the Association of Theological Schools or a regionally accredited graduate school may apply to take up to two doctoral seminars as a non-degree student.

Qualified students may be admitted to take one or two doctoral seminars provided they have met or submitted the following requirements:

1. Submit the PhD—non-degree application
    1. Along with the online application, the student must also submit their background check, church statement, and pastor reference.
2. Has a minimum GPA of 3.26 or higher.
3. Submit all transcripts
4. Submit a sample paper
5. Endorsement from potential PhD Supervisor or Divisional Associate Dean
    1. Seminar faculty approval

The student will work with the Doctoral Admissions Counselor to gather and submit the items listed. At that point, the Doctoral Admissions Counselor will provide an admissions decision to the student for the Doctoral non-degree application. Admission into PhD seminars as a non-degree student does not guarantee acceptance into the PhD program. The student must complete the full application, with all supplemental requirements, for the next admission cycle. The student will not be considered by the academic division or the Research Doctorate Admissions Committee until they finish the full application with supplemental materials, interviews, and entrance exams.

Seminars with a passing grade of B or higher will be transferred to the student's transcript following successful completion of his or her first semester in the program. The transfer will not limit the student from taking the maximum allowable load during the semester of the transfer.

Transfer of Credit

There is a possibility of transferring a minimal number of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contract the PhD Director during the application process. Students who desire to take a doctoral-level course while enrolled at New Orleans Baptist Theological Seminary as masters or non-degree students should contact the appropriate Divisional Associate Dean regarding approval, which must be granted prior to enrollment in the course.

Degree Equivalency

Applicants who do not hold the appropriate prerequisite degree should contact the PhD office for information concerning degree equivalency requirements.

Advanced Standing from Professional Doctoral Programs

Applicants in Christian education, Christian leadership, biblical exposition, or evangelism who hold the Doctor of Educational Ministry or Doctor of Ministry degree from an institution accredited by the Association of Theological Schools or the Council for Higher Education Accreditation and/or a regional accrediting agency (such as the Southern Association of Colleges and Schools) may be eligible for advanced standing in the PhD program. To be

considered for advanced standing, applicants must fulfill all PhD admission requirements for their major area of study. At least one academic personal reference must be from a professional doctoral program administrator from the degree-granting institution.

Applicants will request Advanced Standing on the application to the PhD program. Upon admission to the PhD program, the student will receive credit for two PhD seminars. One seminar will apply as the student's elective, and the second may apply either to a major or minor in Christian education, Christian leadership, biblical exposition, or evangelism. The student's PhD supervisor will recommend how to apply the second PhD seminar credit, subject to review and approval by the Associate Dean of the Church Ministry Division and the PhD Director.

Students with advanced standing will be required to take a minimum of six PhD seminars, two reading seminars, two supervised mentorships, all the required RDOC intensive courses (Intro to Doctoral Research and Writing, Teaching in Higher Education, Prospectus Development), the comprehensive examination, as well as the dissertation and defense in the PhD program.

Enrollment

Once accepted into a research doctoral program (ThM and PhD), a student must begin his or her program of studies and enroll for seminars in the next regular semester. If an applicant is approved for admission to a doctoral program but cannot begin studies, the applicant's slot may be vacated, and the application will be returned to the applicant pool for consideration in the next semester. The applicant may petition the division for a delay of entry, and the RDOC will approve or deny the request.

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the PhD program is completed. The PhD program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

While all students in a research doctoral program are considered to have full-time status, the preferred load per semester is two seminars and one program component (reading seminar or supervised mentorship). However, the student should consider their other responsibilities and may complete courses at a slower pace if necessary.

Research doctoral programs follow the graduate policy for drop/add and withdrawal. All requests for changes in registration must be made in writing to the PhD office and must be received by the appropriate deadlines.

Miscellaneous Program Information

Manual for Research Doctoral Programs

Following acceptance into a research doctoral program, students should download a copy of the PhD Manual from the PhD Studies area of the seminary website (nobts.edu/phd). This manual is the official handbook for research doctoral programs. It includes information on current procedures and policies. Students are notified of updates as appropriate.

Style Guides

The official style guide for NOBTS research doctoral programs are the current editions of the SBL Handbook of Style (biblical studies only); the Publication Manual of the American Psychological Association (counseling only); A Manual for Writers of Term Papers, Theses, and Dissertations by Kate L. Turabian; and A Manual of Style published by the University of Chicago Press. Questions concerning form matters peculiar to NOBTS may be addressed to the PhD office.

PhD Registration

Students enrolled in doctoral programs must maintain active status by registering and paying the required fees each semester until graduation. Because PhD students are expected to attend all class sessions, students must be enrolled in courses before the first class session. Failure to be registered for a program status, such as Program Proficiency or Writing Candidate, and pay enrollment fees by the semester drop/add deadline will result in termination from the program.

Dropping PhD Courses

PhD students are expected to attend all class sessions. Students may drop a PhD block-scheduled seminar, colloquium, or other course before the second class meeting. A class meeting is defined as one half-day session. To drop a course, students must contact the PhD office.

Research Doctoral Oversight Committee (RDOC)

The Research Doctoral Oversight Committee (RDOC) is composed of the Associate Dean of Research Doctoral Programs, a representative from each academic division that offers PhD majors, two at-large faculty members, the Dean of Graduate Studies, the Associate Dean of Graduate Studies, and the Registrar. The committee meets monthly during the academic year. RDOC provides administrative oversight for the research doctoral programs. The PhD Director is Dr. Terry Iles. He can be contacted through the PhD Office at 504-816-8281, 1-800-NOBTS-01 ext. 8281, or phd@nobts.edu.

Established Program Dates

The following are general dates for program components. See the calendar of events for the research doctoral programs for specific dates for the upcoming academic year.

- **Graduation Applications:** Aug. 31/Jan. 31
- **Dissertation Submissions/Graduation Applications:** Sept. 1/ Feb. 1
- **Research Proposal Submissions (to Guidance Committee):** Nov. 15 / Apr. 15
- **Research Proposal Approval:** Last Day of the Semester

Fees for Doctoral Students

Fees, effective August 1 each year, are listed in the “Graduate Student Fees” section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

Financial Assistance

Southern Baptist Doctoral Teaching Program
The Southern Baptist Doctoral Teaching Program provides financial assistance through teaching opportunities to qualified doctoral students through funds generated by the Cooperative Program of the Southern Baptist Convention. For more information about the program or for application forms, contact the PhD office.

Robert S. Magee Doctoral Scholar
The Robert S. Magee Doctoral Scholar award is made possible by a generous donation from the estate of Dr. Robert S. Magee, a graduate of New Orleans Baptist Theological Seminary who served the Lord faithfully for many decades in pastorates in Mississippi and Louisiana, and also was chairman of the Board of Trustees of NOBTS from 1975 to 1983. This two-semester award is granted primarily on the basis of academic excellence and scholarly potential. The PhD Director, Divisional Associate Deans, Dean of Graduate Studies, and Provost are involved in determining recipients of the award.

Teaching and Research Assistantships
A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities. Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty.

Research Doctoral Fellowship Program
The Research Doctoral Fellowship Program provides for most or all tuition and fees for outstanding doctoral students for up to four years from entrance into the doctoral program. Recipients must remain in good standing as determined by the PhD Director, and preference is given to residential students. Fellowships currently available include the following:

- J. Duncan Boyd III Memorial Fellowship in Old Testament and Hebrew
- Lucille and Harold Harris PhD Fellowship in Christian Counseling
- Dr. Chuck Kelley PhD Fellowship for Evangelism Studies
- Dr. Rhonda Kelley PhD Fellowship in Women's Leadership
- Thomas S. and Mary Wheeler Messer Fellowship in New Testament and Greek
- Calhoun Fellowship for Apologetics and Philosophy
- Charles Ray Pigott Fellowship for Minority Students
- C. C. Randall Research Fellowship for the Leavell Center for Evangelism and Church Growth
- Milton and Charlotte Williams Fellowship
- Annetta Jernigan Fellowship for Women

Visiting Student

A student enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at NOBTS as a visiting student.

An individual desiring visiting student status must apply to the PhD Director as a non-degree special student.

In addition to a non-degree application, other items needed include the following:

- A letter to the PhD Director stating the desire and rationale for doing seminar work at NOBTS

- A letter from the appropriate academic officer at the student's institution indicating approval to do seminar work at NOBTS.

The student must meet all prerequisites for enrollment required of the other doctoral students in the seminar. The division will examine the student's background and preparation and make a recommendation to the PhD Director, who will submit the application to the Research Doctoral Oversight Committee. The committee will approve or disapprove of the application for visiting student status. The PhD Director will inform the student of the committee's decision in writing. The visiting student must pay the applicable tuition and student fees at the level of doctoral students. The visiting student may request a doctoral carrel in the library though availability is not guaranteed.

Visiting Scholar

A professor who is employed at another accredited seminary, college, or university and who has attained the EdD, PhD, ThD, or equivalent degree may apply to NOBTS for the status of visiting scholar.

An individual desiring visiting scholar status should submit a request to the PhD Director, who will forward a copy of the request to the associate dean of the division in which the scholar wishes to pursue study. The division will consider the request and make a recommendation to the Research Doctoral Oversight Committee. The PhD Director will inform the scholar of the committee's decision in writing.

A visiting scholar may audit doctoral seminars and master's-level courses (with permission from the professor) without the payment of fees. A visiting scholar who desires credit for a seminar will need to register as a special student. The individual will be charged a matriculation fee equal to one-half of the normal semester cost for doctoral students.

A visiting scholar may apply for student housing through the normal channels of the Housing Office. He or she may also request a doctoral carrel in the library, though availability is not guaranteed. At present, the NOBTS visit scholar program does not provide for issuance of the J-form required for international scholars to obtain a visiting scholar visa.

PhD Courses and Seminars

Program Components

COOP9000 An Introduction to NOBTS, the SBC, and the Cooperative Program (no credit)
This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300 Introduction to Doctoral Research and Writing (3 hours)
In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

RDOC9302 Teaching in Higher Education (3 hours)
Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching. Also can be taken as PDOC8302.

RDOC9303 Prospectus Development (3 hours)
In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

RDOC9010 Program Proficiency
This is not a course per se. Students in the residency/ThM candidacy or senior residency stage of the PhD degree programs will be registered for this component in semesters in which no course work is taken. Each semester after completion of the Oral Comprehensive Examination, students will be registered for dissertation writing in the appropriate major.

RDOC9011 Inactive Status
This is not a course per se. Students who have prior approval from the Research Doctoral Oversight Committee to cease all work on the doctoral program for the semester will be registered for inactive status. See the Manual for Research Doctoral Programs for procedures.

RDOC9000 Program Continuance
This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

RDOC9110 ThM Portfolio
This is not a course per se. Students will submit a ThM Portfolio after completing Introduction to Research and Writing, one Reading Seminar or one Supervised Mentorship, and four PhD seminars. The writing portfolio may include a copy of all papers, book reviews, or any additional writing from seminars or mentorship to demonstrate the student met the workload to earn a ThM. An assessment of the portfolio will involve an interview with the PhD Director and the supervisor (or a faculty member from the division). Pending approval of the portfolio, the student will receive a ThM at graduation.

RDOC9310 Supervised Mentorship I
Mentorship is designed to provide an opportunity for the faculty supervisor to work with their students in a more focused and personalized manner. This first semester of mentorship may be bibliographic in nature. It should focus more narrowly on the student's area of specialization. The goal would be to ensure the student is conversant with all the major scholars, issues, and literature in their specialization.

RDOC9320 Supervised Mentorship II
Mentorship is designed to provide an opportunity for the faculty supervisor to work with their students in a more focused and personalized manner. This second semester of mentorship would primarily focus on guiding and overseeing the student develop a robust research proposal.

RDOC9120 Research Proposal Approval (1 hour)

RDOC9130 Comprehensive Exam (1 hour)

RDOC9140 Dissertation Prospectus Approval (1 hour)

RDOC9600 Writing Candidate (6 hours)

RDOC9150 Dissertation Defense (1 hour)

Biblical Backgrounds

BSBB9401 The Dead Sea Scrolls (4 hours)
Research includes historical background and description of the Qumran cult and problems relating to the significance and dating of the Scrolls. Special emphasis is placed on a theological analysis of the nonbiblical scriptures of the Dead Sea library on subjects such as God, humanity, and eschatology. Meaningful comparisons are sought in the Qumran view of angels, sin, forgiveness, ethics, and messianic expectation with Jewish and Christian views of the Old and New Testaments and the intertestamental period. Also can serve as an Old or New Testament seminar.

BSBB9402 Archaeology in the Ancient Near East (4 hours)
A survey is made of the political, socioeconomic, and religious aspects of ancient Near Eastern cultures in order to contextualize the history of Israel from its formative Patriarchal to Post-Exilic periods. Findings from archaeological excavations in Egypt, Asia Minor, Mesopotamia, and the Levant are highlighted so as to enhance the student's understanding of the literary, cultural, and physical environments of the Old Testament world. Also can serve as an Old Testament seminar.

BSBB9403 Studies in Syro-Palestinian Archaeology (4 hours)
Current issues and discoveries in the field of Palestinian archaeology which supplement and illuminate the study of the Old Testament are examined. Major finds from the Neolithic through Early Roman periods are discussed. The study includes an assessment of the current status of the field of biblical archaeology, Neolithic/Chalcolithic research, the Early Bronze Age, the Patriarchal period, issues in the Exodus/Conquest Settlement period, the kingdoms of David and Solomon, and the international situation in the Iron Ages-Divided Kingdoms, Persian, and Hellenistic/Herodian periods. Also can serve as an Old Testament seminar.

BSBB9404 Studies in Greco-Roman Archaeology (4 hours)
This seminar is designed to orient the student in the origins and developments in the Greek and Roman worlds from Neolithic to Byzantine periods. Special emphasis is given to the manner in which archaeology has impacted the understanding of historical, sociocultural, technological, economic, and religious aspects of the Greco-Roman world. The goal of the study is to provide a broad-based background for understanding the Greek and Roman impact on the Old and New Testaments, as well as the Early Church, from 700 BC to AD 340. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSBB9405 Readings in NW Semitic Literature (4 hours)
This seminar is designed to introduce the student to the extant literature of the Northwest Semitic language family. The study includes a comparative analysis of Northwest Semitic grammar, syntax, and other linguistic issues. Epigraphic materials in Hebrew, Ugaritic, Phoenician, Aramaic, Syriac, Moabite, Ammonite, and Edomite are translated and interpreted. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSDS9400 Directed Study in Biblical Backgrounds (4 hours)

Biblical Exposition

BEXP9401 Patristic and Reformation Preaching (4 hours)
In this seminar, significant developments in preaching during the Patristic and Reformation periods will be explored through contextual and biographical research as well as analysis of sermons. Attention will be given to such preachers as Augustine, Chrysostom, Luther, and Calvin.

BEXP9403 British Preaching (4 hours)
A study is made of the classical age of British preaching, the preaching of the Evangelical Revival, and trends and characteristics of 19th-century preaching.

BEXP9404 American Preaching (4 hours)
This seminar is concerned with a selected number of American preachers and their preaching. Some time is given to the study of special movements and circumstances that significantly influenced American preaching.

BEXP9405 A Survey of Expository Preaching (4 hours)
Primary attention is given to types of expository preaching and when and where these types were dominant.

BEXP9406 The Art of Biblical Exposition (4 hours)
A study is made of the development of the art of preaching, giving special attention to definitive works.

BEXP9407 Elements of Style in Contemporary Biblical Exposition (4 hours)
A detailed consideration is given to those elements of expression leading to excellence in preaching. The study is to be based on examples provided by selected contemporary preachers.

BEXP9408 Advanced Biblical Exposition (4 hours)
The work of the seminar involves studying various biblical areas, investigating hermeneutical approaches, studying sermon designs from the biblical area from other approaches, and building sermons from a selected biblical area.

BEXP9409 A Survey of Evangelistic Preaching (4 hours)
This seminar is a study of the factors involved in evangelistic preaching. An investigation of various approaches to evangelistic preaching, past and present, will be included in the study. Also can serve as an evangelism seminar.

BEXP9411 Preaching Lectureships (4 hours)
In this seminar the Lyman Beecher Lectures will be studied along with other significant lectureships on preaching. Major attention will be given to selected lectures and the context in which they were given.

BEXP9412 Studies in Classical and Contemporary Pastoral Theology (4 hours)
This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as PMCL9403.

BEXP9413 Pastoral Leadership (4 hours)
This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as PMCL9402.

BEXP9414 Old Testament Exposition (4 hours)
In this seminar the student will research various Old Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

BEXP9415 New Testament Exposition (4 hours)
In this seminar the student will research various New Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

BEXP9416 Strategic Proclamation (4 hours)
This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as PMCL9405.

BEDS9400 Directed Study in Biblical Exposition (4 hours) Faculty

PRSR9310 Reading Seminar: Biblical and Theological Foundations for Preaching (3 hours)

CMSR9310 Reading Seminar: Applied Theological Studies (3 hours)

Biblical Theology

BTBB9401 Biblical Backgrounds in Interpretation (4 hours)
This seminar is designed to address the hermeneutical principles and resources for integrating biblical backgrounds materials in interpreting the Old and New Testaments. Resources from archaeology, historical geography, social and cultural settings, ancient Near Eastern and Greco-Roman literature, and others will be explored. Current issues and discoveries in the field of archaeology that supplement and illuminate the study of the Bible are examined.

BTET9401 Biblical Ethics (4 hours)
This seminar surveys the ethical teachings of the Scriptures in the context of their historical and cultural setting. The study will focus on theologians, ethicists, and biblical scholars who have made major contributions in the areas of biblical ethics, biblical interpretation, Old Testament ethics, New Testament ethics, the ethics of Jesus, and the ethics of Paul, as well as developing a methodology for the interpretation of ethical passages in the Scriptures. Also serves as a theology seminar. Also cross-listed as ETHC9401.

BTHM9401 Biblical Hermeneutics (4 hours)
This course explores the history of biblical interpretation, genres, hermeneutical principles, and major contributors in the discipline. The course includes an overview of the history of interpretation and traditional methodologies with a focus on current applications of critical, biblical interpretation. The course addresses the hermeneutical

concerns deriving from text-centered, author-centered, and reader-centered approaches, especially noting how each may apply to current settings in biblical interpretation. This course prepares the student with an overarching understanding of the field of biblical interpretation and provides an awareness of methodological approaches for biblical research and investigation. Also cross-listed as NTGK9421 and OTHB9421.

BTBT9401 Biblical Theology (4 hours)
The seminar is a directed doctoral-level research seminar investigating the recent definitions and methods of biblical theology. Students will investigate the key contributors, literature, and significant interpretative issues of biblical theology. Students will study selected biblical themes utilizing hermeneutics and intertextuality to create the best possible foundation for biblical theology. Also cross-listed as OTBT9401 and NTBT9401.

BTBT9403 New Testament Theology (4 hours)
Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and non-biblical writings offering light on New Testament usage, as well as current literature, are studied. Also cross-listed as NTGK9403 and THEO9407.

BTBT9405 Old Testament Theology (4 hours)
This seminar explores the various issues in the field of Old Testament theology. Emphasis is given to historical development and methodology in Old Testament theology as well as treatment of various theological emphases in the Old Testament. Also cross-listed as OTHB9405.

BTBT9420 Biblical Intertextuality (4 hours)
This seminar is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also cross-listed as NTGK9420 and OTHB9420.

NTGK9410 The Social Setting of the New Testament (4 hours)
This seminar involves the student in an extensive study of various social, political, religious, and economic backgrounds that can aid in understanding the message of the New Testament. An introduction to the study of social settings and the social science methodology is followed by an analysis of the various social backgrounds based upon extensive study of the historical documents from the New Testament time period.

BTDS9400 Directed Study in Biblical Theology (4 hours)

OTSR9320 Reading Seminar: Old Testament Interpretation and Theology (3 hours)

NTSR9320 Reading Seminar: New Testament Interpretation and Theology (3 hours)

Christian Apologetics

APOL9401 Contemporary Issues in Philosophy of Religion (4 hours)
This seminar is a focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly, their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as PHIL9401.

APOL9406 World Religions (4 hours)
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as MISS9406, PHIL9406, or THEO9406.

APOL9407 Theistic Arguments (4 hours)
This seminar focuses on an exploration of the major arguments for the existence of God and a critical analysis of their philosophical consistency and cogency. Special attention is given to the major historical forms the arguments have taken, the problems they have faced, and the most powerful contemporary formulations. Also can be taken as PHIL9407.

APOL9410 The Problem of Evil (4 hours)
This seminar introduces students to apologetic, philosophical, theological, and biblical issues related to the problem of evil. Issues addressed include the nature of evil, the cause of evil, the place of evil in the Christian worldview, solutions offered by various world religions to the problem of evil, and representative solutions offered by theistic philosophers and theologians addressing the problem of evil. This seminar will focus on guided reading, research, and writing. Also can be taken as PHIL9410.

APOL9413 Historical Jesus (4 hours)
The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize person, reading, research, and writing. Also can be taken as NTGK9413 or THEO9413.

APOL9412 Christianity and the Sciences (4 hours)
This seminar is an examination of: issues involved with the integration of science and orthodox Christian theology; metaphysical naturalism and methodological naturalism; and selected topics in the history and philosophy of science relevant to a Christian worldview. The seminar's primary focus is the relationship between Christianity and the physical sciences, including a survey of the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." The question of the possibility of a natural theology will be addressed, with an assessment of a variety of approaches. Can be taken as PHIL9412.

APOL9414 Contemporary Issues in Theology: Atheism and Relativism (4 hours)
This seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that relate to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expression, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip may also take the course for credit with extra work being assigned. Also can be taken as THEO9414.

APOL9415 Theology of Religions (4 hours)
The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conceptions of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as THEO9415.

APOL9416 Christology in the Early Church (4 hours)
The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as HIST9416 or THEO9416.

APOL9418 Orthodoxy and Heresy in the Early Church (4 hours)
This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as HIST9418 or THEO9418.

APOL9420 Apologetic History and Methodology (4 hours)
This doctoral seminar is an examination of major Christian apologists throughout Church history. We will consider the intellectual and cultural context that each apologist encountered, and explore the methodological and argumentative contours of their apologetic responses to the challenges of their respective eras. While we will read significant secondary literature to help understand the times and places, our focus will be analyzing primary texts of significant figures in apologetic history. Also can be taken as HIST9420.

APOL9425 Miracles and the Resurrection of Jesus (4 hours)
This seminar examines classic and modern arguments against the miraculous with special attention to the resurrection of Jesus Christ. Also can be taken as PHIL9425.

APDS9400 Directed Study in Christian Apologetics (4 hours)

THSR9310 Reading Seminar: Philosophy & Apologetics (3 hours)

THSR9320 Reading Seminar: Theology & Ethics (3 hours)

Christian Education

CEST9300 Educational Research and Statistics (3 hours)
Research (design) and Statistics (analysis) for social services are the advanced languages of Christian ministry research, especially education, evangelism, administration, and leadership. Students will acquire language tools--vocabulary and concepts--for understanding research in one's field; skills to design one's own study, collect valid data, and analyze that data to provide answers; and preparation for analyzing empirical research in EdD and PhD seminars, as well as preparation and execution of a formal doctoral research proposal.

CEAD9401 Adult Education (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of adult education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CECH9401, CEEF9400, or CEYH9400.

CEAD9403 Contemporary Contexts of Adult Ministry (4 hours)
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAL9402, CECH9403, or CEYH9401.

CEAD9404 Adult Discipleship and Spiritual Formation (4 hours)
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CECH9404, CEDI9401, or CEYH9404.

CEAD9405 Adult Development and Aging (4 hours)
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adults. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CECH9402, CEEF9403, or CEYH9402.

CEAL9400 Higher Education Leadership (4 hours)
Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principles in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEAL9401 Christian School Leadership (4 hours)
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of the K-12 Christian schools. Leadership principles, philosophies of Christian schools, and trends in curriculum are investigated through research and lectures. Also can be taken as CEAL9400.

CEAL9402 Contemporary Contexts of Educational Ministry (4 hours)
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children, youth, and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

CEAL9406 Conflict Resolution and Crisis Management (4 hours)
This seminar will involve studying and researching the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Students will explore intensity levels of conflict, theories of conflict resolution and crisis management, and appropriate leadership skills related to conflict resolution and crisis management in congregations and ministry organizations. This course may also be taken as PMCL9406.

CEAM9401 Strategic Leadership and Organizational Change (4 hours)
This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team building, and action. The seminar will also explore the leadership disciplines

required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402 Principles of Administration (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403 Building and Managing an Effective Organization (4 hours)
This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

CEAM9404 Issues in Risk Management (4 hours)
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church and the Christian institution or organization. Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

CECH9401 Childhood Education (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of childhood education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CEEF9400, or CEYH9401.

CECH9402 Child Development (4 hours)
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CEEF9403, or CEYH9402.

CECH9403 Contemporary Contexts of Children's Ministry (4 hours)
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CEYH9401.

CECH9404 Spiritual Formation of Children (4 hours)
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual

formation of children by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CEDI9401, or CEYH9404.

CEDI9401 Discipleship and Spiritual Formation (4 hours)
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation across the lifespan by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, as well as current discipleship practices pertinent to various life stages. Personal spiritual formation is also addressed. Also can be taken as CEAD9404, CECH9404, or CEYH9404.

CEDI9402 Family Ministry in Church Life (4 hours)
This seminar is designed to survey contemporary family discipleship ministry and developmental concerns involving preschoolers, children, youth and parents. Needs that can be addressed through family ministry and discipleship endeavors in local Baptist churches are identified and researched. Special attention is given to introduction to current literature in the field. Family discipleship projects are developed and evaluated.

CEEF9400 Lifespan Education (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEYH9400.

CEEF9401 History and Philosophy of Christian Education (4 hours)
A survey is made of both the historical development of Christian education as well as the philosophical foundations that influenced that development. Receiving special attention are influential personalities, significant movements, and contextual matters that have shaped and continue to shape Christian education. Consideration is given to the impact of these historical factors upon contemporary Christian education ministry and its future expressions. Current philosophical trends are observed and evaluated.

CEEF9402 Educational Psychology (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEEF9403 Human Growth and Development (4 hours)
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children, adolescents, and adults from conception through senior adulthood. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEYH9402.

CEEF9405 Advanced Pedagogy (4 hours)
Students will compare and evaluate contemporary instructional strategies and forms of assessment to be used in higher education. Instructional strategies to be examined include the flipped classroom, problem-based learning, and teaching online. Forms of assessment to be examined include rubrics, tests and measurements, portfolios, and informal and formal assessments. At the end of this course students will apply appropriate contemporary instructional strategies and forms of assessment to topics of study in an existing syllabus. RDOC9302 is a prerequisite for this course.

CEWM9401 Women in Ministry Leadership (4 hours)
Students will examine biblical, theological, philosophical, and historical perspectives of women in ministry leadership. Research concerning vocational callings and opportunities, leadership challenges, and cultural perceptions of ministry leadership for women will be explored.

CEYH9400 Youth Education (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of youth education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEEF9400.

CEYH9401 Youth Ministry in Cultural Contexts (4 hours)
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to youth. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CECH9403.

CEYH9402 Adolescent Development (4 hours)
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adolescents. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEEF9403.

CEYH9404 Discipling Adolescents and Emerging Adults (4 hours)
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adolescents and emerging adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEDI9401.

CEDS9400 Directed Study in Christian Education (4 hours)

CESR9310 Reading Seminar: Readings in Christian Education (3 hours)

MLSR9310 Reading Seminar: Ministry Leadership and Practice (3 hours)

MLSR9320 Reading Seminar: Historical Leadership Developments (3 hours)

Christian Ethics

ETHC9401 Biblical Ethics (4 hours)
This seminar surveys the ethical teachings of the Scriptures in the context of their historical and cultural setting. The study will focus on theologians, ethicists, and biblical scholars who have made major contributions in the areas of biblical ethics, biblical interpretation, Old Testament ethics, New Testament ethics, the ethics of Jesus, and the ethics of Paul, as well as developing a methodology for the interpretation of ethical passages in the Scriptures. Also serves as a theology seminar. Also cross-listed as BTET9401.

ETHC9402 Contemporary Christian Ethics (4 hours)
The seminar surveys recent trends in Christian ethics by studying major contemporary theological movements and evaluating the key theologians/ethicists who have made significant contributions to Christian ethics. Students will analyze the biblical, theological, and historical bases for moral character development and ethical decision making in these contemporary resources to develop an adequate ethical methodology. Also serves as a theology seminar.

ETHC9403 Current Ethical Issues (4 hours)
The seminar surveys current moral issues addressed in Christian ethics, critically examining a variety of topics and questions regarding individual conduct, character, and the church, as well as how cultural, social, and political mores influence the way Christians live in and respond to the world. Students will analyze and develop biblical, theological, and philosophical positions on current moral issues. Possible topics include issues on life and death, medical ethics, wealth and poverty, human sexuality, marriage and divorce, and so forth.

ETHC9404 History of Christian Ethical Thought (4 hours)
The seminar surveys major Christian and non-Christian figures and movements that have shaped moral theology and Christian ethics from the first century church to the early twentieth century. Emphasis is placed on the moral positions and ethical methodologies of Catholic and Protestant theologians and ethicists. Histories of Christian ethics are utilized. Primary sources are highlighted. Also serves as a theology seminar.

ETHC9420 Philosophical and Theological Anthropology (4 hours)
This seminar focuses on the philosophical and theological matters related to human persons and their composition, giving special attention to the implications for ethics, life after death, and various other important aspects of human life. Can also be taken as THEO9402 or PHIL9420.

ETHC9421 Theological Ethics (4 hours)
The seminar examines ethics and the moral life within the framework of Christian theology. This examination draws upon the rich tradition of Christian moral thought as shaped historically, systematically, and philosophically, by the sources of the Christian faith and moral knowledge. The seminar will evaluate key theologian-ethicists who have contributed to the field of ethics. Analyzing the theological bases (e.g., theology proper, anthropology, Christology, soteriology, pneumatology, eschatology, and so forth) for developing character, structuring moral reflection, and governing ethical beliefs, the seminar will apply moral-theological frameworks to the Christian life and to issues of personal, pastoral, and societal importance (such as personhood and human dignity, biomedical technologies, sexual ethics, and the pursuit of peace, justice, and reconciliation).

ETHC9490 Contemporary Issues in Public Policy (4 hours)
The seminar is offered in partnership with the ERLC and is an examination of selected issues in contemporary public theology. It will analyze the biblical, doctrinal, historical, and practical aspects of applying Christian theology and ethics in the public square. The seminar may be repeated provided the focus of the course is significantly different each time.

ETDS9400 Directed Study in Ethics (4 hours)

THSR9310 Reading Seminar: Philosophy & Apologetics (3 hours)

THSR9320 Reading Seminar: Theology & Ethics (3 hours)

Christian Leadership

CEAL9400 Higher Education Leadership (4 hours)
Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEAL9402 Contemporary Context of Christian Education (4 hours)
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children, youth and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

CEAM9401 Strategic Leadership and Organizational Change (4 hours)
This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will also explore the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402 Principles of Administration (4 hours)
The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403 Building and Managing an Effective Organization (4 hours)
This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

PMCL9400 Strategic Leadership and Organizational Change (4 hours)
This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team building, and action. The seminar will also explore the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as CEAM9401.

PMCL9401 Building and Managing an Effective Organization (4 hours)
This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as CEAM9403.

PMCL9402 Pastoral Leadership (4 hours)
This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as BEXP9413.

PMCL9403 Studies in Classical and Contemporary Pastoral Theology (4 hours)
This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as BEXP9412.

PMCL9404 Church Revitalization and Strategic Leadership (4 hours)
This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as EVAN9407.

PMCL9405 Strategic Proclamation (4 hours)
This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as BEXP9416.

PMCL9406 Conflict Resolution and Crisis Management (4 hours)
This seminar will involve studying and researching the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Students will explore intensity levels of conflict, theories of conflict resolution and crisis management, and appropriate leadership skills related to conflict resolution and crisis management in congregations and ministry organizations. This course may also be taken as CEAL9406.

PMCL9407 Biblical and Theological Basis for Christian Leadership (4 hours)
This seminar will involve studying and examining the biblical leadership principles and styles of leadership in the Old Testament and New Testament. Students will determine the theological implications and leadership principles foundational for effective Christian leadership.

CLDS9400 Directed Study in Christian Leadership (4 hours)

MLSR9310 Reading Seminar: Ministry Leadership and Practice (3 hours)

MLSR9320 Reading Seminar: Historical Leadership Developments (3 hours)

Church History

HIST9401 Studies in Early Christianity (4 hours)
This seminar involves a critical examination of the Christian movement during the first six centuries of its development. Attention is given to the political, social, philosophical, and religious milieu of the Greco-Roman world and to the institutional, theological, and literary development of Christianity in this environment. Also cross-listed as NTGK9404.

HIST9405 Theology of the Major Reformers (4 hours)
Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also cross-listed as THEO9405.

HIST9407 Christianity in the United States: From the Pilgrims to the Present (4 hours)
This seminar addresses the formation and development of a variety of theological and ecclesiastical expressions of Christianity, from Colonial America to the present. It includes the theology, practices, and organizational structure of the various denominational families in the United States. This seminar gives attention to the relationship between Church and State, the struggle for religious liberty, and the formation of national denominational organizations. Also cross-listed as THEO9427.

HIST9409 Baptist Theology and Practice (4 hours)
Participants will engage in selected studies of Baptist theological perspectives, practices, personalities, principles, problems, and movements that have influenced Baptist faith and practice significantly since the 17th century. Also cross-listed as THEO9409.

HIST9410 Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours)
This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also cross-listed as THEO9419.

HIST9416 Christology in the Early Church (4 hours)
The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also cross-listed as APOL9416 and THEO9416.

HIST9418 Orthodoxy and Heresy in the Early Church (4 hours)
This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention also is given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also cross-listed as APOL9418 and THEO9418.

HIST9420 Apologetic History and Methodology (4 hours)

This doctoral seminar is an examination of major Christian apologists throughout Church history. We will consider the intellectual and cultural context that each apologist encountered, and explore the methodological and argumentative contours of their apologetic responses to the challenges of their respective eras. While we will read significant secondary literature to help understand the times and places, our focus will be analyzing primary texts of significant figures in apologetic history. Also can be taken as APOL9420.

Students also may take the following as a church history seminar upon request: **MISS9404 A History of Christian Missions**

HIDS9400 Directed Study in Church History (4 hours)

THSR9310 Reading Seminar: Philosophy & Apologetics (3 hours)

THSR9320 Reading Seminar: Theology & Ethics (3 hours)

Counselor Education and Supervision

COUN9301 Counseling Approaches to Social Problems and Advocacy (3 hours)
Counseling principles and techniques are applied to the process of understanding and alleviating social problems. Institutions and agencies working specifically in the areas of study are surveyed. Students will conduct substantial research to delineate counseling processes of change to social problems.

COUN9302 Biblical and Theological Foundations of Counseling (3 hours)
Recognizing the need for personal integration of Christian theology and the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth which permeates the presence of the Christian counseling environment.

COUN9308 Contemporary Approaches in Counseling (3 hours)
This seminar is an intensive examination of the contemporary approaches to therapy. Students must demonstrate conceptual and execution skills in several models of therapy.

COUN9312 Counseling in the Church (3 hours)
This seminar will examine the ministry of counseling in the church. Areas of study will include the biblical, theological, and historical foundations for counseling ministry; existing models of church counseling; preparation and development of counseling ministries; lay counseling; and ethical issues related to counseling ministries.

COUN9313 Counseling Supervision Theory and Practice (3 hours)
This course in counselor supervision covers the basic concepts and models of supervision in counseling; the supervisory relationship; supervision methods and techniques; administrative issues; and ethical, legal, and theological issues in supervision. Students will develop knowledge and skills in supervision through readings, research, seminar discussions, and evaluation of their supervision of counselors-in-training.

COUN9314 Neuropsychology and Psychopharmacology (3 hours)
In this course students will examine the theory and practice of neuropsychology and psychopharmacology. Neuropsychology seeks to assess and interpret the relationship between nervous system function, cognition, emotion, and behavior and to apply this knowledge to the design of individualized client interventions. Students will be challenged to explore how neuropsychology and biblical concepts intersect.

COUN9362 Advanced Quantitative Statistics (3 hours)
This course will provide to doctoral-level students experience in conducting advanced quantitative research methods and discovering how they aid in the promotion of efficient and effective evidenced-based practices with clients, counselors, students, and supervisees. Specific attention is given to various methods of regression analysis, factor analysis, and structural equation modeling, including the utilization of a statistical software for each method of analysis.

COUN9365 Advanced Qualitative Methods (3 hours)
This course examines the theoretical and conceptual frameworks for qualitative research methods, including training to do a qualitative data analysis, participant observation, organizational observation, structured and non-structured interviewing, discourse analysis, and interpretation and presentation of original research.

COUN9375 Research Design and Program Evaluation (3 hours)
This course will provide to doctoral-level students experience in conducting various research methods and program evaluation. The course covers an investigation of regression analysis and other forms of multivariate analyses. Additionally, specific attention is given to methods of research, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling methods, hypothesis development, descriptive and inferential statistics, the writing of research proposals and report development. The students will learn how to apply and solve statistical questions using various data sets as well as how to input data sets into SPSS.

COUN9380 Doctoral Practicum (3 hours)
This practicum course provides supervised experiences in counseling. Students must participate in a supervised practicum of a minimum of 100 hours, of which 40 hours must be providing direct counseling services. The nature of the doctoral-level practicum experience is to be determined in consultation with the counselor education program faculty. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor, are required.

COUN9390 Doctoral Internship 1 (3 hours)
COUN9391 Doctoral Internship 2 (3 hours)
These internships provide supervised experiences in teaching, supervision, leadership and advocacy, counseling, and research and scholarship. Each student develops the internship program according to the areas identified by the student and advisor that are necessary for comprehensive preparation as a counselor educator and supervisor and that are relevant to the specific career goals of each student. Each Doctoral Internship requires a total of 300 hours of work experience in the professional areas selected by the student, and 120 hours of the 300 hours must constitute direct service to clients, students, supervisees, or professionals. Individual or triadic supervision

meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor, are required. The internship offers psychosocial support, role modeling, and professional development in counselor education and supervision.

CODS9300 Directed Study in Counselor Education and Supervision (3 hours)

COUN9310 Reading Seminar: Leadership, Advocacy, and Counselor Identity (3 hours)

COUN9320 Reading Seminar: Spirituality, Culture, and Personhood (3 hours)

Evangelism

EVAN9401 Emerging Issues in Evangelism and Church Growth (4 hours)
This seminar is a study of the most current positive issues and potentially dangerous issues that are emerging in evangelism and church growth. In addition to researching the latest printed resources to discover and discuss issues, students will gain new information through the construction and implementation of surveys and other data-gaining devices.

EVAN9402 History of Revivals and Awakenings (4 hours)
A study is made of the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20th century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

EVAN9403 Church Growth Foundations and Development (4 hours)
This seminar is a study of the church growth movement in America from the middle part of the 20th century to the present.

EVAN9404 The Biblical and Theological Basis of Evangelism and Discipleship (4 hours)
This seminar will examine the biblical and theological basis and approaches to evangelism and disciple making. The early church will be examined as to why and how it engaged in spreading the life-changing message of Christ as well.

EVAN9407 Church Revitalization and Strategic Leadership (4 hours)
This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as PMCL9404.

EVAN9408 First- and Twenty-First Century Ministry and Missions Parallels (4 hours)
This seminar examines the striking parallels between the context for missions and ministry in the early church and missions and ministry in the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple making and global missionary principles. The book of Acts and the early church will be examined, along with the local and global evangelism and missions tasks and context facing the 21st-century church. Also can be taken as MISS9408.

EVAN9409 A Survey of Evangelistic Preaching (4 hours)
This seminar is a study of the factors involved in evangelistic preaching. An investigation of various approaches to evangelistic preaching, past and present, will be included in the study.

Students majoring in evangelism may count the following seminar toward the five required seminars in the major:
BEXP9409 A Survey of Evangelistic Preaching (4 hours)

EVDS9400 Directed Study in Evangelism (4 hours) Faculty

EVSR9310 Reading Seminar: Biblical and Theological Foundations of Evangelism (3 hours)

CMSR9310 Reading Seminar: Applied Theological Studies (3 hours)

Missiology

MISS9401 Cross-Cultural Communication (4 hours)
This seminar examines the dynamics of cross-cultural communication, integrating biblical, sociological, anthropological, and psychological perspectives. Particular attention is given to issues of worldview and to contextualization of evangelism, discipleship, spirituality, hermeneutics, preaching, and other disciplines of the Christian faith.

MISS9402 Urban and Diaspora Missiology (4 hours)
This seminar examines urban and diaspora missiology in light of biblical and theological foundations, history, and contemporary applications. Trends of urbanization, globalization, and immigration are examined with an emphasis on their impact on missions.

MISS9403 Missions Theology and Principles (4 hours)
The theology and principles of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiological principles.

MISS9404 A History of Christian Missions (4 hours)
This seminar is designed to survey the expansion of Christianity from its small Jewish beginnings to its present position as a unique universal faith. Emphasis is placed on major periods and outstanding personalities from Pentecost to the present. Additionally, distinctive patterns of development, or influences, are noted that radically changed Christianity from a local religious movement of the Near East into the dominant religion of Europe and increasingly freed it from limitations of geographic and cultural restraints so that it could spread into all areas of the world. Also may be taken as a church history seminar upon request.

MISS9406 World Religions (4 hours)
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, PHIL9406, or THEO9406.

MISS9408 Global Issues and Trends in Mission (4 hours)
This seminar examines the current issues, trends, and methodologies in missions. Building from biblical and historical foundations, students will examine, engage, and build strategies, focused on global evangelism, discipleship, and missions, for contemporary cross-cultural contexts.

MISS9411 Strategic Leadership and Practice in Mission (4 hours)
This seminar is a study and examination of strategic leadership models, principles, and practice in ministry, with a particular focus on Great Commission organizations. Students will engage issues related to strategic thinking, team building, change, and action through biblical, theological, and contemporary perspectives.

MISS9412 Church Planting Models and Methods (4 hours)
This course is a study of biblical ecclesiology in relation to principles and practices associated with global church planting. Students will focus attention on issues of leadership, multiplication, methodology from biblical, historical, and contemporary perspectives.

MIDS9400 Directed Study in Missions (4 hours)

Students also may take one of the following as a missions seminar:

- **NTGK9435 Acts**
- **THEO9410 Theological Method**

MISR9310 Reading Seminar: Biblical and Theological Foundations for Missions (3 hours)

CMSR9310 Reading Seminar: Applied Theological Studies (3 hours)

New Testament

NTGK9401 New Testament Textual Criticism (4 hours)
This seminar builds upon the course in textual criticism taught at the master's level by way of first-hand work in the Greek manuscripts, attention to recent works in the field of textual criticism, and the use and analysis of dominant methodologies in the field. Early versions of the New Testament, church father citations, and factors affecting transmission of the New Testament text also are considered.

NTGK9403 New Testament Theology (4 hours)
Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also cross-listed as BTBT9403 and THEO9407.

NTGK9404 The Canon of the New Testament (4 hours)
This seminar includes such subjects as the motives which retarded the development of the canon and those which led to the development of the canon; the collection, use, and canonization of the various sections of the New Testament; the use of books outside the canon by Christians; and the churches, people, and documents which bear witness to the development of the canon. Also can be taken as HIST9401.

NTGK9405 New Testament Manuscript Studies and Analyses (4 hours)
This seminar builds upon a working knowledge of New Testament textual criticism and manuscript collation procedures. The emphasis in the seminar is on the study and analysis of the Greek minuscule manuscripts of the New Testament. Data is compiled by adding collations of manuscripts or portions of manuscripts to the database at the Center for New Testament Textual Studies and then analyzing the results utilizing such methods as the quantitative analysis method and the Claremont profile method. A prerequisite for entrance into the seminar is the course NTGK6390 Textual Criticism of the Greek New Testament or its equivalent.

NTGK9410 The Social Setting of the New Testament (4 hours)
This seminar involves the student in an extensive study of various social, political, religious, and economic backgrounds that can aid in understanding the message of the New Testament. An introduction to the study of social settings and the social-science methodology is followed by an analysis of the various social backgrounds based upon extensive study of the historical documents from the New Testament time period.

NTGK9411 Advanced Hellenistic Greek Readings (4 hours)
This course is focused on reading, translating, and examining the syntax of Greek texts from the Hellenistic and Koine periods of Greek focusing primarily on the period from 200 BC to AD 200. While this includes the period of the New Testament, most texts will come from the Septuagint, personal letters, Greek magical papyri, philosophers, early Christian writings, and other documents. The purpose is to develop and master skills in reading Greek beyond the New Testament.

NTGK9413 Historical Jesus (4 hours)
The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or THEO9413.

NTGK9416 New Testament Chronology (4 hours)
The seminar consists of an intensive study of the data dealing with the chronology of the New Testament. The design is such as to elicit maximum participation on the part of the students.

NTGK9420 Biblical Intertextuality (4 hours)
This seminar is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also can be taken as BTBT9420 and OTHB9420.

NTGK9421 Biblical Hermeneutics (4 hours)
This course explores the history of biblical interpretation, genres, hermeneutical principles, and major contributors in the discipline. The course includes an overview of the history of interpretation and traditional methodologies with a focus on current applications of critical, biblical interpretation. The course addresses the hermeneutical concerns deriving from text-centered, author-centered, and reader-centered approaches, especially noting how each may apply to current settings in biblical interpretation. This course prepares the student with an overarching understanding of the field of biblical interpretation and provides an awareness of methodological approaches for biblical research and investigation. Also cross-listed as BTHM9401 and OTHB9421.

NTGK94XX New Testament Exegesis (4 hours)
The seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion, and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.

9432 Mark	9438 Ephesians
9434 John	9439 Galatians
9435 Acts (also serves as a missions seminar)	9446 Hebrews
9436 Romans	9448 1-2 Peter, Jude
9437 1 Corinthians	9450 Revelation

Students majoring in New Testament may count one of the following seminars toward the five required seminars in the major:
BSBB9401 The Dead Sea Scrolls
BSBB9404 Studies in Greco-Roman Archaeology
BSBB9405 Readings in NW Semitic Literature

NTDS9400 Directed Study in New Testament (4 hours)

NTSR9310 Reading Seminar: New Testament Studies (3 hours)

NTSR9320 Reading Seminar: New Testament Interpretation and Theology (3 hours)

Old Testament

OTHB9401 Religion in the Former Prophets (4 hours)
This seminar is designed as an intensive exegetical study of selected texts in Joshua, Judges, Samuel, and Kings. Attention is given to the ancient Near Eastern religious environments and the practices of ancient Israel, including the areas of cultic leadership, practices, symbols, and worship centers.

OTHB9402 Wisdom Literature (4 hours)
This seminar explores the literature and theology of the sages in the Old Testament and Apocrypha. Emphasis is given to the field of wisdom studies, the ancient Near Eastern context of wisdom, and particular themes and texts in the wisdom literature.

OTHB9403 The Workings of Hebrew Poetry (4 hours)
This seminar explores the major theories about the nature of Hebrew poetry, with the aim of identifying the driving mechanism(s) behind this rich literary form. It also deals in depth with several selected poetic texts, with the aim of applying the principles learned to the interpretation of such texts. As such, the seminar has both a theoretical and a practical component, and a goal of full and proper exegesis of poetic texts is constantly kept in view.

OTHB9404 Historiography: The Theology of Writing History (4 hours)
“History” comes in many guises. The term refers to bare facts or events, as well as to various forms of the record of such facts or events. “Historiography” (or “history writing”) generally refers to the latter: the record of events. This course covers (1) general historiography and philosophies of history, (2) ancient Near Eastern historiography, and (3) biblical (OT) historiography. It addresses such questions as an author’s view or philosophy of history, his purpose in writing, and how well he executes that purpose via his use of sources, selectivity, point of view, and literary artistry.

OTHB9405 Old Testament Theology (4 hours)
This seminar explores the various issues in the field of Old Testament theology. Emphasis is given to historical development and methodology in Old Testament theology as well as treatment of various theological emphases in the Old Testament. Also cross-listed as BTBT9405.

OTHB9406 The Pentateuch as Narrative (4 hours)
This seminar is a study of the Pentateuch as a whole, involving comparison and contrast of various methodological approaches, but with particular emphasis on its narrative quality. Consideration of the history of the critical analysis of the material will set the stage for the study.

OTHB9407 Old Testament Criticism (4 hours)
This seminar explores the various critical methods (classical and current) used in the study of the Old Testament. Emphasis is given to an application of the critical methods to texts in the Old Testament.

OTHB9410 Studies in Biblical Law (4 hours)
The focus of the study is biblical law, particularly on the Pentateuch and the recognized law codes within it. The foundation for the study will be the consideration of the significant literature on the subject and an exposure to and evaluation of the basic issues related to biblical law. This will include a study of the nature of law in general, its social context in the ancient Near East, the role of Moses as lawgiver, the origin and development of individual laws, and the significance of Old Testament law for modern Christians. The core of the study will be intensive textual work, consisting of textual criticism, grammatical and syntactical analysis, and thorough exegetical work employing both traditional historical and modern literary methodologies. Exposition of the text will lead to an application of the principles to modern living from a Christian perspective.

OTHB9411 Ancient Hebrew Language and Texts (4 hours)
This seminar focuses on advanced studies in Hebrew syntax and lexicography, Historical Hebrew Grammar, and textual criticism. The seminar will consider fundamental issues that underlie the current research regarding Hebrew language and linguistics, especially as it relates to exegesis. Study will include reading large swaths of the Hebrew Masoretic Text, as well as the presentation of original research concerning Hebrew language and linguistics.

OTHB9420 Biblical Intertextuality (4 hours)
This seminar is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also can be taken as BTBT9420 and NTGK9420.

OTHB9421 Biblical Hermeneutics (4 hours)
This course explores the history of biblical interpretation, genres, hermeneutical principles, and major contributors in the discipline. The course includes an overview of the history of interpretation and traditional methodologies with a focus on current applications of critical, biblical interpretation. The course addresses the hermeneutical concerns deriving from text-centered, author-centered, and reader-centered approaches, especially noting how each may apply to current settings in biblical interpretation. This course prepares the student with an overarching understanding of the field of biblical interpretation and provides an awareness of methodological approaches for biblical research and investigation. Also cross-listed as BTHM9401 and NTGK9421.

OTHB9433 Studies in the Pentateuch: Leviticus/Numbers (4 hours)
This seminar provides an overview of the Pentateuch with special attention to the overall structure, form critical genres, analysis of the Hebrew texts of Leviticus and Numbers. Attention will be given to theological themes, and understanding the legal, narrative, and poetic texts in their literary contexts. Selected portions of the biblical texts will be studied in depth. This course will explore the major theories about the composition history of the Pentateuch. This seminar includes introductory and background issues related to the development of Old Testament historiography in the context of the Ancient Near East. This study includes narrative analysis, social and cultural anthropological study, and analysis of the legal literature of the Ancient Near East. The study intersects with the current critical scholarly literature in Pentateuchal study.

OTHB9442 Psalms: Text, Poetry, and Theology (4 hours)
This seminar provides an advanced, doctoral study of the text, history, and interpretation of the book of Psalms.

OTHB94XX Old Testament Exegesis (4 hours)
These seminars are designed for intensive exegetical work in selected texts within the Old Testament, delineated by themes, genres, or biblical books. Attention will be given to issues such as background, history of interpretation, language, and theology of the selected texts.

9431 Genesis	9449 Isaiah
9444 Job	9450 Jeremiah
9445 Psalms	9451 Amos/Hosea
9447 Ecclesiastes	9453 Jonah

Students majoring in Old Testament may count one of the following seminars toward the five required seminars in the major:
BSBB9401 The Dead Sea Scrolls
BSBB9402 Archaeology in the Ancient Near East
BSBB9403 Studies in Syro-Palestinian Archaeology
BSBB9404 Studies in Greco-Roman Archaeology
BSBB9405 Readings in NW Semitic Literature

OTDS9400 Directed Study in Old Testament (4 hours) Faculty

OTSR9310 Reading Seminar: Old Testament Studies (3 hours)

OTSR9320 Reading Seminar: Old Testament Interpretation and Theology (3 hours)

Philosophy of Religion

PHIL9401 Contemporary Issues in Philosophy of Religion (4 hours)
A focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly, their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as APOL9401.

PHIL9402 Contemporary Philosophical Hermeneutics (4 hours)
An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as THEO9417.

PHIL9406 World Religions (4 hours)
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or THEO9406.

PHILL9407 Theistic Arguments (4 hours)
This seminar focuses on an exploration of the major arguments for the existence of God and a critical analysis of their philosophical consistency and cogency. Special attention is given to the major historical forms the arguments have taken, the problems they have faced, and the most powerful contemporary formulations. Also can be taken as APOL9407.

PHIL9410 The Problem of Evil (4 hours)
This seminar introduces students to apologetic, philosophical, theological, and biblical issues related to the problem of evil. Issues addressed include the nature of evil, the cause of evil, the place of evil in the Christian worldview, solutions offered by various world religions to the problem of evil, and representative solutions offered by theistic philosophers and theologians addressing the problem of evil. This seminar will focus on guided reading, research, and writing. Also can be taken as APOL9410.

PHIL9402 Philosophical and Theological Anthropology (4 hours)
This seminar focuses on the philosophical and theological matters related to human persons and their composition, giving special attention to the implications for ethics, life after death, and various other important aspects of human life. Can also be taken as ETHC9420 or THEO9402.

PHIL9412 Christianity and the Sciences (4 hours)
This seminar is an examination of: issues involved with the integration of science and orthodox Christian theology; metaphysical naturalism and methodological naturalism; and selected topics in the history and philosophy of science relevant to a Christian worldview. The seminar's primary focus is the relationship between Christianity and the physical sciences, including a survey of the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." The question of the possibility of a natural theology will be addressed, with an assessment of a variety of approaches. Can also be taken as APOL9412.

PHIL9425 Miracles and the Resurrection of Jesus (4 hours)
This seminar examines classic and modern arguments against the miraculous with special attention to the resurrection of Jesus Christ. Also can be taken as APOL9425.

PHIL9461 The Philosophy and Theology of Thomas Aquinas (4 hours)

An intensive study of the theology and philosophy of Thomas Aquinas is made through an analysis of select readings from his oeuvre, in the light of historical and contemporary interpretations. The course aims at: (i) developing a working knowledge of Aquinas' principal commitments metaphysically and doctrinally in their 13th century context; (ii) how these commitments shape the details of his thought; (iii) how these commitments relate to contemporary appropriations of his views. Also can be taken as THEO9461.

PHDS9400 Directed Study in Philosophy of Religion (4 hours)

THSR9310 Reading Seminar: Philosophy & Apologetics (3 hours)

THSR9320 Reading Seminar: Theology & Ethics (3 hours)

Theology

THEO9401 The Doctrine of God (4 hours)
An intensive study of the doctrine of God is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theology of God is developed.

THEO9402 Philosophical and Theological Anthropology (4 hours)
This seminar focuses on the philosophical and theological matters related to human persons and their composition, giving special attention to the implications for ethics, life after death, and various other important aspects of human life. Can also be taken as ETHC9420 or PHIL9420.

THEO9403 The Person of Christ (4 hours)
An intensive study of the doctrine of the person of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the person of Christ is developed.

THEO9404 The Work of Christ (4 hours)
An intensive study of the doctrine of the work of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the work of Christ is developed.

THEO9405 Theology of the Major Reformers (4 hours)
Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also can be taken as HIST9405.

THEO9406 World Religions (4 hours)
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or PHIL9406.

THEO9407 New Testament Theology (4 hours)
Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also can be taken as BTBT9403 and NTGK9403.

THEO9408 Theological Interpretation of Scripture (4 hours)
This doctoral seminar in the theological interpretation of Scripture is an interdisciplinary exploration of the relationship between biblical studies, theology, and hermeneutics. Complementing the traditional historical exegesis offered in other courses, this seminar offers a critical evaluation of the way in which the contemporary church and the church throughout history have read the Bible as the Word of God. Students will be exposed to important theoretical works in theological hermeneutics, as well as theological commentaries on biblical books.

THEO9409 Baptist Theory and Practice (4 hours)
Participants will engage in selected studies of Baptist theological perspectives, practices, personalities, principles, problems, and movements that have influenced Baptist faith and practice significantly since the 17th century. Also cross-listed as HIST9409.

THEO9410 Theological Method (4 hours)
Students will read contemporary theologies and books about theological method to discover the purposes of the authors and the theological methods employed in pursuit of those purposes. Also serves as a missions seminar.

THEO9412 Contemporary Evangelical Theology (4 hours)
Students in this seminar will analyze the particular theological concerns of evangelicals and will survey the major contributions to evangelical theology in the 20th century, giving special attention to the last half of this century. An attempt will be made to relate evangelical theology to the broader spectrum of Christian theology.

THEO9413 Historical Jesus (4 hours)
The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or NTGK9413.

THEO9414 Contemporary Issues in Theology: Atheism and Relativism (4 hours)
The seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that relate to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expressions, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip also may take the course for credit with extra work being assigned. Also can be taken as APOL9414.

THEO9415 Theology of Religions (4 hours)
The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conceptions of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as APOL9415.

THEO9416 Christology in the Early Church (4 hours)
The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as APOL9416 or HIST9416.

THEO9417 Contemporary Philosophical Hermeneutics (4 hours)
An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as PHIL9402.

THEO9418 Orthodoxy and Heresy in the Early Church (4 hours)
This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention also is given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as APOL9418 or HIST9418.

THEO9419 Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours)
This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also can be taken as HIST9410.

THEO9420 Doctrine of the Holy Spirit (4 hours)
An intensive study of the doctrine of the Holy Spirit is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the Holy Spirit is developed.

THEO9427 Christianity in the United States: From the Pilgrims to the Present (4 hours)
This seminar addresses the formation and development of a variety of theological and ecclesiastical expressions of Christianity, from Colonial America to the present. It includes the theology, practices, and organizational structure of the various denominational families in the United States. This seminar gives attention to the relationship between Church and State, the struggle for religious liberty, and the formation of national denominational organizations. Also can be taken as HIST9407.

THEO9461 The Philosophy and Theology of Thomas Aquinas (4 hours)

An intensive study of the theology and philosophy of Thomas Aquinas is made through an analysis of select readings from his oeuvre, in the light of historical and contemporary interpretations. The course aims at: (i) developing a working knowledge of Aquinas' principal commitments metaphysically and doctrinally in their 13th century context; (ii) how these commitments shape the details of his thought; (iii) how these commitments relate to contemporary appropriations of his views. Also can be taken as PHIL9461.

Students majoring in theology may count one of the following seminars toward the five required seminars in the major:
ETHC9401 Biblical Ethics
ETHC9402 Contemporary Christian Ethics

ETHC9404 History of Christian Ethical Thought
NTGK9403 New Testament Theology
OTHB9405 Theology of the Old Testament

THDS9400 Directed Study in Theology (4 hours)

THSR9310 Reading Seminar: Philosophy & Apologetics (3 hours)

THSR9320 Reading Seminar: Theology & Ethics (3 hours)

Baptist Center for Theology and Ministry

Directed by Dr. Tommy Doughty

The Baptist Center for Theology and Ministry exists to provide theological and ministerial resources to enrich and energize ministry in Baptist churches. Our goal is to bring together professor and practitioner to produce and apply these resources to Baptist life, polity, and ministry.

The mission of the BCTM is to develop, preserve, and communicate the distinctive theological identity of Baptists. Some of the best minds for developing theology from a distinctively Baptist perspective are found in our Baptist seminaries, colleges, and universities, as well as in many Baptist churches. The Baptist Center serves as a "converging point" to develop theology that shapes the beliefs of the Church, structures the life of the Church, directs the decision-making processes of the Church, and defines the ministry practices of the Church.

The Baptist distinctives that have fostered so much ministry and mission in previous generations are waning in today's Baptist churches. A renewed vision for what it means to be a Baptist is desperately needed. The Center attempts to recover and communicate this vision by exploring and publicizing our Baptist heritage, distinctives, and polity.

The Baptist Center strives to "push theology out of presentations and books and into the pews of our churches." The Center is devoted to ensuring that the "theological reflection of the academy" results in "ministry that lives in the church." The integration of theology targets concerns such as motivation for ministry, integrity within ministry, methods of ministry, and goals for ministry.

The BCTM seeks to interact with and assist Baptist churches in their obedience to the Great Commandment and participation in the Great Commission. "Theology is the servant of the Church." The Baptist Center specifically targets issues directly related to Baptist life and ministry through a variety of platforms, networks, partnerships, meetings, and publications. The various forums that address issues relevant to Baptist life and ministry include the Journal for Baptist Theology and Ministry, professional meetings and conferences, a variety of publications, and online resources. The BCTM is also involved with the the Institute of Christian Apologetics and the Institute for Faith and the Public Square (see Catalog Index to find more information on these special events).

Caskey Center for Church Excellence

Directed by Dr. Blake Newsom
Associate Director, Dr. Jeffrey Farmer

The Caskey Center for Church Excellence was established in Spring 2014 and is an initiative between NOBTS and an anonymous donor to provide free theological education for Louisiana SBC pastors and staff members. In Fall 2014, the donor gave additional funds to extend the full-tuition scholarship program to include Mississippi SBC pastors and staff members. In Summer 2015, the donor provided further funds to expand the full- time tuition scholarship program to include Alabama SBC pastors and staff.

What Caskey Scholarships Offer

- Full tuition scholarships for ALSBOM, LBC and MBCB bi-vocational and smaller church membership ministers for certificate, undergraduate, or master's study in any NOBTS delivery system in Alabama, Louisiana, or Mississippi (main campus, hybrid, extension, intensive, online).
- Scholarship recipients also receive a Logos Silver Bible software package and access to Right Now Media.

Eligibility Requirements

Alabama

- Serve as a bi-vocational or paid-staff minister in an ALSBOM church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/ bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Louisiana

- Serve as a bi-vocational or paid-staff minister in an LBC church with 250 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/ bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Mississippi

- Serve as a bi-vocational or paid-staff minister in an MBCB church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/ bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

For more information about the Caskey Center for Church Excellence, its programs, services, or calendar of events, contact 504.816.8227 or caskeycenter@nobts.edu.

Center for Discipleship and Ministry Leadership

Directed by Dr. Jody Dean

The Center for Discipleship and Ministry Leadership was created to equip, support, and engage seminary students and church practitioners to fulfill the mandate to make disciples (Matt. 28:18-20). The three functions of the Center are listed below.

- The primary function of the Center is equipping ministry leaders to understand the nature and scope of discipleship and educational ministry. This component includes communicating what NOBTS offers in targeted classes and degrees for equipping educational ministers. This function is accomplished by presentations at annual pastors' conferences by NOBTS faculty and qualified students, offering in-church training opportunities for pastors, staff, and/or lay teachers and leaders, and hosting/conducting training events for professional educators and lay leaders. Research and publishing of discipleship and spiritual formation concerns and discoveries is also included in this function of the Center.
- The second major function of the Center is supporting the on-going efforts of contemporary education and discipleship ministers while enlisting and equipping a new generation of educators. This component includes hosting conferences for academicians, professional practitioners, and lay leaders in local church Christian education, to provide opportunities for educational ministry leadership to build peer connections, foster mentoring relationships, and network for career enhancement. The Center supports strengthening denominational and Kingdom alliances with state and national convention leaders, professional organizations, and meaningful dialogue with leaders in the fields of discipleship and ministry leadership from other denominations and para-church entities.
- The third major function of the Center is engaging NOBTS students in discipleship and ministry leadership. The Discipleship and Ministry Leadership Division's primary goal at NOBTS is equipping students in Christian education leadership. The Center for Discipleship and Ministry Leadership reinforces this goal through a Student Organization that supports three major functions of Christian education: 1) Recruiting and nurturing students called of God into Christian education ministry; 2) Providing fellowship and ministry opportunities for Christian education students and faculty and 3) Partnering with Christian education faculty to present local church conferences.

For more information about the Center for Discipleship and Ministry Leadership, its programs, services, or calendar of events, contact the Center for Discipleship and Ministry Leadership at 504.816.8277 or discipleship@nobts.edu. Find the Center for Discipleship and Ministry Leadership on Facebook at www.facebook.com/disciplenola/ and on Twitter @disciplenola.

Cecil B. Day Center for Church Planting

The Cecil B. Day Center for Church Planting equips church planting missionaries to advance Christ's kingdom. The Center works in partnership with the North American Mission Board, several state Baptist conventions, and local Baptist associations near New Orleans.

New Orleans provides students with a unique laboratory to develop their disciple making skills and form their character to serve Christ's kingdom. The proximity of both urban and suburban environments (walking distance to a 10-minute drive from campus) offers students incredible possibilities for real-world training.

The Day Center strengthens church planting opportunities available to students at New Orleans Seminary. NOBTS remains the only seminary established by the Southern Baptist Convention for the purpose of bringing Christ's gospel to an under-churched area. Moreover, since 1917, NOBTS remains the most urban setting for any of the seven SBC seminaries. In 1987, New Orleans Seminary became the first SBC seminary to establish an endowed professorial position in church planting, named in honor of Cecil B. Day, entrepreneurial founder of the Day's Inn chain of hotels, and a compassionate Christian statesman and faithful Christian gentleman. Mr. Day passionately encouraged church planting.

NAMB Send City Initiative

It's been said if you reach the cities, you'll reach the nations. With 83 percent of the population now living in metropolitan areas, the major population centers in North America are vital mission fields for kingdom growth and influence.

The North American Mission Board has prioritized its work in 50 cities throughout North America – known as Send Cities. As a Send City, New Orleans could see as many as 100 new churches planted in the next 10 years. For more information about the initiative, contact Dr. George Ross, New Orleans Send City missionary, at (504) 343-1697 or gross@namb.net.

For more information about the Cecil B. Day Center for Church Planting, its programs, services, or calendar of events, contact the Church Ministry Division office at 504.816-8066, or Dr. Ted Williams at twilliams@nobts.edu.

Global Missions Center

Directed by Dr. Greg Mathias

The vision of the Global Missions Center of New Orleans Baptist Theological Seminary is to research effective global missions strategies, train Christians for global missions service, resource global mission Christians, and reach the globally unreached with the gospel. Matthew 4:19 states the Lord's call: "And He said to them, 'Follow me and I will make you fishers of men.'"

1. **Researching Effective Missions Strategies for Unreached People Groups**
   The student body and faculty are encouraged to develop specific strategies for reaching unreached people groups and population segments. Missionaries may spend their stateside assignments conducting research and doing further study on our campus.
2. **Training Christians for Global Missions Service**
   The Global Missions Center provides a visible way to integrate classroom experience with a seminary entity dedicated to international missions and to heighten awareness of global missions on our campus. The Global Missions Center partners with the Providence Learning Center and other entities such as the IMB to offer training events for persons related to international missions.
3. **Resourcing Global Mission Christians**
   Coordinating the interaction of IMB missionaries and personnel with the seminary community represents an important element of resourcing global mission Christians. A website provides online resources, links to other missions websites, and resources for local churches.
4. **Reaching the Globally Unreached**

Reaching the globally unreached means all seminary students should be challenged to help local churches become Acts 1:8 churches with a vision to take the gospel to the ends of the earth. Coordination of seminary sponsored international missions trips and partnerships with overseas missionaries provide seminary students, faculty, and staff the opportunity to participate in overseas mission projects.

5. **Regional Consultant for IMB**
   The GMC assists students who are sensing God's call to international missions through the IMB by consultation, prayer, and arranging meetings with the IMB representative. The student may contact the regional representative at (800)999-3113.

Dr. Greg Mathias serves as the Director of the Global Missions Center. Read more about the Global Missions Center on the NOBTS website, call 504.816.8063, or e-mail globalmissionscenter@nobts.edu for more information.

Institute for Christian Apologetics

Directed by Dr. Robert Stewart
Associate Director, Dr. Tawa Anderson

The Institute's purpose is to equip Christians to defend the Christian faith and present compelling reasons for embracing the Christian faith in a manner that is comprehensible and relevant in our contemporary culture. The ICA has developed a series of Defend events, where students and others can hear from top evangelical apologists and communicators on topics that will strengthen knowledge in the field of Christian apologetics.

Institute for Faith and the Public Square

Directed by Dr. Lloyd Harsch

The Institute explores the role of faith in the development and application of public policy and creates an open-minded academic forum where the concerns of Christians can be discussed in a thoughtful way without intimidation. The primary goal is to apply biblical truth to moral, public policy, and religious liberty issues in order to transform American culture. The institute hosts annual academic events. Some past events covered Religious Liberty, Human Sexuality, Chaplaincy, Human Trafficking, Euthanasia and Racism.

The H. Milton Haggard Center for New Testament Textual Studies

Directed by Dr. Bill Warren

The H. Milton Haggard Center for New Testament Textual Studies (CNTTS) is an internationally recognized research center devoted to the study of the New Testament (NT) text in the Greek manuscripts. The Center houses a substantial collection of NT manuscripts in various formats, including facsimiles, printed editions, microfilms, digital images, and access through the online Virtual Manuscript Room. The Center supports researchers engaged in a variety of studies related to manuscripts, including participating in and leading collaborative projects with other settings worldwide.

The CNTTS is dedicated to training and inspiring students and scholars to engage in textual, exegetical, and historical studies related to the NT. As the heirs of the sacrificial work of others who have given their lives to preserving, copying, and studying the manuscripts and printed text of the NT, the CNTTS represents an NOBTS effort to contribute responsibly to that work. NOBTS is stepping forward to meet the challenge of past generations and needs of the present and future generations for research of the highest quality on the Greek NT and the history of its transmission.

Research focuses on a variety of topics related to the NT Greek manuscripts, including several projects that are specific to the CNTTS, collaboration with the International Greek NT Project, and the training of students in the field. The Center released the world's first searchable electronic database that is substantially comprehensive on the readings in the Greek NT manuscripts, with that module currently available in Accordance and Logos software programs. Also, the iPhone, iPad, and Android app "New Testament Greek Manuscripts" produced by the Center is available in the respective App sites. Other research projects are underway as well as worldwide collaborative projects. The H. Milton Haggard Center for New Testament Textual Studies has grown to become one of the largest research settings in North America for the study of the text of the NT in the Greek manuscripts.

Some grants and assistantships are available for students wishing to work in the field of NT textual studies, with PhD students having priority in the application process. A limited number of grants for visiting scholars are also available. Application forms for applying for these are available from the director.

To contact Dr. Warren concerning textual research and study opportunities or to obtain more information about the Center for New Testament Textual Studies, call Dr. Warren at 504.816.8190, send e-mail to wwarren@nobts.edu, or access the CNTTS website at www. nobts.edu/cntts.

The Jim Henry Leadership Institute

Director, Dr. Reggie Ogea

The Jim Henry Leadership Institute exists to strengthen ministry leaders for the next generation of Kingdom service. Christian Leadership engages a unique discussion in the context of congregations, denominations, and ministry organizations. It is easy to recognize yet essential to define and prescribe as an emerging academic discipline. From a biblical and spiritual perspective, leadership centers upon influence – moving people from where they are to where God wants them to be.

Institute Objectives

- ### Research Fellowships

The Institute will offer Research Fellowships utilizing NOBTS doctoral students (PhD and DMin) to explore and research identifiable leadership topics. The Research Fellowships would include most or all tuition and fees for a doctoral student up to four years as long as the student remains in good standing in their respective program after an annual review. Initially, five research topics under consideration include pastoral tenure, ministerial wellness, burnout prevention, pastoral transition, and strategic leadership proficiencies.

- ## Annual Leadership Conferences

The Jim Henry Leadership Institute will design an annual Leadership Conference (the Prepare Here Conference) at NOBTS, built around a specific topic of leadership interest.

- ## Leadership Summits

The Jim Henry Leadership Institute will host Leadership Summits in-between the annual Leadership Conference, which may include leadership roundtable discussions, peer groups/networks, and mentoring sessions. These summits serve as a strategic catalyst for professional development, peer-group collaboration, leadership problem-solving, and intentional mentoring.

- ## Publishing

The Institute will sponsor book projects involving NOBTS faculty and alumni as authors and editors. In addition, findings and results of the research completed by the Research Fellows will be published and available on the JHLI website.

- ## Consultation

The Institute will work with researchers, state conventions, local associations, and other ministry organizations to provide consultants with appropriate ministry experience. Drawing upon the ministry experience and network of NOBTS professors, Dr. Jim Henry, and other ministry leaders, the Institute will provide expert consultations by request.

For more information about the Jim Henry Leadership Institute, its programs, services, or calendar of events, contact the Jim Henry Leadership Institute at 504.816.8046 or jimhenryinst@nobts.edu or check out the website at www.nobts.edu/henryinstitute.

Landrum P. Leavell II Center for Evangelism & Church Health

Dr. Preston L. Nix, Director

Statistics show that many of our SBC churches are not experiencing healthy church growth. Most new members in Baptist churches are from someone else's church, and most churches have no clearly defined strategy for making disciples by moving unsaved and unchurched people through conversion to the image of Jesus Christ.

The Leavell Center for Evangelism and Church Health, as a ministry of New Orleans Baptist Theological Seminary, seeks to be informed by such statistics, looks to the LORD of the Church for His expectations, then faithfully seeks to make a difference through evangelism, church growth, and church health strategies.

New Orleans Baptist Theological Seminary operates the Leavell Center for Evangelism and Church Health, the first facility of its kind in the Southern Baptist Convention. Named for our seventh president, Dr. Landrum P. Leavell II, the Leavell Center exists as the Seminary's ministry to churches, agencies, and institutions of the Southern Baptist Convention. Our purpose is to assist Southern Baptist churches, agencies, and institutions in the development and implementation of strategies for effective evangelism and measurable church growth.

The Leavell Center conducts conferences and think tanks dealing with church revitalization and effective evangelism. The participants include students, faculty, pastors and church staff members, as well as other local church and denominational leaders.

The Leavell Center employs demographics experts who accesses data from the U.S. Census Bureau for any community in the United States. With this information, he can develop a demographic and psychographic profile that will assist churches and parachurch ministries for a nominal fee. The demographic reports can be ordered from the Leavell Center for Evangelism and Church Health through the NOBTS website.

One of the primary goals of the Leavell Center for Evangelism and Church Health is to motivate and equip students to fulfill the Great Commission through their personal witness as well as through the churches where they serve. The Leavell Center provides Gospel tracts for free to NOBTS and Leavell College students to utilize in their outreach efforts. The Director of the Leavell Center regularly takes students into the communities throughout the city of New Orleans to give them experience in door-to-door evangelism and street witnessing which they can employ in their local church settings.

For more information about the Leavell Center for Evangelism and Church Health, its programs, services, or calendar of events, contact the Leavell Center at 504.282.4455, ext. 8820. You can also email us at leavellcenter@nobts.edu or visit us on the NOBTS website to order customized demographic reports.

Leeke Magee Center for Christian Counseling

Directed by Dr. Jeffery Nave

The Leeke Magee Christian Counseling Center, opened in August 2014, serves as a resource for NOBTS students and people in the surrounding neighborhoods, and the greater New Orleans area. The counseling center, a counselor training center, also provides NOBTS counseling students with an opportunity to complete their clinical practice hours.

The Leeke Magee Christian Counseling Center bears the name of Leeke Magee, a Louisiana Baptist and NOBTS supporter who died in 2013. Before his death, Magee named the seminary in his estate plan, providing funds to renovate the former William Carey University nursing building on the NOBTS campus into a counseling center.

The counseling program at NOBTS provides the educational background needed to achieve state licensure for Licensed Professional Counselors and Licensed Marriage and Family Therapists.

Graduates of the counseling programs serve as church-based counselors, as well as in secular agencies, hospitals, nonprofit organizations, and private Christian and secular counseling agencies in order to minister to those inside and outside the church. Christian counseling is a wonderful opportunity to provide salt and light to our surrounding community.

Counselors at the Leeke Magee Christian Counseling Center use an array of biblical, evidenced-based counseling methods to help individuals, couples and families to deal with life issues in order that they may become all that God has created them to be. Counselors at the Leeke Magee Christian Counseling Center complete around 650 hours of counseling a month.

For more information about the Leeke Magee Christian Counseling Center, its programs, services, or calendar of events, contact Dr. Jeffery Nave at 504.816.8306.

Michael & Sara Moskau Institute of Archeology

Executive Director, Dr. Jim O. Parker

The Moskau Institute serves to encourage the scholarly development and research of the seminary faculty and to train and inspire a new generation of biblical scholars to engage in current research in the disciplines of biblical archaeology and biblical studies. The Institute was established as a Southern Baptist effort to provide a presence in the field and impact the discipline of biblical archaeology.

New Orleans Baptist Theological Seminary has a long history of involvement in Biblical Archaeology. For over half a century, seminary professors have served as directors and field supervisors for students who have participated in various archaeological research and field schools such as Aphek, Beersheba, Tel Masos, Batash–Timnah, Tel Qasile, Tel Beth Shean, Tel Rehov, Tel Gezer and Sepphoris (Zippori) where the Moskau Institute partnered with the Israel Nature and Parks Authority. Since 2018, NOBTS, through the Moskau Institute, is partnering in excavations with Tel Aviv University at Tel Hadid.

The seminary offers a Master of Arts (Biblical Archaeology) degree as well as opportunities to study further at the doctoral level. Students may pursue a minor in the field through the ThM and PhD with several seminars offered in the area.

The publication of the final report of the research at Sepphoris (Zippori) has recently been published, with a copy placed in the John T. Christian Library. The final report of Tel Gezer will be published soon. Annual reports for Tel Hadid are on file with the Israel Antiquities Authority.

The Moskau Institute arranges field training at Tel Hadid, providing students with an opportunity to participate in scholarly research, participate in an overseas study program, and visit the Lands of the Bible. The Institute will also develop and provide resources for students who are in Biblical Studies, Bible Backgrounds, and Archaeology programs at the seminary. Year-long programs of study with Tel Aviv University are also available to students.

Museum of the Bible and Archaeology

The Moskau Institute now holds the collection of artifacts that have been assembled over the decades in the Bible and Archaeology Museum located on the second floor of the Luter Student Center.

Contact Dr. Parker the MA in the Biblical Archaeology degree, research and study opportunities, or for more information about the Center for Archaeological Research by phone at 205.307.9831, by e-mail at jparker@nobts.edu, or via the website at http://www.nobts.edu/archaeology .

Perry R. Sanders Center for Ministry Excellence

Dr. Jake Roudkovski, Associate Dean
Dr. Mark Johnson, DMin Director
Dr. Jody Dean, DEdMin Director

The Perry R. Sanders Center for Ministry Excellence is named in honor of Dr. Perry R. Sanders, pastor emeritus of First Baptist Church, Lafayette, LA. A distinguished alumnus of NOBTS, Dr. Sanders was a Louisiana Baptist pastor for over 60 years, 47 of those years as pastor of FBC Lafayette. From this local church base, a preaching ministry expanded to touch hundreds of thousands worldwide.

The Perry R. Sanders Center for Ministry Excellence is home to the seminary's Doctor of Ministry and Doctor of Educational Ministry programs. The DMin and DEdMin Degrees from NOBTS can be described as advanced, practical, and transformational for the global ministry. The center promotes the "integrity of heart and skillful of hands" mentioned in Psalm 78:72. The Sanders Center seeks to inspire pastors and church leaders to exhibit the same excellence in ministry that characterized Dr. Sanders' pastoral tenure at FBC Lafayette.

Youth Ministry Institute

Director, Dr. David Odom

Youth Ministry Institute (YMI) is about training the next generation of youth leaders. YMI exists to extend the mission of New Orleans Baptist Theological Seminary through leadership in quality training, advanced research, and practical resources for those who work with youth. YMI strives to serve students, leaders, ministers, and volunteers in all things youth ministry. The Institute offers classes at both the graduate and doctoral levels. Youth Ministry courses can be taken as elective in any degree plan.

Advanced Research
From its inception, YMI has focused on research that impacts youth ministry in the local church. Research topics include a competency-based approach to youth ministry training, media influences on teenagers, Generation Z, Youth Ministry Arenas, and assessing the spiritual growth of teenagers and parents.

Practical Resources
YMI is here for you! We provide youth leaders with a variety of resources of help reach and disciple today's teenagers. Our latest resources are online assessment tools and surveys designed to help you evaluate your ministry impact and get a snapshot of youth and parent discipleship. We have designed the Youth Ministry Arenas Assessment to provide vital insights about your ministry to teenagers. You will see your results immediately after the assessment and have the opportunity to download a free PDF containing feedback and action steps based on your score. Visit www.ymarenas.com for more information. The Student Spiritual Growth and Influence Survey and the Parent Spiritual Growth and Leadership Survey are designed to help you discover the discipleship needs of teenagers and parents.

For more information on the Youth Ministry Institute, check out our website at www.youthministryinstitute.org .

DIVISION OF BIBLICAL STUDIES

Dr. Charlie Ray III
Associate Dean

Faculty

Alan S. Bandy, BA, MDiv, PhD
Professor of New Testament and Greek, occupying the Robert Hamblin Chair of New Testament Exposition

Cory R. Barnes, BA, MA, ThM, PhD
Associate Professor of Old Testament, occupying the Nelson Price Chair of Distance Learning
Dean of Graduate Studies

Bong Soo Choi, BA, MDiv, MACE, ThM, PhD
Professor of New Testament and Greek;
Director of the Korean Theological Institute at NGA Hub

Archie W. England, BBA, MDiv, PhD
Professor of Old Testament and Hebrew, occupying the J. Wash Watts Chair of Old Testament and Hebrew

Jeff D. Griffin, BBA, MLA, MDiv, PhD
Professor of Old Testament and Hebrew;
Dean of Libraries; Director of the Writing Center

Norris C. Grubbs, BS, MDiv, PhD
Professor of New Testament and Greek;
Provost, QEP Director

Terry C. Iles, BA, MA, PhD
Assistant Professor of Old Testament and Hebrew;
Director, PhD Program

Nelson Hsieh, BA, MDiv, ThM, PhD
Assistant Professor of New Testament and Greek;
Associate Director of the H. Milton Haggard Center for New Testament Textual Studies

Ethan C. Jones, BA, MDiv, PhD
Associate Professor of Old Testament and Hebrew, occupying the Don and Helen Bryant Chair of Old Testament

James O. Parker, BS, MDiv, PhD
Professor of Biblical Interpretation and Archaeology, occupying the McFarland Chair of Old Testament and Archaeology;
Executive Director of the Mike and Sara Moskau Institute of Archaeology
Associate Vice President for Operations Special Projects

Charlie A. Ray III, BA, MA, ThM, PhD
Associate Professor of New Testament and Greek;
Director of the Accelerated BA+MDiv Program;
Associate Dean of the Division of Biblical Studies

William F. Warren Jr., AA, BS, MDiv, PhD
Professor of New Testament and Greek, occupying the Landrum P. Leavell II Chair of New Testament Studies;
Director, H. Milton Haggard Center for New Testament Textual Studies

Description of Courses

The following list represents courses and seminars offered in the Division of Biblical Studies. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

Biblical Backgrounds

BBBW5300 Encountering the Biblical World (3 hours)
A survey is undertaken of a wide range of materials and issues related to the background of the Old and New Testaments, including archaeology, historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world. The course is designed to help students bridge the temporal and cultural gaps between contemporary society and the historical eras of the Bible.

BBEC6300 Archaeology and the Early Church (3 hours)
This course is a study of the archaeology of the Early Church and its history, which includes North Africa, the Nile Valley, Asia Minor, Central Asia, the Balkans and Western Europe, Rome, and Palestine. Case studies will focus on sites in these regions and will include exploring the history and archaeology of the sites in more detail.

BBDS5302 Dead Sea Scrolls (3 hours)
A survey is made of the cultural and historical background of the Jewish sectarians who established the community by the Dead Sea in the 2nd century B.C. Students will read and interact with translations of biblical and the sectarian literature, including Apocryphal, halakhic, haggadic, pseudepigraphic, and apocalyptic literature. Implications are drawn for study of the Old and New Testaments, as well as Judaism.

BBFW5304 Archaeological Field Work (3 hours)
Participation in a major archaeological excavation in Israel provides opportunity for the observation and practice of techniques in field archaeology. During the excavation process, the student observes and participates in methods of excavation, recording, decipherment, classification, cataloging, and preservation of various finds. Lectures and field trips led by the archaeological staff provide for a comprehensive field experience.

BBFW6301 Ceramic Analysis in Field Archaeology (3 hours)
This course is an introduction to ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East (ANE). The course will be taught in connection with the NOBTS excavation in Israel. Instruction will be assisted by leading ceramics expert(s) in Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understanding material cultures of various ANE civilizations.

BBFW6302 Advanced Ceramic Analysis in Field Archaeology (3 hours)
This course is an advanced study in ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East. The course will be taught either on-campus in New Orleans or in conjunction with the NOBTS excavation project in Israel. Instruction will be assisted by leading ceramics expert(s) from Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understand material cultures of various ANE civilizations.

BBHG6355 History and Geography of Ancient Israel (3 hours)
This course will acquaint students with the history and geography of ancient Israel and early Judaism as it is known from biblical texts, ancient historical sources, early Jewish writings and archaeological finds and will expose students to the way history was written in the ancient world. This will be accomplished through reading and comparison of historical sources and several study tours throughout the land of ancient Israel.

BBNE6302 Archaeology of the Ancient Near East (3 hours)
A survey is made of the historical, cultural, and archaeological evidence of the rise and development of the major cultures of the ancient Near East from the Neolithic through the Persian periods. Particular emphasis is placed upon the impact of these cultures on the pre-history and history of Israel. Included in the survey are Sumer, Akkad, Canaan, Egypt, Hittite, Aram, Assyria, Babylon, and Persia. Completion of BBBW5300 Encountering the Biblical World is recommended prior to taking this course.

BBNT6301 Archaeology of the New Testament World (3 hours)
Study is made of archaeological finds from Syro-Palestine, Israel, and the Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Late Hellenistic through Early Roman periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Completion of BBBW5300 Encountering the Biblical World is recommended prior to taking this course.

BBOT6311 Syro-Palestinian Archaeology and the Old Testament (3 hours)
Study is made of archaeological finds from Syro-Palestine, Israel, and the Levant which aid in the interpretation of the Old Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Patriarchal (Bronze Age) through early Post-Exilic (Iron Age) periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Completion of BBBW5300 Encountering the Biblical World is recommended prior to taking this course.

BBIS5155-5355 Independent Directed Study in Biblical Backgrounds and Archaeology (1-3 hours)
(Completion of BBBW5300 Encountering the Biblical World is recommended prior to taking this course.)

BBIS6155-6355 Independent Directed Study in Advanced Biblical Backgrounds and Archaeology (1-3 hours)
(Completion of BBBW5300 Encountering the Biblical World is recommended prior to taking this course.)

Biblical Studies

BSBB6305 Readings in Northwest Semitic Literature (3 hours)
This course is designed to introduce the student to the extant literature of the Northwest Semitic language family which are comparable to the Hebrew of the Old Testament. The study includes a comparative analysis of Northwest

Semitic grammar, syntax, and other linguistic issues. Epigraphic materials in Hebrew, Ugaritic, Phoenician, Aramaic, Syriac, Moabite, Ammonite, and Edomite are translated and interpreted. Prerequisites: OTHB5351 Hebrew 1 and OTHB5352 Hebrew 2.

BSBT6300 Biblical Theology (3 hours)
This course surveys biblical theology and the theological history that produced contemporary studies in biblical theology. With this background, students will be introduced to how historically faith communities have applied the message of the Bible. This course seeks to combine textual exegesis with sound hermeneutical principles that result in God honoring application of the Word of God.

BSBT63XX Biblical Ecclesiology (3 hours)
This course surveys a Biblical Theology of the Church. Students will be introduced to a theology of the people of God from the Old Testament to New Testament. Students will be expected to apply sound exegetical principles to trace relevant themes, such as the membership, governance, and discipline of the church through the Old and New Testaments, with the aim of applying these themes to local church ministry today.

BSHM6310 Biblical Hermeneutics (3 hours)
This course addresses intermediate to advanced hermeneutical issues, covering major approaches to the study of biblical interpretation and especially focusing on how to achieve text driven exegesis. This course further intends to address the impact of theological interpretation, Old and New Testament theologies, and intertextuality on the hermeneutical endeavor. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching by modeling a genre-assisted approach to the study of biblical interpretation.

BSHS5302 History of the Bible (3 hours)
This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. The three aspects of the study are the process of canonization, the transmission of the handwritten texts, and the history of the texts in print. Biblical languages are not required for this course.

BSSE6300 Biblical Studies Research and Writing (3 hours)
This advanced seminar in research and writing is intended to help prepare students for postgraduate work in future publication in biblical studies related fields. In this course, every student will prepare a final, summative writing assignment in his or her degree concentration. Those with concentrations in biblical studies may request approval to adapt this summative writing assignment into a formal thesis. Particular attention will be given to the different models of reasoning in research, the crafting an assessment of arguments, elements of form in style, and final editing. Only students within 18 hours of graduation may take this course.

BSIS5199-5399 Independent Directed Study in Biblical Studies (1-3 hours)

BSIS6199-6399 Independent Directed Study in Biblical Studies (1-3 hours)

Old Testament

OTBA6350 Biblical Aramaic (3 hours)
The student is introduced to the essential elements of Biblical and Imperial Aramaic. Grammar and syntax are studied in a semi-inductive approach which focuses upon the Aramaic portions of the Books of Daniel and Ezra. The course also includes a brief introduction to the Syriac language and script, based upon the student's knowledge of Hebrew and Aramaic. Prerequisite: OTHB5351 Hebrew 1.

OTEN5360 Old Testament Exegesis (English) (3 hours)
A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Completion of OTEN5351 Interpreting the Old Testament 1 and OTEN5352 Interpreting the Old Testament 2 is recommended prior to taking this course.

OTEN5351 Interpreting the Old Testament 1: Genesis-Esther (3 hours)
This course introduces the content and major interpretive issues of Genesis through Esther. The course covers literary, historical, and theological contexts as well hermeneutical principles related to reading the OT genres of law and historical narratives. This course complements OTEN5352 Interpreting the Old Testament 2: Job–Malachi.

OTEN5352 Interpreting the Old Testament 2: Job-Malachi (3 hours)
This course introduces the content and major interpretive issues of Job through Malachi. The course covers literary, historical, and theological contexts as well hermeneutical principles related to reading the OT genres of wisdom, poetry, and prophecy. This course complements OTEN5351 Interpreting the Old Testament 1: Genesis–Esther.

OTEN6320 Old Testament Theology (3 hours)
This course is designed to introduce the student to the study of Old Testament theology. The first part of the course covers the field of Old Testament theology from its beginnings to the modern day. After an initial overview of the field, the various Old Testament covenants (Adamic, Noahic, Abrahamic, Sinaitic, Davidic, and New) are explored exegetically and theologically to help the student see how God's plan of salvation in the Old Testament leads to fulfillment in the New Testament.

OTEN6321 Old Testament Eschatology (3 hours)
This course studies the message of hope in the Old Testament in the light of the ancient Near Eastern world. Old Testament eschatology includes several areas of thought: death and afterlife, future hope, the (coming) kingdom of God, God's anointed, and God's redemptive plan. The focus of this class will be a modest introduction to the ANE contextual world of thought about the afterlife, along with a heavy emphasis upon what the Old Testament teaches about the kingdom of God and His anointed Messiah.

OTHB5351 Hebrew 1 (3 hours)
This course introduces the fundamentals of Biblical Hebrew including pronunciation, vocabulary, verbs, nouns, other parts of speech, and elements of syntax.

OTHB5352 Hebrew 2 (3 hours)
This course continues a focus on fundamentals of Biblical Hebrew including pronunciation, vocabulary, verbs, nouns, other parts of speech, and elements of syntax. This course prepares students to use Hebrew in their study and teaching. Prerequisite: OTHB5351 Hebrew 1 or its equivalent.

OTHB6360 Old Testament Exegesis (Hebrew) (3 hours)
An advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis in a variety of genres. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTHB5351 Hebrew 1 and OTHB5352 Hebrew 2, or their equivalents.

OTHB6351 Advanced Hebrew for Exegesis (3 hours)
Attention is given to the syntax of Biblical Hebrew. Passages from narrative and poetic sections of the Hebrew Bible are studied with the aid of detailed Hebrew grammars and syntax volumes. Prerequisite: OTHB5352 Hebrew 2 or its equivalent.

OTIS5150-5350 Independent Directed Study in Old Testament (1-3 hours)

OTIS6150-6350 Independent Directed Study in Old Testament (Advanced) (1-3 hours)

New Testament

NTEN5360 New Testament Exegesis (English) (3 hours)
These offerings consist of a thorough study of selected New Testament books or passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Completion of NTEN5351 Interpreting the New Testament 1 and NTEN5352 Interpreting the New Testament 2 is recommended prior to taking this course.

NTEN5351 Interpreting the New Testament 1: The Gospels (3 hours)
The purpose of this course and the related course NTEN5352 Interpreting the New Testament 2: Acts through Revelation, is to introduce students to the literature of the New Testament. Besides an overview of the history of the canonization and text of the New Testament, this course especially focuses on studying the content and theology of the Gospels, the historical and cultural contexts surrounding them, the hermeneutical considerations for interpreting them, and certain questions addressed by contemporary scholarship related to them.

NTEN5352 Interpreting the New Testament 2: Acts-Revelation (3 hours)
The purpose of this course and the related course, NTEN5351 Interpreting the New Testament 1: The Gospels, is to introduce students to the literature of the New Testament. After an overview in the first course of Jewish history, text and canon, hermeneutics, and Gospel literature, this course advances into the content and theology of Acts through Revelation. Historical and cultural contexts of the Roman world are presented, as well as hermeneutical principles for interpreting the narrative, epistolary, and apocalyptic genres represented. Finally, key questions addressed by contemporary scholarship are explored.

NTEN5395 The Social Setting of the New Testament (3 hours)
The purpose of this course is to involve the student in an extensive study of daily life in the first century. Topics include such items as honor-shame, family patterns, marriage customs, social groups, and other such social, political, religious, and economic backgrounds that can serve as aids for understanding the message of the New Testament. Selected texts from the NT are studied in light of the various aspects of the first-century social setting. Completion of NTEN5351 Interpreting the New Testament 1 or NTEN5352 Interpreting the New Testament 2 is recommended prior to taking this course.

NTEN6310 The Historical Jesus (3 hours)
The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, and tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as THEO6310.

NTEN6320 New Testament Theology (3 hours)
This study is concerned with exegetical theology and focuses on the basic themes of the New Testament. Attention is given to the methodology of New Testament theology and its current state. The distinctive elements in the respective books are observed as well as the essential unity of the New Testament. Completion of NTEN5351 Interpreting the New Testament 1 or NTEN5352 Interpreting the New Testament 2 is recommended prior to taking this course.

NTEN6340 Christian Studies in Context (3 hours)
An examination of the biblical, theological, and historical developments of the church giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed. This course is intended to accompany a seminary-led study tour, and its parameters will be set by the context of the tour. Also can be taken as HIST6340.

NTGK5351 Greek 1 (3 hours)
This course is designed to teach the basic elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. This course is a prerequisite for NTGK5352 Greek 2 where students will complete their study of Greek grammar. Students with 6 hours of college Greek may be eligible to forego taking this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary.

NTGK5352 Greek 2 (3 hours)
This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course. This course will focus on grammar, translation, and the exegetical significance of New Testament Greek. Greek 2, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Greek 2 is a prerequisite for Greek Exegesis courses; Advanced Greek for Exegesis; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament. Prerequisite: NTGK5351 Greek 1 or its equivalent.

NTGK6360 New Testament Exegesis (Greek) (3 hours)
An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. Prerequisites: NTGK5351 Greek 1 and NTGK5352 Greek 2.

NTGK6351 Advanced Greek for Exegesis (3 hours)
Attention is given to the syntax of the Greek language. Passages from the New Testament are translated to illustrate syntactical usage. Prerequisite: NTGK5352 Greek 2 or its equivalent.

NTGK6390 Textual Criticism of the Greek New Testament (3 hours)
A study is made of paleography, the ancient witnesses to the text of the New Testament, the history of the handwritten text of the New Testament, and the actual practice of textual criticism. In connection with the last of

these subjects, students learn to read the critical apparatuses of the Nestle-Aland and the United Bible Societies editions of the Greek New Testament and to evaluate significant variant readings. The course qualifies as an advanced Greek exegesis course for degree requirements. Prerequisite: NTGK5352 Greek 2 or its equivalent.

NTGK6391 Studies in New Testament Manuscripts (3 hours)
This course provides a hands-on experience for students with the New Testament minuscule manuscripts. The emphasis in the course is on the collation and study of the Greek minuscule manuscripts of the New Testament. Students are taught the details of manuscript production, how to read the cursive manuscripts, and how to collate a manuscript. Each student engages in the collation of Greek New Testament minuscule manuscripts, with the resulting information added to the database at the NOBTS Center for New Testament Textual Studies. Prerequisite: NTGK5352 Greek 2 or its equivalent.

NTGK6395 Readings in Hellenistic Greek (3 hours)
The course content consists of selected readings from Greek literature of the Koine period (332 B.C. to A.D. 330). The emphasis of the course will be on translation, but attention will be given to the background and provenance of the selected readings. The student may repeat this course for credit provided the selected readings are not duplicated. Prerequisite: NTGK6351 Advanced Greek for Exegesis.

NTIS5199-5399 Independent Directed Study in New Testament (1-3 hours)

NTIS6199-6399 Independent Directed Study in New Testament (Advanced) (1-3 hours)

DIVISION OF COUNSELING

Dr. J. Craig Garrett
Associate Dean

Faculty

Kristyn S. Carver, BS, MAMFC, PhD, LPC-S
Professor of Counseling, occupying the
James D. and Rose Ramsey Chair of Psychology and Counseling

Kelle Falterman, BA, MEd, MA, PhD, LPC-S
Core Faculty in Counseling

J. Craig Garrett, BA, MEd, ThM, PhD, LPC-S
Professor of Counseling, occupying the
Baptist Community Ministries Chair of Pastoral Care and Counseling;
Academic Unit Leader for Counseling Programs;
Associate Dean for the Division of Counseling

Ian F. Jones, BA, MARE, MDiv, PhD, PhD, LPC-S, LMFT-S
Professor of Counseling (Ministry-Based)

Jeffery W. Nave, BS, MDiv, PhD, LPC-S, LMFT-S
Professor of Counseling, occupying the
James H. and Susan E. Brown Chair of Christian Counseling;
Director of Student Counseling;
Director, Leeke Magee Christian Counseling Center

Alex Wendel, MA, ThM, PhD, LPC
Assistant Professor of Counseling;
Director, Clinical Training

Clinical Counselor Supervisors

- Kelle Falterman, PhD, LPC-S
- Kathy Steele, PhD, LPC-S, LMFT-S
- Alex Wendel, MA, ThM, PhD, LPC
- Andy Wiggins, MA. PLPC
- Sarah Black, MA, LPC
- Lauren Graham, MS, NCC

Description of Courses

The following list represents courses offered in the Division of Counseling. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office and through posted syllabi prior to registration.

Counseling

COUN5000 Student Process Group (0 hours)
This course is designed to allow students the opportunity to identify and explore areas for personal growth important to their development as counselors and to help students begin developing interpersonal and communication skills necessary for counseling. This course is designed as an 8-week process group. Students will participate fully by attending group meetings, setting goals, developing their own homework, and providing feedback to fellow members.

COUN5300 Counseling in Ministry (3 hours)
This course introduces students to counseling in various ministry contexts including pastoral care. Attention is focused on how Scripture and theology form the foundation for counseling in local ministry and soul-care. Also may be taken as PATH5310.

COUN5303 Advanced Pastoral Counseling (3 hours)
This course is designed to build on the foundation presented in COUN5300 Counseling in Ministry. A solution-focused model of pastoral counseling is presented with an emphasis on gaining practical experience through role play and outside class experience. Prerequisite: COUN5300 Counseling in Ministry.

COUN5310 Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting (3 hours)
This course will address issues in practice related to the active integration of psychology, theology, and spirituality in Christian counseling. The practical application of these respective disciplines to a variety of counseling concerns will be emphasized.

COUN5311 The Bible in the Professional Counselor (3 hours)
Recognizing the need for personal integration of the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth, which permeates the presence of the Christian counseling environment.

COUN5321 Human Development (3 hours)
The course includes advanced study of human development. The theories, concepts, and research regarding the developmental characteristics of the body, spirit, and mind at each state of human growth are examined and related to Christian ministry.

COUN5322 Human Sexuality (3 hours)
A study of human sexual development, sexual practices, and treatments for the sexual dysfunctions and paraphilias is made. Theological and Christian practice issues are applied to human sexuality. Students learn techniques of sex therapy with a systemic perspective.

COUN5330 Group Counseling (3 hours)
This course consists of lectures on the theory and practice of group therapy. Principles relating to group processes will be examined. Various models of groups are considered, including both psycho-educational and process groups. Student groups are formed, and each student will lead one outside counseling group during the semester.

COUN5331 Social and Multicultural Issues in Counseling (3 hours)
This course is designed to introduce students to transcultural theory and the application of counseling principles to multicultural and multi-ethnic situations. This will include transcultural communication, ethnography, worldview, and racial and gender identity development. Specific ethnic groups, gender, and racial issues impacting the therapeutic process are explored.

COUN5332 Crisis Counseling (3 hours)
Students study the theory of crisis intervention and emergency psychology. High stress communication skills and a specialized counseling approach, the crisis intervention model, are presented. Students acquire knowledge and skill through observation, study, and practice. Biblical and theological bases for understanding crisis events are considered. Various crises are examined including such events as suicide, death, grief, physical illness, family emergencies, and situational and developmental crises.

COUN5340 Lifestyle Development and Career Counseling (3 hours)
Students will examine the developmental theories, personality career theories, and decision-making theories to develop a framework for lifestyle development and career counseling. Lifestyle and vocational assessment, choice, search tactics, family influences, and God's will and spiritual direction are examined. Students will learn to administer and interpret career assessment inventories. At the discretion of the professor, a small additional fee may be assessed to cover testing materials.

COUN6186/6286/6386 Special Topics in Counseling
Specialized courses in the field of counseling offered on an as-needed basis. This learning experience also provides students with the opportunity to attend a seminar, retreat, professional meeting, or other extra-curricular activity related to the field of counseling. Prior to the regular registration cycle for the semester, students will petition the appropriate professor in the counseling program for approval to attend the event. The application will include the scope of the event, the title, place, leadership, and other pertinent information to inform the professor about the relevance of the event to the curriculum of study the student is pursuing. Prior to the event, the professor will establish the expected pre- and post-event academic requirements. The faculty member will establish the criteria for the completion of the project. The special topics event will require a minimum of two faculty-to-student meetings. The evaluation of the student's involvement in the event will be the responsibility of the academic professor who established the criteria for attendance.

COUN6301 Psychopathology: Diagnosis and Treatment (3 hours)
This course is designed as a comprehensive overview of mental disorders and treatments. Students will acquire a working knowledge of mental illnesses, including differential diagnosis, the use of the current DSM diagnostic classification system, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, clinical course, and psychopharmacology are also examined. This course and COUN6302, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6302 Techniques and Skills in Counseling (3 hours)
Counseling theory, practice, and skills are presented through active learning and traditional methods to train students in techniques and skills for effective counseling. Additionally, psychotherapeutic process research is examined. A model conducive to the use of the counseling skills is taught. This course and COUN6301, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6303 Ethical, Legal, and Professional Issues in Counseling (3 hours)
Students will develop ethical, legal, and professional knowledge and responses to issues arising in professional counseling. The following issues relevant to the practice of professional counseling are investigated: professional identity, professional credentialing (including licensure, certification and accreditation), legal responsibilities and liabilities, decision-making models, and self-care for the practicing Christian counselor. Students will examine ethical standards of professional counseling organizations and credentialing bodies. Role-plays and video segments will be utilized to gain an experiential understanding regarding ethical responses to topics such as boundary issues, moral and spiritual issues, dual relationships, confidentiality, financial matters, termination processes, and duty to report and warn. This course and COUN6301, COUN6302 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6304 Family Systems Theory in Practice (3 hours)
This course is designed to develop students' practical skills for application of Family Systems theory in marriage and family counseling. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Structural, Strategic and Intergenerational models. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context.

COUN6331 Professional Issues in Clinical Mental Health Counseling (3 hours)
This course is the capstone course for the counseling program and is designed to address practical issues relevant to the practice of clinical mental health counseling. The course will be presented as a hybrid, with a portion of

the course being taught through Canvas and the other portion in class. The following topics will be addressed: preparing for the National Counselor Exam (NCE) & Counselor Preparation Comprehensive Exam (CPCE), applying for licensure and certification (e.g., LPC, NBCC, AAMFT), advocacy, resumes and interviews, and practice management. December graduates must take this course in the spring semester prior to graduation and May graduates must take this course in the fall semester prior to graduation.

COUN6332 Professional Issues in Marriage and Family Counseling (3 hours)
This course is the capstone course for the counseling program and is designed to address practical issues relevant to the practice of professional marriage and family counseling. The course will be presented as a hybrid, with a portion of the course being taught through Canvas and the other portion in class. The following topics will be addressed: preparing for the National Counselor Exam (NCE) & Counselor Preparation Comprehensive Exam (CPCE), applying for licensure and certification (e.g., LPC, NBCC, AAMFT), advocacy, resumes and interviews, and practice management. December graduates must take this course in the spring semester prior to graduation and May graduates must take this course in the fall semester prior to graduation.

COUN6341 Addiction Counseling (3 hours)
Students are introduced to basic neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of chemical dependency and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of chemical dependency. Family intervention programs are examined, and a family systems perspective is used. The chemically dependent family system is studied.

COUN6348 Trauma-Informed Care for Foster and Adoptive Families (3 hours)
A detailed study is made of the major factors faced by kids from hard places: developmental trauma, attachment issues, self-regulation, sensory processing, interpersonal relationship skills, and behavioral challenges. These problems will be addressed from the Trust Based Relational Intervention Model. Non-counseling majors must have taken a prerequisite course, **COUN5300 Counseling in Ministry,** before taking this course.

COUN6349 Trauma: Theories and Counseling (3 hours)
The purpose of this course is to develop students' knowledge and skill in the treatment of trauma for individuals, marriages, and families. Students will explore the psychological trauma field, including the current theories in the field, the nature of trauma, how trauma affects individuals and systems, grief reactions, and traumatic stress. Also included is the exploration of the professional's response to trauma, vicarious traumatization, comorbid disorders and general treatment issues. Students will have the opportunity to review evidence-based practices in the trauma field. A variety of theoretical frameworks are presented, including cognitive, spiritual, neurobiological, clinical, and socio-cultural.

COUN6350 Clinical Marriage and Family Assessment (3 hours)
The purpose of this course is to enable students to assess family systems, to develop knowledge of current family life demographics, and to examine various clinical family assessment techniques and tools. Lectures, discussions, assessments, and experiential methods are used to help students gain an understanding of marriage and family styles, symptomatology, and interviewing and assessment techniques. A study of healthy and dysfunctional families is included. The courses COUN6301 COUN6302, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6351 Counseling Theories and Treatment (3 hours)
This course examines the theoretical and practical foundations of historic and contemporary counseling approaches including family systems approaches to marital and family counseling. The major theorists, theories, models, and practices are examined. The primary focus is upon the theories, principles, and language which support the numerous contemporary individual, marriage, and family counseling models. The courses COUN6301 COUN6302, COUN6303 and COUN6351 OR COUN6350 are prerequisites for all other counseling courses.

COUN6354 Cognitive-Behavioral Approaches to Counseling for Individuals, Marriage and Family (3 hours)
The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approaches to individual, marital, and family counseling within a systemic perspective. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Cognitive-Behavioral Therapy and Acceptance and Commitment Therapy. Concepts studied are applied to a wide variety of problems in marriage, family, and social relationships and are framed within a Christian theological context. Non-counseling majors must have taken a prerequisite course, **COUN5300 Counseling in Ministry,** before taking this course.

COUN6355 Brief and Constructive Approaches to Individual, Marriage and Family Counseling (3 hours)
This course is designed to provide students with an overview of brief constructivist approaches to individual, marriage, and family counseling. Special attention is given to solution-focused narrative, and dialectical models and their practical application in the counseling setting. Students should come prepared to spend extensive time participating in live supervision using each of these selected models. Non-counseling majors must have taken a prerequisite course, **COUN5300 Counseling in Ministry,** before taking this course.

COUN6356 Childhood Disorders and Treatments (3 hours)
This course is designed as a comprehensive overview of mental and behavioral disorders and problems affecting children and adolescents. Students will acquire knowledge of the DSM-5 classification system as it pertains to various childhood disorders. Emphasis is placed on diagnostic techniques, etiology, and the primary treatment strategies for the disorders and problems studied. The course is designed to help students develop effectively as practitioners working with children, adolescents, and their families. This course is taught from a systemic perspective.

COUN6357 Contemporary Approaches to Marital/Pre-Marital Counseling (3 hours)
Students study a variety of leading contemporary theories of marriage and pre-marriage counseling from a systematic approach. Concurrent emphasis is placed on mastery of the techniques used within each of those theories. Students will develop a personal model of marriage and pre-marriage counseling including assessment, treatment planning, interventions, and follow-up. Non-counseling majors must have taken a prerequisite course, **COUN5300 Counseling in Ministry,** before taking this course.

COUN6360 Clinical Mental Health Counseling (3 hours)
In this course students will explore the historical, theoretical and practical aspects of the clinical mental health counseling field. It will explore current trends, professional and ethical issues and other relevant matters for clinical mental health counseling. Furthermore, it will examine the role of the Christian who has been called to work in such settings.

COUN6374 Scientific Research and Program Evaluation (3 hours)
This course will provide a basic understanding of research methods and program evaluation. The course covers both research design and statistical procedures. Topics covered include the program evaluation in counseling,

the scientific method, experimental and correlational research, sampling methods, hypothesis development, introduction to descriptive and inferential statistics, and the choice of appropriate statistical analyses for testing specific hypotheses. Students will gain the fundamentals of statistics as they analyze counseling and counseling program data, with the emphasis on review and interpretation of research literature (particularly in the areas of community mental health counseling and marriage and family counseling), experience the role of computers in statistical analysis, and discover the relationships among measurement, design, and statistics. At the conclusion of the course, each student will have selected a research topic, and will have begun to develop a research proposal including hypotheses, sampling, and methodology. This course should be taken concurrently with COUN6390 Clinical Internship 1 or COUN6391 Clinical Internship 2.

COUN6378 Appraisal of Individuals (3 hours)
This course will examine the context of psychological testing, technical and methodological principles, test of general intellectual level, tests of separate abilities, personality tests, behavioral assessments, and ethical principles of psychological assessment. An additional fee of approximately $35 is required to cover appraisal materials.

COUN6380 Clinical Practicum (3 hours)
This course is designed as a semester-length (16-week), mental health practicum totaling at least 100 clock hours. The student is required to complete 40 hours of direct counseling, one hour per week of individual supervision, and one and one-half hours per week of group supervision. Students pursuing LPC licensure in Louisiana, majoring in the Specialization in Clinical Mental Health, must complete the Practicum of 16 weeks and 40 Direct Client Hours with individuals, couples, or families. Students pursuing the LPC licensure in Louisiana, majoring in the Specialization in Marriage and Family, must complete 10 hours of direct counseling (within the total 40 Direct Client Hours) with couples, families, children, and adolescents. Students wishing to register for this course must first go through the application and approval process and obtain a signed approval form from the NOBTS Director of Training prior to enrollment. Prerequisites: COUN6301, COUN6302, and COUN6303; and COUN6350 or COUN6351.

COUN6390 Clinical Internship I (3 hours)
This course is designed as an 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family counseling. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Students pursuing LPC licensure in Louisiana, majoring in the Specialization in Clinical Mental Health, must complete the internship of 18 weeks and 120 Direct Client Hours with individuals, couples, or families. Students pursuing the LPC licensure in Louisiana, majoring in the Specialization in Marriage and Family, must complete 30 hours of direct counseling (within the total 120 Direct Client Hours) with couples, families, children, and adolescents. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement. There is an emphasis to learn to diagnosis using the DSM-5 criteria.

COUN6391 Clinical Internship II (3 hours)
This course is designed as a 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family counseling. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Students pursuing LPC licensure in Louisiana, majoring in the Specialization in Clinical Mental Health, must complete the internship of 18 weeks and 120 Direct Client Hours with individuals, couples, or families. Students pursuing the LPC licensure

in Louisiana, majoring in the Specialization in Marriage and Family, must complete 30 hours of direct counseling (within the total 120 Direct Client Hours) with couples, families, children, and adolescents. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement.

COIS6185-6385 Independent Directed Study in Counseling (1-3 hours)

DIVISION OF CHURCH MINISTRY

Dr. W. Andrew "Ted" Williams
Associate Dean

Faculty

Emily W. Dean, BS, MDiv, ThM, PhD
Assistant Professor of Ministry to Women, occupying the Barbara O'Chester Chair of Women's Ministry;
Director of Women's Academic Programs and Organizations

Jody Dean, BA, MDiv, ThM, PhD
Professor of Christian Education;
Director, Doctor of Education Program; Director, Doctor of Educational Ministries Program;
Faculty Coordinator for Media Services

Adam L. Hughes, BA, MDiv, PhD
Associate Professor of Expository Preaching

Charles S. Kelley Jr., BA, MDiv, ThD,
Distinguished Research Professor of Evangelism

Jonggil Lee, BA, MDiv, ThM, PhD
Professor of Expository Preaching;
Director of the Korean Doctor of Ministry Program

David Lema, BA, MDiv, ThM, DMin, PhD
Professor of Theology and Missions (Ministry-Based)

Beth Masters, BA, MDiv, ThM, PhD
Associate Professor of Collegiate Ministry (Ministry-Based)

Gregory D. Mathias, BS, MDiv, PhD
Associate Professor of Global Missions, occupying the Owen Cooper Chair of Global Missions;
Director, Global Missions Center:

Jessica P. McMillan, BA, MMCM, DMA
Assistant Professor of Music and Worship, occupying the Lallage-Feazel Chair of Hymnology;
Director, DMA Program

Blake M. Newsom, BS, MA, MDiv, ThM, PhD
Associate Professor of Expository Preaching, occupying the Caskey Chair for Church Excellence;
Director, Caskey Center for Church Excellence

Preston L. Nix, BA, MDiv, PhD
Professor of Evangelism and Evangelistic Preaching, occupying the Roland Q. Leavell Chair of Evangelism;
Director, Leavell Center for Evangelism and Church Health

J. David Odom, BS, MARE, PhD
Professor of Student Ministry;
Director of Youth Ministry Institute

Reggie R. Ogea, BS, MDiv, ThD
Professor of Leadership and Pastoral Ministry (Ministry-Based);
Director, Jim Henry Leadership Institute

Donna B. Peavey, BS, MRE, ThM, PhD
Professor of Christian Education

Arthur G. "Bo" Rice, BA, MDiv, ThM, PhD
Associate Professor of Evangelism and Preaching (Ministry-Based)

George W. Ross, BS, MDiv, DMin
Assistant Professor of Church Planting and Evangelism (Ministry-Based),
occupying the Cecil B. Day Chair of Church Planting

Jake P. Roudkovski, BA, MDiv, ThM, PhD
Professor of Evangelism and Pastoral Leadership, occupying the Perry Sanders Chair of Pastoral Leadership;
Associate Dean, Professional Doctoral Programs

W. Mark Tolbert, BS, MDiv, DMin
Professor of Preaching and Pastoral Ministry (Ministry-Based)

Michael N. Wetzel, BA, MDiv, DMin
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Vice President for Institutional Advancement

W. Andrew "Ted" Williams, BA, MDiv, PhD
Assistant Professor of Expository Preaching, occupying the J. D. Grey Chair of Preaching;
Associate Dean of the Division of Church Ministry

Donald J. Wilton, BA, BEd, HED, MEd, MDiv, ThD
Professor of Preaching and Pastoral Ministry (Ministry-Based)

Gregory A. Woodward, AA, BME, MME, PhD
Professor of Conducting and Worship, occupying the Lallage-Feazel Chair of Church Music;
Director of Choral Programs; Church Music Ministries Department Coordinator

Church Music Ministries Department

Faculty

Jessica P. McMillan, BA, MMCM, DMA
Assistant Professor of Music and Worship, occupying the Lallage-Feazel Chair of Hymnology;
Director, DMA Program

Gregory A. Woodward, AA, BME, MME, PhD
Professor of Conducting and Worship, occupying the Lallage-Feazel Chair of Church Music;
Director of Choral Programs; Church Music Ministries Department Coordinator

For Additional Information

For further information on the Church Music Ministries Department, please go to the NOBTS website link: Church Music Ministries Department.

Mission

The mission of the Church Music Ministries Department is to develop excellence in Kingdom-minded music and worship leaders. The Church Music Ministries Department is committed to assist persons who have responded to a divine call to minister and are attempting to fulfill educational and professional goals preparatory to ministry in the local church, teaching, or denominational service.

Goals of the Church Music Ministries Department are:

1. To prepare servants with competent musical skills to serve in Christian ministry;
2. To offer a well-defined and relevant program of education in church music and worship ministries;
3. To develop a genuine involvement in and an understanding of the total ministry of the local church; and
4. To present ongoing music and worship presentations representing a range of styles for the community both in person and online.

General objectives of the Church Music Ministries Department are:

1. To prepare competent Christian workers for ministry through music;
2. To offer a well-defined program of education in church music and worship ministries; and
3. To develop a genuine involvement in and an understanding of the total ministry of the local church.

Historical Background

In September 1919, the department of music at Baptist Bible Institute was begun by E. O. Sellers.

In 1953 the department became the School of Sacred Music. The title was changed to the School of Church Music in 1960 and to the Division of Church Music Ministries in 1972. In 2020 the title became the Church Music Department and is now housed in a larger division called the Church Music Division, which encompasses applied ministry within the church. The Church Music Department continues to offer a range of National Association of Schools of Music (NASM) degrees and worship degrees. Since its inception, this department of the seminary has been dedicated to providing instruction in a broad field of musical study, which enables the student to render more effective Christian service.

Musical Activities

These groups are open to the seminary community. Previous choral or instrumental experience is recommended. An audition may be required for some of the following groups.

The Seminary Chorus. This choir of men and women combines with community singers to perform major/minor choral works, sections of major/minor choral works, or exemplary sacred choral anthems. Orchestral accompaniment is a part of these concerts, particularly in the spring.

NOBTS Singers. This choir of men and women represents the Seminary at significant seminary events, through church presentations, and at regional events depending on requests and needs in a given year. The group's performance also reflects the vibrant Southern Baptist traditions of worship choirs and anthem presentations, serving as an equipping tool for the continuation of such ministries.

In addition to campus opportunities in the programs of the Church Music Ministries Department, the city of New Orleans affords students a rare musical laboratory. Experience can be gained both as a listener and as a performer. The Louisiana Philharmonic Orchestra sponsors an orchestral series, and The New Orleans Opera Guild sponsors an opera series. Student discount tickets are available.

Music students are encouraged to accept worship positions while in seminary. Most students in this program who desire to serve local churches while attending seminary have found ministry positions during their time in the degree program. It is believed that involvement as music and worship leaders in churches gives students a practical outlet for what they experience in the seminary classroom.

The Church Music Ministries Department encourages participation in the following professional societies:

American Choral Directors Association. A student chapter of this national professional organization for choral conductors was organized in 1984. (See Dr. Woodward.)

The Hymn Society in the United States and Canada. The first student chapter affiliated with the Hymn Society in United States and Canada was formed in 1966 at New Orleans Baptist Theological Seminary. This organization is open to all interested students. (See Dr. McMillan.)

Southern Baptist Church Music Conference. This chapter seeks to familiarize the student with the national organization of Southern Baptist church musicians and provides information, fellowship, and exchange of ideas during the student’s seminary tenure. (See Dr. McMillan.)

Musical Resources

Sellers Music Building. The E. O. Sellers Music Building was built during 1952-53 and contains one large classroom, one small classroom, nine individual teaching studios, a recital/rehearsal hall, twelve individual practice rooms, a conference room, a Music Education Resource Center, a choral/instrumental music library, a music/computer laboratory, a keyboard laboratory, and Church Music Ministries Department offices. The small and large classrooms are equipped with distance learning technology.

Leavell Chapel Organ. This 83-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2008.

Sellers Recital Hall Organ. This 33-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2007.

Masters Degrees in Church Music

The Master of Music in Church Music (MMCM) and the Master of Divinity in Church Music (MDivCM) are both NASM accredited masters degrees in sacred music. The MMCM is a robust more narrowly focused curriculum designed for local church music and worship ministries. The MDivCM is classified by NASM as an interdisciplinary degree and prepares the student both for local church music and worship ministry and for a range of ministerial staff positions. The music and worship portions of the degrees are the same, but the GPA requirements for the MDivCM match all other Master of Divinity degrees as stated in this catalog. All of the music requirements associated with the MMCM apply to the MDivCM students as well.

Placement Examinations

A student admitted to the institution to study for the Master of Music in Church Music (MMCM) or the Master of Divinity with a specialization in Church Music (MDivCM) degree must take a series of examinations at the beginning of the student's first semester in order to determine the level of undergraduate music proficiency. The results of the examinations will assist the faculty in determining the courses that may be required to remove undergraduate level deficiencies. These examinations are given the week preceding the first full week of study. Music placement examinations and performance auditions cover the following areas:

- Music Theory – harmony, ear training, form and analysis, and counterpoint
- Music History – literature (choral, solo vocal, instrumental), composers, and important facts of all periods. This examination also includes a listening component.
- Worship Arranging/Orchestration – basic orchestration, transpositions, range of orchestral instruments

Detailed information concerning these examinations may be obtained from the Church Music Ministries Department Office.

All deficiencies must be completed before a student may take comprehensive examinations.

Distance Format for MMCM or MDivCM

The Master of Music in Church Music (MMCM) and the Master of Divinity in Church Music (MDivCM) are available as distance degrees and are approved by NASM to be offered as such. The Basic Ministerial courses may be taken in a variety of formats (e.g., online or mentoring). The Church Music courses are primarily offered in the NOLA2U Live format. The student pursuing a distance MMCM or MDivCM will not be able to pursue a recital unless the student

completes at least three semesters of study on-campus, and the student must achieve a certain percentage of on-campus hours to complete the MMCM/MDivCM concentration in a NASM approved area. For further information on pursuing degree with a concentration, please contact Dr. Greg Woodward by email: gwoodward@nobts.edu.

A Jury Review

A jury review is required of all students enrolled in the following graduate applied courses (voice, organ, piano, or orchestral instruments), except for students who present a graduate recital (or undergraduate proficiency recital) in that semester. Jury examinations are held at the end of each semester. Applied courses offered in the summer may not require jury review.

Church Music Competencies

The 21st century music and worship leader needs to obtain a range of musical competencies. The NOBTS Church Music Ministries Department has determined five essential applied competencies for those called to serve Southern Baptist churches: Voice, Piano, Guitar, Conducting, and Worship Band Leadership. (The student may also audition to pursue an area of study recital.) See Accelerated MMCM/MDivCM below for opportunities for advanced credit. Students who are not able to demonstrate accelerated credit for voice or piano are required to take the graduate voice and piano hours included in the MMCM and MDivCM degrees. The course Piano Class 3 with a grade of C or higher may be substituted for the graduate piano hours in the MMCM/MDivCM. Worship Band is highlighted in Worship Practicum, and Conducting is the primary focus in the class Choral Conducting and Techniques. Students are required to demonstrate basic guitar skills in Planning and Leading Worship. Furthermore, on the Worship Leadership Final Project Portfolio students are required to demonstrate two of the following four skills (Voice, Piano, Guitar, or Conducting).

Accelerated MMCM/MDivCM

The Master of Music in Church Music (MMCM) and the Master of Divinity in Church Music (MDivCM) are available as accelerated degrees. The student may gain up to 12 hours of credit for the MMCM through advanced credit and up to 22 hours of credit for the MDivCM through advanced credit. For students who have completed a NASM accredited bachelor in music, advanced credit is possible in the areas of piano, voice, and/or worship band. At least two hours of undergraduate study are required in piano with a minimum grade of C, and the student must demonstrate that competence on the instrument was achieved (e.g., a piano proficiency was passed). At least three hours of study are required for voice with a minimum grade of C, and the student must complete an undergraduate recital or the equivalent of an upper level jury. (see Music Student Handbook for a description of the upper level jury for undergraduate voice students) Students may be asked to provide further evidence of competence (e.g., a recording of voice selections). For voice or piano, proof of passing proficiency exams/barriers may be included in transcript review. For advanced credit in areas other than Church Music, please contact an Accelerated MDiv staff member at acceleratedmdiv@nobts.edu.

Audition/Application for Area of Study

The MMCM student must apply to the Coordinator of the Department of Church Music Ministries for admission to candidacy in concentration areas. The NOBTS Church Music Ministries Department has approval through the National Association of Schools of Music (NASM) for the following concentrations: Composition, Conducting, Church Music Education, Orchestral Instruments, Organ, Piano, Voice, and Worship/Hymnology. For detailed information regarding application for concentration candidacy and recital, consult the Music Student Handbook.

Admission to the candidacy in a concentration area is contingent upon the following requirements:

- Removal of all undergraduate course requirements

Note: Performance area (Voice, Organ, Piano and Orchestral Instrument) auditions must be scheduled during jury reviews at the end of each semester.

Composition. The student must submit works in at least two musical media representing the strength of the student's compositional style.

Conducting. Students may make application for the conducting area of study during the classes Advanced Conducting or Private Conducting. Details of the audition requirements may be found in the Music Student Handbook.

Church Music Education. The student must write a brief summary of church music education study and experience. In addition, the student will propose several topics for a culminating project.

Orchestral Instrument. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least two different style periods. The primary instructor may require a portion of the recital to be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Organ. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least three different style periods. The primary instructor may require a portion of the recital to be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Piano. The student should be prepared to perform, from memory, a fifteen-minute recital consisting of literature from at least three different style periods.

Voice. The student should be prepared to perform, from memory, a total of four songs, one each in French, German, Italian, and English. The songs should reflect the Baroque, Classic, Romantic, and twentieth- century periods. Genres represented should include oratorio, opera, and art song.

Worship/Hymnology. The student must write a brief summary of worship/hymnology study and experience. In addition, the student will propose several topics for a culminating project.

Performance Regulations

Students studying performance must observe the following regulations:

- Performance lesson fees will not be refunded after the close of registration.
- Lessons missed shall be made up under the following circumstances:
  a. absence of the teacher; and
  b. illness of the student. (When the teacher is notified in advance of the scheduled lesson time, the student must initiate the scheduling of make up lessons.)
- All students enrolled in applied music courses are required to attend studio recitals if required to do so by applied music instructors.

- All students giving a recital must be enrolled in the corresponding applied performance course during the semester in which the recital is to be presented.
- Students should refer to the Music Student Handbook for General Recital performance requirements.

Comprehensive Examination

- Students must register for MUSS6101 Comprehensive Examination at the beginning of the semester in which they plan to graduate.
- All MMCM and MDivCM students must take the written Comprehensive Examination during their last semester of study. The Examination focuses on the MMCM/MDivCM Program Outcomes with questions representing the four following topics: Philosophy/Theology or Worship, History of Worship, Church Music Education, and Graduate Music Theory.
- In addition to the Comprehensive Examination, the student must address one of the program outcomes with a portfolio performance project. This project requires the student to demonstrate competence by video in two of the four following areas: voice, piano, guitar and/or conducting. This portfolio performance project fulfills the NASM requirement for a summative project.
- A committee of at least two music faculty members and one additional competent evaluator will review each examination to determine the final grade. Two evaluators grade each question. If the two evaluators cannot come to an agreement as to whether the students passed a particular questions, the third evaluator determines the status of the question. Students must pass three of the four areas of the exam in order to pass comprehensive exams. For the music theory and worship history sections, multiple choice questions will be evaluated in conjunction with essay questions to determine if the student passed these sections. Students who choose to pursue and complete a concentration are required to pass four of the five questions as they are asked an additional question matching their concentration area.
- If a student fails the Examination, his or her committee will meet to discuss the nature of the failure and to recommend one of three courses of action:
  a. an oral examination to be taken within two weeks of notification of failure;
  b. a written examination in a later semester; or
  c. additional course work and a written examination in a later semester. The Comprehensive Examination may be retaken only one time.

Graduate Recital

Students who are approved for the following areas of study in addition to their pursuit of a standard MMCM are required to present a Graduate Recital - Composition, Conducting, Orchestral Instrument, Organ, Piano, or Voice. A recital hearing, scheduled at least two weeks prior to the proposed recital date, is required. (Conducting students may request a hearing one-week prior to recital.) Students who present recitals are responsible for all costs incurred. Additional information concerning recitals is available in the Music Student Handbook.

Academic Probation

If at the end of any semester an MMCM student has failed to earn a grade average of “B” in graduate music courses, the student will be placed on probation for one semester. If the student’s average is raised to “B,” the student will be removed from probationary status. If a student’s average falls below “B” for two successive semesters, the student may be either reclassified or suspended.

Guidelines for Distance Classes

Students who wish to take hybrid or online courses must be reasonably experienced with online interaction, including some experience with online searches and various forms of online communication. A person with limited experience in using a computer online would likely struggle in a hybrid or online music course without a significant amount of time being committed to increasing online interaction competency in addition to course requirements. Regarding academic and technical support services for distance learning, the instructor for the course is the provider of academic information for hybrid and online courses. Most academic information is provided through the Canvas mechanism of delivery, which is used for hybrid and online courses. However, the instructor is available to answer questions through e-mail or other forms of communication as provided by the instructor (e.g., discussion board). The instructor also may be contacted for technical issues, but the NOBTS Information Technology Center oversees all Canvas course offerings, and an ITC employee is available for student inquiries related to Canvas technical issues. Furthermore, as a leading Online Management System, Canvas provides a good deal of help through tutorials.

Transfer of Credit

For music courses, a grade of C or above from a NASM school is accepted if the course is determined to be substantially parallel to the offerings of NOBTS and fulfills the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred in relationship to an NOBTS degree. Courses from schools not accredited by NASM will be reviewed by the Church Music Coordinator, Associate Dean and Graduate Dean on a case-by-case basis.

Description of Courses

The following list represents courses offered in the Department of Church Music Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

All private lessons meet one-half or one hour per week for one or two hours credit respectively. All performance ensembles meet one to two hours per week and receive one hour of credit per semester. All academic courses meet two or three hours per week for corresponding credit unless otherwise stated.

The following describes credit for lessons and ensembles:

Applied lessons

Half hour private lesson	1 hr./semester
1 hour private lesson	2 hrs./semester

Ensembles

Instrumental Ensemble	1 hr./semester
NOBTS Singers	1 hr./semester
The Seminary Chorus	1 hr./semester

*The courses with an asterisk are undergraduate level and are necessary for preparation for graduate level courses.

Music Theory

***MUTH1301 Music Fundamentals I (3 hours)**
This course is a study of the construction and functions of chords, designed to develop skills in analyzing and writing functional harmony. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course.

***MUTH1302 Music Fundamentals II (3 hours)**
This course is a continuation of studies begun in MUTH1301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1301 or passing the equivalent placement examination.

***MUTH2301 Music Fundamentals III (3 hours)**
This course is a continuation of studies begun in MUTH1302. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1302 or passing the equivalent placement examination.

***MUTH2302 Music Fundamentals IV (3 hours)**
This course is a continuation of studies begun in MUTH2301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH2301 or passing the equivalent placement examination.

***MUTH3201 Worship Arranging and Orchestration (2 hours)**
The purpose of this course is to study the orchestral instruments and basic skills of scoring for orchestra and worship ensembles. Prerequisite: Music Fundamentals II or passing the equivalent placement examination.

MUTH5301 Music in Theory and Practice (3 hours)
This course is a study in which selected historical and contemporary works will be studied in depth using a variety of analytical approaches. The class will address awareness and understanding of appropriate analytical techniques, critical and analytical thought, stylistic arranging, composition, with a particular emphasis on analysis of major sacred works. Students will be required to integrate their knowledge and skill of music theory with the practice of current church music analysis, composition, and performance. Prerequisite: MMCM or MDivCM – completion of music theory placement exams or corresponding undergraduate courses; MAWM – permission of the professor.

MUTH5302 Graduate Music Theory Review (3 hours)
The purpose of this course is to provide a review of the skills covered in Music Fundamentals I (MUTH1301), Music Fundamentals II (MUTH1302), Music Fundamentals III (MUTH2301), and Music Fundamentals IV (MUTH2302). Analysis, sight-singing, and ear-training will be coordinated with this material.

MUIS5200/5300 Independent Directed Study in Music Theory (2 or 3 hours) Faculty MUIS6100-6300 Independent Directed Study in Music Theory (Advanced) (1 to 3 hours)

Composition

MUCT5201 Choral Arranging (2 hours)
The purpose of this course is to teach advanced techniques in arranging sacred choral music, with a particular emphasis on hymn arrangements and common church practice. The student will learn techniques for both church practice and scared concerts Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.

MUCT5301 Contemporary Production and Performance (3 hours)
The purpose of this course is to teach students recording techniques associated with sacred genres reflecting current church practice. The student will be challenged to play a creative role in actually producing recordings.

MUCT6201 Using software for Composition, Arranging and MIDI recordings (2 hours)
The purpose of this course is to reveal the history of MIDI and demonstrate the two-fold use of MIDI, for notation and sound recordings. The students will create notated scores, arrangements, and soundscapes utilizing MIDI technology. Prerequisite: Approval of Instructor.

MUCT6202 Composition (2 hours)
This course is an advanced, privately taught course which involves the writing of various sacred styles. The instructor may guide the students in contemporary genres or more classical sacred genres, depending on the student's progress in composition concentration. The course may be repeated at the discretion of the instructor. Prerequisite: MUTH5301 or Approval of Instructor.

MUCT6203 Stylistic Composition (2 hours)
This privately taught course involves a concentrated study of the compositional elements of a particular style or period. The student studies carefully the compositional techniques of the selected style and composes works utilizing those techniques. Prerequisite: MUTH5201 or Approval of Instructor.

MUIS5201 Independent Directed Study in Composition (2 hours)

MUIS6201 Independent Directed Study in Composition (Advanced) (2 hours)

Music History, Hymnology and Literature

***MUHI3301 Music History and Literature I (3 hours)**
This course is a college-level survey involving an overview of Western Art Music from Antiquity to 1800 (Beethoven). It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

***MUHI3302 Music History and Literature II (3 hours)**
This course is a college level survey involving an overview of Western Art Music from 1800 (Beethoven) to the present, including American Music. It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

MUHI5303 Contemporary Hymnody (3 hours)
This course is a study of the theology of the texts and the congregational accessibility of the songs composed in the late Twentieth and early Twenty-first Centuries as they relate to the basic doctrines of the church and worship.

MUHI5308 History of Western Music in Review (3 hours)
The purpose of this class is to review salient examples of music in the Western canon, including the geopolitical context and cultural milieu in which these pieces were created.

MUIS5202/5302 Independent Directed Study in Music History, Hymnology, and Literature (2 or 3 hours)
MUIS6202/6302 Independent Directed Study in Music History, Hymnology, and Literature (Advanced) (2 or 3 hours)

Church Music Education and Administration

MUED5302 Worship and Music Ministry Administration (3 hours)
This class focuses on the philosophy, concepts, structure, relationships, activities, organizational tools, and technology used in church life that typically fill the Monday through Friday work week. These add legitimacy, validity, and efficacy to the overall ministry of church music as well as strengthen and enrich worship on Sunday. An overview of music-ministry-enhancing technology, such as sound reinforcement, lighting, piano and organ technology, projection technology, and pertinent computer hardware and software will be explored and demonstrated.

MUED5307 Educational Principles of Church Music Ministries (3 hours)
This course spans the methodology, resources, and research basis for teaching the discipline and art of music in church music ministry for the full cycle of life. Particular age levels studied include early childhood, preschool, early elementary, late elementary, junior high, senior high, median adult, and senior adult. Emphasis is placed on practical projects and research-based problem-solving.

MUED6001 Music Education Capstone (non-credit)
This course of study consists of a major project that serves as a culmination point of all music education courses, with input from other MMCM courses as well. The project provides opportunity for both theoretical projection and actual planning and implementation of concepts and principles gained in MMCM coursework.

MUED6202 Contemporary Trends in Music Education Research, Church Music Philosophy, and Administration (2 hours)
This course is an in-depth study of primary research themes in music education in conversation with current church music philosophies and leadership research, including current trends, topics, and influences on church music ministry.

MUED6303 Current Trends in Music Education Methodologies (3 hours)
This course of study will include a detailed overview of current music education research as related to teaching music to children, youth, and adults. Class discussions, lectures, and student presentations will comprise the class sessions. Some methodologies will be reviewed such as Dalcroze, Suzuki, Orff, Kodaly, and keyboard methods. Emerging methodologies will also be reviewed, particularly as related to music creativity. Adaptations of these trends and methods to the local church music ministry will be given special emphasis.

MUED6304 Writing Music Materials for Children and Youth (3 hours)
This course of study is designed to enhance student awareness of opportunities to develop curricula materials for church music education settings, including opportunities to compose and arrange music for such curricula. The course will include an introduction to creating a curriculum and the content associated with the curriculum. Students will also be introduced to composing and arranging for church music education settings. The class will include an evaluation of curricula, content and song material from both church publications and exemplary curricula, content and song material from Western and global sources. This review will include historic Southern Baptists curricula, content and song material. The course will include other creative activities such as writing children's stories, poems, musical activity teaching instructions, hymns, songs, and articles for leaders. Prerequisite: MUED5003.

MUIS5204/5304 Independent Directed Study in Church Music Education and Administration (2 or 3 hours)
MUIS6204/6304 Independent Directed Study in Church Music Education and Administration (Advanced) (2 or 3 hours)

Conducting

***MUCO3302 Worship Ensemble Leadership (3 hours)**
The purpose of this course is to develop leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western time periods, worship choir music, and worship band music. Prerequisite: MUTH1301 Music Fundamentals I.

MUCO5111/5211 Applied Conducting for Non-Majors (1 or 2 hours)
This course is designed to introduce students to basic conducting techniques and score study. Prerequisite: MUTH5301. Or approval by the professor.

MUCO5201 Ensemble Leadership (2 hours)
This course is designed to explore the relationship between leadership styles in art music ensembles and popular music ensembles. Students will also demonstrate music leadership characteristics based on their growing understanding of these models.

MUCO5301 Choral Conducting and Techniques (3 hours)
This course is designed to assist the student in becoming a more efficient conductor of choral music. Rehearsal in a choral experience and vocal techniques for the choir are explored in detail. The role of the conductor as a leader in public worship receives additional attention. Prerequisite: MUCO3301 or a satisfactory completion of the conducting placement examination.

MUCO6201 Advanced Conducting (2 hours)
Intense attention is given to the conducting of vocal scores of multiple parts with orchestrations of varying degrees of difficulty. Prerequisite: MUCO5301.

MUCO6202 Pedagogy of Conducting (2 hours)
This course consists of a study of techniques involved in teaching the skill of conducting. Teaching conducting is required as a laboratory experience. Prerequisite: MUCO6201.

MUCO6110/6210 Private Conducting (1 or 2 hours)
This course is designed for students who are approved for a conducting concentration in the MMCM degree and as elective study for doctoral students. This course may also be used to substitute for advanced conducting or choral conducting and techniques. When taken as substitute hours for choral conducting and techniques the student must sign up for 3 hours of study, and weekly assignments will include the range of skills required for choral conducting and techniques. Prerequisite: MUCO6201.

MUIS5105-5305 Independent Directed Study in Conducting (1 to 3 hours)

MUIS6105-6305 Independent Directed Study in Conducting (Advanced) (1 to 3 hours)

Orchestral Instruments

***MUIN4110/4210 Orchestral Instruments (1 or 2 hours)**
Students with sufficient background may continue the study of an orchestral instrument with a seminary approved instructor. The student will be responsible for all instructional fees. These lessons will be offered for students attempting to complete the Undergraduate Recital requirement as a prerequisite to the MMCM degree.

MUIN6110/6210 Orchestral Instruments (1 or 2 hours)
Students who have completed an undergraduate degree on an orchestral instrument may select to continue study on that instrument for their performance concentration. Instruction will be by a seminary approved instructor.

MUGU5110/5210 Guitar (1 or 2 hours)
These courses are designed for private study of guitar at the graduate level. Students are admitted to this level of study by completing an undergraduate degree with guitar as a concentration or by audition, which must demonstrate a thorough background in guitar study encompassing a wide range of style periods.

MUIS6106/6206 Independent Directed Study in Orchestral Instruments (Advanced) (1 to 2 hours)

Organ

***MUOR2110/2210 Organ (1 or 2 hours)**
This course is designed to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance. Prerequisite: completion of the piano proficiency.

***MUOR3110/3210 Organ (1 or 2 hours)**
This course is designed for private study of elementary techniques and literature. Prerequisite: MUOR2110 or by permission of the keyboard committee.

***MUOR4110/4210 Organ (1 or 2 hours)**
More advanced organ literature is included with private study. Prerequisite: MUOR3110 or by permission of the keyboard committee.

MUOR5110/5210 Organ (1 or 2 hours)
A graduate level course designed for private study of organ techniques and literature. Prerequisite: audition and approval of the keyboard committee.

MUOR5111/5211 Applied Organ for Non-Majors (1 or 2 hours)
This course is designed for non-music majors and music majors whose major performing area is not organ who desire private study in the area of applied organ. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with organ technique and literature to serve the local church and community.

MUOR6110/6210 Organ (1 or 2 hours)
The course, intended for MMCM students whose concentration is organ performance, is designed for private study of advanced organ techniques and literature. Prerequisite: admission to organ performance as the area of concentration.

MUOR6201 Organ Literature (2 hours)
This course involves a survey of organ literature from the major eras as follows: Pre-Bach (before 1685); Baroque (1685-1750); Classic and Romantic (1750-1900); and Twentieth Century (1900-present). A final area of study is a survey of service music literature. Prerequisite: MUOR5110.

MUOR6203 Organ Pedagogy (2 hours)
A study is made of basic concepts of and approaches to organ playing and teaching, with a survey and evaluation of organ method books and appropriate literature for organ students. Prerequisite: MUOR5110.

MUIS6107/6207 Independent Directed Study in Organ (Advanced) (1 or 2 hours)
MUKP5200 Master's Level Keyboard Proficiency (2 hours)

Piano

***MUPI1201 Class Piano (2 hours)**
This course is designed to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI1202. It meets 2 hours per week for 1 semester for 2 hours credit. Prerequisite: Competency in note reading.

***MUPI1202 Class Piano (2 hours)**
This course is a continuation of MUPI1201. It is designed to provide students with keyboard skills which will prepare them to enter MUPI1203. Prerequisite: MUPI1201.

***MUPI1203 Class Piano (2 hours)**
This class is designed to complete all items of the piano proficiency examination. It meets 2 hours per week for one semester for 2 hours credit. Prerequisite: MUPI1201 and MUPI1202 or indication of the student's need by the keyboard committee.

***MUPI2110/2210 Piano (1 or 2 hours)**
This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: passing of the piano proficiency.

***MUPI3110/3210 Piano (1 or 2 hours)**
This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: MUPI2110/2210 or by permission of the keyboard committee.

***MUPI4110/4210 Piano (1 or 2 hours)**
This course is a private study course and includes more advanced piano literature. It is an undergraduate level course. Prerequisite: MUPI3110 or by permission of the keyboard committee.

MUPI5110/5210 Piano (1 or 2 hours)
This course is designed for private study of piano at the graduate level. Study material is chosen to meet the needs of the student. Prerequisite: the student must be admitted to graduate level piano by audition.

MUPI5111/5211 Applied Piano for Non-Majors (1 or 2 hours)
This course is designed for non-music majors and music majors whose major performing area is not piano who desire private study in the area of applied piano. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with piano technique and literature to serve the local church and community.

MUPI6110/6210 Piano (1 or 2 hours)
This course is designed for private study of piano for those who have been admitted to concentration in piano performance. Study material is chosen to meet the needs of the student. Prerequisite: concentration audition.

MUPI6201 Service Playing (2 hours)
This course is designed to aid the student in developing skills in the art of playing the piano or organ for church services. Prerequisite: MUPI5110 or MUOR5110 or permission of the instructor.

MUPI6202 Piano Pedagogy (2 hours)
This course is designed to acquaint the student with basic pedagogical materials and concepts in teaching piano. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6203 Piano Accompanying (2 hours)
This course is designed to facilitate the student toward developing various skills and techniques in the art of accompanying. It meets 1 hour per week for 1 semester for 1 hour credit. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6204 Piano Improvisation (2 hours)
This course is designed to aid the student in developing skills of improvisation. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6205 Piano Literature (2 hours)
This course involves a survey of piano literature from its beginnings to the present. Prerequisite: MUPI5110 or permission of the instructor.

MUIS6108/6208 Independent Directed Study in Piano (Advanced) (1 or 2 hours)
MUKP5200 Master's Level Keyboard Proficiency (2 hours)

Voice

***MUVO1110 Class Voice (1 hour)**
This course is open to all students who wish to improve their singing ability, including non-music majors. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: basic knowledge of piano, music fundamentals, and the ability to sing on pitch.

***MUVO2110/2210 Voice (1 or 2 hours)**
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO1110 or placement by audition.

***MUVO3110/3210 Voice (1 or 2 hours)**
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO2110 or MUVO2210.

***MUVO4110/4210 Voice (1 or 2 hours)**
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO3110 or MUVO3210.

***MUVO2301 Vocal Diction (3 hours)**
This course is designed to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress. Remedial work in one to three languages carries no credit. Credit is granted only for completion of all four languages. It meets 3 hours per week for 1 semester for 3 hours credit. Prerequisite: MUVO2110.

MUVO5110/5210 Voice (1 or 2 hours)
This course deals with vocal technique and literature for advanced voice students. Prerequisite: audition.

MUVO5111/5211 Applied Voice for Non-Majors (1 or 2 hours)
This course is designed to equip the student with vocal technique and literature for private voice to serve the local church by instilling within him/ her the proper tools that he/she can communicate effectively to his/her voice students and church choir.

MUVO6110/6210 Voice (1 or 2 hours)
Vocal techniques and literature for advanced students. Prerequisite: approval for voice performance concentration.

MUVO6201 Vocal Pedagogy (2 hours)
Methods of voice instruction are studied. Class demonstrations are made in the discovery, analysis, and correction of individual vocal problems. Each student is given experience in voice instruction in a controlled laboratory-studio. Prerequisite: 2 semesters of graduate study in voice.

MUVO6202 Sacred Solo Vocal Literature (2 hours)
Sacred Solo Vocal Literature is designed to acquaint the student with the sacred song literature of Germany, England, France, Italy, America, and other ethnicities. Prominence is given to literature in the English language. Prerequisite: approval for voice performance concentration.

MUIS6109/6209 Independent Directed Study in Voice (Advanced) (1 or 2 hours)
MUVP5300 Master's Level Voice Proficiency (3 hours)

Ensembles

MUEN5112 NOBTS Singers (1 hour)
NOBTS Singers is a choir composed of male and female seminary students. Music literature of many periods is learned and performed on and off campus, typically NOBTS Singers perform in at least one church. Students in all degree programs are encouraged to participate. The class meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5107 The Seminary Chorus (1 hour)
This choral organization is comprised of men and women from the seminary family. Music students are required to enroll for four semesters. Elective credit may be received by other students. Prerequisite: approval by the director.

MUEN5111 Guided Ministry Distance Ensemble (1 hour)
This course is designed for students to experience a choral ensemble under the guidance of a competent conductor in a community setting or professional church music setting. The conductor for the ensemble also serves as a mentor, articulating particulars for participation in the ensemble for a given period of time. An NOBTS professor oversees this process.

Specialized Studies

***MUSS4001 Recital Laboratory (non-credit)**
This is a performance laboratory required of all graduate music students with need of undergraduate prerequisites. Additional concert attendance may be required, but the class meets an average of once per week for 1 semester.

***MUSS4010 Undergraduate Recital (non-credit)**
This recital is for students who did not major in music for an undergraduate degree.

MUSS5001 Recital Laboratory (non-credit)
Recital Laboratory is required of all enrolled music students. Students must attend 75% of all calendar scheduled events for two semesters.

MUSS6001 Comprehensive Examination (non-credit)
All MMCM students are required to take the Comprehensive Examination. Further information on the Comprehensive Examination is found elsewhere in this Catalog.

MUSS6002 Capstone Project (non-credit)
MMCM students pursuing concentrations in Composition and Worship/Hymnology must complete a Capstone Project as a culmination of their work. For the Church Music Education Worship/Hymnology concentration, the Captstone Project will be a research project.

MUSS6010 Half Recital (non-credit)
Students concentrating in Applied Performance areas. must give a recital (25 minutes of music) consisting of appropriate literature from major style periods. Composition students must present a recital of their own work. Prerequisite: Completion of application of concentrated study.

MUSS6011 Worship Leadership Final Project Portfolio (non-credit)
This course of study consists of a major project that demonstrates the mastery of skills needed in worship leadership.

MUSS6020 Double-Concentration Recital (non-credit)
Students who do a double-concentration in a performance area may give a full recital (50 minutes of music) with program notes, consisting of appropriate literature from the major style periods. Prerequisite: audition and approval of the Church Music Ministries faculty.

MUIS6210 Independent Directed Study in Specialized Studies (Advanced) (2 hours)
Advanced students do intensive independent study in a music discipline under the supervision of the faculty. Students will be assigned by the chair to professors who will guide in the research. The results of this research may be presented in scholarly papers at the end of the term.

Worship Ministries

MUWM5300 Theology of Worship (3 hours)
This course is designed to explore the subject of worship from a biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis is given to the Hebrew and Greek words that are translated “worship” and their meaning in the biblical context.

MUWM5301 History of Worship (3 hours)
This course is designed to introduce students to the historical development of Christian worship throughout the church age. As a study of historical worship practices from the early church to the present day, this course will explore various developments in worship influenced the Church Fathers, the church before the split between East and West, the Roman Catholic church, the frontier revival movements, the Charismatic movement, the Praise and Worship movement, and the Post-Passion era. The philosophies driving these practices will also be considered.

MUWM5302 Congregational Song in Corporate Worship (3 hours)
This course is designed to survey congregational song in evangelical worship. The survey will include resources for congregational song in evangelical worship, this course will explore the literature of the Psalms and the development of hymns and gospel songs of the church age, including current day contemporary songs for corporate worship. Emphasis will be given to the usage of various song materials in their historical context as well as possible application to the context of today. The role of sung text in the spiritual formation of the congregation will also be examined.

MUWM5303 Planning and Leading Worship (3 hours)
This course will focus on training worship leaders in the art of designing and leading corporate worship services. Students will be encouraged to begin forming a philosophy on Worship Leadership by considering various historical models and theological frameworks. Emphasis is given to practical aspects of worship leadership, such as planning worship services, administration, rehearsing musical groups such as choirs, vocal ensembles, instrumental groups and introductory engagement with various worship band instruments, particularly guitar.

MUWM5304 Technologies for Worship Ministries (3 hours)
An introduction to the various technological resources available to aid the worship leader in planning and leading corporate worship, this course aims to equip the student with technological tools for use in a ministry context. The course will provide exposure to music and MIDI technology, computers in ministry, sound reinforcement issues, lighting techniques, and multimedia projection.

MUWM5305 Global Worship Perspectives (3 hours)
This course is designed to study Christian congregational worship practices from a global perspective. Particular emphasis is given to a comparison of worship aesthetics, orientations toward time and modes of learning, utilization of worship elements, congregational expression, and use of hymnody among a wide range of people groups.

MUWM5306 Music Theory for the Worship Leader (3 hours)
This course is designed to give the music and worship leader a basic knowledge of the fundamentals of music with an emphasis on the kinds of music currently used in worship gatherings. Attention will be given to note reading, chord structure, chord symbol recognition and sight-singing. There are no prerequisites for this course.

MUWM5311 Guided Ministry Practicum 1: The Worship Leader (3 hours)
This course is designed to focus on the development of personal and spiritual leadership qualities in the life of a worship leader. Reading toward theological and artistic development, exposure to enduring art, personal reflection, goal-setting, and journaling will be important aspects of the course. As an option for the student, attendance at a major worship conference may be a part of the course. Both a faculty mentor and a field mentor will assist the student in leadership development within the context of a local church ministry.

MUWM5312 Guided Ministry Practicum 2: Planning for Corporate Worship (3 hours)
This course is designed to help students deepen their understanding of biblical worship as well as sharpen skills in planning worship for the congregation. The study of various worship service models along with worship planning assignments in the context of the student's local church or potential settings where the student hopes to lead will provide the framework for this course under the guidance of a faculty mentor and a field mentor.

MUWM5313 Guided Ministry Practicum 3: Worship Teaching and Discipleship (3 hours)
This course is designed to facilitate students in acquiring skills and in developing and implementing a worship education curriculum in the local church. Building upon reading and research, the student will spiritually equip a group of participants within the local church through designing and leading a series of worship discipleship sessions. A faculty mentor and a field mentor will be available to guide the student throughout the process of the course.

MUIS5103-5303 Independent Directed Study in Worship Ministries (1 to 3 hours)

MUWM6300 Worship Ministry Practicum (3 hours)
This course is designed to facilitate the student in planning, leading and evaluating worship services weekly in order to build a perspective for effectively serving in the worship ministry leadership of a local church. Through mentorship, each student will learn and practice duties related to the various aspects of production, music, and worship leadership required in the context of the local church today.

Discipleship and Ministry Leadership

Faculty

Emily Dean, BS, MDiv, ThM, PhD
Assistant Professor of Ministry to Women, occupying the
Barbara O'Chester Chair of Women's Ministry;
Director of Women's Academic Programs and Organizations

Jody Dean, BA, MDiv, ThM, PhD
Professor of Christian Education, occupying the John T. Sisemore Chair of Christian Education;
Director, Doctor of Education Program; Director, Doctor of Educational Ministries Program;
Faculty Coordinator for Media Services

Dorothy E. "Beth" Masters, BA, MDiv, ThM, PhD
Associate Professor of Collegiate Ministry (Ministry-Based)

J. David Odom, BS, MARE, PhD
Professor of Student Ministry; Director of Youth Ministry Institute

Donna B. Peavey, BS, MRE, ThM, PhD
Professor of Christian Education

Degree Programs in Discipleship and Ministry Leadership

Degree programs available in Discipleship and Ministry Leadership include the Master of Arts in Christian Education, the Master of Arts in Discipleship, Master of Arts in Ministry to Women and the Master of Divinity with Specializations in Christian Education, Collegiate Ministry, Christian Leadership and Women's Ministry.

Individualized Learning Experiences

The following list represents courses offered in the Discipleship and Ministry Leadership area. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

Each academic area of study in the Discipleship and Ministry Leadership program will afford the student an opportunity for individualized study in a one- on-one environment with the academic faculty member. The selection of an ILE begins with a discussion by the student with the appropriate academic professor. Forms for application may be obtained in the Church Ministry Division office. A common course description for these learning experiences is given below.

6190/6290/6390 Clinical Field Project (1, 2, or 3 hours)
A practical learning experience that involves the student, an academic professor, and an approved on-site facilitator. Only one Field Project may be allowed per degree. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the conduct of the project. The application will include the scope of the project, the credentials of the proposed on-site facilitator, and the anticipated results of the project. The faculty member will establish the criteria for the completion of the project. The clinical field project will require a minimum of two faculty-to-student meetings. When possible those meetings will include the on-site facilitator. Evaluation and grade, while integrating the report of the facilitator, will be the responsibility of the academic faculty member.

6191/6291/6391 Independent Directed Study [Advanced] (1, 2, or 3 hours)
A learning experience that allows the student to research and explore an academic venue not covered by an academic course in the current catalog. Students will follow the guidelines established in the Seminary Admissions and Academic Policy section of the current Catalog. Independent Directed Studies include reading, writing, and research projects done under the direction of a seminary faculty member. With appropriate approval, the independent study course may be taken in lieu of a required or elective course for the degree. A single independent study will be allowed per degree and/ or concentration. Evaluation and grading of the independent study will be the responsibility of the professor with which the contract was established.

6192/6292/6392 Special Topics (1, 2, or 3 hours)
This learning experience melds the opportunity to attend a seminar, retreat, professional meeting, or other extra-curricular activity related to a specific discipline of study. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the attendance to the event. The application will include the scope of the event, the title, place, leadership, and other pertinent information to inform the professor about the relevance of the event to the curriculum of study the student is pursuing. Prior to the event the professor will establish the expected pre- and post-event academic requirements. The faculty member

will establish the criteria for the completion of the project. The special topics event will require a minimum of two faculty-to-student meetings. The evaluation of the student's involvement in the event will be the responsibility of the academic professor who established the criteria for attendance.

Description of Courses

The following list represents courses offered in the Discipleship and Ministry Leadership area. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office and through posted syllabi prior to registration.

Adult Ministry Leadership

CEAD6351 Ministry with Young Adults (3 hours)
A study is made of young adults and consideration is given to sociological, psychological and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age are surveyed.

CEAD6355 Leading Family Ministry (3 hours)
In this course, the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, premarital education, and education for family living, including marriage enrichment and parent education. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

CEAD6356 Leading Adult Ministry (3 hours)
This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified, and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leadership are defined. Principles of leadership and interpersonal relationships with adults are considered.

CEAD6358 Ministry with Older Adults (3 hours)
The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

CEAD6190/6290/6390 Clinical Field Project in Adult Ministry Leadership (1, 2, or 3 hours)
CEAD6191/6291/6391 Independent Directed Study in Adult Ministry Leadership [Advanced] (1, 2, or 3 hours)
CEAD6192/6292/6392 Special Topics in Adult Ministry Leadership (1, 2, or 3 hours)

Children's Ministry Leadership

CECH6321 Child Development (3 hours)
A study is made of the human growth developmental process of children birth through eleven years. Physical, mental, social-emotional, moral, and spiritual characteristics are identified and related to implications for parents and teachers. Developmental theories are explored, and observations are made of young children.

CECH6333 Leading Children's Ministry (3 hours)
In this course the role of the children's minister in planning and facilitating ministries for children and families will be examined.

CECH6335 Children and the Christian Faith (3 hours)
In this course the student is exposed to approaches for developing ministries for children and parents, which will better equip the child to experience and respond to God at his or her own level of understanding.

CECH6337 Ministering to Children in Crisis (3 hours)
During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children and youth. Students will create a ministry intervention plan to respond to crises such as death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CECH6190/6290/6390 Clinical Field Project in Children's Ministry Leadership (1, 2, or 3 hours)
CECH6191/6291/6391 Independent Directed Study in Children's Ministry Leadership [Advanced] (1, 2, or 3 hours)
CECH6192/6292/6392 Special Topics in Children's Ministry Leadership (1, 2, or 3 hours)

Church Recreation and Wellness

CERW6370 Total Wellness and the Minister (3 hours)
The student will learn how to accomplish personal wellness. He is led to consider how physical well-being exerts a positive influence upon the mental, emotional, social, and spiritual aspects of his life. The cardiovascular-respiratory system is monitored to determine physical fitness. Individual 'conferences' with the professor and on-line group discussions are conducted in order to provide continuous evaluative information from the class members.

CERW6371 Lifespan Recreation (3 hours)
The functions of recreation and sports ministry as well as its practices are studied. Attention is given to compiling recreational materials and planning various types of programs.

CERW6375 Intentional Sports Ministry (3 hours)
This course is designed to help church leaders understand the value of using recreation, specifically sports, as a part of their ministry paradigm. Special attention will be given to the rationale and mechanics of organizing, administering, and implementing a sports evangelism program (e.g., Upward Sports' basketball, soccer, flag football, and cheerleading). This will include the elements of recruiting volunteers, intentional spiritual development and evangelism, coach and referee training, and participant development.

CERW6190/6290/6390 Clinical Field Project in Church Recreation/Wellness (1, 2, or 3 hours)
CERW6191/6291/6391 Independent Directed Study in Church Recreation/Wellness [Advanced] (1, 2, or 3 hours)
CERW6192/6292/6392 Special Topics in Church Recreation (1, 2, or 3 hours)

Collegiate Ministry Leadership

CECM6343 Youth and College Culture (3 hours)
Personal and social problems of younger and older adolescents in the United States are studied. Students will analyze various components of the youth and college cultures with the goal of developing a biblically and theological sound ministry strategy. The resources for guiding youth and college students are examined with special emphasis on the home, church, and campus ministry. Can also be taken as CEYH6343.

CECM6350 Leading College Ministry (3 hours)
This course is designed to focus on the practical elements of college ministry and the day to day activities related to leading a college ministry. The course will spend time exploring church-based, campus-based, collegiate churches, and hybrid models of ministry as well as leading staff and volunteers, vital relationships, event planning, self-care, and transitioning students out of college.

CECM6352 Campus-Based Collegiate Ministry (3 hours)
This course is designed to focus on the work of the director of Baptist Collegiate Ministries. The qualifications, preparation, commitment, relationships, and responsibilities are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

CECM6353 The History and Philosophy of Collegiate Ministry (3 hours)
This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students.

CECM6354 Guiding Collegians in Their Faith Pilgrimage (3 hours)
The course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamics and universal human experience of faith pilgrimage, which are peculiar to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

CECM6358 Church-Based Collegiate Ministry (3 hours)
An in-depth look at collegiate ministry which is based in the local church, including examination of church polity, relationships with local campuses and/or campus ministers, ministry to “away” students, and securing for ministry.

CECM6660 Collegiate Ministry Track Praxis - Semester I (6 hours)
CECM6661 Collegiate Ministry Track Praxis - Semester II (6 hours)
The purpose of these courses is to provide the student an opportunity for two semester-length studies in a practicum environment in collegiate ministry and to assist in professional development for MDiv Collegiate Ministry Track students.

CECM6190/6290/6390 Clinical Field Project in Collegiate Ministry Leadership (1, 2, or 3 hours)
CECM6191/6291/6391 Independent Directed Study in Collegiate Ministry Leadership [Advanced] (1, 2, or 3 hours)
CECM6192/6292/6392 Special Topics in Collegiate Ministry Leadership (1, 2, or 3 hours)

Discipleship

DISC5300 Discipleship and Spiritual Formation (3 hours)
Students will be equipped for leading a biblical discipleship ministry by exploring a variety of personal and churchwide discipleship principles, methods and approaches. They will develop skills for evaluating and applying discipleship models as part of a contextual disciple making strategy to fulfill the Great Commission. Course is available in a mentoring format.

DISC5371 Disciple Making through Small Group Ministry (3 hours)
The purpose of this course is to engage students in a comprehensive look at strategies, principles, aims, and procedures that facilitate qualitative and quantitative growth of the church (disciple making) through a small group ministry. Students will develop skills in assessing, planning, organizing, leading, and evaluation of the ministry of a church which utilizes a small group strategy. Course is available in a mentoring format.

DISC5399 Special Event: Conference (3 hours)
The purpose of this course is to expose students to a variety of topics specific to disciple making and leader training. Conferences will be selected on their capacity to support the disciple making competency. Particular attention will be given to evangelism approaches, discipleship strategies, ministry contexts and leadership development. Travel arrangements and conference expenses will be the responsibility of the individual student unless special accommodations are made by the faculty instructor.

DISC6300 Lifespan Discipleship (3 hours)
Students will examine discipleship through the lens of developmental stages across the lifespan–birth through older adult. Methodology will involve course readings, class discussion, and related course assignments. Emphasis is given to application in the local church context. There are no prerequisites for this course, though it is recommended the student first complete CEEF6306 Lifespan Development.

DISC6190/6290/6390 Clinical Field Project in Discipleship (1, 2, or 3 hours)
DISC6191/6291/6391 Independent Directed Study in Discipleship [Advanced] (1, 2, or 3 hours)
DISC6192/6292/6392 Special Topics in Discipleship (1, 2, or 3 hours)

Educational Foundations

CEEF6300 Historical Foundations of Christian Education (3 hours)
A study is made of the historical personalities whose thought and work have shaped our understanding of Christian education ministry in the past. An emphasis is given to the emerging concepts which will shape our understanding of Christian education ministry in the future.

CEEF6301 Foundations of Christian Education (3 hours)
This course is a study of educational philosophies and historical movements which have influenced Christian education because of their respective responses to the metaphysical, epistemological, and axiological questions. The study provides an investigation into the historical framework and contemporary influence of philosophies and educational theories on Christian education ministry.

CEEF6302 Foundations in Educational Psychology (3 hours)
The purpose of this course is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEEF6303 Ministry of Teaching (3 hours)
Students will be expected to learn basic skills in classroom management, curriculum development and instructional methods for ethical living and teaching. Students will demonstrate an understanding and ability to manage a positive teaching experience. Students will evaluate and design curriculum for discipleship and Christian living. Variances due to age levels and learning domains will be considered. Students will also research ethical issues relevant for the church and ministry leaders. Recommend Prerequisites: CEEF6301 Foundations of Christian Education, CEEF6310 Teaching the Bible.

CEEF6306 Lifespan Development (3 hours)
In this course students will explore the different stages of human life through course readings, a service learning project, and by writing a developmental biography. Emphasis is given to the application of subject knowledge to ministry contexts.

CEEF6310 Teaching the Bible (3 hours)
Students in this course will be equipped to guide others through Bible study, fostering ongoing learning and spiritual growth. Through lecture, discussion, and learning activities, they will become aware of the foundational elements of biblical instruction and the spiritual, intellectual, and exegetical preparation that teaching the Bible requires.

CEEF6311 Teaching Practicum (3 hours)
This course involves the development and presentation of teaching plans by the members of the class as well as the video-recording and evaluation of presentations for the purpose of critical analysis of lesson content and objectives, teacher and student learning styles, audience-appropriate methods, and the teaching-learning outcomes. Completion of CEEF6310 Teaching the Bible is recommended prior to taking this course. Course is available in a mentoring format.

CEEF6600 Christian Education Proficiency Seminar (6 hours)
Students will be expected to read foundational textbooks in the field of Christian Education, synthesize the required reading and communicate the results through written, oral and visual presentations. Four major areas will be studied: historical and philosophical foundations, church leadership and administration, teaching and learning, lifespan development and discipleship. Students will enhance research and writing skills as preparation for doctoral studies. PhD and EdD entrance exam preparation is included in the seminar. This seminar is available only to students who are doing leveling work in preparation for doctoral studies.

CEEF6190/6290/6390 Clinical Field Project in Educational Foundations (1, 2, or 3 hours)
CEEF6191/6291/6391 Independent Directed Study in Educational Foundations [Advanced] (1, 2, or 3 hours)
CEEF6192/6292/6392 Special Topics in Educational Foundations (1, 2, or 3 hours)

Leadership and Administration

CEAM5333 Christian Ministry (3 hours)
The purpose of this course is to aid students in developing competency in personal ministry through a study of the theological, philosophical, and practical aspects of Christian ministry. This course is intended for students who do not have a ministry calling as LEAD pastors, chaplains, or church planters. Thus, the course is designed to help students develop skills in Christian ministry to people in various settings and situations.

CEAM6308 Organizational and Risk Management in Ministry (3 hours)
This course provides an overview of organizational management in the ministry of the local church and Christian organization. Students will review and evaluate critical areas of risk management such as: personnel risk management, property risk administration, financial and fiduciary risk, and general congregational and program risk management. Issues of safety, security, insurance and legal mandates placed on religious non-profit organizations will be discussed.

CEAM6314 Leading Team-Based Ministry (3 hours)
This course is designed to be an analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church. Course is available in a mentoring format.

CEAM6317 Church Business Administration (3 hours)
A study of requisite management and church administration skills to effectively and efficiently direct the ministry programs and activities of the local church and similar denominational organizations. Consideration is given primarily to the practical functional areas of church business administration. Completion of CEAM6320 Church Leadership and Administration is recommended prior to taking this course.

CEAM6320 Church Leadership and Administration (3 hours)
This course will focus on a study of the servant leadership model as a basis for personal concepts of church and Christian ministry. By combining the requisite skills for a Biblical concept of church administration, the student will explore appropriate models and formulate their personal leadership and administration style for Christian ministry. Course is available in a mentoring format.

CEAM6321 Using Technology in the Work of the Church (3 hours)
A study of the significant effect that technology has impacted the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer and attendant equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can be used successfully in the conduct of effective worship, educational, ministerial, and administrative ministry.

CEAM6190/6290/6390 Clinical Field Project in Leadership and Administration (1, 2, or 3 hours)
CEAM6191/6291/6391 Independent Directed Study in Leadership and Administration [Advanced] (1, 2, or 3 hours)
CEAM6192/6292/6392 Special Topics in Leadership and Administration (1, 2, or 3 hours)

Mentoring

CMEN6300/6600 Mentoring in Discipleship Ministry (3 or 6 hours)
Mentees will engage in a mentorship in one of the following Christian education ministry areas in a local church under the supervision of an approved mentor: administration, adult ministry, children's ministry, collegiate ministry, discipleship, youth ministry. The mentee cohort will participate in online learning units as determined by the professor. Students may enroll in this course twice.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective program sections of this catalog and are designated by the phrase "Also can be taken in a mentoring format" (additionally, the courses are identified with the mark in the MDiv specializations and other degrees).

Statistics

CEST6300 Introduction to Educational Research and Statistics (3 hours)
Students will explore the nature of science as a way of knowing, the scientific method as a means of collecting real-world data in the process of solving problems in church ministries, and statistics as the means of analyzing the meaning of measurements. Students will learn to use quantitative methods to improve leadership and enhance educational, evangelistic, and administrative programs in the local church and related ministries. Successful completion of this course is foundational for doctoral level research and analysis.

CEST6301 Advanced Educational Research and Statistics (3 hours)
This course integrates a quantitative research project with an investigation of multiple regression analysis, multiple discriminant analysis, MANOVA, and factor analysis. Specific attention is given to methods of research, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling techniques, questionnaire strategies, research proposals, and report development. Completion of CEST6300 Introduction to Educational Research and Statistics is recommended prior to taking this course.

Women's Ministry Leadership

CEWM5360 Foundations in Ministry to Women (3 hours)
This course is designed to provide the understanding and skills necessary to begin and implement ministry to women in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of ministry to women.

CEWM5369 Teaching and Writing Ministry for Women (3 hours)
This course is designed to develop strategies for designing and writing Bible studies for both personal and group use in order to increase knowledge and application of God's Word. Students will examine methodologies for studying and teaching the Bible to women through the local church.

CEWM5370 Emerging Generations in Ministry to Women (3 hours)
This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.

CEWM5382 Women From a Biblical Perspective (3 hours)
This course is designed to provide an amplified and comprehensive study of women from a biblical perspective. Biblical principles will be applied to life relationships in the home, church, and world.

CEWM5386 Intercultural Missions and Ministry to Women (3 hours)
The purpose of this course is to lead students into a greater understanding of their cultures and the cultures of the people around them in order to equip them to lead others to a deeper relationship with God and others to whom they minister. Students will examine strategies for missions involvement on an individual and group basis among women through the church.

CEWM5388 Women in Ministry Leadership (3 hours)
This course is designed to explore vocational calling and leadership opportunities for women in ministry. Students will examine practical as well as biblical and theological matters regarding ministry preparation and development of leadership skills, particularly as they relate to women in ministry leadership.

CEWM6365 Contemporary Context of Ministry to Women (3 hours)
This course is designed to explore in detail issues associated with ministry to women in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to ministry to women as a profession.

CEWM6375 Mentoring in Ministry to Women (3 hours)
This course is designed to explore, in detail, issues associated with women's ministry in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession or ongoing volunteer commitment. Completion of CEWM5360 Foundations in Ministry to Women is recommended prior to taking this course.

CEWM6190/6290/6390 Clinical Field Project in Women's Ministry Leadership(1, 2, or 3 hours)
CEWM6191/6291/6391 Independent Directed Study in Women's Ministry Leadership [Advanced] (1, 2, or 3 hours)
CEWM6192/6292/6392 Special Topics in Women's Ministry Leadership (1, 2, or 3 hours)

Youth Ministry Leadership

CEYH5344 Leading Youth Ministry (3 hours)
The focus of this course is to help church leaders plan, coordinate, lead, and evaluate youth ministry in a local church. Students will learn to develop a biblical philosophy of youth ministry and how to organize youth ministry in the church. Emphasis will be given to ministry with students, parents, and adult volunteers. Additional study will include the various roles of the youth minister as a staff member, family member, community leader. Special attention will also be given to relational discipleship in student ministry.

CEYH5398 Youth Ministry Leadership Conference (3 hours)
Students will comprehend and value the changing discipline of youth ministry through attendance at a special event or national conference. Guest speakers who are experts in the field of youth ministry will address topics within the discipline of youth ministry. Students will interact with presenters through question and answer times, debriefings, discussions, and suggestions for implementation in the local church.

CEYH6337 Ministering to Youth in Crisis (3 hours)
During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children and youth. Students will create a ministry intervention plan to respond to crises such as death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CEYH6341 Understanding Contemporary Adolescents (3 hours)
A study is made of the developmental characteristics of adolescence, including the physical, emotional, social, intellectual, religious, and moral.

CEYH6342 Communication and Evangelism for Youth Audiences (3 hours)
Students learn about principles of preaching and audience analysis via lecture and dialogue. During the course, students prepare age and attention span-appropriate messages for youth audiences. Students "preach" the message to the class and, on completion, they are evaluated by fellow students. The content of this course includes audience analysis, sermon preparation and storyboarding, delivery techniques, and evaluation.

CEYH6343 Youth and College Culture (3 hours)
Personal and social problems of younger and older adolescents in the United States are studied. Students will analyze various components of the youth and college cultures with the goal of developing a biblically and theological sound ministry strategy. The resources for guiding youth and college students are examined with special emphasis on the home, church, and campus ministry. Can also be taken as CECM6343.

CEYH6357 Leadership Development in Youth Ministry (3 hours)
The purpose of this course is to equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus' example of servant leadership, and the application of those principles in life and ministry.

CEYH6360 Disciple Making with Youth and Families (3 hours)
Discipleship is one of the tasks identified by Jesus in the Great Commission. However, in local churches the difficulty in finding a "time slot" to offer a program for discipleship has been one of several challenges in fulfilling the task to make disciples. This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciple making as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of "doing" discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

CEYH6190/6290/6390 Clinical Field Project in Youth Ministry Leadership (1, 2, or 3 hours)
CEYH6191/6291/6391 Independent Directed Study in Youth Ministry Leadership [Advanced] (1, 2, or 3 hours)
CEYH6192/6292/6392 Special Topics in Youth Ministry Leadership (1, 2, or 3 hours)

Pastoral Ministries

Faculty

Adam L. Hughes, BA, MDiv, PhD
Associate Professor of Expository Preaching (Ministry-Based)

Charles S. Kelley Jr., BA, MDiv, ThD
Distinguished Research Professor of Evangelism

Jonggil Lee, BA, MDiv, ThM, PhD
Professor of Expository Preaching;
Director of the Korean Doctor of Ministry Program

David Lema, BA, MDiv, ThM, DMin, PhD
Professor of Theology and Missions (Ministry-Based)

Gregory D. Mathias, BS, MDiv, PhD
Associate Professor of Global Missions, occupying the Owen Cooper Chair of Global Missions;
Director, Global Missions Center;

Blake M. Newsom, BS, MA, MDiv, ThM, PhD
Associate Professor of Expository Preaching, occupying the Caskey Chair for Church Excellence;
Director, Caskey Center for Church Excellence

Preston L. Nix, BA, MDiv, PhD
Professor of Evangelism and Evangelistic Preaching, occupying the Roland Q. Leavell Chair of Evangelism;
Director, Leavell Center for Evangelism and Church Health

Reggie R. Ogea, BS, MDiv, ThD
Professor of Leadership and Pastoral Ministry (Ministry-Based);
Director, Jim Henry Leadership Institute

Arthur G. "Bo" Rice, BA, MDiv, ThM, PhD
Associate Professor of Evangelism and Preaching (Ministry-Based)

George W. Ross, BS, MDiv, DMin
Assistant Professor of Church Planting and Evangelism (Ministry-Based),
occupying the Cecil B. Day Chair of Church Planting

Jake P. Roudkovski, BA, MDiv, ThM, PhD
Professor of Evangelism and Pastoral Leadership, occupying the Perry Sanders Chair of Pastoral Leadership;
Associate Dean, Professional Doctoral Programs

W. Mark Tolbert, BS, MDiv, DMin
Professor of Preaching and Pastoral Ministry (Ministry-Based)

Michael N. Wetzel, BA, MDiv, DMin
Associate Professor of Pastoral Ministry;
Vice President of Institutional Advancement

W. Andrew "Ted" Williams, BA, MDiv, PhD
Assistant Professor of Expository Preaching, occupying the J. D. Grey Chair of Preaching;
Associate Dean of the Division of Church Ministry

Donald J. Wilton, BA, BEd, HED, MEd, MDiv, ThD
Professor of Preaching and Pastoral Ministry (Ministry-Based)

Description of Courses

The following list represents courses and seminars offered in the Pastoral Ministries area. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration. Students wishing a major in preaching, pastoral theology, evangelism, or counseling should list Church Ministry as their major division.

Preaching

PREA5300 Proclaiming the Bible (3 hours)
This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

PREA5305 Special Event Preaching Conference (3 hours)
This course is designed around a special event preaching conference. At the conference and in this course, students will hear and evaluate the sermons of selected contemporary preachers who are known for expository preaching. Students will also complete selected assignments designed to enhance their own preparation and delivery of expository messages. Biblical proclamation and expository preaching will be emphasized in this course.

PREA6300 Preaching Practicum (3 hours)
In this course, videotaped sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course. Course is available in a mentoring format.

PREA6301 The Art and Craft of Preaching
This preaching course considers the nature of preaching and the enhanced development of sermon construction through the study of grammar, logic, and rhetoric. The course will expand the introductory principles of reasoning—deduction and induction; emphasize the importance of specific elements from classical rhetoric—means of persuasion; argumentation, and figures of speech—to the sermon development process; and enhance the students understanding, appreciation, and usage of language in the sermon.

PREA6306 Pastoral Preaching (3 hours)
Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6307 Evangelistic Preaching (3 hours)
Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6313 Contemporary Bible Exposition (3 hours)
This advanced course addresses the practice of expository preaching in the contemporary culture by treating subjects such as current resources for biblical exposition, the use of multimedia and other creative delivery formats,

the ministries of selected contemporary Bible expositors, and the relationship between the history of expository preaching and contemporary practice. Emphasis is given in the course to meeting the tension between time-tested principles of biblical exposition and the nature of contemporary listeners. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6314 Preaching Bible Doctrine (3 hours)
This course considers selected doctrines of the Christian faith and how they may be proclaimed most effectively. Attention is given both to clarification and proclamation of doctrinal truth, as well as to the nuances of topic-focused preaching that is informed by biblical exposition. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6316 Preaching from Historical-Narrative Literature (3 hours)
This course addresses preaching approaches to the historical and narrative books of the Old Testament and the Book of Acts in the New Testament. Special attention is given to sermonic developments that reflect the structure of narrative literature; the development of theological, ethical, and biographical sermons; as well as approaches to dealing with law, ceremony, and civil instructions. Limited attention is dedicated to critical matters. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6317 Preaching from Poetic and Wisdom Literature (3 hours)
This course addresses preaching approaches to the Old Testament books and passages containing poetry and wisdom literature. Attention is given to understanding the nature of Hebrew poetry and wisdom material, including literary devices like parallelism, chiasms, inclusios, and imagery. Difficulties in interpretation as well as key theological themes are also studied. Special emphasis is placed on sermonic developments that reflect the nuances of the genres. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6318 Preaching from the Prophets (3 hours)
This course addresses preaching approaches to the Old Testament books of prophecy. Students are exposed to the identity of the writing prophets as well as their distinctive messages and literary styles. Special attention is given to sermonic developments of selected passages containing prophetic material. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6319 Preaching from the Gospels (3 hours)
This course addresses preaching approaches to the various themes and emphases of the four Gospels. Special attention is given to sermonic developments of events in the life of Christ, the teachings of Christ, miracle passages, and parables. Students also will be exposed to sermonic treatments of key editorial comments, movements, dialogues, and reactions to the ministry of Christ. Limited attention is dedicated to critical matters. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6320 Preaching from the Epistles (3 hours)
This course addresses preaching approaches to both the general and Pauline letters found in the New Testament. Attention is given to the form and function of epistolary material during the New Testament period, as well as to the implications of the backgrounds of the individual books for preaching. Special emphasis is given to sermonic developments of selected passages from the epistles. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6321 Preaching from Apocalyptic Literature (3 hours)
This course addresses preaching approaches to the apocalyptic material found in both the Old and New Testaments. Attention is given to the distinctive traits that characterize apocalyptic writing, like its eschatological nature, messianic flavor, symbolism, dualism of good vs. evil, and cosmic conflict. Special attention is given to sermonic developments of selected apocalyptic passages. Limited attention is dedicated to critical matters. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6322 Pulpit Apologetics (3 hours)
This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers.

PREA6330 Technological Application for Bible Study & Preaching: Logos Bible Software (3 hours)
This course is designed to teach the current Logos Bible Software program for Bible study and sermon preparation. The focus will be on teaching participants how the program works, how to configure it to retrieve needed information, and how to use it in Bible study and sermon preparation. Special attention will be given to the ability to navigate, customize, and search the Logos software, for preparing templates, handouts to use in Bible study and sermon preparation. Resources like commentaries, Greek and Hebrew language tools, as well as other reference works will be examined and integrated into the Bible study process.

PREA6331 History of American Preaching (3 hours)
This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America.

PREA6338 Preaching the Old Testament (3 hours)
This course addresses preaching approaches of the Old Testament. Attention is given to understanding models for preaching the Old Testament as Christian Scripture and to addressing its various genres. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA63XX Preaching through the Old Testament Books (3 hours)
Each PREA63XX course addresses preaching approaches to the various themes and emphases found in the Old Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expositional substance of the book. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6340 Genesis	PREA6354 Ecclesiastes
PREA6341 Exodus	PREA6355 Song of Solomon
PREA6342 Leviticus - Numbers	PREA6356 Isaiah
PREA6343 Deuteronomy	PREA6357 Jeremiah - Lamentations
PREA6344 Joshua	PREA6358 Ezekiel
PREA6345 Judges	PREA6359 Daniel
PREA6346 Ruth	PREA6360 Hosea
PREA6347 1 & 2 Samuel	PREA6361 Joel - Amos - Obadiah
PREA6348 1 & 2 Kings	PREA6362 Jonah
PREA6349 1 & 2 Chronicles	PREA6363 Micah - Nahum
PREA6350 Ezra - Nehemiah - Esther	PREA6364 Habakkuk - Zephaniah - Haggai
PREA6351 Job	PREA6365 Zechariah
PREA6352 Psalms	PREA6366 Malachi
PREA6353 Proverbs	

PREA63XX Preaching through the New Testament Books (3 hours)

Each PREA63XX course addresses preaching approaches to the various themes and emphases found in the New Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expositional substance of the book. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

PREA6370 Matthew	PREA6380 1 & 2 Thessalonians
PREA6371 Mark	PREA6381 1 & 2 Timothy
PREA6372 Luke	PREA6382 Titus - Philemon
PREA6373 John	PREA6383 Hebrews
PREA6374 Acts	PREA6384 James
PREA6375 Romans	PREA6385 1 & 2 Peter
PREA6376 1 & 2 Corinthians	PREA6386 1-3 John
PREA6377 Galatians	PREA6387 Jude
PREA6378 Ephesians	PREA6388 The Revelation
PREA6379 Philippians - Colossians	

PRIS5115/5215/5315 Independent Directed Study in Preaching (1, 2, or 3 hours)
PRIS6115/6215/6315 Independent Directed Study in Preaching [Advanced] (1, 2, or 3 hours)
In this independent study, the student will be involved in one-on-one study with a professor in the area of preaching.

Pastoral Ministry

PATH5300 Worship Leadership (3 hours)
This introductory course will enable the student to plan, facilitate, and give spiritually directed leadership to people in worship by studying theological and historical foundations, church music, and worship practices. Additional attention will be given to platform behavior.

PATH5310 Counseling in Ministry (3 hours)
This course introduces students to counseling in various ministry contexts including pastoral care. Attention is focused on how Scripture and theology form the foundation for counseling in local ministry and soul-care. Also can be taken as COUN5300.

PATH5331 Pastoral Ministry (3 hours)
This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administering the ordinances, performing weddings, conducting funerals and ordinations, visiting, counseling, and sustaining spiritual growth. Course is available in a mentoring format.

PATH5332 Pastoral Ministries Workshop (3 hours)
This three-hour academic workshop is designed to develop the student in specific areas related to the objective of Pastoral Ministries.

PATH5333 Christian Ministry (3 hours)
The purpose of this course is to aid students in developing competency in personal ministry through a study of the theological, philosophical, and practical aspects of Christian ministry. This course is intended for students who do not have a pastoral ministry calling as pastors, chaplains, church ministry staff, or church planters. Thus, the course is designed to help students develop skills in Christian ministry to people in various settings and situations.

PATH5334 Bi-Vocational Ministry (3 hours)
This course will aid students to develop competency in bi-vocational pastoral ministry through a study of how to accept a call to a bi-vocational church, begin a bi-vocational ministry, build relationships, carry out pastoral ministry on a bi-vocational basis, equip others for ministry, provide effective leadership and church administration, and prepare to leave a bi-vocational church position.

PATH5336 Contemporary Models for the Local Church (3 hours)
This course exposes students to the ministry philosophy of the First Baptist Church in Jacksonville, Florida, with a view toward applying transferable principles in various local church contexts. The clinical learning experience will seek to help students learn to interpret the ministry philosophy of the church and its leadership in order to apply rightly selected aspects in local church ministries.

PATH5337 Introduction to Chaplaincy (3 hours)
This course introduces students to the field of professional chaplaincy from an evangelical framework. The course surveys the practices and contexts of chaplaincy as a historic and emerging form of religious leadership in the United States and abroad.

PATH6333 Church Ministries Creation and Contextualization (3 hours)
A study will be made in this course of designing effective traditional and innovative ministries in contemporary church contexts from a pastoral ministry perspective. Students will learn how to assess ministry needs and plan, implement, coordinate, and evaluate ministries through the local church. Biblical insights and factors of cultural contextualization will be examined. Completion of PATH5331 Pastoral Ministry is recommended prior to taking this course.

PATH6334 Stress and Conflict Management (3 hours)
This course is designed to help students understand the causes and effects of stress and interpersonal conflict. Attention will be given to managing stress and conflict in personal ministry within the context of the church. Students will study biblical principles, contemporary theories, available resources, and practical methods for managing stress and conflict effectively.

PATH6335 Pastoral Leadership (3 hours)
The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

PATH6336 Prayer in the Life of the Minister and Church (3 hours)
This course addresses prayer as it relates to the minister and the church. Attention will be given to the theological foundations of prayer as well as the role of prayer in the devotional life of the minister and the corporate life of the church. The course will also prepare the minister for implementing and facilitating prayer ministry in the local church context.

PATH6337 Advanced Chaplaincy (3 hours)
This course is designed to develop within each student a personal theology and identity of chaplaincy ministry. The course builds on concepts introduced in the basic chaplaincy course, PATH5337 Theological and Practical Issues in Chaplaincy. Topics addressed include personal identities and theologies of chaplaincy, self-care, pathways for board certification, creating verbatims, clinical policies, professional ethics, and denominational and religious encounters in a pluralistic context. Students will be challenged to build their personal identity and theology of an evangelical, Christian chaplain while serving in a secular, pluralistic context of ministry.

PAIS5115/5215/5315 Independent Directed Study in Pastoral Theology (1, 2, or 3 hours)
PAIS6115/6215/6315 Independent Directed Study in Pastoral Theology [Advanced] (1, 2, or 3 hours)
In this independent study, the student will be involved in one-on-one study under the guidance of a professor in the area of pastoral theology.

PREA6306 Pastoral Preaching (3 hours)
Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

Church Planting

CHPL5183/5283/5383 Specialized Planting Models and Methods (1, 2, or 3 hours)
This course will give students experience in a church plant setting for a limited period of time (typically one week) and intensive classroom training to study the church plant in its context. The course may include special seminars, workshops, or field excursions dealing with specific church planting targets or methods. A sample syllabus will be available for interested students. Instructor's permission required to register.

CHPL5360 Teaching Methodology in Church Planting (3 hours)
In this course, students will familiarize themselves with the NAMB Send Network Church Planting training philosophy. They will learn key methodology principles and highly effective strategies for teaching adults. While the teaching methodology aspect of the class can be used in numerous areas of one's life, the emphasis will be on helping the student develop an acute understanding of models and strategies that would likely be appropriate for planting new churches, leading a congregation, and reaching target communities with the gospel.

CHPL5380 Principles of Church Planting (3 hours)
This course is designed for students interested in identifying key principles related to church planting. Planting churches in a number of contexts will be examined, including urban, rural, language, and multicultural. Emphasis will be given to the biblical basis, the motivation, and the personnel of the church planting enterprise.

CHPL5381 Strategic Church Planting for Multiplication (3 hours)
The purpose of this course is to examine the various major aspects of church planting in detail in order to prepare the student to make key ministry decisions. A major focus of the class will be to prepare a complete strategy for a real or hypothetical target community, including issues such as purpose statement, vision, values, philosophy of ministry, target audience, budgeting, and other related matters.

CHPL5384 Church Planting in the African-American Community (3 hours)
This course is designed to address the unique opportunities and challenges faced by ministers in starting new churches and church-type ministries in a predominately African-American context.

CHPL5385/5386 Internship I & II - Church Planting (3 hours each)
This program offers the student an opportunity to gain church planting experience while serving on a team of a new or recent church plant. This field experience will include aspects of church planting, pastoral ministry, and other areas of ministry. The course can be taken during the summer on a full-time basis or in our semester system in conjunction with other classes. A stipend may be available to the student for this course. (Formerly Praxis)

CHPL6320 Send Network Orientation/Conference Event (3 hours)
This course will incorporate a significant conference designed for students interested in missions or church planting. The seminar will be conducted with the North American Mission Board Send Orientation/Conferences. Students will attend conference sessions designed to encourage and inspire participants in missional leadership and church planting. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of church planting in North America.

CHPL6363 Immigration and North American Church Planting (3 hours)
This course is designed to examine international migration to North America, its missiological implications for the Great Commission, and church planting in particular. Special attention will be paid to the immigrants' cultures, worldviews, and their consequent multiculturalism and religious pluralism. The course will equip students in communicating the Gospel cross-culturally within the contemporary North American context.

CHPL6370 Gospel and The City: Principles of Contextualization (3 hours)
This class is an "in the field" course where students will learn contextualization principles for understanding and reaching target communities with the gospel. Students will learn to apply four primary practices of community exegesis by gaining an accurate understanding of the social, economic, physical, and spiritual climate of the church planting community. By carefully examining and gaining a clear contextual picture of a community, the planter will discover the degree of need within that context, as well as models and strategies that likely would be appropriate for church planting in a given context.

CHPL6372 Church Planting Leadership in a Post-Christian Context (3 hours)
This is a course designed to provide students with a grasp of the issues and dynamics involved in planting churches in a post-Christian context. Students will learn about current and future barriers for church planting and develop strategies for contending for the gospel without compromising what is applicable to their context and community. This course will provide leadership principles for church planting in a post-Christian context.

CHPL6380 Ethnography and Church Planting (3 hours)
This practicum introduces students to ethnographic research principles of understanding everyday socio-cultural settings of a church planting target community. Students will learn to apply methods of systematic, qualitative observations and will gain hands-on experience by carrying out their own ethnographic research project within a potential or church planting context.

CHPL6381 Ministry Integration Project (3 hours)
This course is designed to engage students in an analysis and evaluation of a variety of ministerial issues related to a specific church-plant setting. These issues should include, but are not limited to, topics such as research of the field, implementation of church planting methods, and development of leadership and relational skills.

CHPL6382 Spiritual Warfare in the Local Church (3 hours)
This course addresses spiritual warfare as a critical component in the life of the New Testament church. It focuses attention on understanding the work of God's enemy (Satan) and ways that church leaders may understand, identify, and avoid his schemes. A growing awareness of cosmic-level spiritual warfare has emerged in recent years as an important component of Christian development and ministry. This course investigates biblical, theological, and practical dimensions of spiritual engagement.

CHPL6392 Special Topics in Church Planting (3 hours)
This course will incorporate a major conference designed for students interested in missions or church planting. The course will be held in conjunction with the North American Mission Board Send Gathering/Conferences. Students will attend conference sessions designed to encourage and inspire participants in missional leadership and church planting. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of church planting in North America.

CHIS5187/5287/5387 Independent Directed Study in Church Planting (1, 2, or 3 hours)
CHIS6187/6287/6387 Independent Directed Study in Church Planting [Advanced] 91,2, or 3 hours)

Evangelism

EVAN5131 Personal Witnessing Practicum (1 hour)
This course is a practicum experience in personal evangelistic witnessing designed to foster the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know Him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment every semester is required for all master's students receiving the Caskey Center for Church Excellence scholarship.

EVAN5300 Evangelism (3 hours)
The purpose of this course is to explore the nature and practice of evangelism with emphases upon the biblical, theological, historical, and practical applications within the context of the local church. Principles and methods of evangelistic church growth will be examined to equip students to lead their churches to fulfill the Great Commission in their communities. The course will include a practicum component to give students evangelistic tools as well as training and experience in personal witnessing. Course is available in a mentoring format.

EVAN5350 Church Evangelism (3 hours)
The purpose of the course is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view. Course is available in a mentoring format.

EVAN5373 Reaching the Postmodern, Dechurched, and Uninterested (3 hours)
The purpose of this course is to discover insights into the emerging challenges and opportunities for evangelistic Christian ministry in a pluralistic society. Students will explore cross-cultural methods and develop skills in communicating Jesus Christ with those who have been influenced by postmodernity and other popular worldviews. Interviews, surveys, Internet research, and role playing will be significant components in the learning process.

EVAN5376 Church Models for Disciple Making and Growth (3 hours)
This course investigates key issues surrounding the development of disciples through life transformation and how various churches throughout America are seeking to evangelize and grow people toward spiritual maturity. This course will deal with fundamental questions of church so that students will be able to construct a workable growth for spiritual formation and lay leader development in their given ministry contexts. Church models will be discussed in light of the strengths and limitations for different ministry contexts.

EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1-3 hours)
The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

EVAN6319 Mobilizing God's People for Ministry (3 hours)
The purpose of this course is to guide students to discover and implement biblical approaches to equipping the saints for the works of ministry. Students will explore various foundations for mobilizing people for service as well as practical ideas concerning matters such as gift analysis, personality type, relational dynamics, and organizational structuring to match the church profile.

EVAN6320 Vital Signs of a Healthy Church (3 hours)
The purpose of this course is to help students define a healthy church, discover biblical qualities of healthy churches, expose them to current research on healthy churches, and introduce them to vital signs of a healthy church. Students should be able to diagnose church growth diseases.

EVAN6321 Church Revitalization (3 hours)
The purpose of this course is to help students develop the knowledge and skills necessary to lead plateaued and declining churches in a variety of settings to become revitalized. This course provides students with the conceptual tools necessary to understand and work effectively in revitalizing churches by using a case study approach. Course is available in a mentoring format.

EVAN6336 Practices in Muslim Witness and Evangelism (3 hours)
This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6336.

EVAN6351 Contemporary Trends in Growing an Evangelistic Church (3 hours)
The purpose of this course is to identify the significant trends and changes affecting evangelism and church growth based on the historical backdrop and principles of the church growth movement. The course introduces students to the current literature and gives attention to the applications and implications of these trends for local church evangelism.

EVAN6352 Biblical Principles and Practices of Evangelism (3 hours)
Concentrated attention is given to the great evangelistic stories, commands, and themes of the New Testament. The evangelistic activities of Jesus, Paul, the early church, and other individuals will be studied in light of their historical and modern implications (formerly New Testament Evangelism).

EVAN6354 Great Revivals and Awakenings (3 hours)
The course is designed to study the great revival movements of history to acquaint the student with biblical principles related to revivals and their laws and leaders, and to create concern for such revivals to take place in modern society.

EVAN6399 Mission Trip to the Muslim World (3 hours)
The course is set within mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both though face to face and Internet interaction. Completion of MISS6336 Practices of Muslim Witness and Evangelism, or EVAN6336 Practices in Muslim Witness and Evangelism is recommended prior to taking this course.

EVIS5155/5255/5355 Independent Directed Study in Evangelism (1, 2, or 3 hours)
The student works in coordination with the professor on a particular stated course in the curriculum or in a mutually agreed to related subject area.

EVIS6155/6255/6355 Independent Directed Study in Evangelism [Advanced] (1, 2, or 3 hours)
The student works in coordination with the professor on a particular stated course in the curriculum or in a mutually agreed to related subject area.

PREA6307 Evangelistic Preaching (3 hours)
Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Completion of PREA5300 Proclaiming the Bible is recommended prior to taking this course.

Mentoring

PMEN6300/6600 Mentoring in Gospel Ministry (3 or 6 hours)
This course will aid students to develop competency in gospel ministry in a semester-length learning experience that involves the student in practical ministry with an academic professor and an approved on-site mentor. The student will experience a variety of ministry situations and opportunities in which they will learn and apply principles of ministry under the guidance of a faculty member and on-site mentor.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective program sections of this catalog and are designated by the phrase “Also can be taken in a mentoring format” (additionally, the courses are identified with the mark in the MDiv specializations and other degrees).

Missions

MISS5330 Christian Missions (3 hours)
In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given strategic concerns affecting the future of the mission enterprise. Course is available in a mentoring format.

MISS5331 Disaster Relief Training and Experience (3 hours)
This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings. Also can be taken as CCSW5331.

MISS5342 Old Testament Foundations for Mission (3 hours)
The course is designed to provide a detailed examination of the Old Testament foundations for the worldwide missionary effort. Attention is given to important texts and events, key missiological motifs, and important scholarly literature in the field. The approach follows the literary divisions of the Old Testament.

MISS5343 New Testament Foundations for Mission (3 hours)
This course is a detailed study of New Testament foundations for Christian missions. Course content is arranged according to the literary groupings of the New Testament. Attention is focused on New Testament teaching directed to missions, as well as on the implications for missions derived from New Testament narrative.

MISS5344 Theology and Philosophy of Missions (3 hours)
The theology and philosophy of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

MISS5345 Practicum in Urban Missions (3 hours)
This practicum is designed to provide guided study and on-site experiences in an urban setting for students interested in urban missions. Students will evaluate theory in the light of local practice.

MISS5350 Ministry to Refugees, Immigrants, and Internationals (3 hours)
This course involves a survey of the issues around the world of refugees and how the church can minister to them on their journey and upon arrival in their new homes. Issues related to migration and how immigrants can be reached for Christ will also be examined. An examination will also be made of internationals, especially students, who live around us and how we can be more effective in ministering to them.

MISS5359 Chronological Bible Storying (3 hours)
This course is designed to introduce students to the technique in evangelism, discipleship, and church planting known as chronological Bible storying. Attention is given to characteristics of oral culture, storying methodologies, selection of biblical narratives, supporting media, and conservation of results.

MISS5362 Church Community Ministries (3 hours)
A special study is made in the development of programs for Baptist Centers and churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministries programs. Also can be taken as CCSW6364.

MISS5363 New Orleans Ministry and Missions (3 hours)
This course involves a survey of a wide selection of churches, church-type missions, and mission centers in New Orleans. During the course students will visit a number of mission and ministry sites and are given some actual mission experiences in the city.

MISS5370 World Religions Practicum (3 hours)
Students in this course build on skills acquired through study of world religions. Knowledge gained through secondary sources is supplemented through firsthand exposure and primary research in the field setting. This course is designed to be a field-based component in the international church-planting track.

MISS5371 Missions Strategies Research Practicum (3 hours)
Students participating in this practicum will use the Internet and other resources to conduct an ethnographic study of a specific people group and develop a people group profile as well as a tentative evangelistic and church planting strategy. Attention will be given to identifying barriers and bridges to the gospel.

MISS5399 Location, Region, or People Group Mission Trip (or) Cross-Cultural Trip (3 hours)
This class consists of a supervised mission (or) cross-cultural experience in a specific location and twelve hours of class time during the semester prior to the trip. Students will be involved in team preparation before leaving and team ministry while in the location onsite. Students will learn about preparation for a mission (or) cross-cultural trip and will do a study of the people group prior to the trip.

MISS5362 Church Community Ministries (3 hours)
A special study is made in the development of programs for Baptist Centers and churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministries programs. Also can be taken as CCSW6364.

MISS6300 Current Topics in Missiology (3 hours)
Since missiology is an applied area, a current topics course allows for offering more directed courses as we equip students to fulfill the mission amid a changing world. Possible topics could include (but are not limited to) Prayer and Spiritual Warfare; Pandemics, Missions, and Public Health; or *Connect* (a semester long course in partnership with the International Mission Board directed toward a specific Affinity. The *Connect* course would include a particular ministry context, short term ministry strategy training, and a STM opportunity.

MISS6309 Encountering World Religions (3 hours)
In this course, students will examine the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as PHIL6309.

MISS6332 Contemporary Mission Methods and Movements (3 hours)
This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in developing mission strategies. Completion of MISS5330 Introduction to Christian Missions is recommended prior to taking this course.

MISS6336 Practices of Muslim Witness and Evangelism (3 hours)
This course provides a theological, philosophical, apologetic, evangelism, and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as EVAN6336.

MISS6337 Missional Ethics and the Great Commission (3 hours)
This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truth-telling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as ETHC6337.

MISS6338 Introduction to Orality and Oral Cultures (3 hours)
This specialized course is designed for students enrolled in the Master of Arts (Cross-Cultural Studies). The course will be field-based; that is, the course will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the course is to teach the Macedonia Project worker to speak at a basic level in their target people group's primary language. A member of the missions department will supervise the course, but the actual teaching will be provided by nationals and supervised by missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

MISS6340 History of Christian Missions (3 hours)
A survey is made of the expansion of Christianity throughout the world beginning with Pentecost. Emphasis is placed on missionary events, personalities, and fields. Modern evangelical missions and the unfinished task of world missions are included.

MISS6342 Introduction to Urban Missions (3 hours)
In this course students are introduced to the biblical and theological foundations for missions in the city. The historical foundations of urban missions are briefly examined. Trends in urbanization are explored along with the implication of those trends for mission and ministry in the urban environment. Contemporary strategies for reaching the city, both national and international, are studied.

MISS6343 Intercultural Communication of the Gospel (3 hours)
This course involves a study of the dynamics of communicating the Christian faith interculturally. Attention is given to techniques for understanding culture and worldview, and to the relationship of culture to the gospel, evangelism, discipleship, and other concerns of the Christian faith.

MISS6344 World Religions: Eastern Religions (3 hours)
In this course, students examine the major Eastern religions (Buddhism, Hinduism, Confucianism, Taoism, Shinto, Sikhism) from the perspective of underlying worldview, history, traditions, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the gospel, as well as to promising avenues for sharing the gospel, associated with each religion.

MISS6345 World Religions: Islam (3 hours)
This introduction to Islam provides students the opportunity to gain understanding of the worldview history, traditions, sacred literature, doctrines, and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307 or THEO6335.

MISS6346 World Religions: Judaism (3 hours)
A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

MISS6348 Life and Work of the Missionary (3 hours)
This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles, strategic thinking and planning, contemporary methodologies, and critical life and ministry skills.

MISS6349 Anthropology for Missions and Ministry (3 hours)
This course is designed to equip missionaries with a basic understanding of the field of anthropology as related to mission service. Areas addressed include social structures, socialization, kinship and descent, marriage, social stratification, artistic expression, and illness. Particular attention is given to the principles of ethnographic research as related to missionary strategy and to social change as related to the transforming character of the gospel.

MISS6350 Language Learning and Acquisition (3 hours)
These specialized courses are designed for students enrolled in the Master of Divinity with a specialization in the Church Planting International Track. The courses will be field based; that is, the courses will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the courses are to teach the church planter intern to speak at a basic level in their target people group's primary language. The courses will be supervised by a member of the missions department, but the actual teaching will be provided by nationals and missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

MISS6353 Missions Practicum (3 hours)
This course if for students engaging in a missions context through their local church, the IMB, NAMB, or another approved missions agency. Students in this practicum will integrate academic mission study with their missions field experience. Course assignments will include a written evaluation of missions field experience.

MISS6358 Persecution and Martyrdom Yesterday and Today (3 hours)
This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or HIST6358.

MISS6362 International Church Planting (3 hours)
This course is designed to give students a foundation to prepare for church planting in an international context.

MISS6370 Returning Missionary Practicum
This course is for students with at least two years of continuous IMB missions experience. Students in this practicum will integrate academic missions study with their missions field experience. Course assignments will include a written evaluation of missions field experience.

MISS6399 Mission Trip to the Muslim World (3 hours)
The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both though face to face and Internet interaction. Completion of MISS6336 or EVAN6336 is recommended prior to taking this course.

MIIS5185/5285/5385 Independent Directed Study in Missions (1, 2, or 3 hours)
The student will work in coordination with the professor on a particular stated course in the curriculum or in a related subject area.

MIIS6185/6285/6385 Independent Directed Study in Missions [Advanced] (1, 2, or 3 hours)
The student will work in coordination with the professor on a particular stated course in the curriculum or in a related subject area.

EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1, 2, or 3 hours)
The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

DISC6330 Discipleship Practicum (3 hours)
The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry related to discipleship. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.

Social Work

For More Information

Bree Winton, Social Work Coordinator
Email Contact: bwinton@nobts.edu.

Social Work Courses

CCSW5331 Disaster Relief Training and Experience (3 hours)
This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings. Also can be taken as MISS5331.

CCSW6314 Interpersonal Relationship Skills (3 hours)
The purpose of this course will be to study the nature of interpersonal relationships with particular reference to personal, family, and ministry relationships. Goals will be to learn to establish positive relationships, to improve weak relationships, and to develop skills in resolving problematic relationships.

CCSW6310 Group Leadership (3 hours)
The course provides an overview of group work in the church by providing experiences in leadership, group formations, development, and processes.

CCSW6360 Introduction to Social Work (3 hours)
The student is introduced to the field of social work and its underlying philosophy and processes. The major divisions of social work – casework, group work, community organization, administration, and research – will be discussed. The challenge to the churches and their responsibility in the community are an integral part of the course.

CCSW6364 Church Community Ministries (3 hours)
A special study is made in the development of weekday programs for churches and faith-based community ministries. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries. Also can be taken as MISS5362.

CCSW6365 Death, Loss, and Grief (3 hours)
The focus in this course is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be used to assist individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, and purpose. The role of the minister in the helping relationship will be explored. Lecture, discussion, role playing, and small group components will be utilized.

CCSW6366 Social Work Practice with Children and Families (3 hours)
This course examines issues related to the welfare of families and children. Topics included are foster care, adoption, institutionalization, domestic violence, and divorce. The role of the church in addressing the issues is discussed. Students will spend eight hours with a child or family.

CCSW6367 Social Work Practice with Individuals and Families (3 hours)
The course is designed to understand various theories of social work practice including Cognitive, Behavioral Psychotherapy, Experiential, Family Therapy, Structural, Solution Focused, Strategic, and Psycho-educational. Students will practice these theories in eight sessions with selected clients.

CCSW6369 Social Work Practice with the Aging and Their Families (3 hours)
This course focuses on issues related to the aging process, including retirement, caregiving, health, and spiritual development. Social work interventions such as case management, individual therapy, group therapy, and community planning are explored. The importance of church ministry to aging persons is stressed.

CCSW6380 Social Work Practicum (3 hours)
Students are involved in the practice of social work under supervision for eight hours per week. Experiences of the student vary according to the field placement. Students gain real-world experience in Baptist centers, social service agencies and church settings. This course is limited to students specializing in Social Work. Each student must consult with the professor prior to registering for the practicum. Completion of CCSW6360 Introduction to Social Work is recommended prior to taking this course.

CCSW6390 Clinical Field Project in Social Work (3 hours)
CCIS6391 Independent Directed Study in Social Work [Advanced] (3 hours)
CCSW6392 Special Topics in Social Work (3 hours)

DIVISION OF THEOLOGICAL/HISTORICAL STUDIES

Dr. Adam L. Harwood
Associate Dean

Faculty

Tawa Anderson, BA, MDiv, PhD
Associate Professor of Philosophy and Apologetics, occupying the Greer-Heard Chair of Faith and Culture

James K. Dew, Jr., AA, BS, MDiv, PhD, PhD
Professor of Christian Philosophy;
President

Lloyd A. Harsch, BA, BS, MDiv, PhD
Professor of Church History and Baptist Studies, occupying the John T. Westbrook Chair of Church History;
Director of the Institute for Faith and the Public Square

Adam L. Harwood, BA, MDiv, PhD
Professor of Theology, occupying the McFarland Chair of Theology;
Associate Dean of the Division of Theological and Historical Studies

Larry W. Lyon, BS, MDiv, PhD
Associate Professor of Ethics;
Vice President for Business Administration

Jeffrey B. Riley, BS, MDiv, PhD
Professor of Ethics;
Associate Dean of Graduate Studies

Tyler R. Wittman, BA, MDiv, ThM, PhD
Associate Professor of Theology

Description of Courses

The following list represents courses and seminars offered in the Division of Theological and Historical Studies. The list does not contain specific information regarding the session, time, and location of offering. This information will be made available to the student by the Registrar's Office prior to registration.

Christian Ethics

ETHC5300 Christian Ethics (3 hours)
In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making; examine the importance of ministerial ethics; and evaluate ethical issues in order to lead the church in applying the gospel to life.

ETHC6301 Biblical Ethics (3 hours)
The ethics of the Old Testament, intertestamental period, and New Testament, in the light of their historical context, are the major areas of consideration. Their relevance to contemporary Christian living forms a necessary corollary. Attention will be given to tools for applying biblical ethics such as exegetical studies.

ETHC6302 Ministerial Ethics (3 hours)
This course is a study of the personal and professional ethics required of church ministers, religious counselors, and other "ministerial professionals," as well as the ethical decisions unique to these roles. Particular emphasis is given to the minister's professional code of ethics, structure of practice, and personal character.

ETHC6303 Current Ethical Issues (3 hours)
The development of a Christian response to contemporary ethical issues is the aim of this study, focusing upon moral questions in personal ethics, sexuality and marriage, biomedical ethics, gender and ethnic relationships, economic concerns, political issues, and the development of a strategy for social action and ministry. Completion of ETHC5300 Ethics or ETHC6301 Biblical Ethics is recommended prior to taking this course.

ETHC6304 Development of Christian Ethical Thought (3 hours)
This course introduces students to the ethics of selected Christian leaders and significant historical movements from the New Testament times through the twentieth century.

ETHC6305 Religious Liberty and the Law (3 hours)
This course will study how courts in the United States have interpreted the First Amendment's guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as HIST6305.

ETHC6306 Marriage and Family (3 hours)
This course is an ethical study of the biblical basis for Christian family life, utilizing insights from theology, sociology, and psychology. Emphasis will be upon the Christian interpretation of marriage, marital roles and relationships, sexuality, parenting, divorce and remarriage, and "clergy" marriages. Further study will examine the public nature of marriage and its importance for Christian witness.

ETHC6311 Theology of Sexuality and Gender (3 hours)
This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also may be taken as THEO6311.

ETHC6334 The Church and Political Involvement (3 hours)
This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as HIST6334.

ETHC6337 Missional Ethics and the Great Commission (3 hours)
This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truthtelling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as MISS6237/6337.

ETIS6100-6300 Independent Directed Study in Ethics (1-3 hours)

Church History

HIST5300 History of Christianity: Early-Medieval (3 hours)
This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

HIST5301 History of Christianity: Reformation-Modern (3 hours)
This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

HIST5323 Baptist Heritage (3 hours)
This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders. An additional purpose of this course is to acquaint students with the history of the Southern Baptist Convention and the Cooperative Program. Students will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS, and how the Cooperative Program not only assists all NOBTS students, but also assists the churches of the SBC in fulfilling the Great Commission.

HIST6301 History of Early Christianity (3 hours)
An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604), giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed. May be offered in conjunction with study tours.

HIST6302 Christian Devotional Classics (3 hours)
An introduction to the rich heritage of Christian mystical and devotional literature. Works such as Augustine's Confessions, Bernard's The Love of God, Thomas a Kempis's Imitation of Christ, the anonymous German Theology and The Cloud of Unknowing, Pascal's Pensees, Brother Lawrence's The Practice of the Presence of God, Jeremy Taylor's Holy Living and Holy Dying, and Kierkegaard's Purity of Heart are studied in their historical contexts and analyzed for their spiritual content and influence.

HIST6305 Religious Liberty and the Law (3 hours)
This course will study how courts in the United States have interpreted the First Amendment's guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as ETHC6305.

HIST6311 Renaissance and Reformation (3 hours)
A study of Christianity in Western Europe during the period 1300-1648. The character, development, interrelationship, and cultural impact of the Renaissance and the Catholic and Protestant Reformations are explored. Attention will be given to the development of theological distinctives and practices of the various groups.

HIST6321 History of Modern Christianity (3 hours)
A survey of the history of Christianity since 1648. Primary focus is on Protestant and Roman Catholic developments in Western Europe, Great Britain, and North America. Attention is given also to Eastern rite and Third World churches. The impact of modernity and postmodernity on the Christian movement is addressed.

HIST6326 History of American Christianity (3 hours)
This course surveys American Christianity from the Colonial era to the present with emphasis on significant trends, institutions, intellectual patterns, and leaders. An effort is made to treat American Christianity as a dynamic aspect of American culture. Attention is given to theological as well as institutional developments, including the unorthodox movements.

HIST6327 Heresy and Orthodoxy in the Early Church (3 hours)
This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as APOL6327 or THEO6327.

HIST6328 African American Christianity (3 hours)
This course provides a general historical survey of African American Christianity from the seventeenth century to the present. Attention is given to significant African American Christians; their contributions to society and the church; the contexts in they lived and worked; African American churches, conventions, and movements. Attention also will be given to contemporary endeavors to foster racial reconciliation.

HIST6334 The Church and Political Involvement (3 hours)
This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as ETHC6334.

HIST6335 American Denominations (3 hours)
The purpose of this course is to introduce students to the various Christian denominations existing in the United States. The history, polity, and theology of each denominational family (Lutheran, Methodist, Presbyterian, etc.) will be studied. Current denominational trends and future viability will be discussed.

HIST6358 Persecution and Martyrdom Yesterday and Today (3 hours)
This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or MISS6358.

HIST6340 Christian Studies in Context (3 hours)
An examination of the biblical, theological, and historical developments of the church giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed. This course is intended to accompany a seminary-led study tour, and its parameters will be set by the context of the tour. Also can be taken as NTEN6340.

HIIS6100-6300 Independent Directed Study in Church History (1-3 hours)

Philosophy of Religion and Apologetics

APOL6305 The Problem of Evil (3 hours)
The course introduces students to contemporary philosophical issues related to the Christian concept of God and the problem of evil. Issues addressed include the nature of evil, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, and solutions offered by various world religions to the problem of evil, as well as representative solutions offered by a selection of contemporary philosophers addressing this topic. The thrust of the course will focus upon personal reading, research, and writing. Also can be taken as PHIL6305.

APOL6306 Cult Theology (3 hours)
This course involves a theological analysis of groups that are classified as cults, or cultic in nature, from the perspective of evangelical Christianity. Groups covered include The Church of Jesus Christ of Latter-day Saints, New Age Movements, the Watchtower Society, the Unity School of Christianity, the Word-Faith Movement, Armstrongism, the Unification Church, and Scientology. Also can be taken as THEO6306.

APOL6309 Christianity and the Sciences (3 hours)
This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the “warfare

metaphor." Special attention will be given to the creation/ evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as THEO6309 or PHIL6311.

APOL6321 Dealing with Doubt (3 hours)
This graduate seminar pursues a practical application of apologetics to the assorted varieties of religious uncertainty. Emphasis is placed on understanding the nature of doubt and lessening its effect on suffering individuals. (Important Note: Our goal is concerned with pastoral, biblical, and/or peer interaction with doubters, hence it does not presuppose or presume any psychiatric, psychological, or counseling advice or data being distributed, which is an entirely different field.) Also can be taken as PHIL6321.

APOL6327 Heresy and Orthodoxy in the Early Church (3 hours)
This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as HIST6327 or THEO6327.

APOL6340 Engaging Religious Pluralism (3 hours)
The course introduces students to contemporary theological issues related to religious pluralism. In the context of global religious diversity, attention will be given to cultural and Christian positions such as exclusivism, inclusivism, universalism, and pluralism. The thrust of the course will focus on personal reading, research, and writing. Also can be taken as PHIL6340 or THEO6340.

PHIL5300 Philosophy of Religion (3 hours)
A philosophical examination of fundamental religious beliefs and concepts with primary focus on the claims and warrants of Christian theism. Lectures and readings address classical and contemporary perspectives on the relationship of faith and reason, the nature of religious language, arguments for the existence of God, religious experience, the nature and persistence of evil, miracles, death and immortality, and the relationships of Christianity and other religious traditions. The course constitutes a call to intellectual accountability in relation to issues of ultimate concern to Christian faith.

PHIL5301 Christian Apologetics (3 hours)
This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

PHIL6301 Philosophical Theology (3 hours)
This course will involve a study of philosophical issues related to the Christian concept of God such as the attributes of God, the intelligibility and coherence of the Incarnation and the Trinity, and the solutions offered by selected contemporary philosophers addressing these issues.

PHIL6302 Contemporary Hermeneutical Theory (3 hours)
The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined.

PHIL6303 Logic (3 hours)
This course introduces students to basic principles of logic and critical thinking and how to apply them as part of a Christian intellectual life. Attention will be given to the use of logic in biblical interpretation, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6304 Apologetic Method (3 hours)
The course further prepares students to interact knowledgeably with historical and methodological issues related to the defense of the Christian worldview. Issues addressed include biblical apologetics, patristic apologetics, medieval apologetics, Reformation apologetics, modern and postmodern apologetics, various apologetic methods, and the thinkers who have developed and used them. The course focuses upon personal reading, research, and writing.

PHIL6305 The Problem of Evil (3 hours)
The course introduces students to contemporary philosophical issues related to the Christian concept of God and the problem of evil. Issues addressed include the nature of evil, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, and solutions offered by various world religions to the problem of evil, as well as representative solutions offered by a selection of contemporary philosophers addressing this topic. The thrust of the course will focus upon personal reading, research, and writing. Also can be taken as APOL6305.

PHIL6308 Metaphysics (3 hours)
This course consists of a sustained examination of some of the most basic concerns of life: what sorts of things exist, how the objects of our experience are composed, how those objects are able to change and persist through time, if they are able, and whether the world of our experience may be at least in part constructed by our conceptualizations of it. Attention will be given not only to these questions but to methodological issues related to answering these vital questions.

PHIL6309 Encountering World Religions (3 hours)
The course examines the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel, as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as MISS6309.

PHIL6310 Epistemology (3 hours)
The course introduces students to basic principles of epistemology and how to apply them as part of a Christian intellectual life. Attention will be given to epistemology in religious experience, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6311 Christianity and the Sciences (3 hours)
This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the “warfare

metaphor." Special attention will be given to the creation/ evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as APOL6309 or THEO6309.

PHIL6312 Introduction to Modal Logic (3 hours)
This course is about the logic of Necessity and Possibility. Necessity and possibility are central notions in most branches of philosophy - Metaphysics, Epistemology, Philosophy of Science, Philosophy of Language, Philosophy of Logic, Philosophy of Mathematics, and Ethics—as well as in Computer Science, Linguistics, and Cognitive Science. The course will focus both on Possible-Worlds Semantics—the semantics of modal logic—and on axiomatizations and proofs concerning necessity and possibility. Completion of PHIL6303 Logic is recommended prior to taking this course.

PHIL6314 Theology of C. S. Lewis (3 hours)
The course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis's writings. Also can be taken as THEO6314.

PHIL6320 Dealing with Bible Difficulties (3 hours)
This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as THEO6320.

PHIL6321 Dealing with Doubt (3 hours)
This graduate seminar pursues a practical application of apologetics to the assorted varieties of religious uncertainty. Emphasis is placed on understanding the nature of doubt and lessening its effect on suffering individuals. (Important Note: Our goal is concerned with pastoral, biblical, and/or peer interaction with doubters, hence it does not presuppose or presume any psychiatric, psychological, or counseling advice or data being distributed, which is an entirely different field.) Also can be taken as APOL6321.

PHIL6322 Pulpit Apologetics (3 hours)
This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers. Completion of PREA5300 Proclaiming the Bible and PHIL5301 Christian Apologetics is recommended prior to taking this course. Also can be taken as PREA6322.

PHIL6328 Engaging Postmodernism and Relativism (3 hours)
In this course, students examine twentieth-and twenty-first-century postmodernism and relativism as they have emerged as a dominant cultural perspective. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as THEO6328.

PHIL6330 History of Western Philosophy (3 hours)
This course surveys the major philosophical thinkers, ideas, and developments of the western world, from the Presocratics to Postmodernity. Lectures pay special attention to both Christian ad non-Christian philosophers that gave shape to the western tradition. Students will also read and discuss some of the major works in western thought.

PHIL6340 Engaging Religious Pluralism (3 hours)
The course introduces students to contemporary theological issues related to religious pluralism. In the context of global religious diversity, attention will be given to cultural and Christian positions such as exclusivism, inclusivism, universalism, and pluralism. The thrust of the course will focus on personal reading, research, and writing. Also can be taken as APOL6340 or THEO6340.

PHIL6360 Campus Apologetics (3 hours)
This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith within the context of student ministry. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

PHIL6370 Supervised Apologetics Ministry Practicum (3 hours)
This course is a semester-length, practical learning experience that involves the student through the supervision of an academic professor and an approved apologetic ministry. The student will practice the art of apologetics under supervision within an apologetic ministry. Several apologetics ministries have been approved for student supervision. Students may also request approval of the New Orleans Baptist Theological Seminary Institute of Christian Apologetics for other supervision options. Students must have approval from the professor of record, prior to registration in this course.

PHIS6300 Independent Directed Study in Philosophy (3 hours)

Theology: Historical Theology

THEO6325 Ancient and Medieval Theology (3 hours)
This course introduces the student to the study of the history of Christian doctrine. Special attention is given to the development of Christian doctrine in the early church in the first five centuries of the Christian era, as revealed in the writings of the early Christian fathers and the documents of the church councils, and to the further development of Christian doctrine in the Middle Ages from the collapse of the Roman Empire to the Reformation.

THEO6326 Reformation and Modern Theology (3 hours)
This course is a survey of the developments in theology in the era of the Reformation in the sixteenth century, the era of Protestant Orthodoxy in the seventeenth and eighteenth centuries, and the theologies which have emerged in the nineteenth and twentieth centuries. Special attention is given to the proliferation of theologies in the twentieth century.

THEO6324 The Doctrine of Prayer (3 hours)
This course provides a biblical, theological and historical examination of the Bible's teaching on prayer. Topics will include the forms and theology of prayer in the Old and New Testament. Attention also is given to an examination of the Lord's Prayer as a paradigm of a believer's prayer.

THEO6327 Heresy and Orthodoxy in the Early Church (3 hours)
This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as APOL6327 or HIST6327.

THEO6328 Engaging Postmodernism and Relativism (3 hours)
In this course, students examine twentieth-and twenty-first-century postmodernism and relativism as they have emerged as a dominant cultural perspective. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

THIS6100/6200/6300 Independent Directed Study in Theology (1, 2, or 3 hours)

Theology: Systematic Theology

THEO5300 Systematic Theology 1 (3 hours)
This first course in systematic theology introduces the student to the methodology of the study of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

THEO5301 Systematic Theology 2 (3 hours)
This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine.

THEO5337 Theological and Practical Issues in Chaplaincy (3 hours)
The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as PATH5337.

THEO6300 Theological Method (3 hours)
This advanced, seminar-style course in systematic theology introduces students to key issues in theological prolegomena and to a variety of methods employed by contemporary theologians. Students will read and offer critical analysis of seminal works in modern and contemporary theology and theological method from diverse cultural and theological objectives.

THEO6301 The Doctrine of Revelation (3 hours)
This course provides a biblical, historical, and theological examination of the doctrines of revelation and the Bible. This study assists students to begin formation of a systematic, Christian perspective upon these issues. An understanding of the doctrine of revelation and the Bible is basic to all other doctrines because the Christian faith and theology are based upon God's self-revelation. Students will investigate the theoretical issues involved in these doctrines as well as develop the implications of their findings for Christian living and ministry.

THEO6302 The Person and Work of Christ (3 hours)
This course provides a biblical, historical, and theological examination of the person and work of Christ. This study assists students to begin the formation of a systematic, Christian perspective on this crucial doctrine. Topics will include deity of Christ, humanity of Christ, the incarnation, life, death, resurrection, ascension, and session of Christ, the offices of Christ, and theories of Atonement.

THEO6303 The Person and Work of the Holy Spirit (3 hours)
This course provides a biblical, historical, and theological examination of the doctrine of the person and work of the Holy Spirit. This study assists students to begin formation of a systematic, Christian perspective upon this issue. Attention is given to the relationship of the Holy Spirit to the Father and the Son as well as the role of the Holy Spirit in the conversion of the lost, the growth and development of believers, and the function of the church as the body of Christ. The modern charismatic movement and the issue of the gifts of the Holy Spirit are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

THEO6304 Eschatology (3 hours)
This course provides a biblical, historical, and theological examination of the doctrine of last things (eschatology). This study assists students to begin formation of a systematic, Christian perspective upon this issue. Students will develop an awareness of the issues and values in a Christian understanding of death, life after death, the resurrection, the second coming, and the eternal states. The relationships between eschatology and preaching, evangelism, and ministry are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

THEO6305 Issues in Contemporary Theology (3 hours)
An intensive study is made of recent trends and issues in theology. Attention is devoted to representative theologians, developments, and theological methods. Assessments of the impact of these trends and issues upon Baptist and evangelical theology are also investigated.

THEO6306 Cult Theology (3 hours)
This course involves a theological analysis of groups that are classified as cults, or cultic in nature, from the perspective of evangelical Christianity. Groups covered include The Church of Jesus Christ of Latter-day Saints, New Age Movements, the Watchtower Society, the Unity School of Christianity, the Word-Faith Movement, Armstrongism, the Unification Church, and Scientology. Also can be taken as APOL6306.

THEO6307 The Doctrine of Salvation (3 hours)
This course provides a biblical, historical, and systematic examination of soteriology, or the doctrine of salvation. In this course, students can expect to address a number of questions pertinent to the doctrine: What is the nature of salvation? What are the distinctive, biblical elements of salvation? What, if any, logical order can be construed in the arrangement of these elements? Students may choose to focus on any one of these questions, or tighten their focus on a particular area such as election, conversion, justification, sanctification, or perseverance.

THEO6308 The Doctrine of the Church (3 hours)
This course in theology introduces the student to the doctrine of church-ecclesiology. The student will begin formation of a systematic, biblical perspective on the church both contemporary and historical. Biblical teachings of church functions and practices will be explored. The biblical descriptions of the tasks of pastors, bishops, elders, deacons and members of the body of Christ will be examined.

THEO6309 Christianity and the Sciences (3 hours)
This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." Special attention will be given to the creation/ evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as PHIL6311 or APOL6309.

THEO6310 The Historical Jesus (3 hours)
The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as NTEN6310.

THEO6311 Theology of Sexuality and Gender (3 hours)
This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also can be taken as ETHC6311.

THEO6312 Creation and Creationism (3 hours)
This course is a study of the doctrine of creation. The course will investigate biblical foundations, survey the historical developments, analyze the relationship of the doctrine to other significant doctrines such as the doctrine of God and providence, and explore the impact of the doctrine on the development of science as a discipline. The course will also survey current theories of creation, from process theism to evangelical methods of interpreting the opening chapters of Genesis.

THEO6313 British Apologists (3 hours)
The course examines the biographical background, issues addressed by, and apologetic methods employed by British defenders of the Christian faith. Special attention is given to British apologists of the latter half of the Twentieth Century.

THEO6314 Theology of C. S. Lewis (3 hours)
This course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis's writings. Also can be taken as PHIL6314.

THEO6315 Mormonism (3 hours)
The purpose of this course is to involve the student in an extensive study of history, theology, and praxis of Mormonism as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6316 Jehovah's Witnesses (3 hours)
The purpose of this course is to involve the student in an extensive study of the history, theology, and praxis of the Watchtower Bible and Tract Society (Jehovah's Witnesses) as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6318 The Doctrine of the Trinity (3 hours)
This course examines the distinctively Christian doctrine of the Trinity and its implications for belief and practice. Students will explore the biblical foundations of the issue, become familiar the historical development of trinitarian doctrine, interact with the thought of past and present Christian theologians, and construct their own understanding of this crucial doctrine. This course also has an apologetic focus, equipping students to respond to religious sects that deny or misrepresent this central tenet of historic Christianity.

THEO6319 Contemporary Hermeneutical Theory (3 hours)
The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined.

THEO6320 Dealing with Bible Difficulties (3 hours)
This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as PHIL6320.

THEO6321 The Doctrine of Humanity (3 hours)
This course provides a biblical, historical, and theological examination of the doctrine of humanity. Topics will include the origin and nature of humanity, human constitution, the image of God, human dignity, responsibilities, characteristics, and relationships, and implications of being human in light of the fall and redemption.

THEO6322 The Doctrine of God (3 hours)
This course provides a biblical, historical, and theological examination of the doctrine of God. Topics will include the classic expressions and challenges to the existence and nature of God and God's acts of creation, decrees, and providential control over the universe.

THEO6328 Engaging Postmodernism and Relativism (3 hours)
In this course, students examine twentieth-and twenty-first-century postmodernism and relativism as they have emerged as a dominant cultural perspective. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

THEO6340 Engaging Religious Pluralism (3 hours)
The course introduces students to contemporary theological issues related to religious pluralism. In the context of global religious diversity, attention will be given to cultural and Christian positions such as exclusivism, inclusivism, universalism, and pluralism. The thrust of the course will focus on personal reading, research, and writing. Also can be taken as APOL6340 or PHIL6340.

THEO6358 Persecution and Martyrdom Yesterday and Today (3 hours)
This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as HIST6358 or MISS6358.

THEO6399 Mission Trip to the Muslim World (3 hours)
The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVAN6399.

THIS6100/6200/6300 Independent Directed Study in Theology (1, 2, or 3 hours)

THSE6300 Theological Research and Writing Seminar (3 hours)
This advanced seminar in research and writing is intended to help prepare students for postgraduate work and future publication in theologically related fields. In this course, every student will prepare a final, summative writing assignment in his or her degree concentration. Those with concentrations in theological or historical studies may request approval to adapt this summative writing assignment into a formal thesis. Particular attention will be given to the different models of reasoning in research, the crafting and assessment of arguments, elements of form and style, and final editing. Only students within eighteen hours of graduation may take this course. Also can be taken as BSSE6300 Biblical Studies Research and Writing.

MTSA6100 Summative Assessment (1 hour)

Graduate Program Calendar

2025-2026 Graduate Program Calendar

Fall Semester (August 18-December 10, 2025)

Registration and Orientation Schedule for the Fall Semester

Graduate Registration for Fall 2025 Returning Students	March 14-August 15, 2025
Graduate Music Placement Examinations	August 11-12, 2025
Orientation for New Students	August 14, 2025
Campus Life and Ministry Fair	August 14, 2025
Fall Semester Independent Study Submission Deadline	August 15, 2025
New Student Registration	August 15, 2025
Final Day for Tuition Payment	August 15, 2025
Registration Deadline for Fall Internet Courses	August 15, 2025
Late Student Registration	August 16, 2025

Fall Semester Academic Events

Classes Begin (Including Internet classes)	August 18, 2025
Fall Convocation Chapel	August 19, 2025
Last Day to Add/Drop	August 29, 2025
Last Day to Apply for December Graduation without late fees	August 29, 2025
Grant Application for Spring 2026 Semester	September 1-30, 2025
Labor Day (Offices closed; no classes)	September 1, 2025
October Weekend Hybrid Classroom Sessions	October 3-4, 2025
Founders' Day Chapel (11:00 am)	October 7, 2025
Fall Break (Offices open)	October 13-17, 2025
Graduate Registration for Spring 2026 Returning Students	October 15, 2025 -January 17, 2026
ThM Application Deadline for Spring 2026 Entrance	November 1, 2025
ThM Thesis Deadline	November 1, 2025
November Weekend Hybrid Classroom Sessions	November 7-8, 20
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 24-28, 2025
Graduate Final Examinations	December 4-10, 2025
Christmas Break (Offices will be closed on December 22 and will re-open on December 29)	December 22-26, 2025
New Years Day (No classes: offices closed)	January 1, 2026

Fall Semester Graduation Activities

Graduation Rehearsal for NOBTS Students (1:00 pm, tentative)	Thursday, December 11, 2025
President's Reception for Graduates (2:00 pm, tentative)	Thursday, December 11, 2025
Fall Semester Graduation for NOBTS Students (2:00 pm)	Friday, December 12, 2025

Fall Semester Graduate Final Exam Schedule (December 4-10, 2025)

CLASS TIME	EXAMINATION TIME
Monday Only Classes: Monday, December 8, 2025	
8:00, 9:00, and 11:00 am	9:00-11:00 am
12:30 and 2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Tuesday Only Classes: Tuesday, December 9, 2025	
8:00 am	9:00-11:00 am
12:30 pm and 2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Wednesday Only Classes: Wednesday, December 10, 2025	
8:00 am	9:00-11:00 am
Thursday Only Classes: Thursday, December 4, 2025	
8:00 am	9:00-11:00 am
12:30 and 2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Friday Only Classes: Friday, December 5, 2025	
8:00 am	9:00-11:00 am
Tuesday/Thursday Classes: December 4 and 9, 2025	
8:00 am	Tuesday, December 9, 2025, 9:00-11:00 am
9:30 am	Thursday, December 4, 2025, 9:00-11:00 am
12:30 pm	Tuesday, December 9, 2025, 2:00-4:00 pm
2:00 pm	Thursday, December 4, 2025, 2:00-4:00 pm

The final exam for a Monday or Friday Hybrid course must be completed online by midnight of the corresponding Monday Only, Friday Only exam day.

Internet, Weekend Hybrids, and Hybrid Intensive courses must have completed final exams by midnight, Wednesday, December 10, 2025.

Mentoring courses must have completed final exams by midnight, Wednesday, December 10, 2025.

January Academic Intensives (January 5-9, 2026)

January Academic Intensives Registration	October 15, 2025-January 9, 2026
January Academic Intensives Week (*Defend* Conference)	January 5-9, 2026

Spring Semester (January 20-May 13, 2026)

Registration and Orientation for the Spring Semester

Graduate Registration for Spring 2026 Returning Students	October 15, 2025-January 17, 2026
Graduate Music Placement Examinations	January 12-13, 2026
Orientation for New Students	January 15, 2026
Campus Life and Ministry Fair	January 15, 2026
Spring Semester Independent Study Submission Deadline	January 16, 2026
New Student Registration	January 16, 2026
Final Day for Tuition Payment	January 16, 2026
Registration Deadline for Spring Internet Courses	January 16, 2026
Late Student Registration	January 17, 2026

Spring Semester Academic Events

Martin Luther King Day (No classes; offices closed)	January 19, 2026
Classes Begin (Including Internet classes)	January 20, 2026
Spring Convocation Chapel	January 20, 2026
Last Day to Add/Drop	January 30, 2026
Last Day to Apply for May or July Graduation without late fees	January 30, 2026
February Weekend Hybrid Classroom Session	February 27-28, 2026
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	February 17, 2026

Spring Break (Offices open)	March 16-20, 2026
March Weekend Hybrid Classroom Sessions	March 27-28, 2026
ThM Thesis Deadline for May 2026 Graduation	April 1, 2026
ThM Application Deadline for Fall 2026	April 1, 2026
Grant Application for Fall 2026 Semester	April 1-30, 2026
Good Friday (Offices closed, no classes)	April 3, 2026
Celebration of Excellence Chapel	May 5, 2026
Graduate Final Examinations	May 7-13, 2026

Spring Semester Graduation Activities

Graduate Program Graduation Rehearsal for NOBTS Students (1:00 pm, tentative)	Thursday, May 14, 2026
President's Reception for Graduates (2:00 pm, tentative)	Thursday, May 14, 2026
Graduate School Spring Graduation for NOBTS Students (2:00 pm)	Friday, May 15, 2026

Spring Semester Graduate Final Examination Schedule (May 7-13, 2026)

CLASS TIME	EXAMINATION TIME
Monday Only Classes: Monday, May 11, 2026	
8:00 am	9:00-11:00 am
12:30 and 2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Tuesday Only Classes: Tuesday, May 12, 2026	
8:00 am	9:00-11:00 am
12:30 pm and 2:00pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Wednesday Only Classes: Wednesday, May 13, 2026	
8:00 am	9:00-11:00 am
Thursday Only Classes: Thursday, May 7, 2026	
8:00 am	9:00-11:00 am
12:30 and 2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Friday Only Classes: Friday, May 8, 2026	
8:00 am	9:00-11:00 am
Tuesday/Thursday Classes: May 7 and 12, 2026	
8:00 am	Tuesday, May 12, 2026, 9:00-11:00 am
9:30 am	Thursday, May 7, 2026, 9:00-11:00 am
12:30 pm	Tuesday, May 12, 2026, 2:00-4:00 pm
2:00 pm	Thursday, May 7, 2026, 2:00-4:00 pm

The final exam for a Monday Hybrid or Friday Hybrid course must be completed online by midnight of the corresponding Monday Only, Friday Only exam day.

Internet, Weekend Hybrids, and Hybrid Intensive courses must have completed final exams by midnight, Wednesday,
May 13, 2026.

Mentoring courses must have completed final exams by midnight, Wednesday, May 13, 2026.

Summer Term (MAY 25-July 24, 2026)

Registration Opens for All Summer Term and Internet Courses	March 17, 2026
Online Registration for Fall 2026 Returning Students	March 17-August 15, 2026
Summer School Independent Study Submission Deadline	May 22, 2026
Registration Deadline for Summer 2026 Term Courses	May 22, 2026
Summer Term and Internet Classes Begin	May 25, 2026
Summer Weekend Hybrid Classroom Sessions	May 29-30, 2026
Southern Baptist Convention, Orlando, FL	June 9-10, 2026
Independence Day holiday (offices closed; classes meet)	July 3, 2026
Summer Internet Course Final Exam Deadline	July 24, 2026
July Diploma Conferral Date	July 24, 2026
Summer Academic Intensives	
Registration for Summer Academic Intensives	March 17-May 23, 2026
May Academic Intensives	May 25-29,2026
June Academic Intensives	June 22-26, 2026
July Academic Intensives	July 13-17, 2026

Professional Doctoral Program Calendar for 2025-2026

Fall Semester (August 12, 2025-December 12, 2025)

Deadline for Project Reports for December Graduation	August 15, 2025
Tuition Payment Deadline Fall semester	August 15, 2025
Last Day to Drop/Add for Full Tuition Refund	August 29, 2025
Deadline for December Graduation application	August 29, 2025
Doctoral Registration for Spring 2026 Semester	October 27, 2025-November 21, 2025
Application Deadline for Spring Semester 2026	December 1, 2025

Fall Graduation Activities

Graduation Rehearsal for NOBTS students	Thursday, December 11, 2025
President's Reception for Graduates	Thursday, December 11, 2025
Fall Semester Graduation for NOBTS students (2:00 pm)	Friday, December 12, 2025

Spring Semester (January 13, 2026-May 15, 2026)

Deadline for Project Reports for May Graduation	January 15, 2026
Tuition Payment Deadline Spring semester	January 16, 2026
Last Day to Drop/Add for Full Tuition Refund	January 30, 2026
Deadline for May Graduation application	January 30, 2026
Doctoral Registration for Summer and Fall 2026 Semesters	March 30, 2026-April 24, 2026
Application Deadline for Summer Term 2026	April 1, 2026

Spring Graduation Activities

Graduation Rehearsal for NOBTS students	Thursday, May 14, 2026
President's Reception for Graduates	Thursday, May 14, 2026
Spring Graduation for NOBTS students (2:00 pm)	Friday, May 15, 2026

Summer Term (May 19, 2026-August 7, 2026)

Tuition Payment Deadline Summer term	May 22, 2026
Application Deadline for Fall Semester 2026	July 1, 2026

Research Doctoral Program Calendar for 2025-2026 Fall Semester (August - December 2025)

Research Doctoral Last Day to Drop/Add for Fall 2025	May 19, 2025
PhD Language Proficiency Testing Deadline for Fall 2024 Entrance	August 15, 2025
Final Day for Tuition Payment for Fall 2025	August 15, 2025
Fall Semester Classes Begin	August 18, 2025
Research Doctoral Committee Meeting (2:00 PM)	August 20, 2025
ThM Last Day to Apply for December Graduation	August 31, 2025
PhD Last Day to Apply for December Graduation	August 31, 2025
Labor Day (Offices Closed)	September 1, 2025
Research Doctoral Application Deadline for Spring 2025 Entrance	September 2, 2025
Dissertation Submission Deadline for December Graduation	September 2, 2025
Research Doctoral Committee Meeting (2:00 PM)	September 10, 2025
Research Doctoral Entrance Examinations	September 15-16, 2025
Research Doctoral Applicant Interviews	September 24- October 10, 2025
ThM Portfolio Submission Deadline for December 2025 Graduation	October 1, 2025
Research Doctoral Committee Meeting (2:00 PM)	October 1, 2025
Fall Break (Offices Open)	October 13-17, 2025
Research Doctoral Admissions Committee (9:00-11:00 AM)	October 20, 2025
Dissertation Defenses	October 21- November 7, 2025
ThM, Research Doctoral Registration (January, Spring 2026)	TBD
Research Doctoral Notification of Admission for Spring 2026	October 27, 2025
Prospectus Approval Deadline for May 2026 Graduation	November 1, 2025
Research Doctoral Committee Meeting (2:00 PM)	November 12, 2025
Research Proposal Submission Deadline (to Guidance Committee)	November 14, 2025
Thanksgiving Break: No Classes; Offices Close at Noon Wednesday	November 24-28, 2025
Dissertation Final pdf Due	December 1, 2025
Research Doctoral Committee Meeting (2:00 PM)	December 10, 2025

Research Proposal Approval Deadline	December 10, 2025
Directed Study Proposal Deadline for Spring 2025	December 10, 2025
Offices Closed for Christmas	December 22-26, 2025

Fall Graduation Activities

Fall Semester Graduation for NOBTS Students	December 12, 2025

January 2026 Doctoral Intensives

Offices Closed for New Year's Day	January 1, 2026
PhD Language Proficiency Testing Deadline for Spring 2025 Entrance	January 16, 2026
Research Doctoral January Intensives	January 5-16, 2026

Spring Semester (January-May 2026)

Research Doctoral Last Day to Drop-Add for Spring 2026	TBD
Final Day for Tuition Payment for Spring 2026	January 16, 2026
Martin Luther King Day (No Classes; Offices Closed)	January 19, 2026
Spring Semester Classes Begin	January 21, 2026
Research Doctoral Committee Meeting	January 21, 2026
ThM Last Day to Apply for May Graduation	January 31, 2026
PhD Last Day to Apply for May Graduation	January 31, 2026
Research Doctoral Application Deadline for Fall 2026 Entrance	February 2, 2026
Dissertation Submission Deadline for May Graduation	February 2, 2026
Research Doctoral Committee Meeting (2:00 PM)	February 11, 2026
Mardi Gras: Offices Closed; No Classes on Main Campus	February 17, 2026
Research Doctoral Entrance Examinations	February 19-20, 2026
ThM Portfolio Submission Deadline for May 2026 Graduation	March 2, 2026
Research Doctoral Applicant Interviews	March 2-13, 2026
Research Doctoral Committee Meeting (2:00 PM)	March 11, 2026
Spring Break (Offices Open)	March 16-20, 2026
Dissertation Defenses	March 16- April 2, 2026
ThM, Research Doctoral Registration (Summer, Fall 2026)	TBD
Good Friday (No Classes; Offices Closed)	April 3, 2026
Research Doctoral Admissions Committee (9:00-11:00 AM)	April 6, 2026
Research Doctoral Notification of Admission for Fall 2026 Entrance	April 8, 2026
Research Doctoral Committee Meeting (2:00 PM)	April 8, 2026
Research Proposal Submission Deadline (to Guidance Committee)	April 15, 2026
Dissertation Final pdf Due	May 4, 2026
Directed Study Proposal Deadline for Fall 2026	May 13, 2026
Research Doctoral Committee Meeting (2:00 PM)	May 13, 2026

Research Proposal Approval Deadline	May 13, 2025
Research Doctoral Last Day to Drop-Add for Fall 2026	TBD
Prospectus Approval Deadline for December 2026 Graduation	June 1, 2026

Spring Graduation Activities

Spring Graduation for NOBTS Students	May 15, 2026

Summer (June-August 2025)

Directed Study Proposal Deadline for Summer 2026	May 14, 2026
Research Doctoral Last Day to Drop-Add for Fall 2026	TBD
Research Doctoral Committee Meeting (2:00 PM)	June 3, 2026
Southern Baptist Convention (Orlando, FL)	June 9-10, 2026
Language Proficiency Testing Deadline for Fall 2025 Entrance	August 7, 2026
Fall Semester Classes Begin	August 17, 2026
Research Doctoral Committee Meeting (2:00 PM)	August 19, 2026

Message from the Dean of Leavell College

Message from the Dean of Leavell College

Greetings! My name is Greg Wilton. I am from New Orleans and have served in a variety of contexts, including international missions. I have a passion for evangelism and missions and love helping believers live out the Great Commission. I speak out of personal experience that I have full confidence in the reality and potential of Leavell College to prepare students to live out the Great Commission, no matter where the Lord leads. God calls all believers to make disciples of all nations, whether in full-time vocational ministry or in bi-vocational or co-vocational ways. However God is leading you, I am confident that Leavell College is the place for you. We are committed to our doctrinal foundation, subscribing only to the Baptist Faith and Message 2000, and remain committed to the vision of preparing students for ministry and for graduate work.

In light of these unchanging commitments, I want to take a brief moment to praise Leavell College in three ways. First, the faculty and staff are superb. They are devoted to Christ and God's Word and are committed to being as accessible as possible so that every student succeeds. Second, the student body is a joy to be around. Students come here from all over and from different backgrounds, united as a college family through great student life and campus life activities. Our online students are equally special, doing all they can to pursue God through education while

also maintaining the regular rhythms of life. Third, our curriculum is a great blend of academic rigor and practical application. Our classrooms, both in physical locations and online, are designed to help students grow in wisdom and in service to God and others.

Whether you are reading this as a prospective student, new student, well into your education, or nearing graduation, I want to encourage you to look over the content of our catalog. This is intended to be a resource for you regarding degree programs, majors and minors, academic policies, financial aid, and much more. Use our catalog to map out how Leavell College can help you fulfill God's calling on your life through education. This is why we exist. Leavell College is passionate about preparing servants to walk with Christ, proclaim His truth, and fulfill His mission. We pray God brings you to us to prepare, so that for the glory of God you may live sent anywhere.

If I can be of further help in answering questions you may have about Leavell College, please contact me at **gwilton@nobts.edu**. You may also call us at 504.816.8590 and we'll be happy to connect you with the right person here at Leavell College to get your questions answered. Blessings!

Gregory Donald Wilton, Ph.D.

Dean, Leavell College

Leavell Degree Overview

Bachelor of Arts

The foundational degree at Leavell College is a Bachelor of Arts (BA). Leavell College offers the following BA degrees: Biblical Studies, Christian Studies, Church Ministry, Intercultural Studies, Ministry to Women, Music, Psychology and Counseling, Teaching and Learning, Theology, Worldview and Apologetics, and Worship Ministry. All BA degrees with the exception of the BAs in Christian Studies or Music can be utilized for the BA + MDiv track.

Each BA degree requires 120 credit hours to complete. 60 hours are core classes that every student is required to take, including 30 hours of general education and 30 hours of Christian foundations. Each student selects a major, most of which consists of 30 hours of major-specific courses, 15 hours of minor-specific courses, and 15 hours of free electives. The BA in Christian Studies consists of 48 hours of major-specific courses and 12 hours of free electives. The BA in Music consists of 54 hours of major-specific courses and 6 hours of free electives. Students who complete the BA may participate in accelerated programs at NOBTS.

Associate of Arts

The Associate of Arts (AA) is a 60 credit hour degree. A student may choose to take this degree in order to receive a basic level of education based upon the BA core or to complete an intermediate degree which will allow one to continue working toward a bachelor's degree. The AA consists of 51 hours of general education and Christian foundations as well as 9 hours of free electives.

Leavell College Certificate

The Leavell College Certificate provides students the opportunity to experience Leavell College basic level work while earning a certificate of completion. The courses successfully completed for the certificate can be transferred into either the Associate of Arts in Christian Ministry or the Bachelor of Arts in Christian Ministry. These courses

are offered online, as well as on campus and at the extension centers. In order to be a part of the Leavell College Certificate program, a student must have a high school diploma or its equivalent and complete the online application, including the supporting documents.

Church Leadership Certificates

The Church Leadership Certificate Program grew out of a vision to prepare individuals for whatever task to which God has called them. The program is designed to address the need of ministry leadership by providing specialized, short-term training for church leaders. Each certificate is composed of courses totaling 8 semester hours. The courses provide a biblical foundation for various ministries as well as practical applications. Students can request a transfer of credit hours from the certificate program into a degree program.

Overview of Academic Programs

The Leavell College curriculum is based upon eight competencies:

- Biblical Exposition
- Christian Heritage
- Servant Leadership
- Interpersonal Relationships
- Spiritual and Character Formation
- Disciple Making
- Worship Leadership
- General Education

These competencies serve as the basis for effective ministry whether in the local church or on a denominational level. Our mission at Leavell College is to prepare students for current ministry and for furthering their education at the graduate level. We strive to prepare students to walk with God, proclaim His truth, and fulfill His mission.

General Education

Students earning an associate's degree or a bachelor's degree at Leavell College must complete a core containing general education courses and achieve the following general education competencies:

- Critical Thinking—Students will develop the ability to recognize, analyze, critique, and synthesize arguments.
- Oral Communication—Students will develop and deliver oral presentations clearly and effectively across a variety of contexts.
- Written Communication—Students will communicate effectively in writing across a variety of contexts.

These competencies more specifically address the purposes of the general education program at Leavell College. They also support the mission of Leavell College and the New Orleans Baptist Theological Seminary.

Degree Requirements

A Note Regarding Degree Requirements On the following pages, the course requirements for each of the degrees are listed. Special attention should be given to the numbering system and to the prerequisites. The courses are numbered with the more basic courses being numbered as 1000 or 2000 level courses. These courses should be taken near the beginning of a student's tenure at college. Upper level courses often have prerequisites that must be completed before a student can take the course for credit. (See course descriptions.)

Prospective students can seek assistance from a Leavell College faculty member in the selection of a degree program. Current students can seek academic advising from the Registrar's Office by emailing Registrar@nobts.edu. Advisors can also help with the process of the transfer of earned hours from an accredited institution.

Bachelor of Arts in Biblical Studies

Program Coordinator: Dr. Jeffrey Audirsch

Major Overview

The Biblical Studies major is intended for students seeking to study biblical texts, theological themes, and the history of interpretation. Students earning this 30 hour major will be capable of interpreting the Old and New Testaments within their respected milieus through various hermeneutical methods and will position themselves well for a smooth transition into various NOBTS graduate programs.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
Introduction to College and Vocation	3
English Composition	3
Research and Writing	3
Math Elective: Contemporary Math, Intro to Statistics, College Algebra	3
Introduction to Psychology	3
Introduction to Philosophy	3
Theological and Ethical Classics	3
Philosophical and Scientific Classics	3
Political and Social Classics	3
Religious and Cultural Classics	3

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Biblical Studies Major (30 hours)

COURSE	HOURS
Introduction to Biblical Studies	3
Greek 1	3
Greek 2	3
Revelation and Scripture	3
Old Testament Studies (Choose 2): The Five Books of Moses Israel and the Promised Land Israelite Prophecy Psalms & Wisdom in Ancient Israel *Old Testament Book Study Elective*	6
New Testament Studies (Choose 2): Life of Jesus Paul and the Early Church Johannine Literature General Epistles *New Testament Book Study Elective*	6
Biblical Theology	3
Senior Seminar	3

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Christian Studies

Program Coordinator: Dr. Gregory Wilton

Major Overview

The Christian Studies major provides students with the opportunity to explore 3 interdisciplinary areas of Christian ministry and studies. The 48-hour major involves selecting 3 minors that are offered at Leavell College in addition to the capstone course Senior Seminar. Students earning this major position themselves well for a smooth transition into various NOBTS graduate programs.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Christian Studies Major (48 hours)

Students select and complete 3 Minors from the following list	HOURS
Biblical Languages Biblical Studies Church Ministry Intercultural Studies Ministry to Women Psychology and Counseling Theology Worldview and Apologetics Worship Ministry Ministry Practicum	45
COURSE	**HOURS**
Senior Seminar	3

Free Electives (12 hours)

Total (120 hours)

* Program Note: Some Minors may contain courses that require students to attend intensives on the New Orleans campus.

Bachelor of Arts in Church Ministry

Program Coordinator: Dr. Gregory Wilton

Major Overview

The Church Ministry major is intended for students seeking to minister in church or parachurch contexts. The 30-hour major is composed of courses pertaining to the study and practice of church ministry. Students earning this major position themselves well for vocational church or parachurch ministry as well as for a smooth transition into various NOBTS graduate programs.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Church Ministry Major (30 hours)

COURSE	HOURS
Introduction to Church Ministry	3
Church Leadership and Organization	3
Introduction to Preaching *OR* Introduction to Teaching	3
Practice of Preaching *OR* Practice of Teaching	3
Church Planting *OR* Church Revitalization Strategies	3
Discipleship Strategies	3
Senior Seminar	3
Choose 3 of the following: *Old Testament Studies Elective* *New Testament Studies Elective* Church Ministry Practicum Church Planting Practicum Global Issues and Trends Crisis Counseling Marriage and Family Issues Biblical Theology Doctrine of the Church Revelation and Scripture Worldviews Christian Apologetics Worship Planning Interpersonal Communication Intercultural Communication Foundations in Educational Psychology Special Topics in Church Ministry	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Church Ministry (Korean Track)

Program Coordinator: Dr. Gregory Wilton

Major Overview

The Bachelor of Arts in Church Ministry (Korean Track) is intended for students pursuing their Bachelors degree in Korean. The degree equips students to minister in church or parachurch contexts. The 30-hour major is composed of courses pertaining to the study and practice of church ministry. Students earning this major position themselves well for vocational church or parachurch ministry as well as for a smooth transition into the NOBTS graduate programs offered in Korean.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: Written Composition *AND* Research and Writing	6
Natural Science/Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Humanities/Fine Arts: Critical Thinking *AND* World Religions	6
Interpersonal Relationships: Conflict Resolution	3
Social/Behavior Science: Marriage and Family Issues	3
Historical Awareness: Survey of Church History 1 *AND* Survey of Church History 2	6

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Christian Apologetics	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Church Ministry Major (30 hours)

COURSE	HOURS
Introduction to Church Ministry	3
Church Leadership and Organization	3
Introduction to Preaching *OR* Introduction to Teaching	3
Practice of Preaching *OR* Practice of Teaching	3
Church Planting *OR* Church Revitalization Strategies	3
Discipleship Strategies	3
Senior Seminar	3
Choose 3 of the following: *Old Testament Studies Elective* *New Testament Studies Elective* Church Ministry Practicum Church Planting Practicum Global Issues and Trends Crisis Counseling Marriage and Family Issues Biblical Theology Doctrine of the Church Revelation and Scripture Worldviews Christian Apologetics Worship Planning Special Topics in Church Ministry	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Church Ministry (Spanish Track)

Program Coordinator: Dr. Gregory Wilton

Major Overview

The Bachelor of Arts in Church Ministry (Spanish Track) is intended for students pursuing their Bachelor's degree in Spanish. The degree equips students to minister in church or parachurch contexts. The 30-hour major is composed of courses pertaining to the study and practice of church ministry. Students earning this major position themselves well for vocational church or parachurch ministry as well as for a smooth transition into the NOBTS graduate programs offered in Spanish.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: Written Composition *AND* Research and Writing	6
Natural Science/Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Humanities/Fine Arts: Critical Thinking *AND* World Religions	6
Interpersonal Relationships: Conflict Resolution	3
Social/Behavior Science: Marriage and Family Issues	3
Historical Awareness: Survey of Church History 1 *AND* Survey of Church History 2	6

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Christian Apologetics	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Church Ministry Major (30 hours)

COURSE	HOURS
Introduction to Church Ministry	3
Church Leadership and Organization	3
Introduction to Preaching *OR* Introduction to Teaching	3
Practice of Preaching *OR* Practice of Teaching	3
Church Planting *OR* Church Revitalization Strategies	3
Discipleship Strategies	3
Senior Seminar	3
Choose 3 of the following: *Old Testament Studies Elective* *New Testament Studies Elective* Church Ministry Practicum Church Planting Practicum Global Issues and Trends Crisis Counseling Marriage and Family Issues Biblical Theology Doctrine of the Church Revelation and Scripture Worldviews Christian Apologetics Worship Planning Special Topics in Church Ministry	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Intercultural Studies

Program Coordinator: Dr. Gregory Wilton

Major Overview

The Intercultural Studies major is intended for students seeking to fulfill Christ's mission through ministry to believers and unbelievers from a variety of cultural backgrounds. The 30-hour major is composed of courses pertaining to the study and practice of Christian missions. Students earning this major position themselves well for ministry in intercultural contexts as well as for a smooth transition into various NOBTS graduate programs.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Intercultural Studies Major (30 hours)

COURSE	HOURS
The Missionary Task	3
Worldviews	3
Global Issues and Trends	3
The Mission Experience	3
Church Planting	3
Persecution & Martyrdom Yesterday & Today	3
Senior Seminar	3
Choose 3 of the following: Introduction to Church Ministry Christian Apologetics Paul and the Early Church Social Problems Crisis Counseling Doctrine of Salvation & Religious Diversity New Religions and Cults Local Missions Practicum Discipleship Strategies Christianity and Culture Special Topics in Intercultural Studies	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Ministry to Women

Program Coordinator: Dr. Emily Dean

Major Overview

The Ministry to Women major is intended for students seeking to serve in church ministries to women. The major is composed of courses in teaching, ministry leadership, and women in contemporary context. Students earning this major position themselves well for a smooth transition into various degrees in NOBTS graduate programs.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Ministry to Women Major (30 hours)

COURSE	HOURS
Introduction to Ministry to Women	3
Biblical Theology of Womanhood	3
Women in Contemporary Context	3
Church Leadership and Organization	3
Introduction to Teaching	3
Crisis Counseling	3
Senior Seminar	3
Choose 3 of the following: Women's Ministry Leadership Project Contemporary Models in Women's Ministry The Practice of Teaching Discipleship Strategies Marriage and Family Issues Special Topics in Ministry to Women	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Music

Program Coordinator: Nate Jernigan

Major Overview

The Music major provides the foundation for those students who are preparing for a ministry in music or worship leadership. The major is composed of 54 semester hours of church music and worship courses but no minor. This major will qualify a student to pursue a variety of courses in the graduate program, including the Master of Divinity and a Master of Music in Church Music. This major is only available at the New Orleans campus.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Music Major (54 hours)

Basic Musicianship COURSE	HOURS
Music Fundamentals 1	3
Music Fundamentals 2	3
Music Fundamentals 3	3
Music Fundamentals 4	3
Music History and Literature 1	3
Music History and Literature 2	3
Song Writing in the Church	3
Music Arranging and Orchestration	2

Worship Education **COURSE**	**HOURS**
Worship Ensemble Leadership	3
Worship Planning	3
Teaching Music in the Church	3
Worship Leadership Practicum	3
Worship Ministry Discipleship	1

Performance and Ensemble **COURSE**	**HOURS**
Performance *	10
Ensembles	8

Free Electives (6 hours)***

Total (120 hours)

* Program Note: Performance credit includes a capstone recital or paper requirement.

** Program Note: *Worship Arranging & Orchestration* and *Song Writing for the Church* are only available in alternating bi-annual intensives in New Orleans. Students will be required to attend the two-day intensive for course credit.

*** Program Note: Students completing the non-recital track of the Bachelor of Arts in Music degree will be required to enroll in LCGE4310 *Senior Seminar* in place of 3 hours of their free electives.

Additional Program Requirements

At the end of the second year and 4 hours of private study in their area of concentration, all students will take a recital proficiency exam (vocal, instrumental, etc.) in order to continue in their field of concentration. The recital proficiency exam will be held during the end-of-semester juries. The student must demonstrate sufficient ability in critical areas of the concentration in order to proceed toward recital.

Students passing the proficiency may continue in their studies under the present program, working toward their senior recital. Students unable to meet recital proficiency requirements will have one additional opportunity to meet these requirements at the beginning of the following semester. Students unable to meet recital proficiency requirements will be required to take 6 hours of music related course work approved by a Music faculty member of Leavell College and moved to the non-recital track.
Students completing the non-recital track of the Bachelor of Music degree will be required to enroll in LCME4001 *Senior Music Ministry Paper*. The topic of the writing project must be approved by the Leavell College music faculty representative. All students must receive a “C” or higher in LCME4001 to graduate. No credit hours are received for LCME4001.

Students may transfer credit for Music Theory and Music History courses taken at other institutions in which the grade received is a “C” or higher and upon successful completion of the respective proficiency exam. If the transfer student is beyond the second year of study and has completed the 4 hours of study in the area of concentration, the student will take the recital proficiency exam during regular juries. Upon approval, the student will continue toward recital as in the present program. If the student is unable to pass the recital proficiency exam, the student will be subject to the same options before mentioned.
Students completing the non-recital track are encouraged to continue their studies in the Master of Arts in Worship Leading or the Master of Divinity in Worship Ministry degree programs. Only those students completing the recital track may continue toward the Master of Music in Church Music degree and the Master of Divinity in Church Music. Students are encouraged to check the Music Handbook for further explanation about degree requirements.

Recital Laboratory

All students must take at least 6 semesters of LCMR4001 *Recital Laboratory* (noncredit).

Piano Proficiency
All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.

Voice Proficiency
All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.

Bachelor of Arts in Psychology and Counseling

Program Coordinator: Dr. Brooke Osborn

Major Overview

The Psychology and Counseling major is one of the newer majors in Leavell College. Leavell College faculty developed the major based on feedback from students who desired a concentration in counseling. The major consists of courses in both counseling and psychology, providing the student with a balanced approach to a counseling ministry. Students who earn this major position themselves well for a smooth transition into the graduate counseling programs offered by NOBTS.

Students majoring in Psychology and Counseling may be eligible to earn up to 15 hours required for an MA in Counseling through the BA+MA in Counseling Track.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Psychology and Counseling Major (30 hours)

COURSE	HOURS
**Marriage and Family Issues	3
Social Problems	3
Crisis Counseling	3
**Abnormal Psychology	3
Theological Implications of Mental Illness	3
Complex Developmental Trauma	3
Senior Seminar	3
Choose 3 of the following: Organizational Psychology Psychology of Religion Doctrine of Humanity, Sin, and Suffering Worldviews Lifespan Development Global Issues and Trends Foundations in Educational Psychology Special Topics in Psychology & Counseling	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

* Program Note: Transfer students choosing this degree will be required to take or transfer in *Introduction to Psychology*.

**Program Note: All BA PC students are advised not to take LCPC2380 Marriage and Family Issues or LCPC4390 Abnormal Psychology in their first 60 hours. If the student enrolls in the BA+MAC, they will take graduate courses in their place. Those who do not take advantage of BA+MAC will still have opportunity on the two-year schedule rotation to take these courses.

Bachelor of Arts in Psychology and Counseling (Spanish Track)

Program Coordinator: Dr. Brooke Osborn

Major Overview

The Bachelor of Arts in Psychology and Counseling Spanish Track is intended for students pursuing their Bachelors degree in Spanish. The degree equips students providing the student with a balanced approach to a counseling ministry. The 30-hour major is composed of courses about the study of psychology and counseling.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: Written Composition *AND* Research and Writing	6
Natural Science/Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Humanities/Fine Arts: Critical Thinking *AND* World Religions	6
Interpersonal Relationships: Conflict Resolution	3
Social/Behavior Science: Marriage and Family Issues	3
Historical Awareness: Survey of Church History 1 *AND* Survey of Church History 2	6

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Christian Apologetics	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Psychology and Counseling Major (30 hours)

COURSE	HOURS
Introduction to Psychology	3
Social Problems	3
Crisis Counseling	3
Abnormal Psychology	3
Theological Implications of Mental Illness	3
Complex Developmental Trauma	3
Senior Seminar	3
Choose 3 of the following: Health Psychology Organizational Psychology Psychology of Religion Doctrine of Humanity, Sin, and Suffering Worldviews Human Development Introduction to Teaching *OR* Introduction to Preaching Practice to Teaching *OR* Practice of Teaching Special Topics in Psychology & Counseling	

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Teaching and Learning

Program Coordinators: Dr. Sandra Vandercook

Major Overview

This major is intended for those students who seek to prepare for classroom teaching. The 30-hour major is composed of courses exploring teaching and relational methods vital to the learning environment. Students earning this major will be prepared to pursue teaching certification through alternative methods.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Teaching and Learning Major (30 hours)

COURSE	HOURS
Lifespan Development	3
Foundations in Educational Psychology	3
Complex Developmental Trauma	3
Crisis Counseling	3
Classroom Organization & Management*	3
Teaching Diverse Learners*	3
Education Practicum	9
Senior Seminar	3

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

* Program Note: *Classroom Organization & Management* and *Teaching Diverse Learners* are only available in a bi-annual over/under intensive on the New Orleans campus. Students will be required to attend the intensive for course credit.

** Program Note: Upon entrance into the program, students will be provided with a degree plan that will allow them to complete their undergraduate degree in 3-3.5 years. This plan will include on campus courses, intensives, and practicums that will allow students access to schools. During their time in the school system, they may build relationships in order to find a placement once they complete their degree and iTeach alternative certification program.

Bachelor of Arts in Theology

Program Coordinator: Dr. Tommy Doughty

Major Overview

The Theology major is intended for students seeking to proclaim biblical and theological Christian truth. The 30-hour major is composed of courses in systematic, biblical, and historical theology, including major Christian doctrines and interdisciplinary topics. Students earning this major will be capable of constructing contemporary theology using sound hermeneutical methods and position themselves well for a smooth transition into various degrees in NOBTS graduate programs, including specializations in Christian Thought, Apologetics, and Biblical Studies.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Theology Major (30 hours)

COURSE	HOURS
Theological Methodologies	3
Survey of Church History 1 *OR* 2	3
Revelation and Scripture	3
Christian Ethics	3
Choose 1 Doctrine Of Elective: Doctrine of God Doctrine of Humanity, Sin, and Suffering Doctrine of the Person & Work of Christ Doctrine of the Church Doctrine of Salvation & Religious Diversity	3
Christianity and Culture	3
Senior Seminar	3
Choose 3 of the following: African American Christianity Biblical Theology Biblical Theology of Womanhood Doctrine of God Doctrine of Humanity, Sin, and Suffering Doctrine of the Person & Work of Christ Doctrine of the Church Doctrine of Salvation & Religious Diversity Introduction to Preaching OR Introduction to Teaching Theological Implications of Mental Illness Special Topics in Theology	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Bachelor of Arts in Worldview and Apologetics

Program Coordinator: Dr. Tommy Doughty

Major Overview

This major is intended for those students who seek to engage culture with the gospel. The 30-hour major is composed of courses exploring different worldviews, objections to Christianity, and religious diversity. Students earning this major will be capable of thinking and responding critically to non-Christian religions, cults, and philosophies and will position themselves well for a smooth transition into various degrees in NOBTS graduate programs, including specialties in Christian Thought and Apologetics.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Worldview and Apologetics Major (30 hours)

COURSE	HOURS
Worldviews	3
Christian Apologetics	3
Christian Ethics	3
Defend: Explorations in Apologetics *	3
Doctrine of Humanity, Sin, and Suffering	3
Science and Faith	3
Senior Seminar	3
Choose 3 of the following: Christianity and Culture Doctrine of Salvation & Religious Diversity Introduction to Church Ministry Global Issues and Trends New Religions and Cults Psychology of Religion Revelation and Scripture Theological Implications of Mental Illness Special Topics in Worldview & Apologetics	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

* Program Note: *Defend: Explorations in Apologetics* is only available in conjunction with the annual Defend conference in New Orleans. Students will be required to attend the one-week conference for course credit.

Bachelor of Arts in Worship Ministry

Program Coordinator: Nate Jernigan

Major Overview

The Worship Ministry major provides the foundation for those students who are interested in worship leadership. The major is composed of 30 semester hours of worship-related courses. This major will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master of Arts in Worship Ministry.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Natural Science or Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Social or Behavioral Science: Introduction to Psychology	3
Humanities or Fine Arts: Introduction to Philosophy *AND* Theological and Ethical Classics *AND* Philosophical and Scientific Classics *AND* Political and Social Classics *AND* Religious and Cultural Classics	15

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Worship Ministry Major (30 hours)

COURSE	HOURS
Music Fundamentals 1*	3
Worship Ensemble Leadership*	3
Private Voice *OR* Instrument	3
Song Writing for the Church **	3
Worship Planning	3
Worship Leadership Practicum	3
Senior Seminar	3
Choose 3 of the following: Music Fundamentals 2 *** *Any Ensemble* *** Worship Music in the Church Using Technology in the Local Church Crisis Counseling History and Theology of Worship Introduction to Church Ministry Church Leadership and Organization Church Planting Church Revitalization Strategies Special Topics in Worship Ministry	9

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

*Program Note: *Music Fundamentals 1* and *Worship Ensemble Leadership* are available at distance through NOLA2U-LIVE, but students must attend class meetings online synchronously at the scheduled class time.

** Program Note: *Song Writing for the Church* is only available in a bi-annual intensive in New Orleans. Students will be required to attend the two-day intensive for course credit.

*** Program Note: *Music Fundamentals 2* and ensembles are only available at the New Orleans campus.

Bachelor of Arts - BA+MA in Counseling Track

Track Overview

The accelerated program allows Leavell College students enrolled in the BA Psychology and Counseling major to earn up to 15 hours required for an M.A. in Counseling by earning at least a “B” in the following courses. In addition to the required courses for the B.A. in Psychology and Counseling, students should use one of their electives on a New Testament course. Students pursuing the BA+MA in Counseling should work closely with the staff in the Accelerated Programs Office and Advisors in the Registrar’s Office.

Entry into the BA+MA program will be permitted upon the successful completion of 60 undergraduate credit hours. Upon completion of 60 hours, students will apply for the BA+MA in order to begin enrollment in graduate-level courses required for the MA minor. In addition to acceptance into the BA+MA at New Orleans Baptist Theological Seminary, students must achieve a minimum 3.0 GPA in order to be accepted into the BA+MA program. Once accepted into the program, students may begin enrolling in approved MA courses while continuing to enroll in undergraduate courses.

Graduate Counseling Minor Track

All M.A. Track Courses are taken at the graduate level.

(15 hours)

HIST5323: Baptist Heritage

COUN6301: Psychopathology: Diagnosis and Treatment

COUN6302: Techniques and Skills in Counseling

COUN6303: Ethical, Legal, and Professional Issues in Counseling

COUN6350: Clinical Marriage and Family Assessment OR COUN6351: Counseling Theories and Treatment

Maximizing Accelerated Programs at NOBTS

The accelerated program allows Leavell College students to earn up to 15 hours required for an M.A. in Counseling by earning at least a “B” in the following courses. In addition to the required courses for the B.A. in Psychology and Counseling, students should use one of their electives on a New Testament course.

Old Testament Survey + Interpreting the Bible

New Testament Survey + Interpreting the Bible

New Testament Survey + NT Elective

Introduction to Evangelism OR Introduction to Mission

Christian Doctrine + Theology Elective [such as Theological Implications of Mental Illness]

Bachelor of Arts - BA+MDiv Track

Directed by Dr. Charlie Ray III

Track Overview

Leavell College students completing any major besides Christian Studies or Music can work toward advanced standing in the NOBTS Master of Divinity degree through the BA+MDiv Track. This specialized track allows Leavell College students to take 21 hours at the graduate level while still enrolled at Leavell College. These graduate hours will be counted down to Leavell College in lieu of an undergraduate Minor and 6 elective hours. Students will complete the standard Leavell College General Education Core, Christian Foundation Core, a Major of their choice, the BA+MDiv Track, and 9 hours of free electives. Students pursuing the BA+MDiv are required to be advised through the Registrar's Office Student Success team until they complete their Leavell College degree.

BA+MDiv Track (choose 21 hours of graduate courses)

COURSE	HOURS
Systematic Theology 2	3
Baptist Heritage	3
Proclaiming the Bible OR Teaching the Bible	3
Preaching Practicum OR Teaching Practicum	3
Pastoral Ministry OR Women in Ministry Leadership	3
Discipleship and Spiritual Formation	3
Christian Apologetics	3
Hebrew 1	3
Hebrew 2	3

OVERVIEW

Benefits

The Accelerated BA + MDiv Program is a great opportunity for students to save money in two ways:

1. The MDiv Track allows students to begin taking graduate courses while they are completing their undergraduate degree and count those courses toward their Leavell College degree.
2. Completing the degrees at an accelerated pace will enable the student to begin full-time ministry faster without compromising academic qualifications.

Students pursuing the MDiv track must complete the following phases of admission:

Introduction Phase (0-60 Hours):
Students should work to complete their General Education Core and Christian Foundation Core and maintain a 3.0 GPA. Students who desire to complete both degrees in 5 years should register for 15-18 hours per semester.

BA+MDiv (Upon completion of 60 credit hours):
Students will apply for the MDiv program in order to begin enrollment in graduate-level courses required for the MDiv Track. Students must achieve a minimum 3.0 GPA in order to be accepted into the BA+MDiv program. At this stage, students may register for graduate courses that satisfy the core component hours of the MDiv Track while continuing to enroll in undergraduate courses to satisfy the remainder of their Leavell College requirements.

Masters Phase:
Upon completion of their Leavell College degree, students should contact the Accelerated Program office to inquire about receiving graduate credit through the Accelerated Masters program.

For more information about the Accelerated BA + MDiv, call 1-800-NOBTS-01 ext. 8073, email accelerated@nobts.edu, or visit the program's website at www.nobts.edu/ba-mdiv.

Maximizing Accelerated Programs at NOBTS

Students can earn up to 27 credit hours required for an MDiv degree by earning at least a “B” in the following Leavell College courses. Students should select classes as they fit into the desired graduate program. Students will earn 3 credit hours for each course/pair listed below:

Old Testament Survey + Interpreting the Bible

Old Testament Survey + OT Elective

New Testament Survey + Interpreting the Bible

New Testament Survey + NT Elective

Introduction to Evangelism

Christian Doctrine + Theology Elective

Introduction to Counseling

Church Leadership & Organization

Introduction to Missions

Survey of Church History 1

Survey of Church History 2

Christian Ethics

Greek 1 + Greek 2

Bachelor of Arts in Christian Service

Program Coordinator: Dr. Gregory Wilton

Major Overview

The Christian Service major equips Leavell College students studying in a correctional facility for a wide variety of ministry contexts and is only available at such educational sites. The 30-hour major is composed of courses pertaining to ministry inside and outside of correctional facilities.

Program Requirements

General Education Core (30 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I AND English Composition II	6
Natural Science/Mathematics: Contemporary Math, Intro to Statistics, *OR* College Algebra	3
Humanities/Fine Art Critical Thinking *AND* World Religions	6
Interpersonal Relationships: Conflict Resolution	3
Social/Behavioral Sciences: Marriage and Family Issues	3
Historical Awareness: Survey of Church History 1 *AND* Survey of Church History 2	6

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Christian Apologetics	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Missions	3
Introduction to Counseling	3
Introduction to Worship	3

Christian Service Major (30 hours)

COURSE	HOURS
Pastoral Care through Chaplaincy	3
Discipleship Strategies *OR* Crisis Counseling	3
Introduction to Church Ministry	3
Introduction to Preaching *OR* Introduction to Teaching	3
Practice of Preaching *OR* Practice of Teaching	3
Theology Elective	3
Church Planting *OR* Church Revitalization Strategies	3
OT Book Study Elective	3
NT Book Study Elective	3
Senior Seminar	3

Choose Minor (15 hours)

Free Electives (15 hours)

Total (120 hours)

Degree Minors

Biblical Studies Minor (15 Hours)

- Revelation and Scripture *OR* Introduction to Biblical Studies

Choose 2 of the following:

- The Five Books of Moses
- Israel and the Promised Land
- Israelite Prophecy
- Psalms & Wisdom in Ancient Israel
- *Old Testament Book Study Elective*

Choose 2 of the following:

- Life of Jesus
- Paul and the Early Church
- Johannine Literature
- General Epistles
- *New Testament Book Study Elective*

Church Ministry Minor (15 Hours)

- Introduction to Church Ministry
- Introduction to Preaching
  OR Introduction to Teaching
- Practice of Preaching
  OR Practice of Teaching
- Church Leadership and Organization
- Church Ministry Practicum

Intercultural Studies Minor (15 Hours)

- The Missionary Task
- The Mission Experience
- Global Issues and Trends

Choose 2 of the following:

- Worldviews

- Church Planting
- Persecution & Martyrdom Yesterday & Today

Ministry to Women Minor (15 Hours)

- Introduction to Ministry to Women
- Biblical Theology of Womanhood
- Introduction to Teaching
- Women in Contemporary Context
- Contemporary Models in Women's Ministry

Psychology/Counseling Minor (15 Hours)

- Crisis Counseling
  OR Complex Developmental Trauma
- Marriage and Family Issues
- Social Problems
- Abnormal Psychology
- Theological Implications of Mental Illness

Teaching and Learning (15 Hours)

- Lifespan Development or Human Development
- Foundations in Educational Psychology
- Classroom Organization & Management
- Teaching Diverse Learners
- Education Practicum

Theology Minor (15 Hours)

- Theological Methodologies
- Survey of Church History 1 OR 2
- Revelation and Scripture
  OR Christian Ethics
- Christianity and Culture

Choose 1 of the following:

- Doctrine of God
- Doctrine of Humanity, Sin, and Suffering
- Doctrine of the Person & Work of Christ
- Doctrine of the Church
- Doctrine of Salvation & Religious Diversity

Worldview & Apologetics Minor (15 hours)

- Christian Apologetics
- Defend: Explorations in Apologetics
- Science and Faith

Choose 2 of the following:

- Worldviews
- Christian Ethics
- Doctrine of Humanity, Sin, and Suffering

Worship Ministry Minor (15 Hours)

- Music Fundamentals 1
- Worship Ensemble Leadership
- Worship Planning
- Song Writing for the Church
- Worship Leadership Practicum

Ministry Practicum Minor (15 Hours)

Choose 15 hours from the following (some courses can be repeated for credit):

- Church Ministry Practicum
- Church Planting Practicum
- Local Missions Practicum
- Worship Leadership Practicum
- The Mission Experience

General Studies Minor (15 Hours)

15 hours of transfer credits in 1-2 related areas may be approved by the Registrar's Office and the Dean's Office

Associate of Arts in Christian Ministry

Program Coordinator: Dr. Gregory Wilton

Degree Overview

The Associate of Arts (AA) in Christian Ministry is a 60 credit hour degree. A student may choose to take this degree in order to receive a basic level of education based upon the BA core or to complete an intermediate degree which will allow one to continue work toward a bachelor's degree. The AA in Christian Ministry consists of 51 hours of general education and Christian foundations as well as 9 hours of free electives.

Program Requirements

General Education Core (21 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I *AND* English Composition II	6
Math Elective: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Humanities/Fine Arts: Introduction to Psychology *AND* *Choose 1*: Theological and Ethical Classics Philosophical and Scientific Classics Political and Social Classics Religious and Cultural Classics	6
Social/Behavioral Science: Introduction to Philosophy	3

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Survey of Church History 1 *OR* 2	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Free Electives (9 hours)

Total (60 hours)

AACM Program Goals

- Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
- Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
- Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
- Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

AACM Student Learning Outcomes

- The graduate will interpret and communicate the Bible accurately.
- The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
- The graduate will interpret and communicate theological and historical truth accurately.
- The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

Associate of Arts in Christian Ministry (Korean Track)

Program Coordinator: Dr. Gregory Wilton

Degree Overview

The Associate of Arts (AA) in Christian Ministry (Korean Track) is a 60 credit hour degree. A student may choose to take this degree in order to receive a basic level of education based upon the BA core of the BA in Church Ministry (Korean Track) or to complete an intermediate degree which will allow one to continue work toward a bachelor's degree. The AA in Christian Ministry (Korean Track) consists of 51 hours of general education and Christian foundations as well as 9 hours of free electives.

Program Requirements

General Education Core (21 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: Written Composition *AND* Research and Writing	6
Natural Science/Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Humanities/Fine Arts: Critical Thinking	3
Social/Behavior Science: Marriage and Family Issues	3
Historical Awareness: Survey of Church History 1 *OR* Survey of Church History 2	3

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Christian Apologetics	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Free Electives (9 hours)

Total (60 hours)

AACM Program Goals

- Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
- Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
- Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
- Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

AACM Student Learning Outcomes

- The graduate will interpret and communicate the Bible accurately.
- The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
- The graduate will interpret and communicate theological and historical truth accurately.
- The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

Associate of Arts in Church Ministry (Spanish Track)

Program Coordinator: Dr. Gregory Wilton

Degree Overview

The Associate of Arts (AA) in Church Ministry (Spanish Track) is a 60 credit hour degree. A student may choose to take this degree in order to receive a basic level of education based upon the BA core of the BA in Church Ministry (Spanish Track) or to complete an intermediate degree which will allow one to continue work toward a bachelor's degree. The AA in Church Ministry (Spanish Track) consists of 51 hours of general education and Christian foundations as well as 9 hours of free electives.

Program Requirements

General Education Core (21 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: Written Composition *AND* Research and Writing	6
Natural Science/Mathematics: Contemporary Math *OR* Intro to Statistics *OR* College Algebra	3
Humanities/Fine Arts: Critical Thinking	3
Social/Behavior Science: Marriage and Family Issues	3
Historical Awareness: Survey of Church History 1 *OR* Survey of Church History 2	3

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Christian Apologetics	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Free Electives (9 hours)

Total (60 hours)

AACM Program Goals

- Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
- Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
- Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
- Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

AACM Student Learning Outcomes

- The graduate will interpret and communicate the Bible accurately.
- The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
- The graduate will interpret and communicate theological and historical truth accurately.
- The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

Associate of Arts in Christian Service

Program Coordinator: Dr. Gregory Wilton

Degree Overview

The Associate of Arts (AA) in Christian Service is a 60 credit hour degree. A student may choose to take this degree in order to receive a basic level of education based upon the BA core or to complete an intermediate degree which will allow one to continue work toward a bachelor's degree. The AA in Christian Service consists of 51 hours of general education and Christian foundations as well as 9 hours of free electives. The AA in Christian Service is designed to meet the needs of students studying in correctional facilities and is only available at such educational sites.

Program Requirements

General Education Core (21 hours)

COURSE	HOURS
College Readiness: Introduction to College and Vocation	3
Written Communication: English Composition I AND English Composition II	6
Natural Science/Mathematics: Contemporary Math, Intro to Statistics, *OR* College Algebra	3
Humanities/Fine Art Critical Thinking	3
Social/Behavioral Sciences: Marriage and Family Issues	3
Historical Awareness: Survey of Church History 1 *OR* Survey of Church History 2	3

Christian Foundation Core (30 hours)

COURSE	HOURS
Interpreting the Bible	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Christian Apologetics	3
Introduction to Discipleship	3
Introduction to Evangelism	3
Introduction to Mission	3
Introduction to Counseling	3
Introduction to Worship	3

Free Electives (9 hours)

Total (60 hours)

AACS Program Goals

- Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
- Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
- Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
- Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

AACS Student Learning Outcomes

- The graduate will interpret and communicate the Bible accurately.
- The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
- The graduate will interpret and communicate theological and historical truth accurately.
- The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

Christian Foundation Certificate

- *Old Testament Survey*
- *New Testament Survey*
- *Interpreting the Bible*
- *Christian Doctrine*
- *Introduction to Discipleship*
- *Introduction to Evangelism*

TOTAL – 18 HOURS

Biblical Ministry Certificate

The purpose of the Biblical Ministry Certificate is to provide leaders of the local church a biblical basis for ministry and to provide tools for properly interpreting Scripture as the basis.

- Apologetics - THUS1154
- Baptist Doctrine /Theology - THUS1110
- Church History - THUS1153
- Evangelism - PMUS1110
- Hermenuetics - BIUS1160
- Introduction to New Testament Study - BIUS1150
- Introduction to Old Testament Study - BIUS1110
- Missions - PMUS1117

Program Note: Students enrolled in both Online Certificate programs can earn the Biblical Ministry Certificate by completing 4 classes in the program and 4 elective 1-hour certificate classes.

Biblical Teaching Certificate

The purpose of the Biblical Teaching Certificate is to provide supplemental training for ministers and local church leaders in biblical interpretation and instruction.

- Introduction to New Testament Study: The Early Church - BIUS 1153
- Introduction to New Testament Study: The Life and Letters of Paul BIUS1152
- Introduction to New Testament Study: The Life of Christ - BIUS1151
- Introduction to Old Testament Study: The Historical Books - BIUS 1111
- Introduction to Old Testament Study: The Prophets - BIUS1113
- Introduction to Old Testament Study: The Writings - BIUS1112
- New Testament Bible Course - BIUS1180
- Old Testament Bible Course - BIUS1140

Program Note: Students enrolled in both Online Certificate programs can earn the Biblical Teaching Certificate by completing 4 classes in the program and 4 elective 1-hour certificate classes.

Thrive: A Ministry Wives Certificate

Thrive: A Ministry Wives Certificate Program

Mission Statement

Thrive: A Ministry Wives Certificate prepares ministry wives for gospel ministry in their families, churches and communities.

Description of Program

Thrive classes will merge biblical instruction and practical application in an academic, discipleship setting with faculty wives and fellow students. Thrive students will learn how to walk with God, proclaim His truth, and fulfill His mission wherever God will call them to serve. It is our desire that our ministry wives will not only survive in ministry, but that they will Thrive.

Certificate Requirements

This certificate is offered as an academic program through Leavell College. To complete Thrive: A Ministry Wives Certificate, each student must complete the 8 required courses, each of which is worth one credit hour. Since these are offered every 8-weeks, on a rotating schedule, a student will be able to complete two courses per semester and the entire 8 credit hour certificate in 2 years. Once a student has completed all 8 courses, she is eligible to graduate during the December or May graduation ceremony and will receive her certificate.

Types of Courses

Thrive classes will be offered every eight weeks during the semester in two distinct formats:

1. On-campus classes: These classes are offered on Tuesday nights from 6:30-8:30 pm on the New Orleans campus. Childcare is provided for children 6 weeks - 8 years old in the Early Learning Center on campus.
2. Online classes: These classes will run simultaneously with the on-campus classes, but are offered in a NOLA2U Flex/online format for (a) wives already serving in ministries not local to the New Orleans area and/or married to online students, (b) student wives in our extension centers, or (c) on-campus students who are unable to attend on Tuesday nights due to work, church, or family conflicts.

Enrollment

Thrive classes are offered through Leavell College for academic credit and can be transferred as electives into other degree programs. Therefore, each ministry wife student must enroll by (1) filling out a Thrive application, (2) submitting a copy of her high school diploma or an official copy of college transcript, (3) submitting a background check, and (4) meeting Louisiana immunization requirements.

Course Schedule

	FALL		**SPRING**	
	Term1	Term 2	Term 1	Term 2
Year 1	A	B	C	D
Year 2	E	F	G	H

As Thrive: A Ministry Wives' Certificate Program grows, we hope to be able to offer a minimum of two classes per night, to accommodate both new and returning students in appropriate sized classes. (Only one of the classes per term will be offered in the NOLA2U format, unless our online population exceeds the class limit.) To accommodate more students as the program grows, class A* will be offered during Term 1 of both fall and spring semesters. In addition, A & E will be offered simultaneously during the Fall of Year 1 and Year 2, B & F will be offered simultaneously in the Fall of Year 1 and Year 2, etc.

In addition, all classes will follow the same nightly schedule, with a designated fellowship time for all the ladies from the different classes to mingle and visit during the bathroom break:

- 6:30 pm- Classes begin
- 7:20-7:40- Bathroom and coffee break
- 8:30- Classes dismiss

Course Descriptions

Essentials for Ministry Wives* LCMW 1101 - In this course, students will cover foundational topics to prepare and equip for ministry. Special attention will be given to calling, spiritual giftings, spiritual disciplines, soul care, and the legacy of a godly wife. It is the first course in the certificate and is highly recommended for all student spouses, whether or not they complete the remaining courses in the certificate program.

Healthy Habits for Ministry Families & Marriages LCMW 1102- In this course, students will learn biblical principles for healthy marriages and families, such as the importance of communication, the value of budgeting and stewardship of your resources, the necessity of balancing expectations of time, and the need to find rest while expressing godly hospitality in your homes, churches and communities.

How to Study and Teach the Bible LCMW 1103 - In this course, students will learn basic methods for studying Scripture as well as practical approaches for teaching the Bible. They will also understand the importance of effective communication through both observation and application.

Understanding the Grand Narrative of Scripture LCMW 1104 - In this broad survey of the Old and New Testaments, students will be introduced to the content and context of the Bible. Biblical theology themes as well as the grand storyline of Scripture will be discussed as well.

Introduction to Soul Care LCMW 1105 - In this course, ministry wives will gain a basic overview and foundation for Christian counseling. Special emphasis will be placed on how ministry wives can counsel women, including such topics as fear, conflict, family/marriage, anxiety, depression, grief, and loss.

Foundational Principles for Interpersonal Relationships LCMW 1106 - In this course, students will explore foundational principles in various interpersonal relationships. Topics covered in the class will include making and keeping friends in ministry, establishing the need for personal discipleship, learning skills to fight loneliness/ isolation, as well as handling church conflict and overall involvement in SBC polity.

Basic Christian Doctrine and Worldview LCMW 1107 - In this course, students will survey basic Christian doctrines, biblical womanhood, and evangelistic worldview, while looking closely at the evangelical doctrines outlined in the Baptist Faith & Message 2000.

Evangelism and Disciple-making for Ministry Wives LCMW 1108 - In this course, students will learn basic evangelism and disciple-making strategies, including relational evangelism, mission planning, and the involvement of a ministry wife in church, community and mercy ministries.

Course Requirements

Each Thrive course will have the same requirements, so that there is consistency in structure throughout the certificate. Each course will have 1-2 textbooks and the students will be required to attend and participate in class, write a 1-page book summary, and write a 3-5 page reflection paper.

Final grades will be calculated using this breakdown:

- 30% attendance and participation
- 30% book summary
- 40% reflection paper

The same grading rubric will be used in each class for the book summary. The grade for the book summary will be comprised of the following components, with points being deducted for issues with grammar, formatting, incomplete work, or tardiness:

- 25% completion of reading
- 25% summary of book
- 25% weaknesses of book
- 25% strengths of book

The same grading rubric will be used in every class for the reflection paper. The grade for the reflection paper will be comprised of the following components, with points being deducted for issues with grammar, formatting, incomplete work, or tardiness:

- 33% summary of topics covered in class
- 33% personal reflection of class
- 33% takeaways from the class including 3-5 practical ways it will be applied

Tuition & Fees

	APPLICATION FEE	ON CAMPUS CLASSES	CHILDCARE FEE	NOLA2U FLEX/ ONLINE CLASSES
Wife of Current Student	No charge*	FREE*	FREE*	$100*** Per Course
Wife of Non-Current Student	$35 (one time fee)	$200** per course	We are unable to offer childcare for non-current students.	$280*** per course

* These courses are provided free of charge for our residential students, because of two very generous endowments honoring Ann Allen & Mary French. It is their desire that wives be trained for ministry alongside their student-husbands with little to no cost.

** This course fee is reduced for members of an SBC church. (The Southern Baptist Cooperative Program offsets the cost of tuition for members of an SBC church.) If the student is a member of a non-SBC church, the fee is $300 per on-campus/$380 per online class.

*** This course fee includes an $80 technology fee for the online class.

Thrive+:

The IMB has asked for four additional classes to supplement the Thrive curriculum (see above) and fulfill the requirements to serve with the IMB. Here are the four new classes for the Thrive+ program:

Course Descriptions

Old Testament Survey LCMW 1109 - In this course, students will survey the books of the Old Testament, including their author, genre, main theme, geographical information, historical context, and pertinent theological content.

New Testament Survey LCMW 1110 - In this course, students will survey the books of the New Testament, including their author, genre, main theme, geographical information, historical context, and pertinent theological content.

Biblical Theology of Womanhood LCMW 1111 - In this course, students will gain an amplified and comprehensive knowledge of biblical womanhood from Genesis to Revelation. Biblical principles found in Scripture will be applied to life relationships in the home, church, and world.

Christian Ministry and Missions LCMW 1112 - In this course, students are introduced to the biblical and theological foundations of Christian Missions, with a specific focus on the Great Commission. Students will be encouraged to be involved in Christian ministries and missions both locally, nationally, and internationally.

The current 8 classes in addition to the proposed 4 classes are equivalent to 12 credit hours of Undergraduate credit that are necessary for Ministry Apprentice spouses.

Thrive+: Ministry Wife Certificate

Thrive+: A Ministry Wives Certificate Program

Mission Statement

Thrive+: A Ministry Wives Certificate prepares missionary wives and fulfills the requirements to serve with the International Mission Board.

Description of Program

Thrive+ is an additional program students may enroll in upon completion of the Thrive certificate. Thrive+ is approved to satisfy the theological education requirement for spouses serving overseas. Thrive+ classes merge biblical instruction and practical application in an academic, discipleship setting with faculty wives and fellow students. Thrive+ students learn how to walk with God, proclaim His truth, and fulfill His mission wherever God will call them to serve. It is our desire that our ministry wives not only survive in ministry, but that they THRIVE. To learn more about Thrive, please visit www.prepareher.com/thrive.

Certificate Requirements

This certificate is offered as an academic program through Leavell College. To complete Thrive+: A Ministry Wives Certificate, each student must complete the 4 required courses, each of which is worth one credit hour in addition to the 8 required courses for the Thrive certificate. Since these are offered in 8-week terms, on a rotating schedule, a student will be able to complete two courses per semester and the entire 4 credit hour certificate in 1 year. Once a student has completed all 4 courses, she is eligible to graduate during the December or May graduation ceremony and will receive her certificate.

Types of Courses

Thrive+ classes will be offered every eight weeks during the semester in two distinct formats:

1. On-campus classes: These classes are offered on Tuesday nights from 6:30-8:30 pm on the New Orleans campus. Childcare is provided for children 6 weeks - 8 years old in the Early Learning Center on campus.
2. Online classes: These classes will run simultaneously with the on-campus classes, but are offered in a NOLA2U Flex/online format for (a) wives already serving in ministries not local to the New Orleans area and/or married to online students, (b) student wives in our extension centers, or (c) on-campus students who are unable to attend on Tuesday nights due to work, church, or family conflicts. Online students can login and join the teacher live on Tuesday nights or watch the class recording anytime over the next week. This provides flexibility for our online ministry wives.

Enrollment

Thrive+ classes are offered through Leavell College for academic credit and can be transferred as electives into other degree programs. Therefore, each ministry wife student must enroll by (1) filling out a Thrive application, (2) submitting a copy of her high school diploma or an official copy of college transcript, (3) submitting a background check, and (4) meeting Louisiana immunization requirements.

Course Schedule

	FALL		**SPRING**	
	Term1	Term 2	Term 1	Term 2
Year 1	A	B	C	D

In addition, all classes will follow the same nightly schedule, with a designated fellowship time for all the ladies from the different classes to mingle and visit during the bathroom break:

- 6:30 pm- Classes begin
- 7:20-7:40- Bathroom and coffee break
- 8:30- Classes dismiss

Thrive+ Course Descriptions

Old Testament Survey LCMW 1109 - In this course, students will survey the books of the Old Testament, including their author, genre, main theme, geographical information, historical context, and pertinent theological content.

New Testament Survey LCMW 1110 - In this course, students will survey the books of the New Testament, including their author, genre, main theme, geographical information, historical context, and pertinent theological content.

Biblical Theology of Womanhood LCMW 1111 - In this course, students will gain an amplified and comprehensive knowledge of biblical womanhood from Genesis to Revelation. Biblical principles found in Scripture will be applied to life relationships in the home, church, and world.

Christian Ministry and Missions LCMW 1112 - In this course, students are introduced to the biblical and theological foundations of Christian Missions, with a specific focus on the Great Commission. Students will be encouraged to be involved in Christian ministries and missions both locally, nationally, and internationally.

To serve with the IMB, Missionary Apprentice spouses must have at least 12 hours of formal biblical/theological education. Those hours may come through undergraduate, graduate, or Seminary Wives programs. Those hours must include: Old Testament (3 hrs), New Testament (3 hrs), Systematic Theology (3 hrs), and a ministry-related elective (3 hrs). The eight Thrive and the four Thrive+ classes meet these requirements.

Course Requirements

Each Thrive+ course will have the same requirements, so that there is consistency in structure throughout the certificate. Each course will have 1 textbooks and the students will be required to attend and participate in class, write a 1-page book summary, and write a 3-5 page reflection paper.

Final grades will be calculated using this breakdown:

- 30% attendance and participation
- 30% book summary
- 40% reflection paper

The same grading rubric will be used in each class for the book summary. The grade for the book summary will be comprised of the following components, with points being deducted for issues with grammar, formatting, incomplete work, or tardiness:

- 25% completion of reading
- 25% summary of book
- 25% weaknesses of book
- 25% strengths of book

The same grading rubric will be used in every class for the reflection paper. The grade for the reflection paper will be comprised of the following components, with points being deducted for issues with grammar, formatting, incomplete work, or tardiness:

- 33% summary of topics covered in class
- 33% personal reflection of class
- 33% takeaways from the class including 3-5 practical ways it will be applied

Tuition & Fees

	APPLICATION FEE	ON CAMPUS CLASSES	CHILDCARE FEE	NOLA2U FLEX/ ONLINE CLASSES
Wife of Current Student	No charge*	FREE*	FREE*	$100*** Per Course
Wife of Non-Current Student	$35 (one time fee)	$200** per course	We are unable to offer childcare for non-current students.	$285*** per course

* These courses are provided free of charge for our residential students, because of two very generous endowments honoring Ann Allen & Mary French. It is their desire that wives be trained for ministry alongside their student-husbands with little to no cost.

** This course fee is reduced for members of an SBC church. (The Southern Baptist Cooperative Program offsets the cost of tuition for members of an SBC church.) If the student is a member of a non-SBC church, the fee is $300 per on-campus/$385 per online class.

*** This course fee includes an $85 technology fee for the online class.

Accelerated Programs of Study

Accelerated Masters

Directed by Dr. Charlie Ray III

Students who have graduated from Leavell College within the last 5 years may have the opportunity to earn up to 27 hours of their MDiv, 15 hours of their MA in Counseling, or up to 9 hours of their MA, MTS, or MMCM through advanced standing or advanced placement with the Accelerated Program. Thus, qualified students could earn their degree in less time and at significant savings.

How Do I Apply?

The Accelerated Program is not a separate degree program and requires no special application process. Students will declare their specialization through the Registrar's office (i.e., MDiv in Christian Ministry or their chosen specialization) and contact the Accelerated Program office for a transcript evaluation. In addition, students must submit a research paper to the Accelerated Program office or write a paper demonstrating an ability in research and writing. The student's transcript will be evaluated to determine what credits he/she is eligible to receive through the Accelerated Program. The student will then receive a record of the credits he/she is eligible to receive. Students qualifying for more than the maximum allowable hours for their degree program must contact the Accelerated Program office to select the courses for advanced standing.

How Do I Receive These Credits?

Advanced standing credits will be added to the student's transcript only after the student has applied and been approved for graduation, while advanced placement credits in biblical languages may be added once the student has completed an upper-level language class with a B or better. No fees are assessed for advanced standing credits, so students will not have to pay anything to have these credits added to their transcript once they have applied for graduation. For advanced placement credits in biblical languages, students are charged 1/3 tuition for each bypassed course. In other words, a student who qualifies to move directly into Greek 2 must earn a B or better in that course, then pay 1/3 tuition for the bypassed Greek 1 course. Students will need to keep track of these credits throughout their degree program to ensure they do not repeat courses and/or have completed all other necessary courses before applying for graduation. While the Accelerated Program office will keep a record of all student qualifications, evaluation and approval for graduation is handled through the Registrar's office alone.

Courses Available for Advanced Standing

Currently, the Accelerated Program offers advanced standing credits at NOBTS for the following courses. To qualify for advanced standing credit, students must have completed equivalent courses at the undergraduate level with a grade of B or better.

NOBTS Courses	Leavell College Qualifying Courses
OTEN5351 Interpreting the Old Testament 1	LCCF1320 Old Testament Survey AND LCCF1310 Hermeneutics
OTEN5352 Interpreting the Old Testament 2	LCCF1320 Old Testament Survey AND 3 additional hours of Old Testament
NTEN5351 Interpreting the New Testament 1	LCCF1330 New Testament Survey AND LCCF1310 Hermeneutics
NTEN5352 Interpreting the New Testament 2	LCCF1330 New Testament Survey AND 3 additional hours of New Testament
BBBW5300 Encountering the Biblical World	LCBS2310 Biblical Backgrounds
COUN5300 Counseling in Ministry	LCGE2390 Introduction to Counseling
CEAM6320 Church Leadership & Administration	LCCM1354 Church Leadership & Administration
EVAN5300 Evangelism	LCCF2350 Practice of Evangelism
HIST5300 History of Christianity: Early - Med	LCGE2352 Survey of Church History I
HIST5301 History of Christianity: Ref - Modern	LCGE2354 Survey of Church History II
ETHC5300 Christian Ethics	LCTH3342 Christian Ethics
THEO5300 Systematic Theology I	LCCF2340 Christian Doctrine AND 3 additional hours of Theology

Advanced Placement in Languages

Students who have significant hours in Greek and/or Hebrew at the undergraduate level may also qualify for advanced placement in languages. For every six hours of undergraduate credit in Greek or Hebrew (with a B or better), students may qualify to proceed into the next logical class (e.g., six hours of Greek or Hebrew qualifies the student to bypass Greek 1 or Hebrew 1 at NOBTS and enroll in Greek 2 or Hebrew 2; 12 hours qualifies a student to bypass both Greek/Hebrew 1 & 2 and enroll in an Advanced or Exegesis course). Students who bypass one or

more courses in either language must earn a B or better in the course they take at NOBTS. In addition to tuition for the class taken students will pay 1/3 tuition cost for the bypassed classes (i.e., you pay for one hour and receive three). The following is the list of courses students may be eligible to bypass based on their undergraduate studies:

Advanced Placement into NOBTS Courses	Leavell College Qualifying Courses
NTGK5352 Greek 2	LCBS2330 Greek I AND LCBS2332 Greek II
NTGK6351 Advanced Greek for Exegesis OR NTGK63-- Greek Exegesis	LCBS3330 Greek III AND LCBS4330 Advanced Readings from the Greek NT
OTHB5352 Hebrew 2	LCBS2320 Hebrew I AND LCBS2322 Hebrew II
OTHB6351 Advanced Hebrew for Exegesis OR OTHB63-- Hebrew Exegesis	LCBS3320 Hebrew III AND LCBS4320 Advanced Readings from the Hebrew OT

How to Contact Us

For more information about the Accelerated Program, you may contact the office directly via phone at 1-800-NOBTS-01 ext. 8073 or via email at **accelerated@nobts.edu**. You may also visit our website at **https://nobts.edu/accelerated-program/**.

Accelerated MMCM/MDivCM

Directed by Dr. Greg Woodward

The Church Music Division is proposing that students from Baptist College and Universities that have NASM accreditation be granted credit for the Accelerated Program courses that align with the MMCM or MDiv in Church Music and the following courses unique to the Church Music portion of the MMCM or MDivCM:

1. Keyboard Competency in Church Music--2 Hours (i.e., most NASM schools have a keyboard proficiency test; although a particular school's test may not be identical to the NOBTS piano proficiency, the Church Music Division is willing to grant credit if the school is NASM accredited),
2. Private Voice--3 Hours (i.e., many students entering our MMCM have completed a voice recital at the undergraduate level; a student who does not have a voice recital would likely not be able to receive credit unless a transcript or correspondence with a school verifies vocal competence),

Dual Enrollment

Dual Enrollment

Purposes of the Dual Enrollment Program

As part of its mission to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission, Leavell College is offering the Leavell College Dual Enrollment Program. The Leavell College Dual Enrollment Program allows high school juniors and seniors the opportunity to work on fulfilling God's calling on their lives by earning college credit while still in high school. Approved students are eligible to take up to six credit hours each semester and may earn up to twenty-four hours of college credit through the program.

The Dual Enrollment Program allows qualified juniors and seniors to

• Enroll in college courses while still in high school

• Earn both high school and college-level credit

• Eliminate unnecessary duplication of courses taken in high school and college

• Shorten the length of time required to complete a college degree

• Reduce the cost of a college degree; and

• Enjoy an early college experience.

Eligibility Requirements

Students seeking admission to the Leavell College Dual Enrollment Program must meet the following requirements:

• Be currently enrolled in high school and show proof of completion of the sophomore year or its homeschool equivalent

• Be at least 16 years of age

• Submit an official high school transcript or homeschool equivalent showing a GPA of 3.0 or above in college prep courses

• Submit a parental/high school verification form affirming the applicant's ability to succeed academically in college-level coursework and affirming the sufficiency of Leavell College courses for high school credit

• Complete and submit the application for non-degree seeking students at Leavell College

Important Terms of Application

Students and their parents/guardians should understand the following application terms:

• Acceptance as a non-degree student does not guarantee regular acceptance as a degree-seeking student.

• Applicable courses may not be offered every semester.

• The student must maintain a GPA of 2.0 in his or her Leavell College coursework in order to continue in the program.

• Leavell College complies with FERPA regulations. Thus, the college cannot share private and academic information with parents/guardians or high school/homeschool personnel unless the student has completed a FERPA waiver form granting Leavell College permission to share such information.

• Students desiring to earn more than the cap of twenty-four hours of credit must appeal in writing to the Dean of Leavell College. Additionally, students desiring to take courses not on the list of approved courses must appeal in writing to the Dean of Leavell College.

• Students are responsible to determine how courses taken through the Leavell College Dual Enrollment Program will transfer to other institutions or will be applied for high school/homeschool credit. Leavell College recommends that students verify transferability of credits prior to registering for dual enrollment courses.

Cost of Dual Enrollment Courses

See Tuition and Fees

Approved Applicable Courses

All courses are fully accredited by SACSCOC and thus are transferable, though students first should check with other desired colleges for course transferability. Any courses taken at Leavell College can be applied to any Leavell College undergraduate degree. Students may take courses online or on one of our campuses, depending on course availability each semester. Students in the Leavell College Dual Enrollment Program may take 1000- and 2000-level courses.

Approved Courses:

• LCBS2330 *Greek 1*

• LCBS2322 *Greek 2*

• LCCF1310 *Interpreting the Bible*

• LCCF1320 *Old Testament Survey*

• LCCF1330 *New Testament Survey*

• LCCF2340 *Christian Doctrine*

• LCGE1310 *English Composition*

• LCGE 1370 *College Algebra* or LCGE1372 *Contemporary Math* or LCGE1374 *Introduction to Statistics*

• LCPC2380 *Marriage and Family Issues*

• LCCF2390 *Introduction to Counseling*

• LCGE2356 *World Religions*

• LCPC1390 *Introduction to Psychology*

• LCEM2362 Lifespan Development

• LCTH2340 Introduction to Philosophy

• LCTH2336 *Worldviews*

- LCGE1352 *Survey of Church History 1*
- LCGE1354 *Survey of Church History 2*
- LCCF1350 *Introduction to Discipleship*
- LCCF2350 *Introduction to Evangelism*
- LCGE2390 *Introduction to Counseling*
- LCEM2360 *Introduction to Teaching*
- LCMT1301 *Music Fundamentals 1*
- LCMT1302 *Music Fundamentals 2*
- LCMT2301 *Music Fundamentals 3*
- LCMT2302 *Music Fundamentals 4*
- LCGE2343 *Theological & Ethical Classics*
- LCGE2340 *Philosophical & Scientific Classics*
- LCGE2341 *Political & Social Classics*
- LCGE2342 *Religious & Cultural Classics*
- LCTH2346 *Theological Methodologies*
- LCCM2352 *Introduction to Mission*
- LCCM2370 *Introduction to Worship*
- LCBS2312 *Introduction to Biblical Studies*
- LCWM1360 *Introduction to Ministry to Women*

The following courses are no longer offered on campus in New Orleans but may be offered as an occasional course:

- LCGE1340 Critical Thinking
- LCBS2320 *Hebrew 1*
- LCBS2322 *Hebrew 2*
- LCGE2310 Introduction to Literature

Caskey Center for Church Excellence

Directed by Dr. Blake Newsom
Associate Director, Dr. Jeffrey Farmer

The Caskey Center for Church Excellence was established in Spring 2014 and is an initiative between NOBTS and an anonymous donor to provide free theological education for Louisiana SBC pastors and staff members. In Fall 2014, the donor gave additional funds to extend the full-tuition scholarship program to include Mississippi SBC pastors and staff members. In Summer 2015, the donor provided further funds to expand the full- time tuition scholarship program to include Alabama SBC pastors and staff.

What Caskey Scholarships Offer

- Full tuition scholarships for ALSBOM, LBC, and MBCB bi-vocational and smaller church membership ministers for certificate, undergraduate, or Master's study in any NOBTS delivery system in Alabama, Louisiana, or Mississippi (main campus, hybrid, extension, intensive, online).

- Scholarship recipients also receive the Logos Silver Bible software package and access to Right Now Media.

Eligibility Requirements

Alabama

- Serve as a bi-vocational or paid-staff minister in an ALSBOM church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/ bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Louisiana

- Serve as a bi-vocational or paid-staff minister in an LBC church with 250 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/ bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Mississippi

- Serve as a bi-vocational or paid-staff minister in an MBCB church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/ bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

For more information about the Caskey Center for Church Excellence, its programs, services, or calendar of events, contact 504.816.8227 or caskeycenter@nobts.edu.

Explanation of Course Descriptions

Courses have been labeled specifically in order to help the student determine the sequence and content of a course. Four letters and four numbers identify the courses. The first two letters, LC, designate the course as a Leavell College course. The last two letters designate the specific type of course. These letters are the abbreviations for the following:

LCBS	Biblical Studies
LCCF	Christian Foundation Core
LCCM	Christian Ministry
LCEM	Educational Ministries
LCGE	General Education Core
LCMC	Music Conducting
LCME	Music Education
LCMG	Music Groups (Ensembles)
LCMH	Music History
LCMI	Music Instrumental
LCMO	Music Organ
LCMP	Music Piano
LCMR	Music Recital
LCMT	Music Theory
LCMV	Music Voice
LCPC	Psychology and Counseling
LCPM	Pastoral Ministries
LCTH	Theology and History

Following the four letter abbreviations are four numbers.

- The first number refers to the level of the course. For example, a 1 is a freshman-level course whereas a 4 is a senior-level course.
- The second number indicates the number of semester hours that one receives for completing the course successfully.
- The last two digits are the course identifier.

Note the example Teaching Methods: LCEM2360. The course is a Leavell College course (LC) in Educational Ministries. The course is a second-year course (2) for three hours of credit (3). The course identifier is 60. When registering for or referring to courses, all letters and digits should be used.

The majority of courses taught by Leavell College are 3-hour courses. In the following list, the courses are alphabetized according to the course title. After the course title is the course identifier (four letters and four numbers). The course description contains a brief statement of course content and expected student learning.

Courses that are junior or senior level usually have prerequisites. These prerequisites are noted at the end of the course descriptions. The student is responsible for completing the prerequisites before registering for a course. The student should take care in scheduling to include all levels of prerequisites.

Course Descriptions

Abnormal Psychology: LCPC4390
Students will acquire a working knowledge of the DSM 5 and the diagnostic criteria of the major mental disorders. Students will strive to value and understand the struggle of those suffering from mental illness and an appropriate response from the church. *Prerequisite: Introduction to Psychology*

African American Christianity: LCTH4329
This course provides a general historical survey of African American Christianity from the seventeenth century to the present. Attention is given to significant African American Christians; their contributions to society and the church; the contexts in which they lived and worked; African American churches, conventions, and movements. Attention also will be given to contemporary endeavors to foster racial reconciliation.

Applied Piano for Non-Majors: LCMP1100/LCMP1200
Students will learn appropriate piano literature based on the student's skill level. Prerequisite*: Placement by audition*

Baptist Distinctives: LCTH3355
Students will survey Baptist distinctives, origins, and polity. Historical examples will provide context for the distinctives and demonstrate how Baptists put them into practice. Additionally, students will examine when Baptists began and how Baptist congregations have been organized. This course helps students clarify and explain their beliefs from Scripture in light of historical precedent. *Prerequisite: None*

Biblical Backgrounds: LCBS2310
Students will explore the geographical, historical, social, and cultural backgrounds of the Old and New Testament periods. Additionally, students will examine relevant biblical, extra-biblical, and archaeological data of these periods in order to understand the context of the biblical books. Prerequisite*: None*

Biblical Theology: LCBS4350
Students will explore various approaches to biblical theology which will inform the research they conduct in the course. Students will be challenged to consider how biblical themes, genres, books, and testaments come together to form the grand narrative of Scripture. Prerequisite: LCCF2310 *Interpreting the Bible*

Biblical Theology of Womanhood: LCWM3360
This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in home, church, and the world. Prerequisite*: None*

Christian Apologetics: LCTH3344
Students will explore world religions and logic as building blocks for developing an apologetic methodology and using apologetics in evangelism. Special attention will be drawn to classical arguments for theism and especially the biblical God in the presence of postmodern worldviews. Prerequisite*: None*

Christian Doctrine: LCCF2340
Students will survey the doctrines of the Christian faith. Students are introduced to the biblical, historical, philosophical, and systematic aspects of theology. Special attention is given to Baptist doctrine. Prerequisite*: None*

Christian Ethics: LCTH3342
Students will be exposed to the philosophical and theological aspects of Christian decision-making. Emphasis is placed on helping persons understand how to apply biblical insights to choices related to contemporary life. A component on ministerial ethics is included in this course. Prerequisite*: None*

Christianity and Culture: LCTH3310
Students will explore the relationship between theology and culture, in particular Western culture. Students will engage with dominant theological and cultural movements, specifically the Enlightenment and Post-Modernity. Students will discuss and critique contemporary cultural artifacts including social media, film & television, music, art, and other mediums through a Christian worldview. *Prerequisite: Introduction to Discipleship*

Christian Life Development: LCCM3350
Students will explore more deeply the importance of spiritual formation in the life of a Christian. Emphasis will be given to the assimilation of the various spiritual disciplines and to the analysis of critical writings on spiritual formation. Through reflection, students will be challenged to develop in-depth practices of spiritual formation leading to a commitment of personal discipleship for life.
Additionally, students will be challenged to invest in mentoring others. *Prerequisite: Introduction to Discipleship*

Church Leadership and Organization: LCCM2350
Students will examine the theories and practice of biblical leadership and effective church administration. Students will demonstrate proficiency in goal setting, legal issues, personnel management, church operations, and the training of leaders. *Prerequisite: None*

Church Ministry Practicum (3 Credit Hours): LCCM3310

Students will engage in practical ministry experience related to local church ministry. Students will meet with a mentor to review course activity. *Prerequisite: None*

Church Ministry Practicum (6 Credit Hours): LCCM4610
Students will engage in practical ministerial experience as well as discussions related to current ministerial issues. The student will be required to participate in a local church ministry throughout the semester. In addition, the student will meet with a mentor at the local church to aid in the development of a personal philosophy/theology of ministry. All students participating in the Church Ministry Practicum will also be involved in ongoing discussions regarding current topics and assigned readings by means of an online component. *Prerequisite: None*

Church Planting: LCCM3354
Students will learn the importance of church planting and will identify principles required to plant a church effectively. Emphasis is given to the biblical basis, the principles, and the development of the church planting core group. *Prerequisite: Introduction to Church Ministry*

Church Planting Practicum: LCCM3320
Students will engage in practical ministry experience related to church planting. Students will meet with a mentor to review course activity. *Prerequisite: None*

Church Revitalization Strategies: LCCM3356
Students will learn key principles and practices related to church revitalization. All churches require revitalization at different stages of the life cycle of a local church. Emphasis is given to the biblical basis, the motivation, the principles, and the equipping of the church body for effective revitalization. *Prerequisite: Introduction to Church Ministry*

Class Piano I: LCMP1201
Students will learn continuing keyboard skills designed to prepare the student to enter LCMP 1202. *Prerequisite: Proficiency in note reading.*

Class Piano II: LCMP1202
Students will learn continuing keyboard skills designed to prepare the student to enter LCMP1203. *Prerequisite: LCMP1201*

Class Piano III: LCMP1203
Students will learn the keyboard skills to complete all the items of the piano proficiency examination. *Prerequisites: LCMP1202 or indication of the student's need by the keyboard committee.*

Class Voice: LCMV1110
Students will learn basic skills to improve their singing ability. The course is open to non-music majors. Prerequisite: Basic knowledge of music fundamentals, ability to sing on pitch, and audition. *Prerequisite: None*

Classroom Organization and Management: LCEM4362
Students will learn best practices in classroom and behavior management. Students will also discuss ways to organize a classroom including physical space, time management, safety, student work, and other classroom needs. [*Classroom Organization & Management* is only available in a bi-annual over/under intensive on the New Orleans campus. Students will be required to attend the intensive for course credit.]

College Algebra: LCGE1370
Students will learn essential algebraic, exponential and logarithmic functions. Emphasis is on solving equations and inequalities; function properties and graphs with transformations; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; and systems of equations. *Prerequisite: None*

Complex Developmental Trauma: LCPC4392
Students will discuss the impact of trauma on the brain along with adverse childhood experiences impacting health and development. Students will give special consideration to what happens when typical childhood development is interrupted and how to get it back on track. Students will explore both secure and insecure attachment styles as they relate to developmental trauma. Prerequisite: *None*

Conflict Resolution: LCCM1348
Students will identify the causes and effects of stress and interpersonal conflict. Students will study biblical principles, contemporary theories, and practical methods for managing conflict effectively in ministry contexts. *Prerequisite: None*

Contemporary Approaches to Marriage and Family Counseling: LCPC3390
Students will have the opportunity to develop basic counseling skills. Students will also learn about prevalent issues in the field of marriage and family counseling and explore treatment approaches. *Prerequisite: Marriage and Family Issues*

Contemporary Mathematics: LCGE1372
Students will learn essential mathematical concepts including uses of mathematical modeling and logical thinking in problem solving. Selected topics will include logic and sets, the real number system, functions and their graphs, probability and statistics. *Prerequisite: None*

Contemporary Ethical Issues: LCTH4340
Students will be exposed to recent trends in ethical studies. Additionally, the student will explore the intersection of ethics and culture. Special emphasis will be given to the role the Bible and theology play in the relationship between ethics and popular culture. *Prerequisites: Christian Doctrine and Christian Ethics [New Orleans Campus Only]*

Contemporary Theological Issues: LCTH4342
Students will be exposed to recent trends in theological studies. Additionally, the student will explore the intersection of theology and culture. Special emphasis will be given to theology's relationship to popular culture. *Prerequisite: Christian Doctrine [New Orleans Campus Only]*

Crisis Counseling: LCPC3398
Students will develop an understanding of needs following the aftermath of various crises along with appropriate resources and interventions. Students will consider the argument from evil as it relates to crisis and trauma. Students will also discuss compassion fatigue and learn the importance of self-care and emotional health in helping others address and resolve crises. *Prerequisite: None*

Critical Thinking: LCGE1340
Students will be introduced to the concept of critical thinking. Emphasis will be given to identifying, analyzing, and synthesizing the components of arguments. Additionally, students will develop the necessary skills and habits for logical reasoning, which will lead to becoming better thinkers. *Prerequisite: None*

Cultural Anthropology: LCGE2350
Students will engage in a holistic, comparative approach to the study of culture. Topics include cultural diversity and adaptive strategies, language, personality, marriage and kinship, religious beliefs and rituals, politics, economics, art, types of groups, social change, and issues of cultural contact and cultural survival. *Prerequisite: None*

Current Discussions in Theological and Biblical Studies: LCTH4344
Students will be exposed to current issues and discussions in theological and biblical studies. The annual Evangelical Theological Society meeting will serve as a foundation for acclimating the students to current issues in evangelicalism. *Prerequisites: Old and New Testaments and Christian Doctrine [New Orleans Campus Only]*

Contemporary Models in Women's Ministry Leadership: LCMW2362
This course is designed to supplement attendance at a women's ministry training conference with a research paper. Each conference must be pre-approved and a paper completed within a semester or equivalent time.

Defend: Explorations in Apologetics: LCTH3343
The purpose of this course is to introduce students to various topics in contemporary apologetics through scholar and peer interaction. In conjunction with the annual NOBTS Defend the Faith conference, students will explore ways to communicate the Christian worldview in a pluralistic world. [*Defend: Explorations in Apologetics* is only available in conjunction with the annual Defend conference in New Orleans. Students will be required to attend the one-week conference for course credit.]

Discipleship Strategies: LCCM3361
Students will be equipped to lead a biblical discipleship ministry by exploring principles and approaches for personal and churchwide discipleship. Students will develop skills for evaluating the effectiveness of discipleship strategies for fulfilling the Great Commission.

Doctrine of God: LCTH4350
Students will explore theological topics such as the existence, nature, attributes, and acts of God. Special attention will be given to the doctrines of Trinity and providence. *Prerequisite: LCCF2340 Christian Doctrine*

Doctrine of the Church: LCTH4351
Students will explore theological topics such as the nature, marks, ordinances, and government of the Christian church. In the context of modern denominationalism, special attention will be given to Baptist doctrinal convictions and polity in order to articulate a coherent understanding of the universal and local churches.

Doctrine of Humanity, Sin, and Suffering: LCTH4349
Students will investigate the sources, extent, and effects of suffering in creation. In light of natural and moral evil, students will develop a theology of suffering that is coherent with the doctrines of God and humanity.

Doctrine of Salvation and Religious Diversity: LCTH4352
Students will explore theological topics such as the nature of atonement and application of salvation. In the context of global religious diversity, attention will be given to the destiny of the unevangelized and Christian positions such as exclusivism, inclusivism, universalism, and pluralism. *Prerequisite: LCCF2340 Christian Doctrine*

Doctrine of the Person and Work of Christ: LCTH4353
Students will explore theological topics such as the incarnation, historical Jesus, atonement, and resurrection. In light of historical and contemporary models, students will develop a coherent account of the relationship of the person and work of Christ. *Prerequisite: LCCF2340 Christian Doctrine*

Educational Ministries of the Church: LCEM1360
Students will explore the historical, theological, and philosophical foundations of Christian education. They will also be introduced to developmental theories—lifespan, faith, and moral—as well as learning styles. In addition, students will investigate various elements of the educational ministries of the church including working with volunteers, small groups, liability issues, age-graded ministries, and special-needs ministry. Emphasis is on the synthesis of theoretical principles and best practices in educational ministry. Major assignments include a book review, essays on development theories, and an educational service project. *Prerequisite: None*

Education Practicum: LCEM4361
Students will engage in practical classroom experience at a local school, along with discussions related to educational issues. Students will have the option of observing classroom interactions or assisting teachers and administrators in working with students. *Prerequisite: None*

English Composition I: LCGE1310
Effective writing is essential at the college level. Students will survey the principles of grammar and effective writing, with an emphasis on writing college-level essays. They will take quizzes on various aspects of grammar and the writing process, write a minimum of six essays, and complete a final exam consisting of a timed essay. (Note: Students who have received credit for English Composition at another institution and who do not receive an

adequate score on the Leavell College English Placement Exam still must complete English Grammar successfully in order for Leavell College to accept the transfer credit.) *Prerequisite: English Grammar or passing score on the English Placement Exam*

English Composition II: LCGE2312
Students will learn the principles of effective written communication, particularly related to argumentative writing. Students also will have the opportunity to improve library research skills. In addition to studying the seminary writing manual in detail, students will practice communication and research skills as they write college-level essays, a book review, and a research paper. *Prerequisite: English Composition*

English Grammar: LCGE0310
Students who do not achieve an adequate score on the English Placement Exam must complete this grammar and writing course before taking English Composition. The major emphasis is the development of basic grammar and writing skills. Students will study rules of grammar, take regular quizzes on grammar principles, write well-developed sentences and paragraphs, and complete a written final exam consisting of a timed writing assignment. (Note: Students may take this course as a free elective as long as they complete it prior to taking English Composition II.) *Prerequisite: None*

Essentials in Ministry: LCCF1110
Students will be introduced to two foundational aspects of ministry that are essential for students preparing to serve the local church and its ministries. These two ministry essentials are the Southern Baptist Convention's Cooperative Program and Ministry Safe. Students will become familiar with the two programs and gain a greater understanding of their importance in establishing a healthy church and safe environment. This class must be taken online. *Prerequisite: None*

Evangelism Practicum: LCCM1150
Students will practice the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment is required for all Caskey students during fall and spring semester throughout the course of their Leavell College work. *Prerequisite: None*

Evangelism/Revival Preaching: LCPM3380
Students will explore the fundamentals of preparing and preaching evangelistic sermons for revivals, crusades, and the local church. *Prerequisite: Introduction to Preaching*

Expository Preaching: LCPM3382
Students will learn to prepare and preach sermons that are expository by design. The emphasis of the course is on leading students to develop sermons in a book by-book and verse-by-verse approach to Scripture. *Prerequisite: Introduction to Preaching*

Field Practicum: LCCM1152
Students will address the practical area of ministering within a prison context. The selected topic will emphasize the uniqueness of the prison setting, the challenges, characteristics, and constraints. Students will discuss the principles of this specific topic and then implement those principles under the leadership of a qualified mentor. *Prerequisite: none [Prison Extension Centers Only]*

Foundations in Education Psychology: LCEM4366
Students will engage in a comprehensive examination of educational psychology. Special attention is devoted to concepts that describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

Global Issues and Trends: LCTH3330
This class provides students with the opportunity to survey global issues and trends that are relevant to the faith and practice of Christianity. *Prerequisite: Educational Ministries of the Church*

Greek I: LCBS2330
Students will be introduced to the fundamentals of New Testament Greek. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: None*

Greek II: LCBS2332
Students will continue to build upon the fundamentals of New Testament Greek gained through Greek I. The result will be the equipping of the student to translate and interpret the various genres of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: Greek I*

Greek III: LCBS3330
Students will apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. Students will continue to develop skills related to reading, translating, and interpreting the various genres of the New Testament. *Prerequisites: Greek I and II*

Health Psychology: LCPC3392
Students will explore the theoretical base and practical application of health psychology in both counseling and ministry settings. Students will also learn effective health maintenance strategies. *Prerequisite: Introduction to Psychology*

Hebrew I: LCBS2320
Students will be introduced to the fundamentals of biblical Hebrew. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: None*

Hebrew II: LCBS2322
Students will continue to build upon the fundamentals of biblical Hebrew gained through Hebrew I. The result will be the equipping of the student to translate and interpret the various genres of the Old Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: Hebrew I*

Hebrew III: LCBS3320
Students will apply grammatical and syntactical principles of Hebrew I and II to the biblical Hebrew of the Old Testament. Students will continue to develop skills related to reading, translating, and interpreting the various genres of the Old Testament. *Prerequisites: Hebrew I and II*

History and Theology of Worship: LCMH4301
Students will learn a general overview of the history and theology of worship. Emphasis is given in the biblical terms used for worship and tracing the history of worship practices in Christendom. *Prerequisite: None*

Human Development: LCPC2390
Students will explore the typical path to human growth and development. Students will also discuss how the theories, concepts, and research relate to various ministry settings. *Prerequisite: None*

Instrumental Ensemble: LCMG4103 Students will learn to enhance their knowledge of techniques, literature, and performance of strings, woodwinds, brass, and percussion. Any student who plays is encouraged to enroll or audit. The ensemble meets 2 hours per week for 1 semester for 1-hour credit. *Prerequisite: Approval by the professor*

Interpersonal Communication: LCGE2348
The purpose of this course will be to study interpersonal relationship skills in personal, family, church, and professional relationships. The student will improve their communication skills by questioning habits, traditions, and current ideas and behaviors related to personal perception and communication. A particular emphasis (readings and lecture) will be on the effective communication skills of Jesus Christ and how to incorporate them into current ministries. *Prerequisite: None*

Interpreting the Bible: LCCF2310
Students will develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis. This course is a prerequisite for all interpretation and preaching classes. *Prerequisite: None*

Introduction to Biblical Studies: LCBS2312
In this course, students will be introduced to the modern study of the Bible. Emphasis will be given to the scholarly approaches to the biblical text, its canonical shaping, and the history of interpretation. Additionally, students will learn to analyze and synthesize current trends in biblical studies. In doing so, this course will assist students in the personal exploration of studying and interpreting the Bible as Scripture. *Prerequisite: None*

Introduction to Church Ministry: LCCM1352
Students will be introduced to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach as well as skills that will enable them to function as under-shepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes. *Prerequisite: None*

Introduction to College and Vocation: LCGE1320
Students will acquire skills essential to success in college life in general and Leavell College specifically. Students will explore how their Leavell College experience prepares them for the vocational service for which God is preparing them through their time at Leavell College. Students transferring into Leavell College with more than 59 hours will not be required to take LCGE1320. *Prerequisites: None*

Introduction to Counseling: LCCF2390
Students will study the counseling profession and be introduced to the process of certification and licensure in counseling. In this course, students will be exposed to various theories that are utilized in counseling, along with an evaluation of their worldview and effectiveness. Students will also explore a variety of topics that they are likely to encounter in various counseling settings. *Prerequisites: None*

Introduction to Discipleship: LCCF1350
Students will explore the processes and goals of spiritual formation in the life of a Christian. Students are introduced to the spiritual disciplines and practices of the Christian faith that promote intimacy with God and a Christ-like character. The goal is to foster ongoing personal vitality essential to the Christian life. Major assignments include selecting and practicing a spiritual discipline throughout the semester, with the desire to continue this engagement after the semester. *Prerequisite: None*

Introduction to Evangelism: LCCF2350
Students will learn the biblical, theological, and historical bases for evangelism. Particular attention will be given to the role of the local church and its ministers in evangelism. Students will learn and practice the basic principles of witnessing during the semester. *Prerequisite: None*

Introduction to Literature: LCGE2310
By studying literature, students gain the academic skills of reading and writing critically, analyzing and interpreting various genres, and understanding the historical context that informs writers. Students can expect to spend several hours each week reading various literary works or selections from literary works. They will demonstrate the acquisition of literary skills through daily class discussions, quizzes (both announced and unannounced), a midterm and a final exam, and 3-5 short response essays. *Prerequisite: English Composition*

Introduction to Ministry to Women: LCWM1360
The purpose of this course is to identify the ministry needs of women and gain skills necessary for developing ministries to women through the church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leadership development of women in leadership.

Introduction to Missions: LCCM2352
Students will learn the philosophy of world evangelism, and gain competency in the practical application of missionary methods. Special emphasis is given to the broad overview of missions, the qualifications of a missionary, the missionary call, and missionary methods. *Prerequisite*: None

Introduction to Philosophy: LCTH1340
Students will be introduced to major philosophical themes. Additionally, students will be exposed to philosophical readings and a study of major philosophical themes. Students will also be introduced to the basic study of logic. *Prerequisite: None*

Introduction to Preaching: LCPM2380
Students will discover the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding a definition of preaching, practical aspects of sermon preparation, various resources available for sermonic development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry. *Prerequisite: Interpreting the Bible*

Introduction to Psychology: LCPC1390
Students will be introduced to the various fields in the area of psychology, which include nature versus nurture, human development, the brain, sensation and perception, cognitive development, motivation, stress and health, personality, psychological disorders, psychological therapies and social psychology. Students will also study theories, research, and applied use of psychology in consideration of a Christian worldview. *Prerequisites: None*

Introduction to Statistics: LCGE1374
Students will discover statistical methods in the analysis of practical application in business, education, psychology, and the social sciences. Topics covered include descriptive statistics (frequency distributions, central tendency measures, variability, normal curve transformations, and probability) and inferential statistics (parameter estimates, hypothesis testing, research methodology, the t-test for difference, correlation, analysis of variance, and chi-square). *Prerequisite: None*

Introduction to Teaching: LCEM2360
Students will investigate instructional theory and practice as a basis for developing a personal concept of teaching in the local church. The emphasis is the practical application of learning theory. Major assignments include a written lesson plan, an oral presentation of the lesson, a movie or book review, and a curriculum evaluation. *Prerequisite: Interpreting the Bible.*

Introduction to Worship: LCCM2370
Students will learn to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary settings. *Prerequisite: None*

Issues in Ministry: LCPM3384
Students will investigate the necessary requirements for competency in bi-vocational or smaller membership church pastoral ministry. This course meets in conjunction with the annual No Restraints Conference on the New Orleans Campus. *Prerequisite: None*

Ladies Ensemble: LCMG4106
Female students will have the opportunity to minister through singing by learning and performing choral music for female voices. The ensemble is open for female seminary students and wives of faculty, staff, and students. The ensemble meets 2 hours per week for 1 semester for 1-hour credit. *Prerequisite: Approval by the professor*

Lifespan Development: LCEM2362
Students will explore the different stages of human life through course readings, a service-learning project, and by writing a developmental biography. Emphasis is given to the application of subject knowledge to ministry contexts.

Local Missions Practicum: LCCM3330
Students will engage in practical ministry experience related to local missions. Students will meet with a mentor to review course activity. *Prerequisite: None*

Marriage and Family Issues: LCPC2380
Students will focus on marriage and family as a social institution with application to their life and the local church. Students will also explore various issues related to the marriage relationship and the family. *Prerequisite: None*

The Missionary Task: LCCM2330
Students will explore the six components of the core missionary task as defined by the International Mission Board: entry, evangelism, discipleship, healthy church formation, leadership development, and exit to partnership. Students will also explore the role of abiding in Christ and prayer in the missionary task since they are essential to every component. *Prerequisite*: *None*

The Mission Experience: LCCM3352
Students will engage in a hands-on approach to understanding principles and strategies of missions by participating in a specific mission project. In addition, students will gain knowledge of missions through observation, reading, reflection, and discussion. *Prerequisites: Introduction to Evangelism and Introduction to Missions*

Music Fundamentals I: LCMT1301
Students will learn to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material. *Prerequisite: none*

Music Fundamentals II: LCMT1302
Students will learn analysis, sight-singing, and ear-training will be coordinated with this material, building on material studied in LCMT1301. *Prerequisite: Music Fundamentals I or entrance exam placement*

Music Fundamentals III: LCMT2301
Students will learn scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, chromatic harmonies, figured bass and part-writing. Analysis, sight singing, and ear-training will be coordinated with this material. *Prerequisite: Music Fundamentals II or entrance exam placement*

Music Fundamentals IV: LCMT2302
Students will continue the study of material covered in LCMT 2301. Analysis, sight-singing, and ear-training will be coordinated with this material, building on material studied in LCSMT2301. *Prerequisite: Music Fundamentals III or entrance exam placement*

Music History and Literature I: LCMH2301
Students will learn an overview of Western Art Music from Antiquity through the Baroque. *Prerequisite: Music Fundamentals II*

Music History and Literature II: LCMH2302
Students will learn an overview of Western Art Music from the Classical to the present, including American Music. *Prerequisite: Music Fundamentals II*

New Religions and Cults: LCTH4330
This course primarily involves the study of major new religions and cults in the United States. Attention will be given to the theological and operational characteristics of new religions and cults. The course will give special attention to The Church of Jesus Christ of Latter-day Saints (the Mormons), the Watchtower Bible and Tract Society (Jehovah's Witnesses), and various expressions of New Age spirituality. *Prerequisite: None*

New Testament Interpretation: [Book Study]: LCBS4349
Students will be introduced to the intersection of the historical context of the New Testament and the Greco-Roman worldview for the books being studied. After an examination of the introductory materials, an advanced exegesis of selected passages and their history of reception serves as the core of the class. *Prerequisites: New Testament Survey and Interpreting the Bible*

New Testament Studies: General Epistles: LCBS3338
Students will be introduced to the academic study of the General Epistles: Hebrews, James, 1-2 Peter, and Jude.

Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Interpreting the Bible*

New Testament Studies: Johannine Literature: LCBS3336
Students will be introduced to the academic study of Johannine Literature: the Gospel of John, 1-3 John, and Revelation. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Interpreting the Bible*

New Testament Studies: Life of Jesus: LCBS3332
Students will survey the principal theological ideas and themes related to the person and work of Jesus Christ. Particular attention will be given to the doctrines of the humanity of Christ, deity of Christ, and Atonement. *Prerequisite: Christian Doctrine*

New Testament Studies: Paul and the Early Church: LCBS3334
Students will be introduced to the academic study of Acts and the Pauline Letters. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Interpreting the Bible*

New Testament Survey: LCCF1330
Students will be introduced to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, students will explore the New Testament in a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses. *Prerequisite: None*

NOBTS Singers: LCMG2110
Students in this organization will observe and present sacred choral literature of the highest quality, including relevant anthems for the 21st century. This choral organization is comprised of men and women from the seminary family. *Approval by director is required for registration.*

Old Testament Interpretation: [Book Study]: LCBS4348
Students will be introduced to the intersection of the historical context of the Old Testament and the Ancient Near-Eastern worldview for the books being studied. After an examination of the introductory materials, an advanced exegesis of selected passages and their history of reception serves as the core of the class. *Prerequisites: Old Testament Survey and Interpreting the Bible*

Old Testament Studies: The Five Books of Moses: LCBS3322
Students will be introduced to the academic study of the Five Books of Moses: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Interpreting the Bible.*

Old Testament Studies: Israel and the Promised Land: LCBS3324
Students will be introduced to the academic study of the historical books of the Old Testament: Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther. Emphasis will be given to the

various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study the art of history writing and the interpretation of selected texts. *Prerequisites: Old Testament Survey and Interpreting the Bible*.

Old Testament Studies: Israelite Prophecy: LCBS3326
Students will be introduced to the academic study of Israelite Prophecy. Emphasis will be given to the various critical issues related to prophetic literature. Additionally, students will explore the role of the prophet, the social context of prophecy, and relevant prophetic texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Interpreting the Bible.*

Old Testament Studies: Psalms and Wisdom in Ancient Israel: LCBS3328
Students will be introduced to the academic study of Israel's worship and wisdom books: Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Interpreting the Bible*

Old Testament Survey: LCCF1320
Students will be introduced to the background and literature of the Old Testament. After a background study of the historical and cultural factors of ancient Israel within the context of the ancient Near East, students will explore the metanarrative of the Old Testament. Emphasis will be given to introductory matters for each book and a content summary. This course is a prerequisite to all Old Testament Interpretation courses. *Prerequisite: None*

Orchestral Instruments: LCMI2110/2210
Students will learn basic musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the instructor*

Orchestral Instruments: LCMI3110/3210
Students will learn elementary musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the instructor*

Orchestral Instruments: LCMI4110/4210
Students will learn more advanced musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the instructor*

Orchestral Instruments: LCMI4110 / LCMI4210
Students will learn musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the professor*

Organ: LCMO2110 / LCMO2210
Students will learn basic orientation to the organ, its construction, and its function, and will learn basic techniques of registration and performance. *Prerequisite: Completion of the piano proficiency*

Organ: LCMO3110 / LCMO3210
Students will learn elementary techniques and literature in playing the organ. *Prerequisite: LCMO2110 or permission of the keyboard committee*

Organ: LCMO4110 / LCMO4210
Students will learn more advanced organ literature and techniques. *Prerequisite: LCMO3110 or permission of the keyboard committee*

Organizational Psychology: LCPC3394
Students will discuss how to apply behavioral science strategies to professional organizations. Students will also learn how to design businesses and ministry organizations so that both the efficiency and quality of employee life are improved. *Prerequisite: Introduction to Psychology*

Pastoral Care through Chaplaincy: LCPM3386
Students will be introduced to the significance of pastoral care through chaplaincy and inmate ministries in a manner that will equip them to support and/or participate in such ministries in a professional and/or voluntary capacity. P*rerequisite: None [Prison Extension Centers Only]*

Persecution and Martyrdom Yesterday and Today: LCTH4354
This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. *Prerequisite: LCCM2330 Introduction to Missions*

Philosophical and Scientific Classics: LCGE2340
Students will read primary texts to explore the history of philosophical and scientific ideas.

Piano: LCMP2110 / LCMP2210
Students will learn piano technique through mastery of literature for the instrument. *Prerequisite: Passing of the piano proficiency*

Piano: LCMP3110 / LCMP3210
Students will learn advanced piano technique through mastery of literature for the instrument. *Prerequisite: Passing of the piano proficiency*

Piano: LCMP4110 / LCMP4210
Students will learn advanced piano technique through mastery of literature for the instrument leading to piano recital. *Prerequisite: LCMP3110 or by permission of the keyboard committee*

Worship Planning: LCME1310
Students will learn recent philosophical and technological developments as they related to worship and music administration in the local church. Students will study emerging trends in how and why churches “do” worship as they do. Students will also review current church music administration technologies that assist in organizing data and enhancing ministry. *Prerequisite: None*

Political and Social Classics: LCGE2341
Students will read primary texts to explore the history of political and social ideas.

Practice of Preaching: LCPM3370
Students will learn the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God’s Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor. *Prerequisite: Introduction to Preaching*

Psychology of Religion: LCPC4394
Students will learn about some of the ways in which religious beliefs and practices influence psychological functioning, and the ways in which psychological functioning influences religious beliefs and practices. *Prerequisite: None*

Practice of Teaching: LCEM3360
Students will apply their understanding of instructional strategies and lesson planning, explore the processes and challenges of the teaching-learning process, and develop skills in the area of class preparation and presentation. Students will also experiment with various approaches related to teaching and pedagogic practices as they relate to small group Bible study and discipleship settings. Major assignments include written lesson plans and oral presentations of the lessons. *Prerequisite: Introduction to Teaching*

Reading Arabic 1: LCGE2330
The purpose of this course is to introduce students the Arabic language through a study of the Qur'an. The course also familiarizes students with the basic structure of the Muslim scripture, its textual history, and select qur'anic texts of interest to those engaged in ministry among Muslim peoples. No previous knowledge of Arabic is required. *Prerequisite: None*

Reading Arabic 2: LCGE233
The purpose of this course is to introduce students the Arabic language through a study of the Qur'an. The course also familiarizes students with the basic structure of the Muslim scripture, its textual history, and select qur'anic texts of interest to those engaged in ministry among Muslim peoples. This is the second course of the study. *Prerequisite: LCGE2330 or the equivalent*

Recital Laboratory: LCMR4001
Students in this performance lab have the opportunity to observe the performances of those studying music and of special guests. All BAM students are required to have six semesters of recital laboratory, which meets one hour each week of the semester. *Prerequisite: None*

Recital Project Choir Ensemble: LCMG4104
Students will learn specific choral literature for the purpose of providing a choral ensemble for the performance of a conducting recital. Conductors are approved by the division's Conducting Committee. A faculty advisor is present in rehearsals for guidance and evaluation. The choir meets 2 hours per week for eight weeks prior to the recital. *Prerequisite: Approval by the professor*

Revelation and Scripture: LCBS3314
Students will explore theological topics such as general revelation, special revelation, and the inspiration and inerrancy of Scripture. Through focus on the development of the canon and textual criticism, attention will be given to the authority and reliability of the biblical texts. *Prerequisite: LCCF2310 Interpreting the Bible*

Religious and Cultural Classics: LCGE2342
Students will read primary texts to explore the history of religious and cultural ideas.

The Seminarians: LCMG4105
Male students in this organization learn choral literature and have the opportunity to minister through singing as they perform in Seminary chapel and other ministry settings in the area. Students will learn music literature of many periods and will perform on and off campus. [The Seminarians take an annual tour in the spring semester.] Students in all degree programs are encouraged to participate. *Prerequisite: Approval by the professor*

The Seminary Chorus: LCMG4107
Students will learn choral literature for male and female voices for the purpose of performing in Seminary chapel and other ministry opportunities in the area. The ensemble provides men and women from the seminary family with an opportunity to gain experience singing with a choral organization. *Prerequisite: Approval by the professor*

Science and Faith: LCTH4331
This course is a study of the relationship between the Christian faith and the natural sciences. Attention will be given to common places of perceived conflict and potential concord, including creation/evolution and the age of the earth. The benefits of science and the dangers of scientism will be explored in depth. *Prerequisite: Christian Apologetics*

Senior Music Ministry Paper: LCME4001
Students will learn basic music research and communication by writing research paper on music and worship ministry-related topics and their relation to the church. The course is for students in the Non-Recital Track of the Bachelor of Arts in Music degree. *Prerequisite: Approval by the professor*

Senior Practicum: LCCM4352
Students will have the opportunity to experience practical Christian ministry through participation in a local church or institution under the supervision of a qualified mentor. *Prerequisites: Introduction to Church Ministry and the completion of 90+ semester hours [New Orleans Campus Only]*

Senior Seminar: LCGE4310
In this capstone course for Leavell College, senior-level students will prepare for ministry and/or graduate studies. The major emphasis is critical thinking and the synthesis of knowledge within each discipline, utilizing upper-level thinking skills, research skills, writing skills, and speaking skills. Major assignments include the senior thesis and the oral defense of the thesis. Students will also read and analyze the senior theses of the other students in the course. *Prerequisites: English Composition II, and the completion of 90+ semester hours*

Social Problems: LCPC3396
Students will develop an increased awareness of social problems and the potential ramifications they have for individuals, families, the church and the community. Proposed and attempted solutions to these problems will be evaluated and critiqued. Students will also explore how the church addresses or fails to address these problems and how these problems impact mental health. *Prerequisite: None*

Song Writing for the Church: LCMT2320
Students will learn the elements of composing melodies, analyzing song form, selecting chord progressions, and writing lyrics. Emphasis is given to analyzation of the songs of contemporary Christian composers and the composition of original works. *Prerequisite: Music Fundamentals 1 [Song Writing for the Church* is only available in a bi-annual intensive in New Orleans. Students will be required to attend the two-day intensive for course credit.]

Special Topics in Biblical Studies: LCBS4310
Variable subject content. *Prerequisites: Old and New Testaments and Interpreting the Bible [New Orleans Campus only]*

Special Topics in Christian Ministry: LCCM4354
Variable subject content. *Prerequisites: Introduction to Church Ministry [New Orleans Campus Only]*

Special Topics in Educational Ministry: LCEM4360
Variable subject content. *Prerequisites: Educational Ministries of the Church [New Orleans Campus Only]*

Special Topics in Intercultural Studies: LCCM4331
Variable subject content. *Prerequisites: Introduction to Missions [New Orleans Campus Only]*

Special Topics in Ministry to Women: LCWM4360
Variable subject content. Prerequisites: Introduction to Church Ministry to Women [New Orleans Campus Only]

Special Topics in Pastoral Ministry: LCPM4380
Variable subject content. *Prerequisites: Introduction to Church Ministry [New Orleans Campus Only]*

Special Topics in Preaching: LCPM4370
Variable subject content. *Prerequisites: Introduction to Preaching [New Orleans Campus Only]*

Special Topics in Psychology and Counseling: LCPC4396
Variable subject content. *Prerequisite: Permission of Professor [New Orleans Campus Only]*

Special Topics in Theology: LCTH4346
Variable subject content. *Prerequisites: Christian Doctrine and Church History I or II [New Orleans Campus Only]*

Special Topics in Worldview and Apologetics: LCTH4345
Variable subject content. *Prerequisites: Worldviews [New Orleans Campus Only]*

Special Topics in Worship Ministry: LCCM4340
Variable subject content. *Prerequisites: Introduction to Worship [New Orleans Campus Only]*

Survey of Church History I: LCGE1352
Students will learn the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state. *Prerequisite: None*

Survey of Church History II: LCGE1354
Students will learn the history of Christianity from the Protestant Reformation through the present-day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state. *Prerequisite: None*

Teaching Music in the Church: LCME2301
Students will to explore the philosophies, make practical application, and develop the skills necessary to implement facets of the Kodaly philosophy and the Orff Schulwerk philosophy of music education in the local church. *Prerequisite: Music Fundamentals II*

Teaching Diverse Learners: LCEM4364
Students will learn skills to adapt instruction to the needs of diverse learners. Students will also discover critical aspects of the Individuals with Disabilities Act (IDEA) in making accommodations and modifications for students. [*Teaching Diverse Learners* is only available in a bi-annual over/under intensive on the New Orleans campus. Students will be required to attend the intensive for course credit.]

Theological and Ethical Classics: LCGE2343
Students will read primary texts to explore the history of theological and ethical ideas.

Theological Issues in the New Testament: LCBS4344
Students will explore the principal religious ideas and themes of the New Testament by means of exegetical studies. Particular attention is given to the doctrines of revelation, God, man, sin, judgment, salvation, and the future. *Prerequisites: New Testament Survey and Interpreting the Bible [New Orleans Campus only]*

Theological Issues in the Old Testament: LCBS4342
Students will explore the principal religious ideas and themes of the Old Testament by means of exegetical studies. Particular attention is given to the doctrine of God and the themes of covenant, election, faith, and land. *Prerequisites: Old Testament Survey and Interpreting the Bible [New Orleans Campus only]*

Theological Implications of Mental Illness: LCPC4398
Students will examine the relationships between theological thought, the practice of Christian counseling, and the treatment of mental disorders. Special attention will be given to the various models of Abnormal Psychology, the theological constructs that relate to those models, and the relationship between treatment, salvation, and sanctification. *Prerequisite: None*

Theological Methodologies: LCTH2346
Students will explore the goals and conceptual tools of systematic, biblical, historical, and philosophical theology. Students will be introduced to key issues in evangelical theological method including the presuppositions, resources, and skills used to pursue the study of God.

Undergraduate Recital: LCMR4010
Students will enhance their performance skills by public performance of assigned literature. The recital is to be minimum of 25 minutes of music consisting of appropriate literature from major style periods. *Prerequisite: audition*

Urban Church Planting: LCCM3358
Students will explore the dynamics of the city and its impact on how to plant healthy New Testament churches. Attention is given to reaching unbelievers in multi-housing and multi-ethnic communities. *Prerequisite: Introduction to Evangelism*

Using Technology in the Work of the Church: LCCM2354
Students will study the significant effect that technology has had on the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can be used successfully in the conduct of effective worship and educational, ministerial, and administrative ministries. *Prerequisite: None*

Vocal Diction: LCMV2201
Students will learn correct diction in the pronunciation of English, French, German, and Italian with accurate word/syllabic stress. *Prerequisite: LCMV2110 Voice*

Voice: LCMV2110 / LCMV2210
Students will learn basic vocal skills through the study of varied vocal literature. *Prerequisite: None*

Voice: LCSV3110 / LCSV3210
Students will learn continuing vocal skills through the study of varied vocal literature. *Prerequisite: Voice LCMV 2110 or placement by audition*

Voice: LCMV4110 /LCMV4210
Students will learn mastery of vocal skills through the study of varied vocal literature leading to public recital. *Prerequisite: Voice LCMV 3110 or placement by audition*

World Religions: LCGE2356
Students will explore the main views and practices of the major world religions. Students will learn the basic tenets of each faith in order that they may gain the ability to discuss each religion and its corresponding history, practice, and relationship to other faiths. *Prerequisite: None*

Worldviews: LCTH2336
This course introduces students to worldviews, worldview analysis, and in particular to the Christian worldview in comparison to alternate worldviews. *Prerequisite: None*

Worship Arranging & Orchestration: LCMT3201
Students will learn basic skills of scoring for orchestra and worship ensembles. *Prerequisite: Music Fundamentals II or passing the equivalent placement examination [Worship Arranging & Orchestration* is only available in a bi-annual intensive in New Orleans. Students will be required to attend the two-day intensive for course credit.]

Worship Ensemble Leadership: LCMC3302
Students will learn basic leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western periods, worship choir music, and worship band music. *Prerequisite: Music Fundamentals I*

Worship Leadership Practicum: LCCM3340
Students will engage in practical ministry experience related to worship ministry. Students will meet with a mentor to review course activity. *Prerequisite: None*

Worship Ministry Discipleship: LCME4101
Students will learn to make the transition between classroom learning and practical application in planning and leading worship in evangelical Protestant churches with mentors who are serving as worship leaders in area churches. *Prerequisite: Senior status*

Worship Music in the Church: LCMH3303
Students will learn to explore and understand the usage of the music, both current and past, used to promote and enhance worship in evangelical Protestant churches today. *Prerequisite: LCWT1301 Music Fundamentals I*

Women in Contemporary Context: LCMW2360
This course is designed to offer students a broad awareness of contemporary issues both global and domestic that are pertinent to women. Students will examine historical and current trends among the needs of women and determine best practices for ministry to women in a contemporary context.

Women's Ministry Leadership Project: LCWM3362
This course is designed to offer field training in the area of ministry to women. A specific ministry project will be proposed, developed, and implemented during a semester or equivalent time.

Written Composition 1: LCGE1312
Effective writing is essential at the college level. Students will survey the principles of grammar and effective writing in their primary language (Spanish or Korean), with an emphasis on writing college-level essays. They will take quizzes on various aspects of grammar and the writing process, write a minimum of six essays, and complete a final exam consisting of a timed essay.

Written Composition 2: LCGE2313
Students will learn the principles of effective written communication, particularly related to argumentative writing. Additionally, students will have the opportunity to improve library research skills. In addition to studying the seminary writing manual in detail, students will practice communication and research skills as they write college-level essays, a book review, and a research paper. Prerequisite: *LCGE1312 Written Composition 1*

Explanation of Church Leadership Certificate Course Descriptions

Courses are identified to help in determining the content of a course. Each course is identified by four letters. These letters are abbreviations for the following:

BIUS	Biblical Studies Certificate Courses
LCMW	Ministry Wives Courses
PMUS	Pastoral Ministry Certificate Courses
THUS	Theological & Historical Studies Certificate Courses

Course Descriptions

Apologetics - THUS1154
The study consists of topical lectures and discussions on the reliability and accuracy of various aspects of the Christian faith, and a review of a classic work in apologetics.

Baptist Doctrine - THUS1110
This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

Basic Christian Doctrine and Worldview - LCMW1107
In this course, students will survey basic Christian doctrines, biblical womanhood, and evangelistic worldview, while looking closely at the evangelical doctrines outlined in the Baptist Faith & Message 2000.

Bethel Bible Survey – BIUS1270
This course is designed for students to survey the Old and New Testaments for a breadth of understanding and application. The course will focus on designated Bible books each term. This course can be taken multiple times for credit.

Biblical Theology of Womanhood - LCMW 1111
In this course, students will gain an amplified and comprehensive knowledge of biblical womanhood from Genesis to Revelation. Biblical principles found in Scripture will be applied to life relationships in the home, church, and world.

Christian Ministry and Missions - LCMW 1112
In this course, students are introduced to the biblical and theological foundations of Christian Missions, with a specific focus on the Great Commission. Students will be encouraged to be involved in Christian ministries and missions both locally, nationally, and internationally.

Church History - THUS1153
This course is designed to introduce students to the basic events in the history of the Christian Church.

Essentials for Ministry Wives - LCMW1101
In this course, students will cover foundational topics to prepare and equip for ministry. Special attention will be given to calling, spiritual giftings, spiritual disciplines, soul care, and the legacy of a godly wife. It is the first Course in the certificate and is highly recommended for all student spouses, whether or not they complete the remaining courses in the certificate program.

Evangelism - PMUS1110
This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

Evangelism and Disciple-making for Ministry Wives - LCMW1108
In this course, students will learn basic evangelism and disciple-making strategies, including relational evangelism, mission planning, and the involvement of a ministry wife in church, community, and mercy ministries.

Foundational Principles for Interpersonal Relationships - LCMW1106
In this course, students will explore foundational principles in various interpersonal relationships. Topics covered in the class will include making and keeping friends in ministry, establishing the need for personal discipleship, learning skills to fight loneliness/isolation, as well as handling church conflict and overall involvement in SBC polity.

Healthy Habits for Ministry Families & Marriages - LCMW1102
In this course, students will learn biblical principles for healthy marriages and families, such as the importance of communication, the value of budgeting and stewardship of your resources, the necessity of balancing expectations of time, and the need to find rest while expressing godly hospitality in your homes, churches and communities.

Hermeneutics - BIUS1160
The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available or practicing biblical exegesis.

How to Study and Teach the Bible - LCMW1103
In this course, students will learn basic methods for studying Scripture as well as practical approaches for teaching the Bible. They will also understand the importance of effective communication through both observation and application.

Introduction to New Testament Study - BIUS1150
This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to New Testament Study: The Early Church - BIUS1153
This course is designed to provide a survey of the early church.

Introduction to New Testament Study: The Life and Letters of Paul - BIUS1152
This course is designed to provide a survey of the life and letters of Paul.

Introduction to New Testament Study: The Life of Christ - BIUS1151
This course is designed to provide a survey of the life of Christ.

Introduction to Old Testament Study - BIUS1110
This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Old Testament Study: The Historical Books - BIUS1111
This course is designed to provide a survey of Genesis through 2 Chronicles. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Old Testament Study: The Prophets - BIUS1113
This course is designed to provide a survey of Isaiah through Malachi. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Old Testament Study: The Writings - BIUS1112
This course is designed to provide a survey of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Ruth, and Esther. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Preaching - PMUS1112
This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

Introduction to Soul Care - LCMW1105
In this course, ministry wives will gain a basic overview and foundation for Christian counseling. Special emphasis will be placed on how ministry wives can counsel women, including such topics as fear, conflict, family/marriage, anxiety, depression, grief, and loss.

Missions - PMUS1117
This course is designed to introduce students to biblical and theological foundations of Christian missions and provide historical overview.

New Testament Survey - LCMW 1110
In this course, students will survey the books of the New Testament, including their author, genre, main theme, geographical information, historical context, and pertinent theological content.

New Testament Bible Course - BIUS1180
This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Mark	Galatians
John	Hebrews
Acts	1 John
Romans	Revelation

Old Testament Bible Course - BIUS1140
This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Genesis	Amos
Joshua	Jonah
Job	Malachi
Psalms	Isaiah

Old Testament Survey - LCMW 1109
In this course, students will survey the books of the Old Testament, including their author, genre, main theme, geographical information, historical context, and pertinent theological content.

Understanding the Grand Narrative of Scripture - LCMW1104
In this broad survey of the Old and New Testaments, students will be introduced to the content and context of the Bible. Biblical theology themes as well as the grand storyline of Scripture will be discussed as well.

Leavell College Calendar for 2024-2025

Fall Semester (August - December 2024)
Academic Schedule for the Fall Semester

Orientation for New Students	August 15-16, 2024
Campus Life and Ministry Fair	August 15, 2024
Final Day for Fall Registration	August 16, 2024
Final Day for Fall Tuition Payment	August 16, 2024
New Student Registration	August 16, 2024
Fall Semester Independent Study Submission Deadline	August 16, 2024
Late Student Registration and Drop/Add Opens	August 17, 2024
Classes Begin (including Internet)	August 19, 2024
Convocation Chapel (11:00 am)	August 20, 2024
Financial Aid Application for Spring 2025 Semester	September 1-30, 2024
Last Day to Drop/Add	August 30, 2024
Last Day to Apply for December Graduation (without late fee)	August 30, 2024
Labor Day (Offices closed; no classes)	September 2, 2024
Last Day to Apply for December Graduation (with late fee)	September 27, 2024
October Hybrid Weekend (See schedule on the website for registration details/ deadlines)	October 4-5, 2024
Founders' Day Chapel (11:00 am)	October 8, 2024
Fall Break (Offices open)	October 14-18, 2024
Spring Registration Opens	October 15, 2024
November Hybrid Weekend (See schedule on the website for registration details/ deadlines)	November 8-9, 2024
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 25-29, 2024
Leavell College Fall Final Examination Period	December 5-11, 2024
Christmas Break (The office will be closed on December 23 and will re-open on December 30)	December 23 - 27, 2024

Fall Graduation Activities

Graduation Rehearsal (1:00 pm)	Thursday, December 12, 2024
President's Reception (2:00-4:00 pm)	Thursday, December 12, 2024
Fall Semester Graduation (10:00 am)	Friday, December 13, 2024

Spring Semester (January - May 2025)
Academic Schedule for Spring Semester

Orientation for New Students	January 16-17, 2025
Campus Life and Ministry Fair	January 16, 2025
Final Day for Spring Registration	January 17, 2025
Final Day for Spring Tuition Payment	January 17, 2025
New Student Registration	January 17, 2025
Spring Semester Independent Study Submission Deadline	January 17, 2025
Martin Luther King Day (No classes; offices closed)	January 20, 2025
Classes Begin (Including Internet Classes)	January 21, 2025
Convocation Chapel (11:00 am)	January 21, 2025
Last Day to Drop/Add	January 31, 2025
Last Day to Apply for May Graduation (without late fee)	January 31, 2025
Last Day to Apply for May Graduation (with late fee)	February 28, 2025
February Hybrid Weekend (See schedule on the website for registration details/ deadlines)	February 21-22, 2025
Mardi Gras (Offices closed; no classes on main campus or FLEX classes originating in New Orleans)	March 4, 2025
Spring Break (Offices open)	March 17-21, 2025
Summer and Fall Registration Opens	March 17, 2025
March Hybrid Weekend (See schedule on the website for registration details/deadlines)	March 28-29, 2025
Financial Aid Application for Fall 2025 Returning Students	April 1- 30, 2025
Good Friday (Offices closed; no classes)	April 18, 2025
Celebration of Excellence Chapel Service (11:00 am)	May 6, 2025
Leavell College Spring Final Examination Period	May 8-14, 2025
Summer Independent Study Submission Deadline	May 23, 2025

Spring Graduation Activities

Leavell College Spring Graduation Rehearsal (2:30 pm)	Thursday, May 15, 2025
President's Reception (4:30 - 6:00 pm)	Thursday, May 15, 2025
Leavell College Spring Graduation (10:00 am)	Friday, May 16, 2025

May Intensives

Final Day for Summer Registration	May 23, 2025
Final Day for Summer Tuition Payment	May 23, 2025
Online Summer Classes Begin	May 26, 2025
May Hybrid Weekend (See schedule on Web site for registration details/deadlines)	May 30-31, 2025
July Hybrid Weekend (See schedule on the website for registration details/deadlines)	July 11-12, 2025
Final Day of Online Summer Term	July 25, 2025

General Housing

Assignment of Seminary Housing

An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval from Leavell College. Assignments are made in order of receipt as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

Deposit

The following policies will govern deposits:

Dormitories. Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student's residency in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

Apartments. Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. The deposit (see fee schedule) is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting, and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

Priority of Assignment

Priority of apartment assignment is determined by the date the application is made, the date that the applicant has requested to move in, and the status of the student, prioritized in this order:

1. students who have completed at least one term,
2. students currently enrolled in their first term, and
3. students who have been approved for admission, but have not enrolled. On campus transfer requests may be accommodated after waiting lists are exhausted and availability allows.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Qualifying hours for campus residency equal a minimum of 12 credit hours for Undergraduate students or a minimum of 9 credit hours for Graduate students in any course delivery format. Campus residents are encouraged to take as many in class courses as possible. Students who are not full-time students are not eligible for campus housing or financial aid. Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar's Office to the Housing Office and the Financial Aid Office.

Academic intensive hours and Internet courses do not count toward qualifying status for financial aid, but do count towards qualifying hours for housing.

Laundry
Washer and dryer hookups are available in Oaks, Farnsworth, and Manor apartments. All other residents have access to laundry facilities in their respective complex. Campus laundry facilities are also available at the Courtyard Apartments.

Refrigerators
Dormitories. Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the Seminary and are located in the various kitchenette units within each respective building.

Apartments. Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, Iroquois Manors, Crutcher, DeMent and Lipsey, Oaks, and Staff Village Apartments. These appliances may not be removed from the residence.

Utilities
Water for all apartments is furnished by the Seminary. Students occupying apartments where utilities are not furnished by the Seminary are required to arrange service for gas and electricity dealing directly with Entergy. It is the resident's responsibility to contact Entergy and have services connected in his or her name prior to move-in.

Phone
All student-housing units are provided with local phone service through the Seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the Seminary phone systems. Any student on the Seminary system may elect to use a long distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

Pets
1. *Apartments*. Approved pets are fish kept in an aquarium (25 gallons maximum), small caged animals, and rabbits. No ferrets, wild or exotic animals are allowed.

2. All pets, except aquarium, must be registered with the Housing Office.

3. *Dormitories and Courtyard*. Approved pets are fish kept in an aquarium (5 gallons maximum) and small caged animals. No dogs, cats, rabbits, ferrets, wild, or exotic animals are allowed.

4. A maximum of one (1) animal is allowed per dwelling (except fish, where only 1 aquarium is allowed). Any exception must be approved by the Housing Director and AVP for Facilities or by the Vice President of Business Administration.

5. *Easily excitable or aggressive pets.* Pets that are excessively loud; and pets that require extensive care are not considered suitable.

6. Pets of any kind are not allowed in Sunshine Park or any playground area.

Dormitory Rooms
Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the Seminary.

Room assignments are made by the Housing Office after a student has been accepted by the Seminary and has submitted an application for housing. Specific room number assignments are made upon arrival. Room rental charges begin on the resident's requested move-in date, whether the keys have been obtained or not, and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded/ forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The Seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

Apartments
The Seminary maintains 209 apartments, described below.

Single Student Apartments
Courtyard Apartments
Each suite accommodates four same-sex residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, and water) are included.

Courtyard Apartments - Unfurnished
Eight of the Courtyard Apartments are available to rent as unfurnished apartments at a reduced rate. Each apartment has four private bedrooms and two semi-private bathrooms. Bedrooms and common area do not include furnishings. Utilities (electrical service, and water) are included.

One-Bedroom Apartments
Crutcher Apartments
These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

Willingham Manor
These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

Two-Bedroom Apartments

Lipsey Street Apartments

Lipsey Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

The Oaks, Florida, and Mississippi Apartments

The Oaks, Florida, and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hook- ups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

Three- and Four-Bedroom Apartments

Farnsworth

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more; (2) two children of the opposite sex.

Manor Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite sex.

Educational Options for Children

Home Schooling

The Christian Home Educators Support System (CHESS) is an organization of home-school families within the NOBTS and Leavell College community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. The Homeschool Coordinator oversees the co-op program and provides relevant information to parents. The Homeschool Coordinator facilitates activities such as workshops for the parent-teachers, a reading incentive program, field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

Public and Private Schools

For information on local public and private schools, please contact the Homeschool Coordinator(homeschool@nobts.edu).

Employment

Church-Minister Relations

The Office of Church-Minister Relations, located in the Caskey Center for Church Excellence on the second floor of the Luter Student Center, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information.

Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Fred Luter Jr. Student Center, and is available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

On-Campus Employment

Those wishing to apply for on-campus jobs may apply at Employment | Catalog (nobts.edu).
This site includes a listing of current job openings on campus.

Spiritual Life

Spiritual Vitality: We are a worshipping community emphasizing both a personal walk with the Lord as well as gathering together corporately as a seminary family for the praise and adoration of God and instruction in His Word.

Local Churches

The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office at 504.282.1428.

Chapel Services

The Fall and Spring semesters allow the seminary family to gather each Tuesday and Thursday at 11:00 a.m. in Leavell Chapel for worship. Our desire is that this moment of corporate worship is both spiritually encouraging and challenging for our students, staff, and faculty.

Serve Day

This is an opportunity each semester for our students, staff, and faculty to go off campus and be the hands and feet of Christ by serving alongside various ministries throughout the city of New Orleans. All classes after lunch are canceled to encourage everyone to participate. Serve Day is a key part of what we do here at NOBTS and Leavell College. We believe that to prepare here starts with serving here.

Men’s and Women’s Groups

We provide multiple options for both men and women for fellowship through gender specific Bible studies, events, and prayer groups.

Mentorship

We believe that being mentored by someone older and wiser than us is an important part of our spiritual formation. Because of that, we have implemented a mentorship program where you can get connected to a trusted staff/ faculty member who desires to help you grow in Christ.

Prayer Needs

The office of Spiritual Formation and Student Life prays weekly for students together as a staff. You can scan this QR code and submit your prayer request and our office will pray for you personally. You can also submit your requests confidentially.

Awards

A “Celebration of Excellence,” the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the four divisional Associate Deans, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.

Health Services

Smoke-free Campus

New Orleans Baptist Theological Seminary is a smoke-free campus, including all buildings and properties. Smoking in any form is prohibited on the campus (effective June 1, 2018). Those disregarding this policy will be subject to disciplinary action, which may include assessment of property remediation fees and loss of housing privileges.

Food Services

Undergraduate Meal Plan Details

The undergraduate meal plan provides students with up to 17 meals per week in the cafeteria while classes are in session and $100 per semester to spend in Cafe New Orleans. **The meal plan is required for all students who meet our On-Campus Residency Requirement.** Students with extenuating circumstances, such as a severe food allergy, which would inhibit students from utilizing the dining hall should reach out to the Student Life Office.

Food Services

The Landrum Leavell Dining Hall is located on the west side of the campus. A variety of food service is available Monday through Friday. Including sandwiches, salads, and cafeteria-style hot breakfast and lunch.

FOOD SERVICE HOURS (OPEN TO PUBLIC):		
Monday, Wednesday, and Friday	Breakfast: 7:00am - 9:00am	Lunch: 11:00am - 1:00pm
Tuesday and Thursday	Breakfast: 7:00am - 9:30am	Lunch: 11:45am - 1:30 pm
STUDENTS UTLIZING MEAL PLAN:		
Monday - Friday	See breakfast & lunch hours above	Dinner: 5:00pm - 6:00pm
Saturday	Breakfast: 8:00am - 9:30am	Lunch: 11:30am-12:30pm

For Banquet and Reception options, please request the Banquet Pricing Guide from Food Services.

Café New Orleans, a full-service coffee shop, is located in the Fred Luter Jr. Student Center. A variety of coffee and tea is available, as well as fresh bagels, muffins, and pastries.

Post Office

A full-service Contract Station Post Office is located in the Fred Luter Jr. Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Friday with afternoon mail pick-up daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

Online Bookstore

Textbooks are available at the all-new **NOBTS Virtual Bookstore.** Students are able to buy, rent, and sell textbooks/e-textbooks through the virtual bookstore.

Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

DEAD PREACHERS SOCIETY - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

FELLOWSHIP OF BLACK SEMINARIANS - FBS exists to provide fellowship opportunities and encouragement for Black students of both Leavell College and NOBTS.

NOBTS STUDENT COUNSELOR ASSOCIATION - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.

SOCIETY FOR WOMEN IN SCHOLARSHIP - The NOBTS Society for Women in Scholarship is an academic society that brings together current Doctoral and Graduate students as well as women faculty, alumni, and friends of the NOBTS academic community to develop academic gifts, strengthen scholarly practices, and promote contributions to the academy.

STUDENT THEOLOGICAL FELLOWSHIP - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

TOGETHER - Together is the name of Women's Life programming here are NOBTS and Leavell College. Together exists to create life-giving spaces for all women to regularly connect with one another, be strengthened in their walk with Christ, and encouraged as they serve in ministry. We offer monthly opportunities to meet *together*, worship *together*, study the Bible *together*, serve *together*, and so much more. Check out Prepareher.com to learn more about the schedule and vision of Together, and to meet our leadership team.

For more information about NOBTS' student organizations contact the Campus Life Office at 816-8427.