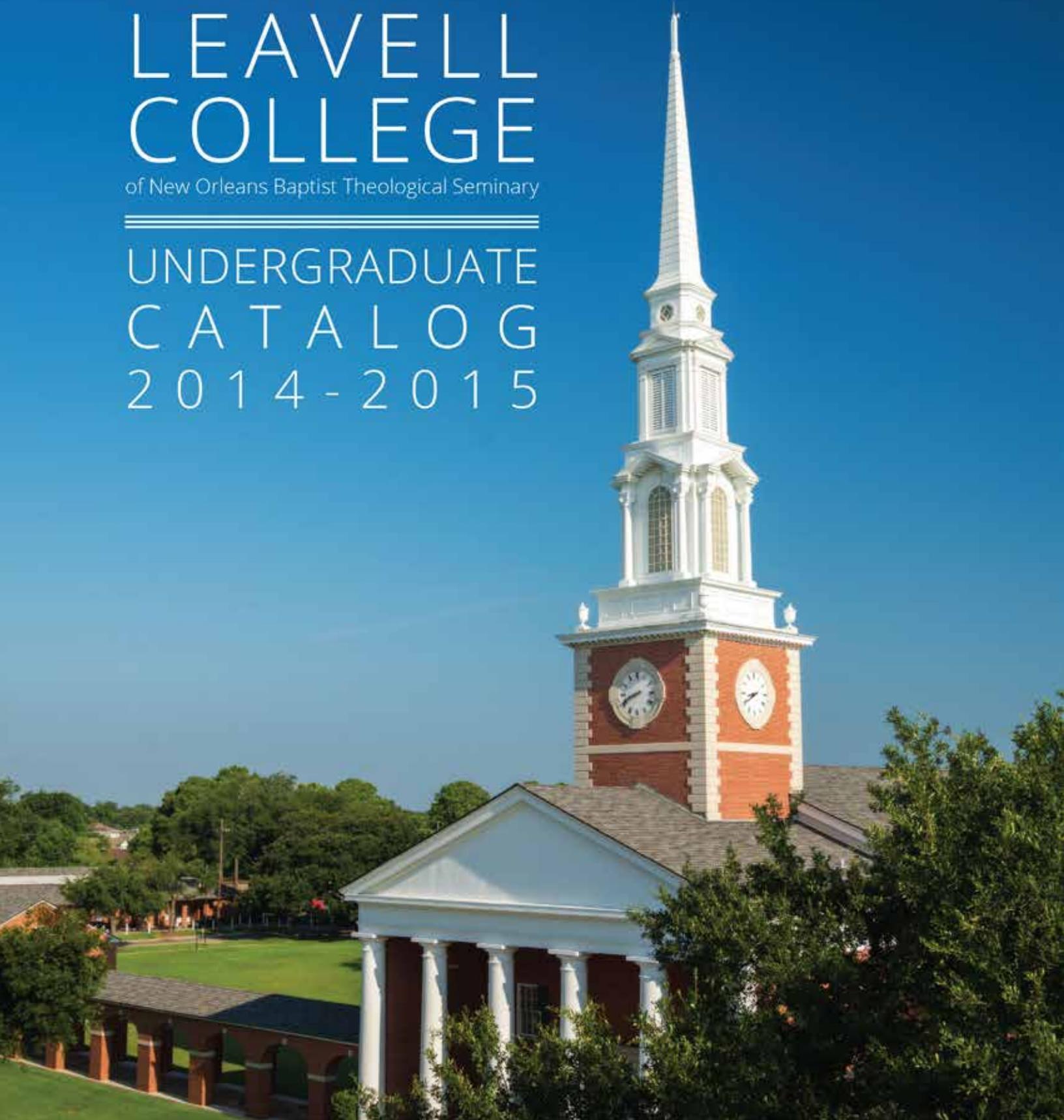


LEAVELL COLLEGE

of New Orleans Baptist Theological Seminary

UNDERGRADUATE CATALOG 2014 - 2015



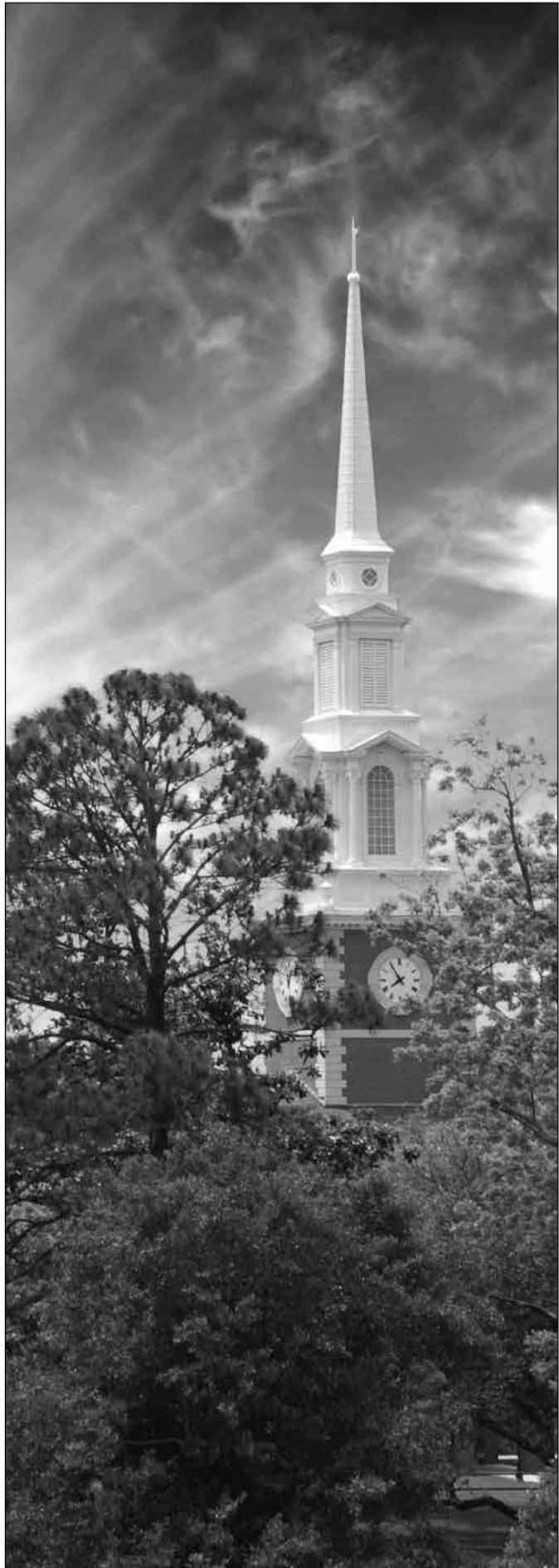


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Purpose

This Catalog is intended to describe the Seminary, its programs, and its life. It is not a contract. The Seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.

The 2014-2015 Session

The ninety-seventh year of the New Orleans Baptist Theological Seminary will begin on August 1, 2014, and will continue through July 31, 2015. Included are thirty-one school weeks, beginning August 18, 2014, concluding May 14, 2015.



Dear Student,

Welcome to God's gymnasium! Both the opportunities for spreading the gospel to the ends of the earth and the challenges facing God's people in local churches and other ministries have never been greater. This seminary is designed to be a place to prepare you to maximize your Great Commission opportunities and lead those who follow Jesus through the challenges they are facing. For this to happen we intend to expand your spiritual knowledge, enhance your ministry skills, and enlarge your faith. It will be a rigorous journey, but one that will better prepare you for what lies ahead. Here is how we will do this.

You are becoming part of a community. We come from a variety of backgrounds, but we all share the same passion: Fulfilling the Great Commission and the Great Commandments through the local church and its ministries. We have no faculty lounges. In New Orleans most of our faculty live on campus, sharing the same playgrounds and facilities with student and staff families. We are partners in the call to ministry, and you will forever be a member of the NOBTS community, be it on campus, at an extension center, or online. Having an unparalleled access to faculty outside the classroom is one of the distinctive experiences of being a student in this place. Who you get to know will become as important to you as what

you learn. The seminary experience always includes a variety of challenges, many of them unexpected. Those challenges we will face together, and doing so makes us a family.

You are coming to a church place. We place a premium on church and ministry experience when we hire faculty. You will find professors with a very high level of scholarly ability, but also with a deep understanding of the realities of the church and mission field. Most of the faculty served on the staff of local churches before they came to teach. We regularly use adjunct teachers to keep the flow of what is happening now on the field into our curriculum. We have professors who have been church planters throughout the faculty. We have missionaries who have taken the gospel into other cultures in most of the disciplines we teach. You will be intellectually challenged, but you will also be immersed in the nuts and bolts of ministry skills. We make ministry experiences a part of your training because we want to make sure you are able to connect the dots between what you know and what you are able to do in your Kingdom service.

You are entering into a covenant. The faculty will bring the very best of all that they have learned into every course you take. You will be pushed to read, think, and analyze. The combination of their teaching efforts and your learning efforts will produce a deeper understanding of God's Word and its applications to ministry in today's world. In addition our faculty has a passionate commitment to doing all that they are able to do to keep your training accessible. You will have access to classes on campus and off. You will be able to earn credit via the internet. Some classes meet regularly, but others meet only occasionally. We offer seminary training to you in a variety of ways so that you can find the way that best fits your calling and your circumstances. In the course of their studies, many students experience life changes that were not anticipated. We build flexibility into our system, so that whatever turns your life may take, you will be able to finish what God told you to start.

When the day comes (and it will) that you complete your training, it is our deepest prayer that you will leave God's gymnasium with a stronger faith, a more enlightened mind, and a higher level of skills for Kingdom service. The road will not be easy, but it will be productive. May God bless each step of your journey!

Yours and His,

A handwritten signature in cursive ink that reads "Charles S. Kelley, Jr."

Charles S. Kelley, Jr.
President, New Orleans Baptist Theological Seminary



Our Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Our Core Values

Doctrinal Integrity

Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Spiritual Vitality

We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus

We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Our Target: Healthy Churches

The health of a seminary is determined by the health of the churches its graduates lead.

Seminary in Brief

Denominational Affiliation

- New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

Doctrinal Commitments

- All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

Funding and Endowment

- The budget for the 2014-2015 academic year is \$22.9 million, about 37 percent of which is provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over \$130 million dollars of endowment. The Cooperative Program is the financial lifeline of the Seminary.
- The Seminary endowment is \$56.1 million.

Accreditation

- Leavell College of the New Orleans Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate's, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation status of the institution.
- The graduate programs of New Orleans Baptist Theological Seminary are also accredited by the Association of Theological Schools in the United States and Canada.
- Leavell College of the New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.
- Leavell College of the New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

Enrollment

- Total student enrollment is more than 3,700, making NOBTS among the largest seminaries in the world.
- The three home states represented by the most students are Louisiana, Mississippi, and Florida.

How to Contact Us

Main campus address:
3939 Gentilly Blvd.,
New Orleans, LA 70126

www.nobts.edu or nobtsfoundation.com
1-800-NOBTS-01 or 504-282-4455



A Message from the Provost

The Southern Baptist Convention is confronting one of the biggest crises in our history – a silent crisis that many people don't realize is happening. It is *a crisis of reaching people for Christ*.

The Southern Baptist Convention had an amazing spiral of additions by baptism in the first half of the nineteenth century. Our increase in baptisms was capped by a dramatic vision of Southern Baptists in the 1950s called "A Million More in '54." Baptisms in SBC churches exploded from about 100,000 in 1900 to over 400,000 after 1954. Between 1900 and 1960, SBC church membership increased nearly four times the rate of American population.

Sadly, the number of baptisms in Southern Baptist Churches have not increased significantly in the half century since A Million More in '54. Shockingly, there were fewer baptisms in 2004 than in 1954. In the last fifty years, our churches have increased significantly in every key area except baptisms. We have added 13,000 more new churches, doubled church membership, and increased giving by \$8.7 billion a year, but we are witnessing 40,000 fewer baptisms each year. The population of the United States has grown by over 100 million since 1960, but baptisms in Southern Baptist churches has not budged. In 1900

a person was baptized for every 21 church members; in 2004 that had doubled to a baptism for every 42 church members. What's worse, over half of the adult baptisms in SBC churches are actually rebaptisms rather than first time baptisms. Over 70 percent of our churches are plateaued or declining.



Addressing this crisis in Southern Baptist life is what Leavell College is all about. Ecclesiastes 10:10 teaches that it takes much more effort to swing a dull axe, but wisdom (a sharp axe) brings success. We believe that seminary training equips ministers with sharper axes. Our faculty not only have world-class academic preparation, but they also average over 20 years of ministry experience in Southern Baptist churches. They've been there and they know what they're talking about. We have designed our curriculum to equip each student in the key competencies essential for effective ministry. We welcome you to Leavell College not just to get an academic degree, but to get

equipped to help change the world!

Dr. Steve Lemke
Provost

Introduction



Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master's, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. Therefore, New Orleans Seminary operates over a dozen extension center campuses across the Southeast. Evangelism, missions, and, a focus on the local church ministry have always been at the heart of the educational process for this school. NOBTS has become one of the largest accredited theological seminaries in the world, with over 3,500 students. Nearly 20,000 men and women have studied and prepared themselves for ministry at NOBTS.

Historical Sketch

Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans, (then one of the largest cities in America, with a well-deserved reputation as a “sin city”), and to establish a missionary training school at the gateway to Latin America. In 1914, P. I. Lipsey, editor of the Mississippi Baptist Record, in an impassioned editorial favoring the creation of a theological school in New Orleans, wrote: “A seminary (in New Orleans) would plant the Baptist cause in this city in a way that would immediately command the attention and the respect of all. It would be planting the siege guns at the enemies’ gates.” NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting, New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

Growth and Expansion

Following unanimous SBC approval in 1917, the institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William H. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell, (1974-95).

In 1996, Dr. Charles S. “Chuck” Kelley Jr. of Beaumont, Texas, was elected unanimously as the Seminary’s eighth president. Prior to his election he had served at the Seminary as the director of the Seminary’s Leavell Center for Evangelism and Church Health, and for 13 years as the Roland Q. Leavell Professor of Evangelism.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland

The School of Providence and Prayer

From its inception, NOBTS faced significant challenges. Byron DeMent, in his inaugural address as the first President of the institution, said, “The Baptist Bible Institute is preeminently a child of providence and prayer.” Soon afterward, the Seminary faculty and students struggled through the Great Depression. These were lean times, and the school continued in existence through great sacrifice. Through these days, NOBTS has come to be known as “The School of Providence and Prayer.”

In August 2005, New Orleans Seminary faced one of its most difficult times – the aftermath of Hurricane Katrina. Floods resulting from levee failures left the campus and the city under water. The storm displaced over 1,000 main campus residents and put a new semester on hold. Almost immediately, God began a work of redemption in the life of NOBTS. Over 85 percent of NOBTS students continued the semester as classes shifted to an online format. Southern Baptists rushed to the aid of the Seminary family to provide temporary housing, and they gave donations and volunteer labor sacrificially to help NOBTS clean and restore the campus, and return the Seminary family to the campus. Classes began again on the restored campus in Spring 2006.

A Vision for the Future

The Southern Baptist Convention has been plateaued since 1960. The number of baptisms each year in the last decade are less than the number of baptisms in the 1950s, and many other statistical categories were down as well. We believe that theological education can make ministers more effective, and these ministers can help revitalize plateaued churches. To that end, NOBTS is dedicated to making theological education as accessible to everyone. The Seminary has established extension centers strategically located around the Southeast, and has launched the Online Learning Center to offer internet classes. Our mission is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries. By training effective leaders to lead healthy churches, we hope to transform the world through the power of the gospel of Jesus Christ.

Doctrinal Commitments

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

Articles of Religious Belief

Subscribed to by the Faculty of
New Orleans Baptist Theological Seminary

Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivaled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one and only true and living God, the Creator and Sustainer of all things, who is infinite, eternal and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

Article VI - Conversion Includes Repentance, Faith, Regeneration and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

Article VII - Final Resurrection of All Men.

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances – baptism and the Lord's Supper – and that a church, as a democratic organization, is served by only two types of officers – pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death,

Doctrinal Commitments

and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

Article IX - Lord's Day and Christian Support of Civil Government. We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

Article X - Baptist Loyalty to Distinctive Baptist Doctrines. We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations in so far as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

The Baptist Faith and Message 2000

Report of the Baptist Faith and Message Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive antisuper-naturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . ." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life. Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

The Baptist Faith and Message Study Committee

Adrian Rogers, Chairman

Fred Luter

Max Barnett

R. Albert Mohler Jr.

Steve Gaines

T. C. Pinckney

Susie Hawkins

Nelson Price

Rudy A. Hernandez

Roger Spradlin

Charles S. Kelley Jr.

Simon Tsoi

Heather King

Jerry Vines

Richard D. Land

The Baptist Faith & Message 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the

right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

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Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is pre-requisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtors'hip to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the

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missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His

Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

The Cooperative Program of the Southern Baptist Convention

The Cooperative Program is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately \$500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about \$300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.

The remaining amount of approximately \$200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget. The remaining monies (about 5 percent) are distributed to the Ethics and Religious Liberty

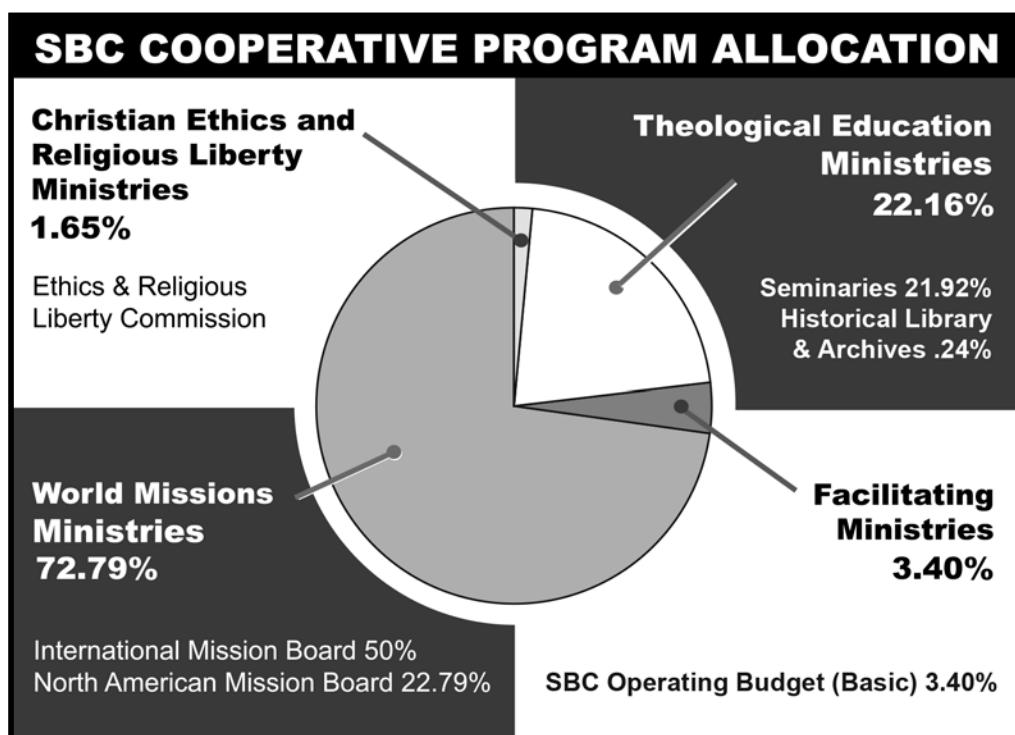
Commission, the Annuity Board, the SBC Historical Library and Archives, the SBC Foundation, and the SBC Executive Committee.

The Cooperative Program provides almost \$9 million annually, or the equivalent of the income from an endowment of over \$130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about \$4,200 a year.

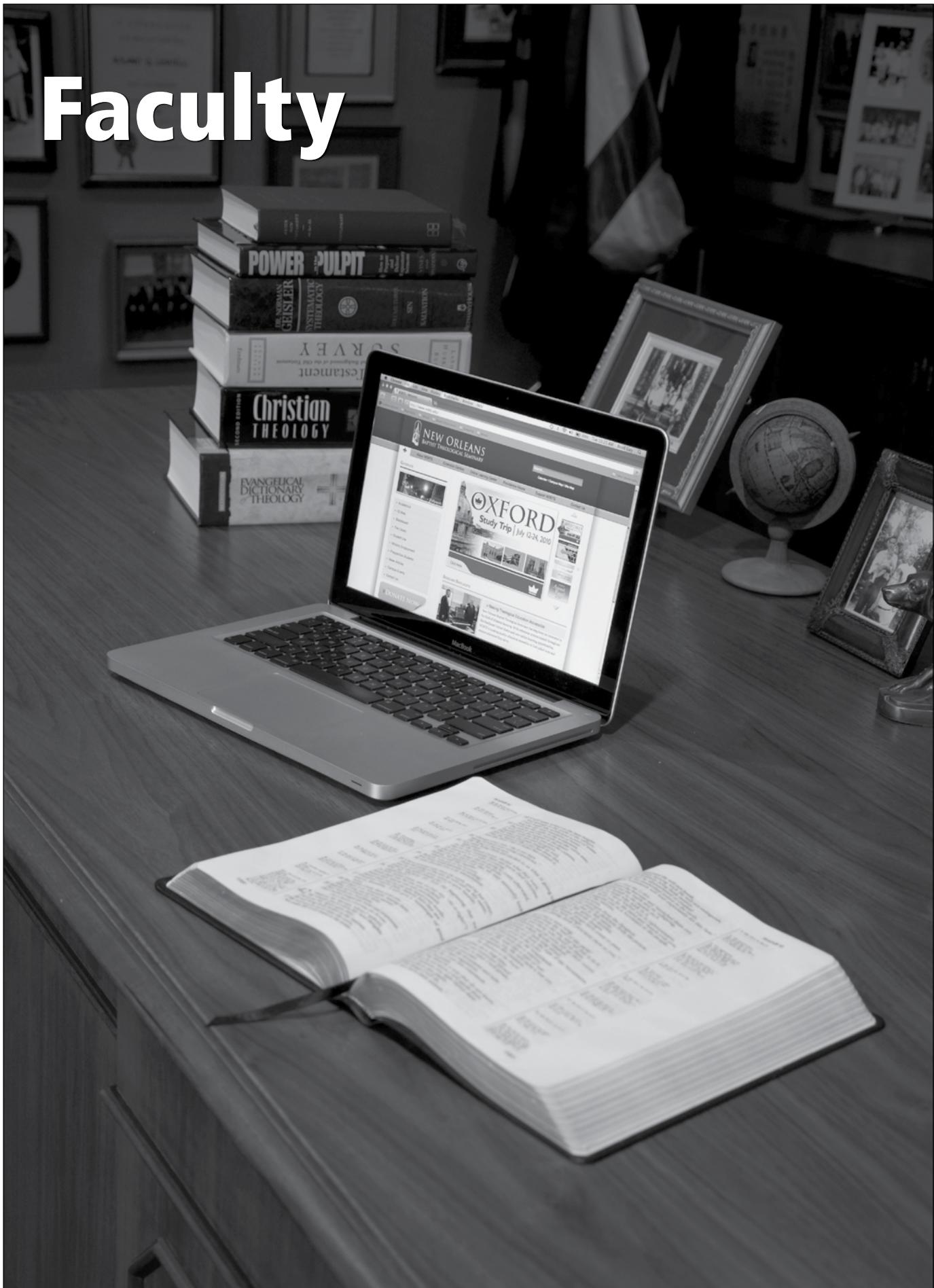


The Cooperative Program was designed in 1925 as an alternative to the "society method," in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the "society method" the largest offerings go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the "society method" missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.



Faculty





From the Leavell College Dean

Greetings! I am thankful you are taking the opportunity to explore what God is doing at Leavell College. For twenty years, I have had the opportunity to be a part of the Leavell College faculty; and fifteen of those years, I have had the opportunity to serve as the Dean. During these years at Leavell College of New Orleans Baptist Theological Seminary, many changes have taken place but many things have remained consistent. Our foundational understanding of the classroom is unchanged. We believe that the classroom (whether it is in a physical location or online) is a sacred place where God intervenes in all of our lives as we are being conformed to His image and for His usefulness. Our commitment to utilizing the teaching opportunity to prepare students for ministry in the current and to prepare students for graduate work remains unchanged. We teach with the purpose that we are striving for effectiveness in ministry in the local church. Our doctrinal foundation is unchanged. We not only subscribe to the Baptist Faith and Message 2000 as a doctrinal statement for our teaching, but we are confident that this statement is also a reflection of our personal beliefs.

Another matter that remains unchanged is God's continued blessing in and through Leavell College. Each of God's workings is a further confirmation of God's taking pleasure in the ministry of Leavell College - and that is our goal. We desire for God to find pleasure in our lives and in our ministries. Note these blessings of God:

First, the lives of students are being impacted. The commitment of the faculty of Leavell College is to be used by God to encourage and shape lives that can be used for effective ministry. We consider it a great privilege to be instruments God uses and also a privilege to see growth in our students. This growth is intellectually as courses and degrees are completed. But more importantly, the growth is in a deeper relationship with Christ as students are challenged through their encounters in class, encounters with other students, and encounters with the Leavell College faculty on a personal basis.

Second, God continues to build a strong faculty for Leavell

College. The faculty is made up of men and women who are first and foremost committed to their individual walk with Christ and to living lives of integrity. I commend to you each faculty member because of their demonstrated faithfulness both in the classroom and out of the classroom. We as a faculty are committed to providing a blend of theoretical and practical education. Also, we believe that modeling in our lives the concepts that we are conveying in the classroom enhances our teaching. Actually, we believe that modeling the very concepts we are teaching is an absolute necessity. All of the faculty are involved in local church ministries as well because we believe without question that God has a great plan for the local church.

Third, the graduates of Leavell College are making an impact. I hear from our graduates on a regular basis, and these graduates are planted all over the world in many different types of positions. Some of our graduates serve in local churches, some in mission settings scattered around the US and the world, and some are serving in convention agencies. But they all have one goal – to lead others to a relationship with Christ that is growing and life changing. They are relating incidences of God's moving through their ministries as lives are being changed.

So, I encourage you to join us on the journey at Leavell College and to allow God to use the time while you are at Leavell College to continue to work within you to make you the person He desires.

If we can be of further help in answering any questions or in praying with you, please contact us at 1-800-662-8701, ext. 8590 or 504-816-8590. You may also email me at tstrong@nobs.edu.

On the journey,

L. Thomas Strong III, Ph.D.
Dean, Leavell College
Professor of New Testament and Greek

Campuses and Faculty

Leavell College History

Honoring the legacy left by George Washington and Corra (Berry) Leavell and their extended family, New Orleans Baptist Theological Seminary trustees voted to change the name of the institution's College of Undergraduate Studies to Leavell College in October 2001. The new name recognizes the Leavells' nine sons and their families, eight of whom have served in full-time vocational ministry as pastors, evangelists, missionaries and denominational leaders throughout the Southern Baptist Convention. One of the brothers, Roland Q. Leavell, served as president of the Seminary for 12 years. Landrum P. Leavell II, nephew of Roland Leavell, served as president for over 20 years.

Roland Q. Leavell, New Orleans Baptist Theological Seminary's fourth president, began the School of Christian Training in 1954. The program, devoted to training students who did not have a college degree, was discontinued a few years after it began. The dream for this type of school did not die.

"It's our heart's desire that every graduate of Leavell College and New Orleans Seminary would go on to have the kind of world-shaping impact that these nine boys and their descendants had on the Southern Baptist Convention."

- Dr. Charles S. Kelley, Jr.

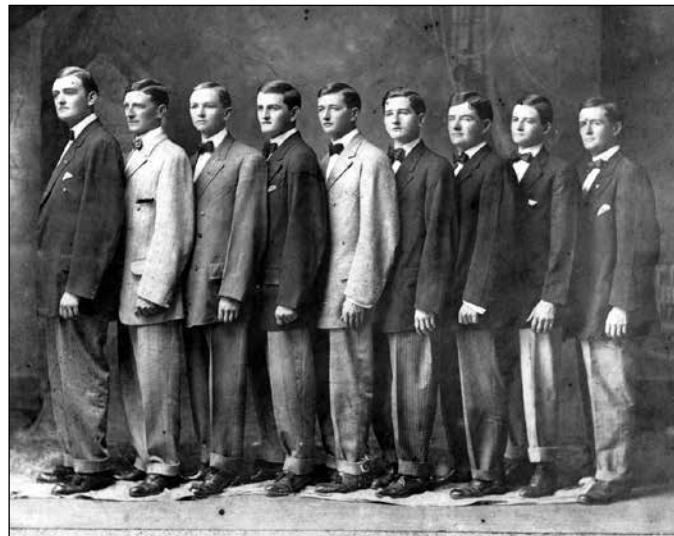
In 1976, the Seminary re-activated the School of Christian Training (later renamed the College of Undergraduate Studies) with the purpose of offering diploma and associate degree programs. Roland Leavell's nephew, Landrum P. Leavell II, was a driving force in re-establishing and strengthening the School of Christian Training. Leavell envisioned an accredited college that would offer Christian education to a greater number of students. In 1992, the Seminary expanded its undergraduate offerings to include a fully accredited four-year baccalaureate program.

"As we thought about the mission of our College of Undergraduate Studies, our trustees made the determination that they wanted the college to be renamed Leavell College in honor of this wonderful family," said Chuck Kelley, NOBTS president. "The [Leavell] boys became a tremendous force in the Kingdom of God. They literally gave shape to the Southern Baptist Convention in the early and middle years of the 20th century."

When the school was re-established, the school had only 25 to 30 students. Now with more than 1,000 students enrolled, Leavell College offers a foundational bachelor of arts degree in Christian ministry but also has certificate-level classes for laypeople, a diploma program for those without high school diplomas or GEDs and fully accredited associate and baccalaureate degrees.

The Leavell Brothers

Years before Leavell College existed, a group of men turned their hearts to God and were used mightily to change their world. This group was made up of eight brothers, the Leavell brothers. The Leavells were raised by godly parents who surrounded their children by prayer. God found willing hearts in these men who surrendered themselves for service. They were willing to do whatever God had called them to do, even if it had never been done before. Desiring not to be just followers, they became pioneers.



- Frank, one of the brothers, became a pioneer in student ministries work, eventually serving as the Baptist Student Union leader at the Baptist Sunday School Board (now LifeWay).
- Another brother, Landrum P., was the first director of the Baptist Young People's Union, which eventually became the discipleship ministry of the local church.
- Roland Q. served as the evangelism director for the Home Mission Board (now North American Mission Board) and later became president of New Orleans Baptist Theological Seminary from 1946-1958.
- Two brothers, George Walne and Ullin Whitney, served as missionaries in China.
- Leonard O. was a pastor in the Southeast and was the father of New Orleans Baptist Theological Seminary's seventh president, Landrum P. Leavell, who served from 1975-1994, plus an additional year as interim president.
- James Berry was an evangelist and pastor who served churches across the Southeast.
- Clarence Stanley served on the Arkansas state mission board.
- Arnaud Bruce was a dedicated dentist in Hollywood, CA. The Leavells made a great impact on their generation. Our prayer is that the graduates of Leavell College will have a similar impact in the Kingdom of God.

Leavell College Faculty



Eddie D. Campbell

Professor in English

B.Ed., M.Ed., Delta State Univ.; M.Div., Ph.D., NOBTS



Edward L. Steele

Associate Professor of Music

B.M.E., Oklahoma Baptist Univ.; M.C.M., SWBTS; D.M.A., NOBTS; additional study at the Univ. of Oklahoma



Clay Corvin, C.P.A.

Vice President for Business Affairs;

Professor of Administration

B.S., Univ. of Alabama; M.R.E., NOBTS



L. Thomas Strong III

Dean, Leavell College;

Professor of New Testament and Greek

B.A., Union Univ.;

M.Div., Ph.D., NOBTS; additional study through Univ. of California at Los Angeles



John F. Gibson, Jr.

Professor of Communication

B.A., Mississippi College; M. Div., Th.D., NOBTS;

additional study at the Univ. of New Orleans



Sandra F. Vandercook

Associate Professor of English and Education

B.A., Univ. of Florida; M.Ed.; M.A., Ph.D., Univ. of New Orleans; additional studies at NOBTS



Norris Grubbs

Senior Regional Associate Dean for the Extension Center System

Professor of New Testament and Greek

B.S., Union Univ.; M.Div., Ph.D., NOBTS



Laurie Watts

Associate V.P. for Information Technology;

Professor of Educational Technology

B.A., Judson College; M.Div.C.E., Ph.D., NOBTS, Additional studies; SACS College Business Management Institute, E-College; Microsoft Certification, ABT Campus, PowerCampus, FoxPro 2.5 Programming, and IBM, System 38, Executive Master of Business Administration Technology Concentration, Univ. of New Orleans



David Lema

Associate Professor of Theology and Missions –

B.A., Univ. of New Orleans, M.A.R.E., SWBTS; M.Div., D.Min., NOBTS; additional studies at SWBTS



Karla L. McGehee

Special Contract Teacher of Christian Education

Associate Director of Institutional Effectiveness

Associate Director of Innovative Learning

B.A., Leavell College; M.Div., NOBTS



John Robson

*Associate Professor of Christian Ministry –
Ministry-Based Faculty*

B.A., Northwestern State Univ.; M.Div., SBTS;

D.Min., NOBTS

Campuses and Faculty

Leavell College Adjunct Faculty New Orleans Campus

Kristyn S. Carver

Associate Professor of Psychology and Counseling

B.S., Louisiana State University;

M.A.M.F.C., Ph.D. New Orleans Baptist Theological Seminary

Michael H. Edens

Professor of Theology and Islamic Studies

Associate Dean of Graduate Studies; Associate Director, Institute for Christians Apologetics

B.A., East Texas Baptist University

M.Div., Ph.D., NOBTS; Additional studies at American University, Cairo, Egypt

Darryl K. Ferrington

Professor of Music Education

B.M.E. Univ. of Southern Mississippi

M.A.M.E., Louisiana Polytechnic Univ.

Ph.D., Univ. of Oklahoma

Paul Gregoire

B.S., Univ. of the State of New York; M.R.E., Ph.D., NOBTS

Daniel H. Holcomb

Senior Professor of Church History, occupying the John T. Westbrook

Chair of Church History,

BA., Mississippi College; B.A., M.A., Univ. of Southern Mississippi;

B.D., NOBTS; Th.M., Th.D., SBTS

Donna B. Peavey

Associate Professor of Christian Education

B.S., Univ. of Southern Mississippi; M.R.E., Th.M., Ph.D., NOBTS

Jeff Riley

Professor of Ethics

B.S., Auburn Univ.;

M.Div., Ph.D., Southwestern Baptist Theological Seminary

Michael D. Sharp

Professor of Worship Studies, occupying the Lallage-Feazel Chair of Keyboard and Worship;

Chapel Music Coordinator

BM, Ouachita Baptist University

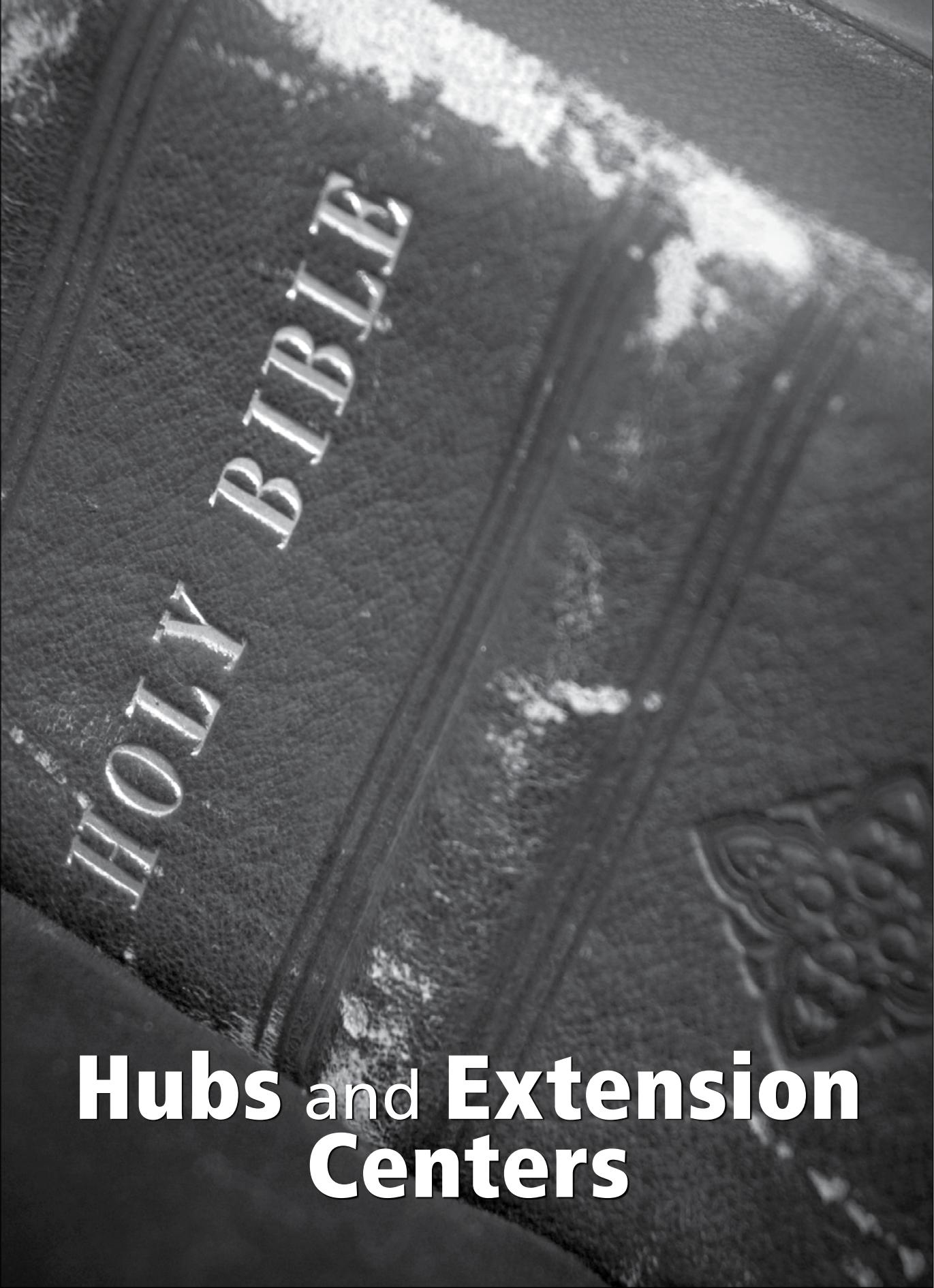
M.C.M., SBTS; Ph.D., Louisiana State University

Greg Woodward

Associate Professor of Conducting and Chairperson of the Division of Church Music Ministries

B.M.E., M.M.E., Univ. of Southern Mississippi.;

Ph.D., Florida State University



Hubs and Extension Centers

Hubs and Extension Centers



Undergraduate Hubs and Extension Centers

Making Theological Education Accessible to All

For over a quarter of a century, NOBTS has provided theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

For more information about extension centers contact one of the regional deans: Dr. Norris Grubbs, Louisiana/Mississippi; Dr. Peter Kendrick, Alabama/Georgia; and Dr. Doug Watkins for the Florida centers.

Contact Us

For more information contact the following:

- Dean of Leavell College: Dr. L. Thomas Strong III
504.282.4455 • tstrong@nobts.edu
- Senior Regional Associate Dean for the Extension Center System:
Dr. Norris Grubbs • 504.282.4455 • ngrubbs@nobts.edu
- Regional Associate Dean for Alabama/Georgia:
Dr. Peter Kendrick • 770.321.1606 • pkendrick@nobts.edu
- Regional Associate Dean for Florida: Dr. Doug Watkins
407.514.4412 • orlandohub@gmail.com

Additional information about extensions and regional hubs may be found on the Seminary website at www.nobts.edu/extensions.

Admission Requirements

The admission requirements for the undergraduate extension centers are the same as the requirements for all Leavell College students. Please see the section in this catalog that delineates admission requirements.

Applications

The application process for the undergraduate extension centers is handled in the office of Leavell College. Applications must be submitted no later than thirty days before the beginning of classes in the fall or spring semesters. Questions about applications may be directed to the Leavell College Office, the local directors, or the Regional Associate Deans.

Orientation

All students enrolling in the undergraduate extension centers are required to attend a period of orientation to the Seminary and the extension center program. These periods of orientation for new students are held at a time announced by the local center directors. Check the Seminary website at www.nobts.edu or call the Extension Center Office or the local directors for specific dates and times for the orientation meetings.

During these periods of orientation students will be given information relating to seminary life and will receive materials necessary for registration. Approved students are responsible for receiving information on the orientation meetings from the extension center directors or the Regional Associate Deans.

Registration

New students in the extension centers are required to register for classes on the announced date of registration. Returning students register through the Internet. For information on Internet registration, contact the Leavell College Office, the Regional Associate Deans, the local Directors, or the Seminary website at www.nobts.edu.

Late registration for any reason results in a late registration fee of \$110.00. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, from the center directors, from the Leavell College Office, or from the Regional Associate Deans.

For Registration deadlines, please consult the Academic Calendar at the end of the Catalog. When the student registers after the beginning of the class, he or she is responsible for all classes missed.

Library Resources for Extension Center Students

Access to library materials is an important part of the seminary experience. Each center has a library of basic books and periodicals at the site where classes are held. The books may be checked out for student use.

Students have access to the NOBTS Library Computer System. Through this system students can search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. The John T. Christian Library has ebooks available for all students as well. Details for gaining access to the library computer system are available at each center or by calling the library in New Orleans.

Students also may obtain books from the main library by calling the library or by sending requests by mail or electronic mail. The items can then be mailed directly to the student from New Orleans. Agreements are maintained with a number of libraries in close proximity to our centers. These agreements allow NOBTS students to use these libraries. The details concerning the names and locations of these libraries, and the types of privileges available, may be obtained from the John T. Christian Library on campus in New Orleans or from the local center directors.

The Seminary employs an Extension Center Librarian who is located at the North Georgia Campus in Marietta, Georgia. The librarian may be reached through the North Georgia Campus Office at 770-321-1606 or 800.514.1175. Students also may contact the John T. Christian Library on campus for information and help.

Cycles and Schedules

The cycles and schedules for the Undergraduate Centers are available on the Seminary website at www.nobts.edu/extensions.

Louisiana/Mississippi Centers

Dr. Norris Grubbs
Regional Associate Dean
for Louisiana and Mississippi
ngrubbs@nobts.edu
504.282.4455, ext. 3264



Baton Rouge Center

Mr. Jim Efferson, Director
Ph: (215) 261-8271;
Email: imbinfover@gmail.com
Classes meet at Jefferson Baptist Church
9155 Jefferson Highway
Baton Rouge, Louisiana 70809

Students may earn the Associate in Christian Ministry, one of the Seminary's diplomas, or the Church Leadership Certificate. Classes are offered on Monday and Thursday night and are taught by local adjunct teachers. The schedule of classes in Baton Rouge is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Life skills courses may be transferred from an accredited institution.

Baton Rouge Adjunct Professors

Tommy Middleton
Th.D., M.Div., NOBTS

Richard Blue
D.Min., M.Div., NOBTS

Jim Efferson
M.A.R.E. NOBTS

David Womack
D.Min., Th.M., NOBTS

Joe Alain
Ph.D., M.Div., NOBTS

North Louisiana Center

Mr. Matt Day, Director
Ph: (318) 734-9248
Email: mattd@broadmoor.tv
Classes meet at Broadmoor Baptist Church
4110 Youree Drive
Shreveport, Louisiana 71105

Students may earn the Diploma in Christian Ministry or the Associate in Christian Ministry in Shreveport. Classes are offered on Thursday and are taught by local adjunct teachers. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Some life skills courses are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

North Louisiana Adjunct Faculty

Matt Day
M.A.C.E., NOBTS

Derek Pearce
M.Div., NOBTS

Casey Hough
M.Div., NOBTS

Cliff Estes
D.Min., Th.M., NOBTS

Lafayette Center

Dr. Jeffrey Cook, Director
Ph: (337) 288-4740;
Email: drjlcook@cox.net
Classes meet at East Bayou Baptist Church
2234 Kaliste Saloom Rd.
Lafayette, Louisiana 70508

Students may earn an Associate in Christian Ministry, one of the diplomas offered by Leavell College, or the Church Leadership Certificate. Classes are offered on Mondays and are taught by local adjunct teachers who bring many years of experience in practical ministry to the classroom. The schedule of classes in the Southwest Louisiana Center is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

Lafayette Adjunct Faculty

Dr. Jeff Cook
D.Min., M.Div., NOBTS

Josh Johnson
Th.M., M.A., NOBTS

David Jeffreys
Ph.D., M.A.C.E., NOBTS

Andrea McKenzie
M.A.C.E., NOBTS

Jackson Center

Dr. John Pace, Director
Ph: (601) 559-9352
Email: lmextasst@nobts.edu
 Classes meet at Broadmoor Baptist Church
 1531 Highland Colony Parkway
 Madison, Mississippi 39110

Students may earn the Diploma in Christian Ministry or the Associate in Christian Ministry in the Jackson center. Classes are offered on Mondays and are taught by local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

Jackson Adjunct Faculty

Marcus Peagler
 M.A.R.E., NOBTS

Mark Simpson
 M.A., RTS

Ronnie Falvey
 M.A.C.E., SWBTS; M.Div., NOBTS

John Pace
 Ph.D., Th.M., M.Div., NOBTS

Scott Thomas
 Ph.D., M.Div., NOBTS

Matt Buckles
 D.Min., M.Div., NOBTS

Monroe Adjunct Faculty

Greg Clark
 D.Min., M.Div., NOBTS

Jerry Price
 M.Div., MABTS

Barry Blanton
 D.Min., NOBTS; M.A.R.E., SWBTS

Bill Ashburn
 M.Div., SWBTS

Cliff Estes
 D.Min., Th.M., NOBTS

Braxton Humphries
 M.A.R.E., M.Div., Th.M., NOBTS

Monroe Center

Director: Mr. Jay George
Contact number: 318-914-0518
Email: jay@northmonroe.com
 Classes meet at North Monroe Baptist Church
 210 Finks Hideaway Rd., Monroe, LA 71203

Students may earn the Diploma in Christian Ministry or the Associate in Christian Ministry in the Monroe center. Classes are offered on Mondays and are taught by local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

Alabama/Georgia Centers

Dr. Peter Kendrick
Regional Associate Dean
for Alabama and Georgia
pkendrick@nobts.edu
770.321.1606



North Georgia Hub

Peter Kendrick, Director

Ph: (770) 321-1606

Email: pkendrick@nobts.edu

Classes meet at the Johnson Ferry Baptist Church. The administrative office for NGA is located at 1000 Johnson Ferry Road Suite C-115, Marietta, GA 30068.

The North Georgia Center is the largest of the extension centers in the NOBTS system. Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry degree, or most of the hours for the Bachelor of Arts in Christian Ministry at the undergraduate level. Twelve hours of the BACM must be earned on campus in New Orleans. The undergraduate classes are offered all day on Monday, plus Thursday nights and Thursday and Friday Hybrids.

The North Georgia Center was our pioneer for the use of compressed interactive video in our extension centers. This technology enables students in Marietta to participate with students and professors in New Orleans through the means of real time, interactive video and audio.

North Georgia Trustee-elected Faculty

Angie Bauman

Assistant Professor of Christian Education;
Director of Student Services for the North Georgia Hub
B.S.Ed., Georgia Southwestern College; M.Div.C.E.,
Th.M., Ph.D., NOBTS

Bong Soo Choi

Professor of New Testament and Greek
Director of Korean Theological Institute
M.A., M.Div., SBTS;p Th.M., Princeton University;
Ph.D., Temple University

Peter Kendrick

Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub
B.S., Shorter, University; M.Div., Th.D., NOBTS

Jong Gil Lee

Director of the Korean D.Min. Program
M.Div., Korean Baptist Theological Seminary; Th.M.,
Ph.D., NOBTS

Michael Sharp

Professor of Worship Studies
M.C.M., SBTS; Ph.D., Louisiana State Univ.

North Georgia Adjunct Faculty

Terry Braswell

B.A., Brewton-Parker College; M.Div., NOBTS; Th.M.,
Ph.D., SBTS

Byron Edens

A.A., Midlands Tech; A.S., B.A.I.S., Univ. of South Carolina; M.Div., D.Min., NOBTS

Jeffery C. Farmer

B.S., GA Southern Univ.; M.Div., Th.M., Ph.D., NOBTS

Gary L. Greene

M.A., NOBTS; M.A., Multnomah

Matthew Helton

B.A.C.M., Leavell College; M.Div., NOBTS

John Herring

B.B.A. Texas A. & M.; M.Div., SWBTS; D.Min., Fuller Theological Seminary

Roger Hines

B.A., Univ. of Southern Mississippi; M.S., Univ. of Southern Mississippi

David Judd

B.S., Towson State University; M.B.A., University of Baltimore; M.A.T.S., M.R.E., Liberty University; M.Div., NOBTS

Stephen Lambert

M.A., Argosy Univ.; M.Div., NOBTS

David Meacham

A.A., Pasadena City College; B.S., San Diego University; D.Min., Th.M., NOBTS

Charles Owuusu

B.A., University of Ghana; D.D., SEBTS; M.Div., NOBTS

Dan Parker

Professor of Pastoral Ministry
B.A., Baylor Univ.; B.D., SEBTS; D.Min., NOBTS

C. Mike Purdy

B.A., Shorter; B.A. Criswell College; M.Div., NOBTS; D.Min., Gordon-Cromwell; Th.D., University of South Africa

James Sexton

B.A., Mercer Univ.; M.Div., Ph.D., NOBTS

Bert Smith

B.A., Univ. of South Florida; M.Ed., Lesley Univ.

Anne Windus

B.S., Clemson Univ.; M.R.E., SWBTS; M.Div., GGBTS; D.Min., Ph.D., SBTS

North Georgia Korean Adjunct Faculty

Chongoh Aum

M.Div., Korean Baptist Theological Seminary; Ph.D., Mid-America Seminary

Bong Soo Choi

B.A., Sungkyul Christian Univ., Korea; M.Div., SBTS; Th.M., Princeton Theological Seminary; Ph.D., Temple University

Jeong In Choi

B.A., Korea Baptist University; M.A., M.Div., Dorea Baptist Theological Seminary; Ph.D., NOBTS

Eul Kee Chung

M.M., Korea Baptist Theological Seminary; M.Div., Ph.D., SWBTS

Sujin Han

M.A.C.E., Ph.D., SEBTS

Roger Hines

B.A., Univ. of Southern Mississippi; M.S., Univ. of Southern Mississippi

Jason Kim

B.A., University of California; M.Div., GGBTS

Young Woon Kim

B.A., Inha Univ., Korea; M.S.E.E., Ph.D., Georgia Tech; M.Div. work, NOBTS

Jonggil Lee

M.Div., Korean Baptist Theological Seminary; Th.M., Ph.D., NOBTS

Yun Yeong Yi

M.Div., Methodist Theological Seminary; Advanced M.Div., Ph.D., SBTS

Young Ik Yoo

M.A.C.E, Th.M., Dallas Theological Seminary

Anne Windus

B.S., Clemson Univ.; M.R.E., SWBTS; M.Div., GGBTS; D.Min, PhD., SBTS

South Georgia Center

Tim Millwood, Director

Ph: (478) 987-0005

Email: tmillwood01@windstream.net

Classes meet at Central Baptist Church

1120 Lake Joy Road,
Warner Robins, GA 31088

Students may earn the Biblical Teaching Certificate. Classes are offered on Monday evenings. They are taught by the local adjunct teachers.

South Georgia Adjunct Faculty

H. Owen Bozeman

B.A., Samford Univ.; M.Div., D.Min., SBTS

Birmingham Center

Ron Pate, Director

Ph: (205) 853-3000

Email: rpate@nobts.edu

Classes meet at The Church at Brook Hills
3145 Brook Highland Parkway,
Birmingham, Alabama 35242

Students may earn the Diploma in Christian Ministry or the Associate in Christian Ministry in Birmingham. Classes are offered on Monday and Tuesday nights. They are taught by the NOBTS faculty and local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

Hubs and Extension Centers

Birmingham Trustee-elected Faculty

Bob Hall

Professor of Discipleship

B.S. Carson-Newman; M.A. Samford; M.Div., D.Min., NOBTS

Birmingham Adjunct Faculty

W. Stacey Boutwell

B.A., Univ. of Mobile; M.Div., Ph.D., SWBTS

Mike Brooks

B.A., Sanford Univ.; M.A. Auburn Univ.; M.Div., D.Min., SBTS

Bobby Burt

B.S., Mississippi State University; M.Div., SWBTS; Th.M., D.Min., Ph.D., NOBTS

David Chism

M.A., Univ. of North Alabama;; M.R.E., SWBTS; M.A. Univ. of Alabama; EdD., NOBTS

Stephen Hall

B.S., Auburn Univ.; M.Div., NOBTS

Charles F. Hobson

B.A., Samford; M.Div., Ed.D. NOBTS

L. Dale Huff

B.A., Belmont College; M.S., Troy Univ.; M.Div., D.Min., SBTS

Robert Jackson

M.Div., Ph.D., SBTS

Jason Jarvis

B.A., Samford University; M.Div., D.Min., NOBTS

Edwin F. Jenkins

B.A., Samford Univ.; M.Div., D.Min., SWBTS

Earl Kellett

B.A., Leavell College; M.Div., Ph.D., NOBTS

Paul Kelly

B.A., Oklahoma Baptist Univ.; M.Div., SWBTS; Th.M., Ph.D., NOBTS

Matthew Kerlin

B.A., Louisiana State Univ.; M.A., SWBTS; Ph.D., Baylor Univ.

John Killian

B.A., Tennessee Temple Univ.; M.Div., D.Min., NOBTS

Teman Knight

M.Div., Ph.D. NOBTS

Steve Layton

B.G.S., Samford Univ.; M.Div., D.Min., NOBTS

Yvonne Looney

B.A., Leavell College; MACE., NOBTS

Michael Miller

B.S., L.A. Technological; M.Div., SWBTS; D.Min., SBTS, Ph.D., NOBTS

Ron Pate

B.A., Samford Univ.; M.Div., Th.D., NOBTS

Ryan Whitley

B.S., University of Alabama; M.Div., NOBTS; D.Min., Beeson Divinity School

Michael Yoop

M.Div., Ph.D., NOBTS

Northeast Alabama Center

Dr. Zach Richards, Director

Ph: (206) 706-2478

Email: RainsvilleCenter@nobts.edu

Classes meet at First Baptist Church Rainville, 223 Church Ave., Rainsville, AL 35986.

Adjunct Faculty – Northeast Alabama Center

Kirk Griggs

B.S., University of North Alabama; M.Div., NOBTS

David Patty

A.C.S., NOBTS; B.S., Covenant College; M.A. SEBTS

Zach Richards

B.S., Alabama A & M University; M.Div., NOBTS

West Alabama Center

Billy Austin, Director

Ph: (205) 339-2273 or (334) 312-0843

Email: TuscaloosaCenter@nobts.edu

Classes met at Forest Lake Baptist Church, 107 18th Street, Tuscaloosa, AL 35401

Adjunct Faculty – West Alabama Center

Teman Knight
M.Div., Ph.D., NOBTS

Ronald Pate
M.Div., Th.D., NOBTS

Florida Centers

Dr. Doug Watkins
Regional Associate Dean for
Florida
orlandocenter@nobts.edu
(407) 514-4413



NOBTS South Florida Center

Dr. David Lema, Director
Ph: (305) 888-9777
Email: dlema@nobts.edu
Classes meet at Florida Baptist Convention IUC, 631
East 1st Ave, Hialeah, FL 33010

This center is the Seminary's oldest. It is the birthplace of extension center work as it has been developed by NOBTS. In the late seventies NOBTS began to work in cooperation with the North American Mission Board and the Florida Baptist Convention to provide theological training for ethnic church leadership in south Florida.

Classes are offered on Mondays, Tuesdays, and Thursdays. What began as a ministry to Spanish-speaking people has developed into an extensive program reaching out to train leadership in Spanish, English, Portuguese, and French languages. Students may earn the Certificate in Church Leadership, the Associate in Christian Ministry, and Bachelor's in Christian Ministry in the Miami area. The Church Leadership Certificates are also available in four languages and different areas of specialization. Students can also pursue specializations of degrees via online classes and workshops.

South Florida Trustee-elected Faculty

David Lema
Assistant Professor of Theology and Missions;
Director of the South Florida Center
M.Div., Th.M., D.Min., NOBTS

Adjunct Faculty – South Florida Center

Idriss Abdoulaye
M.A., Ph.D., University of Arizona

David Escobar Arcay
M.A., Rhode Island College; M.Ed., Harvard; M.A.,
Gordon Conwell; Ph.D., Boston College

Lulrick Balzora
M.A., SELA University, M.Div., D.Min., NOBTS

Heberto Becerra
Th.B., Baptist Theological Seminary; M.Div., New
York Theological Seminary; D.Min., Luther Rice
Seminary

Todd Buck
M.Div., Ph.D., Mid-America Seminary

Paul Dunteman
M.Div. Trinity Evangelical Divinity School

Joseph Finn
M.A., American Christian College & Seminary

David Eugene Frantz
M.Div., SEBTS

Orlando Garcia
B.S., American Intercontinental Univ., M.S. Nova
Southeastern Univ.

Joseph Gaston
M.A.C.E., SBTS; Ph.D., SBTS

Amos Jean Glaude
B.S., M.S. Florida International University

Ernesto Humeniuk
Bachiller Nacional, Colegio Nacional; B.Th., Licenciate
in Theology, Seminario Internacional Teológico;
D.Min., Luther Rice Seminary

Celvien Joseph
M.Div., STBS; Th.M. SWBTS

Evans Jules
M.Div., NOBTS

Wadler Jules
Th.M., Dallas Theological Seminary

Eduardo Leiva
M. Psy., Universidad del Salvador, Argentina

Jean-Yves Marcelon
M.A., Florida Atlantic University

Hubs and Extension Centers

Daniel Medina

M.Div., D.Min., Florida Center for Theological Studies

Obed Millan

B.S., Pre Univ. Institute; B.Th., Cuba Baptist Seminary;
M.Div., New York Theological Seminary

Elizee Michel

Th.M, Dallas Theological Seminary

Daniel Slavich

M.Div., SWBTS

Elizabeth Travieso

B.A., Hardin Simmons; M.A. Univ. of San Francisco

Tampa Center

Dr. Mike Wetzel, Director

Ph: (727) 866-7362

Email: drmikewetzel@theislandchapel.org

Classes meet at First Baptist Brandon
216 N. Parsons Ave.

Brandon, Florida 33510

Students may obtain an Associate in Christian Ministry degree. Classes at the Tampa Center meet on Mondays for Undergraduate classes.

Tampa Center Adjunct Faculty

Myles Dowdy

M.Div., Th.D., NOBTS; Ph.D, SBTS

Daniel Bennett

M.A.R.E., SWBTS

Tammy Green

M.Div., D.Min., SEBTS

Alan Permenter

M.Div., NOBTS

David Shenning

M.Div., NOBTS

Mike Wetzel, Director

M.Div., D.Min., NOBTS

Prison Centers

Dr. Jimmy Dukes

Director of Prison Programs

jdukes@nobts.edu

(407) 514-4412



Angola Center

Dr. John Robson, Director

Ph: (225) 655-4411, ext. 2947

Email: john.h.robson@gmail.com

Classes meet at facilities provided by the Louisiana State Penitentiary at Angola.

Students may earn the Associate in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Angola Trustee-elected Faculty

Eddie Campbell

B.Ed., M.Ed., Delta State Univ.; M.Div.,
Ph.D., NOBTS

Jimmy Dukes

B.Ed., M.Ed., Delta State Univ.; M.Div.,
Senior Professor of New Testament and Greek
Director of Prison Programs
B.A. Delta State Univ.; M.Div. Th.D., NOBTS

John H. Robson

Associate Professor of Christian Ministry;
Director of the Angola Center
B.A., Northwestern State Univ.; M.Div., SBTS; D.Min.,
NOBTS

Sandra F. Vandercook

Associate Professor of English
B.A., Univ. of Florida; M.Ed., M.A.,
Ph.D., New Orleans

Angola Adjunct Faculty

Joe Alain

Th.B. Baptist College of Florida, M.Div., Ph.D., NOBTS

Reggie Bridges

B.A. Blue Mountain College, M.Div. ThM. PhD. NOBTS

Jim Efferson

B.S. LSU; M.A.R.E., NOBTS

Andrew Voss

B.A., M.Div., NOBTS

Parchman Center

Mr. Bruce Silk, Interim Director

Ph: (662) 745-6611, ext. 4091

Email: absilk@mdoc.state.ms.us

Classes meet at facilities provided by the Mississippi State Prison in Parchman.

Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Parchman Adjunct Professors

Bill Davis

B.A., Univ. of Florida; M.R.E., M.M.C.M. NOBTS

Emily Freeman

B.A. Mount Holyoke, M.Ed., Delta State

Justin Hiens

B.A. Union Univ., M.R.E. Liberty Univ.

Mack Hubbell

M.A., Univ. of Houston; Th.M., SBTS; Ph.D., USM

Jack Manor

B.S. Mississippi State Univ., M.Div., D.Min., NOBTS

Bruce Silk

M.Div., NOBTS

Phillips Center

Ken Ellis, Director

Ph: (770) 932-4500

Email: phillipsprison@nobts.edu

Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Phillips Trustee-elected Faculty

Angie Bauman

Assistant Professor of Christian Education;
Director of Student Services for the North Georgia Hub
B.S., Georgia Southwestern Univ.;
M.Div.C.E., Th.M., Ph.D.,NOBTS

Dan Parker

Professor of Pastoral Ministry
B.A., Baylor Univ.; B.D., SEBTS; D.Min., NOBTS

Michael Sharp

Professor of Worship Studies
M.C.M., SBTS; Ph.D., Louisiana State Univ.

Phillips Adjunct Professors

Ken Ellis

B.A., Western Kentucky University; M.Div., D.Min., SBTS

C. Mike Purdy

B.A., Shorter; B.A. Criswell College; M.Div., NOBTS;
D.Min., Gordon-Cromwell; Th.D., Uni. of South Africa

James Sexton

B.A., Mercer University;, M.Div., Ph.D., NOBTS

Louisiana Correctional Institute for Women

Dr. Kristi Miller, Director

Ph: (225) 335-1063

Email: kristi@walkerministries.net

Students may earn the Diploma in Christian Ministry, the Associate in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Christi Gibson

MA Communication LSU, BA. Hardin Simmons

John Gibson

B.A., Mississippi College; M. Div., Th.D., NOBTS; additional study at the Univ. of New Orleans

Beth Masters

M.Div. NOBTS, BA. University of West Florida
University

Kristi Miller

Ph.D. NOBTS, M.Div. NOBTS, BS. Southeastern
Louisiana University

Karla McGehee

M.Div. NOBTS, BA Leavell College

Debi Sharkey

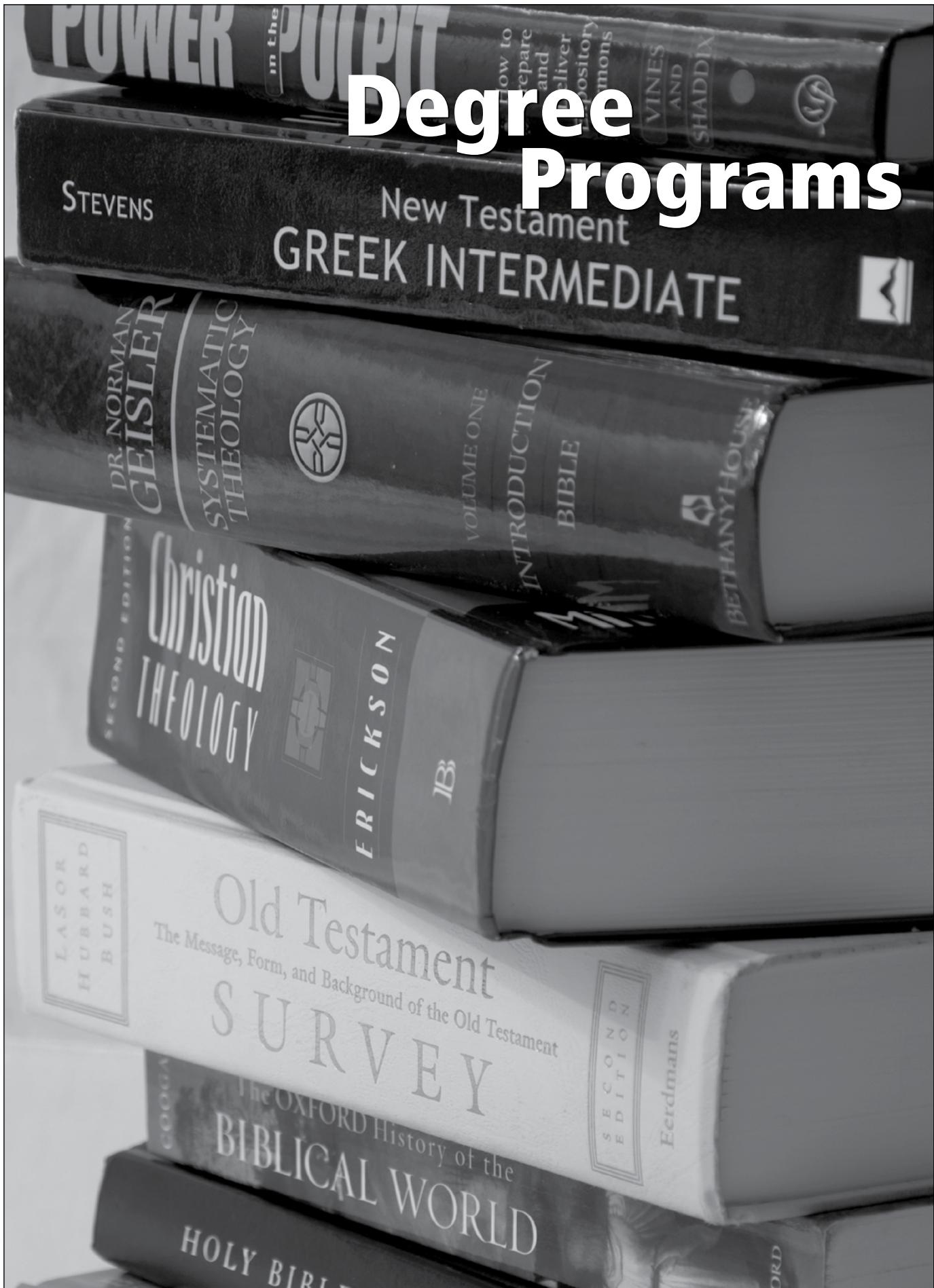
D.Ed.Min. NOBTS, MRE NOBTS, BA Palm Beach
Atlantic University

Rick Sharkey

M.Div., Th.M. D.Min., Ph.D., NOBTS,

Karla Nolles

B.A., M.A., Louisiana Tech, M.Div., NOBTS



Degree Overview

The Leavell College curriculum is based upon eight competencies: Biblical Exposition, Christian Heritage, Servant Leadership, Interpersonal Relationships, Spiritual and Character Formation, Disciple Making, Worship Leadership, and Life Skills. These competencies serve as the basis for effective ministry whether in the local church or on a denominational level. Our mission at Leavell College is to prepare students for current ministry and for furthering their education at the graduate level.

Bachelor of Arts in Christian Ministry

The Bachelor of Arts in Christian Ministry (BACMin.) is one of two baccalaureate degrees offered and is the foundational degree of Leavell College. Various components of the degree blend together to provide a broad foundation for ministry. The degree requires 126 semester hours to complete. Included in this degree is a Life Skills component of 30 semester hours. The purpose of the Life Skills courses is to provide basic skills such as the ability to communicate properly whether in written or oral form. A 42-hour Christian Ministry major includes a variety of courses required of all students pursuing this degree. The student will also choose two minors with this degree. In addition, the student will have 18 hours of free electives.

This degree will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master of Arts in Christian Education. Students who complete the BACMin. are also prepared to participate in the Baptist College Partnership for the purpose of accelerating graduate study.

The minors from which a student may select for more in-depth study are Biblical Studies, Christian Education, Church Ministry, General Education, Children and Preschool Ministry, Music and Worship, Pastoral Ministry, Psychology and Counseling, Women's Ministry and Youth Ministry. A Biblical Studies minor allows the student to pursue a more detailed study of the Biblical text. The Church Ministry minor is a general minor for those who desire to continue the preparation of a broad based education without committing to a specific ministry at this time.

A General Education minor is for those who have 18 hours of concentrated study in specified areas at other accredited institutions. This minor consists only of hours transferred from other educational institutions. Students should consult their advisor concerning this minor. A minor in Christian Education provides the student with basic training in the educational ministry of the church. A minor in Church Music provides the student with basic training in music ministry. The Children and Preschool Ministry minor provides a foundation for ministry to preschoolers, children and their families. A minor in Pastoral Ministry provides the student with basic pastoral training. The Psychology and Counseling minor is designed to prepare students for further work in the area of counseling at the graduate level. A minor in Women's Ministry provides a foundation for women ministering to other women. The Youth Ministry minor provides basic training in working with a student ministry in the church.

Dr. Thomas Strong, Dean of Leavell College, provides oversight for these degrees, and may be contacted for additional information.

Bachelor of Arts in Music with an Emphasis in Worship

For those students who are preparing for a ministry in music or worship leadership, the Bachelor of Arts in Music with an Emphasis in Worship provides the foundation for this ministry. The degree is composed of 126 semester hours, including 30 semester hours of Life Skills courses, a 21-hour Christian Ministry Core, and 51 semester hours of Church Music courses. In addition, the student will be able to choose a minor area of study. This degree will prepare a student to continue work at the graduate level, specifically in church music. For additional information students may contact Dr. Ed Steele, Associate Professor of Music for Leavell College.

Associate in Christian Ministry

The Associate in Christian Ministry is a 70-semester hour degree that serves as a basis for the BACMin. degree. A student may choose to take this degree in order to receive a basic level of education based upon the competencies outlined in the BACMin. degree or to complete an intermediate degree which will allow one to continue work toward a baccalaureate degree. The Associate in Christian Ministry consists of 21 semester hours of Life Skills courses, 37 semester hours of Christian Ministry required courses, and 12 hours of free electives. Students are not required to complete the Associate in Christian Ministry before pursuing the BACMin. degree, though some may choose to do so.

Associate in Music and Worship

The Associate in Music and Worship is an intermediate degree which provides basic training in church music, yet also prepares a student to continue to work toward a baccalaureate degree. An emphasis is placed upon the development of musical competencies, as well as the formulation of music programs as a part of the ministry of a local church.

Associate in Preschool and Children's Ministry

The Associate in Preschool and Children's Ministry is an intermediate degree designed to provide basic training in Preschool and Children's ministry. The degree consists of 21 semester hours of Life Skills courses, a 25-semester hour Christian Ministry Core, 18 semester hours of Preschool and Children's ministry courses, and 6 hours of free electives. A student with this associate degree can pursue a BACMin. degree and utilize the Preschool and Children's Ministry concentration as a minor.

Associate in Women's Ministry

The Associate in Women's Ministry is designed to equip women for ministry to other women. The degree consists of 21 semester hours of Life Skill courses, a 25-semester hour Christian ministry core, 18 hours of Women's Ministry courses, and 6 hours of free electives. A student with this associate degree can pursue a BACMin. degree and utilize the Women's Ministry concentration as a minor.

Curriculum

Church Leadership Certificate

The Church Leadership Certificate Program grew out of a vision to prepare individuals for whatever task to which God has called them. The program is designed to address the need of ministry leadership by providing specialized, short-term training for church leaders. Each certificate is composed of courses totaling between 6 and 8 semester hours. The courses provide a biblical foundation for various ministries as well as practical applications.

A Note Regarding Degree Requirements

On the following pages, the course requirements for each of the degrees are listed. The requirements for the Bachelor of Arts in Christian Ministry are listed according to competencies. Special attention should be given to the numbering system and to the prerequisites. The courses are numbered with the more basic courses being numbered as 1000 or 2000 level courses. These courses should be taken near the beginning of a student's tenure at college. Upper level courses often have prerequisites that must be completed before a student can take the course for credit.

Prospective students can seek assistance from a Leavell College faculty member in the selection of a degree program. The Leavell College faculty member can also help with the process of the transfer of earned hours from an accredited institution.

Degree Completion Plan for Students with a Leavell College Associate Degree

Students who have earned an Associate degree from Leavell College will have completed 70 hours towards the 126 hour Bachelor of Arts in Christian Ministry degree. All courses taken at Leavell College towards the Associates degree, including those earned at one of the undergraduate extension centers, will transfer into the Bachelor of Christian Ministry degree program.

Extension center students may acquire the 56 remaining hours towards completion of the Bachelors degree in the following manner (the following outline assumes that students will receive the Bachelor of Arts in Church Ministry with minors in Biblical Studies and Christian Ministry. Students wishing to pursue other minors may be required to take additional courses in New Orleans. Students who have already earned 18 hours in a related field from an accredited institution may be able to transfer in a General Education minor. In such cases, those students would only lack 38 hours to complete the requirements of the Bachelor of Ministry degree.)

Life Skills Core (9 remaining hours)

- All Leavell College students must take the courses Research and Writing (3 hours) and Senior Seminar (3 hours) from Leavell College. These courses are regularly offered in one-week workshops.
- Word Studies is also needed to complete the Life Skills core. course is offered yearly in a one-week workshop setting. Also, students may take Greek 1 and 2 online, and Greek 1 will then count as the final 3 hours of the Life Skills core. [Greek 2 can be used as a part of the biblical studies minor - both courses must be completed in order to fill the Word Studies requirement.]



Christian Ministry Major (5 remaining hours)

- Associate graduates will lack only the courses Disciple Making (2 hours) and Survey of Church History (3 hours) to complete the Christian Ministry Major. Theses course are both offered online periodically.

Biblical Studies Minor (18 hours)

- Biblical Backgrounds (3 hours) and Christian Scriptures (3 hours) are both required for a Biblical Studies minor. Both of these courses are offered online.
- The remaining 12 hours towards the minor may be taken through workshops, online, or transferred in from other institutions. 3 of the 12 hours may include Greek 2, which is offered online.

Church Ministry Minor (18 hours)

- Students may take Church Leadership and Administration (3 hours) and Teaching Methods (3 hours) online, both of which are required courses for the Christian Ministry Minor.
- In addition the following courses may be taken online to be used as a part of the minor: Human Development, LifeSpan Christian Education and Building Healthy Church Relationships.

Free Electives (6 remaining hours)

- Students take the remaining 6 hours of free electives online or in workshops with Leavell College, or students may transfer in the remaining 6 hours from another institution.
- Possible online free electives include Greek 2 (3 hours) (if not used towards the Biblical Studies minor) and any other online course offered through Leavell College which is not used to fulfill the requirement in another section.

LEAVELL COLLEGE DEGREE COMPLETION PLAN

Bachelor of Arts in Christian Ministry

Life Skills Core (30 hours)	Summary
<input type="checkbox"/> English Composition 3 hours	Life Skills Core 30 hours
<input type="checkbox"/> General Math 3 hours	Christian Ministry Major 42 hours
<input type="checkbox"/> Word Studies 3 hours	Minor 18 hours
<input type="checkbox"/> Introduction to Computers 3 hours	Minor 18 hours
<input type="checkbox"/> Marriage and Family Issues 3 hours	Free Electives 18 hours
<input type="checkbox"/> Oral Communication 3 hours	
<input type="checkbox"/> Research and Writing 3 hours	
<input type="checkbox"/> Senior Seminar 3 hours	
<input type="checkbox"/> World History 3 hours	
<input type="checkbox"/> Life Skills elective 3 hours	
<i>Choose one of the following 3 hour classes.</i>	Total (126 hours)
Advanced Writing	
Any Psychology course	
Biblical Backgrounds	
Christian Scriptures	
Foundations of Christian Education	
Fundamentals of Music or any 3-hour music course	
Introduction to Philosophy	
Survey of Church History 1 or 2	
Any foreign language	
English Grammar	
Christian Ministry Major (42 hours)	
<input type="checkbox"/> Hermeneutics 3 hours	
<input type="checkbox"/> Old OR New Testament Interpretation 3 hours	
<input type="checkbox"/> New Testament Survey 3 hours	
<input type="checkbox"/> Old Testament Survey 3 hours	
<input type="checkbox"/> Introduction to Christian Education 3 hours	
<input type="checkbox"/> Introduction to Preaching OR Teaching Methods 3 hours	
<input type="checkbox"/> Disciple Making 2 hours	
<input type="checkbox"/> The Practice of Evangelism 3 hours	
<input type="checkbox"/> Introduction to Ministry 3 hours	
<input type="checkbox"/> Personal Spiritual Disciplines 1 hour	
<input type="checkbox"/> Worship Perspectives 3 hours	
<input type="checkbox"/> Introduction to Counseling 3 hours	
<input type="checkbox"/> Christian Doctrine 3 hours	
<input type="checkbox"/> Southern Baptist Life 3 hours	
<input type="checkbox"/> Survey of Church History 3 hours	
Two Minors (18 hours each)	
<input type="checkbox"/> Choose two from the following options: Biblical Studies, Christian Education, Church Ministry, General Education, Music and Worship, Pastoral Ministry, Preschool and Children's Ministries, Psychology and Counseling, Women's Ministry and Youth Ministry. (See pages 24-25 for course listing for each minor.)	
Free Electives (18 hours)	

Bachelor of Arts in Music with an Emphasis in Worship

Life Skills Core (30 hours)		Additional Requirements: •At the end of the second year and 4 hours of private study in their area of concentration, all students will take a recital proficiency exam (vocal, instrumental, etc.) in order to continue in their field of concentration. The recital proficiency exam will be held during the end-of-semester juries. The student must demonstrate sufficient ability in critical areas of the concentration in order to proceed toward recital.
<input type="checkbox"/> English Composition	3 hours	
<input type="checkbox"/> General Math	3 hours	
<input type="checkbox"/> Word Studies	3 hours	
<input type="checkbox"/> Introduction to Computers	3 hours	
<input type="checkbox"/> Life Skills Elective	3 hours	
<input type="checkbox"/> Marriage and Family Issues	3 hours	
<input type="checkbox"/> Oral Communication	3 hours	
<input type="checkbox"/> Research and Writing	3 hours	
<input type="checkbox"/> Senior Seminar	3 hours	
<input type="checkbox"/> World History	3 hours	
Christian Ministry Core (21 hours)		Students passing the proficiency may continue in their studies under the present program, working toward their senior recital. Students unable to meet recital proficiency requirements will have one additional opportunity to meet these requirements at the beginning of the following semester. Students unable to meet recital proficiency requirements will be required to take 6 hours of music related course work approved by a Music Faculty member of Leavell College and moved to the non-recital track.
<input type="checkbox"/> Christian Doctrine	3 hours	
<input type="checkbox"/> Disciple Making	2 hours	
<input type="checkbox"/> The Practice of Evangelism	3 hours	
<input type="checkbox"/> Introduction to Christian Education	3 hours	
<input type="checkbox"/> Introduction to Ministry	3 hours	
<input type="checkbox"/> New Testament Survey	3 hours	
<input type="checkbox"/> Old Testament Survey	3 hours	
<input type="checkbox"/> Personal Spiritual Disciplines	1 hour	
Basic Musicianship & Church Music Education Core (36 hours)		Students completing the non-recital track of the Bachelor of Music degree will be required to enroll in MUED4001, Senior Music Ministry Paper. The topic of the writing project must be approved by the Leavell College music faculty representative. All students must receive a "C" or higher in MUED4001 to graduate. No credit hours are received for MUED4001.
Basic Musicianship (23 hours)		Students may transfer credit for Music Theory and Music History courses taken at other institutions in which the grade received is a "C" or higher and upon successful completion of the respective proficiency exam. If the transfer student is beyond the second year of study and has completed the 4 hours of study in the area of concentration, the student will take the recital proficiency exam during regular juries. Upon approval, the student will continue toward recital as in the present program. If the student is unable to pass the recital proficiency exam, the student will be subject to the same options before mentioned.
<input type="checkbox"/> Music Fundamentals I	3 hours	
<input type="checkbox"/> Music Fundamentals II	3 hours	
<input type="checkbox"/> Music Fundamentals III	3 hours	
<input type="checkbox"/> Music Fundamentals IV	3 hours	
<input type="checkbox"/> Music History and Literature I	3 hours	
<input type="checkbox"/> Music History and Literature II	3 hours	
<input type="checkbox"/> Worship Arranging & Orchestration	2 hours	
<input type="checkbox"/> Worship Ensemble Leadership	3 hours	
Church Music Education (13 hours)		Students completing the non-recital track are encouraged to continue their studies in the Master of Arts in Worship Leading, or the Master of Divinity in Worship Ministry degree programs. Only those students completing the recital track may continue toward the Master of Music in Church Music degree and the Master of Divinity in Church Music. Students are encouraged to check the Music Handbook for further explanation about degree requirements.
<input type="checkbox"/> Church Music Administration	3 hours	
<input type="checkbox"/> Teaching Music in the Church	3 hours	
<input type="checkbox"/> Theology & History of Worship	3 hours	
<input type="checkbox"/> Worship Music in the Church	3 hours	
<input type="checkbox"/> Worship Ministry Discipleship	1 hour	
Performance and Ensembles Core (18 hours)		•All students must take at least 6 semesters of MUSS 4001, Recital Laboratory.
<input type="checkbox"/> Ensembles (8 hours)		•Piano Proficiency All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.
The student will be able to choose from the following ensembles: Handbell Ensemble, Seminary Chorus (SATB), the Seminarians (TTBB), Ladies Ensemble (SSAA), Instrumental Ensemble, or Providence Players (Keyboard Ensemble.) Each ensemble receives 1 hour credit per semester. The student must participate in Seminary Chorus for at least four semesters.		•Voice Proficiency All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.
<input type="checkbox"/> Performance (10 hours)		
After placement audition, the student will be required to take at least 10 hours of class or private instruction in one of the individual performance areas: voice, piano, organ, or orchestral instrument. [Two of the 10 hours of private voice will be Vocal Diction.] When the student successfully advances to the senior level, he or she will be required to perform a 30-minute undergraduate recital.		
Possible Minor (18 hours)		
Students taking the music major may take a minor in Biblical Studies, Church Ministry, General Education, Preschool and Children, Psychology and Counseling, or Women's Ministry.		
Free Electives (3 hours)		
Total (126 hours)		

Degree Minors**Minors (18 hours each)****Biblical Studies Minor**

- Biblical Backgrounds
- Christian Scriptures
- Four courses from the following:
Any New Testament Interpretation Course or any Old Testament Interpretation Course
Expository Preaching
Preaching from [a Biblical Book]
Greek I
Greek II
Hebrew I
Hebrew II
Readings from the Greek New Testament
Readings from the Hebrew Bible
Theological Issues in the New Testament
Theological Issues in the Old Testament
Word Studies

Christian Education Minor

- Teaching Methods OR Human Development
- Lifespan Education
- At Least 2 from Christian Education
- Up to 2 from Biblical Studies, Christian Ministry, or Theology and History

Children's Ministry Minor

- Faith Development of Preschoolers and Children
- Principles of Teaching and Learning
- Introduction to Children's Ministry
- 3 courses from the following: {2 hour courses}*
Children and Crisis
Children and Worship
Weekday Early Education
Recreation Ministry with Children
Special Event in Childhood Education
Supervised Reading in Childhood Education
Children's Ministry Project
Children Ministry Practicum
- 1 course from the following: {3 hour courses}*
Child Development
Child Psychology
Church Leadership and Administration
Educational Psychology
Human Development
Lifespan Christian Education

Church Ministry Minor

- Church Leadership and Administration
- Teaching Methods OR Introduction to Preaching OR Human Development
- Pick 2 from Christian Education OR Pastoral Ministry
- Pick 2 from the following:
Any Pastoral Ministry

- Any Christian Education
- Any Christian Ministry
- Any Theology and History
- Any Biblical Studies

General Education Minor

A General Education minor is for those who have 18 hours of concentrated study in specified areas at other accredited institutions. This minor consists only of hours transferred from other educational institutions.

Music and Worship Minor

- Worship Ensemble Leadership
 - Music Fundamentals I
 - Worship Music in the Church
 - 9 hours from the following:
Music Fundamentals II
Church Music Administration
History and Theology of Worship
Instrumental Ensemble
Ladies Ensemble
Providence Players
Seminary Chorus
Performance Electives
Private Voice, Piano, or Organ
- Additional Requirements – non-credit:
- Two semesters of General Recital Laboratory

Pastoral Ministry Minor

- Introduction to Preaching OR Ministry Through Life Crisis
- Preaching Lab
- At Least 2 from Pastoral Ministry
- Up to 2 from Biblical Studies, Christian Ministry, or Theology and History

Preschool and Children's Ministry Minor

- Faith Development of Preschoolers and Children
 - Principles of Teaching and Learning
 - Introduction to Children's Ministry
- (All courses above are 3 hours)*
- 3 courses from the following:
Children and Crisis
Children and Worship
Weekday Early Education
Recreation Ministry with Children
Special Event in Childhood Education

Degree Minors

Pastoral Ministry Minor

- Introduction to Preaching OR Ministry Through Life Crisis
- Preaching Lab
- At Least 2 from Pastoral Ministry
- Up to 2 from Biblical Studies, Christian Ministry, or Theology and History

Psychology and Counseling Minor

- Abnormal Psychology
- Introduction to Health Psychology
- Introduction to Psychology
- 9 hours of Behavioral Sciences selected from the following courses:
 - Adolescent Psychology
 - Adult Psychology
 - Child Psychology
 - Human Development

Women's Ministry Minor

- Women's Ministry Project (2 hours)
- Women's Work in the Local Church (2 hours)
- 14 elective hours from any of the Women's Ministry Courses

(All courses are one hour unless otherwise noted.)

Youth Ministry Minor

- Introduction to Youth Ministry
- Youth Ministry Institute
- Remaining hours from:
 - Adolescent Psychology
 - Catalyst Conference
 - Church Leadership and Administration
 - Contemporary Theological Issues
 - Educational Psychology
 - Human Development
 - Lifespan Education
 - Preaching for Youth Audiences
 - Teaching Methods
 - Youth Discipleship

Associate in Christian Ministry**Life Skills Core (21 hours)**

<input type="checkbox"/> Life Skills Elective	3 hours
<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> General Math	3 hours
<input type="checkbox"/> Introduction to Computers	3 hours
<input type="checkbox"/> Marriage and Family Issues	3 hours
<input type="checkbox"/> Oral Communication	3 hours
<input type="checkbox"/> World History	3 hours

Christian Ministry Core (37 hours)

<input type="checkbox"/> Hermeneutics	3 hours
<input type="checkbox"/> New OR Old Testament Interpretation	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Introduction to Christian Education	3 hours
<input type="checkbox"/> Introduction to Preaching OR Teaching Meth.	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> Personal Spiritual Disciplines	1 hour
<input type="checkbox"/> Worship Perspectives	3 hours
<input type="checkbox"/> Introduction to Counseling	3 hours
<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> Southern Baptist Life	3 hours

Free Electives (12 hours)**Total (70 hours)**

The Associate in Christian Ministry is available at the South Florida Center in a Language Track, see page 40.

Associate in Music and Worship**Life Skills Core (15 hours)**

<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> General Math	3 hours
<input type="checkbox"/> Introduction to Computers	3 hours
<input type="checkbox"/> Marriage and Family Issues	3 hours
<input type="checkbox"/> World History	3 hours

Christian Ministry Core (16 hours)

<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Personal Spiritual Disciplines	1 hour

Music Concentration Core (33 hours)

<input type="checkbox"/> Worship Music in the Church	3 hours
<input type="checkbox"/> Church Music Administration	3 hours
<input type="checkbox"/> Worship Ensemble Leadership	3 hours
<input type="checkbox"/> Music History and Literature I or II	3 hours
<input type="checkbox"/> Teaching Music in the Church	3 hours
<input type="checkbox"/> Music Fundamentals I	3 hours
<input type="checkbox"/> Music Fundamentals II	3 hours
<input type="checkbox"/> Music Fundamentals III	3 hours
<input type="checkbox"/> Performance Elective	5 hours
<input type="checkbox"/> Ensembles	4 hours

*Recital Lab (3 semesters) non-credit

**A minimum of 75% attendance of recitals is required for a passing grade.*

Additional Music Requirements:

1. Piano Proficiency

All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.

2. Voice Proficiency

All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.

Free Elective (6 hours)**Total (70 hours)**

Leavell College Associate Degrees

Associate in Children's Ministry	Associate in Women's Ministry
Life Skills Core (21 hours)	Life Skills Core (21 hours)
<input type="checkbox"/> Life Skills Elective 3 hours <input type="checkbox"/> English Composition 3 hours <input type="checkbox"/> General Math 3 hours <input type="checkbox"/> Introduction to Computers 3 hours <input type="checkbox"/> Marriage and Family Issues 3 hours <input type="checkbox"/> Oral Communication 3 hours <input type="checkbox"/> World History 3 hours	<input type="checkbox"/> Life Skills Elective 3 hours <input type="checkbox"/> English Composition 3 hours <input type="checkbox"/> General Math 3 hours <input type="checkbox"/> Introduction to Computers 3 hours <input type="checkbox"/> Marriage and Family Issues 3 hours <input type="checkbox"/> Oral Communication 3 hours <input type="checkbox"/> World History 3 hours
Christian Ministry Core (25 hours)	Christian Ministry Core (25 Hours)
<input type="checkbox"/> Teaching Methods OR 3 hours <input type="checkbox"/> Introduction to Preaching 3 hours <input type="checkbox"/> Christian Doctrine 3 hours <input type="checkbox"/> The Practice of Evangelism 3 hours <input type="checkbox"/> Hermeneutics 3 hours <input type="checkbox"/> Introduction to Christian Education 3 hours <input type="checkbox"/> Introduction to Ministry 3 hours <input type="checkbox"/> New Testament Survey 3 hours <input type="checkbox"/> Old Testament Survey 3 hours <input type="checkbox"/> Personal Spiritual Disciplines 1 hour	<input type="checkbox"/> Teaching Methods 3 hours <input type="checkbox"/> Christian Doctrine 3 hours <input type="checkbox"/> The Practice of Evangelism 3 hours <input type="checkbox"/> Hermeneutics 3 hours <input type="checkbox"/> Introduction to Christian Education 3 hours <input type="checkbox"/> Introduction to Ministry 3 hours <input type="checkbox"/> New Testament Survey 3 hours <input type="checkbox"/> Old Testament Survey 3 hours <input type="checkbox"/> Personal Spiritual Disciplines 1 hour
Children's Ministry Core (18 hours)	Women's Ministry Core (18 hours)
<input type="checkbox"/> Faith Development of Preschoolers and Children 3 hours <input type="checkbox"/> Principles of Teaching and Learning 3 hours <input type="checkbox"/> Introduction to Children's Ministry 3 hours	<input type="checkbox"/> Women's Ministry Project 2 hours <input type="checkbox"/> Women's Work in the Local Church 2 hours
<input type="checkbox"/> Choose 4 courses from the following: Special Event in Childhood Education 3 hours	Choose 14 elective hours from the following: <i>(All courses are one hour unless otherwise noted)</i> A Biblical Theology of Womanhood (1-3 hours) A Survey of Feminist Theology (3 hours) Basic Baptist Beliefs Bible Study for Women Contemporary Models for Women's Ministry (1-2 hours) Expanding Your Women's Ministry Through Writing Girls' Enrichment Ministry Lay Counseling for Women Leadership Training for Women Lifestyle Witnessing for Women Ministry with Grievers Missions for Women Multicultural Women's Ministry Planning Special Events for Women Public Speaking for Women (2 hours) Recreational Programs for Women Relationship Skills for Women Spiritual Gifts of Women Supervised Reading in Women's Ministry Support Groups for Women Women and Church Growth Women Mentoring Women Women's Ministry Field Training Women's Ministry Programs Women's Ministry to Mothers
<i>Course descriptions for the courses listed above are located under the "Certificate Program" information in this catalog.</i>	<i>Course descriptions for the courses listed above are located under the "Certificate Program" information in this catalog.</i>
Free Electives (6 hours)	
Total (70 hours)	Total (70 hours)

Extension Center Degree Programs

<p>Associate in Christian Ministry Language Track</p> <p>Life Skills Core (24 hours)</p> <table border="0"> <tbody> <tr> <td><input type="checkbox"/> English Composition</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> English Grammar</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> General Math</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Computers</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Marriage and Family Issues</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Reading and Writing in English as a Second Language</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Speaking and Listening in English as a Second Language</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> World History</td> <td style="text-align: right;">3 hours</td> </tr> </tbody> </table> <p>Christian Ministry Core (40 hours)</p> <table border="0"> <tbody> <tr> <td><input type="checkbox"/> Building Healthy Church Relationships</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Christian Doctrine</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> The Practice of Evangelism</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Hermeneutics</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Christian Education</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Counseling</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Ministry</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Preaching</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> New Testament Survey</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Old Testament Survey</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Old Testament or New Testament Interpretation</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Personal Spiritual Disciplines</td> <td style="text-align: right;">1 hour</td> </tr> <tr> <td><input type="checkbox"/> Southern Baptist Life</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Teaching Methods</td> <td style="text-align: right;">3 hours</td> </tr> </tbody> </table> <p>Free Electives (6 hours)</p> <p>Total (70 hours)</p> <p>Classes are taught by local adjunct teachers. All of the required courses in the Christian Ministry degree are taught at the center. All Associate classes for the diplomas and the Associate in Christian Ministry are offered in English, Spanish, and French Creole. Students may take the courses in their native languages while learning English through English classes.</p>	<input type="checkbox"/> English Composition	3 hours	<input type="checkbox"/> English Grammar	3 hours	<input type="checkbox"/> General Math	3 hours	<input type="checkbox"/> Introduction to Computers	3 hours	<input type="checkbox"/> Marriage and Family Issues	3 hours	<input type="checkbox"/> Reading and Writing in English as a Second Language	3 hours	<input type="checkbox"/> Speaking and Listening in English as a Second Language	3 hours	<input type="checkbox"/> World History	3 hours	<input type="checkbox"/> Building Healthy Church Relationships	3 hours	<input type="checkbox"/> Christian Doctrine	3 hours	<input type="checkbox"/> The Practice of Evangelism	3 hours	<input type="checkbox"/> Hermeneutics	3 hours	<input type="checkbox"/> Introduction to Christian Education	3 hours	<input type="checkbox"/> Introduction to Counseling	3 hours	<input type="checkbox"/> Introduction to Ministry	3 hours	<input type="checkbox"/> Introduction to Preaching	3 hours	<input type="checkbox"/> New Testament Survey	3 hours	<input type="checkbox"/> Old Testament Survey	3 hours	<input type="checkbox"/> Old Testament or New Testament Interpretation	3 hours	<input type="checkbox"/> Personal Spiritual Disciplines	1 hour	<input type="checkbox"/> Southern Baptist Life	3 hours	<input type="checkbox"/> Teaching Methods	3 hours	<p>New Orleans Baptist Theological Seminary offers three diploma programs in Christian Ministry. The curricula for the diploma programs are as follows:</p> <p>Diploma in Christian Ministry English Language Track</p> <p>Christian Ministry Core (42 hours)</p> <table border="0"> <tbody> <tr> <td><input type="checkbox"/> Building Healthy Church Relationships</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Christian Doctrine</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Christian Growth</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> The Practice of Evangelism</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Hermeneutics</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Christian Education</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Counseling</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Ministry</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Preaching</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> New Testament Survey</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Old Testament Survey</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Old Testament or New Testament Interpretation</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Southern Baptist Life</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Teaching Methods</td> <td style="text-align: right;">3 hours</td> </tr> </tbody> </table> <p>Free Electives (6 hours)</p> <p>Total (48 hours)</p> <p>Special Diploma Program for South Florida The curriculum and meeting places are contextualized in South Florida to meet the need of ethnic and language groups. See the diploma and associate degree curricula below for details.</p> <p>Diploma in Christian Ministry Language Track</p> <p>Christian Studies Foundation (30 hours)</p> <table border="0"> <tbody> <tr> <td><input type="checkbox"/> Christian Doctrine</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Christian Growth</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> The Practice of Evangelism</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Hermeneutics</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Christian Education</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Ministry</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Introduction to Preaching</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> New Testament Survey</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Old Testament Survey</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Southern Baptist Life</td> <td style="text-align: right;">3 hours</td> </tr> </tbody> </table> <p>English Language Requirements (12 hours)</p> <table border="0"> <tbody> <tr> <td><input type="checkbox"/> English Composition</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> English Grammar</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Reading and Writing English</td> <td style="text-align: right;">3 hours</td> </tr> <tr> <td><input type="checkbox"/> Speaking and Listening English</td> <td style="text-align: right;">3 hours</td> </tr> </tbody> </table> <p>Free Electives (6 hours)</p> <p>Total (48 hours)</p>	<input type="checkbox"/> Building Healthy Church Relationships	3 hours	<input type="checkbox"/> Christian Doctrine	3 hours	<input type="checkbox"/> Christian Growth	3 hours	<input type="checkbox"/> The Practice of Evangelism	3 hours	<input type="checkbox"/> Hermeneutics	3 hours	<input type="checkbox"/> Introduction to Christian Education	3 hours	<input type="checkbox"/> Introduction to Counseling	3 hours	<input type="checkbox"/> Introduction to Ministry	3 hours	<input type="checkbox"/> Introduction to Preaching	3 hours	<input type="checkbox"/> New Testament Survey	3 hours	<input type="checkbox"/> Old Testament Survey	3 hours	<input type="checkbox"/> Old Testament or New Testament Interpretation	3 hours	<input type="checkbox"/> Southern Baptist Life	3 hours	<input type="checkbox"/> Teaching Methods	3 hours	<input type="checkbox"/> Christian Doctrine	3 hours	<input type="checkbox"/> Christian Growth	3 hours	<input type="checkbox"/> The Practice of Evangelism	3 hours	<input type="checkbox"/> Hermeneutics	3 hours	<input type="checkbox"/> Introduction to Christian Education	3 hours	<input type="checkbox"/> Introduction to Ministry	3 hours	<input type="checkbox"/> Introduction to Preaching	3 hours	<input type="checkbox"/> New Testament Survey	3 hours	<input type="checkbox"/> Old Testament Survey	3 hours	<input type="checkbox"/> Southern Baptist Life	3 hours	<input type="checkbox"/> English Composition	3 hours	<input type="checkbox"/> English Grammar	3 hours	<input type="checkbox"/> Reading and Writing English	3 hours	<input type="checkbox"/> Speaking and Listening English	3 hours
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Diploma in Messianic Studies

Online only

<input type="checkbox"/> Introduction to Jewish Hermeneutics*	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Hebrew I	3 hours
<input type="checkbox"/> Greek I	3 hours
<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> Southern Baptist Life	3 hours
<input type="checkbox"/> Survey of Jewish/Christian History*	3 hours
<input type="checkbox"/> Messianic Jewish Ecclesiology*	3 hours
<input type="checkbox"/> Messianic Apologetics*	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> Introduction to Preaching	3 hours
<input type="checkbox"/> Principles of Messianic Jewish Congregational Planting*	3 hours
<input type="checkbox"/> Worship Perspectives	3 hours
<input type="checkbox"/> Practice of Evangelism	3 hours
<input type="checkbox"/> Introduction to Counseling	3 hours

TOTAL (48 hours)

*Denotes a new course to be developed.

Curriculum

Explanation of Course Descriptions

Courses listed in the 2011-2012 catalog are identified so as to help in determining the sequence and content of a course. Each course is identified by four letters. These letters are abbreviations for the following: (Note that the courses designated "Christian Ministry degree" are those courses that are a part of the new curriculum.

BSCM	Biblical Studies courses, Christian Ministry degree
CECM	Christian Education courses, Christian Ministry degree
CMCM	Christian Ministry courses, Christian Ministry degree
LSCM	Life Skills courses, Christian Ministry degree
MUCO	Music Conducting courses
MUED	Music Education courses
MUEN	Music Ensemble courses
MUHI	Music History courses
MUIN	Music Instrumental courses
MUOR	Music Organ courses
MUPI	Music Piano courses
MUSS	Music Specialized Studies courses
MUTH	Music Theory courses
MUVO	Music Voice courses
MUWS	Music and Worship Study Courses
PCCM	Psychology and Counseling courses, Christian Ministry degree
PMCM	Pastoral Ministry courses, Christian Ministry degree
THCM	Theological/Historical courses, Christian Ministry degree

Following the four letter abbreviations are four numbers:

- The first number refers to the level of the course. For example, a 1 is a Freshman level course whereas a 4 is a Senior level course.
- The second number indicates the number of semester hours that one receives for successfully completing the course.
- The last two digits are the course number.

Note the example: New Testament Survey BSCM 2350

This course identification indicates that the course is a Biblical Studies course in the Christian Ministry degree. The "2" indicates that it is a Sophomore level course. The "3" indicates that the course is for 3 semester hours of credit. The final two digits, "50," indicate that the course number is 50. When registering or referring to courses, all eight digits should be included.

The majority of courses taught by Leavell College are 3 hour courses. Exceptions are noted in the course descriptions.

In the following list, the courses are alphabetized by the course title. After the course title is the course number, followed in parentheses by the ministry competency that the course advances. The course description contains a brief statement of purpose and content of the course.

Courses that are Junior or Senior level usually have prerequisites. These prerequisites are noted at the end of the course descriptions. The student is responsible for completing the prerequisites before registering for a course. Care should be taken in scheduling to include all levels of prerequisites.

Course Descriptions

A Biblical Theology of Womanhood - WMCM2329

The purpose of this course is to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationship in the home, church, and world.
Prerequisite: None

A Study of James - WMMW1157

The purpose of this course is to acquaint the student with an overview of the pertinent background information for the Epistle of James followed by biblical interpretation of selected passages. Special attention is given to the development of themes within the book.
Prerequisite: None

A Survey of Feminist Theology - WMCM2340

The purpose of this course is to explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient "goddess worship." Analysis of the impact of these works, as well as "biblical" or "evangelical" feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

Prerequisite: None [New Orleans Campus only]

Abnormal Psychology - PCCM4371

The purpose of this course is to present a comprehensive overview of mental disorders conceptualized in terms of the individual, family, and larger social units. Major consideration is given to the recognized classification systems for mental disorders. Diagnosis and treatment are the major areas of concern and are focused on the different levels of systems.

Prerequisite: Introduction to Psychology

Adolescent Psychology - PCCM3370

The purpose of this course is to aid the student in understanding the characteristics of youth, including the physical, emotional, social, intellectual, religious, and moral. The major issues of adolescence are also examined.

Prerequisite: Introduction to Psychology

Adult Psychology - PCCM3372

The purpose of this course is to help the student understand the development process of adults. Subsumed under this general subject will be the tasks and processes which adults face. Central concepts of adult psychology will be studied for application to counseling and ministry.

Prerequisite: Introduction to Psychology

Advanced Computer Skills - LSCM3361

The purpose of this course is to provide the student with an introduction to and proficiency in various aspects of Windows and Microsoft Office (which is composed of Microsoft Word, Microsoft Excel, Microsoft Access, and Microsoft Powerpoint). The hands-on approach will assist students in learning skills to enhance their own academic and ministry-related tasks as well as church-related uses.

Prerequisite: Introduction to Computers or consent

Advanced Writing - LSCM3310

The purpose of this course is to improve the student's writing skills and acquaint the student with the preparatory steps to writing for Baptist publications. The student will learn to edit, study common problems of writing style, and submit written assignments.

Prerequisite: Research and Writing

Analytical Techniques - MUTH4202

The purpose of this course is to study the various forms of musical composition.

Prerequisite: Music Fundamentals II or passing the equivalent placement examination

Applied Piano for Non-Majors - MUPI1104 / MUPI1204

The purpose of this course is to provide private study of piano.

Prerequisite: Placement by audition

Biblical Backgrounds - BSCM2300

The purpose of this course is to familiarize the student with the geographical, historical, social, and cultural backgrounds of the Old and New Testament periods. The emphasis is on examination of relevant biblical, extra-biblical, and archaeological data of these periods in order to understand the context of the biblical books.

Prerequisite: None

Building Healthy Church Relationships - CMCM3350

The purpose of this course is to aid pastors and staff members in understanding the basics of building healthy relationships in the local church. The emphasis of this course is the discussion of strategies for conflict management and principles for building staff morale.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Child Development - CECM2360

This course focuses on developmental theory and stages as they impact the early childhood classroom in the areas of the teacher/child relationship, planning, teaching, and guidance.

Prerequisite: None

Child Psychology - PCCM3373

The purpose of this course is to provide an introduction to the theoretical base and practical application of child psychology in multiple counseling and ministry settings. Key concepts of child psychology will be presented, as well as how these concepts can be applied today.

Prerequisite: Introduction to Psychology

Children's Ministry Project - CECM 1264

The purpose of this course is to offer a field-training experience in children's ministry. The student will propose, plan, and implement a project during a semester. Students may register for this course during any semester.

Christian Doctrine - THCM2300

The purpose of this course is to survey the doctrines of the Christian faith. Students are introduced to the biblical, historical, philosophical, and systematic aspects of theology. Special attention is given to Baptist doctrine.

Prerequisite: None

Christian Growth - PMUS2311

The purpose of this course is to provide an introduction to the biblical concepts of discipleship with a particular emphasis on the student's spiritual growth and preparation to assist others in their spiritual development.

Prerequisite: None

Christian Scriptures - BSCM2380

The purpose of this course is to introduce the student to issues concerning the Bible. The lectures and class discussions include topics such as the text of the Scriptures, the development of the canon, and the history of the Bible.

Prerequisite: None

Church Leadership and Administration - CMCM3360

The purpose of this course is to provide students with a broad overview of the theory and practice of administration in the local church by exploring the biblical concepts of leadership and administration, goal setting, legal issues, personnel management, the training of leaders, and church operations.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Church Ministry Practicum - CMCM4650

The purpose of this course is designed to provide the student with a practical experience of daily ministry within the local church. Through participation in all aspects of church life, the student will gain experience in participation and leadership within the context of the local church. This practicum is offered only at selected locations and students must apply to participate in the practicum. See the Dean of the College for more information.

Church Music Administration - MUED1301

The purpose of this course is to acquaint students with the impact and advantages brought about by recent philosophical and technological developments as they relate to worship and music administration in the local church. Students will study emerging trends in how and why churches "do" worship as they do. Students will also review current church music administration software programs that assist in organizing data and enhancing ministry.

Prerequisite: None

Class Piano I - MUPI1201

The purpose of this course is to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI 1202.

Prerequisite: Proficiency in note reading

Class Piano II - MUPI1202

The purpose of this course is a continuation of MUPI 1201 and is designed to prepare the student to enter MUPI 1203.

Prerequisite: MUPI 1201

Class Piano III - MUPI1203

The purpose of this course is a continuation of MUPI 1202 and is designed to provide the student with keyboard skills to complete all the items of the piano proficiency examination.

Prerequisites: MUPI 1201 and MUPI 1202 or indication of the student's need by the keyboard committee

Curriculum

Class Voice - MUVO1110

The purpose of this course is to provide the opportunity for students to improve their singing ability, and it is open to non-music majors.
Prerequisite: Basic knowledge of piano, music fundamentals, ability to sing on pitch and audition

Prerequisite: None

Educational Psychology - CECM4331

The purpose of this course is to study the application of psychological theories and principles to education and teaching. Among the topics covered are learning, motivation, individual differences, classroom evaluation, and classroom management.

Elementary Conducting - MUCO3301

The purpose of this course is to develop elementary conducting techniques through laboratory experiences. Emphasis is placed on basic beat patterns through individual and group practice in supervised sessions. Hymns and anthems are used to give students opportunities to deal with common problems of congregational and choral singing.
Prerequisite: Music Fundamentals I

Contemporary Models in Childhood Education - CECM12XX

The purpose of this course is to expose the students to contemporary issues in preschool and children's ministry with the intent that they will develop effective ministry strategies through the local church to address the needs of 21st century children and families.

Prerequisite: None

English Composition - LSCM1310

The purpose of this course is to help students write effectively. Students will survey the principles of grammar and effective writing, with an emphasis upon writing essays. Students who do not achieve an adequate score on the English Placement Exam are required to complete the English Grammar course before taking English Composition.
Prerequisite: Pass English Placement Exam or English Grammar course

Contemporary Theological Issues - THCM4321

The purpose of this course is to expose students to recent trends in theological studies. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology's relationship to popular culture.

Prerequisite: Christian Doctrine

English Grammar - LSCM0310

The purpose of this course is to aid students to develop basic skills in English grammar and writing. Students who do not achieve an adequate score on the English Placement Exam are required to complete English Grammar before taking English Composition. This course can be taken as a Life Skills elective as long as the course is completed prior to taking Research and Writing.

Prerequisite: None

Counterpoint - MUTH3202

The purpose of this course is to study the contrapuntal techniques demonstrated in composition of the sixteenth, eighteenth, and twentieth centuries.

Prerequisite: Music Fundamentals II or passing the equivalent placement examination

Evangelism Practicum - CMCM1180

The purpose of this course is to foster the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment is required for all Caskey students during fall and spring semester throughout the course of their Leavell College work.

Current Discussion in Theological and Biblical Studies

- CMCM 4311-01

The purpose of this course is to expose students to current issues and discussions in theological and biblical studies. The annual Evangelical Theological Society meeting will serve as a foundation for acclimating the students to current issues in evangelicalism.

Expository Preaching - PMCM3311

The purpose of this course is to introduce students to preparing and preaching sermons that are expository by design. The emphasis of the course is on leading students to develop sermons in a book-by-book and verse-by-verse approach to Scripture.

Prerequisite: Introduction to Preaching

Desktop Publishing - LSCM3360

The purpose of this course is to provide the student with a basic knowledge of Desktop Publishing concepts. IBM compatible systems and software will be utilized, although the concepts presented can also be used effectively with Apple Macintosh systems.

Prerequisite: Introduction to Computers or consent

Foundations of Christian Education - CECM2325

The purpose of this course is to provide an investigation of biblical, philosophical, historical, and social foundations which serve as a basis for an understanding of Christian education. The emphasis of this course is the historical influence on contemporary Christian education.

Prerequisite: Introduction to Christian Education

Disciple Making - CMCM2210

(*This course should be taken concurrently with Personal Spiritual Disciplines*) The purpose of this course is to assist students in the application of the personal spiritual disciplines in their churches. The emphasis is on helping students model and teach the disciplines to the members of their church family in order to facilitate spiritual growth in the life of every member.

General Mathematics - LSCM1320

The purpose of this course is to introduce the student to basic mathematical concepts. It will aid the student in the comprehension and performance of mathematical problems and practical



applications that arise in ministry situations.

Prerequisite: None

Generational Trends and their Impact on Adult Ministry within the Local Church - CECM 4351

The purpose of this course is to expose students to significant works addressing the make-up, characteristics, strengths and challenges of the following generations: Builders (1927-1945), Boomers (1946-1964), Busters [also called Generation X] (1965-1982) and Mosaics (1984-2002, focusing on those 19 years and older). Emphasis will be given to these generations and their impact on adult ministry within the local church. Students will read and interact with/critique five books from a suggested reading list throughout the semester.

Prerequisite: Introduction to Christian Education

Greek I - LSCM2382

The purpose of this course is to enable students to read New Testament Greek. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation.

Prerequisite: None

Greek II - LSCM2383

The purpose of this course is to enable students to read New Testament Greek. This course is designed to further the student's knowledge based upon that gained through Greek I. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation.

Prerequisite: Greek I

Greer- Heard Point-Counterpoint Forum - CMCM 3376

The purpose of this course is to expose students to current issues and discussions within the academic field of religious studies. The Greer-Heard Point-Counterpoint Forum will serve as a foundation for acclimating the students to current issues related to Biblical Studies, Christian Philosophy, Theology, and/or Apologetics.

Handbell Techniques - MUEN4101

The purpose of this course is to introduce students to handbell techniques. This class is a handbell choir for inexperienced ringers and church musicians. Exposure to technique and literature is emphasized. Ability to read musical notation is required. The class meets 2 hours per week during a semester for 1 hour of credit.

Prerequisite: None

Hebrew I - LSCM2380

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on developing a working vocabulary and examining the grammar of nouns, pronouns, adjectives, adverbs, and prepositions.

Prerequisite: None

Hebrew II - LSCM2381

The purpose of this course is to continue the introduction of the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on adding to the student's working vocabulary and examining the grammar and syntax of the system of strong and weak verbs.

Prerequisite: Hebrew I

Hermeneutics - BSCM1300

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis. This course is a prerequisite for all interpretation and preaching classes.

Prerequisite: None

History and Theology of Worship - MUHI4301

The purpose of this course is to provide a general overview of the history and theology of worship. Emphasis is given in the biblical terms used for worship and tracing the history of worship practices in Christendom. *Prerequisite: Worship Music in the Church*

Human Development - CECM2310

The purpose of this course is to study the growth and development of the human life. The emphasis of this course is the examination and comparison of theories of development from the prenatal period through infancy, childhood, adolescence, and adulthood.

Prerequisite: None

Instrumental Ensemble - MUEN4103

The purpose of this course is to provide those students who play an orchestral instrument the opportunity to enhance their knowledge of techniques, literature, and performance of strings, woodwinds, brass, and percussion. Any student who plays is encouraged to enroll or audit. The ensemble meets 2 hours per week for 1 semester for 1 hour credit. *Prerequisite: Approval by the professor*

Integrating Academics and Ministry - LSCM1300

The purpose of this course is to assist students with the transition to academic life at New Orleans Baptist Theological Seminary. Students will identify, develop, and utilize skills and techniques for their academic success and for success in their Christian ministry.

Prerequisite: None

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Introduction to Adult Ministry - CECM4322

The purpose of this course is to provide a general overview of adult ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with adults in a local church.
Prerequisite: Introduction to Christian Education

Introduction to Apologetics - THCM3330

The purpose of this course is to explore world religions and logic as building blocks for developing an apologetic methodology and using apologetics in evangelism. Special attention will be drawn to classical arguments for theism and especially the biblical God in the presence of postmodern worldviews.

Introduction to Children's Ministry - CECM4323

The purpose of this course is to provide a survey of the theology, philosophy and practice of the Christian education ministry to preschoolers, children, and families in the local church. This is a required course for the Children's Ministry minor.

Prerequisite: Introduction to Christian Education

Introduction to Christian Education - CECM1300

The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education, and other Christian educators a general background of the history, philosophy, scope, and need for quality Christian education in the local churches of today. This course is prerequisite to all other Christian education courses numbered CECM 3300 and higher.

Prerequisite: None

Introduction to Christian Ethics - THCM3310

The purpose of this course is to expose students to the philosophical and theological aspects of Christian decision-making. Emphasis is placed on helping persons understand how to apply biblical insights to choices related to contemporary life. A component on ministerial ethics is included in this course.

Prerequisite: None

Introduction to Community Ministries - CECM4380

The purpose of this course is to introduce the student to community ministries. The emphasis of this course is the consideration of personal and corporate responses to community needs through the local church and Christian agencies.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Introduction to Computers - LSCM1360

The purpose of this course is to provide the student with an introduction to various aspects of personal computing. Attention will be focused on understanding the basic hardware components, operating systems, word processing software, and spreadsheet functions. IBM compatible systems will be the type of personal computers that are described and utilized in this course.

Prerequisite: None

Introduction to Counseling - PCCM2370

The purpose of this course is to present an overview of the counseling profession by offering relevant content, vignettes, and issues for students to consider. The course also offers specific content in the

specialty areas of community agency counseling, school counseling, and student affairs practice (counseling in higher education settings). The course will introduce the student to certification or licensing exams along with common/core areas.

Prerequisite: None

Introduction to Health Psychology - PCCM4370

The purpose of this course is to provide an introduction to the theoretical base and practical application of health psychology in multiple counseling and ministry settings. Theories of health psychology will be examined, and application will be made in a contemporary context.

Prerequisite: Introduction to Psychology

Introduction to Jewish Hermeneutics – BSCM1XXX*

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis, including the Seven Rules of Hillel.

Prerequisite: None

Introduction to Ministry - CMCM1310

The purpose of this course is to introduce students to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach and skills which will enable them to function as undershepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes.

Prerequisite: None

Introduction to Philosophy - LSCM2325

The purpose of this course is to introduce the student to major philosophical themes. This course consists of philosophical readings and a study of major philosophical themes. The course also provides a basic study of logic. *Prerequisite: None*

Introduction to Preaching - PMCM2300

The purpose of this course is to introduce students to the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding a definition of preaching, practical aspects of sermon preparation, various resources available for sermonic development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry. *Prerequisite: Hermeneutics*

Introduction to Psychology - PCCM2371

The purpose of this course is to introduce students to the various fields in the area of psychology, which include: nature versus nurture, human development, the brain, sensation and perception, cognitive development, motivation, stress and health, personality, psychological disorders, psychological therapies and social psychology. Students will study theories, research and the applied use of psychology.

Prerequisite: None

Introduction to Youth Ministry - CECM4321

The purpose of this course is to provide a general overview of youth ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with adolescents in a local church.

Prerequisite: Introduction to Christian Education

Ladies Ensemble - MUEN4106

The purpose of this course is to provide female seminary students and wives of faculty, staff, and students the opportunity to minister through singing. The ensemble performs at Seminary chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: Approval by the professor

Lifespan Christian Education - CECM3320

The purpose of this course is to provide the student with a foundational understanding of Christian education ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of the issues of faith development, age-graded learning characteristics, and Southern Baptist programming.

Prerequisite: None

Marriage and Family Issues - LSCM3371

The purpose of this course is to explore the basic issues of the marriage relationship and the family. The emphasis of this course is on marriage and family as social institutions with application to the student's life and to the local church.

Prerequisite: None

Ministry through Life Crises - PMCM3350

The purpose of this course is to aid students in comprehending pastoral care issues related to life cycle events, personal crises, and community crises. Particular emphasis is placed on developing pastoral care skills for helping people in the midst of such crises.

Prerequisite: Introduction to Ministry

The Mission Experience - PMCM3380

The purpose of this course is to provide a hands-on approach to understanding missions principles and strategies by participating in a specific mission project. In addition, students will gain knowledge of missions through observation, reading, reflection, and discussion.

Prerequisite: The Practice of Evangelism

Music Basics for Ministry - LSCM2340

The purpose of this course is to introduce students to basic principles of church music understanding. Skills developed will include beginning music reading and conducting. Course content will also include an introductory study of some hymns, with emphasis on their use in worship services.

Prerequisite: None

Music History and Literature I - MUHI2301

The purpose of this course is to survey an overview of Western Art Music from Antiquity to 1800 (to Beethoven).

Prerequisite: Music Fundamentals II

Music History and Literature II - MUHI2302

The purpose of this course is to survey an overview of Western Art Music from 1800 (from Beethoven) to the present, including American Music.

Prerequisite: Music Fundamentals II

Music Fundamentals I - MUTH1301

The purpose of this course is to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training

will be coordinated with this material.

Prerequisite: none

Music Fundamentals II - MUTH1302

The purpose of this course is to continue the study of material covered in MUTH1301. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: Music Fundamentals I or entrance exam placement

Music Fundamentals III - MUTH2301

The purpose of this course is to continue the study of material covered in MUTH 1302. It will address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, chromatic harmonies, figured bass and part-writing. Analysis, sightsinging, and ear-training will be coordinated with this material.

Prerequisite: Music Fundamentals II or entrance exam placement

Music Fundamentals IV - MUTH2302

The purpose of this course is to continue the study of material covered in MUTH2301. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: Music Fundamentals III or entrance exam placement

New Testament Interpretation - BSCMXXXX

The purpose of the NT interpretation courses is to acquaint the student with pertinent background information for the books being studied. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the books.

Prerequisites: New Testament Survey and Hermeneutics

The following New Testament Interpretation classes are offered:

- 3352 Acts
- 3353 The Corinthian Correspondence
- 4350 Galatians, I and II Thessalonians
- 3351 Gospel of John
- 4352 Hebrews
- 4353 James, I and II Peter, and Jude
- 4354 Johannine Literature: I, II, III John, and Revelation
- 4357 Life of Paul [New Orleans Campus only]
- 4355 Parables of Jesus
- 4351 Paul's Pastoral Epistles: I and II Timothy, and Titus
- 3357 Paul's Prison Epistles: Colossians, Ephesians, Philippians, and Philemon
- 3354 Romans
- 3350 Synoptic Gospels: Matthew, Mark, and Luke
- 3361 Matthew

New Testament Survey - BSCM2350

The purpose of this course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses.

Prerequisite: None

New Testament Word Studies - BSCM2322

The purpose of this course is to provide students with an elementary knowledge of Greek in order to properly perform

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Greek word studies. After an introduction to the basic features of the biblical language, students will learn the value of word studies and use various language tools to perform word studies. The aim of the course is to equip students to use biblical language tools in their ministry.

Old Testament Interpretation - BSCMXXXX

The purpose of each Old Testament Interpretation course is to examine the pertinent background information of the biblical books and exegete selected passages in the books. The emphases are first on the proper understanding of the texts in their Old Testament settings and then on their relevance and application to the contemporary church.

Prerequisites: Old Testament Survey and Hermeneutics

The following Old Testament Interpretation courses are offered:

- 4313 Eighth-Century Prophets of Israel: Hosea and Amos
- 4312 Eighth-Century Prophets of Judah: Isaiah and Micah
- 4315 Ezekiel and Daniel
- 3310 Genesis and Exodus
- 4314 Jeremiah
- 3316 Joel, Jonah, and Nahum
- 3312 Joshua and Judges
- 3311 Leviticus, Numbers, and Deuteronomy
- 3315 Obadiah, Habakkuk, and Zephaniah
- 4318 Post-Exilic Prophets: Haggai, Zechariah, and Malachi
- 3314 Post-Exilic Writings: Ezra and Nehemiah
- 3317 Psalms
- 3313 Ruth and Esther
- 4310 Samuel, Kings, and Chronicles
- 4311 Songs of Songs, Lamentations, and Ecclesiastes
- 4316 Wisdom Literature: Job and Proverbs

Old Testament Survey - BSCM2310

The purpose of this course is to prepare the student for more intensive studies in the Old Testament. Emphasis is placed upon gaining an overview of the Old Testament through a survey of geographical and historical backgrounds and a book-by-book study. Attention is given to the structure of each biblical book, significant interpretation problems, and major theological themes. This course is a prerequisite to all Old Testament Interpretation courses.

Prerequisite: None

Old Testament Word Studies - BSCM2321

The purpose of this course is to provide students with an elementary knowledge of Hebrew in order to properly perform Hebrew word studies. After an introduction to the basic features of the biblical language, students will learn the value of word studies and use various language tools to perform word studies. The aim of the course is to equip students to use biblical language tools in their ministry.

Oral Communication - LSCM2330

The purpose of this course is to introduce basic principles involved in oral communication. Oral communication is designed to acquaint the student with the basic skill of verbal interaction between persons on a formal and informal basis. Starting conversations and knowing how to proceed to secondary and

tertiary levels of in-depth discussion will be examined.

Prerequisite: None

Orchestral Instruments - MUIN4110 / MUIN4210

The purpose of this course is to provide students with sufficient background to study with an approved instructor.

Prerequisite: approval by the professor

Organ - MUOR2110 / MUOR2210

The purpose of this course is to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance.

Prerequisite: Completion of the piano proficiency

Organ - MUOR3110 / MUOR3210

The purpose of this course is to provide the student an opportunity for private study of elementary techniques and literature.

Prerequisite: MUOR 2110 or permission of the keyboard committee

Organ - MUOR4110 / MUOR4210

The purpose of this course is to provide the student an opportunity for private study of more advanced organ literature.

Prerequisite: MUOR 3110 or permission of the keyboard committee

Person and Work of Christ - CMCM4314

The purpose of this course is to survey the principle theological ideas and themes related to the person and work of Jesus Christ. Particular attention will be given to the doctrines of the humanity of Christ, deity of Christ, and Atonement.

Prerequisite: Christian Doctrine

Personal Spiritual Disciplines - CMCM1110

The purpose of this course is to introduce students to the spiritual disciplines of the Christian life. The emphasis is on the practice of these disciplines in the daily lives of the students.

(This course should be taken concurrently with Disciplemaking)

Prerequisite: None

Piano - MUPI2110 / MUPI2210

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency

Piano - MUPI3110 / MUPI3210

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency

Piano - MUPI4110 / MUPI4210

The purpose of this course is to provide the student an opportunity for private study in more advanced piano literature.

Prerequisite: MUPI3110 or by permission of the keyboard committee

Practice of Evangelism - CMCM2380

The purpose of this course is to introduce the student to the biblical basis for evangelism and missions. Particular attention will be given to the role of the local church and its ministers in evangelism and missions. Students will learn and practice the basic principles of witnessing during the semester.

Prerequisite: None

Preaching Events - PMCM2350

The purpose of this course is to introduce students to the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God's Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor.

Prerequisite: Introduction to Preaching

Preaching from [a Biblical Book] - WPUS33XX

The purpose of each interpretation course is first to acquaint the student with pertinent background information for the books or passages being studied. After an examination of the introduction materials, the core of the class consists of a verse-by-verse exegesis of the selected book. The course will also provide instruction and practice in the development and determination of preaching strategies for the selected book.

Prerequisite: Introduction to Preaching and Old or New Testament Survey

Principles of Church Planting and Revitalization -

PMCM2375

The purpose of this course is help students identify key principles related to church planting or church revitalization. Emphasis is given to the biblical basis, the motivation, the principles, and the personnel.

Prerequisite: Introduction to Ministry

Principles of Teaching and Learning- CECM1302

The purpose of this course is to introduce a study of learning theory and principles. A variety of concepts will be covered including learning styles, multiple intelligences, the circle of learning, learning environments, and learning readiness. Effective teaching methods for preschoolers and children will be emphasized.

Principles of Messianic Jewish Congregational Planting

- PMCMXXXX*

The purpose of this course is help students identify key principles related to Messianic Jewish Congregational Planting or Congregational revitalization. Emphasis is given to the biblical basis, the motivation, the principles, demographic information, Jewish believers connecting with other cultures (cross-cultural outreach), and budgeting.

Prerequisite: None

The Providence Players - MUEN4108

The purpose of this course is to provide students with the opportunity to perform as members of a musical group using their keyboard skills. The ensemble is composed of advanced-level keyboard students and meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: Enrollment in advanced keyboard studies or approval by the professor

Readings from the Greek New Testament - BSCM3384

The purpose of this course is to apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. The emphases are on reading, translating, and interpreting selected passages from the various genres of the New Testament using tools to assist in the translation and interpretation.

Prerequisites: Greek I and II

**Readings from the Hebrew Bible** - BSCM3381

The purpose of this course is to apply the grammatical and syntactical principles of Hebrew I and II to the Hebrew Scriptures. The emphases are on reading, translating, and interpreting selected passages from the various genres of Old Testament literature and using the available language tools to assist in the translation and interpretation.

Prerequisites: Hebrew I and II

Recital Laboratory - MUSS4001

The purpose of this course is to provide a performance laboratory for applied music students. All B.A.M. students must register for and complete four semesters of Recital Laboratory, attending 75% of all calendar scheduled events for the semesters enrolled to receive a passing grade. Additional concerts may be required, but the class meets an average of once per week for one semester.

Prerequisite: None

Recital Project Choir Ensemble - MUEN4104

The purpose of this course is to provide a choral ensemble for the performance of a conducting recital. Conductors are approved by the Division's Conducting Committee. A Faculty advisor is present in rehearsals for guidance and evaluation. The choir meets 2 hours per week for eight weeks prior to the recital. The student receives a half-hour credit.

Prerequisite: Approval by the professor

Research and Writing - LSCM2310

The purpose of this course is to aid the student in the acquisition and development of written communication skills and to give the student opportunities to practice those skills. The course also will give the student the opportunity to improve library research skills. The student will study the Seminary writing manual and will write essays, a book review, and a research paper.

Prerequisites: English Composition [New Orleans Campus only]

The Seminarians - MUEN4105

The purpose of this course is to provide male seminary students the opportunity to minister through singing. Music literature of many periods is learned and performed on and off campus. (The Seminarians take an annual tour in the spring semester.) Students in all degree programs are encouraged to participate. Seminarians meet

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3 hours per week for 1 semester for 1 hour credit.

Prerequisite: Approval by the professor

The Seminary Chorus - MUEN4107

The purpose of this course is to provide men and women from the seminary family with an opportunity to gain experience singing with a choral organization. Music students are required to enroll for 4 semesters. Elective credit may be received by other students.

Prerequisite: Approval by the professor

Senior Music Ministry Paper - MUED4001

The purpose of this course to aid the students in basic music research and communication of music ministry related topics and their relation to the church. This paper functions as part of the Non-Recital Track of the Bachelor of Arts in Music degree and explores in depth a selected aspect of church music ministry. This course is for 0 credit hours with meeting times arranged between the student and music professor.

Senior Practicum - CMCM4350

The purpose of this course is to provide the student with a practical Christian ministry experience. The student will participate in the ministry of a local church or institution under the supervision of a qualified mentor.

*Prerequisites: Introduction to Ministry and Introduction to Christian Education (must have 90 or more semester hours completed)
[New Orleans Campus only]*

Senior Seminar - LSCM4300

The purpose of this course is to help prepare seniors for ministry and/or graduate studies and to assimilate their educational experience. Emphasis will be placed on a synthesis of knowledge within each discipline, utilizing research, writing, and oral presentation.

Prerequisites: Research and Writing, Oral Communication (must have 90 or more semester hours completed)

Skills in Marriage and Family Counseling - PCCM3374

The purpose of this course is to provide advanced skills in the field of marriage and family therapy beyond those received in Introduction to Counseling and Marriage and Family Issues. This course is designed for those who plan to pursue a graduate degree in counseling and for those who work in a pastoral role where counseling and helping skills will be utilized.

Prerequisites: Introduction to Counseling and Marriage and Family Issues

Southern Baptist Life - THCM2375

The purpose of this course is to provide an overview of the history, structure, activities, and funding of the Southern Baptist Convention. Included in the course will be a discussion of the current state of the convention, as well as the future prospects of the Southern Baptist Convention. Special emphasis will be placed upon the history and operation of the Cooperative Program funding system.

Prerequisite: None

Special Event: Catalyst Conference - CMCM3374-01

The purpose of this course is to expose students to a variety of topics regarding leadership, including organizational leadership, integrity, character, relationships, teamwork, among others. The annual Catalyst Conference will serve as a foundation for acclimating the

students to current issues in leadership. The Catalyst Conference is about shaping leaders in the church, presenting the next big ideas, practices and content.

Special Events in Childhood Education- CECM2301

The purpose of this course is to expose students to contemporary issues in children's ministry through attendance at a major children's ministry conference. Approval of the conference must be obtained prior to registration.

Supervised Reading in Childhood Education - CECM 1266

The purpose of this course is to expose students to significant works of preschool and children's ministry. Students will read and interact with/critique five books from a suggested list within the semester.

Survey of Church History I - THCM2350

The purpose of this course is to trace the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

Prerequisite: None

Survey of Church History II - THCM2351

The purpose of this course is to trace the history of Christianity from the Protestant Reformation through the present day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

Prerequisite: None

Survey of Church Song - MUHI2303

This course is designed to explore the music used to promote and enhance worship in mainline Protestant churches. It is strongly recommended that Music Fundamentals I MUTH 1301 be taken prior to or concurrent with this class.

Prerequisite: Music Fundamentals I

Teaching From [a Biblical Book] - WPUS33XX

The purpose of this course is first to acquaint the student with the pertinent background information for the books or passages being studied. After an examination of the introduction materials, the core of the class consists of a verse-by-verse exegesis of the selected book. The course will also provide instruction and practice in the development and determination of teaching strategies for the selected book.

Prerequisites: Old or New Testament Survey and Teaching Methods

Teaching Methods - CECM2350

The purpose of this course is to investigate instructional theory and practice as a basis for developing a personal concept of teaching in the local church. The emphasis of this course is the practical application of learning theory.

Prerequisites: Hermeneutics and Introduction to Christian Education

Teaching Music in the Church - MUED2301

The purpose of this course is for students to explore the philosophies, make practical application, and develop the skills necessary to implement facets of the Kodaly philosophy and the

Orff Schulwerk philosophy of music education in the local church. The class meets 3 hours per week (2 hours classroom learning and 1 hour solfège lab) for 1 semester.

Prerequisite: Music Fundamentals IV

Theological Issues in the New Testament - BSCM4385

The purpose of this course is to survey the principal religious ideas and themes of the New Testament by means of exegetical studies. Particular attention is given to the doctrines of revelation, God, man, sin, judgment, salvation, and the future.

*Prerequisites: New Testament Survey and Hermeneutics
[New Orleans Campus only]*

Theological Issues in the Old Testament - BSCM4386

The purpose of this course is to evaluate the biblical texts that present and develop specific doctrines of the Old Testament. The emphasis is on the doctrines of God, man, sin, covenant, creation, wisdom, and the relationships between the Old and New Testaments.

*Prerequisites: Old Testament Survey and Hermeneutics
[New Orleans Campus only]*

Theology of Paul - THCM4320

The purpose of this course is to expose students to the various theological themes found within the writings of the Apostle Paul. The course will focus upon Paul's texts and the doctrines constructed upon those writings. Special emphasis will be given to Paul's concepts of the law and the new covenant.

Prerequisite: Christian Doctrine [New Orleans Campus only]

Undergraduate Recital - MUSS4010

The purpose of this course is to provide an opportunity for students concentrating in Performance to complete their recital requirement. The recital is to be minimum of 25 minutes of music consisting of appropriate literature from major style periods.

Prerequisite: audition

Urban Church Planting - PMCM3375

The purpose of this course is to equip students in understanding the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. Attention is given to reaching unbelievers in multi-housing communities.

Prerequisite: The Practice of Evangelism

Vocal Diction - MUVO2201

The purpose of this course is to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress.

Prerequisite: MUVO 2110

Voice - MUVO2110 / MUVO2210

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 1110 or placement by audition

Voice - MUVO3110 / MUVO3210

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 2110 or placement by audition

Voice - MUVO4110 / MUVO4210

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 3110 or placement by audition

World History - LSCM1351

The purpose of this course is to survey the history of Western Civilization. Attention will be given to social, political, economic, and religious developments.

Prerequisite: None

Worship Perspectives - PMCM3330

The purpose of this course is to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary settings.

Prerequisite: Introduction to Ministry

Worship Arranging & Orchestration - MUTH3201

The purpose of this course is to study the orchestral instruments and basic skills of scoring for orchestra and worship ensembles.

Prerequisite: Music Fundamentals II or passing the equivalent placement examination

Worship Ensemble Leadership - MUCO3302

The purpose of this course is to develop leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western time periods, worship choir music, and worship band music.

Prerequisite: Music Fundamentals I

Worship Music in the Church - MUHI3303

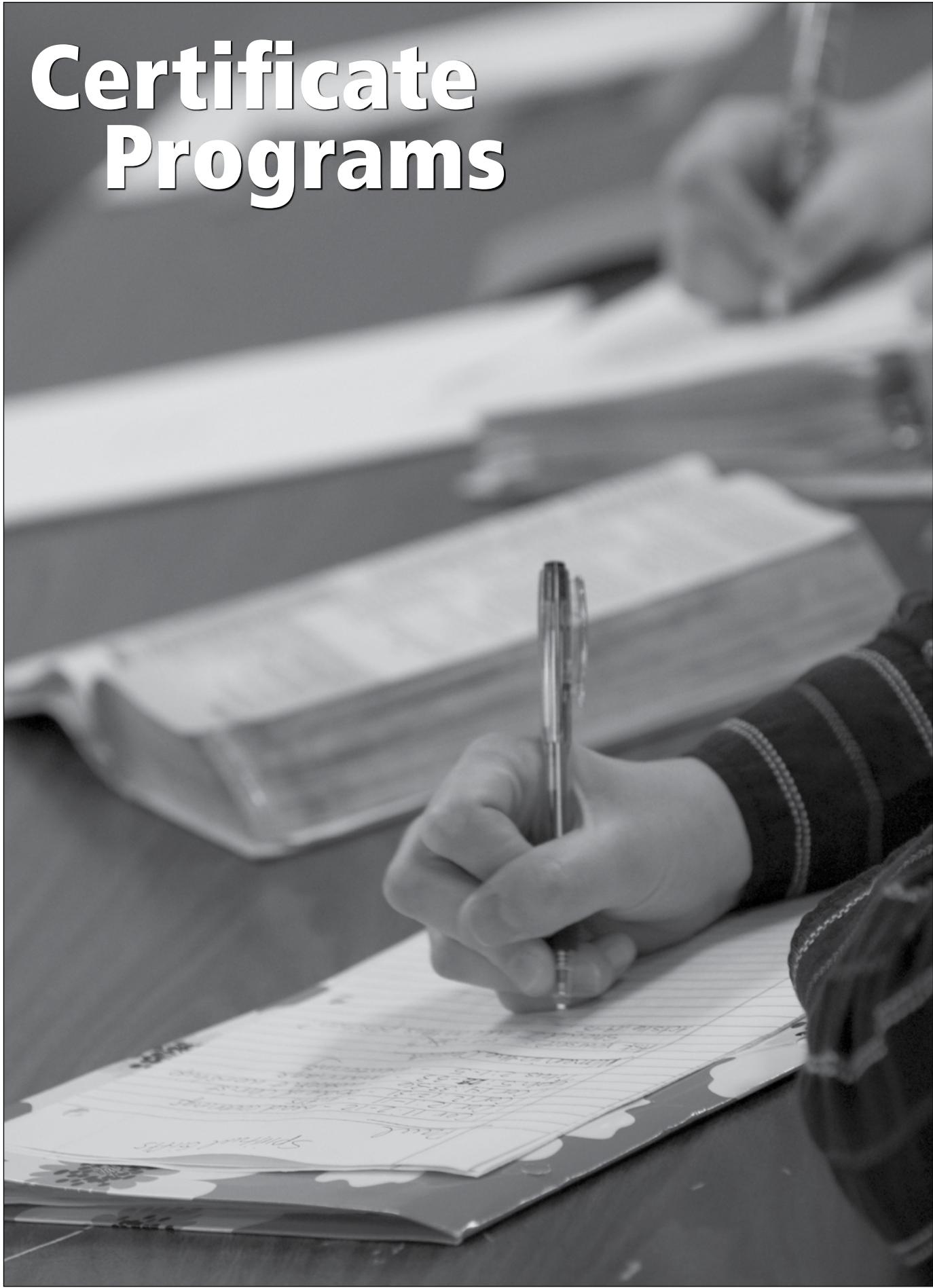
The purpose of this course is to explore and understand the usage of the music, both current and past, used to promote and enhance worship in evangelical Protestant churches today. It is strongly recommended that MUTH 1301 Music Fundamentals I be taken prior to or concurrent with this class.

Prerequisite: MUTH 1301 Music Fundamentals I

Worship Ministry Discipleship - MUED4101

The purpose of this course is to guide the student as he/she makes the transition between classroom learning and practical application in planning and leading worship in evangelical Protestant churches through the use of mentors who are serving as worship leaders in area churches. *Prerequisite: Senior year*

Certificate Programs



Certificate Programs

Rationale

The need for more effective leadership in local churches is evident. Pastors of small churches need assistance in leading the total church program. Mid-sized churches have leadership needs in age-graded programs. Staff members in larger churches need additional assistance in program development and implementation. The church leadership certificate program addresses the need of leadership by providing specialized, short-term training for church leaders. This program is available to all persons regardless of educational background. The following certificates are offered on the campus in New Orleans and in other appropriate locations:

- Biblical Ministry Certificate
- Biblical Teaching Certificate
- Children's Ministry Certificate
- Advanced Children's Ministry Certificate
- Christian Education Certificate
- Church Ministry Certificate
- Church Planting Certificate
- Ministry Wife Certificate
- Pastoral Ministry Certificate
- Pastoral Ministry Certificate in African-American Church Studies
- Haitian Advanced Pastoral Ministry Certificate
- Preschool and Children's Ministry Certificate
- Advanced Preschool and Children's Ministry
- Undergraduate Certificate in Foundations for Mission Service
- Women's Ministry Certificate
- Advanced Women's Ministry Certificate
- Worship Ministry Certificate

1. The Leavell College Certificate programs are designed to assist the local church in equipping lay leaders for significant ministry.
2. Students may enroll in more than one certificate program at a time, although multiple enrollment is practicable in only some locations.
3. Students may drop or add a Hybrid course up until the start of the second class meeting.
4. The student will receive a grade of "WP" (Withdrawn Passing), "WF" (Withdraw Failing), or "F" for the class, at the instructor's discretion.
5. (\$100 maximum for two or more courses.)

Biblical Ministry Certificate

The purpose of the Biblical Ministry Certificate is to provide leaders of the local church a biblical basis for ministry and to provide tools for properly interpreting Scripture as the basis.

Course Descriptions

•Apologetics - THUS1154*

The study consists of topical lectures and discussions on the reliability and accuracy of various aspects of the Christian faith, and a review of a classic work in apologetics.

•Baptist Doctrine /Theology - THUS1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

•Church History - THUS1153*

This course is designed to introduce students to the basic events in the history of the Christian Church

•Evangelism - PMUS1110

This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

•Hermeneutics - BIUS1160*

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis.

•Introduction to New Testament Study - BIUS1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

•Introduction to Old Testament Study - BIUS1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

•Missions - PMUS1117*

This course is designed to introduce students to biblical and theological foundations of Christian missions and provide historical overview.

*Courses to be developed.

Biblical Teaching Certificate

The purpose of the Biblical Teaching Certificate is to provide supplemental training for ministers and local church leaders in biblical interpretation and instruction.

Course Descriptions

•Introduction to New Testament Study: The Early Church - BIUS 1153

This course is designed to provide a survey of the early church.

•Introduction to New Testament Study: The Life and Letters of Paul BIUS1152: This course is designed to provide a survey of the life and letters of Paul.

•Introduction to New Testament Study: The Life of Christ - BIUS1151

This course is designed to provide a survey of the life of Christ.

•Introduction to Old Testament Study: The Historical Books - BIUS 1111

This course is designed to provide a survey of Genesis through 2 Chronicles. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Certificate Programs

• *Introduction to Old Testament Study: The Prophets* - BIUS1113
This course is designed to provide a survey of Isaiah through Malachi. The study consists of a brief overview of each book, including pertinent geographical and historical information.

• *Introduction to Old Testament Study: The Writings* - BIUS1112
This course is designed to provide a survey of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Ruth, and Esther. The study consists of a brief overview of each book, including pertinent geographical and historical information.

• *New Testament Bible Course* - BIUS1180

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Mark	Hebrews
John	1 John
Acts	Revelation
Romans	Winter Bible Study
Galatians	

• *Old Testament Bible Course* - BIUS1140

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Genesis	Amos
Joshua	Jonah
Job	Malachi
Psalms	Winter Bible Study
Isaiah	

Children's Ministry Basic Certificate

The purpose of the Children's Ministry Basic Certificate is to equip both vocational ministers and lay leaders to lead effective Children's Ministry in the local churches. *Faith Development of Preschoolers and Children* and *Introduction to Children's Ministry* are required in addition to 2 additional semester hours which may be selected from one of the following:

- Children and Crisis
- Children and Worship
- Weekday Early Education
- Recreation Ministry with Children

Course Descriptions

• *Faith Development of Preschoolers and Children* - CECMXXXX
The purpose of this course is to survey the spiritual formation in childhood. Students will examine the role of the family, the faith community, the local church and the individual in Christian faith development. Strategies for engaging children to experience and respond to God at their level of understanding will be explored. This is a required course for the Children's Ministry minor.

• *Introduction to Children's Ministry* - CECM4323

The purpose of this course is to provide a survey of the theology, philosophy and practice of the Christian education ministry to preschoolers, children, and families in the local church. This is a required course for the Children's Ministry minor.

1 course from the following:

• *Children and Crisis* - CECM1261

This course is designed to equip students to recognize and minister to children in crisis. Students will examine situations and events that may cause a crisis and appropriate methods of response. Students will also investigate the resources available for preschoolers, children, parents, and leaders in preschool and children's ministry.

• *Children and Worship* - CECM1244

The purpose of this course is to study the biblical foundations of worship and their relationship to children. Specifically, the different methods of leading preschoolers and children to participate in family, personal, and corporate worship will be addressed.

• *Weekday Early Education* - CECM1236

The purpose of this course is to involve students in a study of the biblical philosophy, facilities, daily programs, curriculum and overall functioning of church weekday education centers. Students will participate in the Childhood Education Workshop sponsored by NOBTS and the Louisiana Baptist Convention.

• *Recreation Ministry with Children* - CECM2202

The purpose of this course is to introduce students to the role of recreation in the spiritual formation of children. The foci of this course include the use of recreation in educational practice and the process of planning and conducting a variety of camps and retreats, sports ministry, after-school programs and special events.

Children's Ministry Advanced Certificate

The purpose of the Advanced Certificate in Children's Ministry is to provide additional training for leaders in children's ministry who have completed the Children's Ministry Basic Certificate. Courses will offer interaction with leaders in children's ministry, mentoring, and church-based projects.

Eight hours of academic credit are required after completion of the Children's Ministry Basic Certificate. One course is required; namely, *Principles of Teaching and Learning*. Courses taken for credit in the basic certificate program may not be repeated for the Advanced Certificate. In addition to the courses listed in the Children's Ministry Basic Certificate, students may choose:

One course from the following:

These courses are 2 hours

- Special Event in Childhood Education
- Supervised Reading in Childhood Education
- Children's Ministry Project
- Children's Ministry Practicum

One course from the following:

These courses are 3 hours

- Child Development
- Child Psychology

- Church Leadership and Administration
- Educational Psychology
- Human Development
- Lifespan Christian Education

Principles of Teaching and Learning - CECM1302

The purpose of this course is to introduce a study of learning theory and principles. A variety of concepts will be covered including learning styles, multiple intelligences, the circle of learning, learning environments, and learning readiness. Effective teaching methods for preschoolers and children will be emphasized.

1 course from the following:

• *Children's Ministry Project - CECM1264*

The purpose of this course is to offer a field-training experience in children's ministry. The student will propose, plan, and implement a project during a semester. Students may register for this course during any semester.

• *Children's Ministry Practicum- CECM*

The purpose of this course is to offer

• *Church Leadership and Administration - CMCM3360*

The purpose of this course is to provide students with a broad overview of the theory and practice of administration in the local church by exploring the biblical concepts of leadership and administration, goal setting, legal issues, personnel management, the training of leaders, and church operations.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

• *Special Event in Childhood Education - CECM 2301*

The purpose of this course is to expose students to contemporary issues in children's ministry through attendance at a major children's ministry conference. Approval of the conference must be obtained prior to registration.

• *Supervised Reading in Childhood Education - CECM1266*

The purpose of this course is to expose students to significant works of preschool and children's ministry. Students will read five books from a suggested reading list and write book reports during one semester.

1 course from the following:

• *Child Development - CECM2360*

This course focuses on developmental theory and stages as they impact the early childhood classroom in the areas of the teacher/child relationship, planning, teaching, and guidance.

Prerequisite: None

• *Child Psychology - PCCM3373*

The purpose of this course is to provide an introduction to the theoretical base and practical application of child psychology in multiple counseling and ministry settings. Key concepts of child psychology will be presented, as well as how these concepts can be applied today.

• *Educational Psychology - CECM4331*

The purpose of this course is to study the application of psychological theories and principles to education and teaching. Among the topics covered are learning, motivation, individual differences, classroom evaluation, and classroom management.

• *Human Development - CECM2310*

The purpose of this course is to study the growth and development of the human life. The emphasis of this course is the examination and comparison of theories of development from the prenatal period through infancy, childhood, adolescence, and adulthood.

• *Lifespan Christian Education - CECM3320*

The purpose of this course is to provide the student with a foundational understanding of Christian education ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of the issues of faith development, age-graded learning characteristics, and Southern Baptist programming.

Christian Education Certificate

The purpose of the Christian Education Certificate is to provide supplemental training for ministers and local church leaders in Baptist church programs, church administration, church growth, teaching methods, and leadership development.

Course Descriptions

• *Baptist Church Programs - CEUS1150*

This course focuses on helping the student understand the philosophy of Southern Baptist church programming and the assignment given to each program in the church base design.

• *Introduction to Christian Education - CEUS1101*

This course is designed to provide an overview of the Christian education function in the local church. The study provides general background in the philosophy and practical application of Christian educational programming.

• *Church Administration - CEUS1151*

This course seeks to help the student appreciate the importance and necessity of administration. Emphasis is given to the planning process. The role of the church council in annual planning, calendar building, and evaluating is included. The work of the church officers and committees is included.

• *Developing a Bible Teaching Program - CEUS1157*

This course provides an overview to methods of developing and implementing Bible teaching programs. Attention will be given to the selection and use of literature.

• *Developing Leaders in the Church - CEUS1153*

In this course attention is focused on helping the student understand the necessity of developing leaders and the specific responsibilities for training them. A variety of approaches and multiple resources will be examined. The church study course will be basic.

Certificate Programs

•*Discipling Church Members* - PMUS1159

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

•*Education Across the Lifespan* - CEUS1165

The purpose of this course is to provide the student with foundational understanding of Christian educational ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of faith development, age-graded learning characteristics, and Southern Baptist programming.

•*Principles of Teaching and Learning* - CEUS1102

The purpose of this course is to help the student understand the teaching/learning process. Emphasis is placed on the results of teaching. Age-group characteristics of preschool, children, youth, and adults are included.

Church Ministry Certificate

The purpose of the Church Ministry Certificate is to prepare men and women for ministry within the local church by providing instruction in a variety of areas including daily ministry tasks, doctrine, and biblical studies.

Course Descriptions

•*Baptist Doctrine* - THUS1110

This course is designed to provide for the students quality theological education in the discipline of theological studies with focus on Baptist theological heritage and Baptist doctrines.

•*Church Administration* - CEUS1151

This course seeks to help the student appreciate the importance and necessity of administration. Emphasis is given to the planning process. The role of the church council in annual planning, calendar building, and evaluating is included. The work of the church officers and committees is included.

•*Counseling* - PMUS1118

This course is designed to acquaint students with basic skills in counseling to help with preparation for ministry. Students will be trained in basic skills in listening and response.

•*Evangelism* - PMUS1110

This course is designed to provide a study of the biblical basis of evangelism, to know and understand the different church programs of evangelism, and to develop personal witnessing skills.

•*Hermeneutics* - BIUS1160

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. Careful attention is given to the genre of the writings and the development of a process of interpretation.

•*Homiletics* - PMUS1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

•*Introduction to New Testament Study* - BIUS1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

•*Introduction to Old Testament Study* - BIUS1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Church Planting Certificate

The purpose of the Church Planting Certificate is to provide training for pastors and church leaders in church planting.

Course Descriptions

•*Developing Leaders in the Church* - CEUS1153

This course is designed to provide quality theological education in the area of leadership development in the church.

•*Baptist Doctrine* - THUS1110

This course is designed to provide for the students quality theological education in the discipline of theological studies with focus on Baptist theological heritage and Baptist doctrines.

•*Church Planting* - PMUS1163 (in sites other than Florida)

This course is designed for students interested in identifying key principles related to church planting or church revitalization. Emphasis will be given to the biblical basis, the motivation, the principles, and the personnel.

•*Church Planting* - PMUS1463

(This is a four-hour course only in Florida.)

This course is designed as a workshop to equip the student with the tools and strategies needed for successful church planting. This course is designed to guide the student through the process of starting a New Testament church that will thrive and reproduce. These principles can be adapted to any church planting situation. Students will be exposed to experts in various areas of church planting. The material will be presented by way of lecture, discussion groups, audiovisual presentation, reading assignments, writing assignments, and home study.

•*Introduction to Preaching* - PMUS1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

•*Evangelism* - PMUS1110

This course is designed to provide a study of the biblical basis of evangelism, to know and understand the different church programs of evangelism, and to develop personal witnessing skills.

•*Introduction to Ministry* - PMUS1116

The purpose of this course is to provide for the students quality theological education in the disciplines of pastoral ministry.

- *Introduction to Christian Education* - CEUS1101

This course is designed to provide quality theological education in the area of local church Christian education.

- *Worship Perspectives* - PMCM1130

This course is designed to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary local churches.

Ministry Wife Certificate

The purpose of the Ministry Wife Certificate is to provide encouragement, direction, and training for student wives in biblical studies, marriage and family, personal spiritual growth, and practical skills. This program is provided free of charge to student wives and free childcare is provided on the New Orleans campus.

The requirements for the Ministry Wife Certificate include The Minister's Wife WMMW1110 and seven elective courses. Elective courses vary each year. The schedule of classes is available at the beginning of each academic year. One online course for student wives is offered each semester.

- *The Minister's Wife* - WMMW1110

This course will discuss the calling and equipping of wives married to ministers. Special attention will be given to biblical instruction, personal insights, and practical application for women in this role.

- *Women's Work in the Local Church* - WMMW1113

This course is designed to identify the needs and gifts of women today in order to build a more effective women's ministry in the local church.

- *Public Speaking for the Minister's Wife* - WMMW1116

This course is designed to provide information, observation, and application about public speaking skills for women who will benefit from effective communication in life and ministry.

- *Biblical Womanhood* - WMMW1137

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

- *What Baptists Believe* - WMMW1138

This course is designed to provide instruction and make application of basic Baptist doctrines. The content of the course will establish a solid biblical foundation for wives in ministry with their husbands.

- *Personal Evangelism* - WMMW1139

This course is designed to discuss the nature of evangelism and lifestyle witnessing in order to equip and empower women as personal witnesses.

- *Mentoring for the Minister's Wife* - WMMW1140

This course will equip the minister's wife for ministry through mentoring and personal growth through being mentored.

- *A Survey of the Old Testament* - WMMW1141

The purpose of this class is to provide the participant with an introduction to the content and context of the Old Testament. Participants will be challenged to develop an appreciation of the material as a whole and of individual books with their unique contributions.

- *A Survey of the New Testament* - WMMW 1142

The purpose of the course is to introduce the student to the background and literature of the New Testament. Participants will be challenged to develop an appreciation of the material as a whole and of individual books with their unique contributions.

- *Lay Counseling for the Minister's Wife* - WMMW1143

This course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

- *Community Ministry* - WMMW1144

This course will discuss the importance of community ministries and explore ways for women to effectively reach out to their communities with the gospel. Community ministries in the area will be presented.

- *Spiritual Gifts of the Minister's Wife* - WMMW1145

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the church.

- *Leadership Training for the Minister's Wife* - WMMW1146

This course is designed to review the calling, character and practices of leadership which are essential for the wife of a minister.

- *Teaching Methods for the Minister's Wife* - WMMW1147

This course involves an exploration of material in the field of instructional theory and practice as a basis for developing a personal concept of teaching in the local church. Special emphasis will be given to the biblical foundation of teaching, the role of the teacher, the role of the student, and the significance of teaching for transformation. Students also will participate in the review and evaluation of third-party curriculum.

- *Missions for the Minister's Wife* - WMMW1148

This course is designed to promote Christian missions education and missions' involvement on an individual and group basis among the women in a local church.

- *Marriage and Family* - WMMW1149

This course will address the issues of marriage and family life as experienced within the contemporary Christian home. Primary focus will be upon the biblical understanding of marriage and family, practical application of scripturally relevant roles for women in the marriage and family environment and discussion of specific marriage and family resources to be utilized for individual or group discipleship.

Certificate Programs

- *Wellness for the Minister's Wife* - WMMW1151

This course is designed to be motivational as well as informational. In the hecticness of seminary and ministry lifestyles, one's commitment to wellness may be easily overshadowed. It is the goal of this instructor that each student will learn by firsthand experience how to accomplish personal wellness as part of one's ongoing lifestyle pattern, and not just as a passing fad. Each student will be led to consider how physical well-being exerts a positive influence on the mental, emotional, social, and even spiritual aspects of her life.

- *Personal Bible Study* - WMMW1152

This course is designed to equip the Minister's Wife for personal Bible study. Special attention will be given to the inductive process of Bible study, word studies, phrasing, and use of Bible study tools.

- *Spiritual Disciplines* - WMMW1153

This course is a study of the disciplines of the Christian life including but not limited to Bible study, prayer, witnessing and service. The emphasis is on the practice of these disciplines in the daily lives of the students.

- *Emotional Life of the Minister's Wife* - WMMW1154

This course will explore the various emotions of women and healthy ways to manage those feelings and moods. The course will also explore common issues related to ministers' wives as well as the emotions commonly linked with these issues. Based on scripture, practical helps will be discussed as women to cope and minister to others.

- *Healthy Church Relationships* - WMMW1155

This course is designed to equip the Minister's Wife for healthy relationships in the church. Special attention will be given to understanding the call and equipping of the Minister's Wife, as well as interpersonal relationship strategies.

- *An Overview of Feminist Theology* - WMMW1156

This course is designed to explore the historical and theoretical foundations of American feminism. In addition, it will examine the impact of feminism on society and the church.

- *A Study of James* - WMMW1157

The purpose of this course is to acquaint the student with an overview of the pertinent background information for the Epistle of James followed by biblical interpretation of selected passages. Special attention is given to the development of themes within the book.

- *Personal Holiness* WMMW1161

This course will examine biblical teachings about the holiness of God and His desire for His children to develop personal holiness.

Pastoral Ministry Certificate

The purpose of the Pastoral Ministry Certificate is to provide supplemental training for ministers in the areas of pastoral work, doctrine, biblical interpretation, and Christian education.

Course Descriptions

- *Baptist Doctrine* - THUS1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

- *Discipling Church Members* - PMUS1159

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

- *Evangelism* - PMUS1110

This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

- *Homiletics* - PMUS1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

- *Introduction to Christian Education* - CEUS1101

This course is designed to provide an overview of the Christian Education function in the local church. The study provides general background in the philosophy and practical application in Christian educational programming.

- *Introduction to New Testament Study* - BIUS1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

- *Introduction to Old Testament Study* - BIUS1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Students must choose one of the following courses:

- *New Testament Bible Course* - BIUS1180

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books. *[or BIUS 1140]*

Mark	John	Acts	Romans	Galatians
Hebrews	1 John	Revelation	Winter Bible Study	

- *Old Testament Bible Course* - BIUS 1140

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books. *[or BIUS 1180]*

Genesis	Joshua	Job	Psalms	Isaiah
Amos	Jonah	Malachi	Winter Bible Study	

Pastoral Ministries Certificate in African-American Church Studies

The purpose of the Pastoral Ministry Certificate in African American Church Studies is to provide supplemental training for ministers in pastoral work, doctrine, biblical interpretation, Christian education, and denominational orientation from an African American perspective.

Course Descriptions

- *African American Preaching* - PMUS1113

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon from an African American perspective.

- *Baptist Doctrine* - THUS1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

- *Church Starting in the African American Community* - PMUS1155

This course is designed to provide a practicum for starting a church in the African American community. Potential church planters will actually start a church.

- *Evangelism* - PMUS1110

This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

- *Introduction to African American Baptist History* - THUS1151

This course provides a survey of the involvement of African Americans in Baptist denominations in the United States. The study includes an overview of the history of African American Baptist conventions and African Americans within multiracial denominations.

- *Introduction to New Testament Study* - BIUS1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

- *Introduction to Old Testament Study* - BIUS1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

- *Sunday School Growth in the African American Church* - CEUS1158

This course is designed to provide a survey of the basics of Sunday school growth from an African American perspective.

Haitian Advanced Pastoral Ministries Certificate

The purpose of this certificate is to provide additional certificate level training for students who have completed the Pastoral Ministry Certificate. The selection of courses was developed in conjunction with a group of pastor and adjuncts in Florida who are currently involved in the program. This certificate is only offered in Haiti.

Course Descriptions

- *Church Administration* - CEUS1151

This course seeks to help the student appreciate the importance and necessity of administration. Emphasis is given to the planning process. The role of the church council in annual planning, calendar building, and evaluating is included. The work of the church officers and committees is included.

- *Church History* - THUS1153*

This course is designed to introduce students to the basic events in the history of the Christian Church.

- *Discipling Church Members* - PMUS1159

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

- *Hermeneutics* - BIUS1160

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. Careful attention is given to the genre of the writings and the development of a process of interpretation.

- *Missions* - PMUS1117*

This course is designed to introduce students to biblical and theological foundations of Christian missions and provide historical overview.

- *New Testament Bible Course* - BIUS1180

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books. [or BIUS 1140]

Mark	John	Acts	Romans	Galatians
Hebrews	1 John		Revelation	Winter Bible Study

- *Old Testament Bible Course* - BIUS 1140

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books. [or BIUS 1180]

Genesis	Joshua	Job	Psalms	Isaiah
Amos	Jonah	Malachi	Winter Bible Study	

- *Principles of Teaching and Learning* - CEUS1102

The purpose of this course is to help the student understand the teaching/learning process. Emphasis is placed on the results of teaching. Age-group characteristics of preschool, children, youth, and adults are included.

*Courses to be developed.

Undergraduate Certificate in Foundations for Mission Service

Prior to approval by trustees, all International Mission Board apprentice applicants, including head of household and spouse, are required to have a minimum of 12 hours of seminary credit from an approved, graduate level theological institution. For those spouses who do not have a full college degree, undergraduate hours in these course areas from an approved institution will be an acceptable substitute for graduate level seminary hours.

Course Descriptions

Old Testament Survey - BSCM2310

The purpose of this course is to prepare the student for more intensive studies in the Old Testament. Emphasis is placed upon gaining an overview of the Old Testament through a survey of geographical and historical backgrounds and a book-by-book study. Attention is given to the structure of each biblical book, significant interpretation problems, and major theological themes. This course is a prerequisite to all Old Testament Interpretation courses.

Prerequisite: None

New Testament Survey - BSCM2350

The purpose of this course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses.

Prerequisite: None

Survey of Church History I - THCM2350

The purpose of this course is to trace the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

Prerequisite: None

Christian Doctrine - THCM2300

The purpose of this course is to survey the doctrines of the Christian faith. Students are introduced to the biblical, historical, philosophical, and systematic aspects of theology. Special attention is given to Baptist doctrine.

Prerequisite: None

***Elective in the area of General Ministry: Students can choose one from the following online courses:**

Introduction to Christian Education - CECM1300

The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education, and other Christian educators a general background of the history, philosophy, scope, and need for quality Christian education in the local churches of today.

This course is prerequisite to all other Christian education courses numbered CECM 3300 and higher.

Introduction to Ministry - CMCM1310

The purpose of this course is to introduce students to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach and skills which will enable them to function as undershepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes.

Practice of Evangelism - CMCM2380

The purpose of this course is to introduce the student to the biblical basis for evangelism and missions. Particular attention will be given to the role of the local church and its ministers in evangelism and missions. Students will learn and practice the basic principles of witnessing during the semester.

Building Healthy Church Relationships - CMCM3350

The purpose of this course is to aid pastors and staff members in understanding the basics of building healthy relationships in the local church. The emphasis of this course is the discussion of strategies for conflict management and principles for building staff morale. *Prerequisites: Introduction to Christian Education and Introduction to Ministry*

Church Leadership and Administration - CMCM3360

The purpose of this course is to provide students with a broad overview of the theory and practice of administration in the local church by exploring the biblical concepts of leadership and administration, goal setting, legal issues, personnel management, the training of leaders, and church operations.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Women's Ministry Certificate

The purpose of the Women's Ministry Certificate is to prepare Christian women to lead the women's work through their local church. Courses will provide inspiration, information, instruction, and interaction for staff, women's ministry directors, and lay leaders.

Women's Work in the Local Church and Women's Ministry Project are required, in addition to four other elective courses.

Course Descriptions

A Biblical Theology of Womanhood - WMCM1137/2329

The purpose of this course is to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

Prerequisite: None

A Survey of Feminist Theology - WMCM1140/2340

The purpose of this course is explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with

modern manifestations of ancient “goddess worship.” Analysis of the impact of these works, as well as “biblical” or “evangelical” feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

Prerequisite: None

• ***Basic Baptist Beliefs - WMCM1146***

This course is designed to survey the basic Baptist doctrines including the Scriptures, God, man, and salvation. Students are introduced to the biblical foundations as well as life applications.

• ***Bible Study for Women - WMCM1125***

This course is designed to develop personal Bible study strategies and group Bible study programs in order to increase knowledge and application of God’s Word.

• ***Contemporary Models for Women’s Ministry - WMCM1120/1220***

This course is designed to supplement attendance at a women’s ministry training conference with a research paper. Each conference must be pre-approved and a paper completed within a semester or equivalent time.

• ***Expanding Your Women’s Ministry Through Writing - WMCM1141***

This course is designed to provide the basic knowledge of writing for publication as an extension of ministry. Specific skills will be taught to enhance writing of various publications including articles, books, church newsletters, and devotionals.

• ***Girls’ Enrichment Ministry - WMCM1143***

This course is designed to discuss the importance of ministry to preteen and teenage girls, addressing their multidimensional needs in light of cultural, familial, and relational influences. Strategies for promoting and implementing girls’ ministry will be explored.

• ***Lay Counseling for Women - WMCM1134***

The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

• ***Leadership Training for Women - WMCM1117***

This course is designed to review specific leadership strategies which could be effectively employed in leading the women’s ministry program of a local church.

• ***Lifestyle Witnessing for Women - WMCM1124***

This course is designed to discuss thoroughly the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

• ***Ministry with Grievers - WMCM1139***

This course is designed to explore how women can minister to grievers in the local church and community. The course will focus primarily on losses related to death.

• ***Missions for Women - WMCM1133***

This course is designed to promote Christian missions education and missions involvement on an individual and group basis among the women in a local church.

• ***Multicultural Women’s Ministry - WMCM1144***

This course is designed to lead students into a greater understanding of their cultures and the cultures of the people around them and to equip them to gain a deeper relationship with God and others to whom they minister.

• ***Planning Special Events for Women - WMCM1118***

This course is designed to discuss thoroughly the steps in planning and implementing particular women’s ministry events such as conferences, retreats, seminars, banquets, etc.

• ***Public Speaking for Women - WMCM1217***

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry.

• ***Recreational Programs for Women - WMCM1126***

This course is designed to examine the role of recreation in women’s ministry. Personal fitness, weight control, and craft programs will be by the women’s ministry can help meet the needs of women in the church and community.

• ***Relationship Skills for Women - WMCM1123***

This course is designed to enhance personal relational skills which are important to women and to train leaders to build those relationships through the church.

• ***Spiritual Gifts of Women - WMCM1115***

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the local church.

• ***Support Groups for Women - WMCM1122***

This course is designed to explore how support groups sponsored by the women’s ministry can help meet the needs of women in the church and community.

• ***Women and Church Growth - WMCM 1119***

This course is designed to study the basic principles of church growth and their application to women’s ministry.

• ***Women Mentoring Women - WMCM1131***

This course is designed to discuss the importance of mentoring, examine biblical teaching about mentoring, and develop strategies for promoting mentoring among women in the local church.

• ***Women’s Ministry Programs - WMCM1121***

This course is designed to study the foundational programs of women’s ministry including Bible study, prayer, evangelism, and missions.

Certificate Programs

• *Women's Ministry Project* - WMCM1216

This course is designed to offer field training in the area of women's ministry. A specific project will be proposed, developed and implemented during a semester or equivalent time.

• *Women's Ministry to Mothers* - WMCM1136

This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the women's ministry of the local church.

• *Women's Work in the Local Church* - WMCM1215

This course is designed to identify the needs of women today in order to build an effective, biblically-based ministry to women through the local church.

Advanced Women's Ministry Certificate

The purpose of the Advanced Ministry Certificate is to provide additional training for leaders of women's work in the local church who have completed the basic Women's Ministry Certificate. Courses will offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects.

Eight hours of academic credit are required after completion of the basic Women's Ministry Certificate. There are no specific courses; instead, each student is to take 8 different courses totaling 8 academic credit hours. Students will not be allowed to repeat courses taken for credit in the basic certificate program.

In addition to those courses listed for the Women's Ministry Certificate, students may choose from the following:

Additional Course Descriptions

• *Supervised Reading in Women's Ministry* - WMCM1127

This course is designed to encourage students to read significant works in the area of women's ministry. A suggested reading list will be provided with the course syllabus. Students will read five approved books and write book reports during a particular semester.

• *Women's Ministry Field Training* - WMCM1128

This course is designed to provide supervised field training in women's ministry. Students will be personally involved in a church-based women's ministry program for the equivalent time of one semester. Supervision will be provided by an NOBTS faculty member and on-site supervisor. Current ministry positions or other church volunteer positions may be used.

Worship Ministry Certificate

The purpose of the Worship Ministry Certificate is to provide basic training for music ministers and local church music leaders in music fundamentals, worship planning and administration, and performance.

Course Descriptions

Church Music Administration - MUED1301

The purpose of this course is to acquaint students with the impact and advantages brought about by recent philosophical and technological developments as they related to worship and music administration in the local church. Students will study emerging trends in how and why churches "do" worship as they do. Students will also review current church music administration software programs that assist in organizing data and enhancing ministry.

Prerequisite: None

• *Class Voice* - MUVO1110*

The purpose of this course is to provide the opportunity for students to improve their singing ability and is open to non-music majors.

Prerequisite: Audition

• *Class Piano* - MUPI1201*

The purpose of this course is to provide the student with basic keyboard skills which will prepare the student to enter MUPI1202.

Prerequisite: Note recognition.

Worship Ensemble Leadership - MUCO3302

The purpose of this course is to develop elementary conducting techniques through laboratory experiences. Emphasis is placed on the basic beat patterns through individual and group practice in supervised sessions. A variety of songs are used to give students opportunities to deal with common problems of congregational, choral, and ensemble singing.

Prerequisite: Music Fundamentals I

• *Ensemble* - MUEN110x*

The purpose of this course is to provide the student with the opportunity to gain experience singing with a choral organization.

Prerequisite: Approval by the professor.

• *Music Fundamentals I* - MUTH1301*

The purpose of this course is to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: none

• *Piano* - MUPI2110

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency.

• *Voice* - MUVO2110*

The purpose of this course is to enable the student to establish fundamentals of vocal production applied to performance skills.

Prerequisite: MUVO1110 or placement audition.

Worship Music in the Church - MUHI3303

The purpose of this course is to explore and understand the usage of the music, both current and past, used to promote and enhance

worship in evangelical Protestant churches today. It is strongly recommended that MUTH 1301 Music Fundamentals I be taken prior to or concurrent with this class.

Prerequisite: MUTH 1301 Music Fundamentals I

*All fifteen credits would transfer into the the *Bachelor of Arts in Music* degree, or *Associate in Church Music* degree. Any student enrolled in the *Associate in Church Music* or the *Bachelor of Arts in Music* degree programs would be eligible for the awarding of the *Certificate in Worship Studies* upon completion of this block of classes.

Leavell College Online Certificates

The following three on-line certificates are 18 credit hour programs consisting of six different courses (each course being 3 credit hours). Each of these courses can be transferred into the Bachelor of Arts in Christian Ministry degree (although the certificate itself does not transfer into the degree). In order to receive the certificate, students must take a minimum of five courses through the on-line format. Ideally, the certificate is intended to provide ministerial training for those who are not currently enrolled in seminary programs. The individual certificates are:

Christian Ministry Online Certificate

(3 credit hours per course)

- *Intro to Christian Education* - CECM1300
- *Church Leadership and Administration* - CECM3360
- *Building Healthy Church Relationships* - CMCM3350
- *Worship Perspectives* - PMCM3330
- *Old Testament Survey OR New Testament Survey* -
BSCM2310 or BSCM2350
- *Southern Baptist Life* - THCM2375

Biblical Studies Online Certificate

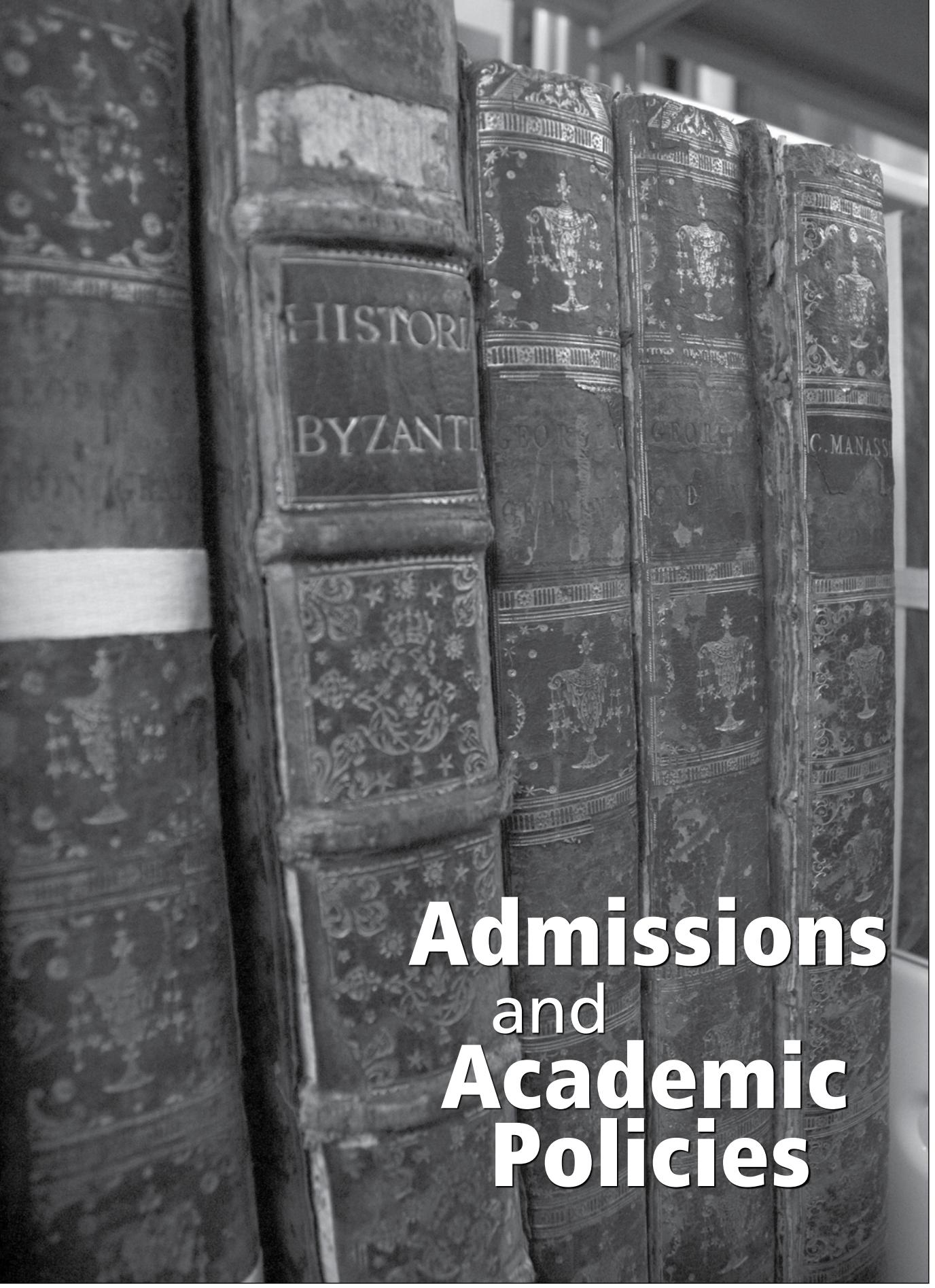
(3 credit hours per course)

- *Biblical Backgrounds* - BSCM2300
- *Old Testament Survey* - BSCM2310
- *New Testament Survey* - BSCM2350
- *Christian Scriptures* - BSCM2380
- *Biblical Studies Elective* - BSCMX3XX
- *Biblical Studies Elective* - BSCMX3XX

Christian Education Online Certificate

(3 credit hours per course)

- *Intro to Christian Education* - CECM1300
- *Human Development* - CECM2310
- *Teaching Methods* - CECM2350
- *Life Span Christian Education* - CECM3320
- *Church Leadership and Administration* - CECM3360
- *Building Healthy Church Relationships* - CMCM3350

A black and white photograph showing a row of antique books standing upright. The books have dark, heavily decorated covers with gold-tooled designs featuring floral motifs and large, prominent letters. The title "HISTORI BYZANTI" is visible on the spine of the second book from the left. The spines of the other books are mostly obscured by the ones in front.

Admissions and Academic Policies

Educational Prerequisites

Students who have received a high school diploma or its equivalent may be admitted as candidates for the following degrees: Associate in Christian Ministry, Associate in Music, Associate in Preschool and Children's Ministry, Associate in Women's Ministry, the Bachelor of Arts in Christian Ministry, or the Bachelor of Arts in Music.

Leavell College offers certificate and diploma-level studies designed for students interested in short-term courses. This program is designed for students who do not have a high school diploma or its equivalent and for students who are seeking additional study in a particular area.

When certificate and diploma-level students have completed a high school diploma or its equivalent, they may apply for work at the associate or baccalaureate degree level.

Eligibility

To be eligible for admission to degree programs in Leavell College, applicants must meet the following:

- meet the educational prerequisites for the degree programs they plan to pursue (high school diploma or equivalency)
- must have been a Christian for a minimum of one year
- minimum age for enrollment is 18
- must have the recommendation of a local church.

All qualified applicants are admitted without reference to race, sex, or national origin.

Admissions

Procedures

Leavell College has specific procedures for each of its programs.

Degree Programs: All applications for admission to degree programs in Leavell College must be made online. An application fee of \$25 must be paid before the application can be processed. Applications include a health certificate, proof of immunization, a copy of the applicant's high school diploma or college transcript, a church statement, a statement of conversion and call and references. The student's application will be reviewed by the Leavell College Admissions Council members who may request an interview with the applicant. This Council is composed of the Leavell College Dean, Associate Dean, and two other Leavell College faculty members. The purpose of the interview is for clarification and edification.

When the necessary information has been received, action will be taken on applications by the Admissions Council of the Seminary. This Council is composed of the President, Provost, the Registrar, the Dean of Students, the Dean of Leavell College, and the Director of Testing. The Leavell College office will notify applicants of the decision of the Seminary Admissions Council. The details regarding a decision of the Seminary Admissions Council are never disclosed nor discussed with the applicant. No applicants will be admitted until they have received notice of approval from the office of Leavell College. If an applicant



has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. A full application must be submitted to Leavell College after one year has passed. Students who complete one degree program and apply immediately for another must complete a simplified application.

Certificate Programs: Application for the Certificate programs may be completed at the first meeting of the class. An application fee of \$25 must be paid before the application can be processed. Students can complete more than one certificate. For each certificate the student must complete a new application and pay a \$25 application fee. The program is available to all persons regardless of educational background. The applicant must be a Christian and a member of a local church.

Diploma Programs: Application requirements for the diploma programs are the same as the "degree programs," with the exception that the applicant is not required to have a high school diploma.

Deadlines

The application should be completed at least 30 days prior to the date the applicant wishes to enroll. If the applicant has experienced divorce, the application should be completed at least 60 days prior to the anticipated date of enrollment to allow time for interviews and personality profiles.

Application materials submitted to Leavell College are valid for one year from the date filed. Students who do not enroll within a year after being granted admission to the Seminary must file a new application. Former students who have been out of the Seminary for one semester, but not for a full year, must bring their admission materials up-to-date by submitting an Application for Readmission. Former students who have been out of seminary for one year or more must file a new application and must re-enter under the latest academic Catalog.

Admissions and Academic Policies

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required:

1. Tetanus/Diphtheria-every ten years
2. Mumps/Rubella-once in a lifetime
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The Seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to their first registration. The Seminary also recommends a T.B.-P.P.D test for any new tuberculosis (TB) exposure. All prior exposures with a positive P.P.D. should be followed by chest X-Rays at regular intervals. Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process.

Without such proof, the student will not be admitted into the college. Immunizations are available in the Clinic for a fee. This fee varies each semester, so please feel free to call the Clinic at (504) 282-4455 ext. 8596 for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

Health Insurance

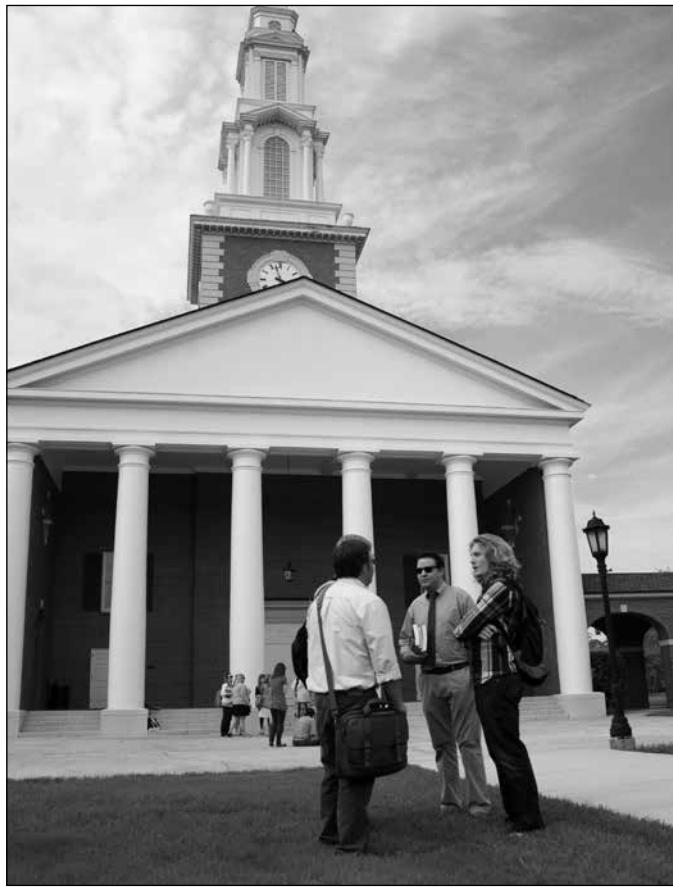
All students are required to have some type of hospitalization plan. Students with private health policies must provide evidence of this coverage before registration can be completed.

The administration has arranged a group student health plan for persons needing coverage. Coverage for dependents is also available in the group plan.

Divorce and Estrangement

Applicants who have been divorced may be admitted to the Seminary if they meet the following conditions:

- (a) that the marriage relationship has been terminated by divorce judgment
- (b) that at least one year has passed since the divorce judgment
- (c) that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce
- (d) that the applicants' usefulness in Christian service be highly recommended by a local church and personal references
- (e) that both the applicant and spouse (if remarried) are committed to the sanctity of marriage



Divorced or separated applicants are required to complete a Divorce/Separation Information Form and be interviewed by the school counselor. In some cases, the Seminary counselor may require the applicant to complete standard psychological tests. The Leavell College Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the institution's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the School for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in student housing. The specific timetable for the academic withdrawal and vacating housing will be determined in light of the circumstances by the Dean of Students.

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants, yet adhere to Christian principles and to protect the school's reputation as well as the moral and psychological health of the student body.

Opportunities for service in local churches may be more limited for Leavell College graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing ministerial training.

TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students

	Paper-Based Test	Computer-Based Test	Internet-Based Test
Composite Score	550	213	80
Writing Score	3.5	3.5	22

International Students

International students must be able to present evidence that they have earned a degree which is the equivalent of a United States' high school diploma or equivalent college credits offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc. (www.wes.org).

World Education Services, Inc. should be contacted for information in obtaining the necessary forms. World Education Services, Inc. charges a fee for this evaluation. Please request that World Education Services, Inc. forward directly to the Seminary a course-by-course copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Above are minimum scores for admission approval for each testing format. (SEE CHART ABOVE)

The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

ETS policy dictates that "because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated." Therefore, scores must be no older than 2 years.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the Seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar's Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to twelve (12) undergraduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.

Discrimination

The college does not discriminate in admission or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the college make distinction between men and women.

The fulfillment of the college's religious mission requires the college to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In the decisions, the college is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes.

Directory information, data that normally is public information, is available to the institution and outside sources. Additional information will not be released without the written permission of the student.

Entrance and Placement Tests

As a part of all degree programs, students are required to demonstrate an acceptable level of proficiency in English. Proficiency is demonstrated by passing either the English Placement Exam or the remedial course English Grammar. This requirement is a prerequisite to enrolling in English Composition. The remedial English course may not be transferred from another institution. All new students must take the English Placement Exam at its scheduled time during "New Student Orientation Testing." Students who pass the exam may enroll in the appropriate English course. Students who do not pass this exam will be required to enroll in English Grammar.

Students will be informed whether they "Passed" or "Failed" by a confidential posting in the Leavell College office before registration. Students' numerical scores are never revealed. Upon passing the English Placement Test, students may transfer English Composition from another accredited institution. Permission to repeat the English test after failure is not granted.

Orientation and Registration

All students enrolling in Leavell College for the first time will be required to attend the full period of orientation. Students who find it impossible to participate in all of the activities during the new student orientation period will be required to participate in the next orientation period. If the student is unable to participate at that time, then the student will be charged a late orientation fee of \$110.

During orientation, students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of orientation. If applicants have not received specific instruction, they should contact the Dean of Students Office.

Admissions and Academic Policies

Transfer Credits

New and returning students may transfer credits from all institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA). Baccalaureate students earning a Bachelor of Arts in Christian Ministry degree can only transfer one minor into the degree. Courses will be transferred on a course-by-course basis according to the policies adopted by the faculty of Leavell College.

CLEP and DANTEs exams may be transferred if the credit is on an official transcript from an institution accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA). Course work completed at a foreign institution not accredited by a regional post-secondary accrediting commission will be evaluated by World Education Services, P.O. Box 745, Old Chelsea Station, New York, New York, 10113-0745. The student should send an official transcript to World Education Services which will complete their evaluation of transfer credit and forward a course-by-course evaluation to Leavell College. The Associate Dean of Leavell College will then evaluate the analysis by World Education Services.

In order to graduate, students transferring hours into the baccalaureate degree program must complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary. Students transferring hours into the associate degree program must also complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary.

Students transferring hours in the baccalaureate degree program must complete a minimum of 12 semester hours on campus and an additional 12 semester hours in association with the faculty of the Leavell College.

Students transferring hours in the baccalaureate degree program must earn one Old Testament elective and one New Testament elective at NOBTS. In addition, they must show evidence of sufficient foundational studies to support the chosen major or minors. Transfer courses from Baptist colleges will be evaluated by the Dean of Leavell College on a case-by-case basis.

Bachelor of Arts in Music students who plan to have music hours transferred must pass the placement exams that correspond with the courses they wish to transfer. However, if a student plans to enroll in an undergraduate course, the corresponding placement exam is not required.

Students may transfer a minor in general education courses from all institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA). Credit earned in military training may be transferred if the credit is on an official transcript from an institution accredited by a regional accrediting agency approved by the CHEA, or the military credit

may be evaluated by the Associate Dean of Leavell College according to the standards of the American Council on Education. A maximum of 30 hours of credit may be completed and/or transferred as distance learning credit. Distance learning includes Seminary Extension courses, online courses, independent study courses, and other like methods endorsed by the Leavell College faculty members.

A maximum of 12 hours of Seminary Extension credit may be transferred if the credits are for courses accredited by the American Council on Education. These credits will be transferred in as free electives only. However, students must obtain approval from their academic advisors prior to enrolling in undergraduate courses based upon the transfer of seminary extension course credit.

All correspondence work must be from institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA).

Baccalaureate level work done at institutions not accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA) may be accepted in full or in part, or rejected. Such transfer hours will be evaluated by the faculty of Leavell College serving as an academic affairs committee. The faculty committee will make recommendations to the Dean of Leavell College regarding such transfer credit. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain at least a "C" average. Students enrolled in the Church Leadership Certificate Program may petition the Dean of the Leavell College to transfer a maximum of 18 hours earned in the program(s) to the associate or baccalaureate degree programs. The hours may be transferred if the student fulfilled the Seminary admission eligibility requirements at the time the courses were satisfactorily completed.

All transfer hours must carry a grade of "C" or above. The Dean of Leavell College is responsible for evaluation of all transfer credits.

Transcripts may be evaluated prior to or after the approval of the students for admission. Following the evaluation of transcripts, a copy of the evaluation will be forwarded to the student and the courses transferred will be entered on the student's official transcript at the Seminary. The fee for transcript evaluation is \$25. Transcript fees must be paid before the transcripts are evaluated.

Credits earned at Leavell College and transferred to another institution are at the discretion of the receiving institution.

Academic Policies

Academic Load

A full-time undergraduate student load is a minimum of twelve (12) credit hours per semester. Only regular semester classes count toward full-time load. (Internet classes and academic workshops do not count toward full-time load). Students must have full-time status to be eligible for financial aid and student housing.

Maximum course load is 18 credit hours per semester. Students desiring to take additional courses must have the approval of the Dean of Leavell College.

Policies for Defining and Assigning a Credit Hour

The Seminary operates upon a semester system wherein each semester hour of credit is based upon 15 hours of classroom contact. For online course offerings, the expectation is for students to have at least 15 hours of Internet contact with the course professor, other students in the course, and the content of the course for each semester hour of credit granted. Such a definition of a credit hour conforms to commonly accepted practices. The standard of 2 hours of assigned work per credit hour in addition to contact hours as defined above is mandated for all undergraduate and graduate courses.

Most of the Seminary's class offerings meet the seminary's credit hour definition. However, the Seminary does offer some classes that do not provide 15 hours of classroom contact per semester hour credit granted. Such courses include one-week intensive workshops, some courses taught in the summer terms, and occasionally a class in the seminary's extension centers. In such cases, additional requirements are added to the course syllabi of such courses to ensure the expected student learning outcomes are reached. These additional requirements do not replace the 2 hours of assigned work per credit hour. The course syllabi for these courses are also approved as follows: 1) graduate course syllabi are approved by the respective graduate division and by the Graduate Dean's Council; 2) undergraduate course syllabi are approved by Leavell College faculty. Lastly, the faculty of the seminary will approve all graduate and undergraduate syllabi.

Furthermore, NOBTS offers courses in a variety of formats and delivery systems. The number of credit hours and the level of credit awarded for each course are determined by the faculty. The process of approval is described in the Faculty Manual (Sections 3.1, 3.6-8, 3.10, 3.20, 3.23, 3.26, 4.1-3) and the Seminary Bylaws (NOBTS Bylaws, Article IV, Sections 6, 8; Article VIII, Article X).

Policies for Defining and Assigning a Credit Hour in Courses Unique to the Music Division

In terms of credit hours versus contact hours in the Division of Church Music Ministries, the following procedures have been established. Each credit hour of applied study equals a half hour of instruction. For example, a student taking 2 credit hours of voice would receive 1 hour of instruction per week over a 15-week semester. In keeping with common practice, lesson assignments are made during week 1, so there are actually 14 lessons. All ensemble courses include 1 hour of credit regardless of the number of contact hours of instruction in a given week (e.g., Seminary Chorus meets from 6:30 to 8:30 on Monday evening but students receive 1 hour of credit). Class piano follows the model of applied lessons. Because

the class is small, 2 hours of credit equal 1 hour of instruction per week over the course of a 15-week semester. The standard of 2 hours of assigned work per credit hour in addition to contact hours as defined above is mandated for all undergraduate and graduate courses. In the case of ensembles, additional work required is largely met with the extra rehearsal time as described above.

Academic Advising

The Leavell College Faculty serves as advisors for students. The particular professor may be consulted at any time to schedule an appointment.

Writing Guide

In preparing written assignments such as research papers, seminar reports, and dissertations, students are required to follow the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by the University of Chicago Press.

Absences

Class attendance is essential for effective learning.

1. Students will be expected to attend all classes unless prevented by illness or emergency.
2. Students may not miss more than 9 class hours for a 3-semester hour course, 6 hours for a 2-semester hours course, and 3 hours for a 1 semester hour course.
3. Three occasions of arriving late for a class or leaving early from class will count as one absence.
4. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.
5. Any student exceeding the maximum number of absences may only appeal to the Dean of Leavell College to have the grade of "F" changed.
6. Class periods missed because of late enrollment will be counted as absences. Students may not enter class after the end of the second week of each regular semester.

Independent Directed Study (IDS)

Students may earn a limited amount of credit through directed study. A student may take no more than four per academic year (Fall, Spring, Summer), one per regular semester, and no more than two in the summer. Students enrolled in an IDS during the summer may enroll in only one additional summer class. An IDS cannot be taken during an Academic Workshop session. Independent Directed Studies should include reading, writing, and research projects and must be done under the direction of a seminary faculty member. Students desiring an IDS should submit a written proposal for the planned course to the professor who will direct the study.

The professor will provide the appropriate form to request permission to take an IDS. All proposals must be approved by the professor, the departmental chairman, and the Dean of Leavell College. A copy of the proposal and the report on the study will become a part of the student's permanent file. Students should register for an IDS during the regular registration process. Deadlines will be strictly enforced. The deadline for registering for a directed study is Friday of the first full week of class. The work must be completed two weeks before the end of the semester in which the student registers for the course.

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The fee for an IDS is not included in the student's regular tuition fees. Fees must be paid at the time of registration for the course. The IDS fee is an additional \$110 per credit hour.

Auditing Classes

Under certain conditions, seminary classes may be audited without credit. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. Non-degree students desiring to audit must complete an application form available in Leavell College. Such applications must be approved by the Dean of Leavell College in consultation as needed with the Provost and/or the professor involved, considering such factors as available space and academic prerequisites. Fees for auditing classes are \$65.00 per hour.

Auditors are expected to adhere to normal attendance requirements, but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade of "S" or "U" will be given based upon attendance. Audited classes will never be counted as credit toward a degree.

Dropping or Adding a Course

Adding another course in addition to the student's schedule at registration must be done before the end of the second week of the semester. This can be done in the Leavell College Office by completing the "Course Change Notice" form and paying tuition plus the \$10 per course add fee. Students may not enroll in nineteen semester hours or more without permission of the Dean of Leavell College. A student should consult an academic advisor before dropping or adding any courses.

A regular semester or Internet course may be dropped before the end of the second week of the semester (see academic calendar). Students who need to drop a course must complete the "Course Change Notice" form in the Leavell College Office (Internet students may do so by email or fax). A student should consult an academic advisor before dropping or adding any courses. The fee for dropping a course is \$20 per course. Tuition is refundable if the class is dropped before the end of the second week of class.

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Students may drop an academic workshop from the registration deadline until before the first day of class by contacting the Leavell College Office and completing the "Course Change Notice" (extension center students may do so by email or fax). A student should consult an academic advisor before dropping or adding any courses. Tuition is refundable, minus the \$20 per class drop fee. Tuition is not refundable, however, after the first day of class.

Withdrawal from a Class after the Drop/Add Period

After the Drop/Add Period, a student may withdraw from a regular semester or Internet class without complete withdrawal from school. In such cases, the student should request the class withdrawal in writing in the Leavell College Office and/or the academic advisor's office. (Internet students may do so by e-mail or fax). The student will receive a grade of "WP," "WF," or "F" for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a \$50 class withdrawal fee per course. If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the \$50 class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the \$50 class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1.

Withdrawal Refund – Internet Courses

Withdrawal from a fall or spring Internet class and the refund of tuition will be the same process as stated in the preceding section, "Withdrawal from a Class after the Drop/Add Period," with the exception that the Internet program fee is not refundable after the Drop/Add Period.

Withdrawal from a summer Internet class and the refund of tuition will be according to the following procedure: If class withdrawal takes place before the third week of the summer, the student may receive a refund of two-thirds tuition. If class withdrawal takes place before the fourth week of the summer, the student may receive a refund of one-half tuition. For summer Internet courses no refund may be given for withdrawal after the fourth week.

With all Internet courses, the Internet program fee is non-refundable after the Drop/Add Period.

Withdrawal from an Academic Workshop

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Beginning with the first day of class, there are no refunds for academic workshop classes. Students who withdraw from an academic workshop will receive a grade of "WP," "WF," or "F".

Withdrawal from a Hybrid Class

A student may withdraw from a Hybrid class by requesting the withdrawal in writing in the Leavell College Office and/or the academic advisor's office (extension center students may do so by e-mail or fax). The student will receive a grade of "WP," "WF," or "F" for the class. Students who withdraw from a Saturday or Hybrid class between the second class meeting and mid-term (Fall Break or Spring Break) may request a refund of half of the class tuition, minus the \$50 class withdrawal fee. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the \$50 class withdrawal fee. Students may not withdraw from classes after December 1 or May 1. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

Grading Scale

The grading scale for the undergraduate programs is as follows:

A - 93-100

B - 85-92

P - Pass in Pass/Fail Class

I - Incomplete

C - 77-84
D - 70-76
E - Course in progress
F - Below 70 or failure
WF - Withdrew Failing
FR - Failure Repeated

S - Satisfactory
U - Unsatisfactory
AW - Admin. Withdrawal
WP - Withdrew Passing in
Pass/Fail course
EW-Emergency Withdrawal

Examinations

Final exams: The time limit for final examinations is two hours and shall be strictly adhered to according to the schedule published. Late finals are permitted only in extreme emergencies and must be approved by the Dean of Leavell College. Early finals are not permitted.

Scheduled sectional/unit exams: Prior arrangements to make up sectional/unit exams in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and get a suggested time for make-up. A student who misses an exam for no valid reason should be expected to take a make-up at the professor's/grader's convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule a make-up exam with the professor or grader. The makeup exam must be taken within two weeks of the missed exam. Failure to take the make-up test within the allotted time period will result in the student receiving a grade of zero for the exam.

Report of Grades

Grade reports are available online approximately two weeks after the close of each term. The Seminary may withhold a grade report or a transcript of any present or former student if financial obligations are outstanding.

Academic Grievance Procedures

In accordance with the practice of biblical precedent, all student complaints and concerns regarding academic matters will be dealt with in the following manner: The student is first to contact in writing the professor of the course in which the concern has arisen. The two are then to seek to understand the situation and to bring about a resolution. If the student is not accepting of the resolution proposed by the professor, then the student is to contact the Dean of Leavell College to establish a time when the student, the professor, and the Dean can meet to discuss the situation. If the student is not satisfied with the results of this meeting, the student can appeal to the Provost of the institution. The Associate Dean of Leavell College may serve in the absence of the Dean.

Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1.

Incomplete Work

At the end of a term, an Incomplete shall be given if the student is granted permission to complete any part of the required work after the date set for the term examination.

Such permission is granted only in case of an emergency. Requests for such permission must be made in writing by students to the Dean of Leavell College on the Student Request Form provided by the Leavell College office. If possible, requests should be made before the time for the

examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (*summer school is not included*).

There will be no further penalty for delays. If permission is not granted or work not completed during the time set, the work involved will be graded zero. The Leavell College office bears no responsibility for incomplete work.

Financial Obligations

Credit for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

Repeated Failure

Students failing the same class twice, must appeal to the Dean and Department Chair before registering for the class for the third time.

Academic Probation and Suspension

If a student's semester grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of twelve semester hours during academic probation. Failure to achieve a 2.0 grade point average during the next semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the Seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

Withdrawal from School

Students who request Complete Withdrawal from all classes from the beginning of the third week to the end of the fourth week of a semester may request a refund of two-thirds tuition minus a \$100 Leavell College withdrawal fee (\$50 for a student spouse). If the student has received a grant or scholarship, they will be required to repay that grant or scholarship when they withdraw from school. Students approved for Complete Withdrawal from Leavell College between the beginning of the fifth week of the semester and mid-term (Fall Break or Spring Break) may request a refund of half their tuition, less the \$100 Seminary withdrawal fee. If the withdrawal from school takes place between mid-term through December 1 or May 1, the student may request refund of one-third tuition, minus a \$100 Seminary withdrawal fee. The registration fee and other such fees are nonrefundable. Students may not withdraw from school after December 1 or May 1. All students who withdraw from school are required to repay any grants or scholarships that they have received.

Emergency Withdrawal

Students who must withdraw from the Seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled, and may receive a partial refund. To qualify for an

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Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

Repeating a Course

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Dean of Leavell College. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will remain on the official transcript but will not be calculated in the student's GPA.

Students who have received a grade of "F" for a course may retake the course without seeking approval from the Dean of Leavell College. When a student receives a failing grade for a course, the grade is calculated into the grade point average. If a student retakes and passes the course, the new grade is added to the grade point average, but it does not remove the failing grade from the GPA. Once a grade of "F" is received for a course, it will be computed into the GPA, and it cannot be removed by retaking the course. Only the exact course taken can be repeated. A new course cannot be taken to replace the previous course unless approved by the Dean of Leavell College.

Senior Status

Associate students reach senior status when they have completed 30 hours of their programs. Baccalaureate students become seniors when they have completed 87 hours of their programs. Students must schedule a senior conference with their faculty advisors in Leavell College before the beginning of the semester in which they reach senior status to insure that all course requirements have been met or are planned.

Requirements for On-campus Hours

A student who desires to earn a Bachelor's degree from Leavell College/New Orleans Baptist Theological Seminary must fulfill the following:

1. Twelve (12) hours of classes "on-campus." All students will be required to take "Research and Writing" as an on-campus course. The student may choose which courses to take for the remaining 9 hours, including workshop courses.
2. Twelve (12) hours in "relationship" to the main campus. These courses include CIV courses taken at the extension center, "Red Carpet Week" courses, independent studies with trustee-elected faculty at the New Orleans or North Georgia campus, or courses taught by trustee-elected faculty at the New Orleans or North Georgia campuses. Internet courses which are taught by trustee-elected faculty will also be counted as a part of this 12-hour block.
3. Complete one Old Testament elective or one New Testament elective through Leavell College.

Requirements for Graduation

In order to graduate from Leavell College, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the Seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the college. The student may appeal this determination to the President. The decision of the President shall be final. The college requires that all students anticipating graduation be currently enrolled and have earned a minimum of the last 24 consecutive hours for the degree program at Leavell College/New Orleans Baptist Theological Seminary. Requests for exceptions may be considered by the Provost.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in cases of emergencies.

Undergraduate Students Taking Graduate Classes

Undergraduate students may make application to begin taking graduate classes in the graduate program of the Seminary when they have completed all but 12 semester hours of their baccalaureate work.

Undergraduate students beginning graduate classes must complete undergraduate requirements during the first semester of graduate study. Students wishing to begin graduate work must have the approval of the Dean of Leavell College and must complete the application for admission to the graduate program, available in the Registrar's Office.

2) undergraduate course syllabi are approved by Leavell College faculty. Lastly, the faculty of the seminary will approve all graduate and undergraduate syllabi.

Standards for Student Conduct

Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

Seminary Policy on Plagiarism

The *Student Handbook* section on Ethical Conduct includes plagiarism as one type of unacceptable conduct.

Definition of Plagiarism

Students are given the task of writing papers in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is, therefore, a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. It may take several forms:

- Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation obviously is plagiarism. The student should note that a failure to document

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credit for a direct quotation is also a violation of copyright law (See *Student Handbook* section on Electronic Reserves).

- Representing the words or ideas of another person as your own words or ideas is plagiarism, even if you summarize. However, loosely paraphrasing a sentence without proper citation also is plagiarism.
- Borrowing without proper citation such things as an outline, an idea, or an approach to dealing with a problem that is unique to an author is plagiarism. This type of plagiarism often results from poor note taking on the part of the student.
- Plagiarism also can result from improper methods of citation. The student is responsible for learning the appropriate rules for citing sources and for following those rules throughout the paper. Ignorance of rules of citation is not an excuse.
- In addition plagiarism is a violation of the use of the Seminary's computing resources (See *Student Handbook* section on Computer Use Policy Violations).

For other definitions of plagiarism and ways to avoid it see Robert A. Harris, *The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism* (Los Angeles, CA: Pyrczak Publishing, 2001).

Consequences for Violations of Plagiarism

When a Professor discovers a student has committed plagiarism, the Professor should report this violation to the Dean of Students. In making this report, a copy of the paper in question is supplied to the Dean of Students for the purpose of documentation. A letter of warning will be issued from the Dean of Students Office to the student notifying him/her of the violation. This letter will serve as the official notice of the violation and a copy will be placed into the student's permanent file along with the copy of the student's paper(s). Copies of the letter will be forwarded to the appropriate academic Dean, the Registrar, the Professor, and the Provost. This letter will state clearly that if the student plagiarizes a second time, the offense will be reported directly to the President. At the discretion of the President, a second offense of plagiarism may result in the student's dismissal from the Seminary.

Internet Courses

High Quality Training Accessible Anywhere

The online courses offered by Leavell College through the Online Learning Center of NOBTS makes Seminary training accessible to ministers and lay Christian leaders all over the world, regardless of location. The Seminary is committed to provide theological education via the Internet that is comparable in quality to on-campus classes.

Types of Academic Credit for Internet Courses

Students may enroll for Internet courses in one of the following three ways: (a) for academic credit toward the certificate or undergraduate degree in which the student is enrolled in Leavell College, (b) for academic credit as a non-degree student in Leavell College (perhaps to transfer to another institution), or (c) for non-academic credit such as continuing education. Those enrolled in the courses as non-degree students are not guaranteed admission to Leavell College as degree-seeking students. Courses taken for non-academic credit can never be applied for credit in Leavell College.

Students desiring to enter a Leavell College degree program must meet all normal requirements for admission to the Seminary.

Accreditation

All courses offered through the Leavell College/New Orleans Baptist Theological Seminary Virtual Campus are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

Enrollment

Students may enroll for Internet courses on a credit or non-credit basis with degree or non-degree status. Those enrolled in the courses as non-degree students are not guaranteed admission to Leavell College as degree-seeking students.

The courses are designed for off-campus students who do not have easy access to the New Orleans campus. On-campus students may take Internet courses only if they meet one of the following two criteria: a) the student has full-time status, taking a minimum of 12 hours (not including the Internet course or IDS courses), b) or in cases where the student needs a particular course for graduation. When an Internet course is needed for graduation, the student must submit a written request to the Dean of Leavell College. Students may enroll for Internet courses in one of the following three ways: 1) for academic credit toward the baccalaureate or associate degree in which the student is enrolled at Leavell College/New Orleans Baptist Theological Seminary, 2) for academic credit as a non-degree student at Leavell College/New Orleans Baptist Theological Seminary, or 3) for non-academic credit, such as non-degree seeking.

Courses taken for non-academic credit can never be applied for credit at Leavell College. Students desiring to enter a Leavell College/New Orleans Baptist Theological Seminary degree program must meet all normal requirements for admission.

Certificates and Degrees Offered

Leavell College currently offers five certificates online in Biblical Studies, Christian Education, Christian Ministry, the Ministry Wife Certificate, and the Basic and Advanced Women's Ministry Certificates. Leavell College also offers online degree completion for the Bachelor of Arts in Christian Ministries for students who have some college credits. Students interested in online degree completion should contact the Leavell College office for more details.

Eligibility to Take Internet Classes

All Leavell College students are allowed to take internet courses, but these online courses do not count toward housing eligibility (since on-campus is for those who take on-campus classes) nor toward financial aid (because the SBC does not fund internet courses). To be eligible for campus housing and student financial aid, a Leavell College student would need to be a full-time student (taking 12 hours a semester), not counting internet courses.

Tuition and Fees

The tuition and fees for Internet courses must be paid in addition to

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regular tuition and fees. The schedule for Internet course tuition and fees is found on the Student Fees page in this catalog.

Registration

Students may register for Internet courses by completing the Online Registration Form found on the Leavell College/New Orleans Baptist Theological Seminary website. The form should be mailed to the Leavell College Office. Registration dates are posted in the school calendar and on the school website. No late registration is accepted for online courses. The deadline for registration is the same as that of the New Orleans campus.

Withdrawal from an Internet Course

The tuition refund for students withdrawing from an Internet Course is the same as that of the refund for a regular class, but the internet fee is non-refundable. The refund is given on a descending scale. If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a \$50 class withdrawal fee per course. If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the \$50 class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the \$50 class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1.

For More Information

For more information about online classes, see <http://www.nobts.edu/OnlineSeminary/Online%20Learning%20Center.html> or contact Dr. Thomas Strong, Dean of Leavell College, at tstrong@nobts.edu.

Hybrid courses

The new Hybrid courses are classroom-based courses with a greatly expanded internet component. The hybrid courses are similar to our current Saturday classes in that they have regular periodic meetings on campus, with a significant part of the course accomplished online between class meetings. The new Hybrid classes will meet about once a month on the New Orleans campus for three hours of classroom lectures and interaction with faculty members, and the rest of the instruction and coursework will be accomplished through the internet. (This is the format we're trying in this new Hybrid course pilot project; we might try other formats in the future).

These Hybrid courses are designed to fit the schedules and needs of New Orleans campus students, commuter students, and extension center students. The Hybrid courses count toward full-time status for the purposes of on-campus housing and for financial aid. Extension center students can earn on-campus credit by taking these Hybrid courses. Tuition for the Hybrid courses is at the Alternative Delivery System tuition. Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.

STUDENT FEES ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE. CHANGES IN FEES WILL BE POSTED IN THE BUSINESS OFFICE.

The spouse of an enrolled, full-time student (main campus only) will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Saturday courses, Hybrid courses, Internet courses, or any doctoral work. †

Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before registration.

A \$1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are only available to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount only applies to the student's first two semesters and must be taken within 18 months after returning to the United States.‡

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries. Non-Baptist students pay an added fee for instruction (see Student Fees section).

APPLICATION FEE (non-refundable) 55.00

TUITION, per credit hour, NEW ORLEANS CAMPUS:

Undergraduate, SBC*	190.00
Undergraduate, Non-SBC	290.00

TUITION, per credit hour, HYBRID:

Undergraduate, SBC *	200.00
Undergraduate, Non-SBC	300.00

TUITION, per credit hour, OFF-CAMPUS:

Undergraduate, SBC *	210.00
Undergraduate, Non-SBC	310.00

REGISTRATION FEE - PER SEMESTER (Fall/Spring)

(Does not apply to workshops, Internet, Summer or Certificate courses)
All campuses, per course 90.00 (3 course maximum)

REGISTRATION FEE - INTERNET, SUMMER SCHOOL, WORKSHOPS

Per course 25.00

REGISTRATION FEE - CERTIFICATES

All campuses, per course 25.00

TUITION, per credit hour, Internet

Undergraduate (SBC and non-SBC)** 190.00

INTERNET COURSE PROGRAM FEE:

Per Internet credit hour** 80.00

ACADEMIC WORKSHOPS:

(Per course: per credit hour, per location, as detailed previously.)

CERTIFICATE PROGRAMS:

(Per course: per credit hour, per location, as detailed previously. **)

AUDIT FEE:

Per credit hour 80.00

INDEPENDENT STUDY FEES

Regular tuition, per credit hour, as detailed previously, plus Supervisor's Stipend.

Supervisor's Stipend Per credit hour 115.00

OTHER ACADEMIC FEES:

Late Registration/Late Payment	110.00
Late Orientation	110.00
Return Check Fee	50.00
Drop a Course	20.00
Add a Course	10.00
Application for Readmission	10.00
Transcript Evaluation Fee	25.00
Transcript Fee, official copy, payable in advance	10.00
Withdrawal (per course)	50.00
Withdrawal from Internet Class (per course)	50.00
Withdrawal from Academic Workshop (per course)	50.00
Complete Withdrawal from School	100.00
Emergency Withdrawal	100.00
Diploma Fee (all programs)	55.00
Graduation in Absentia Fee	20.00
Late Graduation Application	35.00

DROP/ADD POLICY

For the Leavell College Drop/Add policy see catalog information under the **Dropping or Adding a Course** heading.

WITHDRAWAL and REFUND POLICY

For the Leavell College Withdrawal and Refund policy see catalog information under the following headings:

- **Dropping or Adding a Course**
- **Withdrawal from a Class (after drop/add period)**
- **Withdrawal from an academic workshop**
- **Withdrawal from School**
- **Emergency Withdrawal**
- **Withdrawal from an Internet Course**

†Contact the Registrar's Office at 504.282.4455 ext. 3304 if you qualify for the spousal discount.

‡Contact the Financial Aid Office at 800.662.8701 ext. 3348 to see if you qualify for the Journeymen/ISC discount.

*This Fee is a result of Cooperative Program Support for Southern Baptist Students.

**Internet Course Program fees are in addition to tuition. There is no Cooperative Program Support for Internet courses.

Student Fees

PRESCHOOL EDUCATION CENTER:

Monthly student fee rate includes lunches	420.00-440.00
Registration fee, per child, per year	55.00
Insurance fee, per child, per year	70.00
Re-enrollment, per child, per year	55.00

MUSIC FEES (per semester):

One hour private lesson	160.00
One-half hour private lesson	87.00
Class piano or voice	87.00
Recital fee	30.00

SINGLE STUDENT HOUSING (per month):

Dormitory Room Rent (per month)

Semi-Private (per person, includes phone)	225.00
Private (only when available, includes phone)	335.00
Room confirmation/deposit fee (non-refundable)	60.00
Room damage deposit (subject to refund)	110.00

Apartment Rent (per month/per person)

SINGLE STUDENT HOUSING (per month):

Courtyard (4 bedroom, furnished suite style apartments with utilities & phone included).....	445.00
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MARRIED STUDENT HOUSING (per month):

1-bdrm., Crutcher (includes water & phone)	450.00
1-bdrm., Willingham (includes water & phone)	455.00
2-bdrm., Lipsey/DeMent (includes water & phone)	480.00
2-bdrm., Oaks, MS and FL Apt. (includes water & phone)	560.00
2-bdrm., Staff Village (includes water & phone).....	560.00
3-bdrm., Farnsworth Apartment (includes phone & water) ...	640.00
3-bdrm., Staff Village Townhouse (includes water & phone) ...	715.00
4-bdrm., Farnsworth Apartment (includes phone & water)	665.00
4-bdrm., Manor Apartment (includes phone & water)	715.00
Confirmation Fee, Apartment, non-refundable	80.00
Apartmental Rental Deposit (<i>\$50.00 refundable</i>)	200.00

An illustration of how the Official Payments plan can make tuition more affordable

(Example: 12 hours tuition plus registration fee for SBC student at New Orleans campus)

	Bank Draft	Credit Card
Total Amount	\$2,670	\$2,670*
Down Payment (processed immediately)	\$534	\$534*
Amount to be Budgeted	\$2136	\$2136*
Number of Monthly Payments	4	4
Amount of Monthly Payments	\$534	\$534*

* Official Payments charges the same for Bank Draft or Credit Card payments, however your credit card company will charge a 2.5% convenience fee for use of the card.

NOTE: The Official Payments tuition payment plan requires a \$15 fee per agreement.

Student Life



Student Life

THE NEW ORLEANS CAMPUS

New Orleans Seminary's 85-acre main campus has over 70 buildings, most in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.



Hardin Student Center



John T. Christian Library



M.E. Dodd Building



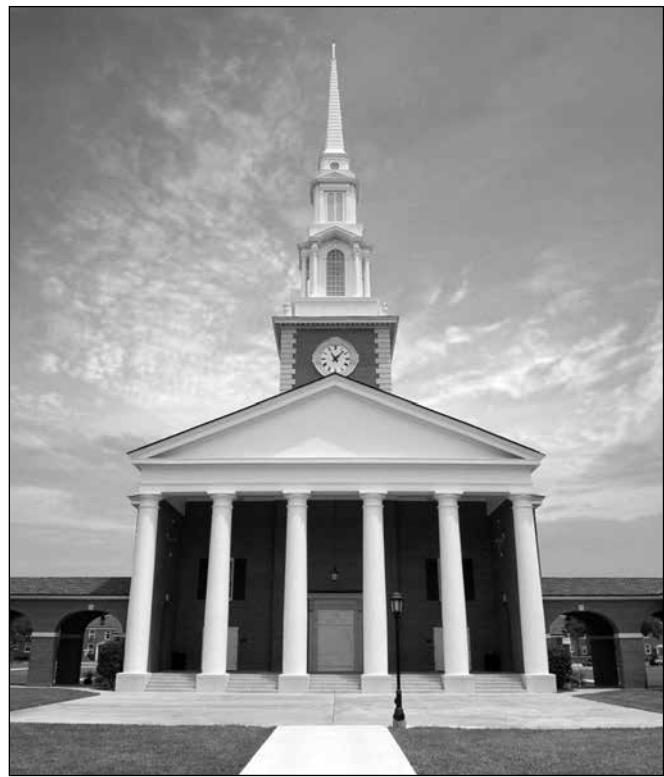
E.O. Sellers Building



The Oaks Apartments



Courtyard Apartments



Roland Q. Leavell Chapel

Student Life

Life in New Orleans can be exciting and spiritually significant. New Orleans is one of America's oldest and grandest cities. From its architecture and music to its food and culture, New Orleans is a truly exciting place. It is big enough to offer all of the amenities of a large, vibrant city, from professional sports to shopping to cultural resources. But it also retains a small-town, familiar feel. It is a city receptive to the love of Christ and the gospel. Churches are growing as they meet the needs of the people in their communities, and students continue to minister as they pursue their seminary training. NOBTS is a proud member of the New Orleans community and maintains a missional focus in all we do.

Life on campus is one of the highlights of a student's time in seminary. The NOBTS campus is beautiful, secure, and comfortable. Many of our faculty members live on the campus, so students have the opportunity to know their professors and learn from them out of the classroom, as well as in it. The campus offers housing for single students as well as families, fostering a community, family atmosphere. The facilities are outstanding, from the beautiful pool and recreational space, to the parks, playground, volleyball, and cookout facilities. Our many student organizations and student community foster spiritual and physical health. Educational resources are top-notch. From any perspective, NOBTS is a great atmosphere to prepare for ministry.

Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic for faculty, staff, students, spouses, and their children. The clinic is open on a part-time schedule and the hours are variable. Appointments should be scheduled by calling 816-8596. The Nurse Practitioner and Medical Assistant are not on-call during off-duty hours.

The following is a partial list of available services: immunizations, physical exams, lab tests, screening and monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis and management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the student or employee account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short-term loan. Persons with emergency conditions should proceed directly to a health care facility covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients, but not obstetrical care. Upon determination of pregnancy, the patient will be referred to an OB/GYN specialist.

Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Monday through Friday, 7 a.m. - 9 a.m. and 11 a.m. - 1 p.m., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red beans and rice with turnip greens and cornbread, a New Orleans classic.

Banquet and reception facilities are available for groups from 25 to 300. In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

LifeWay Christian Book Store

A book store is operated on the campus by LifeWay Christian Resources of the Southern Baptist Convention. Students receive a discount on most class-related books when paying by cash or check. Office and general supplies, music and gifts are among the many products and services that may be found at the book store. The book store also employs many students and their family members during their stay at seminary.

Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

BAPTIST COLLEGIATE MINISTRY - BCM@NOBTS exists to work with student life to provide an engaging student experience by providing community building on campus and missional living opportunities throughout the New Orleans Metro area.

BIVOCATIONAL PASTORS FELLOWSHIP - This organization is for undergraduate and graduate students who are serving or will serve as bivocational pastors. As an auxiliary organization to Shepherds Fellowship Forum, BPF meets each semester to encourage and mentor students in bivocational pastoral ministry. Financial support for BPF comes from the A.E. Lucas Memorial Fund.

CAMPUS YOUTH CHALLENGE - CYC is an organization designed to promote fellowship among 7th through 12th grade youth and provide Bible study and planned activities.

CHAPLAIN MINISTRY FELLOWSHIP - This group of students, committed to the pastor role of chaplaincy, whether hospital, industrial, military, or prison, hold regular programs of interest to those preparing for this specialized type of ministerial service.

Student Life

CHRISTIAN ASSOCIATION OF STUDENT SOCIAL WORKERS - This fellowship is designed to create professionalism and camaraderie among social work students on campus.

CHRISTIAN HOME EDUCATORS SUPPORT SYSTEM - CHESS is an organization consisting of families within the seminary who participate in the home education of their children.

DEAD PREACHERS SOCIETY - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

FELLOWSHIP OF BLACK SEMINARIANS - The purpose of FBS is to unify Seminarians of Black American and African heritage in fellowship, spiritual and moral growth; and to serve the community.

INTERNATIONAL STUDENT FELLOWSHIP - This organization exists to promote fellowship among the members through Bible studies and planned activities.

KOREAN STUDENT ASSOCIATION - This organization helps care for Korean students by encouraging and equipping them spiritually and physically to do the work of God.

NOBTS STUDENT COUNSELOR ASSOCIATION - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.

QUEST STUDENT WOMEN'S MINISTRY - Quest is a student led fellowship for women seminary students. This organization is designed to provide encouragement for women during their time in seminary through monthly events.

SHEPHERD'S FELLOWSHIP FORUM - Student Fellowship Forum is a pastoral ministries faculty-sponsored organization for students, undergraduate and graduate, who serve or are preparing to serve in the office of pastor or in pastor-type positions (e.g., chaplains, staff members, missionaries, church planters.) SFF meets once a semester to mentor, encourage, and expose students to exemplary practitioners involved in effective pastoral ministry and to the NOBTS pastoral ministries faculty on a more personal basis.

STUDENT MISSIONS FELLOWSHIP - The fellowship seeks to promote through its activities a vital missionary spirit among students, to encourage students who are preparing for missionary service, and to help others consider their individual responsibility toward missions.

STUDENT THEOLOGICAL FELLOWSHIP - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

STUDENT WIVES FELLOWSHIP - This fellowship of women meets monthly during the school year to provide encouragement for student wives on the campus through Bible study, fellowship, and planned activities. In addition, academic courses are provided for student wives to equip them for ministry alongside their husbands. These classes are free-of-charge and free childcare is provided at the Preschool Center.

For more information about NOBTS' student organizations contact the Campus Life Office at 816-8427.

Educational Options for Children

Preschool Education Center

The Preschool Education Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The Center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences. Seminary students may enroll their preschool children in the Center. Parents should contact the Center for more information.

Home Schooling

The Christian Home Educators Support System (CHESS) is an organization of home-school families within the Seminary community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

Public and Private Schools

Information on local public and private schools is available from the Dean of Students Office.

Employment

Church-Minister Relations

The Office of Church-Minister Relations, located in the Frost Building, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and is available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

On-Campus Employment

Applications for on-campus jobs are available in the Business Office. These applications are valid for 90 days. The Business Office does not maintain a list of job openings for on-campus employment.

General Housing

Assignment of Seminary Housing

An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval from Leavell College. Assignments are made in order of receipt as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

Deposit

The following policies will govern deposits:

Dormitories. Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student's residency in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

Apartments. Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. The deposit (see fee schedule), which is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

Priority of Assignment

Priority of apartment assignment is determined by the date the application is made, the date that the applicant has requested to move in, and the status of the student: prioritized in this order, (1) students who have completed at least one term, (2) students currently enrolled in their first term, and (3) students who have been approved for admission, but have not enrolled. On campus transfer requests may be accommodated after waiting lists are exhausted and availability allows.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Students who are not full-time students are not eligible for campus housing or financial aid. A full-time undergraduate student must take 12 hours per semester. Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar's Office to the Housing Office and the Financial Aid Office. Academic workshop hours and Internet courses do not count toward full-time status.

Laundry

Washer and dryer hookups are available in Oaks, Farnsworth, and Manor apartments. All other residents have access to laundry facilities in their respective complex. Campus laundry facilities are also available at the Courtyard Apartments.

Refrigerators

Dormitories. Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the Seminary and are located in the various kitchenette units within each respective building.

Apartments. Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, Iroquois Manors, Crutcher, DeMent and Lipsey, Oaks, and Staff Village Apartments. These appliances may not be removed from the residence.

Utilities

Water for all apartments is furnished by the Seminary. Students occupying apartments where utilities are not furnished by the Seminary are required to arrange service for gas and electricity dealing directly with Entergy. It is the resident's responsibility to contact Entergy and have services connected in his or her name prior to move-in.

Phone

All student-housing units are provided with local phone service through the Seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the Seminary phone systems. Any student on the Seminary system may elect to use a long distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

Pets

Dormitories. No animals of any kind. Dormitories are not allowed to have small caged pets or aquarium pets of any kind.

Apartments. No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, and ferrets are not considered to be small caged pets.

Dormitory Rooms

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the Seminary.

Room assignments are made by the Housing Office after a student has been accepted by the Seminary and has submitted an application for housing. Specific room number assignments are made upon arrival. Room rental charges begin on the resident's requested move-in date, whether the keys have been obtained or not, and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded/forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

Student Life

The Seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

Apartments

The Seminary maintains 209 apartments, described below:

Single Student Apartments

Courtyard Apartments

Each suite accommodates four same-sex residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, phone, water) are included.

One-Bedroom Apartments

Crutcher Apartments

These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

Willingham Manor

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

Two-Bedroom Apartments

Lipsey Street Apartments

Lipsey Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

The Oaks, Florida and Mississippi Apartments

The Oaks, Florida and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hook-ups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

Three- and Four-Bedroom Apartments

Farnsworth

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more; (2) two children of the opposite sex.

Manor Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite sex.

Financial Aid

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

Federal and State Loan Deferments

The Seminary does not participate in any federally funded loan or grant programs such as Stafford loans or Pell grants. We do accept educational or Signature loans from various lenders. Contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to get more information about student loans.

Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at (504) 282-4455, ext. 3348 or financialaid@nobts.edu.

Scholarships

Applications are available for scholarships to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account.

First semester Student Scholarships are available to brand new students on the New Orleans campus. An application should be completed online by June 15th for the Fall semester and November 1st for the Spring semester.

Current Student Scholarships are also available to main campus and extension center students. The scholarship application is available April 1-30 for the Fall semester awards and September 1-30 for the Spring semester awards. All applicants must apply online at the NOBTS website, www.nobts.edu.

Main campus Leavell College students must maintain full-time status (12 semester hours) through the academic period covered by the grant award. Extension Center students must maintain enrollment in at least two courses per semester through the academic period covered by the grant award. Full-time status for Financial Aid and campus housing purposes includes only hours from regular, semester-length on-campus classes. Internet courses, independent studies, and workshops DO NOT count toward full-time status.

Tuition Opportunity Program for Students (TOPS) for Graduates of Louisiana High Schools

To qualify for the Tuition Opportunity Program for Students (TOPS), the student must meet the following requirements:

1. US citizen or permanent resident who is eligible to apply for US citizenship.

2. Graduate of a Louisiana public or approved non-public high school.
3. Dependent of a parent or a court ordered custodian who is a resident of Louisiana for at least two years prior to the month of the dependent's high school graduation or a dependent of a member of the Armed Forces who claims Louisiana as his legal residence and has filed Louisiana tax returns or who is stationed in Louisiana and completes a DD Form 2058 to become a legal resident within 180 days of reporting to Louisiana, OR
4. Independent student who has been a resident for at least two years prior to the month of his or her high school graduation, OR
5. Dependent or independent student who actually resides in Louisiana while attending a Louisiana public or approved nonpublic high school for the period of his or her last two full years of high school culminating in graduation as certified by the high school.
6. Completed all courses in the TOPS core curriculum (Core curriculum may be found in the Index window in the TOPS Portal at www.osfa.state.la.us).
7. Attained a minimum 2.5 cumulative grade point average on TOPS core curriculum courses.
8. Attained a minimum ACT (or SAT equivalent) score of 20.
9. Enrolled as a first-time freshman by the first semester following the first anniversary of a high school graduation.

Alternate eligibility requirements (minimum ACT score of 23) apply to students who complete a La. Board of Elementary and Secondary Education (BESE) approved home-study program or graduate from an approved out-of-state high school and who meet the residency requirements.

TOPS awards include tuition and certain fees for up to 8 semesters if a 2.3 GPA is earned at the end of the first academic year and a 2.5 at the end of all other academic years. The student must also maintain continuous full-time enrollment of 24 credit hours each academic year (not including summer and intersessions).

To enroll in the TOPS program, the student must complete a Free Student Application for Federal Student Aid (FAFSA) by May 1st for priority consideration or by July 1st to be considered without penalties by logging on to www.fafsa.ed.gov.

Please contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to let us know that you are enrolling in the TOPS program before the semester begins.

Miscellaneous Scholarships

The Financial Aid Office maintains a web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons, and phone numbers or addresses. State Baptist conventions and foundations are listed on the web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional

Advancement at 504.282.4455 ext. 3252. Additional options for making a gift are also available.

Emergency Aid

The Seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office to set up a one-on-one meeting with the Director.

Official Payments (OP) Monthly Payment Plan

Official Payments is a monthly payment plan program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest charges assessed, and there is no credit check. The only fee to budget payments through Official Payments is a nonrefundable enrollment fee per semester paid to the Official Payments company at the same time as the down payment.

How to enroll with Official Payments: Once students determine the amount needed to budget (only tuition and fees may be included), they enroll online through the Finances tab in their SelfServe student account. Problems accessing SelfServe should be directed to the ITC office at 504.282.4455, ext. 8180. The Official Payments plan must be completed by the Final Day for Tuition Payment set by the Registrar's Office; otherwise, the NOBTS Business Office will assess a late payment fee. Official Payments automatically deducts the monthly payments from a student's checking account, savings account, or credit card.

Payment Schedule: When the plan is established, Official Payments will process the enrollment fee and an immediate down payment of 20% of the total amount budgeted. This will be followed by 4 monthly payments of 20% (Feb. - May for Spring semester and Sept. - Dec. for Fall semester). These monthly payments can be scheduled between the 1st and 10th of each month. Separate Official Payments plans are available for Doctor of Ministry students (using the trimester system) and for all students during the Summer. Students are responsible for notifying the seminary of any changes they would like made to the original plan. In the event there are consistent problems with any student's plan, Official Payments and the NOBTS Financial Aid Office reserves the right to terminate the plan and restrict usage to the monthly payment system. Contact the Financial Aid Office for more information.

Financial Counseling

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

Awards

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in

Student Life

the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, and monetary awards.

Baptist College Partnership Program

Directed by Dr. Archie England

The Baptist College Partnership Program is designed to give students who major or minor in religion at a Christian college a head start on seminary. Students can earn up to 32 hours of credit toward a master's program in areas studied at the undergraduate level. Also, an additional 8 hours of master's level credit can be earned by qualifying students before finishing their undergraduate program, thus allowing a possibility of up to 40 hours to be earned through the Baptist College Partnership Program. The program can help students in three ways:

1. The BCPP holds special seminars for BCPP Participants.
2. Students may earn up to 20 hours by beginning seminary classes during their junior and senior years of undergraduate work. A junior who has maintained a "B" cumulative average can complete up to 8 hours of graduate course work during the summer workshops held at NOBTS.
3. Also, seniors may earn up to 12 hours of credit (up to 3 of the 4 seminars) by means of the one-week BCPP seminars offered in January, May, June, and August of each year.

The four areas of seminars include the following:

BCOT5400: BCPP Old Testament Seminar

The purpose of this seminar is to provide supplemental knowledge in the areas covered in the course OTEN5300, Exploring the Old Testament (plus one elective hour in biblical studies is gained). Besides reviewing the content of the Exploring the OT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the Old Testament. The prerequisites for taking this seminar are the completion with a "B" or better of at least two college courses in the area of Old Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the OT, 1 = Biblical Studies Elective)

BCNT5400: BCPP New Testament Seminar

The purpose of this seminar is to augment the student's knowledge of the areas covered in the course NTEN5300, Exploring the New Testament (plus one elective hour in Biblical Studies is gained). Besides reviewing the content of the Exploring the NT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the New Testament. The prerequisites for taking this seminar are the completion with a "B" or better of at least two college courses in the area of New Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the NT, 1 = Biblical Studies Elective)

BCHI5400: BCPP Church History Seminar

The purpose of this seminar is to augment the student's knowledge of areas addressed in the courses HIST5200 and HIST5201 (History of Christianity: Early - Medieval and History of Christianity: Reformation - Modern). The seminar provides students an opportunity to review the content of these courses through textbook

readings and to research and discuss further topics related to the history of Christianity. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of the history of Christianity and the approval of the Director of the Baptist College Partnership Program. (4 hours)

BCCE5400/BCPY5400: BCPP Christian Education Seminar/Psychology Seminar

This seminar addresses the areas covered by courses on lifespan and/or human development and the special needs of various age groups in Christian education programs. The seminar provides students an opportunity to review the content of these courses through textbook readings and to research and discuss further topics related to developmental studies in Christian education. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Christian education, including one on human development or lifespan development, and the approval of the Director of the Baptist College Partnership Program. (4 hours)

Earning Credits by Testing Students may earn up to 16 hours of credit in specific introductory courses by successfully completing a one-hour test on the subject matter. The tests are administered on a pass/fail basis and are coordinated through the BCPP office (H256). Each test costs \$30 per credit hour. A study guide which details the material the test will cover is available through the BCPP director's office.

Courses for which one might be eligible to earn credit through testing include:

- Introduction to Biblical Hermeneutics (3)
- Encountering the Biblical World (3)
- Baptist Heritage (3)
- Introduction to Christian Ethics (3)
- Introduction to Missions (3)
- Introduction to Pastoral Counseling (3)
- Church Evangelism (3)
- Basic Church and Education Administration (3)
- Historical Foundations of Christian Education (2)
- Introductory Greek (3)
- Intermediate Greek (3)
- Introductory Hebrew (3)
- Intermediate Hebrew (3)

Credit in language courses is based upon the student passing a higher level NOBTS language course, such as an exegesis course or an intermediate grammar course.

Specialized Independent Studies

Students may earn 4 hours of credit through an independent study in an area of particular interest and previous research. Those students who have done substantial work on specific subjects at the undergraduate level can further that research through a directed study instead of repeating a course covering the basic information on the subject.

For more information on the Baptist College Partnership Program, contact the Seminary at 1-800-NOBTS-01 or visit our website at <http://nobts.edu>.

Other Opportunities

Youth Ministry Institute

Directed by Dr. Allen Jackson

The Youth Ministry Institute (YMI) of the New Orleans Seminary was created in 1999 to provide an intentional strategy for youth ministry training. YMI features multiple delivery systems, taking into consideration the training needs for on campus students, extension students, graduate students, undergraduate students, and volunteer or bivocational youth ministers who desire continuing training.

YMI has grown to encompass all of the youth ministry training offered at the Seminary. The mission of the Youth Ministry Institute is to extend the mission of New Orleans Baptist Theological Seminary by providing leadership in advanced research, practical application, quality training, and on going dialogue for those who work with youth. The content of YMI is driven by competencies that have been (and continue to be) identified by Dr. Jackson and the staff of the Institute.

Youth Ministry classes offered annually during the regular semester sessions include Introduction to Youth Ministry, Advanced Youth Ministry, Youth Culture, Adolescent Psychology, and Youth Ministry: Issues and Practice. Weekend classes (Thursday - Saturday schedule) address discipleship competencies: theology, doctrine, polity, ethics, leadership, and ministry skills.

The Youth Ministry Institute in January is an event consisting of two one-week sessions, back-to-back, and designed intensive training for students and youth ministry veterans based on expert presentations and round table discussion. It can be taken for academic credit or as a module in the new Certificate in Youth Ministry.

The Certificate in Youth Ministry is a way that youth ministers and volunteer youth workers can get training in specific aspects of youth ministry through a combination of YMI in January and a series of weekend events (modules). Eight modules are required for the certificate, which can be completed in as little as two calendar years.

For more information on the Youth Ministry Institute, check out the website at www.youthministry.org.

Women's Ministry Program

Directed by Dr. Rhonda H. Kelley

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of women's ministry. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in women's ministry, the need for pragmatic training in women's work, and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

Courses

The Women's Ministry Program offers short-term courses at the main NOBTS campus year-round during academic workshops. Courses are offered in a convenient three or five-day class format, approximately five times each year. In addition, two courses are taught online each semester.

Course Schedule

A multi-year course schedule and description of courses may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses; and graduate students can earn master's level credit.

Women's Ministry Certificate

The Women's Ministry Certificate prepares Christian women to lead women's ministries in local churches. Courses provide inspiration, information, instruction, and interaction for church staff, women's ministry directors, and lay leaders. Eight hours are required for completion.

Advanced Women's Ministry Certificate

The Advanced Women's Ministry Certificate provides additional training for leaders in the women's ministry of local churches who already have completed the Basic Women's Ministry Certificate. Courses offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects. Eight additional hours are required for the Advanced Women's Ministry Certificate.

Associate in Women's Ministry

The Associate in Women's Ministry focuses on instruction in women's ministry while preparing for work in the local church or pursuit of the bachelor's degree. It requires 18 hours of women's ministry courses in addition to 52 hours in the areas of life skills, Christian ministry, and free electives.

Bachelor of Arts in Christian Ministry

Minor in Women's Ministry

A minor in Women's Ministry is available through the Bachelor of Arts in Christian Ministry degree plan. Eighteen (18) semester hours in women's ministry are required to complete this baccalaureate degree, which includes a total of 126 semester hours.

For more information about the Women's Ministry Programs: phone 1-800-NOBTS-01, ext. 3334, or visit the website at www.nobts.edu.

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Calendar

Leavell College Calendar for 2014-2015

Fall Semester
(August - December 2014)

Academic Schedule for the Fall Semester

Orientation for New Students	August 14-15, 2014
Campus Life and Ministry Fair	August 14, 2014
Registration for Returning Students Not Previously Registered Online	August 14, 2014
Final Day for Tuition Payment	August 15, 2014
New Student Registration	August 15, 2014
Registration Deadline for Fall Internet Courses	August 15, 2014
Fall Semester Independent Study Submission Deadline	August 15, 2014
Late Student Registration	August 18, 2014
Classes Begin (including Internet)	August 18, 2014
Grant Application for Spring 2014 Returning Students	September 1-30, 2014
Labor Day (Offices closed: no classes)	September 1, 2014
Convocation Chapel (11:00 am)	September 2, 2014
Deadline to Apply for Fall Graduation	September 15, 2014
Founders' Day Chapel (11:00 am)	October 7, 2014
Fall Break (Offices open)	October 13-17, 2014
October Academic Workshops (See schedule on Web site for registration details/deadlines)	October 13-17, 2014
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 24-28, 2014
Leavell College Final Examination Period	December 4-10, 2014
Christmas Break (Offices close at noon on December 23, open on January 4)	December 23, 2014 - January 4, 2015

Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 12, 2014
President's Reception (5:30-7:00 pm)	Friday, December 12, 2014
Fall Semester Graduation (10:00 am)	Saturday, December 13, 2014

Leavell College Fall 2013 Final Examination Schedule December 5-11, 2013

Class Time	Examination Time
6:00 pm, Monday	6:00 pm, Monday, December 8
8:00 am, Tuesday and Thursday	8:00 am, Tuesday, December 9
9:30 am, Tuesday and Thursday	8:00 am, Thursday, December 4
12:30 am, Tuesday and Thursday	12:00 noon, Tuesday, December 9
2:00 pm, Tuesday	3:00 pm, Tuesday, December 9
6:00 pm, Tuesday	6:00 pm, Tuesday, December 9
2:00 pm, Thursday	2:00 pm, Thursday, December 4
6:00 pm, Thursday	6:00 pm, Thursday, December 4
8:00 am, Wednesday	8:00 am, Wednesday, December 10

Leavell College Calendar for 2014-15

Spring Semester
(January - May 2015)

Academic Schedule for Spring Semester

Orientation for New Students	January 15-16, 2015
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	January 15, 2015
Registration for Returning Students Not Previously Registered Online	January 15, 2015
Final Day for Tuition Payment	January 16, 2015
New Student Registration	January 16, 2015
Registration Deadline for Fall Internet Courses	January 16, 2015
Spring Semester Independent Study Submission Deadline	January 16, 2015
Classes Begin (Including Internet Classes)	January 20, 2015
Late Registration	January 20, 2015
Deadline to Apply for May or July Graduation	February 16, 2015
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	February 17, 2015
Spring Break (Offices open)	March 23-27, 2015
March Academic Workshops (See schedule on Web site for registration details/deadlines)	March 23-27, 2015
Grant Application for Fall 2013 Returning Students	April 1- 30, 2015
Good Friday (Offices closed; no classes)	April 3, 2015
Leavell College Final Examination Period	May 7-13, 2015
Celebration of Excellence Chapel Service (11:00 am)	May 5, 2015
Red Carpet Week	May 25-29, 2015
Summer Independent Study Submission Deadline	May 29, 2015

Spring Graduation Activities

Leavell College Spring Graduation Rehearsal (2:30 pm)	Thursday, May 14, 2015
President's Reception (5:30 - 7:00 pm)	Thursday, May 14, 2015
Leavell College Spring Graduation (10:00 am)	Friday, May 15, 2015

Leavell College Spring 2015 Final Examination Schedule May 7-13, 2015	
Class Time	Examination Time
6:00 pm, Monday	6:00 pm, Monday, May 11
8:00 am, Tuesday and Thursday	8:00 am, Tuesday, May 12
9:30 am, Tuesday and Thursday	8:00 am, Thursday, May 7
12:30 am, Tuesday and Thursday	12:00 noon, Tuesday, May 12
2:00 pm, Tuesday	3:00 pm, Tuesday, May 12
6:00 pm, Tuesday	6:00 pm, Tuesday, May 12
2:00 pm, Thursday	2:00 pm, Thursday, May 7
6:00 pm, Thursday	6:00 pm, Thursday, May 7
8:00 am, Wednesday	8:00 am, Wednesday, May 13

Calendar

Summer Courses (May 25-August 7, 2015)

May Workshops

Leavell College May Workshops Registration Deadline

May 18-May 22, 2015
April 24, 2015

Red Carpet Week

Leavell College Red Carpet Week Registration Deadline

May 25-May 29, 2015
January 23, 2015* or April 24, 2015

Summer Term I

Leavell College Summer Term I Registration Deadline

June 1-5, 2015
May 1, 2015

Summer Term II

Leavell College Summer Term II Registration Deadline

June 22-26, 2015
May 22, 2015

Summer Term III

Leavell College Summer Term III Registration Deadline

July 6-10, 2015
May 22