



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

Foundations in Ministry to Women
CEWM 5360
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Fall 2019 Online

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies Addressed

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Disciple Making, Servant Leadership, and Spiritual and Character Formation.

Course Catalog Description

This course is designed to provide the understanding and skills necessary to begin and implement women's ministry in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of ministry to women.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Articulate clearly the purpose and philosophy of women's ministry in the local church through class discussions and textbook readings.
2. Demonstrate skills in planning and programming for women in a local church setting through research presentations and ministry plan development.
3. Value the effectiveness of leadership development and training through attending women's ministry events and interviewing women's ministry leaders.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

King, Kelly. *Ministry to Women: The Essential Guide for Leading Women in the Local Church*. Nashville, TN: LifeWay Press, 2018.

Furman, Gloria & Kathleen Nielson, eds. *Word-Filled Women's Ministry: Loving and Serving the Church*. Wheaton, IL: Crossway, 2015.

Course Teaching Methodology

Units of Study. Topics will include:

1. Purpose of Ministry to Women
2. History of Ministry to Women in the SBC
3. Leadership Essentials pt. 1 (The Life of the Leader)
4. Equipped for Ministry / Spiritual Gifts
5. Leadership Essentials pt. 2 (Staffing/Training/Equipping)
6. Beginning a Ministry to Women
7. Connecting the Generations
8. Making Disciples
9. Meeting Ministry Needs
10. Gathering Women Together (Special Events)
11. Reaching Out (Evangelism & Missions)
12. Ministry Planning
13. Publicity and Promotion
14. Building Your Network (Resources)

Teaching Method. This course will utilize textbook reading, slideshow presentations, discussion board, video lecture, and interactive discovery-learning. It will be delivered this semester in the online format.

Course Requirements

- 1. Reading Contract/Class Participation.** The student is expected to complete the ongoing reading assignments in preparation for each unit, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. **Due: December 6**
The student also will lead a discussion of an assigned chapter in the Furman/Nielson book. **Due: As assigned**
- 2. Discussion Board.** The student is expected to participate in weekly discussion board forums. Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit

discussions in this venue to the assigned topic. Students may email or use the miscellaneous forum to discuss other topics with your classmates.

3. Annotated Bibliography. The student will develop an annotated bibliography of at least 20 works on subjects related to ministry to women including disciple making, meeting ministry needs, lay counseling, event planning, missions, & outreach. The document should be typed using Turabian format and should include the bibliographical information for each item along with a 3-4 sentence description of the work. **Due: October 21**

4. Mission Area Presentation. The student will present on an assigned SBC affiliated mission agency. In the presentation, the student should address (1) the purpose of the mission agency; (2) what this mission agency has to offer a local church women's ministry as well as individual participants; and (3) if applicable, how a local church women's ministry can work with this mission agency. The presentation should include a slideshow with 10-15 slides along with audio or video to present the information. **Due: November 11**

5. Events and Interviews.

- a. Attend at least two women's ministry events this semester (church-based, regional, or seminary). Write a one-page paper for each event, briefly describing the event but spending more time reflecting on the value of the event in an attendee's life.
- b. Conduct two interviews with leaders of women's ministries (one local church paid staff and one local church volunteer layperson if possible). Submit a typed summary of the findings from the interviews which should include but are not limited to: (1) the leader's philosophy of ministry; (2) hints/guidelines this leader uses in program planning; (3) ways this leader develops leaders within her ministry; and (4) the 'take-away' or highlight of the interview. Current Turabian guidelines for title page and format are to be followed.

Due: December 6

6. Ministry Plan. Each student will develop a year-long ministry plan for women based in a local church. This programming should reflect content from the textbooks, discussions from class, information from the interviews you have conducted, and one's own ideas about planning for women. The student will begin with a paragraph or two summarizing her philosophy of women's ministry and continue by presenting a scripture focus for the ministry, and then develop programming and special events to support all of this. When an event or program is named, it should be included with an explanation of why it is included as well as the target audience. What will be the content focus of the event or program (for example: name specific Bible studies to be used with rationale for their inclusion)? Include a women's retreat or conference as well as at least two other special events spaced throughout the year.

Due: December 6

Course Evaluation

This course will follow the grading system for the Graduate School:

A = 93-100	Reading Contract	10%
B = 85-92	Discussion Board	20%
C = 77-84	Annotated Bibliography	15%
D = 70-76	Missions Presentation	15%
F = Below 70	Events & Interviews	20%
	Ministry Plan	20%

Course Schedule

Unit One (Week of August 19):

Introductions; review syllabus; Purpose of Ministry to Women (Ministry to Women Ch. 1, WFWM Ch. 1)

Unit Two (Week of August 26):

History of Ministry to Women in SBC (Additional reading as assigned)

Unit Three (Week of September 2):

Leadership Essentials pt. 1 (WFWM Ch. 2 & additional reading as assigned)

Unit Four (Week of September 9):

Equipped for Ministry / Spiritual Gifts (WFWM Ch. 4 & 9)

Unit Five (Week of September 16):

Leadership Essentials pt. 2 (Ministry to Women Ch. 2, WFWM Ch. 3)

Unit Six (Week of September 23):

Beginning a Ministry to Women (Additional reading as assigned)

Unit Seven (Week of September 30):

Connecting the Generations (Ministry to Women Ch. 4, WFWM Ch. 7)

Unit Eight (Week of October 7):

Making Disciples (Ministry to Women Ch. 3)

FALL BREAK

Unit Nine (Week of October 21):

Meeting Ministry Needs (Ministry to Women Ch. 7, WFWM Ch. 8)

Unit Ten (Week of October 28):

Gathering Women Together (Ministry to Women Ch. 6)

Unit Eleven (Week of November 4):

Reaching Out (Ministry to Women Ch. 8, WFWM, Ch. 5 & 6)

Unit Twelve (Week of November 11):
Ministry Planning (Ministry to Women Ch. 9)

Unit Thirteen (Week of November 18):
Publicity and Promotion (Ministry to Women Ch. 5)

THANKSGIVING WEEK

Unit Fourteen (Week of December 2):
Building Your Network (WFWM Ch. 10)

Course Policies

Late Work

An automatic 10-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

For

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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