



**Intercultural Missions and Ministry to Women
CEWM5286
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Fall 2019 Online**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description

This course is designed to lead students into a greater understanding of their cultures and the cultures of the people around them, and to equip them to gain a deeper relationship with God and others to whom they minister. Students will examine strategies for missions involvement on an individual and group basis among women through the church.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Examine biblical teachings about missions.
2. Understand mission efforts of women in Southern Baptist life.
3. Value multicultural ministry and mission efforts in their ministry to women.
4. Develop various strategies for missions and ministry to women at the community, national, and international levels.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Moreau, A. Scott, Gary R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*, 2nd Ed. Baker Academic, 2015. ISBN: 978-0801049200
2. Hearn, Mark. *Technicolor: Inspiring Your Church to Embrace Multicultural Ministry*. Nashville: Broadman & Holman, 2017. ISBN: 978-1433691737
3. Hadra, Teesha, and John Hambrick. *Black & White: Disrupting Racism One Friendship at a Time*. Nashville: Abingdon Press, 2019. ISBN: 978-1501879173

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as an online course lasting for eight weeks.

Course Requirements

1. **Attend class.** This course is divided into 8 one-week units. Each week's unit will typically consist of a slide show and video lecture. **The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.**
2. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates. **Please note the course will close on Blackboard on Friday, October 11 at 11:59pm.**
3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments. Due: Friday October 11.**
4. **Develop an annotated bibliography** of at least 5 works outside of the textbooks addressing multicultural ministry and missions. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of the

sources can be from the internet (and these should be academic or research-based).

Due: Friday October 11.

5. **Create and present a PowerPoint Presentation** about a woman who has contributed significantly to Southern Baptist missions efforts (past or current). Presentations should be 10-15 slides covering the topics of biographical information, contributions, and implications for multicultural ministry and missions for women. The slideshow presentation will be uploaded to the discussion board to share with classmates.

Due: September 30.

6. **Complete a project report as described below.** The student will evaluate a multicultural ministry and its strategies for reaching persons from different cultures (may be a ministry of your church or an independent ministry). In this report the student will also evaluate the present missions programs of their own church and propose strategies for increasing missions involvement. **Due: Friday October 25.**

Part One: Evaluation of a Multicultural Ministry

- a. Biblical basis for ministry
- b. Description of present multi-cultural ministry
- c. Evaluation of present multi-cultural ministry
- d. Role of the local church in the ministry
- e. Role of volunteers in the ministry (include discussion about the way in which volunteers are recruited, trained, and utilized in the ministry)
- f. Report should be based on 3 interviews: 1 with leader of the ministry and 2 with participating members or volunteers of the ministry

Part Two: Evaluation of Your Church's Missions Programs

- a. Description of present missions programs
- b. Evaluation of present missions programs
- c. Recommendations of future missions programs
- d. Integration of missions into other church programs

The project should be 10-15 pages, typed double spaced, following *A Manual for Writers of Term Papers, Thesis, and Dissertations 7th edition*. The manual is by Kate Turabian and is published by University of Chicago Press.

All assignments should be emailed to Dr. Rhonda Kelley at rkelley@nobts.edu, according to their specific due dates listed above.

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	20% = Discussion Board Participation
B = 85-92	20% = Textbook Reading
C = 77-84	20% = Annotated Bibliography
D = 70-76	20% = PowerPoint Presentation
F = 69 and below	20% = Project Report

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html>. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: Define Culture/Identify Your Culture / Culture in the United States

begins: August 19, 2019

Week Two: Brides & Barriers to the Asian Culture / Hispanic Culture

begins: August 26, 2019

Week Three: Bridges & Barriers to Muslim Cultures / African-American Culture

begins: September 2, 2019

Week Four: Cross-Cultural Conflict / Ministry to Women of Other Cultures

begins: September 9, 2019

Week Five: The Global Nature of Missions / The Biblical Perspective on Missions

begins: September 16, 2019

Week Six: The History of Missions / Missions and Evangelism

begins: September 23, 2019

Week Seven: Community Missions/Volunteer Missions / Career Missions

begins: September 30, 2019

Week Eight: Missions Organizations, Training, & Resources / Developing a Missions Lifestyle

begins: October 7, 2019

Selected Bibliography

Allen, Catherine B. *A Century to Celebrate: History of Woman's Missionary Union*. Birmingham, AL: Woman's Missionary Union, 1987.

_____. *The New Lottie Moon Story* (2nd edition). Birmingham, AL: Woman's Missionary Union, 1980.

Anderson, David. *Gracism: The Art of Inclusion*. Downers Grove: InterVarsity Press, 2007.

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- Worship*. Louisville: Westminster/John Knox Press, 2001.
- Butler, Cathy. *I Can Do That! 100 + Ways to Be on Mission*. Birmingham, AL: Woman's Missionary Union, 1999.
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- Cha, Peter. *Growing Healthy Asian American Churches*. Downers Grove: InterVarsity Press, 2000.
- Christerson, Brad. *Against All Odds: The Struggle for Racial Integration in Religious Organizations*. New York: New York University Press, 2005.
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- Florida, Richard. *Cities and the Creative Class*. New York: Routledge, 2005.
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- Gilbreath, Edward. *Reconciliation Blues: A Black Evangelical's Inside View of White Christianity*. Downers Grove: InterVarsity Press, 2006.
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Wood, Ralph. *Contending for the Faith: The Church's Engagement with Culture*. Waco: Baylor University Press, 2003.

Internet Sources

Christian Information Network <http://www.christian-info.com/>

International Mission Board <http://www.imb.org/>

North American Mission Board <http://namb.net/>

Woman's Missionary Union <http://www.wmu.org>

Profiles of Unreached People Groups <http://www.bethany-wpc.org/>
<http://www.heartofgod.com/>
<http://www.geocities.com/>

Kingdom Women (to subscribe to monthly e-newsletter) <http://subscribe.imb.org>

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
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- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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