



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

2019-2020 ACADEMIC CATALOG



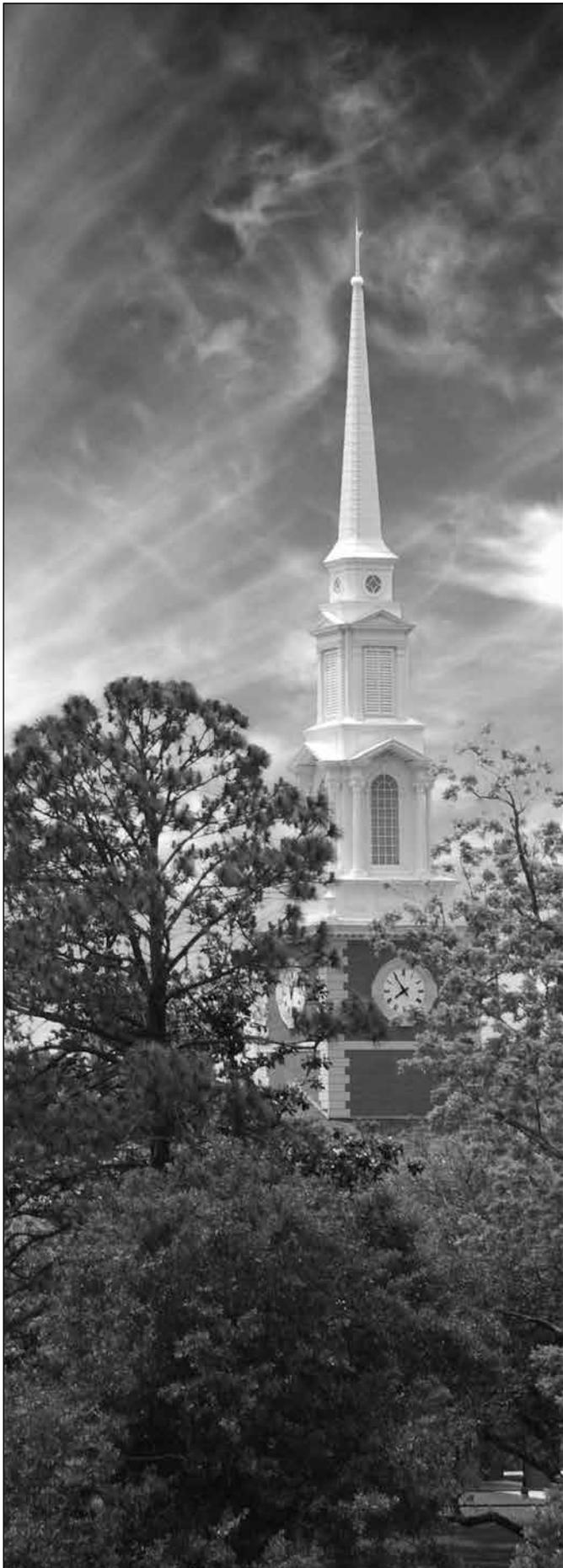


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Purpose

This Catalog is intended to describe the Seminary, its programs, and its life. It is not a contract. The Seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.

The 2019-2020 Session

The one hundredth and first year of the New Orleans Baptist Theological Seminary will begin on August 1, 2019, and will continue through July 31, 2020. Included are thirty-one school weeks, beginning August 20, 2019, and concluding May 16, 2020.

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Updated: October 14, 2019



A Welcome from the President

Welcome to New Orleans Baptist Theological Seminary and Leavell College! My prayer for you as you study here is that God would create in you a passion to serve. Following the example Jesus set as he washed the feet of the disciples, let us be men and women who take up the towel and basin to serve others. I am praying for you as you study and serve the kingdom during your time at NOBTS.

One of the real gifts of your time at NOBTS will be the friendships you develop with your fellow students, faculty, and staff. I encourage you to be diligent in your studies, but take time to invest in friendships that will last a lifetime. Those friends will be a support and encouragement to you throughout your life and ministry.

You are answering God's call to serve Him wherever He may lead. I pray that your time at NOBTS and Leavell College enriches you and strengthens you for the task ahead.



Jamie Dew



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

Our Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Our Core Values

Doctrinal Integrity

Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Spiritual Vitality

We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus

We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Our Target: Healthy Churches

The health of a seminary is determined by the health of the churches its graduates lead.

Seminary in Brief

Denominational Affiliation

- New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

Doctrinal Commitments

- All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

Funding and Endowment

- The budget for the 2019-2020 academic year is \$23.5 million, with a significant percentage provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over \$130 million dollars of endowment. The Cooperative Program is the financial lifeline of the Seminary.
- The Seminary endowment is more than \$60 million.

Accreditation

- New Orleans Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of New Orleans Baptist Theological Seminary.

- As a part of the Seminary, Leavell College is authorized to offer certificates, associate degrees and baccalaureate degrees.

- Leavell College of the New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida statute 246.083

- New Orleans Baptist Theological Seminary has met the requirements for exemption from applicable Georgia law as a religious institution.

- *Complaint Policy for Students Receiving VA Education Benefits.* Any complaint against the school should be routed through the VA GI Bill Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

Enrollment

- Total student NOBTS/Leavell College enrollment is more than 3,700, making NOBTS among the largest seminaries in the world.

How to Contact Us

Main campus address:

3939 Gentilly Blvd.

New Orleans, LA 70126

www.nobts.edu or nobtsfoundation.com

1-800-NOBTS-01 or 504-282-4455



A Message from the Provost

The mission of New Orleans Baptist Theological Seminary is to, “equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.” Everything we do is geared to fulfilling that mission. I trust God has called you to Leavell College to join us in that mission. We are excited about what God is doing here, and I’m glad you are going to be a part of it.

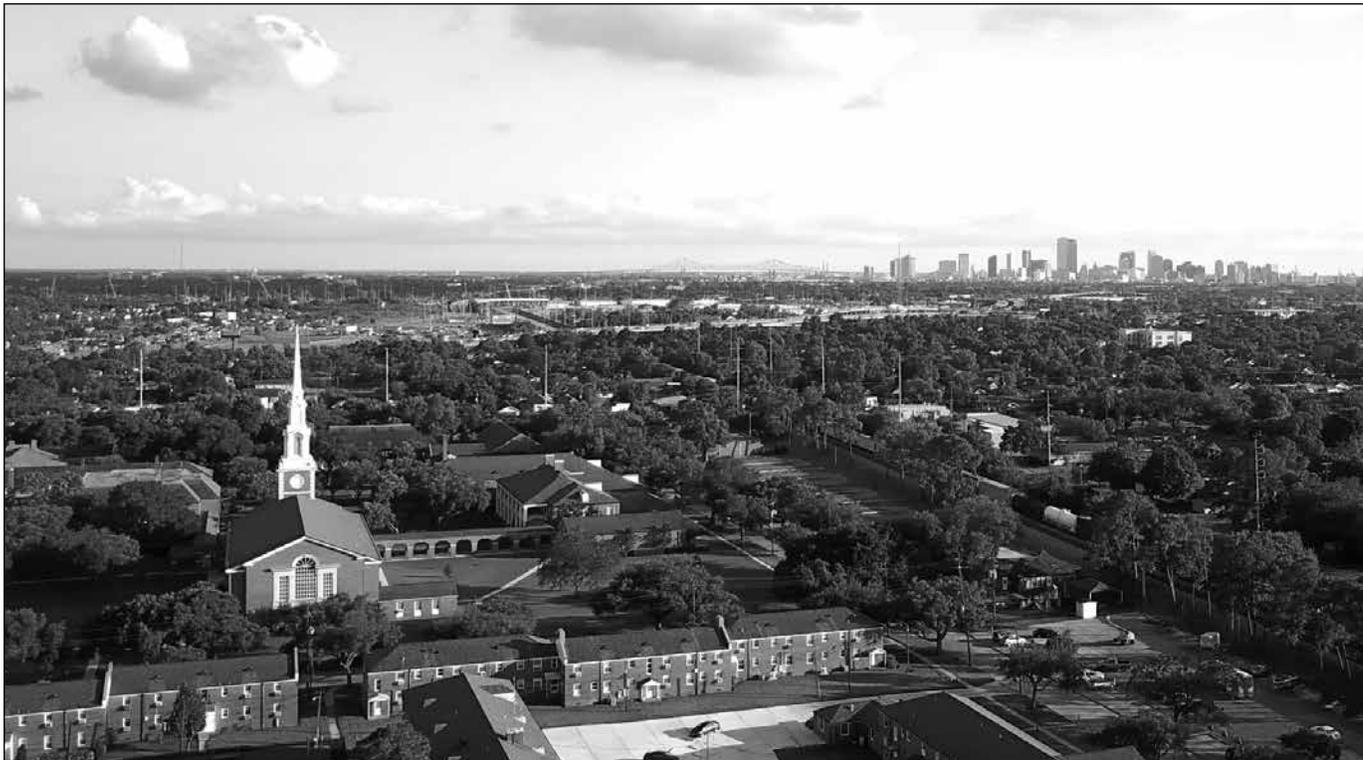
The Leavell College faculty have prayerfully designed a curriculum that will equip you for a variety of ministries. While you are here, let me encourage you to approach each class as more than a requirement for a degree. God has called you to study here, so do your very best. If you’ll approach each class seeking to find what God has for you, God will honor your efforts.

One of my favorite parts about Leavell College is the community. Let me encourage you to get to know your fellow students as you study. Some of your best friends in ministry will be people you meet during your time at Leavell College. Take advantage of this time God is giving you to develop friendships which can encourage you in ministry for the rest of your life. Find some friends who will pray for you and allow you to pray for them as you seek God together.



The faculty and administration of Leavell College are committed to guide and teach you as you become a part of the seminary. We have a world-class faculty who have the best possible academic training. They want to get to know you, and I hope you will take the opportunity to get to know your faculty while you are in seminary. They desire to invest deeply in students, and you will be blessed by them while you are here. The faculty of Leavell College are deeply involved in local church ministry. I hope while you are gaining the tools for ministry you will get involved in some sort of ministry wherever you are. Don’t wait until you graduate to begin to do what God has called you to do.

Dr. Norris Grubbs
Provost



Historical Sketch

Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans (then one of the largest cities in America, with a well-deserved reputation as a “sin city”) and to establish a missionary training school at the gateway to Latin America. NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting. New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

Growth and Expansion

Following unanimous SBC approval in 1917, the Institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William H. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell (1974-95); and Charles S. “Chuck” Kelley Jr. (1996-2019).

On June 5, 2019, the NOBTS trustees unanimously elected James K. “Jamie” Dew Jr. to serve as the school’s ninth president. Dew brings a wealth of academic, administrative, and ministerial experience to the task. He holds two Ph.D. degrees, one from Southeastern Baptist Theological Seminary

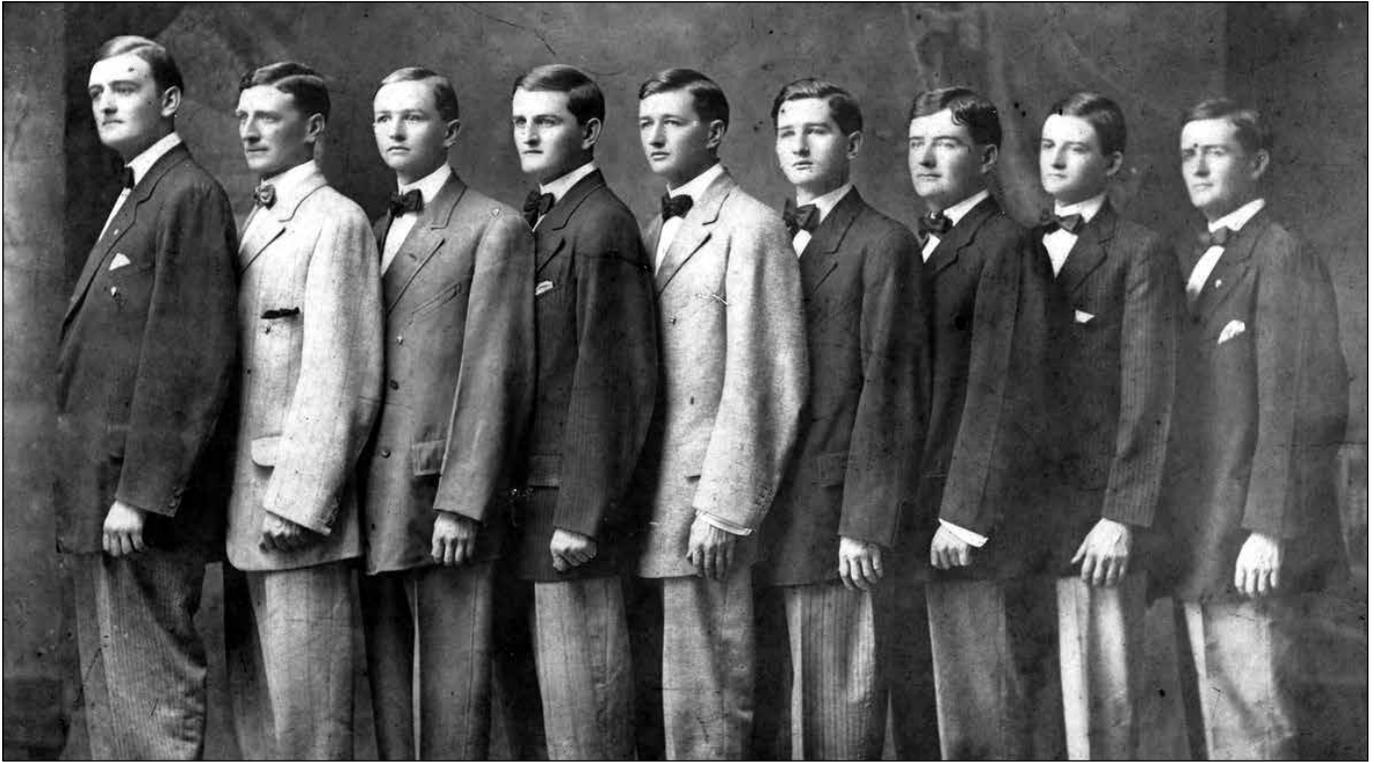
and another from the University of Birmingham (UK). Dew most recently served as vice president of undergraduate studies and distance learning at Southeastern Seminary.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master’s, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. NOBTS currently serves more than 3,600 students. More than 20,000 men and women have studied and prepared themselves for ministry at NOBTS. In 2017 and 2018, the seminary celebrated its 100th year of ministry in New Orleans.

A Vision for the Future

The future is bright at New Orleans Seminary and the school remains committed to the task of training men and women for Gospel ministry in this most unique setting. In addition to a continued focus on graduate programs, NOBTS leaders plan to expand and enhance the work of Leavell College. Dr. Dew also brings a new emphasis on raising up a generation of Gospel ministers marked by servanthood and total devotion to Christ and His kingdom. Servanthood and the basin and towel will characterize the NOBTS community as they proclaim the Gospel and grow in spiritual fervor.



Leavell College History

Honoring the legacy left by George Washington and Corra (Berry) Leavell and their extended family, New Orleans Baptist Theological Seminary trustees voted to change the name of the institution's College of Undergraduate Studies to Leavell College in October 2001. The new name recognizes the Leavells' nine sons and their families, eight of whom have served in full-time vocational ministry as pastors, evangelists, missionaries, and denominational leaders throughout the Southern Baptist Convention. One of the brothers, Roland Q. Leavell, served as president of the Seminary for 12 years. Landrum P. Leavell II, nephew of Roland Leavell, served as president for over 20 years.

Roland Q. Leavell, New Orleans Baptist Theological Seminary's fourth president, began the School of Christian Training in 1954. The program, devoted to training students who did not have a college degree, was discontinued a few years after it began. The dream for this type of school did not die.

In 1976, the Seminary re-activated the School of Christian Training (later renamed the College of Undergraduate Studies) with the purpose of offering diploma and associate degree programs. Roland Leavell's nephew, Landrum P. Leavell II, was a driving force in re-establishing and strengthening the School of Christian Training. Leavell envisioned an accredited college that would offer Christian education to a greater number of students. In 1992, the Seminary expanded its undergraduate offerings to include a fully accredited four-year baccalaureate program.

When the school was re-established, the school had only 25 to 30 students. Now with more than 1,400 students enrolled, Leavell College offers four fully accredited bachelor of arts degrees and three associative of arts degrees, certificate-level classes for laypeople, and a diploma program for those without high school diplomas or GEDs.

The Leavell Brothers

Years before Leavell College existed, a group of men turned their hearts to God and were used mightily to change their world. This group was made up of eight brothers, the Leavell brothers. The Leavells were raised by godly parents who surrounded their children by prayer. God found willing hearts in these men who surrendered themselves for service. They were willing to do whatever God had called them to do, even if it had never been done before. Desiring not to be just followers, they became pioneers.

- Frank, one of the brothers, became a pioneer in student ministries work, eventually serving as the Baptist Student Union leader at the Baptist Sunday School Board (now LifeWay).
- Another brother, Landrum P., was the first director of the Baptist Young People's Union, which eventually became the discipleship ministry of the local church.
- Roland Q. served as the evangelism director for the Home Mission Board (now North American Mission Board) and later became president of New Orleans Baptist Theological Seminary from 1946-1958.
- Two brothers, George Walne and Ullin Whitney, served as missionaries in China.
- Leonard O. was a pastor in the Southeast and was the father of New Orleans Baptist Theological Seminary's seventh president, Landrum P. Leavell, who served from 1975-1994, plus an additional year as interim president.
- James Berry was an evangelist and pastor who served churches across the Southeast.
- Clarence Stanley served on the Arkansas state mission board.
- Arnaud Bruce was a dedicated dentist in Hollywood, CA. The Leavells made a great impact on their generation. Our prayer is that the graduates of Leavell College will have a similar impact in the Kingdom of God.

The Cooperative Program of the Southern Baptist Convention

The Cooperative Program is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately \$500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about \$300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.

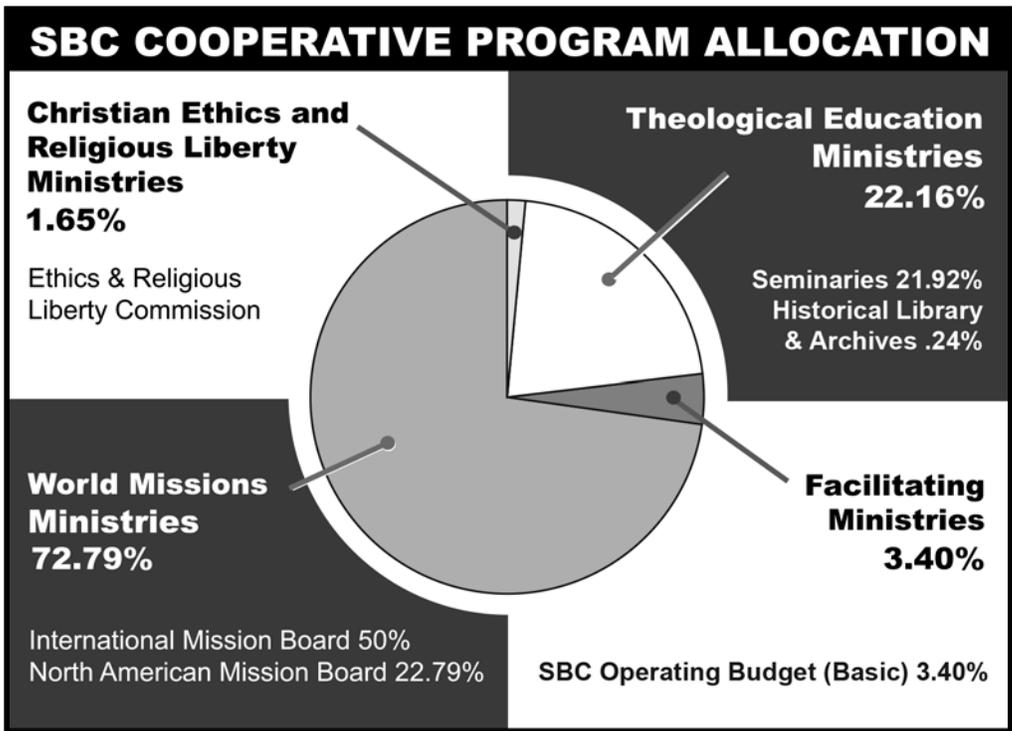
The remaining amount of approximately \$200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget. The remaining monies (about 5 percent) are distributed to the Ethics and Religious Liberty Commission, the Annuity Board,

the SBC Historical Library and Archives, the SBC Foundation, and the SBC Executive Committee.

The Cooperative Program provides almost \$9 million annually, or the equivalent of the income from an endowment of over \$130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about \$4,200 a year.

The Cooperative Program was designed in 1925 as an alternative to the “society method,” in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the “society method” the largest offerings go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the “society method” missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.



Doctrinal Commitments

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

Articles of Religious Belief

Subscribed to by the Faculty of
New Orleans Baptist Theological Seminary

Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one and only true and living God, the Creator and Sustainer of all things, who is infinite, eternal and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination

and the grace of God, and the free choice and faith of man.

Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

Article VI - Conversion Includes Repentance, Faith, Regeneration and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

Article VII - Final Resurrection of All Men.

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances – baptism and the Lord's Supper – and that a church, as a democratic organization, is served by only two types of officers – pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death,

and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

Article IX - Lord's Day and Christian Support of Civil Government. We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

Article X - Baptist Loyalty to Distinctive Baptist Doctrines. We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations in so far as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

The Baptist Faith and Message 2000

Report of the Baptist Faith and Message Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive antisuper-naturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . ." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life. Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

The Baptist Faith and Message Study Committee

Adrian Rogers, Chairman	Fred Luter
Max Barnett	R. Albert Mohler Jr.
Steve Gaines	T. C. Pinckney
Susie Hawkins	Nelson Price
Rudy A. Hernandez	Roger Spradlin
Charles S. Kelley Jr.	Simon Tsoi
Heather King	Jerry Vines
Richard D. Land	

The Baptist Faith & Message 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully

man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.
- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is pre-requisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the

missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His

Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

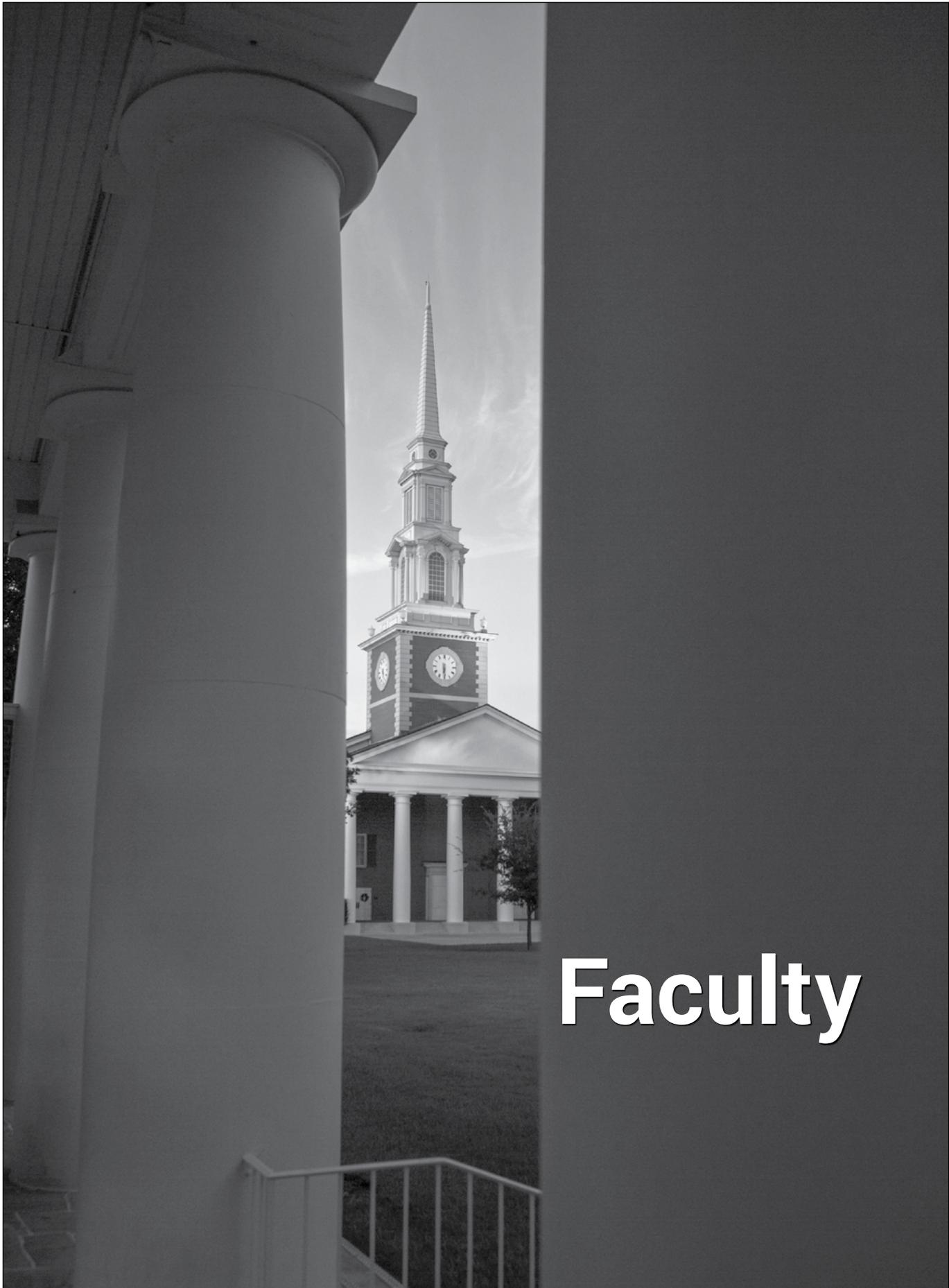
God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.



Faculty



From the Leavell College Dean

Greetings! I am thankful you are taking the opportunity to explore what God is doing at Leavell College. For twenty-five years, I have had the opportunity to be a part of the Leavell College faculty; for eighteen of those years, I have had the opportunity to serve as the Dean. During these years at Leavell College of New Orleans Baptist Theological Seminary, many changes have taken place, but many things have remained consistent. Our foundational understanding of the classroom is unchanged. We believe that the classroom (whether it is in a physical location or online) is a sacred place where God intervenes in all of our lives as we are being conformed to His image and for His usefulness. Our commitment to utilizing the teaching opportunity to prepare students for ministry in the present and to prepare students for graduate work remains unchanged. We teach with the purpose that we are striving for effectiveness in ministry in the local church. Our doctrinal foundation is unchanged. We not only subscribe to the Baptist Faith and Message 2000 as a doctrinal statement for our teaching, but we are confident that this statement is also a reflection of our personal beliefs.

Another matter that remains unchanged is God's continued blessing in and through Leavell College. Each of God's workings is a further confirmation of His taking pleasure in the ministry of Leavell College - and that is our goal. We desire for God to find pleasure in our lives and in our ministries. Note these blessings from God:

First, the lives of students are being impacted. The commitment of the faculty of Leavell College is to be used by God to encourage and shape lives that can be used for effective ministry. We consider it a great privilege to be instruments God uses and also a privilege to see growth in our students. This growth is intellectual as courses and degrees are completed. But more importantly, the growth is in a deeper relationship with Christ as students are challenged through their encounters in class, encounters with other students, and encounters with the Leavell College faculty on a personal basis.

Second, God continues to build a strong faculty for Leavell College. The faculty is made up of men and women who are first and foremost committed to their individual walk with Christ and to living lives of integrity. I commend to you each faculty member because of his or her demonstrated faithfulness both in the classroom and out of the classroom. We as a faculty are committed to providing a blend of theoretical and practical education. Also, we believe that modeling in our lives the concepts that we are conveying in the classroom enhances our teaching. Actually, we believe that modeling the very concepts we are teaching is an absolute necessity. All of the faculty are involved in local church ministries as well because we believe without question that God has a great plan for the local church.

Third, the graduates of Leavell College are making an impact. I hear from our graduates on a regular basis, and these graduates are planted all over the world in many different types of positions. Some of our graduates serve in local churches, some in mission settings scattered around the US and the world, and some are serving in convention agencies. But they all have one goal – to lead others to a relationship with Christ that is growing and life changing. They are relating incidences of God's moving through their ministries as lives are being changed.

So, I encourage you to join us on the journey at Leavell College and to allow God to use the time while you are at Leavell College to continue to work within you to make you the person He desires.

If we can be of further help in answering any questions or in praying with you, please contact us at 1-800-662-8701, ext. 8590 or 504-816-8590. You may also email me at tstrong@nobts.edu.

On the journey,

L. Thomas Strong III, Ph.D.
Dean, Leavell College

Professor of New Testament and Greek

Leavell College Faculty



Jeff Audirsch

Associate Professor of Biblical Studies
B.A., Louisiana College; M.Div.,
Th.M., Ph.D., NOBTS



L. Thomas Strong III

Dean, Leavell College;
Professor of New Testament and Greek
B.A., Union University;
M.Div., Ph.D., NOBTS; additional study
through University of California at Los Angeles



Eddie D. Campbell

Professor of English
B.Ed., M.Ed., Delta State University; M.Div.,
Ph.D., NOBTS



Sandra F. Vandercook

Associate Dean of Leavell College
Professor of English and Education
B.A., University of Florida; M.Ed.; M.A., Ph.D.,
University of New Orleans; additional study at
NOBTS



Jeff Farmer

Associate Professor of Church Ministry and
Evangelism
Associate Director, Caskey Center for Church
Excellence
B.S., Georgia Southern University; M.Div.,
Th.M., Ph.D., NOBTS



Laurie Watts

Associate V. P. for information Technology;
Professor of Educational Technology
B.A., Judson College; M.Div.C.E., Ph.D.,
NOBTS; Additional study at SACS College
Business Management Institute, E-College;
Executive Master of Business Administration
(Technology Concentration), Univ. of
New Orleans Masters of Information Systems
Management, University of Phoenix Online



Bob Hall

Professor of Discipleship
Ministry-Based Faculty
B.S., Carson-Newman College; M.A., Samford
University; M.Div., D.Min., NOBTS



Robert Wilson

Associate Professor of Christian Ministry
Ministry-Based Faculty
B.A., California Baptist University; B.S.,
Clayton Sate University; M.Div., M.A.C.E.,
D.Min., Southern Seminary



Karla L. McGehee

Associate Director of Institutional Effectiveness
Associate Director of Innovative Learning
Assistant Professor of Christian Education
B.A., Leavell College; M.Div, Th.M., Ph.D.,
NOBTS



Brooke Osborn

Assistant Professor of Psychology and Counseling
B.A., University of Alabama; M.A.M.F.C.,
Th.M., Ph.D., NOBTS.



Edward L. Steele

Professor of Music
B.M.E., Oklahoma Baptist University;
M.C.M., SWBTS; D.M.A., NOBTS; additional
study at the University of Oklahoma

Leavell College Adjunct Faculty New Orleans Campus

Rex Butler

Professor of Church History and Patristics

B.A., Texas Tech University, M.A. Wayland Baptist University;
Ph.D., SWBTS

Michael H. Edens

Distinguished Professor of Theology and Islamic Studies

Associate Director, Institute for Christians Apologetics

B.A., East Texas Baptist University; M.Div., Ph.D., NOBTS;
additional study at American University, Cairo, Egypt

Lorien Fleener

B.S., Union University; M.A.M.F.C., NOBTS

Michael Gill

B.S., Troy University; M.B.A., Auburn University; M.Div.,
SWBTS; M.T., NOBTS

Norris Grubbs

Provost; Professor of New Testament and Greek

B.S., Union University; M.Div., Ph.D., NOBTS

Shaun Grunblatt

B.A., M.A., NOBTS

Adam Harwood

Associate Professor of Theology

B.A., University of Central Oklahoma; M.Div., Ph.D., SWBTS

Adam Hughes

Assistant Professor of Expository Preaching

B.A., University of Arkansas; M.Div., Ph.D., SWBTS

Justin Kelly

B.A., Delta State; M.Div., Th.M., NOBTS

Rhonda Kelley

M.S., Baylor University; Ph.D., University of New Orleans;
additional study at NOBTS

James E. Killion

Associate Professor of Voice and Conducting (Ministry-Based)

B.M.E., Southwest Baptist University; M.C.M., SWBTS; D.M.A.,
University of Oklahoma

Steve Lemke

*Professor of Philosophy and Ethics; Vice President for Institutional
Assessment*

B.A. Louisiana Tech University; M.Div., M.A.R.E., Ph.D.,
SWBTS

Bonnie McNeal

B.S., M.E., Ed.D., University of Southern Mississippi; additional
study at Indiana University

Bo Rice

Dean of Graduate Studies; Assistant Professor of Evangelism

B.A., Auburn University; M.Div., Th.M., Ph.D., NOBTS

Karen Roudkovski

B.A., Union University; M.Div., Ph.D., NOBTS

Faye Scott

B.A., M.A.C.E., NOBTS

Chris Shaffer

B.A., M.A., Florida State University; M.Div., Th.M., NOBTS

Michael D. Sharp

*Professor of Worship Studies, occupying the Lallage-Feazel Chair of
Keyboard and Worship; Chapel Music Coordinator*

B.M., Ouachita Baptist University; M.C.M., SBTS; Ph.D.,
Louisiana State University

Stan Statham

B.A., M.Div., D.Min., NOBTS

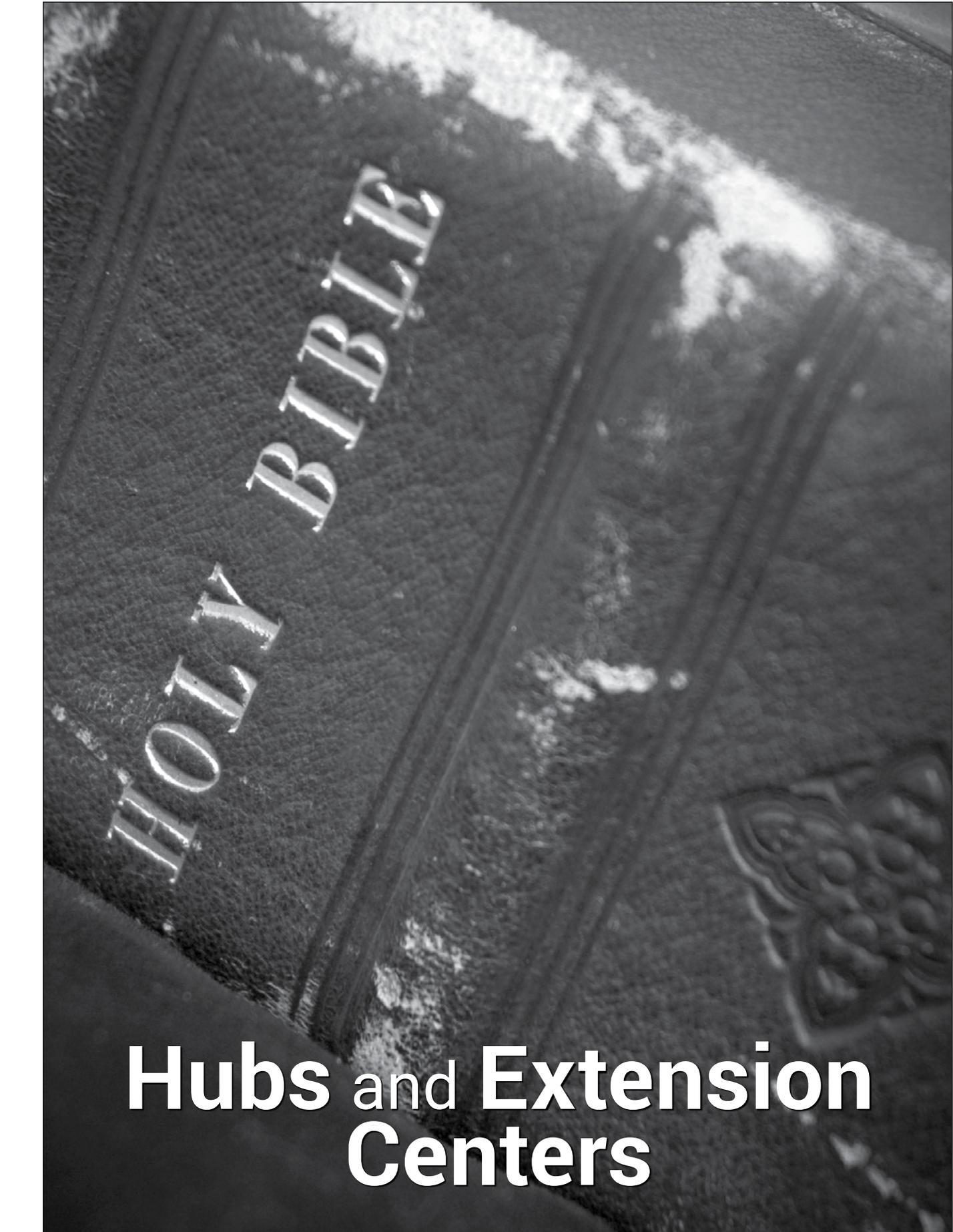
Greg Woodward

*Associate Professor of Conducting and Chairperson of the Division of
Church Music Ministries*

B.M.E., M.M.E., University of Southern Mississippi;
Ph.D., Florida State University

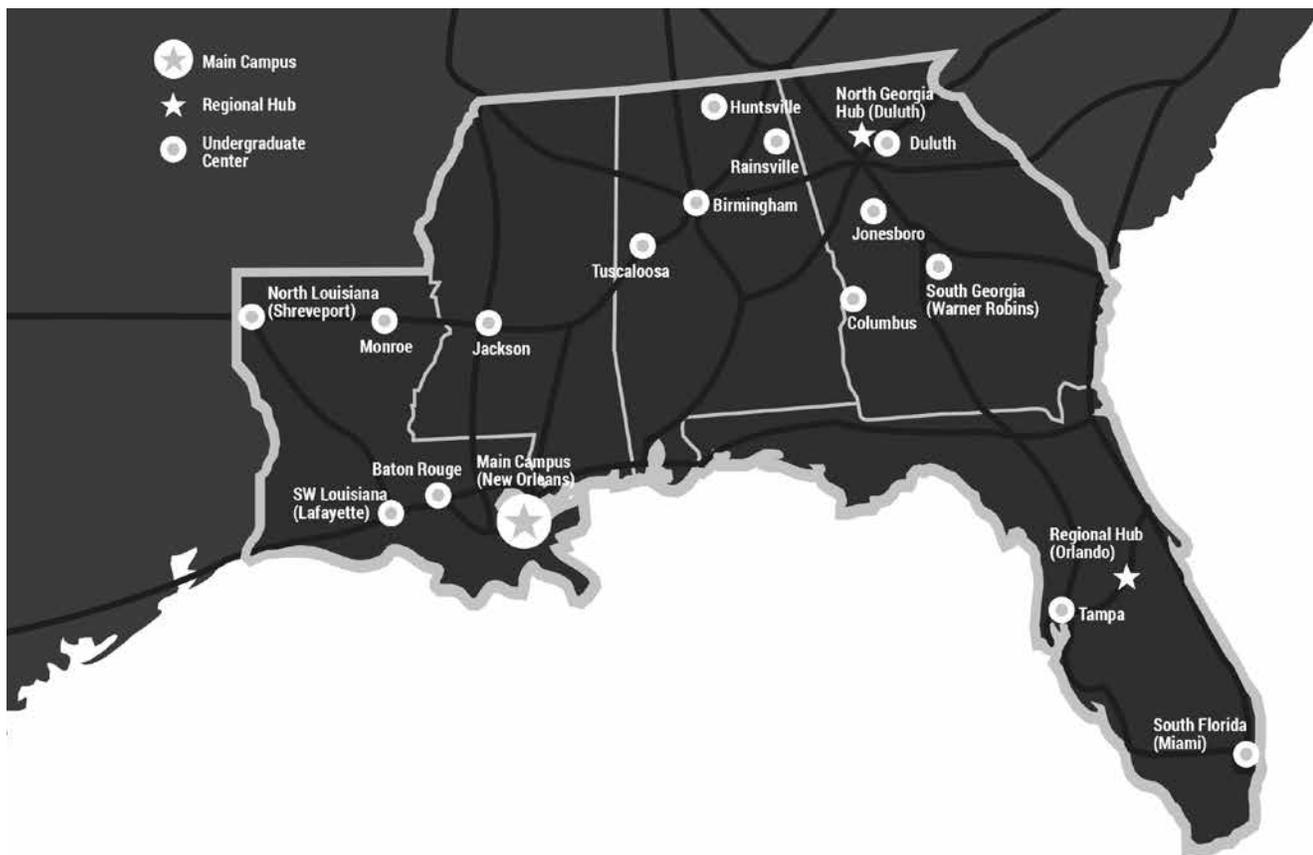
Russell Zwerner

B.A., University of South Florida; M.Div., NOBTS

A close-up, black and white photograph of a book cover. The cover is dark and has a textured, possibly leather or cloth, surface. The words "HOLY BIBLE" are embossed in large, raised, silver-colored letters, arranged in two lines. The lighting creates highlights and shadows on the texture of the cover and the raised letters. In the bottom right corner, there is a faint, embossed decorative emblem.

HOLY BIBLE

Hubs and Extension Centers



Undergraduate Hubs and Extension Centers

Making Theological Education Accessible to All

For over a quarter of a century, NOBTS has provided theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

For more information about extension centers contact one of the regional deans: Dr. Jody Dean, Louisiana/Mississippi; Dr. Peter Kendrick, Alabama/Georgia; Dr. Delio Del Rio and Dr. David Lema for the Florida centers.

Contact Us

For more information contact the following:

- Dean of Leavell College: Dr. L. Thomas Strong III
504.282.4455 • tstrong@nobts.edu
- Senior Regional Associate Dean for the Extension Center System:
Dr. Jody Dean • 504.282.4455 • jdean@nobts.edu
- Regional Associate Dean for Alabama/Georgia:
Dr. Peter Kendrick • 770.321.1606 • pkendrick@nobts.edu
- Regional Coordinator for North/Central Florida:
Dr. Delio DelRio • 407.514.4484 • ddelrio@nobts.edu
- Regional Coordinator for South Florida:
Dr. David Lema • 305.888.9777 • dlema@nobts.edu

Additional information about extensions and regional hubs may be found on the Seminary website at www.nobts.edu/extensions.

Admission Requirements

The admission requirements for the undergraduate extension centers are the same as the requirements for all Leavell College students. Please see the section in this catalog that delineates admission requirements.

Applications

The application process for the undergraduate extension centers is handled in the office of Leavell College. Applications must be submitted no later than thirty days before the beginning of classes in the fall or spring semesters. Questions about applications may be directed to the Leavell College Office, the local directors, or the Regional Associate Deans.

Orientation

All students enrolling in the undergraduate extension centers are required to complete the online orientation to the Seminary and the extension center program. Check the Seminary website at www.nobts.edu or call the Extension Center Office or the local directors for specific dates and times for orientation.

During online orientation students will be given information relating to seminary life and registration. Approved students are responsible for receiving information on orientation from the extension center directors or the Regional Associate Deans.

Registration

Returning students register through the Internet. For information on Internet registration, contact the Leavell College Office, the Regional Associate Deans, the local Directors, or the Seminary website at www.nobts.edu.

Late registration for any reason results in a late registration fee. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, from the center directors, from the Leavell College Office, or from the Regional Associate Deans. For registration deadlines, please consult the Academic Calendar at the end of the Catalog. When the student registers after the beginning of the class, he or she is responsible for all classes missed. See specific fees on the student fees page of this catalog.

Library Resources for Extension Center Students

Access to library materials is an important part of the seminary experience. Each center has a library of basic books and periodicals at the site where classes are held. The books may be checked out for student use.

Students have access to the NOBTS Library Computer System. Through this system students can search for materials by author, title, and subject. The John T. Christian Library has ebooks available for all students as well. Details for gaining access to the library computer system are available at each center or by calling the library in New Orleans.

Students also may obtain books from the main library by calling the library or by sending requests by mail or electronic mail. The items can then be mailed directly to the student from New Orleans. Agreements are maintained with a number of libraries in close proximity to our centers. These agreements allow NOBTS students to use these libraries. The details concerning the names and locations of these libraries, and the types of privileges available, may be obtained from the John T. Christian Library on campus in New Orleans or from the local center directors. More information can be found on the NOBTS website or by calling the John T. Christian Library at (504) 816-8018.

The Seminary employs an Extension Center Librarian who is located at the North Georgia Campus in Marietta, Georgia. The librarian may be reached through the North Georgia Campus Office at 770-321-1606 or 800.514.1175. Students also may contact the John T. Christian Library on campus for information and help.

Cycles and Schedules

The cycles and schedules for the Undergraduate Centers are available on the Seminary website at www.nobts.edu/extensions.

Louisiana/Mississippi Centers

Dr. Jody Dean
Regional Associate Dean
for Louisiana and Mississippi
jdean@nobts.edu
504.282.4455, ext. 3349



Baton Rouge Center

Chuck Lowman, Director

Ph: (225) 296-3942

Email: chucklowman@gmail.com

Classes meet at Jefferson Baptist Church

9155 Jefferson Highway

Baton Rouge, Louisiana 70809

Students may earn the Associate of Arts in Christian Ministry, one of the Seminary's diplomas, or the Church Leadership Certificate. Classes are offered on Monday, Tuesday, and Thursday night and are taught by local adjunct teachers. The schedule of classes in Baton Rouge is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center. General Education courses may be transferred from an accredited institution.

Baton Rouge Adjunct Faculty

Kelli Blue

M.Div., D.Min., NOBTS

Richard Blue

M.A.M.E.C., NOBTS

Jim Efferson

M.A.R.E., NOBTS

Tommy Middleton

M.Div., Th.D., NOBTS

John Robson

B.A., Northwestern State Univ.; M.Div., SBTS; D.Min., NOBTS

Richard White

M.Div., DMin, NOBTS

North Louisiana Center

Scott Teutsch, Director

Ph: (318) 393-6503

Email: joell143@att.net

Classes meet at Broadmoor Baptist Church

4110 Youree Drive

Shreveport, Louisiana 71105

Students may earn the Associate of Arts in Christian Ministry in Shreveport. Classes are offered on Thursday and are taught by local adjunct teachers. All of the required courses in the Christian Foundation core and the free electives are taught at the center. Some General Education courses are taught at the center. The remainder of the General Education courses may be transferred from an accredited institution.

North Louisiana Adjunct Faculty

Herb Armentrout

M.M., SWBTS

Cliff Estes

D.Min., Th.M., NOBTS

Scott Teutsch

M.Div., D.Min., NOBTS

SW Louisiana Center

David Jeffreys, Director

Ph: (337)-380-5237

Email: david@hbcni.org

Classes meet at The Bayou Baptist Church

2234 Kaliste Saloom Rd.

Lafayette, Louisiana 70508

Students may earn an Associate of Arts in Christian Ministry or one of the diplomas offered by Leavell College. Classes are offered on Mondays and are taught by local adjunct teachers who bring many years of experience in practical ministry to the classroom. The schedule of classes in the Southwest Louisiana Center is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center.

Adjunct Faculty - SW Louisiana Center

James Craft

M.Div., Ph.D., NOBTS

David Denton

M.Div., NOBTS

David Jeffreys

Ph.D., M.A.C.E., NOBTS

Joshua Johnson

M.A., Th.M., NOBTS

Jackson Center

Clint Ritchie, Director

Ph: (602) 746-2471

Email: clint@fbcyazoo.org

Classes meet at Broadmoor Baptist Church

1531 Highland Colony Parkway

Madison, Mississippi 39110

Students may earn the Associate of Arts in Christian Ministry in the Jackson center. Classes are offered on Mondays and are taught by local adjunct teachers who bring many years of experience in practical ministry to the classroom. The schedule of classes in the Southwest Louisiana Center is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center.

Jackson Adjunct Faculty

Matt Buckles

M.Div., D.Min., NOBTS

Charlie Boudreaux

MA., Th.M., Ph.D., NOBTS

Clint Ritchie

M.Div., SWBTS; D.Min., NOBTS

John Pace

Th.M., M.Div., Ph.D., NOBTS

Monroe Center

Jay George, Director

Contact number: 318-914-0518

Email: jay@northmonroe.com

Classes meet at North Monroe Baptist Church

210 Finks Hideaway Rd., Monroe, LA 71203

Students may earn the Associate of Arts in Christian Ministry in the Monroe center. Classes are offered on Mondays and are taught by local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center. The remainder of the General Education courses may be transferred from an accredited institution.

Monroe Adjunct Faculty

Bill Ashburn

M.Div., SWBTS

Barry Blanton

M.A.R.E., SWBTS; D.Min., NOBTS

Reggie Bridges

M.Div., Th.M., Ph.D., NOBTS

Kathy Eichelberger
DMin., NOBTS

Jarrett Fix
M.Div., NOBTS

Jay George
M.A.R.E., SBTS

Ben Northcutt
M.Div., NOBTS

Jerry Price
M.Div., NOBTS

Peter Kendrick
Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub
B.S., Shorter, University; M.Div., Th.D., NOBTS

Jong Gil Lee
Associate Professor of Expository Preaching, Director of the Korean D.Min. Program, M.Div., Korean Baptist Theological Seminary;
Th.M., Ph.D., NOBTS

Robert Wilson
Associate Professor of Christian Ministry Ministry-Based Faculty
B.A., California Baptist University; B.S. Clayton State University; M.Div., M.A.C.E., D.Min., SBTS

North Georgia Adjunct Faculty

Diann Ash
B.S., Florida State University; M.E., Georgia State University

Victor Benavides
B.A., Mercer University; M.Div., NOBTS

Terry Braswell
B.A., Brewton-Parker College; M.Div., NOBTS; Th.M., Ph.D., SBTS

Gary L. Greene
M.A., NOBTS; M.A., Multnomah

David Judd
B.S., Towson State University; M.B.A., University of Baltimore; M.A.T.S., M.R.E., Liberty University; M.Div., Ph.D., NOBTS

Michael O'Neal
B.A., Union University; M.Div., Ph.D., SBTS

Charles Owusu
B.A., University of Ghana; D.D., SEBTS; M.Div., NOBTS

Dan Parker
Professor of Pastoral Ministry
B.A., Baylor University; B.D., SEBTS; D.Min., NOBTS

Seneque Saintil
B.A.C.M., M.Div., NOBTS

Jimmy Slick
B.C.M., Shorter; M.M., Georgia State University; D.Ed.Min., NOBTS

Bert Smith
B.A., University of South Florida; M.Ed., Lesley University

Alabama/Georgia Centers

Dr. Peter Kendrick
Regional Associate Dean
for Alabama and Georgia
pkendrick@nobts.edu
770.321.1606



North Georgia Hub

Peter Kendrick, Director

Ph: (770) 321-1606

Email: pkendrick@nobts.edu

Classes meet at the Cross Point Church. The administrative office for NGA is located at 1880 Satellite Blvd. NW, Duluth, GA 30097.

The North Georgia Center is the largest of the extension centers in the NOBTS system. Students may earn the Diploma in Christian Ministry, the Associate of Arts in Christian Ministry degree, or most of the hours for the Bachelor of Arts in Christian Ministry at the undergraduate level.

The North Georgia Center was our pioneer for the use of compressed interactive video in our extension centers. This technology enables students in Marietta to participate with students and professors in New Orleans through the means of real time, interactive video and audio.

North Georgia Trustee-elected Faculty

Bong Soo Choi

*Professor of New Testament and Greek
Director of Korean Theological Institute*

B.A., Sungkyul Christian University, Korea
M.A., M.Div., SBTS; Th.M., Princeton University;
Ph.D., Temple University

Korean Theological Institute Adjunct Faculty**Jeongseop Ahn**

MDiv., Korea Baptist Theological Sem.; Th.M., Ph.D., NOBTS

Bonggi Choi

B.A., Hannam University, Korea; Korea Baptist Theological Seminary; Th.M., Kosin University; Ph.D., SBTS

Jeong In Choi

B.A., Korea Baptist University; M.A., M.Div., Korea Baptist Theological Seminary; Ph.D., NOBTS

Eul Kee Chung

M.M., Korea Baptist Theological Seminary; M.Div., Ph.D., SWBTS

Seong A. Kim

M.A., Ph.D., Chung-Ang University, Korea

Hyung Min Kim

MDiv., Ph.D., SWBTS

Hongnak Koo

MDiv., Ph.D., SWBTS

Jeongmin Kwak

ME., Sungkyunkwan University, Korea; M.A., M.Div., Th.M., Liberty Theological Seminary

Jung Lim Lee

MDiv. NOBTS

KeeSoo Na

B.S., Yonsei University, Korea; M.Div., Th.M., Korea Baptist Theological Seminary; Ph.D., SWBTS

Shin Deok Ra

MDiv., Th.M., Ph.D, NOBTS

David (Soon Koo) Ro

MDiv., SBTS; Th.M., Yonsei University; Ph.D., SBTS

Jihye Shin

M.A. Korea University; Ph.D., Georgia State University

Heuikwang Shin

B.A., Kyunghee University; M.A., Sogon University, Korea; M.A.C.E., Ph.D., SWBTS

Hochul Song

MDiv., Th.M., Ph.D., NOBTS

Robert Suh

MDiv., Ph.D., SBTS

YunHee Sym

M.A., SBTS; M.S. Fuller Theological Seminary

Yun Yeong Yi

M.Div., Methodist Theological Seminary; Advanced M.Div., Ph.D., SBTS

Georgia / Alabama Certificate Center**Robert Wilson, Director**

Ph: (770) 321-1606

Email: rewilson@nobts.edu

Certificate center class locations are available online.

South Georgia Center**Tim Millwood, Director**

Ph: (478) 987-0005

Email: tmillwood@nobts.edu

Classes meet at Central Baptist Church

1120 Lake Joy Road

Warner Robins, GA 31088

Students may earn the Biblical Teaching Certificate, Spanish Track Certificate, or the Biblical Ministry Certificate. Classes are offered on Monday evenings.

South Georgia Adjunct Faculty**H. Owen Bozeman**

B.A., Samford Univ.; M.Div., D.Min., SBTS

Ronald Foster

A.A., Waycross College; B.A., MAR, Luther Rice Seminary; M.Div., D.Min., Liberty BTS

Ed Lycett

A.A., Brewton Parker College; B.S., Georgia College & State Univ.; M.R.E., SEBTS; D.Ed., SWBTS

Timothy Millwood

A.A., Gainesville College; B.A., Mercer Univ.; M.Div., NOBTS

Victor S. Lyons

B.A., Virginia Tech; M.Div., D.Min., SBTS

Philip West

B.S., M.Ed., Univ. of West GA; M.Div., D.Min., NOBTS

Columbus Center**LeBron Matthews, Director**

Ph: (706) 662-0731

Email: ColumbusgaCenter@nobts.edu

Classes meet at Wynnbrook Baptist Church

500 River Knoll Way

Columbus, GA 31904

Students may earn the Biblical Teaching Certificate. The certificate classes meet on Tuesday night and are taught by the local adjunct teachers.

Duluth Center**Bong Soo Choi, Director**

Ph: (678) 533-7466

Email: bchoi@nobts.edu

Classes meet at First Baptist Church of Duluth
2908 Georgia Highway 120

Duluth, GA 30096

Students may earn the Biblical Teaching Certificate. Classes are offered on Monday for the Korean program and on Tuesday for the English program. They are taught by the local adjunct teachers.

Jonesboro Center**Ruben Torres, Director**

Ph: (404) 406-5769

Email: JonesboroCenter@nobts.edu

Classes meet at First Baptist Church of Jonesboro
148 Church Street

Jonesboro, GA 30236

Students may earn the Biblical Teaching Certificate. Classes are offered on Monday. They are taught by the local adjunct teachers.

Birmingham Center**Stephen Hall, Director**

Ph: (205) 516-4535

Email: bhmdirector@nobts.edu

Classes meet at Valleydale Church
2324 Valleydale Road

Birmingham, Alabama 35244

Students may earn the Diploma in Christian Ministry or the Associate of Arts in Christian Ministry degree, or most of the hours for the Bachelor of Arts in Christian Ministry at the Undergraduate level. Classes are offered on Mondays and Tuesday all day. They are taught by the NOBTS faculty and local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center. Most General Education courses may be transferred from an accredited institution.

Birmingham Trustee-elected Faculty**Bob Hall**

Assistant Director for the Birmingham Center

*Professor of Discipleship*B.S. Carson-Newman; M.A., Samford University; M.Div.,
D.Min., NOBTS**Birmingham Adjunct Faculty****W. Stacey Boutwell**

B.A., University of Mobile; M.Div., Ph.D., SWBTS

Mike BrooksB.A., Samford University; M.A. Auburn University; M.Div.,
D.Min., SBTS**David Bradford**

B.S., University of Monvallo; M.Div., DMin., NOBTS

Bobby BurtB.S., Mississippi State University; M.Div., SWBTS; Th.M.,
D.Min., Ph.D., NOBTS**Stephen Hall**Undergraduate Coordinator for Birmingham Center
B.S., Auburn University; M.Div., NOBTS**Jason Jarvis**

B.A., Samford University; M.Div., D.Min., NOBTS

John Killian

B.A., Tennessee Temple University; M.Div., D.Min., NOBTS

Ron Pate

B.A., Samford University; M.Div., Th.D., NOBTS

Deric ThomasB.A., Southern Bible College; M.A.C.E., M.Div., SBTS;
D.Min., Samford University**Northeast Alabama Center****Zach Richards, Director**

Ph: (256) 706-2478

Email: RainsvilleCenter@nobts.edu

Classes meet at First Baptist Church
Rainville, 223 Church Ave.

Rainsville, AL 35986

Adjunct Faculty – Northeast Alabama Center**Kenneth L. Allen**

B.A., Samford University; M.Div., D.Min., ABD, NOBTS

Jason Bell

B.S., Liberty University; MN.A., M.Div., Liberty BTS

Zach Richards

B.S., Alabama A & M University; M.Div., NOBTS

Deric D. ThomasB.A., Southern Bible College; M.A.C.E., M.Div., SBTS;
D.Min., Samford University**Nathan VanHorn**

B.A., Mississippi College; M.A., Th.M., Ph.D., NOBTS

Tuscaloosa Center**Jared Case, Director**

Ph: (205) 792-8839

Email: TuscaloosaCenter@nobts.edu

Classes meet on Mondays at Forest Lake Baptist Church

107 18th Street
Tuscaloosa, AL 35401

Library: NOBTS has access to the Tuscaloosa Public Library. Access to the John T. Christian Library in New Orleans is available, as well as EBSCOHOST, ProQuest and other databases online that offer over 5,000 library resources.

Adjunct Faculty – Tuscaloosa Center

David Bailey

B.A., University of Central Fl; M.Div., Ph.D., NOBTS

Aaron Barnes

B.A., University of AL; M.Div., NOBTS

Jared Case

B.A., University of AL; M.Div., Th.M., Ph.D., NOBTS

Harvey Edwards

B.A., University of MS; M.A., Dallas Theological Seminary

Josh Howell

B.S., University of AL, M.Div., SBTS

Temam Knight

M.Div., Ph.D., NOBTS

Paul Kelly

B.A., Oklahoma Baptist University; M.Div., SWBTS; Th.M., Ph.D., NOBTS

John Killian

B.A., Tennessee Temple University; M.Div., D.Min., NOBTS

Temam Knight

M.Div., Ph.D., NOBTS

Steve Layton

B.G.S., Samford University; M.Div., D.Min., NOBTS

Yvonne Looney

B.A., Leavell College; MACE, NOBTS

Ron Pate

B.A., Samford University; M.Div., Th.D., NOBTS

Ryan Whitley

B.S., University of Alabama; M.Div., NOBTS; D.Min., Beeson Divinity School

Michael Yoop

M.Div., Ph.D., NOBTS

Huntsville Center

Bobby Burt, Director

Ph: (256) 714-7018

Email: HuntsvilleCenter@nobts.edu

Classes meet at Whitesburg Baptist Church
806 Whitesburg Dr. S.
Huntsville, AL 35802

Adjunct Faculty – Huntsville Center

Bobby Burt

B.S., Sanford University; M.Div., SWBTS; Th.M., D.Min., Ph.D., NOBTS

Robert Jackson

M.Div., Ph.D., SBTS

David Cofield

BGS, Samford University; M.Div., NOBTS

Anthony Guthrie

Ph.D., Th.M., M.Div, B.A., NOBTS

Marshall Turner

M.T.S., Vanderbilt Divinity School; B.A., University of AL

Douglas Walker

B.S., Auburn Univ.; M.S., Univ. of Arkansas; M.Div., Beeson Divinity School; Ph.D., Trinity Evangelical Divinity School

Joey Aderholt

B.S., Samford Univ.; M.Div., Ph.D., SBTS

Florida Centers

**NOBTS South Florida Center
Center for the Americas**

Dr. David Raul Lema, Jr.

Regional Coordinator for South Florida

Ph: (305) 888-9777

Email: dlema@nobts.edu

Classes meet at Florida Baptist Convention SE Regional Center
631 East 1st Ave.
Hialeah, FL 33010

This center is the Seminary's oldest. It is the birthplace of extension center work as it has been developed by NOBTS. In the late seventies NOBTS began to work in cooperation with the North American Mission Board and the Florida Baptist Convention to provide theological training for ethnic church leadership in south Florida. Classes are offered on Mondays, Tuesdays, and Thursdays. What began as a ministry to Spanish-speaking people has developed into an extensive program reaching out to train leadership in Spanish, English,

Portuguese, and French languages. Students may earn the Certificate in Church Leadership, the Associate of Arts in Christian Ministry, and Bachelor of Arts in Christian Ministry in the Miami area. The Church Leadership Certificates are also available in four languages and different areas of specialization. Students can also pursue specializations of degrees via online classes and workshops.

South Florida Trustee-elected Faculty

David Raul Lema, Jr.

Professor of Missions;

Director of the South Florida Center

M.Div., Th.M., D.Min., Ph.D., NOBTS

Adjunct Faculty – South Florida Center

Idriss Abdoulaye

M.A., Ph.D., University of Arizona

Derek Allen

M.Div., NOBTS

Lulrick Balzora

M.A., SELA University, M.Div., D.Min., NOBTS

Heberto Becerra

Th.B., Baptist Theological Seminary; M.Div., New York Theological Seminary; D.Min., Luther Rice Seminary; D.Min., MBTS

Carlos Cordova

M.A., D. Min., Barry Universtiy

Paul Dunteman

M.Div., Trinity Evangelical Divinity School

Joseph Finn

B.A., Florida International University; M.A., California State University; M.A., American Christian College & Seminary; Ph.D., Greenwich School of Theology, UK.

David Eugene Frantz

M.Div., SEBTS

Orlando Garcia

B.S., American Intercontinental University, M.S. Nova Southeastern University

Joseph Gaston

M.A.C.E., SBTS; Ph.D., SBTS

Amos Jean Glaude

B.S., M.S., Florida International University

Ernesto Humeniuk

Bachiller Nacional, Colegio Nacional; B.Th., Licenciante in Theology, Seminario Internacional Teologico; D.Min., Luther Rice Seminary

Evans Jules

M.Div., NOBTS

Wadler Jules

Th.M., Dallas Theological Seminary

Travis Laney

M.Div., Ph.D., SBTS

Eduardo Leiva

M. Psy., Universidad del Salvador, Argentina

Jean-Yves Marcelon

M.A., Florida Atlantic University

Obed Millan

B.S., Pre University Institute; B.Th., Cuba Baptist Seminary; M.Div., New York Theological Seminary

Elizee Michel

Th.M., Dallas Theological Seminary

Jerel Olson

M.Div., SBTS

Etni Prieto

B.S., Baptist College of Florida; M.Div., SBTS

Daniel Slavich

M.Div., SWBTS

NOBTS North Central/Florida Centers

Dr. Delio DelRio

Regional Coordinator for North/Central Florida

407.514.4484 • ddelrio@nobts.edu

Orlando Center

Dr. Hal Stewart, Director

Ph: 407.290-1579

Email: orlandocenterdir@nobts.edu

Classes meet at the Church at the Cross, Orlando

700 Good Homes Road

Orlando, FL 32818

Students may obtain an Associate of Arts in Christian Ministry degree. Classes at the Orlando Center meet on Mondays for Undergraduate classes.

<http://www.nobts.edu/extensions/florida-centers/orlando-florida.html> Library: The Seminary library in Orlando has over 6,000 volumes. Access to the John T. Christian Library is available.

Orlando Trustee-elected Faculty

Delio DelRio

Assistant Professor of New Testament (Ministry-Based);

Regional Coordinator for North/Central Florida

M.Div., Th.M., Ph.D., NOBTS

Hal Stewart*Associate Professor of Discipleship (Ministry Based)*

Director of Spiritual Formation

M.Div., SEBTS; M.Ed., Clemson; Th.M., Ph.D., NOBTS

Daniel Warner*Professor of New Testament and Archaeology, occupying the Don and Helen Bryant Chair of Old Testament and Archaeology (Special Contract Faculty)*

Th.M., Grace Theological Seminary; Ph.D., Trinity College and the University of Bristol, England

Orlando Adjunct Faculty**Joseph Alain**

M.Div., Ph.D., NOBTS

Robert Arnold

M.Div., SWBTS; Th.M., SBTS; D.Min., RTS

Brian Richards

M.Div., Th.M., NOBTS

Tampa Center**Dr. Bob Magruder, Director**

Ph: 813.767.6510

Email: tampacenter@nobts.edu

Classes meet at First Baptist Brandon

216 N. Parsons Ave.

Brandon, Florida 33510

Students may obtain an Associate of Arts in Christian Ministry degree. Classes at the Tampa Center meet on Mondays for Undergraduate classes. <http://www.nobts.edu/extensions/florida-centers/tampa-florida.html>**Tampa Trustee-elected Faculty****Delio DelRio***Assistant Professor of New Testament (Ministry-Based)*

M.Div., Th.M., Ph.D., NOBTS

Tampa Center Adjunct Faculty**Joe Alain**

Th.B., BCF, M.Div., Ph.D., NOBTS

Robert Arnold

M.Div., SWBTS; Th.M. SBTS; D.Min. RTS

John Connell

M.Div.; Th.D., NOBTS

Mitchell Landress

M.Div., D.Min., SEBTS

Bob Magruder, Director

M.A.C.E., NOBTS; Ed.D., SEBTS

Eleonore Rayburn

B.A., M.A., Liberty University

Prison Centers

Dr. Kevin Brown

Director of Prison Programs

kbrown@nobts.edu

(504) 816-8305

**Angola Center****Rick Sharkey, Director**

Ph: (225) 655-4411, ext. 2947

Email: rickysharkey@corrections.state.la.us

Classes meet at facilities provided by the Louisiana State Penitentiary at Angola.

Students may earn the Associate of Arts in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

Angola Trustee-elected Faculty**Eddie Campbell***Professor of English*

B.Ed., M.Ed., Delta State University; M.Div.,

Ph.D., NOBTS

Delio DelRio, Jr.*Assistant Professor of New Testament and Greek*

M.Div., Th.M., Ph.D., NOBTS

Jimmy Dukes*Senior Professor of New Testament and Greek*

B.A., B.Ed., M.Ed., Delta State University; M.Div. Th.D.,

NOBTS

Michael H. Edens*Professor of Theology and Islamic Studies**Dean of Graduate Studies; Associate Director, Institute for Christians Apologetics*

B.A., East Texas Baptist University; M.Div., Ph.D., NOBTS; additional study at American University, Cairo, Egypt

Sandra F. Vandercook*Associate Dean of Leavell College**Associate Professor of English and Education*

B.A., University of Florida; M.Ed.; M.A., Ph.D., University of New Orleans; additional study at NOBTS

Angola Adjunct Faculty**Joe Alain**

Th.B., Baptist College of Florida, M.Div., Ph.D., NOBTS

Isaac Belonga

B.A., Loyola University, New Orleans; M.A., UCLA

Reggie Bridges

B.A., Blue Mountain College; M.Div., Th.M., Ph.D., NOBTS

Jim Efferson

B.S., Louisiana State University; M.A.R.E., NOBTS

Earnest Gardner

B.A., Bible Theology of Orlando; B.S., Langston University;
M.S., Southern Illinois University Carbondale

David Gosa

B.A., University of Oklahoma; M.Div., Ph.D., SWBTS

Paul Gregoire

B.S., University of the State of New York; M.R.E. Ph.D.,
NOBTS

Tommy Middleton

Th.M, M.Div., NOBTS

Rick Sharkey

M.Div., Th.M. D.Min., NOBTS

Alan Shoumaker

B.A.M., East Texas Baptist University; M.C.M., NOBTS;
D.W.S., Robert E. Webber Institute of Worship Studies

Andrew Voss

B.A., M.Div., NOBTS

Parchman Center**Jim Burke**

Ph: (662) 745-6611, ext. 4091

Email: aa5pj@yahoo.com

Classes meet at facilities provided by the Mississippi State Prison
in Parchman.

Students may earn the Diploma in Christian Ministry, the Associate
of Arts in Christian Ministry, or the Bachelor of Arts in Christian
Ministry. Classes are offered throughout the week. The prison and
the Seminary have worked together to develop a growing library for
the use of the students. NOBTS faculty and adjuncts in the area
teach the classes.

Parchman Adjunct Faculty**James Burke**

M.Div., D.Min., MWBTS

Jerry Dallas

B.A., Mississippi State; Ph.D., Emory University

Bill Davis

B.A., University of Florida; M.R.E., M.M.C.M., NOBTS

John Howell

M.A., Delta State University

Mack Hubbell

M.A., University of Houston; Th.M., SBTS; Ph.D., University
of Southern Mississippi

Linda Kennedy

B.A., Mississippi Valley State University; M.A., Jackson State
University

Jack Manor

B.S., Mississippi State University; M.Div., D.Min., NOBTS

Dennis Salley

B.S., Mississippi State University; D.Min., SWBTS

Bruce Silk

M.Div., D.Min., NOBTS

Ken West

B.A., Delta State University; M.Div., D.Min., NOBTS

Whitworth Center**James Sexton, Director**

Ph: (706) 371-5944

Email: whitworth@nobts.edu

Students may earn the Diploma in Christian Ministry, or the
Associate of Arts in Christian Ministry. Classes are offered throughout
the week. The prison and the Seminary have worked together to
develop a growing library for the use of the students. NOBTS faculty
and adjuncts in the area teach the classes.

Whitworth Trustee-elected Faculty**Peter Kendrick**

*Professor of Theology and Culture, occupying the Nelson L. Price
Chair of Leadership; Regional Associate Dean for Alabama and
Georgia; Director, North Georgia Hub*

B.S., Shorter, University; M.Div., Th.D., NOBTS

Whitworth Adjunct Faculty**Trina D. Dofflemyer**

B.A., M.Div., NOBTS

Roger Hines

M.S., University of Southern Mississippi

Kristi Miller

B.S., Southeastern Louisiana University; M.Div., Ph.D., NOBTS

Charles Owusu

B.A., University of Ghana; M.Div., Th.M., NOBTS

James Sexton

B.A., Mercer University, M.Div., Ph.D., NOBTS

Corbin R. Smith
B.A., M.Div., NOBTS

Louisiana Correctional Institute for Women

Debi Sharkey, Director

Ph: (225) 335-1063

Email: DebiSharkey@corrections.state.la.us

Students may earn the Diploma in Christian Ministry, the Associate of Arts in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

LCIW Trustee-elected Faculty

Karla McGehee

Associate Director of Institutional Effectiveness

Associate Director of Innovative Learning

Instructor of Christian Education

B.A., Leavell College; M.Div, Th.M., NOBTS

Brooke Osborn

Assistant Professor of Psychology

B.A., University of Alabama; M.A.M.F.C., Ph.D, NOBTS

Sandy Vandercook

Associate Dean of Leavell College

Associate Professor of English and Education

B.A., University of Florida; M.Ed.; M.A., Ph.D., University of New Orleans; additional study at NOBTS

LCIW Adjunct Faculty

Christi Gibson

BA. Hardin Simmons University, M.A., LSU; MDiv., NOBTS

Jennifer Hoover

B.M. Southwest Baptist University; M.Div., NOBTS

Beth Masters

B.A., University of West Florida University; M.Div., Ph.D., NOBTS

Kristi Miller

B.S., Southeastern Louisiana University; M.Div., Ph.D., NOBTS

Debi Sharkey, Director

B.A., Palm Beach Atlantic University; MRE, D.Ed.Min., NOBTS

Hardee Center

Mike Wetzel, Director

Ph: (727) 866-7362

Email: drmikewetzel@theislandchapel.org

216 N. Parsons Ave.

Brandon, Florida 33510

Students may earn the Diploma in Christian Ministry, the Associate of Arts in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week.

Trustee-elected Faculty

Delio DelRio Jr.

M.Div., Th.M., Ph.D., NOBTS

Sandy Vandercook

Associate Dean of Leavell College

Professor of English and Education

B.A., University of Florida; M.Ed.; M.A., Ph.D., University of New Orleans; additional study at NOBT

Hardee Adjunct Faculty

Matthew Crawford

M.Div., Ph.D., SBTS

Mark Creech

MDiv., SWBTS; D.Min., NOBTS

Myles Dowdy

M.Div., ThD., NOBTS; Ph.D, SBTS

Lee Flippen

M.Div., D.Min., NOBTS

Mitch Landress

M.Div., D.Min., SEBTS

Robert Magruder

A.A., B.A., M.A.C.E., NOBTS

Michael Miller

M.Div., NOBTS

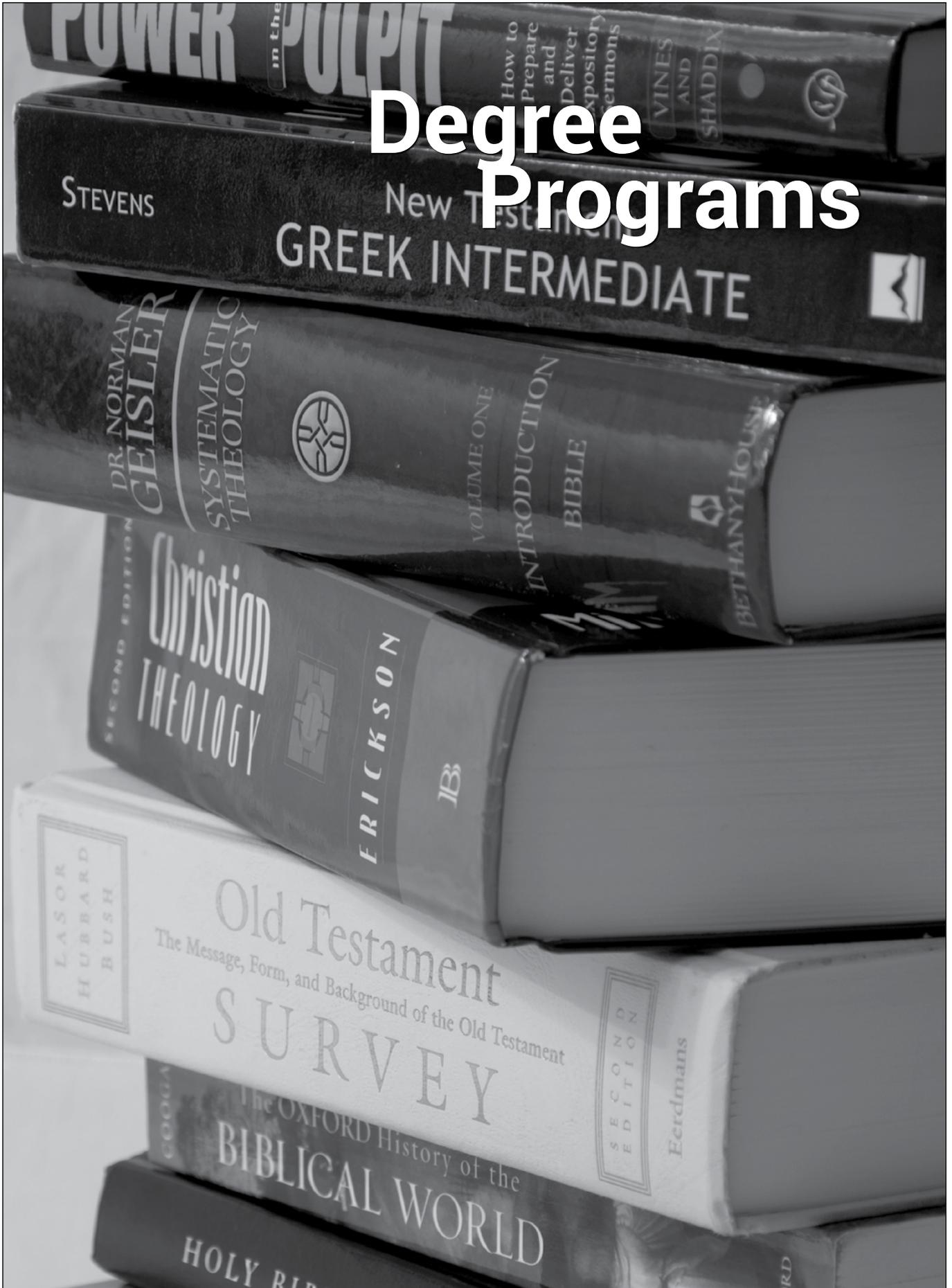
Robert Roberts

M.Div., SEBTS; D.Min., Luther Rice

Mike Wetzel, Director

M.Div., D.Min., NOBTS

Degree Programs





LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

On behalf of the Leavell college faculty, I am glad to present to you our curriculum revision. The following pages represent two years of careful examination, much discussion, and concentrated prayer. We believe these degrees will provide the foundation to aid our students in their ministries and in their preparation for graduate work.

Some highlight of the new curriculum include:

- *Revision of four current degrees:* Bachelor of Arts in Christian Ministry, Associate of Arts in Christian Ministry, Bachelor of Arts in Music with an Emphasis in Worship, and Associate in Music and Worship.
- *Development of three new degrees:* Bachelor of Arts in Psychology & Counseling, Bachelor of Arts in Biblical Studies, Associate of Arts in Biblical Studies.
- *Revision of the General Education Core:* Focused upon meeting the SACSCOC standards and providing the breadth of knowledge necessary for Leavell College students. Included in the revised General Education Core are new courses such as Critical Thinking and Introduction to Literature.
- *Developing a "true" Christian Foundation Core:* This CF core is required of all students who are completing any of the BA degrees. A slightly modified core [because of lessened hours] is consistent in all AA degrees.
- *Revision of minors:* The faculty revised four of the present minor and will be teaching out the remaining ones. A new minor in Biblical Languages was added.
- *Streamlining of course options:* The faculty examined all courses offered through Leavell College to determine if the course needed to be affirmed, revised, updated, combined with others, or eliminated. This process will allow for consistency across all our venues and manageability by the on-campus faculty who provides oversight.
- *Consideration of Accelerated M.Div.:* These degrees provide an opportunity for students to take advantage of the newly approved Accelerated M.Div.

Sincerely,

L. Thomas Strong III, Ph.D.
Dean of Leavell College

Degree Overview

The Leavell College curriculum is based upon eight competencies:

- Biblical Exposition
- Christian Heritage
- Servant Leadership
- Interpersonal Relationships
- Spiritual and Character Formation
- Disciple Making
- Worship Leadership
- General Education

These competencies serve as the basis for effective ministry whether in the local church or on a denominational level. Our mission at Leavell College is to prepare students for current ministry and for furthering their education at the graduate level. We strive to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Leavell College requires students to complete 30 semester hours in a general education core. The general education competencies should thus be understood as a process whereby students attain certain proficiencies as they progress through the general education core. More specifically, students earning an associate's degree or a bachelor's degree at Leavell College must achieve the following general education competencies:

- Critical Thinking—Students will develop the ability to recognize, analyze, critique, and synthesize arguments.
- Oral Communication—Students will develop and deliver oral presentations clearly and effectively across a variety of contexts.
- Written Communication—Students will communicate effectively in writing across a variety of contexts.
- Quantitative Reasoning—Students will apply logical and analytical reasoning to the solution of real-world problems.

These competencies more specifically address the purposes of the general education program at Leavell College. They also support the mission of Leavell College and the New Orleans Baptist Theological Seminary.

Bachelor of Arts in Christian Ministry

The Bachelor of Arts in Christian Ministry (BACM) is one of four baccalaureate degrees offered and is the foundational degree of Leavell College. Various components of the degree blend together to provide a broad foundation for ministry. The degree requires 121 semester hours to complete. Included in this degree is a General Education component of 30 semester hours. The purpose of the General Education courses is to provide the skills needed to achieve the four general education competencies. A 37-hour Christian Foundation core provides necessary knowledge and skills for students preparing for ministry. A 24-hour Christian Ministry major includes a variety of courses required of all students pursuing this degree. The student will also choose a minors with this degree. In addition, the student will have 12 hours of free electives.

This degree will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master

of Arts in Christian Education. Students who complete the BACM are also prepared to participate in the Accelerated M.Div program.

Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies (BABS) is a new degree in Leavell College. Leavell College faculty developed the degree based on feedback from students who desired further concentration in biblical studies. The degree requires 121 semester hours to complete. Included in this degree is a General Education component of 30 hours, a Christian Foundation core of 37 hours, and a 24-hour Biblical Studies major that includes courses in depth courses for those desiring to study God's word more deeply. The student will choose one minor with this degree and will have 12 hours of free electives.

Bachelor of Arts in Psychology and Counseling

One of the new degrees in Leavell College is the Bachelor of Arts in Psychology and Counseling (BAPC). Students who earn this degree position themselves well for a smooth transition into the graduate counseling programs offered by NOBTS. This degree requires 121 semester hours to complete. The student will complete a 30-hour General Education core and a 37-hour Christian Foundation core. The 24-hour major consists of courses in both counseling and psychology, providing the student with a balanced approach to a counseling ministry. The student will choose one minor with this degree and will have 12 hours of free electives.

The minors from which a student may select for more in-depth study are

- Biblical Studies
- Biblical Languages
- Church Mentoring
- Church Ministry
- General Education
- Music and Worship
- Psychology and Counseling

A Biblical Studies minor allows the student to pursue a more detailed study of the biblical text. The Biblical Languages minor provides in-depth study in the biblical languages of Greek and Hebrew. The Church Ministry minor is a general minor for those who desire to continue the preparation of a broad based education without committing to a specific ministry at this time.

A General Education minor is for those who have 18 hours of concentrated study in specified areas at other accredited institutions. This minor consists only of hours transferred from other educational institutions. Students should consult their advisor concerning this minor. The Church Mentoring Minor allows the student to engage in a mentoring relationship with a qualified mentor, discuss current works relating to ministry, and actively participate in ministry while under the supervision of a mentor. A minor in Music and Worship provides the student with basic training in music ministry. The Psychology and Counseling minor is designed to prepare students for further work in the area of counseling at the graduate level.

Dr. Thomas Strong, Dean of Leavell College, provides oversight for these degrees. He may be contacted for additional information

at tstrong@nobts.edu.

Bachelor of Arts in Music with an Emphasis in Worship

For those students who are preparing for a ministry in music or worship leadership, the Bachelor of Arts in Music with an Emphasis in Worship provides the foundation for this ministry. The degree is composed of 121 semester hours, including 30 semester hours of General Education courses, a 37-hour Christian Foundation core, and 54 semester hours of Church Music courses. This degree will prepare a student to continue work at the graduate level, specifically in church music. For additional information students may contact Dr. Ed Steele, Professor of Music for Leavell College, esteele@nobts.edu.

Associate of Arts in Biblical Studies

The Associate of Arts in Biblical Studies (AABS) is a 70-semester-hour degree that serves as a basis for our Bachelor of Arts in Biblical Studies. Students may choose this degree in order to receive a basic level of education based on the competencies outlined in the BABS degree or to complete an intermediate degree allowing the student to continue toward a baccalaureate degree. The AABS consists of 24 hours of General Education courses and 22-hour Christian Foundation core. Additionally, the student will choose 18 hours in a Biblical Studies core and will have 6 hours of free electives.

Associate of Arts in Christian Ministry

The Associate of Arts in Christian Ministry is a 70-semester hour degree that serves as a basis for the BACM degree. A student may choose to take this degree in order to receive a basic level of education based upon the competencies outlined in the BACM degree or to complete an intermediate degree which will allow one to continue work toward a baccalaureate degree. The Associate of Arts in Christian Ministry consists of 24 semester hours of General Education courses, 37 semester hours of Christian Foundation required courses, and 9 hours of free electives. Students are not required to complete the Associate of Arts in Christian Ministry before pursuing the BACM degree, though some may choose to do so.

Associate of Arts in Music and Worship

The Associate of Arts in Music and Worship is an intermediate degree which provides basic training in church music, yet also prepares a student to continue to work toward a baccalaureate degree. An emphasis is placed upon the development of musical competencies, as well as the formulation of music programs as a part of the ministry of a local church.

Diploma of Christian Ministry

The Diploma in Christian Ministry is designed to prepare students for ministry in the local church. This degree is composed of 48 semester hours. Included in this particular degree is the study of biblical interpretation, pastoral ministry, church organization and administration, as well as personal spiritual growth. Students who have not completed a high school diploma or its equivalent are eligible to apply for the DCS. All other requirements are the same as that of the degree program requirements.

Leavell College Certificates

The Leavell College Certificates provide students the opportunity



to experience Leavell College basic level work while earning a certificate of completion. The courses successfully completed for the certificate can be transferred into either the Associate of Arts in Christian Ministry or the Bachelor of Arts in Christian Ministry. Each certificate is composed of six courses with each course being a three-semester hour course. These courses are offered online, as well as on campus and at the extension centers. In order to be a part of the Leavell College Certificate program, a student must have a high school diploma or its equivalent and complete the online application, including the supporting documents.

Church Leadership Certificate Program

The Church Leadership Certificate Program grew out of a vision to prepare individuals for whatever task to which God has called them. The program is designed to address the need of ministry leadership by providing specialized, short-term training for church leaders. Each certificate is composed of courses totaling between 6 and 8 semester hours. The courses provide a biblical foundation for various ministries as well as practical applications.

Students can request a transfer of credit hours from the certificate program into a degree program.

Degree Requirements

A Note Regarding Degree Requirements

On the following pages, the course requirements for each of the degrees are listed. Special attention should be given to the

numbering system and to the prerequisites. The courses are numbered with the more basic courses being numbered as 1000 or 2000 level courses. These courses should be taken near the beginning of a student's tenure at college. Upper level courses often have prerequisites that must be completed before a student can take the course for credit. (*See pages 43-53 for course descriptions.*)

Prospective students can seek assistance from a Leavell College faculty member in the selection of a degree program. Current students can seek academic advising from Leavell College faculty or from lcadminasst@nobts.edu. The Leavell College faculty member can also help with the process of the transfer of earned hours from an accredited institution.

Degree Completion Plan for Students with an Associate Degree

A student qualifies for the degree completion plan, if he or she has

- *earned an associate degree from Leavell College,
- *earned an associate degree from another accredited institution,
- or
- *earned hours towards a degree from an accredited institution.

Students who have completed an associate degree from another institution or who have earned academic hours at another institution should contact the Leavell College office for advising for a plan individually tailored for the purpose of moving towards the completion of the degree. This plan may include courses taken on-campus, online, at an extension center, or at specialized workshops. The faculty member will work with each person to develop a plan that best meets the life situation of the student.

Bachelor of Arts in Christian Ministry

BACM Program Goals

1. Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

BACM Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (30 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Research and Writing | 3 hours |
| <input type="checkbox"/> Senior Seminar | 3 hours |
| <input type="checkbox"/> Intro to to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective: | 3 hours |
| Intro to Literature | |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective: | 3 hours |
| Contemporary Math, Intro to Statistics,
College Algebra | |
| <input type="checkbox"/> Social/Behavioral Science Elective: | 3 hours |
| Survey of Church History I or II | |
| <input type="checkbox"/> Social/Behavioral | 3 hours |
| Marriage and Family Issues | |

*Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.

*General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (37 hours)

- | | |
|---|----------|
| <input type="checkbox"/> Essentials in Ministry | (1 hour) |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> NT or OT Studies/Interpretation | 3 hours |
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |
| <input type="checkbox"/> Worship Perspectives | 3 hours |
| <input type="checkbox"/> Ministry Through Life Crises | 3 hours |
| <input type="checkbox"/> Intro to Ministry | 3 hours |
| <input type="checkbox"/> Church Leadership and Admin | 3 hours |
| OR Educational Ministries of the Church | |
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |

Christian Ministry Major (24 Hours)

- | | |
|---|---------|
| <input type="checkbox"/> Teaching Lab OR Preaching Lab | 3 hours |
| <input type="checkbox"/> One of the following: | 3 hours |
| Intro to Apologetics/Intro to Christian Ethics/
Upper Level Theology | |
| <input type="checkbox"/> Christian Life Development | 3 hours |
| <input type="checkbox"/> OT/NT Studies/Interp | 3 hours |
| <input type="checkbox"/> Principles and Practice of Missions | 3 hours |
| <input type="checkbox"/> Church Planting | 3 hours |
| OR Church Revitalization Strategies | |
| <input type="checkbox"/> Foundations in Discipleship Strategies | 3 hours |
| <input type="checkbox"/> EM, PM, PC, or CM elective | 3 hours |

Minor (18 hours)

- Choose from the following options: Biblical Studies, General Education, Music and Worship, Psychology and Counseling, (See page 42 for course listing for each minor.)

Free Electives (12 hours)

Summary

General Education Core	30 hours
Christian Foundation Core	37 hours
Christian Ministry Major	24 hours
Minor	18 hours
Free Electives	12 hours

Total (121 hours)

Bachelor of Arts in Biblical Studies

BABS Program Goals

1. Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

BABS Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (30 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Research and Writing | 3 hours |
| <input type="checkbox"/> Senior Seminar | 3 hours |
| <input type="checkbox"/> Intro to to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective: | 3 hours |
| Intro to Literature | |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective: | 3 hours |
| Contemporary Math, Intro to Statistics,
College Algebra | |
| <input type="checkbox"/> Social/Behavioral Science Elective: | 3 hours |
| Survey of Church History I or II | |
| <input type="checkbox"/> Social/Behavioral | 3 hours |
| Marriage and Family Issues | |

*Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.

*General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (37 hours)

- | | |
|--|----------|
| <input type="checkbox"/> Essentials in Ministry | (1 hour) |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> NT or OT Studies/Interpretation | 3 hours |
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |

- | | |
|---|---------|
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |
| <input type="checkbox"/> Worship Perspectives | 3 hours |
| <input type="checkbox"/> Ministry Through Life Crises | 3 hours |
| <input type="checkbox"/> Intro to Ministry | 3 hours |
| <input type="checkbox"/> Church Leadership and Admin | 3 hours |
| OR Educational Ministries of the Church | |
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |

Biblical Studies Major (24 Hours)

- | | |
|---|----------|
| <input type="checkbox"/> Old Testament Studies | 6 hours |
| Choose 2 of the following: | |
| The Five Books of Moses | |
| Israel and the Promised Land | |
| Israelite Prophecy | |
| Psalms & Wisdom in Ancient Israel | |
| <input type="checkbox"/> New Testament Studies | 6 hours |
| Choose 2 of the following: | |
| Life of Jesus | |
| Paul and the Early Church | |
| Johannine Literature | |
| General Epistles | |
| <input type="checkbox"/> Biblical Studies Electives | 12 hours |
| Biblical Backgrounds | |
| Christian Scriptures | |
| Old Testament Studies | |
| New Testament Studies | |
| Old Testament Interpretation | |
| New Testament Interpretation | |
| Special Topics in Biblical Studies | |
| Greek I | |
| Greek II | |
| Hebrew I | |
| Hebrew II | |
| Readings from the Greek New Testament | |
| Readings from the Hebrew Old Testament | |

Minor (18 hours)

- Choose from the following options: Christian Ministry, General Education, Music and Worship, Psychology and Counseling, (See page 42 for course listing for each minor.)

Free Electives (12 hours)

Summary

General Education Core	30 hours
Christian Foundation Core	37 hours
Biblical Studies Major	24 hours
Minor	18 hours
Free Electives	12 hours

Total (121 hours)

Bachelor of Arts in Psychology and Counseling

BAPC Program Goals

1. Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

BAPC Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (30 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Research and Writing | 3 hours |
| <input type="checkbox"/> Senior Seminar | 3 hours |
| <input type="checkbox"/> Intro to to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective: | 3 hours |
| Intro to Literature | |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective: | 3 hours |
| Contemporary Math, Intro to Statistics,
College Algebra | |
| <input type="checkbox"/> Social/Behavioral Science Elective: | 3 hours |
| Survey of Church History I or II | |
| <input type="checkbox"/> Social/Behavioral | 3 hours |
| Marriage and Family Issues | |

*Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.

*General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (37 hours)

- | | |
|---|----------|
| <input type="checkbox"/> Essentials in Ministry | (1 hour) |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |

- | | |
|---|---------|
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> NT or OT Studies/Interpretation | 3 hours |
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |
| <input type="checkbox"/> Worship Perspectives | 3 hours |
| <input type="checkbox"/> Ministry Through Life Crises | 3 hours |
| <input type="checkbox"/> Intro to Ministry | 3 hours |
| <input type="checkbox"/> Church Leadership and Admin | 3 hours |
| OR Educational Ministries of the Church | |
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |

Psychology and Counseling Major (24 Hours)

- | | |
|---|----------|
| <input type="checkbox"/> Required | 12 hours |
| Introduction to Psychology | |
| Abnormal Psychology | |
| Social Problems | |
| Theological Implications of Mental Illness | |
| <input type="checkbox"/> Psychology/Counseling Electives | 12 hours |
| (12 hours from the following) | |
| Psychology Focus: | |
| <i>Choose at least one of the following:</i> | |
| Health Psychology | |
| Organizational Psychology | |
| Psychology of Religion | |
| Counseling Focus: | |
| <i>Choose at least one of the following:</i> | |
| Human Development | |
| Contemporary Approaches to Marriage and
Family Counseling | |
| Complex Developmental Trauma | |
| Special Topics in Psychology/Counseling | |

Minor (18 hours)

- Choose from the following options: Biblical Studies, Christian Ministry, General Education, Music and Worship (See page 42 for course listing for each minor.)

Free Electives (12 hours)

Summary

General Education Core	30 hours
Christian Foundation Core	37 hours
Christian Ministry Major	24 hours
Minor	18 hours
Free Electives	12 hours

Total (121 hours)

Bachelor of Arts in Music with an Emphasis in Worship

BAM Program Goals

1. Train students in basic music competencies for the purpose of leading worship. (Worship Leadership)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

BAM Student Learning Outcomes

1. The graduate will demonstrate basic music skills in singing, playing an instrument, and applying knowledge of music theory.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (30 hours)

<input type="checkbox"/> Critical Thinking	3 hours
<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> Research and Writing	3 hours
<input type="checkbox"/> Senior Seminar	3 hours
<input type="checkbox"/> Intro to to Counseling	3 hours
<input type="checkbox"/> Introduction Humanities Elective: Intro to Literature	3 hours
<input type="checkbox"/> Fine Arts/Humanities Elective: World Religions	3 hours
<input type="checkbox"/> Math Elective: Contemporary Math, Intro to Statistics, College Algebra	3 hours
<input type="checkbox"/> Social/Behavioral Science Elective: Survey of Church History I or II	3 hours
<input type="checkbox"/> Social/Behavioral Marriage and Family Issues	3 hours

*Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.

*General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (37 hours)

<input type="checkbox"/> Essentials in Ministry	(1 hour)
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Hermeneutics	3 hours
<input type="checkbox"/> NT or OT Studies/Interpretation	3 hours
<input type="checkbox"/> Christian Doctrine	3 hours

<input type="checkbox"/> Practice of Evangelism	3 hours
<input type="checkbox"/> Personal Spiritual Development	3 hours
<input type="checkbox"/> Worship Perspectives	3 hours
<input type="checkbox"/> Ministry Through Life Crises	3 hours
<input type="checkbox"/> Intro to Ministry	3 hours
<input type="checkbox"/> Church Leadership and Admin OR Educational Ministries of the Church	3 hours
<input type="checkbox"/> Teaching Methods OR Intro to Preaching	3 hours

Basic Musicianship & Church Music Education Core (36 hours)

Basic Musicianship (23 hours)

<input type="checkbox"/> Music Fundamentals I	3 hours
<input type="checkbox"/> Music Fundamentals II	3 hours
<input type="checkbox"/> Music Fundamentals III	3 hours
<input type="checkbox"/> Music Fundamentals IV	3 hours
<input type="checkbox"/> Music History and Literature I	3 hours
<input type="checkbox"/> Music History and Literature II	3 hours
<input type="checkbox"/> Worship Arranging & Orchestration	2 hours
<input type="checkbox"/> Worship Ensemble Leadership	3 hours

Church Music Education (13 hours)

<input type="checkbox"/> Church Music Administration	3 hours
<input type="checkbox"/> Teaching Music in the Church	3 hours
<input type="checkbox"/> Theology & History of Worship	3 hours
<input type="checkbox"/> Worship Music in the Church	3 hours
<input type="checkbox"/> Worship Ministry Discipleship	1 hour

Performance and Ensembles Core (18 hours)

Ensembles (8 hours)
The student will be able to choose from the following ensembles: Handbell Ensemble, Seminary Chorus (SATB), the Seminarians (TTBB), Ladies Ensemble (SSAA), Instrumental Ensemble, or Providence Players (Keyboard Ensemble.) Each ensemble receives 1 hour credit per semester. The student must participate in Seminary Chorus for at least four semesters.

Performance* (10 hours)
After placement audition, the student will be required to take at least 10 hours of class or private instruction in one of the individual performance areas: voice, piano, organ, or orchestral instrument. [Two of the 10 hours of private voice will be Vocal Diction.] When the student successfully advances to the senior level, he or she will be required to perform a 30-minute undergraduate recital.

Summary

General Education Core	30 hours
Christian Foundation Core	37 hours
Church Music Education Core	36 hours
Performance and Ensembles Core	18 hours

Total (121 hours)

Bachelor of Arts in Music with an Emphasis in Worship/Degree Minors

*Additional Requirements:

- At the end of the second year and 4 hours of private study in their area of concentration, all students will take a recital proficiency exam (vocal, instrumental, etc.) in order to continue in their field of concentration. The recital proficiency exam will be held during the end-of-semester juries. The student must demonstrate sufficient ability in critical areas of the concentration in order to proceed toward recital.

Students passing the proficiency may continue in their studies under the present program, working toward their senior recital. Students unable to meet recital proficiency requirements will have one additional opportunity to meet these requirements at the beginning of the following semester. Students unable to meet recital proficiency requirements will be required to take 6 hours of music related course work approved by a Music Faculty member of Leavell College and moved to the non-recital track.

Students completing the non-recital track of the Bachelor of Music degree will be required to enroll in MUED4001, Senior Music Ministry Paper. The topic of the writing project must be approved by the Leavell College music faculty representative. All students must receive a “C” or higher in MUED4001 to graduate. No credit hours are received for MUED4001.

Students may transfer credit for Music Theory and Music History courses taken at other institutions in which the grade received is a “C” or higher and upon successful completion of the respective proficiency exam. If the transfer student is beyond the second year of study and has completed the 4 hours of study in the area of concentration, the student will take the recital proficiency exam during regular juries. Upon approval, the student will continue toward recital as in the present program. If the student is unable to pass the recital proficiency exam, the student will be subject to the same options before mentioned.

Students completing the non-recital track are encouraged to continue their studies in the Master of Arts in Worship Leading or the Master of Divinity in Worship Ministry degree programs. Only those students completing the recital track may continue toward the Master of Music in Church Music degree and the Master of Divinity in Church Music. Students are encouraged to check the Music Handbook for further explanation about degree requirements.

- All students must take at least 6 semesters of MUSS 4001, Recital Laboratory.

- Piano Proficiency

All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.

- Voice Proficiency

All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.

Bachelor of Arts in Christian Ministry [Language Track]

BACMLT Program Goals

1. Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

BACMLT Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (30 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Research and Writing | 3 hours |
| <input type="checkbox"/> Senior Seminar | 3 hours |
| <input type="checkbox"/> Intro to to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective:
Intro to Literature | 3 hours |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective:
Contemporary Math, Intro to Statistics,
College Algebra | 3 hours |
| <input type="checkbox"/> Social/Behavioral Science Elective:
Survey of Church History I or II | 3 hours |
| <input type="checkbox"/> Social/Behavioral
Marriage and Family Issues | 3 hours |

*Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.

*General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (37 hours)

- | | |
|--|----------|
| <input type="checkbox"/> Essentials in Ministry | (1 hour) |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> NT or OT Studies/Interpretation | 3 hours |
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |
| <input type="checkbox"/> Worship Perspectives | 3 hours |

- | | |
|---|---------|
| <input type="checkbox"/> Ministry Through Life Crises | 3 hours |
| <input type="checkbox"/> Intro to Ministry | 3 hours |
| <input type="checkbox"/> Church Leadership and Admin
OR Educational Ministries of the Church | 3 hours |
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |

Christian Ministry Major (24 Hours)

- | | |
|---|---------|
| <input type="checkbox"/> Teaching Lab OR Preaching Lab | 3 hours |
| <input type="checkbox"/> One of the following:
Intro to Apologetics/Intro to Christian Ethics/
Upper Level Theology | 3 hours |
| <input type="checkbox"/> Christian Life Development | 3 hours |
| <input type="checkbox"/> OT/NT Studies/Interp | 3 hours |
| <input type="checkbox"/> Principles and Practice of Missions | 3 hours |
| <input type="checkbox"/> Church Planting
OR Church Revitalization Strategies | 3 hours |
| <input type="checkbox"/> Foundations in Discipleship Strategies | 3 hours |
| <input type="checkbox"/> EM, PM, PC, or CM elective | 3 hours |

Minor (18 hours)

- Choose from the following options: Biblical Studies, General Education, Music and Worship, Psychology and Counseling, (See page 42 for course listing for each minor.)

Language Component (9 hours)

- | | |
|--|---------|
| <input type="checkbox"/> Speaking and Listening to English | 3 hours |
| <input type="checkbox"/> Reading and Writing English | 3 hours |
| <input type="checkbox"/> English Grammar | 3 hours |

Free Electives (3 hours)

Summary

General Education Core	30 hours	
Christian Foundation Core		37 hours
Christian Ministry Major		24 hours
Minor		18 hours
Language Component		9 hours
Free Electives		3 hours

Total (121 hours)

Classes are taught by local adjunct teachers. All of the required courses in the Christian Ministry degree are taught at the center. All Bachelor of Arts classes in Christian Ministry are offered in English, Spanish, and French Creole. Students may take the courses in their native languages while learning English through English classes.

Degree Minors

Degree Minors (18 hours each)

Biblical Studies Minor

Old Testament (6 hours)

Choose 2 of the following:

The Five Books of Moses
Israel and the Promised Land
The Prophets of Israel
Wisdom in Ancient Israel

New Testament (6 hours)

Choose 2 of the following:

Person and Work of Christ
Paul and the Early Church
Johannine Literature
General Epistles

Biblical Studies Electives (6 hours)

Choose 2 of the following:

Biblical Backgrounds
Christian Scriptures
Old Testament Exegetical Study
New Testament Exegetical Study
Special Topics in Biblical Studies
Greek 1
Greek 2
Hebrew 1
Hebrew 2
Readings from the Greek New Testament
Readings from the Hebrew Old Testament
Any course listed under OT or NT above

Biblical Languages Minor

Greek 1
Greek 2
Hebrew 1
Hebrew 2

Choose 2 from the following:

Readings from the Greek New Testament
Readings from the Hebrew Bible
Advanced Readings from the Greek New Testament
Advanced Readings from the Hebrew Bible

Christian Ministry Minor

Church Leadership and Administration
Teaching Methods *or* Introduction to Preaching *or*
Human Development
Pick 2 from Christian Education *or* Pastoral Ministry
Pick 2 from the following:
Any Pastoral Ministry
Any Christian Education
Any Christian Ministry
Any Theology and History
Any Biblical Studies

General Education Minor

A General Education minor is for those who have 18 hours of concentrated study in specified areas through an accredited institution. This minor consists only of hours transferred from other educational institutions. Students should contact a Leavell College Faculty Advisor for more information.

Church Mentoring Minor

Church Ministry Practicum
 Church Ministry Practicum
 Students may take an additional 6 hours of Church Ministry Practicum or the equivalent number of hours in another practicum course. *(Must receive prior approval from the Dean of Leavell College.)*

Music and Worship Minor

- Worship Ensemble Leadership
 Music Fundamentals I
 Worship Music in the Church
 9 hours from the following:
Music Fundamentals II
Church Music Administration
History and Theology of Worship
Instrumental Ensemble
Ladies Ensemble
Providence Players
Seminarists
Seminary Chorus
Performance Electives
Private Voice, Piano, or Organ
Additional Requirements – non-credit:
 Two semesters of General Recital Laboratory

Psychology and Counseling Minor

- Introduction to Psychology
 Abnormal Psychology
 Social Problems
 Choose 3 of the following:
Health Psychology
Organizational Psychology
Psychology of Religion
Human Development
Contemporary Approaches to Marriage and Family
Counseling Complex Developmental Trauma
Theological Implications of Mental Illness
Special Topics in Psychology/Counseling

Leavell College Associate Degrees

Associate of Arts in Biblical Studies

AABS Program Goals

1. Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

AABS Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (24 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Intro to to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective:
Intro to Literature | 3 hours |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective:
Contemporary Math, Intro to Statistics,
College Algebra | 3 hours |
| <input type="checkbox"/> Social/Behavioral Science Elective:
Survey of Church History I or II | 3 hours |
| <input type="checkbox"/> Social/Behavioral
Marriage and Family Issues | 3 hours |

Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSGE0310: English Grammar.

General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (22 hours)

- | | |
|---|----------|
| <input type="checkbox"/> Essentials in Ministry | (1 hour) |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |

- | | |
|---|---------|
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |
|---|---------|

Biblical Studies Core (18 hours)

Old Testament (6 hours)

Choose 2 of the following:

- The Five Books of Moses
- Israel and the Promised Land
- The Prophets of Israel
- Wisdom in Ancient Israel

New Testament (6 hours)

Choose 2 of the following:

- Person and Work of Christ
- Paul and the Early Church
- Johannine Literature
- General Epistles

Biblical Studies Electives (6 hours)

Choose 2 of the following:

- Biblical Backgrounds
- Christian Scriptures
- Old Testament Exegetical Study
- New Testament Exegetical Study
- Special Topics in Biblical Studies
- Greek 1
- Greek 2
- Hebrew 1
- Hebrew 2
- Readings from the Greek New Testament
- Readings from the Hebrew Old Testament
- Any course listed under OT or NT above*

Free Electives (6 hours)

Total (70 hours)

Leavell College Associate Degrees

Associate of Arts in Christian Ministry

AACM Program Goals

1. Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

AACM Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (24 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Intro to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective:
Intro to Literature | 3 hours |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective:
Contemporary Math, Intro to Statistics,
College Algebra | 3 hours |
| <input type="checkbox"/> Social/Behavioral Science Elective:
Survey of Church History I or II | 3 hours |
| <input type="checkbox"/> Social/Behavioral
Marriage and Family Issues | 3 hours |

Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSGE0310: English Grammar.

General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (37 hours)

- | | |
|--|----------|
| <input type="checkbox"/> Essentials in Ministry | (1 hour) |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> NT or OT Studies/Interpretation | 3 hours |

- | | |
|---|---------|
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |
| <input type="checkbox"/> Worship Perspectives | 3 hours |
| <input type="checkbox"/> Ministry Through Life Crises | 3 hours |
| <input type="checkbox"/> Intro to Ministry | 3 hours |
| <input type="checkbox"/> Church Leadership and Admin
OR Educational Ministries of the Church | 3 hours |
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |

Free Electives (9 hours)

Total (70 hours)

The Bachelor of Arts in Christian Ministry is available at the South Florida Center in a Language Track, see page 41.

Leavell College Associate Degrees

Associate of Arts in Music and Worship

AAMW Program Goals

1. Train students in basic music competencies for the purpose of leading worship. (Worship Leadership)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

AAMW Student Learning Outcomes

1. The graduate will demonstrate basic music skills in singing, playing an instrument, and applying knowledge of music theory.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

General Education Core (24 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Intro to to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective: | 3 hours |
| Intro to Literature | |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective: | 3 hours |
| Contemporary Math, Intro to Statistics,
College Algebra | |
| <input type="checkbox"/> Social/Behavioral Science Elective: | 3 hours |
| Survey of Church History I or II | |
| <input type="checkbox"/> Social/Behavioral | 3 hours |
| Marriage and Family Issues | |

Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSGE0310: English Grammar.

General Education Electives do not include courses designated as Remedial.

Christian Foundation Core (22 hours)

- | | |
|---|----------|
| <input type="checkbox"/> Essentials in Ministry | (1 hour) |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |

Music Concentration Core (24 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Worship Music in the Church | 3 hours |
| <input type="checkbox"/> Church Music Administration | 3 hours |
| <input type="checkbox"/> Worship Ensemble Leadership | 3 hours |
| <input type="checkbox"/> Music History and Literature I or II | 3 hours |
| <input type="checkbox"/> Music Fundamentals I | 3 hours |
| <input type="checkbox"/> Ensembles | 3 hours |
| 1 Ensemble credit = 1 hour credit | |

Choose 6 hours from the following:

- | | |
|---|---------|
| <input type="checkbox"/> Music Fundamentals II | 3 hours |
| <input type="checkbox"/> Music Fundamentals III | 3 hours |
| <input type="checkbox"/> Teaching Music in the Church | 3 hours |
| <input type="checkbox"/> Performance Elective | 3 hours |
| 1/2 hour lesson = 1 hour credit | |
| 1 hour lesson = 2 hours credit | |

*Recital Lab (3 semesters) non-credit

**A minimum of 70% attendance of recitals is required for a passing grade.*

Additional Music Requirements:

1. Piano Proficiency
All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained online or in the Music Division Office.
2. Voice Proficiency
All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.

Total (70 hours)

The Leavell College Language track programs are taught only at designated centers.

Leavell College Associate Degrees

Associate of Arts in Christian Ministry [Language Track]

General Education Core (24 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Critical Thinking | 3 hours |
| <input type="checkbox"/> English Composition | 3 hours |
| <input type="checkbox"/> Intro to to Counseling | 3 hours |
| <input type="checkbox"/> Introduction Humanities Elective: | 3 hours |
| Intro to Literature | |
| <input type="checkbox"/> Fine Arts/Humanities Elective: World Religions | 3 hours |
| <input type="checkbox"/> Math Elective: | 3 hours |
| Contemporary Math, Intro to Statistics,
College Algebra | |
| <input type="checkbox"/> Social/Behavioral Science Elective: | 3 hours |
| Survey of Church History I or II | |
| <input type="checkbox"/> Social/Behavioral | 3 hours |
| Marriage and Family Issues | |

Christian Foundation Core (34 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Essentials in Ministry | 1 hour |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> NT or OT Studies/Interpretation | 3 hours |
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Personal Spiritual Development | 3 hours |
| <input type="checkbox"/> Worship Perspectives | 3 hours |
| <input type="checkbox"/> Intro to Ministry | 3 hours |
| <input type="checkbox"/> Church Leadership and Admin | 3 hours |
| OR Educational Ministries of the Church | |
| <input type="checkbox"/> Teaching Methods OR Intro to Preaching | 3 hours |

Language Component (9 hours)

- | | |
|--|---------|
| <input type="checkbox"/> Speaking and Listening to English | 3 hours |
| <input type="checkbox"/> Reading and Writing English | 3 hours |
| <input type="checkbox"/> English Grammar | 3 hours |

Free Electives (3 hours)

Total (70 hours)

Classes are taught by local adjunct teachers. All of the required courses in the Christian Ministry degree are taught at the center. All Associate of Arts classes for the diplomas and the Associate of Arts in Christian Ministry are offered in English, Spanish, and French Creole. Students may take the courses in their native languages while learning English through English classes.

New Orleans Baptist Theological Seminary offers three diploma programs in Christian Ministry. The curricula for the diploma programs are as follows:

Diploma in Christian Ministry [English Language Track]

Christian Foundation Core (39 hours)

- | | |
|---|---------|
| <input type="checkbox"/> Christian Doctrine | 3 hours |
| <input type="checkbox"/> The Practice of Evangelism | 3 hours |
| <input type="checkbox"/> Hermeneutics | 3 hours |
| <input type="checkbox"/> Educational Ministries of the Church | 3 hours |
| <input type="checkbox"/> Introduction to Counseling | 3 hours |
| <input type="checkbox"/> Introduction to Ministry | 3 hours |
| <input type="checkbox"/> Introduction to Preaching | 3 hours |
| <input type="checkbox"/> New Testament Survey | 3 hours |
| <input type="checkbox"/> Old Testament Survey | 3 hours |
| <input type="checkbox"/> Old Testament Interpretation | 3 hours |
| <input type="checkbox"/> New Testament Interpretation | 3 hours |
| <input type="checkbox"/> Survey of Church History I or II | 3 hours |
| <input type="checkbox"/> Teaching Methods | 3 hours |

Free Electives (9 hours)

Total (48 hours)

Special Diploma Program for South Florida

The curriculum and meeting places are contextualized in South Florida to meet the need of ethnic and language groups. See the diploma and associate degree curricula below for details.

Specialized Degree Programs

Diploma in Christian Ministry [Language Track]

Christian Foundation Core (27 hours)

<input type="checkbox"/> Christian Doctrine	3 hours
<input type="checkbox"/> The Practice of Evangelism	3 hours
<input type="checkbox"/> Hermeneutics	3 hours
<input type="checkbox"/> Educational Ministries of the Church	3 hours
<input type="checkbox"/> Introduction to Ministry	3 hours
<input type="checkbox"/> Introduction to Preaching	3 hours
<input type="checkbox"/> New Testament Survey	3 hours
<input type="checkbox"/> Old Testament Survey	3 hours
<input type="checkbox"/> Survey of Church History I or II	3 hours

English Language Requirements (12 hours)

<input type="checkbox"/> English Composition	3 hours
<input type="checkbox"/> English Grammar	3 hours
<input type="checkbox"/> Reading and Writing English*	3 hours
<input type="checkbox"/> Speaking and Listening English*	3 hours

* These courses must be taken at another accredited institution and transferred in.

Free Electives (9 hours)

Total (48 hours)

Leavell College Certificates

The following certificates are 18 credit-hour programs consisting of six different courses (each course being 3 credit hours). Each of these courses can be transferred into the Bachelor of Arts in Christian Ministry degree (although the certificate itself does not transfer into the degree). In order to receive the certificate, students must take a minimum of six courses. Ideally, the certificate is intended to provide ministerial training for those who are not currently enrolled in seminary programs. The individual certificates are as follows:

Christian Ministry Certificate

(3 credit hours per course)

- *Educational Ministries of the Church* - LCCM1360
- *Church Leadership and Administration* - LCCF1354
- *Introduction to Ministry* - LCCF1352
- *Worship Perspectives* - LCCF2370
- *Old Testament Survey OR New Testament Survey* - LCCF1320 or LCCF1330
- *Survey of Church History I or II* - LCGE2351 or LCGE2354

Biblical Studies Certificate

(3 credit hours per course)

- *Biblical Backgrounds* - LCBS2310
- *Old Testament Survey* - LCCF1320
- *New Testament Survey* - LCCF1330

- *Christian Scriptures* - LCBS2312
- *Biblical Studies Elective* - LCBSX3XX
- *Biblical Studies Elective* - LCBSX3XX

Christian Education Certificate

(3 credit hours per course)

- *Educational Ministries of the Church* - LCCM1360
- *Human Development* - LCPC2390
- *Teaching Methods* - LCCF2360
- *Hermeneutics* - LCBS1300
- *Church Leadership and Administration* - LCCF1354
- *Introduction to Ministry* - LCCF1352

Biblical Foundations Certificate

(3 credit hours per course)

- *Old Testament Survey* - LCCF1320
- *New Testament Survey* - LCCF1330
- *Christian Scriptures* - LCBS2312/LCBS2310: Biblical Background
- *Hermeneutics* - LCBS1300
- *Old Testament Studies* LCBS****
- *New Testaments Studies* LCBS****

Ministry Foundations Certificate

(3 credit hours per course)

- *Intro to Preaching or Teaching Methods* - LCCF2380 or LCCF2360
- *Intro to Ministry* - LCCF1352
- *Christian Doctrine* - LCCF2340
- *Intro to Counseling* - LCGE2390
- *Old Testament Studies* LCBS****
- *New Testaments Studies* LCBS****

Notes:

*Students may transfer approved courses into these certificates as long as a minimum of 12 semester hours is earned from Leavell College per certificate.

*Students may interchange the preaching courses among the certificates though each course may count towards only one certificate.

Foundations for Mission Service

Prior to approval by trustees, all International Mission Board apprentice applicants, including head of household and spouse, are required to have a minimum of 12 hours of seminary credit from an approved, graduate level theological institution. For those spouses who do not have a full college degree, undergraduate hours in these course areas from an approved institution will be an acceptable substitute for graduate level seminary hours.

- *Old Testament Survey* - LCCF1320
- *New Testament Survey* - LCCF1330
- *Survey of Church History I* - LCGE2351
- *Christian Doctrine* - LCCF2340

Specialized Degree Programs

*Elective in the area of General Ministry: Students can choose one from the following online courses:

- *Educational Ministries of the Church* - LCCM1360
- *Introduction to Ministry* - LCCF1352
- *Practice of Evangelism* - LCCF2350
- *Church Leadership and Administration* - LCCF1354

Worship Ministry Certificate

The purpose of the Worship Ministry Certificate is to provide basic training for music ministers and local church music leaders in music fundamentals, worship planning and administration, and performance. [Currently offered only on New Orleans campus.]

Required:

- *Music Fundamentals I* - LCMT1301
- *Worship Music in the Church* - LCME3303
- *Church Music Administration* - LCME1301
- 9 hours from the following:*
- *Music Fundamentals II* - LCMT1302
- *Worship Ensemble Leadership* - LCMC3302
- *History and Theology of Worship* - LCMH4301
- *Teaching Music in the Church* - LCME2301
- **Any Ensemble*
- **Private Voice*
- *Class Piano I* - LCMP1201
- *Class Piano II* - LCMP1201
- *may be repeated*

All credits would transfer into the *Bachelor of Arts in Music* degree or *Associate of Arts in Church Music* degree. Any student enrolled in the *Associate of Arts in Church Music* or the *Bachelor of Arts in Music* degree programs would be eligible for the awarding of the *Certificate in Worship Studies* upon completion of this block of classes.

Explanation of Course Descriptions

Courses listed in the 2019-2020 catalog have been labeled specifically in order to help the student determine the sequence and content of a course. Four letters and four numbers identify the courses. The first two letters, LC, designate the course as a Leavell College course. The last two letters designate the specific type of course. These letters are the abbreviations for the following:

LCBS	Biblical Studies
LCCF	Christian Foundation Core
LCCM	Christian Ministry
LCEM	Educational Ministries
LCGE	General Education Core
LCCM	Music Conducting
LCME	Music Education
LCMG	Music Groups (Ensembles)
LCMH	Music History
LCMI	Music Instrumental
LCCM	Music Organ
LCMP	Music Piano
LCCM	Music Recital
LCMT	Music Theory
LCMV	Music Voice
LCPC	Psychology and Counseling
LCCM	Pastoral Ministries
LCTH	Theology and History

Following the four letter abbreviations are four numbers.

- The first number refers to the level of the course. For example, a 1 is a freshman-level course whereas a 4 is a senior-level course.
- The second number indicates the number of semester hours that one receives for completing the course successfully.
- The last two digits are the course identifier.

Note the example Teaching Methods: LCCF2350. The course is a Leavell College course (LC) in the Christian Foundation core (CF). The course is a second-year course (2) for three hours of credit (3). The course identifier is 50. When registering for or referring to courses, all letters and digits should be used.

The majority of courses taught by Leavell College are 3-hour courses. In the following list, the courses are alphabetized according to the course title. After the course title is the course identifier (four letters and four numbers). The course description contains a brief statement of course content and expected student learning.

Courses that are junior or senior level usually have prerequisites. These prerequisites are noted at the end of the course descriptions. The student is responsible for completing the prerequisites before registering for a course. The student should take care in scheduling to include all levels of prerequisites.

Course Descriptions

Abnormal Psychology: LCPC4390

Students will acquire a working knowledge of the DSM 5 and the diagnostic criteria of the major mental disorders. Students will strive to value and understand the struggle of those suffering from mental illness and an appropriate response from the church. *Prerequisite: Introduction to Psychology*

Advanced Readings from the Greek New Testament:

LCBS4334

Students will apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. Students will continue to develop skills related to reading, translating, and interpreting the various genres of the New Testament and 1 John. *Prerequisites: Greek I and II*

Advanced Readings from the Hebrew Old Testament:

LCBS4324

Students will be introduced to the basic elements of Hebrew syntax and the field of textual criticism. Students will also learn how to integrate syntax and textual criticism in translation. Additionally, students will translate texts from the genres of the Old Testament and the entire book of Jonah. *Prerequisites: Hebrew I, Hebrew II, and Readings from the Hebrew Old Testament.*

Applied Piano for Non-Majors: LCMP1100/LCMP1200

Students will learn appropriate piano literature based on the student's skill level. *Prerequisite: Placement by audition*

Biblical Backgrounds: LCBS2310

Students will explore the geographical, historical, social, and cultural backgrounds of the Old and New Testament periods. Additionally, students will examine relevant biblical, extra-biblical, and archaeological data of these periods in order to understand the context of the biblical books. *Prerequisite: None*

Christian Doctrine: LCCF2340

Students will survey the doctrines of the Christian faith. Students are introduced to the biblical, historical, philosophical, and systematic aspects of theology. Special attention is given to Baptist doctrine. *Prerequisite: None*

Christian Life Development: LCCM3350

Students will explore more deeply the importance of spiritual formation in the life of a Christian. Emphasis will be given to the assimilation of the various spiritual disciplines and to the analysis of critical writings on spiritual formation. Through reflection, students will be challenged to develop in-depth practices of spiritual formation leading to a commitment of personal discipleship for life. Additionally, students will be challenged to invest in mentoring others. *Prerequisite: Personal Spiritual Development*

Christian Scriptures: LCBS2312

Students will be introduced to issues concerning the Bible. The lectures and class discussions include topics such as the text of the Scriptures, the development of the canon, and the history of the Bible. *Prerequisite: None*

Church Leadership and Administration: LCCF1354

Students will examine the theories and practice of biblical leadership and effective church administration. Students will demonstrate proficiency in goal setting, legal issues, personnel management, church operations, and the training of leaders. *Prerequisite: Introduction to Ministry*

Church Ministry Practicum: LCCM4650

Students will engage in practical ministerial experience as well as discussions related to current ministerial issues. The student will be required to participate in a local church ministry throughout the semester. In addition, the student will meet with a mentor at the local church to aid in the development of a personal philosophy/theology of ministry. All students participating in the Church Ministry Practicum will also be involved in ongoing discussions regarding current topics and assigned readings by means of an online component. *Prerequisite: Requires permission from the Dean of Leavell College*

Church Music Administration: LCME1310

Students will learn recent philosophical and technological developments as they related to worship and music administration in the local church. Students will study emerging trends in how and why churches “do” worship as they do. Students will also review current church music administration technologies that assist in organizing data and enhancing ministry. *Prerequisite: None*

Church Planting: LCCM3354

Students will learn the importance of church planting and will identify principles required to plant a church effectively. Emphasis is given to the biblical basis, the principles, and the development of the church planting core group. *Prerequisite: Introduction to Ministry*

Church Revitalization Strategies: LCCM3356

Students will learn key principles and practices related to church revitalization. All churches require revitalization at different stages of the life cycle of a local church. Emphasis is given to the biblical basis, the motivation, the principles, and the equipping of the church body for effective revitalization. *Prerequisite: Introduction to Ministry*

Class Piano I: LCMP1201

Students will learn continuing keyboard skills designed to prepare the student to enter LCMP 1202. *Prerequisite: Proficiency in note reading.*

Class Piano II: LCMP1202

Students will learn continuing keyboard skills designed to prepare the student to enter LCMP1203. *Prerequisite: LCMP1201*

Class Piano III: LCMP1203

Students will learn the keyboard skills to complete all the items of the piano proficiency examination. *Prerequisites: LCMP1202 or indication of the student's need by the keyboard committee.*

Class Voice: LCMV1110

Students will learn basic skills to improve their singing ability. The course is open to non-music majors. *Prerequisite: Basic knowledge of music fundamentals, ability to sing on pitch and audition.*
Prerequisite: None

College Algebra: LCGE1370

Students will learn essential algebraic, exponential and logarithmic functions. Emphasis is on solving equations and inequalities; function properties and graphs with transformations; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; and systems of equations.
Prerequisite: None

Complex Developmental Trauma: LCPC4392

Students will discuss the impact of trauma on the brain along with adverse childhood experiences impacting health and development. Students will give special consideration to what happens when typical childhood development is interrupted and how to get it back on track. Students will explore both secure and insecure attachment styles as they relate to developmental trauma.

Prerequisite: Introduction to Psychology

Conflict Management: LCCM4350

Students will identify the causes and effects of stress and interpersonal conflict. They will study biblical principles, contemporary theories, and practical methods for managing conflict effectively within the context of the church. *Prerequisite: None [Prison Extension Centers Only]*

Contemporary Approaches to Marriage and Family Counseling: LCPC3390

Students will have the opportunity to develop basic counseling skills. Students will also learn about prevalent issues in the field of marriage and family counseling and explore treatment approaches.
Prerequisite: Marriage and Family Issues

Contemporary Mathematics: LCGE1372

Students will learn essential mathematical concepts including uses of mathematical modeling and logical thinking in problem solving. Selected topics will include logic and sets, the real number system, functions and their graphs, probability and statistics. *Prerequisite: None*

Contemporary Ethical Issues: LCTH4340

Students will be exposed to recent trends in ethical studies. Additionally, the student will explore the intersection of ethics and culture. Special emphasis will be given to the role the Bible and theology play in the relationship between ethics and popular culture. *Prerequisites: Christian Doctrine and Introduction to Christian Ethics [New Orleans Campus Only]*

Contemporary Theological Issues: LCTH4342

Students will be exposed to recent trends in theological studies. Additionally, the student will explore the intersection of theology and culture. Special emphasis will be given to theology's relationship to popular culture. *Prerequisite: Christian Doctrine [New Orleans Campus Only]*

Critical Thinking: LCGE1340

Students will be introduced to the concept of critical thinking. Emphasis will be given to identifying, analyzing, and synthesizing the components of arguments. Additionally, students will develop necessary skills and habits for logical reasoning, which will lead to becoming a better thinker. *Prerequisite: None*

Cultural Anthropology: LCGE2350

Students will engage in a holistic, comparative approach to the study of culture. Topics include cultural diversity and adaptive strategies, language, personality, marriage and kinship, religious beliefs and rituals, politics, economics, art, types of groups, social change, and issues of culture contact and cultural survival. *Prerequisite: None*

Current Discussions in Theological and Biblical Studies: LCTH4344

Students will be exposed to current issues and discussions in theological and biblical studies. The annual Evangelical Theological Society meeting will serve as a foundation for acclimating the students to current issues in evangelicalism. *Prerequisites: Old and New Testaments and Christian Doctrine [New Orleans Campus Only]*

Educational Ministries of the Church: LCCM1360

Students will explore the historical, theological, and philosophical foundations of Christian education. They will also be introduced to developmental theories—lifespan, faith, and moral—as well as learning styles. In addition, students will investigate various elements of the educational ministries of the church including working with volunteers, small groups, liability issues, age-graded ministries, and special-needs ministry. Emphasis is on the synthesis of theoretical principles and best practices in educational ministry. Major assignments include a book review, essays on development theories, and an educational service project. *Prerequisite: None*

English Composition: LCGE1310

Effective writing is essential at the college level. Students will survey the principles of grammar and effective writing, with an emphasis on writing college-level essays. They will take quizzes on various aspects of grammar and the writing process, write a minimum of six essays, and complete a final exam consisting of a timed essay. (Note: Students who have received credit for English Composition at another institution and who do not receive an adequate score on the Leavell College English Placement Exam still must complete English Grammar successfully in order for Leavell College to accept the transfer credit.) *Prerequisite: English Grammar or passing score on the English Placement Exam*

English Grammar: LCGE0310

Students who do not achieve an adequate score on the English Placement Exam must complete this grammar and writing course before taking English Composition. The major emphasis is the development of basic grammar and writing skills. Students will study rules of grammar, take regular quizzes on grammar principles, write well-developed sentences and paragraphs, and complete a written final exam consisting of a timed writing assignment. (Note: Students may take this course as a free elective as long as they complete it prior to taking Research and Writing.) *Prerequisite: None*

Essentials in Ministry: LCCF1110

Students will be introduced to two foundational aspects of ministry that are essential for students preparing to serve the local church and its ministries. These two ministry essentials are the Southern Baptist Convention's Cooperative Program and Ministry Safe.

Students will become familiar with the two programs and gain a greater understanding of their importance in establishing a healthy church and safe environment. This class must be taken online. *Prerequisite: None*

Evangelism Practicum: LCCM1150

Students will practice the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment is required for all Caskey students during fall and spring semester throughout the course of their Leavell College work. *Prerequisite: None*

Evangelism/Revival Preaching: LCPM3380

Students will explore the fundamentals of preparing and preaching evangelistic sermons for revivals, crusades, and the local church. *Prerequisite: Introduction to Preaching*

Expository Preaching: LCPM3382

Students will learn to prepare and preach sermons that are expository by design. The emphasis of the course is on leading students to develop sermons in a book by-book and verse-by-verse approach to Scripture. *Prerequisite: Introduction to Preaching*

Foundations in Discipleship Strategies: LCCM4360

Students will investigate issues, methodologies, and best practices of discipleship in the local church. Of specific interest is the exploration of discipleship strategies and assessment of a local church's discipleship program. Students will reflect upon the call of the Great Commission to make disciples and their own role in this call. *Prerequisite: Educational Ministries of the Church*

Greek I: LCBS2330

Students will be introduced to the fundamentals of New Testament Greek. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: None*

Greek II: LCBS2332

Students will continue to build upon the fundamentals of New Testament Greek gained through Greek I. The result will be the equipping of the student to translate and interpret the various genres of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: Greek I*

Health Psychology: LCPC3392

Students will explore the theoretical base and practical application of health psychology in both counseling and ministry settings. Students will also learn effective health maintenance strategies. *Prerequisite: None*

Hebrew I: LCBS2320

Students will be introduced to the fundamentals of biblical Hebrew. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: None*



Hebrew II: LCBS2322

Students will continue to build upon the fundamentals of biblical Hebrew gained through Hebrew I. The result will be the equipping of the student to translate and interpret the various genres of the Old Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: Hebrew I*

Hermeneutics: LCCF1310

Students will develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis. This course is a prerequisite for all interpretation and preaching classes. *Prerequisite: None*

History and Theology of Worship: LCMH4301

Students will learn a general overview of the history and theology of worship. Emphasis is given in the biblical terms used for worship and tracing the history of worship practices in Christendom. *Prerequisite: Worship Music in the Church*

Human Development: LCPC2390

Students will explore the typical path to human growth and development. Students will also discuss how the theories, concepts, and research relate to various ministry settings. *Prerequisite: None*

Instrumental Ensemble: LCMG4103

Students will learn to enhance their knowledge of techniques, literature, and performance of strings, woodwinds, brass, and percussion. Any student who plays is encouraged to enroll or audit. The ensemble meets 2 hours per week for 1 semester for 1-hour credit. *Prerequisite: Approval by the professor*

Introduction to Apologetics: LCTH2344

Students will explore world religions and logic as building blocks for developing an apologetic methodology and using apologetics in evangelism. Special attention will be drawn to classical arguments for theism and especially the biblical God in the presence of postmodern worldviews. *Prerequisite: None*

Introduction to Counseling: LCGE2390

Students will study the counseling profession and be introduced to the process of certification and licensure in counseling. In this course, students will be exposed to various theories that are utilized in counseling, along with an evaluation of their worldview and effectiveness. Students will also explore a variety of topics that they are likely to encounter in various counseling settings. *Prerequisites: None*

Introduction to Christian Ethics: LCTH2342

Students will be exposed to the philosophical and theological aspects of Christian decision-making. Emphasis is placed on helping persons understand how to apply biblical insights to choices related to contemporary life. A component on ministerial ethics is included in this course. *Prerequisite: None*

Introduction to Literature: LCGE2310

By studying literature, students gain the academic skills of reading and writing critically, analyzing and interpreting various genres, and understanding the historical context that informs writers. Most importantly, students will develop the ability to view literature through a Christian worldview. Students can expect to spend several hours each week reading various literary works or selections from literary works. They will demonstrate the acquisition of literary skills through daily class discussions, quizzes (both announced and unannounced), a midterm and a final exam, and 3-5 short response essays. *Prerequisite: English Composition*

Introduction to Ministry: LCCF1352

Students will be introduced to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach as well as skills that will enable them to function as under-shepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes. *Prerequisite: None*

Introduction to Philosophy: LCTH2340

Students will be introduced to major philosophical themes. Additionally, students will be exposed to philosophical readings and a study of major philosophical themes. Students will also be introduced to the basic study of logic. *Prerequisite: None*

Introduction to Preaching: LCCF2380

Students will discover the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding a definition of preaching, practical aspects of sermon preparation, various resources available for sermonic development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry. *Prerequisite: Hermeneutics*

Introduction to Psychology: LCPC1390

Students will be introduced to the various fields in the area of psychology, which include nature versus nurture, human development, the brain, sensation and perception, cognitive development, motivation, stress and health, personality, psychological disorders, psychological therapies and social

psychology. Students will also study theories, research, and applied use of psychology in consideration of a Christian worldview. *Prerequisites: None*

Introduction to Statistics: LCGE1374

Students will discover statistical methods in the analysis of practical application in business, education, psychology, and the social sciences. Topics covered include descriptive statistics (frequency distributions, central tendency measures, variability, normal curve transformations, and probability) and inferential statistics (parameter estimates, hypothesis testing, research methodology, the t-test for difference, correlation, analysis of variance, and chi-square). *Prerequisite: None*

Issues in Ministry: LCPM3384

Students will investigate the necessary requirements for competency in bi-vocational or smaller membership church pastoral ministry. This course meets in conjunction with the annual No Restraints Conference on the New Orleans Campus. *Prerequisite: None*

Ladies Ensemble: LCMG4106

Female students will have the opportunity to minister through singing by learning and performing choral music for female voices. The ensemble is open for female seminary students and wives of faculty, staff, and students. The ensemble meets 2 hours per week for 1 semester for 1-hour credit. *Prerequisite: Approval by the professor*

Marriage and Family Issues: LCGE1390

Students will focus on marriage and family as a social institution with application to their life and the local church. Students will also explore various issues related to the marriage relationship and the family. *Prerequisite: None*

Ministry through Life Crises: LCCF3392

Students will develop an understanding of needs following the aftermath of various crises along with appropriate resources and interventions. Students will consider the argument from evil as it relates to crisis and trauma. Students will also discuss compassion fatigue and learn the importance of self-care and emotional health in helping others address and resolve crises. *Prerequisite: None*

The Mission Experience: LCCM3352

Students will engage in a hands-on approach to understanding principles and strategies of missions by participating in a specific mission project. In addition, students will gain knowledge of missions through observation, reading, reflection, and discussion. *Prerequisites: The Practice of Evangelism and Principles and Practice of Missions*

Musical Fundamentals I: LCMT1301

Students will learn to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material. *Prerequisite: none*

Music Fundamentals II: LCMT1302

Students will learn analysis, sight-singing, and ear-training will be coordinated with this material, building on material studied in LCMT1301. *Prerequisite: Music Fundamentals I or entrance exam placement*

Music Fundamentals III: LCMT2301

Students will learn scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, chromatic harmonies, figured bass and part-writing. Analysis, sight singing, and ear-training will be coordinated with this material. *Prerequisite: Music Fundamentals II or entrance exam placement*

Music Fundamentals IV: LCMT2302

Students will continue the study of material covered in LCMT 2301. Analysis, sight-singing, and ear-training will be coordinated with this material, building on material studied in LCSMT2301. *Prerequisite: Music Fundamentals III or entrance exam placement*

Music History and Literature I: LCMH2301

Students will learn an overview of Western Art Music from Antiquity to 1800 (to Beethoven). *Prerequisite: Music Fundamentals II*

Music History and Literature II: LCMH2302

Students will learn overview of Western Art Music from 1800 (from Beethoven) to the present, including American Music. *Prerequisite: Music Fundamentals II*

New Testament Interpretation: LCBSXXXX

Students will be introduced to the intersection of the historical context of the New Testament and the Greco-Roman world view for the book(s) being studied. After an examination of the introductory materials, an advanced exegesis of selected passages and their history of reception serve as the core of the class. Additionally, special attention will be given to the development of themes within the books. *Prerequisites: New Testament Survey and Hermeneutics*

The following New Testament Interpretation classes are offered:

- LCBS3332 New Testament Interpretation: John
- LCBS3334 New Testament Interpretation: Romans
- LCBS3336 New Testament Interpretation: Pastoral Epistles
- LCBS3338 New Testament Interpretation: Hebrews

New Testament Studies: General Epistles: LCBS3338

Students will be introduced to the academic study of the General Epistles: Hebrews, James, 1-2 Peter, and Jude. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Hermeneutics*

New Testament Studies: Johannine Literature: LCBS3336

Students will be introduced to the academic study of the Johannine Literature: the Gospel of John, 1-3 John, and Revelation. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Hermeneutics*

New Testament Studies: Life of Jesus: LSTH3332

Students will survey the principal theological ideas and themes related to the person and work of Jesus Christ. Particular attention will be given to the doctrines of the humanity of Christ, deity of Christ, and Atonement. *Prerequisite: Christian Doctrine*

New Testament Studies: Paul and the Early Church: LCBS3334

Students will be introduced to the academic study of Acts and the Pauline Letters. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Hermeneutics*

New Testament Survey: LCCF1330

Students will be introduced to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, students will explore the New Testament in a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses. *Prerequisite: None*

Old Testament Interpretation: LCBSXXXX

Students will be introduced to the intersection of the historical context of the Old Testament and the Ancient Near East for the book(s) being studied. After an examination of the introductory materials, an advanced exegesis of selected passages and their history of reception serve as the core of the class. Additionally, special attention will be given to the development of themes within the books. *Prerequisites: Old Testament Survey and Hermeneutics*

The following Old Testament Interpretation classes will be offered:

LCBS4322 Old Testament Interpretation: Genesis/Exodus

LCBS4323 Old Testament Interpretation: Deuteronomy

LCBS4324 Old Testament Interpretation: 1 & 2 Samuel

LCBS4325 Old Testament Interpretation: Psalms

LCBS4326 Old Testament Interpretation: Jeremiah

Old Testament Studies: The Five Books of Moses: LCBS3322

Students will be introduced to the academic study of the Five Books of Moses: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Hermeneutics.*

Old Testament Studies: Israel and the Promised Land: LCBS3324

Students will be introduced to the academic study of the historical books of the Old Testament: Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study the art of history writing and the interpretation of selected texts. *Prerequisites: Old Testament Survey and Hermeneutics.*

Old Testament Studies: Israelite Prophecy: LCBS3326

Students will be introduced to the academic study of Israelite Prophecy. Emphasis will be given to the various critical issues related to prophetic literature. Additionally, students will explore the role of

the prophet, the social context of prophecy, and relevant prophetic texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Hermeneutics.*

Old Testament Studies: Psalms and Wisdom in Ancient Israel: LCBS3328

Student will be introduced to the academic study of Israel's worship and wisdom books: Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Hermeneutics*

Old Testament Survey: LCCF1320

Students will be introduced to the background and literature of the Old Testament. After a background study of the historical and cultural factors of ancient Israel within the context of the ancient Near East, students will explore the metanarrative of the Old Testament. Emphasis will be given to introductory matters for each book and a content summary. This course is a prerequisite to all Old Testament Interpretation courses. *Prerequisite: None*

Orchestral Instruments: LCMI4110 / LCMI4210

Students will learn musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the professor*

Organ: LCMO2110 / LCMO2210

Students will learn basic orientation to the organ, its construction, and its function, and will learn basic techniques of registration and performance. *Prerequisite: Completion of the piano proficiency*

Organ: LCMO3110 / LCMO3210

Students will learn elementary techniques and literature in playing the organ. *Prerequisite: LCMO2110 or permission of the keyboard committee*

Organ: LCMO4110 / LCMO4210

Students will learn more advanced organ literature and technique. *Prerequisite: LCMO3110 or permission of the keyboard committee*

Organizational Psychology: LCPC3394

Students will discuss how to apply behavioral science strategies to professional organizations. Students will also learn how to design businesses and ministry organizations so that both the efficiency and quality of employee life are improved. *Prerequisite: None*

Pastoral Care through Chaplaincy: LCPM3386

Students will be introduced to the significance of pastoral care through chaplaincy and inmate ministries in a manner that will equip them to support and/or participate in such ministries in a professional and/or voluntary capacity. *Prerequisite: None [Prison Extension Centers Only]*

Personal Spiritual Development: LCCM1350

Students will explore the processes and goals of spiritual formation in the life of a Christian. Students are introduced to the spiritual disciplines and practices of the Christian faith that promote

intimacy with God and a Christ-like character. The goal is to foster ongoing personal vitality essential to the Christian life. Major assignments include selecting and practicing a spiritual discipline throughout the semester, with the desire to continue this engagement after the semester. *Prerequisite: None*

Piano: LCMP2110 / LCMP2210

Students will learn piano technique through mastery of literature for the instrument. *Prerequisite: Passing of the piano proficiency*

Piano: LCMP3110 / LCMP3210

Students will learn advanced piano technique through mastery of literature for the instrument. *Prerequisite: Passing of the piano proficiency*

Piano: LCMP4110 / LCMP4210

Students will learn advanced piano technique through mastery of literature for the instrument leading to piano recital. *Prerequisite: LCMP3110 or by permission of the keyboard committee*

Practice of Evangelism: LCCF 2350

Students will learn the biblical, theological, and historical bases for evangelism. Particular attention will be given to the role of the local church and its ministers in evangelism. Students will learn and practice the basic principles of witnessing during the semester. *Prerequisite: None*

Preaching Lab: LCCM3380

Students will learn the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God's Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor. *Prerequisite: Introduction to Preaching*

Principles and Practice of Missions: LCCM2352

Students will learn the philosophy of world evangelism, and gain competency in the practical application of missionary methods. Special emphasis is given to the broad overview of missions, the qualifications of a missionary, the missionary call, and missionary methods. *Prerequisite: None*

Psychology of Religion: LCPC4394

Students will learn about some of the ways in which religious beliefs and practices influence psychological functioning, and the ways in which psychological functioning influences religious beliefs and practices. *Prerequisite: None*

Readings from the Greek New Testament: LCBS3330

Students will apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. Students will continue to develop skills related to reading, translating, and interpreting the various genres of the New Testament and 1 John. *Prerequisites: Greek I and II*

Readings from the Hebrew Old Testament: LCBS3320

Students will apply grammatical and syntactical principles of Hebrew I and II to the biblical Hebrew of the Old Testament. Students will continue to develop skills related to reading,

translating, and interpreting the various genres of the Old Testament. *Prerequisites: Hebrew I and II*

Recital Laboratory: LCMR4001

In this performance lab setting, applied music students will observe the performances of their peers and special guests. All B.A.M. students must register for and complete four semesters of Recital Laboratory, attending 75% of all calendar scheduled events for the semesters enrolled to receive a passing grade. Additional concerts may be required, but the class meets an average of once per week for one semester. *Prerequisite: None*

Recital Project Choir Ensemble: LCMG4104

Students will learn specific choral literature for the purpose of providing a choral ensemble for the performance of a conducting recital. Conductors are approved by the division's Conducting Committee. A faculty advisor is present in rehearsals for guidance and evaluation. The choir meets 2 hours per week for eight weeks prior to the recital. *Prerequisite: Approval by the professor*

Research and Writing: LCGE2312

Students will learn the principles of effective written communication, particularly related to argumentative writing. Additionally, students will have the opportunity to improve library research skills. In addition to studying the seminary writing manual in detail, students will practice communication and research skills as they write college-level essays, a book review, and a research paper. *Prerequisite: English Composition*

The Seminarians: LCMG4105

As they learn choral literature for male voices, male students will have the opportunity to minister through singing as they perform in Seminary chapel and other ministry settings in the area. Students will learn music literature of many periods and will perform on and off campus. [The Seminarians take an annual tour in the spring semester.] Students in all degree programs are encouraged to participate. *Prerequisite: Approval by the professor*

The Seminary Chorus: LCMG4107

Students will learn choral literature for male and female voices for the purpose of performing in Seminary chapel and other ministry opportunities in the area. The ensemble provides men and women from the seminary family with an opportunity to gain experience singing with a choral organization. *Prerequisite: Approval by the professor*

Senior Music Ministry Paper: LCME4001

Students will learn basic music research and communication by writing research paper on music and worship ministry-related topics and their relation to the church. The course is for students in the Non-Recital Track of the Bachelor of Arts in Music degree. *Prerequisite: Approval by the professor*

Senior Practicum: LCCM4352

Students will have the opportunity to experience practical Christian ministry through participation in a local church or institution under the supervision of a qualified mentor. *Prerequisites: Introduction to Ministry and the completion of 90+ semester hours [New Orleans Campus Only]*

Senior Seminar: LCGE4310

In this capstone course for Leavell College, senior-level students will prepare for ministry and/or graduate studies. The major emphasis is critical thinking and the synthesis of knowledge within each discipline, utilizing upper-level thinking skills, research skills, writing skills, and speaking skills. Major assignments include the senior thesis and the oral defense of the thesis. Students will also read and analyze the senior theses of the other students in the course. *Prerequisites:* *Research and Writing, and the completion of 90+ semester hours*

Social Problems: LCPC3396

Students will develop an increased awareness of social problems and the potential ramifications they have for individuals, families, the church and the community. Proposed and attempted solutions to these problems will be evaluated and critiqued. Students will also explore how the church addresses or fails to address these problems and how these problems impact mental health. *Prerequisite:* *None*

Special Topics in Biblical Studies: LCBS4310

Variable subject content. *Prerequisites:* *Old and New Testaments and Hermeneutics [New Orleans Campus only]*

Special Topics in Christian Ministry: LCCM4354

Variable subject content. *Prerequisites:* *Introduction to Ministry [New Orleans Campus Only]*

Special Topics in Educational Ministry: LCEM4360

Variable subject content. *Prerequisites:* *Educational Ministries of the Church [New Orleans Campus Only]*

Special Topics in Pastoral Ministry: LCPM4380

Variable subject content. *Prerequisites:* *Introduction to Ministry [New Orleans Campus Only]*

Special Topics in Psychology and Counseling: LCP 4396

Variable subject content. *Prerequisite:* *Permission of Professor [New Orleans Campus Only]*

Special Topics in Theological and Historical Studies: LCTH4346

Variable subject content. *Prerequisites:* *Christian Doctrine and Church History I or II [New Orleans Campus Only]*

Survey of Church History I: LCGE2352

Students will learn the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state. *Prerequisite:* *None*

Survey of Church History II: LCGE2354

Students will learn the history of Christianity from the Protestant Reformation through the present-day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state. *Prerequisite:* *None*

Teaching Methods: LCCF2360

Students will investigate instructional theory and practice as a basis for developing a personal concept of teaching in the local church. The emphasis is the practical application of learning theory. Major assignments include a written lesson plan, an oral presentation of the lesson, a movie or book review, and a curriculum evaluation. *Prerequisite:* *Hermeneutics.*

Teaching Music in the Church: LCME2301

Students will to explore the philosophies, make practical application, and develop the skills necessary to implement facets of the Kodaly philosophy and the Orff Schulwerk philosophy of music education in the local church. *Prerequisite:* *Music Fundamentals II*

Teaching Lab: LCCM3360

Students will apply their understanding of instructional strategies and lesson planning, explore the processes and challenges of the teaching-learning process, and develop skills in the area of class preparation and presentation. Students will also experiment with various approaches related to teaching and pedagogic practices as they relate to small group Bible study and discipleship settings. Major assignments include written lesson plans and oral presentations of the lessons. *Prerequisite:* *Teaching Methods*

Theological Issues in the New Testament: LCBS4344

Students will explore the principal religious ideas and themes of the New Testament by means of exegetical studies. Particular attention is given to the doctrines of revelation, God, man, sin, judgment, salvation, and the future. *Prerequisites:* *New Testament Survey and Hermeneutics [New Orleans Campus only]*

Theological Issues in the Old Testament: LCBS4342

Students will explore the principal religious ideas and themes of the Old Testament by means of exegetical studies. Particular attention is given to the doctrine of God and the themes of covenant, election, faith, and land. *Prerequisites:* *Old Testament Survey and Hermeneutics [New Orleans Campus only]*

Theological Implications of Mental Illness: LCPC4398

Students will examine the relationships between theological thought, the practice of Christian counseling, and the treatment of mental disorders. Special attention will be given to the various models of Abnormal Psychology, the theological constructs that relate to those models, and the relationship between treatment, salvation, and sanctification. *Prerequisite:* *None*

Undergraduate Recital: LCMR4010

Students will enhance their performance skills by public performance of assigned literature. The recital is to be minimum of 25 minutes of music consisting of appropriate literature from major style periods. *Prerequisite:* *audition*

Urban Church Planting: LCCM3358

Students will explore the dynamics of the city and its impact on how to plant healthy New Testament churches. Attention is given to reaching unbelievers in multi-housing and multi-ethnic communities. *Prerequisite:* *The Practice of Evangelism*

Using Technology in the Work of the Church: LCCM2354

Students will study the significant effect that technology has had on the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can be used successfully in the conduct of effective worship and educational, ministerial, and administrative ministries. *Prerequisite: None*

Vocal Diction - LCMV2201

Students will learn correct diction in the pronunciation of English, French, German, and Italian with accurate word/syllabic stress. *Prerequisite: LCMV2110 Voice*

Voice - LCMV2110 / LCMV2210

Students will learn basic vocal skills through the study of varied vocal literature. *Prerequisite: Voice LCMV1110 or placement by audition*

Voice: LCSV3110 / LCSV3210

Students will learn continuing vocal skills through the study of varied vocal literature. *Prerequisite: Voice LCMV 2110 or placement by audition*

Voice: LCMV4110 / LCMV4210

Students will learn mastery of vocal skills through the study of varied vocal literature leading to public recital. *Prerequisite: Voice LCMV 3110 or placement by audition*

World Religions: LCGE2356

Students will explore the main views and practices of the major world religions. Students will learn the basic tenets of each faith in order that they may gain the ability to discuss each religion and its corresponding history, practice, and relationship to other faiths. *Prerequisite: None*

Worship Arranging & Orchestration: LCMT3201

Students will learn basic skills of scoring for orchestra and worship ensembles. *Prerequisite: Music Fundamentals II or passing the equivalent placement examination*

Worship Ensemble Leadership: LCMC3302

Students will learn basic leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western periods, worship choir music, and worship band music. *Prerequisite: Music Fundamentals I*

Worship Ministry Discipleship: LCME4101

Students will learn to make the transition between classroom learning and practical application in planning and leading worship in evangelical Protestant churches with mentors who are serving as worship leaders in area churches. *Prerequisite: Senior status*

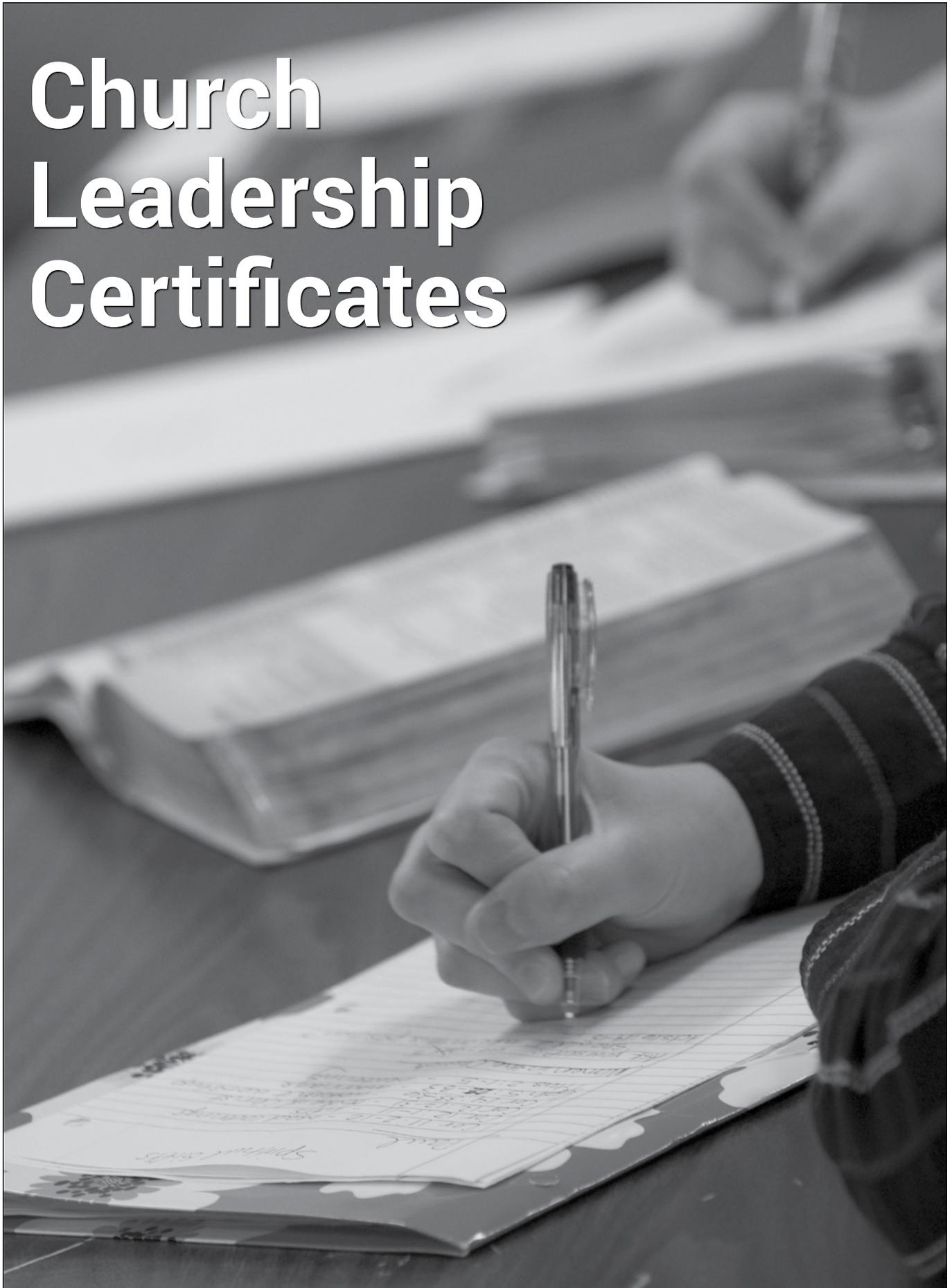
Worship Music in the Church: LCMH3303

Students will learn to explore and understand the usage of the music, both current and past, used to promote and enhance worship in evangelical Protestant churches today. *Prerequisite: LCWT1301 Music Fundamentals I*

Worship Perspectives: LCCF2370

Students will learn to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary settings. *Prerequisite: Introduction to Ministry*

Church Leadership Certificates



Church Leadership Certificate Programs

Rationale

The Church Leadership Certificate was developed to meet the needs local church leaders face as they strive for effective ministry. Among these needs are assistance in leading age-graded and total church programs as well as program development and implementation. The church leadership certificate program addresses the need of leadership by providing specialized, short-term training for church leaders. The following certificates are offered on the campus in New Orleans and in other appropriate locations:

Biblical Ministry Certificate
 Biblical Teaching Certificate
 Basic Children's Ministry Certificate
 Advanced Children's Ministry Certificate
 Christian Education Certificate
 Church Ministry Certificate
 Church Planting Certificate
 Ministry Wife Certificate
 Pastoral Ministry Certificate
 Pastoral Ministry Certificate in African-American Church Studies
 Women's Ministry Certificate
 Advanced Women's Ministry Certificate
 Worship Ministry Certificate

1. The Leavell College Certificate programs are designed to assist the local church in equipping lay leaders for significant ministry.
2. Students may enroll in more than one certificate program at a time, although multiple enrollment is practicable in only some locations.

Biblical Ministry Certificate

The purpose of the Biblical Ministry Certificate is to provide leaders of the local church a biblical basis for ministry and to provide tools for properly interpreting Scripture as the basis.

- *Apologetics* - THUS1154
- *Baptist Doctrine /Theology* - THUS1110
- *Church History* - THUS1153
- *Evangelism* - PMUS1110
- *Hermeneutics* - BIUS1160
- *Introduction to New Testament Study* - BIUS1150
- *Introduction to Old Testament Study* - BIUS1110
- *Missions* - PMUS1117

Biblical Teaching Certificate

The purpose of the Biblical Teaching Certificate is to provide supplemental training for ministers and local church leaders in biblical interpretation and instruction.

- *Introduction to New Testament Study: The Early Church* - BIUS 1153
- *Introduction to New Testament Study: The Life and Letters of Paul* - BIUS1152
- *Introduction to New Testament Study: The Life of Christ* - BIUS1151
- *Introduction to Old Testament Study: The Historical Books* - BIUS 1111

- *Introduction to Old Testament Study: The Prophets* - BIUS1113
- *Introduction to Old Testament Study: The Writings* - BIUS1112
- *New Testament Bible Course* - BIUS1180
- *Old Testament Bible Course* - BIUS1140

Basic Children's Ministry Certificate

The purpose of the Children's Ministry Basic Certificate is to equip both vocational ministers and lay leaders to lead effective Children's Ministry in the local churches.

- *Faith Development of Preschoolers and Children* - CECM1303 (required)
 - *Introduction to Children's Ministry* - CECM4323 (required)
 - *Children and Crisis* - CECM1261 (elective)*
 - *Children and Worship* - CECM1244 (elective)*
 - *Weekday Early Education* - CECM1236 (elective)*
 - *Recreation Ministry with Children* - CECM2202 (elective)*
- *Note only one elective course is required.

Advanced Children's Ministry Certificate

The purpose of the Advanced Certificate in Children's Ministry is to provide additional training for leaders in children's ministry who have completed the Basic Children's Ministry Certificate. Courses will offer interaction with leaders in children's ministry, mentoring, and church-based projects. Eight hours of academic credit are required after completion of the Children's Ministry Basic Certificate. Courses taken for credit in the basic certificate program may not be repeated for the Advanced Certificate.

- *Principles of Teaching and Learning* - CECM1302 (required)
- One course from:
 - Children's Ministry Project* - CECM1264
 - Children's Ministry Practicum* - CECM2201
- One course from:
 - Child Development* - CECM2360
 - Child Psychology* - PCCM3373
 - Church Leadership and Administration* - CMCM3360
 - Educational Psychology* - CECM4331
 - Human Development* - CECM2310
 - Lifespan Christian Education* -CECM3320
 - Special Event in Childhood Education* - CECM2301
 - Supervised Reading in Childhood Education* - CECM1266

Christian Education Certificate

The purpose of the Christian Education Certificate is to provide supplemental training for ministers and local church leaders in Baptist church programs, church administration, church growth, teaching methods, and leadership development.

- *Baptist Church Programs* - CEUS1150
- *Introduction to Christian Education* - CEUS1101
- *Church Administration* - CEUS1151
- *Developing a Bible Teaching Program* - CEUS1157
- *Developing Leaders in the Church* - CEUS1153
- *Discipling Church Members* - PMUS1159

- *Education Across the Lifespan* - CEUS1165
- *Principles of Teaching and Learning*- CEUS1102

Church Ministry Certificate

The purpose of the Church Ministry Certificate is to prepare men and women for ministry within the local church by providing instruction in a variety of areas including daily ministry tasks, doctrine, and biblical studies.

- *Baptist Doctrine /Theology* - THUS1110
- *Church Administration* - CEUS1151
- *Counseling* - PMUS1118
- *Evangelism* - PMUS1110
- *Hermeneutics* - BIUS1160
- *Intro to Preaching* - PMUS1112
- *Introduction to New Testament Study* - BIUS1150
- *Introduction to Old Testament Study* - BIUS1110

Church Planting Certificate

The purpose of the Church Planting Certificate is to provide training for pastors and church leaders in church planting.

- *Developing Leaders in the Church* - CEUS1153
- *Baptist Doctrine /Theology* - THUS1110
- *Church Planting* - PMUS1163 (in sites other than Florida)
- *Church Planting* - PMUS1463
- *Introduction to Preaching* - PMUS1112
- *Evangelism* - PMUS1110
- *Introduction to Ministry* - PMUS1116
- *Introduction to Christian Education* - CEUS1101
- *Worship Perspectives* - PMCM1130

Ministry Wife Certificate

The purpose of the Ministry Wife Certificate is to provide encouragement, direction, and training for student wives in biblical studies, marriage and family, personal spiritual growth, and practical skills. This program is provided free of charge to student wives and free childcare is provided on the New Orleans campus.

The requirements for the Ministry Wife Certificate include *The Minister's Wife* WMMW1110 and seven elective courses. Elective courses vary each year. The schedule of classes is available at the beginning of each academic year. One online course for student wives is offered each semester.

- *The Minister's Wife* - WMMW1110
- *Women's Work in the Local Church* - WMMW1113
- *Public Speaking for the Minister's Wife* - WMMW1116
- *Biblical Womanhood* - WMMW1137
- *What Baptists Believe* - WMMW1138
- *Personal Evangelism* - WMMW1139
- *Mentoring for the Minister's Wife* - WMMW1140
- *A Survey of the Old Testament* -WMMW1141
- *A Survey of the New Testament* - WMMW 1142

- *Lay Counseling for the Minister's Wife* - WMMW1143
- *Community Ministry* - WMMW1144
- *Spiritual Gifts of the Minister's Wife* - WMMW1145
- *Leadership Training for the Minister's Wife* - WMMW1146
- *Teaching Methods for the Minister's Wife* - WMMW1147
- *Missions for the Minister's Wife* - WMMW1148
- *Marriage and Family* - WMMW1149
- *Wellness for the Minister's Wife* - WMMW1151
- *Personal Bible Study* - WMMW1152
- *Spiritual Disciplines* - WMMW1153
- *Emotional Life of the Minister's Wife* - WMMW1154
- *Healthy Church Relationships* - WMMW1155
- *An Overview of Feminist Theology* - WMMW1156
- *A Study of James* - WMMW1157
- *Personal Holiness* WMMW1161

Pastoral Ministry Certificate

The purpose of the Pastoral Ministry Certificate is to provide supplemental training for ministers in the areas of pastoral work, doctrine, biblical interpretation, and Christian education.

- *Baptist Doctrine /Theology* - THUS1110
- *Discipling Church Members* - PMUS1159
- *Evangelism* - PMUS1110
- *Intro to Preaching* - PMUS1112
- *Introduction to Christian Education* - CEUS1101
- *Introduction to New Testament Study* - BIUS1150
- *Introduction to Old Testament Study* - BIUS1110

Students must choose one of the following courses:

- *New Testament Bible Course* - BIUS1180
- *Old Testament Bible Course* - BIUS 1140

Haitian Advanced Pastoral Ministries Certificate

The purpose of this certificate is to provide additional certificate level training for students who have completed the Pastoral Ministry Certificate. The selection of courses was developed in conjunction with a group of pastor and adjuncts in Florida who are currently involved in the program. This certificate is offered only in Haiti.

- *Church Administration* - CEUS1151
- *Church History* - THUS1153
- *Discipling Church Members* - PMUS1159
- *Hermeneutics* - BIUS1160
- *Missions* - PMUS1117
- *New Testament Bible Course* - BIUS1180
- *Old Testament Bible Course* - BIUS 1140
- *Principles of Teaching and Learning*- CEUS1102

Women's Ministry Certificate

The purpose of the Women's Ministry Certificate is to prepare Christian women to lead the women's work through their local church. Courses will provide inspiration, information, instruction, and interaction for staff, women's ministry directors, and lay leaders.

Women's Work in the Local Church and *Women's Ministry Project* are required, in addition to four other elective courses.

- *A Biblical Theology of Womanhood* - WMCM1137/2329
- *A Survey of Feminist Theology* - WMCM1140/2340
- *Basic Baptist Beliefs* - WMCM1146
- *Bible Study for Women* - WMCM1125
- *Contemporary Models for Women's Ministry* - WMCM1120/1220
- *Disciple-Making for Women* - WMCM1129
- *Expanding Your Women's Ministry Through Writing* - WMCM1141
- *Girls' Enrichment Ministry* - WMCM1143
- *Lay Counseling for Women* - WMCM1134
- *Leadership Training for Women* - WMCM1117
- *Lifestyle Witnessing for Women* - WMCM1124
- *Ministry with Grievers* - WMCM1139
- *Missions for Women* - WMCM1133
- *Multicultural Women's Ministry* - WMCM1144
- *Planning Special Events for Women* - WMCM1118
- *Public Speaking for Women* - WMCM1217
- *Recreational Programs for Women* - WMCM1126
- *Relationship Skills for Women* - WMCM1123
- *Spiritual Gifts of Women* - WMCM1115
- *Support Groups for Women* - WMCM1122
- *Women and Church Growth* - WMCM 1119
- *Women Mentoring Women* - WMCM1131
- *Women's Ministry Programs* - WMCM1121
- *Women's Ministry Project* - WMCM1216
- *Women's Ministry to Mothers* - WMCM1136
- *Women's Work in the Local Church* - WMCM1215

Advanced Women's Ministry Certificate

The purpose of the Advanced Ministry Certificate is to provide additional training for leaders of women's work in the local church who have completed the basic Women's Ministry Certificate. Courses will offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects.

Eight hours of academic credit are required after completion of the basic Women's Ministry Certificate. There are no specific courses; instead, each student is to take 8 different courses totaling 8 academic credit hours. Students will not be allowed to repeat courses taken for credit in the basic certificate program.

In addition to those courses listed for the Women's Ministry Certificate, students may choose from the following:

- *Supervised Reading in Women's Ministry* - WMCM1127
- *Women's Ministry Field Training* - WMCM1128

Explanation of Course Descriptions

Courses listed in the 2019-2020 catalog are identified so as to help in determining the sequence and content of a course. Each course is identified by four letters. These letters are abbreviations for the following: (Note that the courses designated “Christian Ministry degree” are those courses that are a part of the new curriculum.)

- BSCM** Biblical Studies courses, Christian Ministry degree
- CECM** Christian Education courses, Christian Ministry degree
- CMCM** Christian Ministry courses, Christian Ministry degree
- LSCM** General Education courses, Christian Ministry degree
- MUCO** Music Conducting courses
- MUED** Music Education courses
- MUEN** Music Ensemble courses
- MUHI** Music History courses
- MUIN** Music Instrumental courses
- MUOR** Music Organ courses
- MUPI** Music Piano courses
- MUSS** Music Specialized Studies courses
- MUTH** Music Theory courses
- MUVO** Music Voice courses
- MUWS** Music and Worship Study Courses
- PCCM** Psychology and Counseling courses, Christian Ministry degree
- PMCM** Pastoral Ministry courses, Christian Ministry degree
- THCM** Theological/Historical courses, Christian Ministry degree
- WMCM** Women’s Ministry courses
- WMMW** Women’s Ministry courses

Course Descriptions

A Biblical Theology of Womanhood - WMCM1137/2329

The purpose of this course is to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

African American Preaching - PMUS1113

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon from an African American perspective.

An Overview of Feminist Theology - WMMW1156

This course is designed to explore the historical and theoretical foundations of American feminism. In addition, it will examine the impact of feminism on society and the church.

Apologetics - THUS1154

The study consists of topical lectures and discussions on the reliability and accuracy of various aspects of the Christian faith, and a review of a classic work in apologetics.

A Study of James - WMMW1157

The purpose of this course is to acquaint the student with an overview of the pertinent background information for the Epistle of James followed by biblical interpretation of selected passages. Special attention is given to the development of themes within the book.

A Survey of Feminist Theology - WMCM1140/2340

The purpose of this course is to explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient “goddess worship.” Analysis of the impact of these works, as well as “biblical” or “evangelical” feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

A Survey of the Old Testament -WMMW1141

The purpose of this class is to provide the participant with an introduction to the content and context of the Old Testament. Participants will be challenged to develop an appreciation of the material as a whole and of individual books with their unique contributions.

A Survey of the New Testament - WMMW 1142

The purpose of the course is to introduce the student to the background and literature of the New Testament. Participants will be challenged to develop an appreciation of the material as a whole and of individual books with their unique contributions.

Baptist Church Programs - CEUS1150

This course focuses on helping the student understand the philosophy of Southern Baptist church programming and the assignment given to each program in the church base design.

Baptist Doctrine /Theology - THUS1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

Bible Study Design and Writing for Women - WMCM 1225

This course is designed to develop strategies for designing and writing Bible studies for both personal and group use in order to increase knowledge and application of God's Word. Students will examine methodologies for studying and teaching the Bible to women through the local church.

Bible Study for Women - WMCM1125

This course is designed to develop personal Bible study strategies and group Bible study programs in order to increase knowledge and application of God's Word.

Biblical Womanhood - WMMW1137

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

Child Development - CECM2360

This course focuses on developmental theory and stages as they impact the early childhood classroom in the areas of the teacher/child relationship, planning, teaching, and guidance.

Prerequisite: None

Child Psychology - PCCM3373

The purpose of this course is to provide an introduction to the theoretical base and practical application of child psychology in multiple counseling and ministry settings. Key concepts of child psychology will be presented, as well as how these concepts can be applied today.

Children and Crisis - CECM1261

This course is designed to equip students to recognize and minister to children in crisis. Students will examine situations and events that may cause a crisis and appropriate methods of response. Students will also investigate the resources available for preschoolers, children, parents, and leaders in preschool and children's ministry.

Children and Worship - CECM1244

The purpose of this course is to study the biblical foundations of worship and their relationship to children. Specifically, the different methods of leading preschoolers and children to participate in family, personal, and corporate worship will be addressed.

Children's Ministry Project - CECM1264

The purpose of this course is to offer a field-training experience in children's ministry. The student will propose, plan, and implement a project during a semester. Students may register for this course during any semester.

Children's Ministry Practicum- CECM2201

The purpose of this course is to involve students in a supervised church-based field training in children's ministry for one semester. Supervision will be provided by an NOBTS faculty member and

an on-site supervisor. A current ministry position or other church volunteer position may be used for field training.

Church Administration - CEUS1151

This course seeks to help the student appreciate the importance and necessity of administration. Emphasis is given to the planning process. The role of the church council in annual planning, calendar building, and evaluating is included. The work of the church officers and committees is included.

Church History - THUS1153

This course is designed to introduce students to the basic events in the history of the Christian Church.

Church Leadership and Administration - CMCM3360

The purpose of this course is to provide students with a broad overview of the theory and practice of administration in the local church by exploring the biblical concepts of leadership and administration, goal setting, legal issues, personnel management, the training of leaders, and church operations.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

Church Planting - PMUS1163 (in sites other than Florida)

This course is designed for students interested in identifying key principles related to church planting or church revitalization. Emphasis will be given to the biblical basis, the motivation, the principles, and the personnel.

Church Planting - PMUS1463

(This is a four-hour course only in Florida.)

This course is designed as a workshop to equip the student with the tools and strategies needed for successful church planting. This course is designed to guide the student through the process of starting a New Testament church that will thrive and reproduce. These principles can be adapted to any church planting situation. Students will be exposed to experts in various areas of church planting. The material will be presented by way of lecture, discussion groups, audiovisual presentation, reading assignments, writing assignments, and home study.

Church Starting in the African American Community - PMUS1155

This course is designed to provide a practicum for starting a church in the African American community. Potential church planters will actually start a church.

Community Ministry - WMMW1144

This course will discuss the importance of community ministries and explore ways for women to effectively reach out to their communities with the gospel. Community ministries in the area will be presented.

Contemporary Models for Women's Ministry Leadership - WMCM1120/1220

This course is designed to supplement attendance at a women's ministry training conference with a research paper. Each conference must be pre-approved and a paper completed within a semester or equivalent time.

Counseling - PMUS1118

This course is designed to acquaint students with basic skills in counseling to help with preparation for ministry. Students will be trained in basic skills in listening and response.

Developing a Bible Teaching Program - CEUS1157

This course provides an overview to methods of developing and implementing Bible teaching programs. Attention will be given to the selection and use of literature.

Developing Leaders in the Church - CEUS1153

In this course attention is focused on helping the student understand the necessity of developing leaders and the specific responsibilities for training them. A variety of approaches and multiple resources will be examined. The church study course will be basic.

Discipling Church Members - PMUS1159

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

Disciple-Making and Mentoring for Women - WMCM 1229

This course is designed to identify the needs for discipleship and mentoring of women today in order to build a more effective spiritual formation among women. This course is designed to discuss the importance of discipleship and mentoring, examine biblical foundations and models for mentoring and disciple making, and develop strategies for promoting and implementing mentoring and disciple making in the local church.

Disciple-Making for Women - WMCM1129

This course is designed to identify the needs of women today in order to build an effective, biblically-based discipleship ministry to women through the local church.

Education Across the Lifespan - CEUS1165

The purpose of this course is to provide the student with foundational understanding of Christian educational ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of faith development, age-graded learning characteristics, and Southern Baptist programming.

Educational Psychology - CECM4331

The purpose of this course is to study the application of psychological theories and principles to education and teaching. Among the topics covered are learning, motivation, individual differences, classroom evaluation, and classroom management.

Emerging Generations in Ministry to Women - WMCM 1219

This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.

Emotional Life of the Minister's Wife - WMMW1154

This course will explore the various emotions of women and healthy ways to manage those feelings and moods. The course will also explore common issues related to ministers' wives as well as the

emotions commonly linked with these issues. Based on scripture, practical helps will be discussed as women to cope and minister to others.

Evangelism - PMUS1110

This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

Expanding Your Women's Ministry Through Writing - WMCM1141

This course is designed to provide the basic knowledge of writing for publication as an extension of ministry. Specific skills will be taught to enhance writing of various publications including articles, books, church newsletters, and devotionals.

Faith Development of Preschoolers and Children - CECM1303

The purpose of this course is to survey the spiritual formation in childhood. Students will examine the role of the family, the faith community, the local church and the individual in Christian faith development. Strategies for engaging children to experience and respond to God at their level of understanding will be explored. This is a required course for the Children's Ministry minor.

Girls' Enrichment Ministry - WMCM1143

This course is designed to discuss the importance of ministry to preteen and teenage girls, addressing their multidimensional needs in light of cultural, familial, and relational influences. Strategies for promoting and implementing girls' ministry will be explored.

Healthy Church Relationships - WMMW1155

This course is designed to equip the Minister's Wife for healthy relationships in the church. Special attention will be given to understanding the call and equipping of the Minister's Wife, as well as interpersonal relationship strategies.

Hermeneutics - BIUS1160

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available or practicing biblical exegesis.

Homiletics - PMUS1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

Human Development - LCPC2390

The purpose of this course is to study the growth and development of the human life. The emphasis of this course is the examination and comparison of theories of development from the prenatal period through infancy, childhood, adolescence, and adulthood.

Intercultural Missions and Ministry to Women - WMCM 1244

This course is designed to lead students into a greater understanding of their cultures and the cultures of the people around them and to equip them to gain a deeper relationship with God and others to whom they minister. Students will examine strategies for missions involvement on an individual and group basis among women through the church

Introduction to African American Baptist History -THUS1151

This course provides a survey of the involvement of African Americans in Baptist denominations in the United States. The study includes an overview of the history of African American Baptist conventions and African Americans within multiracial denominations.

Introduction to Christian Education - CEUS1101

This course is designed to provide an overview of the Christian education function in the local church. The study provides general background in the philosophy and practical application of Christian educational programming.

Introduction to Ministry - PMUS1116

The purpose of this course is to provide for the students quality theological education in the disciplines of pastoral ministry.

Introduction to New Testament Study - BIUS1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to New Testament Study: The Early Church - BIUS 1153

This course is designed to provide a survey of the early church.

Introduction to New Testament Study: The Life and Letters of Paul BIUS1152:

This course is designed to provide a survey of the life and letters of Paul.

Introduction to New Testament Study: The Life of Christ - BIUS1151

This course is designed to provide a survey of the life of Christ.

Introduction to Old Testament Study - BIUS1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Old Testament Study: The Historical Books - BIUS 1111

This course is designed to provide a survey of Genesis through 2 Chronicles. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Old Testament Study: The Prophets - BIUS1113

This course is designed to provide a survey of Isaiah through Malachi. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Old Testament Study: The Writings - BIUS1112

This course is designed to provide a survey of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Ruth, and Esther. The study consists of a brief overview of each book, including pertinent geographical and historical information.

Introduction to Preaching - PMUS1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

Lay Counseling for the Minister's Wife - WMMW1143

This course is to explore the nature of Christian counseling and

examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

Lay Counseling for Women - WMCM 1134

This course is designed to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

Leadership Skills for Women - WMCM 1218

This course is designed to review specific leadership skills, which could be effectively employed in leading the ministry to women of a local church. Students will develop and enhance personal leadership skills as well as become equipped to train other women in leadership skills to be used in their lives and ministries.

Leadership Training for the Minister's Wife - WMMW1146

This course is designed to review the calling, character and practices of leadership which are essential for the wife of a minister.

Lifestyle Witnessing for Women - WMCM1124

This course is designed to discuss thoroughly the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

Marriage and Family - WMMW1149

This course will address the issues of marriage and family life as experienced within the contemporary Christian home. Primary focus will be upon the biblical understanding of marriage and family, practical application of scripturally relevant roles for women in the marriage and family environment and discussion of specific marriage and family resources to be utilized for individual or group discipleship.

Mentoring for the Minister's Wife - WMMW1140

This course will equip the minister's wife for ministry through mentoring and personal growth through being mentored.

Ministry with Grievors - WMCM1139

This course is designed to explore how women can minister to grievors in the local church and community. The course will focus primarily on losses related to death.

Missions - PMUS1117

This course is designed to introduce students to biblical and theological foundations of Christian missions and provide historical overview.

Missions for the Minister's Wife - WMMW1148

This course is designed to promote Christian missions education and missions' involvement on an individual and group basis among the women in a local church.

Ministry to Mothers - WMCM 1136

This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the women's ministry of the local church.

Missions for Women - WMCM1133

This course is designed to promote Christian missions education and missions involvement on an individual and group basis among the women in a local church.

Ministry to Women Through the Local Church - WMCM 1215

This course is designed to identify the needs of women today in order to build an effective, biblically-based ministry to women through the local church.

Multicultural Women's Ministry - WMCM1144

This course is designed to lead students into a greater understanding of their cultures and the cultures of the people around them and to equip them to gain a deeper relationship with God and others to whom they minister.

New Testament Bible Course - BIUS1180

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Mark	Galatians
John	Hebrews
Acts	1 John
Romans	Revelation

Old Testament Bible Course - BIUS1140

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Genesis	Amos
Joshua	Jonah
Job	Malachi
Psalms	Isaiah

Personal Bible Study - WMMW1152

This course is designed to equip the Minister's Wife for personal Bible study. Special attention will be given to the inductive process of Bible study, word studies, phrasing, and use of Bible study tools.

Personal Evangelism - WMMW1139

This course is designed to discuss the nature of evangelism and lifestyle witnessing in order to equip and empower women as personal witnesses.

Personal Holiness - WMMW1161

This course will examine biblical teachings about the holiness of God and His desire for His children to develop personal holiness.

Planning Special Events for Women - WMCM1118

This course is designed to discuss thoroughly the steps in planning and implementing particular women's ministry events such as conferences, retreats, seminars, banquets, etc.

Public Speaking for the Minister's Wife - WMMW1116

This course is designed to provide information, observation, and application about public speaking skills for women who will benefit from effective communication in life and ministry.

Public Speaking for Women - WMCM 1217

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry.

Recreation Ministry with Children - CECM2202

The purpose of this course is to introduce students to the role of recreation in the spiritual formation of children. The foci of this course include the use of recreation in educational practice and the process of planning and conducting a variety of camps and retreats, sports ministry, after-school programs and special events.

Recreational Programs for Women - WMCM1126

This course is designed to examine the role of recreation in women's ministry. Personal fitness, weight control, and craft programs will be by the women's ministry can help meet the needs of women in the church and community.

Relationship Skills for Women - WMCM1123

This course is designed to enhance personal relational skills which are important to women and to train leaders to build those relationships through the church.

Special Topics in Educational Ministry - LCEM4360

The purpose of this course is to expose students to contemporary issues in children's ministry through attendance at a major children's ministry conference. Approval of the conference must be obtained prior to registration.

Spiritual Disciplines - WMMW1153

This course is a study of the disciplines of the Christian life including but not limited to Bible study, prayer, witnessing and service. The emphasis is on the practice of these disciplines in the daily lives of the students.

Spiritual Gifts of the Minister's Wife - WMMW1145

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the church.

Spiritual Gifts of Women - WMCM1115

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the local church.

Sunday School Growth in the African American Church - CEUS1158

This course is designed to provide a survey of the basics of Sunday school growth from an African American perspective.

Supervised Reading in Childhood Education - CECM1266

The purpose of this course is to expose students to significant works of preschool and children's ministry. Students will read five books from a suggested reading list and write book reports during one semester.

Supervised Reading in Women's Ministry Leadership - WMCM1127

This course is designed to encourage students to read significant works in the area of women's ministry. A suggested reading list will be provided with the course syllabus. Students will read five approved books and write book reports during a particular semester.

Support Groups for Women - WMCM1122

This course is designed to explore how support groups sponsored by the women's ministry can help meet the needs of women in the church and community.

Teaching Basic Baptist Beliefs for Women - WMCM1146

This course is designed to survey the basic Baptist doctrines including the Scriptures, God, man, and salvation. Students are introduced to the biblical foundations as well as life applications.

Teaching Methods for the Minister's Wife - WMMW1147

This course involves an exploration of material in the field of instructional theory and practice as a basis for developing a personal concept of teaching in the local church. Special emphasis will be given to the biblical foundation of teaching, the role of the teacher, the role of the student, and the significance of teaching for transformation. Students also will participate in the review and evaluation of third-party curriculum.

Teaching Small Groups within the Local Church - CECM1102

The purpose of this course is to introduce a study of learning theory and principles. A variety of concepts will be covered including learning styles, multiple intelligences, the circle of learning, learning environments, and learning readiness. Effective teaching methods for preschoolers and children will be emphasized.

The Minister's Wife - WMMW1110

This course will discuss the calling and equipping of wives married to ministers. Special attention will be given to biblical instruction, personal insights, and practical application for women in this role.

Weekday Early Education - CECM1236

The purpose of this course is to involve students in a study of the biblical philosophy, facilities, daily programs, curriculum and overall functioning of church weekday education centers. Students will participate in the Childhood Education Workshop sponsored by NOBTS and the Louisiana Baptist Convention.

Wellness for the Minister's Wife - WMMW1151

This course is designed to be motivational as well as informational. In the hecticness of seminary and ministry lifestyles, one's commitment to wellness may be easily overshadowed. It is the goal of this instructor that each student will learn by firsthand experience how to accomplish personal wellness as part of one's ongoing lifestyle pattern, and not just as a passing fad. Each student will be led to consider how physical well-being exerts a positive influence on the mental, emotional, social, and even spiritual aspects of her life.

What Baptists Believe - WMMW1138

This course is designed to provide instruction and make application of basic Baptist doctrines. The content of the course will establish a solid biblical foundation for wives in ministry with their husbands.

Women and Church Growth - WMCM 1119

This course is designed to study the basic principles of church growth and their application to women's ministry.

Women Mentoring Women - WMCM1131

This course is designed to discuss the importance of mentoring, examine biblical teaching about mentoring, and develop strategies for promoting mentoring among women in the local church.

Women's Ministry Field Training - WMCM1128

This course is designed to provide supervised field training in women's ministry. Students will be personally involved in a church-based women's ministry program for the equivalent time of one semester. Supervision will be provided by an NOBTS faculty member and on-site supervisor. Current ministry positions or other church volunteer positions may be used.

Women's Ministry Programs - WMCM1121

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

Women's Ministry Project - WMCM1216

This course is designed to offer field training in the area of women's ministry. A specific project will be proposed, developed and implemented during a semester or equivalent time.

Women's Ministry to Mothers - WMCM1136

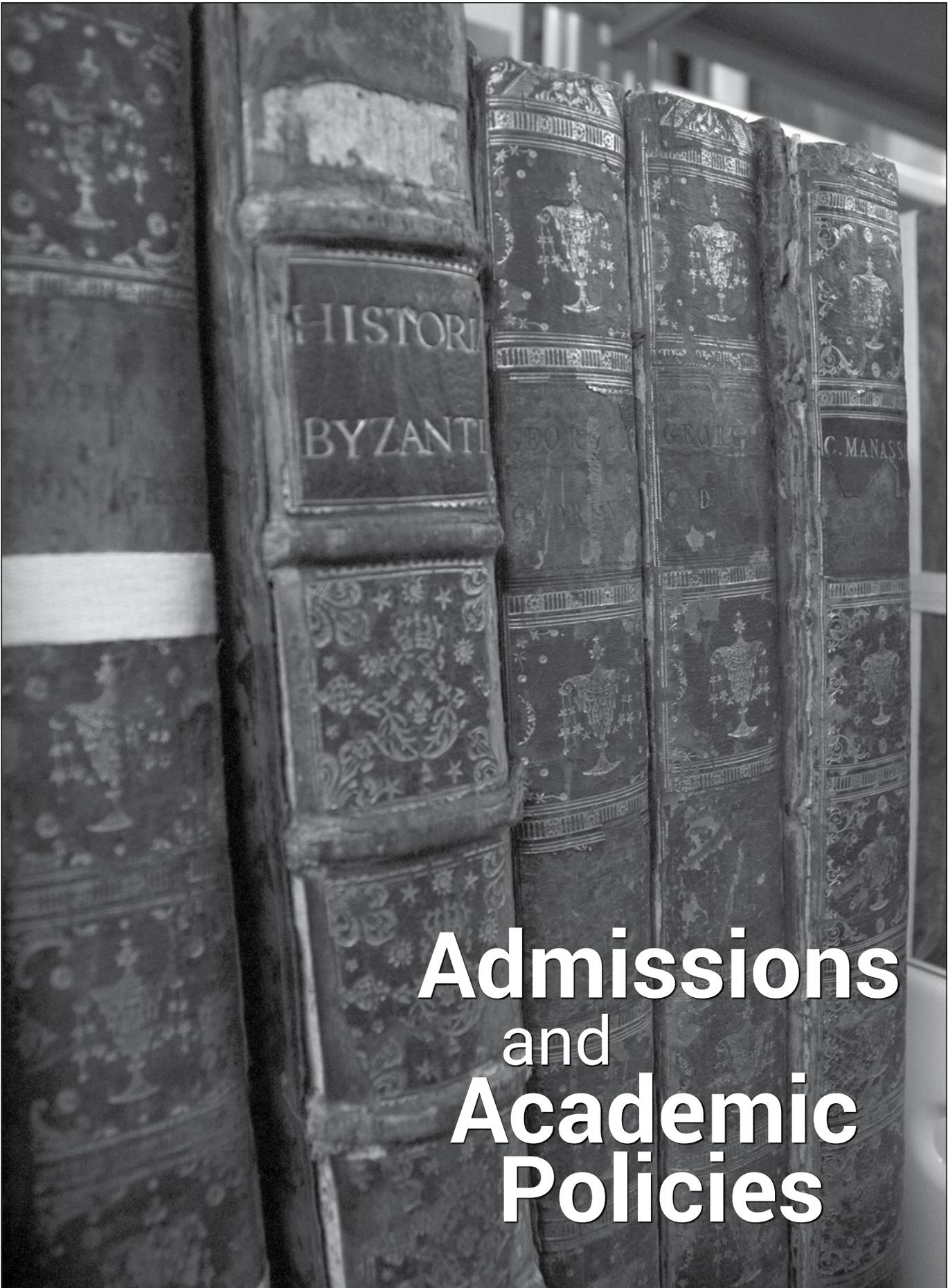
This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the women's ministry of the local church.

Women's Work in the Local Church - WMCM1215

This course is designed to identify the needs of women today in order to build an effective, biblically-based ministry to women through the local church.

Worship Perspectives - PMCM1130

This course is designed to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary local churches.



Admissions and Academic Policies

Educational Prerequisites

Students who have received a high school diploma or its equivalent may be admitted as candidates for the following degrees: Associate of Arts in Biblical Studies, Associate of Arts in Christian Ministry, Associate of Arts in Music and Worship, the Bachelor of Arts in Christian Ministry, the Bachelor of Arts in Biblical Studies, the Bachelor of Arts in Music with an Emphasis in Worship and the Bachelor of Arts in Psychology and Counseling.

Leavell College offers certificate and diploma-level studies designed for students interested in short-term courses. This program is designed for students regardless whether they have a high school diploma or its equivalent and for students who are seeking additional study in a particular area.

When certificate and diploma-level students have completed a high school diploma or its equivalent, they may apply for work at the associate or baccalaureate degree level.

Eligibility

To be eligible for consideration for admission to a degree program in Leavell College, applicants must meet the following:

- meet the educational prerequisites for the degree programs they plan to pursue (high school diploma or equivalency)
- must have been a Christian for a minimum of one year
- must meet the minimum age of 18 for enrollment
- must have the recommendation of a local church.

All qualified applicants are admitted without reference to race, sex, or national origin.

Admissions

Procedures

Leavell College has specific procedures for each of its programs.

Degree Programs: All applications for admission to degree programs in Leavell College must be made online. An application fee must be paid before the application can be processed. Applications include a health certificate, proof of immunization, proof of completion of a high school diploma or its equivalent, or college transcript, a church statement, a statement of conversion and call and references. The student's application will be reviewed by the Leavell College Admissions Council members who may request an interview with the applicant. This Council is composed of the Leavell College Dean, Associate Dean, and two other Leavell College faculty members. The purpose of the interview is for clarification and edification. See specific fees on the student fees page of this catalog.

When the necessary information has been received, action will be taken on applications by the Admissions Council of the Seminary. This Council is composed of the President, Provost, the Registrar, the Dean of Students, the Dean of Leavell College, and the Director of Testing. The Leavell College office will notify applicants of the decision of the Seminary Admissions Council. The details regarding a decision of the



Seminary Admissions Council are never disclosed nor discussed with the applicant. No applicants will be admitted until they have received notice of approval from the office of Leavell College. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply if given permission to do so. Upon approval, a full application must be submitted to Leavell College after one year has passed.

Students who complete one degree program and apply immediately for another must complete an abbreviated application.

Church Leadership Certificate Programs: Application for the Certificate programs may be completed at the first meeting of the class. An application fee must be paid before the application can be processed. Students can complete more than one certificate. For each certificate the student must complete a new application and pay an application fee. The program is available to all persons regardless of educational background. The applicant must be a Christian and a member of a local church. See specific fees on the student fees page of this catalog.

Diploma Programs: Application requirements for the diploma programs are the same as the "degree programs," with the exception that the applicant is not required to have a high school diploma.

Leavell College Certificate Programs: Application requirements for the Leavell College Certificate programs are the same as the "degree programs," with the exception that the applicant is not required to have a high school diploma.

Deadlines

The application should be completed at least 30 days prior to the date the applicant wishes to enroll. If the applicant has experienced divorce, the application should be completed at least 60 days prior to the anticipated date of enrollment to allow time for interviews and personality profiles.

Application materials submitted to Leavell College are valid for one year from the date filed. Students who do not enroll within a year after being granted admission to the Seminary must file a new application.

Former students who have been out of the Seminary for a full year, must bring their admission materials up-to-date by submitting an Application for Readmission. Former students who have been out of seminary for three years or more must file a new application and must re-enter under the latest academic Catalog.

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required:

1. Tetanus/Diphtheria-every ten years
2. Mumps/Rubella-once in a lifetime
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.
4. TB Skin test

The Seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

The Seminary also recommends a T.B.-P.P.D test for any new tuberculosis (TB) exposure. All prior exposures with a positive P.P.D. should be followed by chest X-Rays at regular intervals. Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process.

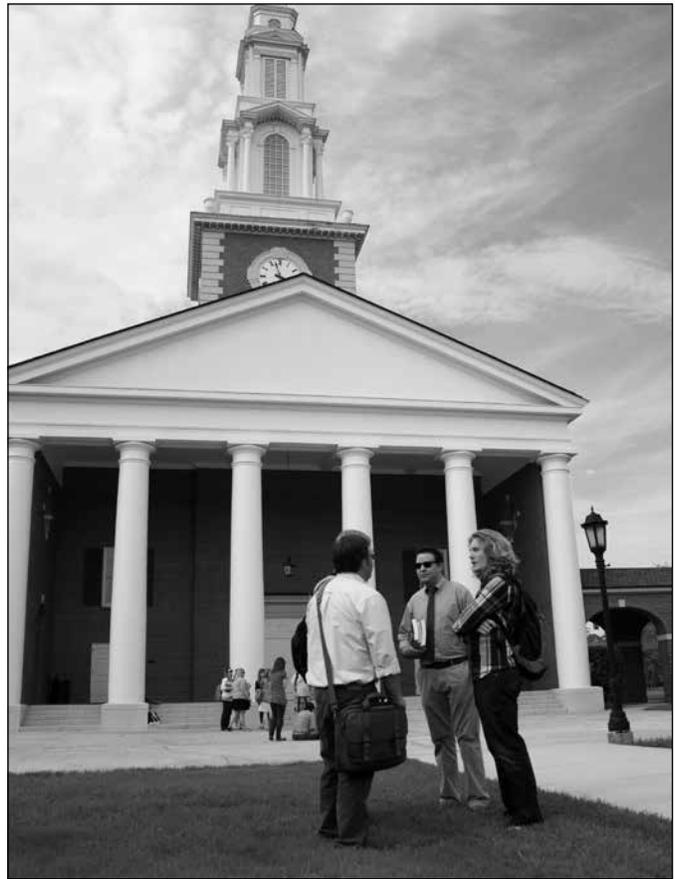
Without such proof, the student will not be admitted into the college. Immunizations are available in the Clinic for a fee. This fee varies each semester, so please feel free to call the Clinic at (504) 282-4455 ext. 8596 for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

Divorce and Estrangement

Applicants who have been divorced may be admitted to the Seminary if they meet the following conditions:

- (a) that the marriage relationship has been terminated by divorce judgment
- (b) that at least one year has passed since the divorce judgment
- (c) that the applicants present evidence that they have dealt appropriately with the emotional and financial consequences of the divorce
- (d) that the applicants' usefulness in Christian service be highly recommended by a local church and personal references
- (e) that both the applicant and spouse (if remarried) are committed to the sanctity of marriage

Divorced or separated applicants are required to complete a Divorce/ Separation Information Form and be interviewed by the school counselor. In some cases, the Seminary counselor may require the applicant to complete standard psychological tests. The Leavell College Admissions Council reserves the right to base its decision



about admission on the facts found in each case in accordance with the institution's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the school for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in student housing. The specific timetable for the academic withdrawal and vacating housing will be determined in light of the circumstances by the Dean of Students.

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants, yet adhere to Christian principles and to protect the school's reputation as well as the moral and psychological health of the student body.

Opportunities for service in local churches may be more limited for Leavell College graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing ministerial training.

International Students

International students must be able to present evidence that they have earned a degree which is the equivalent of a United States' high school diploma or equivalent college credits offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World

TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students

	Paper-Based Test	Computer-Based Test	Internet-Based Test
Composite Score	550	213	80
Writing Score	3.5	3.5	22

Education Services, Inc. (www.wes.org), or any service approved by the Leavell College Faculty. Please request that World Education Services, Inc., forward directly to the Seminary a course-by-course copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Above are minimum scores for admission approval for each testing format. (SEE CHART ABOVE) The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472. ETS policy dictates that “because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated.” Therefore, scores must be no older than 2 years.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the Seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar’s Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to twelve (12) undergraduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.

Discrimination

The college does not discriminate in admission or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the college make distinction between men and women.

The fulfillment of the college’s religious mission requires the college to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In the decisions, the college is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student’s life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes.

Directory information, data that normally is public information, is available to the institution and outside sources. Additional information will not be released without the written permission of the student.

Entrance/Exit Exams and Placement Tests

As a part of all degree programs, students are required to demonstrate an acceptable level of proficiency in English. Proficiency is demonstrated by passing either the English Placement Exam or the remedial course English Grammar. This requirement is a prerequisite to enrolling in English Composition. The remedial English course may not be transferred from another institution. All new students must take the English Placement Exam online as part of the Orientation. Students who pass the exam may enroll in the appropriate English course. Students who do not pass this exam will be required to enroll in English Grammar.

Students’ numerical scores are never revealed. Upon passing the English Placement Test, students may transfer English Composition from another accredited institution. Permission to repeat the English test after failure is not granted.

All students are required to take the Educational Proficiency Profile (EPP) at the beginning and the completion of their degree program in Leavell College.

Orientation and Registration

All students enrolling in Leavell College for the first time will be required to participate fully in orientation both online and on campus. Students who find it impossible to participate in all of the activities during the new student orientation period will be required to participate in the next orientation period. If the student is unable to participate at that time, then the student will be charged a late orientation fee. See specific fees on the student fees page of this catalog.

During orientation, students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of orientation. If applicants have not received specific instruction, they should contact the Dean of Students Office.

Transfer Credits

New and returning students may transfer credits from all institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA). Courses will be transferred on a course-by-course basis according to the policies adopted by the faculty of Leavell College.

CLEP, AP, and DANTES exams may be accepted for credit provided that Leavell College receives an official copy of the scores.

Course work completed at a foreign institution not accredited by a regional post-secondary accrediting commission will be evaluated by World Education Services, P.O. Box 745, Old Chelsea Station, New York, New York, 10113-0745. The student should send an official transcript to World Education Services which will complete their evaluation of transfer credit and forward a course-by-course evaluation to Leavell College.

In order to graduate, students transferring hours into the baccalaureate degree program must complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary. Students transferring hours into the associate degree program must also complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary.

Students transferring hours in the baccalaureate degree program must earn one Old Testament elective or one New Testament elective at NOBTS. In addition, they must show evidence of sufficient foundational studies to support the chosen major or minors. Transfer courses from Baptist colleges will be evaluated by the Dean of Leavell College on a case-by-case basis.

Bachelor of Arts in Music students who plan to have music hours transferred must pass the placement exams that correspond with the courses they wish to transfer. However, if a student plans to enroll in an undergraduate course, the corresponding placement exam is not required.

Students may transfer a minor in general education courses from all institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA). Credit earned in military training may be transferred if the credit is on an official transcript from an institution accredited by a regional accrediting agency approved by the CHEA, or the military credit may be evaluated by the Associate Dean of Leavell College according to the standards of the American Council on Education.

All correspondence work must be from institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA).

Baccalaureate level work done at institutions not accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA) may be accepted in full or in part, or rejected. Such transfer hours will be evaluated by the faculty of Leavell College serving as an academic affairs committee. The faculty committee will make recommendations to the Dean of Leavell College regarding such transfer credit. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain at least a “C” average.

Students enrolled in the Church Leadership Certificate Program may petition the Dean of the Leavell College to transfer a

maximum of 18 hours earned in the program(s) to the associate or baccalaureate degree programs. The hours may be transferred if the student fulfilled the Seminary admission eligibility requirements at the time the courses were satisfactorily completed.

All transfer hours must carry a grade of “C” or above. The Dean of Leavell College is responsible for evaluation of all transfer credits.

Transcripts may be evaluated prior to or after the approval of the students for admission. Following the evaluation of transcripts, a copy of the evaluation will be forwarded to the student and the courses transferred will be entered on the student’s official transcript at the Seminary. The fee for transcript evaluation will be charged. Transcript fees must be paid before the transcripts are evaluated. See specific fees on the student fees page of this catalog.

Credits earned at Leavell College and transferred to another institution are at the discretion of the receiving institution.

Academic Policies

Academic Load

A full-time undergraduate student load is a minimum of twelve (12) credit hours per semester. Only regular semester classes count toward full-time load. (Internet classes and academic workshops do not count toward full-time load). Students must have full-time status to be eligible for financial aid and student housing.

Maximum course load is 18 credit hours per semester. Students desiring to take additional courses must have the approval of the Dean of Leavell College.

Policies for Defining and Assigning a Credit Hour

At NOBTS, a standard, semester-based course with weekly meetings will normally meet in person 1 hour in seat time per credit hour weekly, with assignments which take approximately two hours per credit hour outside of class. So, for a typical 3-hour course, class meetings will total 45 hours in seat time, and outside of class assignments will total approximately 90 hours. The total time spent by the student inside and outside the classroom for the 3-hour course should thus be approximately 135 hours. When various alternative delivery systems are being utilized in which the percentage of seat time and outside of class assignments vary, the same total time investment of total time commitment by the students must be maintained.

Policies for Defining and Assigning a Credit Hour in Courses Unique to the Music Division

In terms of credit hours versus contact hours in the Division of Church Music Ministries, the following procedures have been established. Each credit hour of applied study equals a half hour of instruction. For example, a student taking 2 credit hours of voice would receive 1 hour of instruction per week over a 15-week semester. In keeping with common practice, lesson assignments are made during week 1, so there are actually 14 lessons. All ensemble courses include 1 hour of credit regardless of the number of contact hours of instruction in a given week (e.g., Seminary Chorus meets from 6:30 to 8:30 on Monday evening but students receive 1 hour

of credit). Class piano follows the model of applied lessons. Because the class is small, 2 hours of credit equal 1 hour of instruction per week over the course of a 15-week semester. The standard of 2 hours of assigned work per credit hour in addition to contact hours as defined above is mandated for all undergraduate and graduate courses. In the case of ensembles, additional work required is largely met with the extra rehearsal time as described above.

Academic Advising

The Leavell College Faculty serves as advisors for students. Any Trustee-Elected professor may be consulted at any time to schedule an appointment, or the student may contact the Leavell College office.

Writing Guide

In preparing written assignments such as research papers, seminar reports, and dissertations, students are required to follow the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by the University of Chicago Press.

Absences

Class attendance is essential for effective learning.

1. Students will be expected to attend all classes unless prevented by illness or emergency.
2. Students may not miss more than 9 class hours for a 3-semester hour course, 6 hours for a 2-semester hours course, and 3 hours for a 1-semester hour course.
3. Three occasions of arriving late for a class or leaving early from class will count as one absence.
4. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.
5. Any student exceeding the maximum number of absences may appeal only to the Dean of Leavell College to have the grade of "F" changed.
6. Class periods missed because of late enrollment will be counted as absences. Students may not enter class after the end of the second week of each regular semester.
7. Students are not allowed to have any absences in Hybrid or workshop courses.

Independent Directed Study (IDS)

Students may earn a limited amount of credit through directed study. A student may take no more than four per academic year (Fall, Spring, Summer), one per regular semester, and no more than two in the summer. Students enrolled in an IDS during the summer may enroll in only one additional summer class. An IDS cannot be taken during an Academic Workshop session. Independent Directed Studies should include reading, writing, and research projects and must be done under the direction of a seminary faculty member. Students desiring an IDS should submit a written proposal for the planned course to the professor who will direct the study.

The professor will provide the appropriate form to request permission to take an IDS. All proposals must be approved by the professor, the departmental chairman, and the Dean of Leavell College. A copy of the proposal and the report on the study will become a part of the student's permanent file. Students should register for an IDS during the regular registration process. Deadlines will be strictly enforced. The deadline for registering for a directed study is Friday of the first

full week of class. The work must be completed two weeks before the end of the semester in which the student registers for the course.

The fee for an IDS is not included in the student's regular tuition fees. Fees must be paid at the time of registration for the course. See specific fees on the student fees page of this catalog.

Auditing Classes

Under certain conditions, seminary classes may be audited without credit. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. Non-degree students desiring to audit must complete an application form available online. Such applications must be approved by the Dean of Leavell College in consultation as needed with the Provost and/or the professor involved, considering such factors as available space and academic prerequisites. Fees for auditing classes will be charged. See specific fees on the student fees page of this catalog.

Auditors are expected to adhere to normal attendance requirements, but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade of "S" or "U" will be given based upon attendance. Audited classes will never be counted as credit toward a degree.

Dropping or Adding a Course

A regular semester or Internet course may be added to the student's schedule before the end of the second week of the semester. A Summer Internet course may be added to the student's schedule before the end of the first week of the summer semester (see academic calendar). Adding a class is initiated by going online to the Student Forms section of the Leavell College webpage, completing the "Drop/Add Withdrawal Form," and paying tuition plus the course change fee (per course). Students may not enroll in nineteen semester hours or more without permission of the Dean of Leavell College. A student should consult an academic advisor before dropping or adding any courses. See specific fees on the student fees page of this catalog.

A regular semester or Internet course may be dropped before the end of the second week of the semester. A summer course may be dropped before the end of the first week of the summer semester (see academic calendar). Adding a class is initiated by going online to the Student Forms section of the Leavell College webpage and completing the "Drop/Add Withdrawal Form." A student should consult an academic advisor before dropping or adding any courses. A fee for dropping a course will be charged. Tuition is refundable if the class is dropped before the end of the second week of class. See specific fees on the student fees page of this catalog.

Students may drop an academic workshop from the registration deadline until before the first day of class by completing the "Drop/Add Withdrawal Form" online by going to the Student's forms section of the Leavell College webpage. A student should consult an academic advisor before dropping or adding any courses. Tuition is refundable, minus the course change fee (per course). Tuition is not refundable, however, after the first day of class. See specific fees on the student fees page of this catalog.

Withdrawal from a Class after the Drop/Add Period

After the Drop/Add Period, a student may withdraw from a regular semester or Internet class without complete withdrawal from school. In such cases, the student should request the class withdrawal in writing in the Leavell College Office and/or the Assistant Registrar's office. (Internet students may do so by e-mail or fax). The student will receive a grade of "WP" for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a class withdrawal fee per course. If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1. See specific fees on the student fees page of this catalog.

Withdrawal Refund – Internet Courses

Withdrawal from a summer Internet class and the refund of tuition will be according to the following procedure: If the class withdrawal takes place during the second or third week of the summer, the student may receive a refund of two-thirds tuition. If the class withdrawal takes place before the fourth week of the summer, the student may receive a refund of one-half tuition. For summer Internet courses no refund may be given for withdrawal after the fourth week.

Withdrawal from a summer Internet class and the refund of tuition will be according to the following procedure: If class withdrawal takes place before the third week of the summer, the student may receive a refund of two-thirds tuition. If class withdrawal takes place before the fourth week of the summer, the student may receive a refund of one-half tuition. For summer Internet courses no refund may be given for withdrawal after the fourth week.

With all Internet courses, the Internet program fee is non-refundable after the Drop/Add Period.

Withdrawal from an Academic Workshop

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Beginning with the first day of class, there are no refunds for academic workshop classes. Students who withdraw from an academic workshop will receive a grade of "WP."

Withdrawal from a Hybrid Class

A student may withdraw from a Hybrid class by completing the "Drop/Add Withdrawal Form" online by going to the Student's forms section of the Leavell College webpage. The student will receive a grade of "WP" for the class. Students who withdraw from a Saturday or Hybrid class between the second class meeting and mid-term (Fall Break or Spring Break) may request a refund of half of the class tuition, minus the class withdrawal fee. If the class

withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third the class tuition, minus the class withdrawal fee. Students may not withdraw from classes after December 1 or May 1. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status. See specific fees on the student fees page of this catalog.

Grading Scale

The grading scale for the undergraduate programs is as follows:

A - 93-100	P - Pass in Pass/Fail Class
B - 85-92	I - Incomplete
C - 77-84	S - Satisfactory
D - 70-76	U - Unsatisfactory
E - Course in progress	AW - Admin. Withdrawal
F - Below 70 or failure	WP - Withdrew Passing in Pass/Fail course
WF - Withdrew Failing	EW - Emergency Withdrawal
FR - Failure Repeated	

Examinations

Final exams: The time limit for final examinations is two hours and shall be strictly adhered to according to the schedule published. Late finals are permitted only in extreme emergencies and must be approved by the Dean of Leavell College. Early finals are not permitted.

Scheduled sectional/unit exams: Prior arrangements to make up sectional/unit exams in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and get a suggested time for make-up. A student who misses an exam for no valid reason should be expected to take a make-up at the professor's/grader's convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule a make-up exam with the professor or grader. The make-up exam must be taken within two weeks of the missed exam. Failure to take the make-up test within the allotted time period will result in the student receiving a grade of zero for the exam.

Report of Grades

Grade reports are available online approximately two weeks after the close of each term. The Seminary may withhold a grade report or a transcript of any present or former student if financial obligations are outstanding.

Academic Grievance Procedures

In accordance with the practice of biblical precedent, all student complaints and concerns regarding academic matters will be dealt with in the following manner: The student is first to contact in writing the professor of the course in which the concern has arisen. The two are then to seek to understand the situation and to bring about a resolution. If the student is not accepting of the resolution proposed by the professor, then the student is to contact the Dean of Leavell College to establish a time when the student, the professor, and the Dean can meet to discuss the situation. If the student is not satisfied with the results of this meeting, the student can appeal to the Provost of the institution. The Associate Dean of Leavell College may serve in the absence of the Dean.

Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1.

Incomplete Work

At the end of a term, an Incomplete shall be given if the student is granted permission to complete any part of the required work after the date set for the term examination. Such permission is granted only in case of an emergency. Requests for such permission must be made in writing by students to the Dean of Leavell College on the Student Request Form provided by the Leavell College office or by email to Dr. Strong. If possible, requests should be made before the time for the final examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (*summer school is not included*).

There will be no further penalty for delays. If permission is not granted or work not completed during the time set, the work involved will be graded zero. The Leavell College office bears no responsibility for incomplete work.

Financial Obligations

Credit for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

Repeated Failure

Students failing the same class twice must appeal to the Dean and Department Chair before registering for the class for the third time.

Academic Probation and Suspension

If a student's semester grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of twelve semester hours during academic probation. Failure to achieve a 2.0 grade point average during the next semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the Seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

Withdrawal from School

Students who request Complete Withdrawal from all classes from the beginning of the third week to the end of the fourth week of a semester may request a refund of two-thirds tuition minus a Leavell College withdrawal fee. If the student has received a grant or scholarship, he or she will be required to repay that grant or scholarship when he or she withdraws from school. Students approved for Complete Withdrawal from Leavell College between the beginning of the fifth week of the semester and mid-term (Fall Break or Spring Break) may request a refund of half their tuition, less the Seminary withdrawal fee. If the withdrawal from school takes place between mid-term through December 1 or May 1, the student may request refund of one-third tuition, minus a

Seminary withdrawal fee. The registration fee and other such fees are nonrefundable. Students may not withdraw from school after December 1 or May 1. All students who withdraw from school are required to repay any grants or scholarships that they have received. See specific fees on the student fees page of this catalog.

Emergency Withdrawal

Students who must withdraw from the Seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled, and may receive a partial refund. To qualify for an Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

Repeating a Course

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Dean of Leavell College. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will remain on the official transcript but will not be calculated in the student's GPA.

Students who have received a grade of "F" for a course may retake the course without seeking approval from the Dean of Leavell College. When a student receives a failing grade for a course, the grade is calculated into the grade point average. If a student retakes and passes the course, the new grade is added to the grade point average, but it does not remove the failing grade from the GPA. Once a grade of "F" is received for a course, it will be computed into the GPA, and it cannot be removed by retaking the course. Only the exact course taken can be repeated. A new course cannot be taken to replace the previous course unless approved by the Dean of Leavell College.

Readmittance

A student is considered in good standing and able to register as long as he/she does so before sitting out for more than one year.

Readmit: If a student misses more than one year, he/she must complete a re-admit form online by going to the Leavell College Registrar's Office tab in NOBTS website.

Reapplication: If a student misses three years or more, he/she must complete the reapplication process.

Senior Status

Associate students reach senior status when they have completed 50 hours of their programs. Baccalaureate students become seniors when they have completed 87 hours of their programs. Students must schedule a senior conference with their faculty advisors in Leavell College before the beginning of the semester in which they

reach senior status to insure that all course requirements have been met or are planned.

Requirements for Graduation

In order to graduate from Leavell College, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the Seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the college. The student may appeal this determination to the President. The decision of the President shall be final. The college requires that all students anticipating graduation be currently enrolled and have earned a minimum of the last 24 consecutive hours for the degree program at Leavell College/New Orleans Baptist Theological Seminary. Requests for exceptions may be considered by the Dean of Leavell College.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in cases of emergencies.

Undergraduate Students Taking Graduate Classes

Undergraduate students may make application to begin taking graduate classes in the graduate program of the Seminary when they have completed all but 12 semester hours of their baccalaureate work.

Undergraduate students beginning graduate classes must complete undergraduate requirements during the first semester of graduate study. Students wishing to begin graduate work must have the approval of the Dean of Leavell College and must complete the application for admission to the graduate program, available online.

Standards for Student Conduct

Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

Leavell College Policy on Plagiarism

The *Student Handbook* section on Ethical Conduct includes plagiarism as one type of unacceptable conduct. A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.

Internet Courses

High Quality Training Accessible Anywhere

The online courses offered by Leavell College through the Online Learning Center of NOBTS make Seminary training accessible to

ministers and lay Christian leaders all over the world, regardless of location. The Seminary is committed to provide theological education via the Internet that is comparable in quality to on-campus classes.

Types of Academic Credit for Internet Courses

Students may enroll for Internet courses after being advised by a Leavell College faculty member. Those enrolled in the courses as non-degree students are not guaranteed admission to Leavell College as degree-seeking students. Courses taken for non-academic credit can never be applied for credit in Leavell College. Students desiring to enter a Leavell College degree program must meet all normal requirements for admission to the Seminary.

Accreditation

All courses offered through the Leavell College/New Orleans Baptist Theological Seminary Virtual Campus are accredited by the of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Enrollment

Students may enroll for Internet courses on a credit or non-credit basis with degree or non-degree status. Those enrolled in the courses as non-degree students are not guaranteed admission to Leavell College as degree-seeking students.

Certificates and Degrees Offered

Leavell College currently offers six certificates online in Biblical Studies, Christian Education, Christian Ministry, the Ministry Wife Certificate, and the Basic and Advanced Women's Ministry Certificates. Leavell College also offers online degree completion for the Bachelor of Arts in Christian Ministries for students who have some college credits. Students interested in online degree completion should contact the Leavell College office for more details.

Eligibility to Take Internet Classes

All Leavell College students are allowed to take internet courses through their, but these online courses do not count toward housing eligibility (since on-campus is for those who take on-campus classes) nor toward financial aid (because the SBC does not fund internet courses). To be eligible for campus housing and student financial aid, a Leavell College student would need to be a full-time student (taking 12 hours a semester), not counting Internet courses.

Tuition and Fees

The tuition and fees for Internet courses must be paid in addition to regular tuition and fees. The schedule for Internet course tuition and fees is found on the Student Fees page in this catalog.

Registration

Students may register for Internet courses through their Self-Serve account. Registration dates are posted in the school calendar and on the school website. No late registration is accepted for online courses. The deadline for registration is the same as that of the New Orleans campus.

Withdrawal from an Internet Course

The tuition refund for students withdrawing from an Internet Course is the same as that of the refund for a regular class, but the Internet fee is non-refundable. The refund is given on a descending

scale. If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a class withdrawal fee per course. If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1. See specific fees on the student fees page of this catalog.

For More Information

For more information about online classes, see <http://nobts.edu/online-seminary/default.html> or contact Dr. Thomas Strong, Dean of Leavell College, at tstrong@nobts.edu.

Hybrid courses

The Hybrid courses are classroom-based courses with a greatly expanded internet component. The Hybrid courses have regular periodic meetings on campus or by means of CIV, with a significant part of the course accomplished online between class meetings. The Hybrid classes will meet once a month on the New Orleans campus for three hours of classroom lectures and interaction with faculty members. The remaining instruction and coursework will be accomplished through the Internet. These Hybrid courses are designed to fit the schedules and needs of New Orleans campus students, commuter students, and extension center students.

The Hybrid courses count toward full-time status for the purposes of on-campus housing and for financial aid. Extension center students can earn on-campus credit by taking these Hybrid courses. Tuition for the Hybrid courses is at the Alternative Delivery System tuition. Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.

VA Pending Payment Compliance

In accordance with Title 38 US Code § 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students are required to:

Provide the enrolling institution with a copy of his/her VA Certification of Eligibility (COE) - A "certificate of eligibility" can also include a "Statement of Benefits" obtained from the U.S. Department of Veterans Affairs' (VA) website; eBenefits; or a VAF 28-1905 form, for chapter 31 authorization purposes.

STUDENT FEES ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE. CHANGES IN FEES WILL BE POSTED IN THE BUSINESS OFFICE.

The spouse of an enrolled, full-time student (main campus only) will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Saturday courses, Hybrid courses, Internet courses, or any doctoral work. †

Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before registration.

A \$1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are available only to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount applies only to the student's first two semesters and must be taken within 18 months after returning to the United States. ‡

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries. Non-Baptist students pay an added fee for instruction (see Student Fees section).

APPLICATION FEE (non-refundable)40.00

TUITION, per credit hour:

Undergraduate, SBC*285.00

Tuition Cap - Main Campus Only

Undergraduate, SBC* -Take up to 18 hrs, pay for 123420.00
Cap only applies to qualified courses.

PROGRAM FEES:

(Per credit hour in addition to tuition and other fees)

Off-Campus Hybrid Program Fee12.00

Off-Campus Fee**17.00

Internet Program Fee***80.00

Undergraduate, Non-SBC***135.00

REGISTRATION FEE - PER SEMESTER (Fall/Spring)

(4 course maximum)

All campuses, per course80.00

REGISTRATION FEE - INTERNET, SUMMER SCHOOL, WORKSHOPS

Per course80.00

REGISTRATION FEE - CERTIFICATES

All campuses, per course17.00

ACADEMIC WORKSHOPS:

(Per course: per credit hour, as detailed above.)

CERTIFICATE PROGRAMS:

(Per course: per credit hour, as detailed above.)**

AUDIT FEE:

Per credit hour110.00

INDEPENDENT STUDY FEES

Regular tuition, per credit hour, as detailed previously, plus Supervisor's Stipend.

Supervisor's Stipend Per credit hour125.00

OTHER ACADEMIC FEES:

Late Registration/Late Payment 120.00

Late Payment Fee 120.00

Late Orientation 120.00

Return Check Fee 50.00

Non-approved Student Application 30.00

Course Change (per course, in drop/add period)20.00

Application for Readmission15.00

Transcript Evaluation Fee25.00

Transcript Fee, official copy, payable in advance10.00

Withdrawal from Course (per course) 50.00

Complete Withdrawal from School 100.00

Emergency Withdrawal100.00

Leavell College Testing Fee 30.00

Diploma Fee (all programs) 60.00

Graduation in Absentia Fee25.00

Late Graduation Application40.00

DROP/ADD POLICY

For the Leavell College Drop/Add policy see catalog information under the **Dropping or Adding a Course** heading.

WITHDRAWAL and REFUND POLICY

For the Leavell College Withdrawal and Refund policy see catalog information under the following headings:

- **Dropping or Adding a Course**
- **Withdrawal from a Class (after drop/add period)**
- **Withdrawal from an academic workshop**
- **Withdrawal from School**
- **Emergency Withdrawal**
- **Withdrawal from an Internet Course**

†Contact the Registrar's Office at 504.282.4455 ext. 3304 if you qualify for the spousal discount.

‡Contact the Financial Aid Office at 800.662.8701 ext. 3348 to see if you qualify for the Journeymen/ISC discount.

*This program is funded by the Cooperative Program Support for Southern Baptist Students.

**This program is only partially funded by the Cooperative Program.

***This program is not funded by the Cooperative Program.

EARLY LEARNING CENTER:

Monthly student fee rate includes lunches	495.00-525.00
Registration fee, per child, per year	60.00
Insurance fee, per child, per year	75.00
Re-enrollment, per child, per year	60.00

MUSIC FEES (per semester):

One hour private lesson	165.00
One-half hour private lesson	95.00
Class piano or voice	95.00
Recital fee	50.00

SINGLE STUDENT HOUSING (per month):

Dormitory Room Rent (per month)

Semi-Private (per person, includes phone)	260.00
Private (only when available, includes phone)	385.00
Room confirmation/deposit fee (non-refundable)	75.00
Room damage deposit(\$75 subject to refund).....	175.00

SINGLE STUDENT HOUSING (per month):

Apartment Rent (per month/per person)

Courtyard (4 bedroom, furnished suite style apartments with utilities included)	490.00
Courtyard - Unfurnished(4 bedroom, suite style apartments with utilities included)	405.00

MARRIED STUDENT HOUSING (per month):

1-bdrm., Crutcher (includes water)	495.00
1-bdrm., Courtyard (furnished includes water)	495.00
1-bdrm., Courtyard (unfurnished includes water)	410.00
1-bdrm., Willingham (includes water).....	495.00
2-bdrm., Lipsey/DeMent (includes water)	530.00
2-bdrm., Grace, Oaks, MS and FL Apt. (includes water)..	595.00
2-bdrm., Staff Village (includes water).....	595.00
3-bdrm., Farnsworth Apartment (includes water)....	670.00
4-bdrm., Farnsworth Apartment (includes water)..	697.00
3-bdrm., Farnsworth w/Pets (includes water).....	687.00
4-bdrm., Farnsworth w/Pets (includes water)	712.00
3-bdrm., Staff Village Townhouse (includes water)...	750.00
4-bdrm., Manor Apartment (includes water).....	745.00
Confirmation Fee, Apartment, non-refundable	90.00
Apartment Rental Deposit (<i>\$100.00 refundable</i>)	225.00
Farnsworth Pet Deposit (<i>non-refundable in addition to Apartment Rental Deposit</i>).....	200.00

An illustration of how the Official Payments plan can make tuition more affordable

(Example: 12 hours tuition plus registration fee for SBC student at New Orleans campus)

	Bank Draft	Credit Card
Total Amount	\$3740	\$3848.87*
Down Payment (processed immediately)	\$763	\$782.07*
Number of Monthly Payments	4	4
Amount of Monthly Payments	\$748	\$766.70*

*Official Payments charges a 2.5% convenience fee for the use of credit and debit cards.

NOTE: The Official Payments tuition payment plan requires a \$15 fee per agreement.

Student Life



The New Orleans Campus

New Orleans Seminary's 85-acre main campus has over 70 buildings, most in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.



Hardin Student Center



John T. Christian Library



M.E. Dodd Building



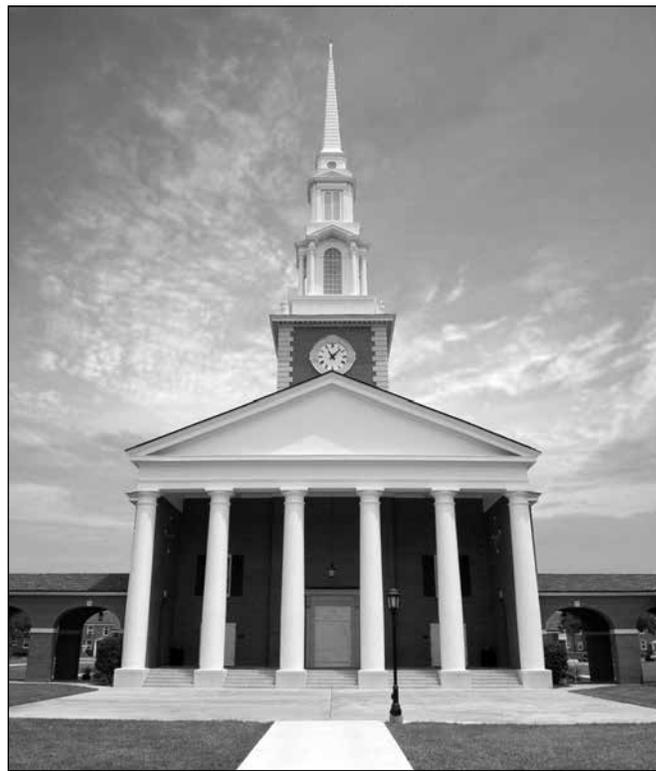
E.O. Sellers Building



The Oaks Apartments



Courtyard Apartments



Roland Q. Leavell Chapel

Student Life

Life in New Orleans can be exciting and spiritually significant. New Orleans is one of America's oldest and grandest cities. From its architecture and music to its food and culture, New Orleans is a truly exciting place. It is big enough to offer all of the amenities of a large, vibrant city, from professional sports to shopping to cultural resources, but it also retains a small-town, familiar feel. It is a city receptive to the love of Christ and the gospel. Churches are growing as they meet the needs of the people in their communities, and students continue to minister as they pursue their seminary training. NOBTS is a proud member of the New Orleans community and maintains a missional focus in all we do.

Life on campus is one of the highlights of a student's time in seminary. The NOBTS campus is beautiful, secure, and comfortable. Many of our faculty members live on the campus, so students have the opportunity to know their professors and learn from them out of the classroom, as well as in it. The campus offers housing for single students as well as families, fostering a community, family atmosphere. The facilities are outstanding, from the beautiful pool and recreational space, to the parks, playground, volleyball, and cookout facilities. Our many student organizations and student community foster spiritual and physical health. Educational resources are top-notch. From any perspective, NOBTS is a great atmosphere to prepare for ministry.

Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic for faculty, staff, students, spouses, and their children. The clinic is open on a part-time schedule and the hours are variable. Appointments should be scheduled by calling 816-8596. The Nurse Practitioner and Medical Assistant are not on-call during off-duty hours.

The following is a partial list of available services: immunizations, physical exams, lab tests, screening and monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis and management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the student or employee account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short-term loan. Persons with emergency conditions should proceed directly to a health care facility covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients, but not obstetrical care. Upon determination of pregnancy, the patient will be referred to an OB/GYN specialist.

Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Monday through Friday, 7 a.m. - 9 a.m. and 11 a.m. - 1 p.m., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red beans and rice with turnip greens and cornbread, a New Orleans classic. Banquet and reception facilities are available for groups from 25 to 300. In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen

and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

Online Bookstore

Textbooks are available at the all-new NOBTS Virtual Bookstore (nobts.ecampus.com). Students are able to buy, rent, and sell textbooks/e-textbooks through the virtual bookstore.

Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

ALL PEOPLES FELLOWSHIP - The purpose of the fellowship is to encourage students with international missions interest to continue to seek God's call in fulfilling the Great Commission with inspiration, prayer and fellowship. Several informal meetings are planned each Semester. APF is supported by a private Face Book group which is managed by graddeanassist@nobts.edu. Contact the Global Mission Center or Graduate Dean for more information.

BAPTIST COLLEGIATE MINISTRY - BCM@NOBTS exists to work with student life to provide an engaging student experience by providing community building on campus and missional living opportunities throughout the New Orleans Metro area.

BIVOCATIONAL PASTORS FELLOWSHIP - This organization is for undergraduate and graduate students who are serving or will serve as bivocational pastors. As an auxiliary organization to Shepherds Fellowship Forum, BPF meets each semester to encourage and mentor students in bivocational pastoral ministry. Financial support for BPF comes from the A.E. Lucas Memorial Fund.

CAMPUS YOUTH CHALLENGE - CYC is an organization designed to promote fellowship among 7th through 12th grade youth and provide Bible study and planned activities.

CHAPLAIN MINISTRY FELLOWSHIP - This group of students, committed to the pastor role of chaplaincy, whether hospital, industrial, military, or prison, holds regular programs of interest to those preparing for this specialized type of ministerial service.

CHRISTIAN ASSOCIATION OF STUDENT SOCIAL WORKERS - This fellowship is designed to create professionalism and camaraderie among social work students on campus.

DEAD PREACHERS SOCIETY - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

FELLOWSHIP OF BLACK SEMINARIANS - The purpose of FBS is to unify Seminarians of Black American and African heritage in fellowship, and spiritual and moral growth, and to serve the community.

INTERNATIONAL STUDENT FELLOWSHIP - The purpose of this organization is to promote fellowship among the members through Bible studies and planned activities.

KOREAN STUDENT ASSOCIATION - This organization helps care for Korean students by encouraging and equipping them spiritually and physically to do the work of God.

NOBTS STUDENT COUNSELOR ASSOCIATION - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.

QUEST STUDENT WOMEN'S MINISTRY - Quest is a student-led fellowship for women seminary students. This organization is designed to provide encouragement for women during their time in seminary through monthly events.

SHEPHERD'S FELLOWSHIP FORUM - Shepherd's Fellowship Forum is a pastoral ministries faculty-sponsored organization for students, undergraduate and graduate, who serve or are preparing to serve in the office of pastor or in pastor-type positions (e.g., chaplains, staff members, missionaries, church planters.) SFF meets once a semester to mentor, encourage, and expose students to exemplary practitioners involved in effective pastoral ministry and to the NOBTS pastoral ministries faculty on a more personal basis.

STUDENT THEOLOGICAL FELLOWSHIP - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

STUDENT WIVES FELLOWSHIP - This fellowship of women meets monthly during the school year to provide encouragement for student wives on the campus through Bible study, fellowship, and planned activities. In addition, academic courses are provided for student wives to equip them for ministry alongside their husbands. These classes are free-of-charge and free childcare is provided at the Preschool Center.

For more information about NOBTS' student organizations, contact the Campus Life Office at 816-8427.

Educational Options for Children

Early Learning Center

The Early Learning Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The Center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences. Seminary students may enroll their preschool children in the Center. Parents should contact the Center for more information.

Home Schooling

The Christian Home Educators Support System (CHESS) is an organization of home-school families within the Seminary community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

Public and Private Schools

Information on local public and private schools is available from the Dean of Students Office.

Employment

Church-Minister Relations

The Office of Church-Minister Relations, located in the Hardin Student Center, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and is available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

On-Campus Employment

Applications for on-campus jobs are available in the Business Office. These applications are valid for 90 days. The Business Office does not maintain a list of job openings for on-campus employment.

General Housing

Assignment of Seminary Housing

An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval

from Leavell College. Assignments are made in order of receipt as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

Deposit

The following policies will govern deposits:

Dormitories. Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student's residency in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

Apartments. Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. The deposit (see fee schedule) is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting, and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

Priority of Assignment

Priority of apartment assignment is determined by the date the application is made, the date that the applicant has requested to move in, and the status of the student, prioritized in this order: (1) students who have completed at least one term, (2) students currently enrolled in their first term, and (3) students who have been approved for admission, but have not enrolled. On campus transfer requests may be accommodated after waiting lists are exhausted and availability allows.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Students who are not full-time students are not eligible for campus housing or financial aid. A full-time undergraduate student must take 12 hours per semester. Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar's Office to the Housing Office and the Financial Aid Office. Academic workshop hours and Internet courses do not count toward full-time status.

Laundry

Washer and dryer hookups are available in Oaks, Farnsworth, and Manor apartments. All other residents have access to laundry facilities in their respective complex. Campus laundry facilities are also available at the Courtyard Apartments.

Refrigerators

Dormitories. Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the Seminary and are located in the various kitchenette units within each respective building.

Apartments. Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, Iroquois Manors, Crutcher, DeMent and Lipsey, Oaks, and Staff Village Apartments. These appliances may

not be removed from the residence.

Utilities

Water for all apartments is furnished by the Seminary. Students occupying apartments where utilities are not furnished by the Seminary are required to arrange service for gas and electricity dealing directly with Entergy. It is the resident's responsibility to contact Entergy and have services connected in his or her name prior to move-in.

Phone

All student-housing units are provided with local phone service through the Seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the Seminary phone systems. Any student on the Seminary system may elect to use a long distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

Pets

Dormitories. No animals of any kind are permitted in the dormitories. Students living in dormitories are not allowed to have small caged pets or aquarium pets of any kind.

Apartments. No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, and ferrets are not considered to be small caged pets.

Farnsworth-only Pet Policy. The seminary has approved a one-year experiment permitting pets for residents of Farnsworth Apartments. Married staff and students are eligible for a Farnsworth apartment without regard to family size if they have a pet. Residents of Farnsworth with pets will pay a higher rate for rent and will be required to pay a \$200 non-refundable pet deposit in addition to the regular apartment deposit.

Dormitory Rooms

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the Seminary.

Room assignments are made by the Housing Office after a student has been accepted by the Seminary and has submitted an application for housing. Specific room number assignments are made upon arrival. Room rental charges begin on the resident's requested move-in date, whether the keys have been obtained or not, and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded/forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The Seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

Apartments

The Seminary maintains 209 apartments, described below.

Single Student Apartments

Courtyard Apartments

Each suite accommodates four same-sex residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, phone, water) are included.

Courtyard Apartments - Unfurnished

Eight of the Courtyard Apartments are available to rent as unfurnished apartments at a reduced rate. Each apartment has four private bedrooms and two semi-private bathrooms. Bedrooms and common area do not include furnishings. Utilities (electrical service, phone, water) are included.

One-Bedroom Apartments

Crutcher Apartments

These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

Willingham Manor

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

Two-Bedroom Apartments

Lipsey Street Apartments

Lipsey Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

The Oaks, Florida, and Mississippi Apartments

The Oaks, Florida, and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hook-ups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

Three- and Four-Bedroom Apartments

Farnsworth

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more; (2) two children of the opposite sex.

Manor Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite sex.

Financial Aid

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

Federal and State Loan Deferments

The Seminary does not participate in any federally funded loan or grant programs such as Stafford loans or Pell grants. We do accept educational or Signature loans from various lenders. Contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to get more information about student loans.

Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at (504) 282-4455, ext. 3348 or financialaid@nobts.edu.

Scholarships

Applications are available for scholarships to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account.

First-semester Student Scholarships are available to brand new students on the New Orleans campus. An application should be completed online by June 15th for the Fall semester and November 1st for the Spring semester.

Current Student Scholarships are also available to main campus and extension center students. The scholarship application is available April 1-30 for the Fall semester awards and September 1-30 for the Spring semester awards. All applicants must apply online at the NOBTS website, www.nobts.edu.

Main campus Leavell College students must maintain full-time status (12 semester hours) through the academic period covered by the grant award. Extension Center students must maintain enrollment in at least two courses per semester through the academic period covered by the grant award. Full-time status for Financial Aid and campus housing purposes includes only hours from regular, semester-length on-campus classes. Internet courses, independent studies, and workshops DO NOT count toward full-time status.

Tuition Opportunity Program for Students (TOPS) for Graduates of Louisiana High Schools

To qualify for the Tuition Opportunity Program for Students (TOPS), the student must meet the following requirements:

1. US citizen or permanent resident who is eligible to apply for US citizenship.
2. Graduate of a Louisiana public or approved non-public high school.

3. Dependent of a parent or a court ordered custodian who is a resident of Louisiana for at least two years prior to the month of the dependent's high school graduation or a dependent of a member of the Armed Forces who claims Louisiana as his legal residence and has filed Louisiana tax returns or who is stationed in Louisiana and completes a DD Form 2058 to become a legal resident within 180 days of reporting to Louisiana, OR
4. Independent student who has been a resident for at least two years prior to the month of his or her high school graduation, OR
5. Dependent or independent student who actually resides in Louisiana while attending a Louisiana public or approved nonpublic high school for the period of his or her last two full years of high school culminating in graduation as certified by the high school.
6. Completed all courses in the TOPS core curriculum (Core curriculum may be found in the Index window in the TOPS Portal at www.osfa.state.la.us).
7. Attained a minimum 2.5 cumulative grade point average on TOPS core curriculum courses.
8. Attained a minimum ACT (or SAT equivalent) score of 20.
9. Enrolled as a first-time freshman by the first semester following the first anniversary of a high school graduation.

Alternate eligibility requirements (minimum ACT score of 23) apply to students who complete a La. Board of Elementary and Secondary Education (BESE) approved home-study program or graduate from an approved out-of-state high school and who meet the residency requirements.

TOPS awards include tuition and certain fees for up to 8 semesters if a 2.3 GPA is earned at the end of the first academic year and a 2.5 at the end of all other academic years. The student must also maintain continuous full-time enrollment of 24 credit hours each academic year (not including summer and intersessions).

To enroll in the TOPS program, the student must complete a Free Student Application for Federal Student Aid (FAFSA) by May 1st for priority consideration or by July 1st to be considered without penalties by logging on to www.fafsa.ed.gov.

Please contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to let us know that you are enrolling in the TOPS program before the semester begins.

Miscellaneous Scholarships

The Financial Aid Office maintains a web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons, and phone numbers or addresses. State Baptist conventions and foundations are listed on the web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional Advancement at 504.282.4455 ext. 3252. Additional options for making a gift are also available.

Emergency Aid

The Seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office to set up a one-on-one meeting with the Director.

Official Payments (OP) Monthly Payment Plan

Official Payments is a monthly payment plan program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest charges assessed, and there is no credit check. The only fee to budget payments through Official Payments is a nonrefundable enrollment fee per semester paid to the Official Payments company at the same time as the down payment.

How to enroll with Official Payments: Once students determine the amount needed to budget (only tuition and fees may be included), they enroll online through the Finances tab in their SelfServe student account. Problems accessing SelfServe should be directed to the ITC office at 504.282.4455, ext. 8180. The Official Payments plan must be completed by the Final Day for Tuition Payment set by the Registrar's Office; otherwise, the NOBTS Business Office will assess a late payment fee. Official Payments automatically deducts the monthly payments from a student's checking account, savings account, or credit card.

Payment Schedule: When the plan is established, Official Payments will process the enrollment fee and an immediate down payment of 20% of the total amount budgeted. This will be followed by 4 monthly payments of 20% (Feb. - May for Spring semester and Sept. - Dec. for Fall semester). These monthly payments can be scheduled between the 1st and 10th of each month. Separate Official Payments plans are available for Doctor of Ministry students (using the trimester system) and for all students during the Summer. Students are responsible for notifying the seminary of any changes they would like made to the original plan. In the event there are consistent problems with any student's plan, Official Payments and the NOBTS Financial Aid Office reserve the right to terminate the plan and restrict usage to the monthly payment system. Contact the Financial Aid Office for more information.

Financial Counseling

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

Awards

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

The awards consist of appropriate plaques for all recipients, and monetary awards.

Accelerated Programs of Study

Accelerated MDiv Program Directed by Dr. Jonathan Patterson

Leavell College students who wish to pursue a graduate degree after graduation may be eligible to receive credit through the Accelerated MDiv program. The Accelerated MDiv helps qualified students earn their degree at a faster pace, while saving money in the process. In order to qualify, Leavell College graduates must be no more than five years removed from their baccalaureate graduation and have earned at least a B in the equivalent courses.

Qualifying students have the opportunity to earn up to 25% of their MDiv for free through the Accelerated MDiv program. For example, a student seeking a standard 84-hour MDiv may be eligible to receive up to 21 hours of credit toward that degree through the Accelerated MDiv program. Thus, qualified students could earn their MDiv in less time and at a significant savings.

Leavell College students are encouraged to contact the Accelerated MDiv office prior to graduation in order to determine their qualifications through the program. Students who contact the Accelerated MDiv office prior to their senior year may also receive advising to help maximize their benefit through the program.

How Do I Apply?

The Accelerated MDiv is not a new degree program and requires no special registration process. Students will declare their major through the Registrar's office and contact the Accelerated MDiv office for a transcript evaluation. In addition, students must submit a graded research paper to the Accelerated MDiv office or write a new paper demonstrating ability in research and writing; Leavell College students are encouraged to send their graded Senior Seminar papers but any research paper

of adequate length will suffice. The student's transcript will be evaluated to determine what credits he/she is eligible to receive through the program and the student will receive a record of these classes, up to 25% of the student's selected degree program. Many Leavell College students are likely to qualify for more than 25% of their degree program, in which case the student will need to work with the Accelerated MDiv office to select the courses for advanced standing.

How Do I Receive These Credits?

Qualifying credits will be added to the student's transcript only after the student has applied and been approved for graduation from the Master's program. No fees are associated with the program, so students will not have to pay anything to receive these credits. However, students will need to keep track of these credits throughout their graduate degree program in order to ensure they do not repeat courses and/or have completed all other necessary courses before applying for graduation. While the Accelerated MDiv office will keep a record of all student qualifications, evaluation and approval for graduation is handled through the NOBTS Registrar's office alone.

What Courses Are Available Through the Accelerated MDiv Program?

Currently, the Accelerated MDiv program offers qualifications for a number of courses at NOBTS and more courses may be added in the future. We encourage students to ask about any new courses that may have been added. To qualify for credit, students must have completed equivalent courses at the undergraduate level with a grade of B or better. While most of qualifications for the Accelerated MDiv require three equivalent hours, qualification for New Testament, Old Testament, and Systematic Theology require at least six hours at the undergraduate level. Below is a current list of courses available through the Accelerated MDiv and the necessary Leavell College course(s) for qualification:

Accelerated MDiv NOBTS Courses

OTEN5300 Exploring the Old Testament
 NTEN5300 Exploring the New Testament
 BSHM5310 Introduction to Biblical Hermeneutics
 BBBW5300 Encountering the Biblical World
 COUN5202 Counseling in Ministry
 CEAM6320 Church Leadership & Administration
 EVAN5230 Supervised Ministry I
 PATH5333 Christian Ministry
 MISS5300 Christian Missions
 HIST5300 History of Christianity: Early - Med
 HIST5200 History of Christianity: Ref - Modern
 ETHC Christian Ethics
 THEO5300 Systematic Theology I

Leavell College Qualifying Courses

Six hours of OT, 3 from LCCF1320 Old Testament Survey
 Six hours of NT, 3 from LCCF1330 New Testament Survey
 LCCF1310 Hermeneutics
 LCBS2310 Biblical Backgrounds
 LCGE2390 Introduction to Counseling
 LCCF1354 Church Leadership & Administration
 LCCF2350 Practice of Evangelism
 LCCF1352 Introduction to Ministry
 LCCM2352 Principles and Practice of Missions
 LCGE2352 Survey of Church History I
 LCGE2354 Survey of Church History II
 LCTH2342 Introduction to Christian Ethics
 Six hours of Theology, 3 from LCCF2340 Christian Doctrine

Advanced Placement in Languages

In addition to hours earned through the Accelerated MDiv, Leavell College students who take Greek and/or Hebrew may also qualify for advanced placement in languages. For every six hours of undergraduate credit in Greek or Hebrew (with a B or better), students may qualify to proceed into the next logical class. Students who bypass language courses must earn a B or better in

the course they take at NOBTS in order to receive credit for the bypassed course(s); the student will then pay 1/3 tuition cost for the bypassed course(s). Leavell College graduates may qualify for advanced placement based on the following:

NOBTS Courses Advanced Standing

NTGK5300 Introductory Greek Grammar

NTGK6300 Intermediate Greek Grammar

OTHB5300 Introductory Hebrew Grammar

OTHB6300 Intermediate Hebrew Grammar

Leavell College Qualifying Courses

LSCM2382 Greek I

LSCM2383 Greek II

BSCM3384 Readings from the Greek New Testament

BSCM---- Advanced Readings from the GNT

LSCM2380 Hebrew I

LSCM2381 Hebrew II

BSCM3381 Readings from the Hebrew Old Testament

BSCM---- Advanced Readings from the HOT

How to Contact Us

For more information about the Accelerated MDiv program, you may contact the office directory via phone at 1-800-NOBTS-01 ext. 8171 or via email at acceleratedmdiv@nobts.edu. Interested students are also encouraged to visit our website at www.nobts.edu/acceleratedmdiv.

Accelerated BA + MDiv
Directed by Dr. Charlie Ray, III

The Accelerated BA + MDiv is designed to prepare pastors to stand firm on the truth of God's Word through a concentrated five-year program, dedicated to producing God-called, biblically-equipped church leaders. In just five years, students will earn their bachelor's and master's degrees; they will be mentored by seminary faculty and other ministry leaders; they will form lasting relationships with other future pastors; and they will learn to be wise stewards of the resources God has given them. The program is designed for students to finish their BA in 3 years by taking an accelerated load of classes and then to finish the MDiv in two years by taking advantage of the Accelerated MDiv program.

Students accepted into the program will be required to attend monthly meetings that focus on financial stewardship, a biblical philosophy of ministry, connecting with other future pastors, and learning from pastors already serving in the field. Students will also be required to take at least one mentoring class each year they are in the program.

Applicants for the program must be 18-21 years old and sense a call to pastor churches in the United States after graduation. Since the program meetings will be held at the main campus in New Orleans, applicants must either be on-campus students or be able to commute to New Orleans for these monthly meetings. Candidates for this program must also be willing to devote themselves to an intense time of theological study in order to complete the accelerated program in 5 years. Those interested in the Accelerated BA + MDiv will be interviewed by the Program Director before being accepted into the program.

Through the Accelerated BA + MDiv program future pastors will be sent out to the field faster, saving both time and money. This direct path to the place of their calling is not a short-cut but an intensified time of preparation. Students will be prepared both inside and outside the classroom for the calling God has placed on their lives. The goal of the Accelerated BA + MDiv is to train the next generation of pastors and to send them out equipped, connected, and ready for ministry.

For more information about the Accelerated BA + MDiv, call 1-800-NOBTS-01 ext. 8073, email crayiii@nobts.edu, or visit the program's website at www.nobts.edu/ba-mdiv.

Accelerated MMCM
Directed by Dr. Greg Woodward

The Church Music Division is proposing that students from Baptist College and Universities that have NASM accreditation be granted credit for the accelerated MDIV courses that align with the MMCM or MDiv in Church Music and the following courses unique to the Church Music portion of the MMCM or MDivCM:

- 1) Keyboard Competency in Church Music--2 Hours (i.e., most NASM schools have a keyboard proficiency test; although a particular school's test may not be identical to the NOBTS piano proficiency, the Church Music Division is willing to grant credit if the school is NASM accredited),
- 2) Private Voice--3 Hours (i.e., many students entering our MMCM have completed a voice recital at the undergraduate level; a student who does not have a voice recital would likely not be able to receive credit unless a transcript or correspondence with a school verifies vocal competence),
- 3) Worship Band Leadership--1 hour (Some Baptist College and Universities have a worship band class; a course description of an undergrad class could be submitted to the Church Music Division for review in terms of eligibility for credit). Additionally, a student who desires to pursue an MDiv in Church Music would be eligible for credit for the complete list of "Accelerated MDiv" courses, as well as the particular Church Music courses outlined above.

Accelerated MMCM

The student who might be interested in receiving credit for an Accelerated MMCM or MDiv in Church Music could receive up to 25% of the degree in advanced standing (12 hours of credit (in the current 49 hour MMCM) among the following courses: [*see chart on following page*]

Undergraduate Studies NOBTS

Old Testament (3 hrs must be a survey course)	(6 hours)
New Testament (3 hr must be a survey course)	(6 hours)
Theology/Christian Doctrine	(6 hours)
History of Christianity 1	(3 hours)
Evangelism	(3 hours)
Piano (Piano Competency Documented)	(3 hours)
Voice Recital/ Voice Competency Passed	(3 hours)
Worship Band Leadership	(1 hour)

Courses Applied toward Accelerated MMCM

OTEN5300 Exploring the Old Testament	(3 hours)
NTEN5300 Exploring the New Testament	(3 hours)
THEO5300 Systematic Theology I	(3 hours)
HIST5300 Hist. of Christianity: Early-Med.	(3 hours)
EVAN5230 Supervised Ministry I	(2 hours)
MUPIXXX Keyboard Competency in Church Music	(2 hours)
MUVO5210 Voice--Private Voice	(3 hours)
MUCOXXX Worship Band Leadership	(1 hour)

Accelerated MDivCM

The student who might be interested in receiving credit for an accelerated MDivCM could receive up to 22 hours of advanced standing (25% of the current 89-91 hour MDivCM) among the following courses:

Undergraduate Studies

Old Testament (3 hrs must be a survey course)	(6 hours)
New Testament (3 hr must be a survey course)	(6 hours)
Biblical Hermeneutics	(3 hours)
Biblical Backgrounds	(3 hours)
Christian Counseling	(3 hours)
Church Leadership/Administration	(3 hours)
Evangelism	(3 hours)
Pastoral/Christian Ministry	(3 hours)
Christian Missions	(3 hours)
History of Christianity 1	(3 hours)
History of Christianity 2	(3 hours)
Baptist History	(3 hours)
Christian Ethics	(3 hours)
Philosophy of Religion (not merely Philosophy)	(3 hours)
Theology/Christian Doctrine	(6 hours)
Piano (Piano Competency Documented)	(3 hours)
Voice Recital/ Voice Competency Passed	(3 hours)
Worship Band Leadership	(1 hour)

NOBTS Courses Applied toward Accelerated MDivCM

OTEN5300 Exploring the Old Testament	(3 hours)
NTEN5300 Exploring the New Testament	(3 hours)
BSHM5310 Intro to Biblical Hermeneutics	(3 hours)
BBBW5200 Encount.. the Biblical World	(2 hours)
COUN5202 Counseling in Ministry	(2 hours)
CEAM6320 Church Leadership & Admin.	(3 hours)
EVAN5250 Church Evangelism or EVAN5230 Supervised Ministry I	(2 hours)
PATH5331 Pastoral Ministry or PATH5333 Christian Ministry	(3 hours)
MISS5330 Christian Missions	(3 hours)
HIST5300 Hist. of Christianity: Early-Med.	(3 hours)
HIST5200 Hist. of Christianity: Ref.-Mod.	(2 hours)
HIST5223 Baptist Heritage	(2 hours)
ETHC5300 Christian Ethics	(3 hours)
PHIL5300 Philosophy of Religion	(3 hours)
THEO5300 Systematic Theology I	(3 hours)
MUPIXXX Keyboard Competency in Church Music	(2 hours)
MUVO5210 Voice--Private Voice	(3 hours)
MUCOXXX Worship Band Leadership	(1 hour)

**Accelerated MA in Counseling
Directed by Dr. Ian Jones**

Students seeking the MA in Counseling, whether Clinical Mental Health or Marriage & Family, are eligible to receive up to 14 hours toward their MA through the Accelerated MDiv program. The courses for which they may receive credit, based on their undergraduate course work, are:

Accelerated MA NOBTS Courses

OTEN5300 Exploring the Old Testament
NTEN5300 Exploring the New Testament
BSHM5310 Introduction to Biblical Hermeneutics
EVAN5230 Supervised Ministry I
PTHEO5300 Systematic Theology I

Leavell College Qualifying Courses

Six hours of OT, 3 from LCCF1320 Old Testament Survey
Six hours of NT, 3 from LCCF1330 New Testament Survey
LCCF1310 Hermeneutics
LCCF2350 Practice of Evangelism
Six hours of Theology, 3 from LCCF2340 Christian Doctrine

Caskey Center for Church Excellence

Directed by Dr. W. Mark Tolbert
Associate Director, Dr. Jeffrey Farmer

The Caskey Center for Church Excellence was established in Spring 2014 and is an initiative between NOBTS and an anonymous donor to provide free theological education for Louisiana SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Fall 2014, the donor gave additional funds to extend the full-tuition scholarship program to include Mississippi SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Summer 2015, the donor provided further funds to expand the full-time tuition scholarship program to include Alabama SBC pastors and staff who are bi-vocational or serve smaller membership churches.

What Caskey Scholarships Offer

- Full tuition scholarships (up to \$6,000 annually) for ALSBOM, LBC, and MBCB bi-vocational and smaller church membership ministers for certificate, undergraduate, or Master's study in any NOBTS delivery system in Alabama, Louisiana, or Mississippi (main campus, hybrid, extension, workshop, online).
- Scholarship recipients also receive the Logos Silver Bible software package.

Eligibility Requirements

Alabama

- Serve as a bi-vocational or paid-staff minister in an ALSBOM church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by Dr. Mark Tolbert, Director of the Caskey Center.

Louisiana

- Serve as a bi-vocational or paid-staff minister in an LBC church with 250 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by Dr. Mark Tolbert, Director of the Caskey Center.

Mississippi

- Serve as a bi-vocational or paid-staff minister in an MBCB church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by Dr. Mark Tolbert, Director of the Caskey Center.

For more information about the Caskey Center for Church Excellence, its programs, services, or calendar of events, contact Dr. Mark Tolbert at 504.816.8227 or caskeycenter@nobts.edu.

Women's Ministry Program

Directed by Dr. Emily Dean

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of women's ministry. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in women's ministry, the need for pragmatic training in women's work, and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

Courses

The Women's Ministry Program offers short-term courses at the main NOBTS campus year-round during academic workshops. Courses are offered in a convenient three- or five-day class format, approximately five times each year. In addition, two courses are taught online each semester.

Course Schedule

A multi-year course schedule and description of courses may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses; and graduate students can earn master's level credit.

Women's Ministry Certificate

The Women's Ministry Certificate prepares Christian women to lead women's ministries in local churches. Courses provide inspiration, information, instruction, and interaction for church staff, women's ministry directors, and lay leaders. Eight hours are required for completion.

Advanced Women's Ministry Certificate

The Advanced Women's Ministry Certificate provides additional training for leaders in the women's ministry of local churches who already have completed the Basic Women's Ministry Certificate. Courses offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects. Eight additional hours are required for the Advanced Women's Ministry Certificate.

For more information about the Women's Ministry Programs, phone 1-800-NOBTS-01, ext. 3334, or visit the website at www.nobts.edu.



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Leavell College Calendar for 2019-2020

Fall Semester
(August - December 2019)

Academic Schedule for the Fall Semester

Orientation for New Students	August 15-16, 2019
Campus Life and Ministry Fair	August 15, 2019
Registration for Returning Students Not Previously Registered Online	August 15, 2019
Final Day for Tuition Payment	August 16, 2019
New Student Registration	August 16, 2019
Registration Deadline for Fall Internet Courses	August 16, 2019
Fall Semester Independent Study Submission Deadline	August 16, 2019
Late Student Registration	August 19, 2019
Classes Begin (including Internet)	August 19, 2019
Grant Application for Spring 2019 Returning Students	September 1-30, 2019
Labor Day (Offices closed: no classes)	September 2, 2019
Convocation Chapel (11:00 am)	September 3, 2019
Deadline to Apply for Fall Graduation	September 13, 2019
Founders' Day Chapel (11:00 am)	October 2, 2019
Fall Break (Offices open)	October 14-18, 2019
October Academic Workshops (See schedule on Web site for registration details/deadlines)	October 14-18, 2019
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 25-29, 2019
Leavell College Final Examination Period	December 5-11, 2019
Christmas Break (Offices close at noon on December 22, open on January 3)	December 23, 2019 - January 1, 2019

Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 14, 2019
President's Reception (5:30-7:00 pm)	Friday, December 14, 2019
Fall Semester Graduation (10:00 am)	Saturday, December 15, 2019

Leavell College	
Fall 2019 (201) Final Examination Schedule	
December 5-11, 2019	
Class Time	Examination Time
6:00 pm, Monday	6:00 pm, Monday, December 9
8:00 am, Tuesday and Thursday	8:00 am, Tuesday, December 10
9:30 am, Tuesday and Thursday	8:00 am, Thursday, December 5
12:30 pm, Tuesday and Thursday	12:00 noon, Tuesday, December 10
2:00 pm, Tuesday	3:00 pm, Tuesday, December 10
6:00 pm, Tuesday	6:00 pm, Tuesday, December 10
2:00 pm, Thursday	3:00 pm, Thursday, December 5
6:00 pm, Thursday	6:00 pm, Thursday, December 5
8:00 am, Wednesday	8:00 am, Wednesday, December 11

Friday Hybrid courses must have completed final exams online by midnight, Friday, December 6, 2019.
 Saturday Hybrid courses must have completed final exams online by midnight, Saturday, December 7, 2019.
 Fall Workshop courses must have completed final exams by midnight, Wednesday, December 11, 2019.
 Internet courses must have completed final exams online by midnight, Wednesday, December 11, 2019.

Leavell College Calendar for 2019-2020

Spring Semester
(January - May 2020)

Academic Schedule for Spring Semester

Orientation for New Students	January 16-17, 2020
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	January 16, 2020
Registration for Returning Students Not Previously Registered Online	January 16, 2020
Final Day for Tuition Payment	January 17, 2020
New Student Registration	January 17, 2020
Registration Deadline for Fall Internet Courses	January 17, 2020
Spring Semester Independent Study Submission Deadline	January 17, 2020
Classes Begin (Including Internet Classes)	January 21, 2020
Late Registration	January 21, 2020
Deadline to Apply for May or July Graduation	February 13, 2020
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	February 25, 2020
Spring Break (Offices open)	March 16-20, 2020
March Academic Workshops (See schedule on Web site for registration details/deadlines)	March 16-20, 2020
Good Friday (Offices closed; no classes)	April 10, 2020
Grant Application for Fall 2019 Returning Students	April 1- 30, 2020
Leavell College Final Examination Period	May 7-13, 2020
Celebration of Excellence Chapel Service (11:00 am)	May 2, 2020
Red Carpet Week	May 25-29, 2020
Summer Independent Study Submission Deadline	May 22, 2020

Spring Graduation Activities

Leavell College Spring Graduation Rehearsal (2:30 pm)	Thursday, May 14, 2020
President's Reception (5:30 - 7:00 pm)	Thursday, May 14, 2020
Leavell College Spring Graduation (10:00 am)	Friday, May 15, 2020

Leavell College	
Spring 2020 (203) Final Examination Schedule	
May 7-13, 2020	
Class Time	Examination Time
6:00 pm, Monday	6:00 pm, Monday, May 11
8:00 am, Tuesday and Thursday	8:00 am, Tuesday, May 12
9:30 am, Tuesday and Thursday	8:00 am, Thursday, May 7
12:30 pm, Tuesday and Thursday	12:00 noon, Tuesday, May 12
2:00 pm, Tuesday	3:00 pm, Tuesday, May 12
6:00 pm, Tuesday	6:00 pm, Tuesday, May 12
2:00 pm, Thursday	3:00 pm, Thursday, May 7
6:00 pm, Thursday	6:00 pm, Thursday, May 7
8:00 am, Wednesday	8:00 am, Wednesday, May 13

Friday Hybrid courses must have completed final exams online by midnight, Friday, May 8, 2020.
 Saturday Hybrid courses must have completed final exams online by midnight, Saturday, May 9, 2020.
 January/Spring Workshop courses must have completed final exams online by midnight, Wednesday, May 13, 2020.
 Internet courses must have completed final exams online by midnight, Wednesday, May 13, 2020.

Summer Courses (May 18-August 1, 2020)

May Workshops

Levell College May Workshops
Registration Deadline

May 18-22, 2020
April 20, 2020

Red Carpet Week

Levell College Red Carpet Week
Registration Deadline

May 25-29, 2020
January 3, 2017* or April 20, 2020

For further Summer Course offerings consult the Workshop Schedule.



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

CAMPUS MAP

FACILITIES

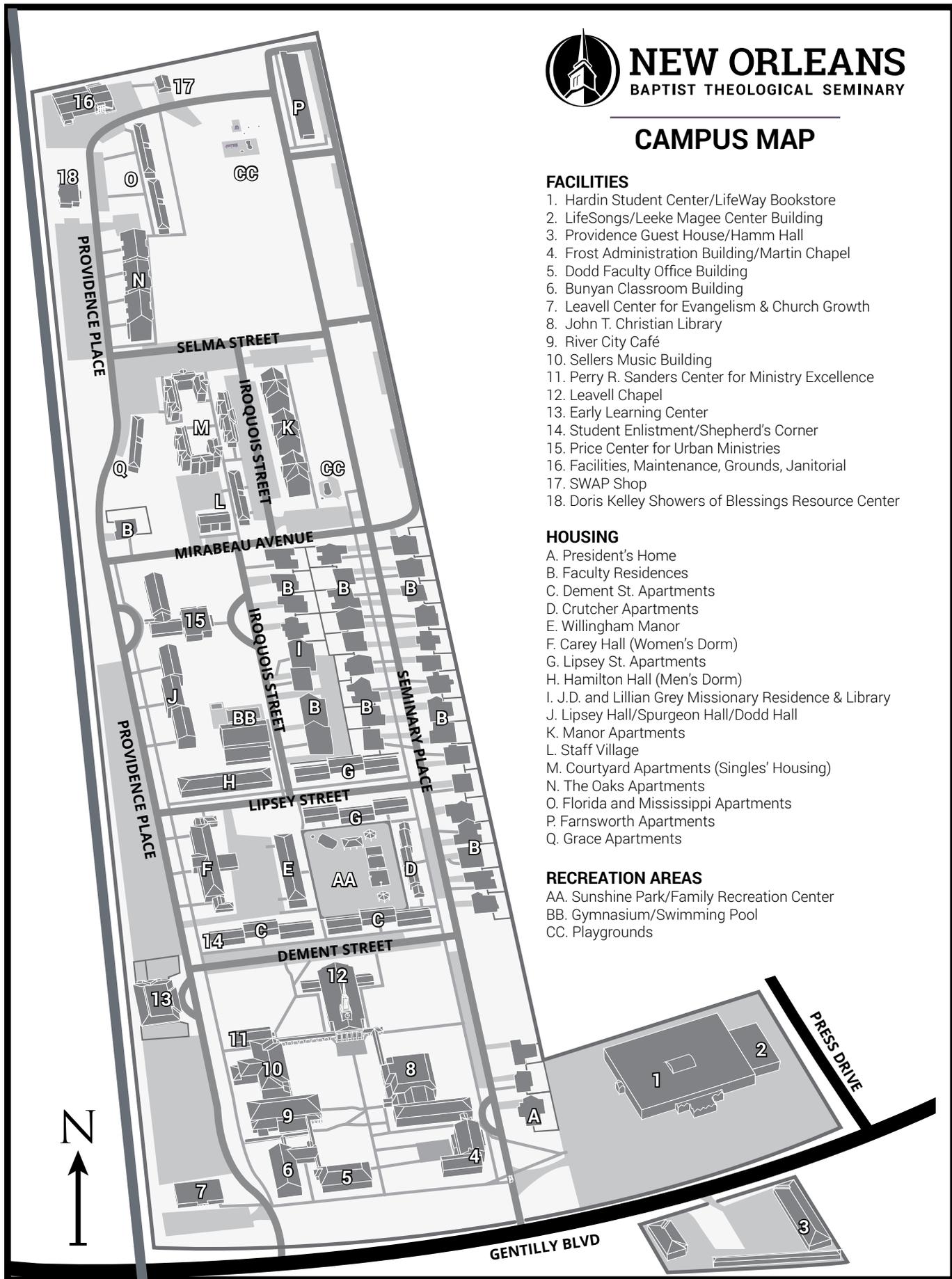
1. Hardin Student Center/LifeWay Bookstore
2. LifeSongs/Leeke Magee Center Building
3. Providence Guest House/Hamm Hall
4. Frost Administration Building/Martin Chapel
5. Dodd Faculty Office Building
6. Bunyan Classroom Building
7. Leavell Center for Evangelism & Church Growth
8. John T. Christian Library
9. River City Café
10. Sellers Music Building
11. Perry R. Sanders Center for Ministry Excellence
12. Leavell Chapel
13. Early Learning Center
14. Student Enlistment/Shepherd's Corner
15. Price Center for Urban Ministries
16. Facilities, Maintenance, Grounds, Janitorial
17. SWAP Shop
18. Doris Kelley Showers of Blessings Resource Center

HOUSING

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- B. Faculty Residences
- C. Dement St. Apartments
- D. Crutcher Apartments
- E. Willingham Manor
- F. Carey Hall (Women's Dorm)
- G. Lipsey St. Apartments
- H. Hamilton Hall (Men's Dorm)
- I. J.D. and Lillian Grey Missionary Residence & Library
- J. Lipsey Hall/Spurgeon Hall/Dodd Hall
- K. Manor Apartments
- L. Staff Village
- M. Courtyard Apartments (Singles' Housing)
- N. The Oaks Apartments
- O. Florida and Mississippi Apartments
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