



**CHPL5380 Principles of Church Planting
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall Semester 2019 (Tues 5:00-7:50pm)**

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Spiritual Vitality**.

Course Objectives:

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

In this course, students will become familiar with key principles related to church planting. Emphasis will be given to the biblical basis of church planting/replanting, the motivation for church planting/replanting, and factors making for effective church planters/replanters. Various models of church planting will be addressed as well as factors effective in the growth of new churches. Students will also be introduced to the respective church planting strategies of the North American Mission Board and the International Mission Board.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of church planting/replanting to the process of starting new churches and replanting dying churches.
2. Understand the calling and giftedness for the role of church planter/replanter and the unique role of church planting team members.

3. Value strategic concerns affecting the planting of new churches and replanting of dying churches.
4. Be able to accomplish the following:
 - a) Develop a plan for a new church plant/replant.
 - b) Advocate church planting/replanting among Southern Baptists.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, group projects, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

REQUIRED TEXTS

Clifton, Clint. *Church Planting Thresholds*, New City Network, 2016

Clifton, Mark. *Reclaiming Glory Revitalizing Dying Churches*, Nashville, TN: B&H Publishing, 2016.

McCrary, Larry. *Tradecraft: For the Church on Mission*, Portland, OR: Urban Loft Publishers, 2013.

Payne, J. D. *Apostolic Church Planting*. Downers Grove, IL: InterVarsity Press, 2015.

Stetzer, Ed., Im, Daniel. *Planting Missional Churches: Your Guide to Starting Churches That Multiply*, Nashville, TN: B&H Academic, 2016.

Required Blogs, Ebooks, and Resources

These resources are **free**.

Payne, J. D. "Ethical Guidelines for Church Planters: A Suggested Proposal"
: <https://www.jdpayne.org/2010/02/ethical-guidelines-for-church-planters/>

NAMB Ecclesiological Guidelines for Church Planters (Available at :
<http://www.sbts.edu/documents/cpc/EcclesiologicalGuidelines.pdf>)

SEND NETWORK EBOOK: “5 Marks of a Healthy Planter”
: <https://www.namb.net/send-network-blog/5-marks-of-a-healthy-planter/>

SEND NETWORK EBOOK: “Never Alone: How to Avoid Isolation in Church Planting”
: <https://www.namb.net/ebook/never-alone-how-to-avoid-isolation-in-church-planting/>

SEND NETWORK EBOOK: “Co-Vocational Church Planting”
: <https://www.namb.net/send-network-blog/ebook-covocational-church-planting/>

SEND NETWORK EBOOK: “Why the Send Network”
: <https://www.namb.net/ebook/why-the-send-network/>
Gospel Coalition: Why Hospitality is Vital to Church Planting
: <https://www.thegospelcoalition.org/article/hospitality-vital-church-planting/>

SEND NETWORK BLOG: The Why of Hospitality
: <https://www.namb.net/send-network-blog/the-why-of-hospitality/>

George Ross BLOG: History of Mardi Gras
: <http://georgeross.net/home/history-of-mardi-gras>

George Ross BLOG: 10 Practical Ideas for Developing a Strategic Prayer Partnership
: <http://georgeross.net/home/10-practical-ideas-for-developing-a-strategic-prayer-partnership-with-a-church-plant>

Evangelism App and Resources

3 Circles Life Conversation Guide App:
<http://lifeonmissionbook.com/conversation-guide>

COURSE REQUIREMENTS

- 1. Participation and Attendance.** Because this course will include lectures, small group discussion, team activities, videos, guest speakers, and presentations, students are expected to participate actively in each class. Punctual attendance and full participation is expected. Unexcused absences will hinder the student’s grade. The seminary’s attendance policy is followed for this class.
- 2. Reading reports.** Students are expected to have read all of the assigned readings prior to the particular class. Students are expected to be prepared to discuss all reading assignments on the specific due dates. **On the day each reading is due, students will be asked to submit a reading report regarding the percentage of the reading completed.** The reading reports will be averaged to determine the

student's reading grade for the course. Students are expected to turn in the reading reports at the beginning of each class. Reports not submitted at the beginning of class will be considered late work (see section discussing Late Work).

3. **I. E. M. Paper.** Students are to complete a 3-4 page critical reflection paper answering the following question: "What is the Irreducible Ecclesiological Minimum in order for a local church to exist?" In other words, what is necessary for the church to come into existence among any people, in any location, at any time? This assignment will be evaluated on how well the student has thought through his or her ecclesiology and interacts with the Scriptures, readings, lectures, and discussion material (**Due September 24**).
4. **Team Fieldwork.** This semester the class will be divided into teams to experience certain aspects of the ministry of church planting in the city of New Orleans. The purpose of the field activities is to develop an awareness of the context, people, oneself as a missionary, and what the Lord is presently doing in the area.

Each team will be assigned a zip code in the city for which they are responsible for carrying out fieldwork. The fieldwork is to be carried out in sequential order, thus building off of the previous activity. The fieldwork this semester will include, but not necessarily be limited to:

- Prayer walking & Mapping
- Exegeting Culture
- Building Relationships
- Identifying Persons of Peace
- Contextualization
- Protecting Indigeneity
- Engaging people with the Gospel

Field Activity #1. Each student on the team must do some demographic/cultural/etc. research on their team's zip code. A portion of this activity can be done on-line. Also, together as a team, each team must spend 30-60 minutes driving through their zip code.

Field Activity #2. Each team is to return to their zip codes for 2 hours for prayer walking and exploring. During this activity, teams should be praying for particular needs as the Spirit reveals them, for insight into how best to reach the people with the gospel, and for an openness of peoples' hearts to the gospel. Teams should also engage at least three people in conversation in order to better

understand the needs of the community, to share the gospel, and identify persons of peace.

Field Activity #3. Each team will create a \$30 budget to be used for outreach in the assigned community, based on the needs discovered in that community. The money should be used as a part of a strategic outreach plan that would be beneficial to church planting in the community.

Field Reflection Papers. Following each field activity, each student will reflect on his or her experience. For each field activity, each team member will complete a one to two page reflection paper of his or her experience. Each reflection paper is to include responses to the following questions:

- What did you like/dislike about the activity? Did anything make you uncomfortable? If so, why?
- How did this experience influence your thinking about church planting, both in general and in this particular community?
- What did the Lord teach you about yourself as related to missionary service?
- Did you fully participate and complete the field activity as described in the syllabus? If not, why not? (a negative response to this question that reveals a lack of responsibility and seriousness related to the activity will constitute a failing grade for the activity)
- Did all of your team members fully participate and complete the field activity as described in the syllabus? If not, who failed to fully participate and complete the activity and why?

Field Activity #1, Reflection Paper Due: September 24

Field Activity #2, Reflection Paper Due: October 8

Field Activity #3, Reflection Paper Due: Nov 5

5. **Personal evangelism.** Since church planting is evangelism in action, students are expected to be involved in sharing their faith this semester. Three witnessing reports are **due November 30. Students must use and demonstrate proficiency in using the NAMB Life Conversation Guide**
6. **For requirement number six, students are allowed to choose to do one of the following activities: 1) Case Study Paper or 2) Church Planting Experience.**

Case Study Paper. Students are expected to discover and develop a case study of a newly planted church. The congregation must be having public worship services before the time of your research. The congregation has to be in the

SEND Network with the North American Mission Board. Regarding the research and paper, students must interview the church planter(s). This is an independent research project. The paper is to be divided into four sections. Section one is to focus on the church planter(s). Section two is to focus on the overall church planting strategy. Section three is to focus on the newly planted church. Section four is the student's conclusion. Only one student per case study is permitted.

Students must receive the professor's approval to study the particular church. The case study is to be 8-10 pages in length. The church studied cannot be over five years old. All case studies are **due November 19**. The paper should include at least the following:

Section one

- Name of church planter(s). Very brief biographical information (age, background, any significantly relevant material.).
- Calling to the ministry of church planting.
- Gifts and talents; personality traits.

Section two

- How was the church started?
- Did the church planting strategy have to change over time?

Section three

- Evangelistic growth since birth (number of new believers, baptism:membership, what person/persons have been responsible for the evangelistic growth of the church? What has been the evangelistic strategy used? Have they been effective? Why or why not?)
- Assimilation (How is the new church incorporating new believers into the congregation? Is it effective? Why or why not?)
- Leadership development (How are leaders being raised up? Where does the new church get its leaders [seminary, Bible college, believers from the community, members of other churches, from the harvest, etc.?.])
- Church's involvement in multiplication (What plans have unfolded or are in the process of unfolding for the multiplication of other churches?)

Section four

- Evaluation (Do you believe that the church's plans [if any] to multiply other churches will be effective? Why or why not? What, if anything, is hindering the church from witnessing multiplication?)
- Conclusion (What else do we need to know regarding the church planter(s), overall strategy, or church? Offer your concluding thoughts and suggestions?)

Church Planting Experience. Students selecting this option need to spend at least 40 hours involved in church planting activities, with a SEND Network

Church Plant, related to personal evangelism, starting small groups, and developing leaders. Students selecting this option must meet with the professor a minimum of three times (once per month), outside of class time, to discuss the church planting experience.

Students selecting this option must complete a 5 page reflection paper on his or her overall experiences throughout the semester answering the following questions: What did I learn that I can apply to my future missionary work? How did the Lord reveal Himself during this experience? What would I have done differently if I could start over again? What did the Lord teach me about myself and church planting? The reflection paper is due on **November 19**.

The professor's approval is required in order for a student to participate in this option. Therefore, students selecting this option must provide a one page summary to the professor of the present stage of the church planting work, how they will be significantly involved in personal evangelism, starting small groups, and developing leaders, with whom they will be working, and the location and people group/population segment they will be reaching. Students will have to give an account of their 40 hours serving in the field. **Due August 27**.

- 7. Final Exam.** There will be a cumulative final exam over the contents of this course.

EVALUATION/GRADING:

Participation/Attendance/Reading Reports	10%
I.E.M. Paper	10%
Field Activity Reflection Papers	20%
Personal Evangelism Reports	10%
Case Study or Church Planting Exp.	25%
Church Planting Notebook	10%
Final Exam	15%
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Total	100%

Students should follow the seminary's manual of style and form for all written assignments.

The following is the grading scale used for this course:

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = Below 70

DISCLAIMER: This syllabus is intended to reflect accurately the course description, course objectives, general content, grading criteria, course requirements, attendance requirements, and other information necessary for students to appraise the course. The instructor, however, reserves the right to modify any portion of this syllabus as may appear necessary because of the events and circumstances that change during the term.

HONOR CODE: All students are required to affirm their academic integrity when submitting all course work with the following statement, signed by the student, and attached to each written assignment:

“On my honor, I have neither given nor taken improper assistance in completing this assignment.”

LATE WORK: All assignments are due **in class** on the assigned dates. All late work will be penalized one quality point per day the assignment is late (this includes weekends). Assignments turned in after class, yet on the same day that they are due, will still be considered late work.

NOTE: In order to ensure full class participation, any student with a disabling condition requiring accommodations (e.g. tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course.

COURSE SCHEDULE:

August 20

1. Overview and Introductions
2. Team Assignments
3. Definition of Biblical Church Planting
4. Biblical and Theological Principles for Church Planting

Read: All readings must be completed prior to class with submitted reading report

1. “Ethical Guidelines for Church Planters: A Suggested Proposal”
2. “NAMB Ecclesiological Guidelines for Church Planters”
3. Planting Missional Churches, Section 1 (Chapters 1-4)

August 27

Due: Church Planting Experience Summary for certain students (see Course Requirement #6

1. Redeveloping a Missional Mindset for North America
2. Biblical Basis of Church Planting

3. What Makes a Church Planter

Read: All readings must be completed prior to class with submitted reading report

1. Planting Missional Churches, Section 2 (Chapters 5-9) and Section 3 (Chapters 10, 11, 12)

September 3

1. Models of Church Planting
2. Defining Replanting and Understanding the Need.
3. Replanting Pathways
3. Church Planting Systems & Ministries

Read: All readings must be completed prior to class with submitted reading report

1. Reclaiming Glory, Chapters 1-3
2. Planting Missional Churches, Section 4 (19-25)

September 10

Due: 3 Circles Life Conversation Guide Demonstration

1. Class Demonstration of 3 Circles Life Conversation Guide.
2. 3 Circles Training
3. On the field outreach exercise

Read: All readings must be completed prior to class with submitted reading report

1. Planting Missional Churches, Section 5 (Chapters 26-30)
2. Apostolic Church Planting, Chapters 1-4

September 17

Due: IEM Paper

1. Team Development
2. Stages of Planting
3. Roles in Planting

Read: All readings must be completed prior to class with submitted reading report

1. Apostolic Church Planting, Chapters 5-8
2. Church Planting Thresholds, Chapters 1-4

September 24

Due: Field Activity #1, Reflection Paper

1. Discuss Field Activity
2. Contextualization in Church Planting
3. On the field Contextualization exercise (CTV)

Read: All readings must be completed prior to class with submitted reading report

1. Tradecraft, Chapters 1-5
2. George Ross Blog: History of Mardi Gras

October 1

1. Sending and Supporting Churches
2. Partnership Development
3. Leveraging Mission Teams
4. Church Planter Checklists

Read: All readings must be completed prior to class with submitted reading report

1. George Ross Blog: Ten Practical Ideas for Developing a Strategic Prayer Partnership
2. Tradecraft, Chapters 6-10

October 8

Due: Field Activity #2, Reflection Paper

1. Church Planter Assessments
2. Church Planter Call
3. Church Planter Character
4. Church Planter Competency
5. Church Planter's Marriage

Read: All readings must be completed prior to class with submitted reading report

1. Church Planting Thresholds, Chapters 5-7

October 22

1. Co-vocational Church Planting

2. Urban Church Planting
3. Multi-Ethnic Church Planting

Read: All readings must be completed prior to class with submitted reading report

1. Co-Vocational Church Planting, Chapters 1-2, 7-11
2. Church Planting Thresholds, Chapters 8-10

October 29

1. Hospitality and Church Planting
2. Hospitality as a Catalyst for growth
3. Hospitality and Practical Implementation

Read: All readings must be completed prior to class with submitted reading report

1. Why Hospitality is Vital to Church Planting
2. The Why of Hospitality
3. Co-Vocational Church Planting, Chapter 12-14

November 5

Due: Field Activity #3, Reflection Paper

1. Discuss Field Activity
2. Church Planter Identity
3. Church Planter Self-Awareness

Read: All readings must be completed prior to class with submitted reading report

1. 5 Marks of a Healthy Church Planter
2. Never Alone: How to Avoid Isolation

November 12

Due: Case Study Paper for certain students (see Course Requirement #6)

1. SEND Network Church Planting (NAMB)
2. LBC Church Planting
3. IMB Church Planting

Read: All readings must be completed prior to class with submitted reading report

1. Why the Send Network

November 19

Due: Case Study Paper for certain students (see Course Requirement #6)

Due: Church Planting Experience Reflection Paper for certain students (see Course Requirement #6)

1. Church Planter Coaching
2. Church Planter Formation Creating a Gospel Life Plan Workshop (Spouses Invited)

Dec 3

Due: Final Exam

Due: Personal Evangelism Reports

Selected Bibliography

- Addison, Steve. *Pioneering Movements: Leadership That Multiplies Disciples and Churches*. Downers Grove, IL: 2015.
- What Jesus Started: Joining the Movement, Changing the World*. Downers Grove, IL: 2012.
- Movements that Change the World: Five Keys to the Expansion of Christianity*. Downers Grove, IL: IVP Books, 2011.
- Akins, Wade. *Pioneer Evangelism: Growing Churches and Planting New Ones that Are Self-supporting Using New Testament Methods*. Rio de Janeiro: Junta de Missões Nacionais, Convenção Batista Brasileira, 1999.
- Allen, Jack M A Redeeming the Culture through Missional Living, @ in *Pursuing the Mission of God in Church Planting*, 2007.
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- Anderson, Leith. *Church for the 21st Century*. Minneapolis: Bethany House, 1992.
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- The Urban Christian: Effective Ministry in Today's Urban World*. Downers Grove: InterVarsity, 1987.
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- The Bikeable Church: A Bicyclist's Guide to Church Planting*. Portland, OR: Urban Loft Publishers, 2012.
- The Multi-Nucleated Church*. Portland, OR: Urban Loft Publishers, 2012.
- Metrospiritual: The Geography of Church Planting*. Eugene, OR: Wipf & Stock Pub., 2011.
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- Beynon, Graham. *Planting for the Gospel: A Hands-on Guide to Church Planting*. Ross-shire, Scotland: Christian Focus Publications, 2011.
- Bloye, Brian and Amy Bloye. *It's Personal: Surviving and Thriving on the Journey of Church Planting*. Grand Rapids: Zondervan, 2012.
- Brock, Charles. *Indigenous Church Planting*. Nashville: Broadman Press, 1981.
- Bunch, David, Kneisel Jarvey and Barbara Oden. *Multihousing Congregations: How to Start and Grow Christian Congregations in Multihousing Communities*. Atlanta, GA: Smith Publishing, 1991.

- Bunn, Tim W. *God=s Plan for Church Planting*. Westminster, CO: IMD Press, 2008.
- Carlton, R. Bruce. Carlton, R. Bruce. *Acts 29 : Practical Training in Facilitating Church-planting Movements among the Neglected Harvest Fields*. Radical Obedience Publishing, 2003.
- Amazing Grace: Lessons on Church Planting Movements from Cambodia*. Chennai, India: Mission Educational Books, 2000.
- Cartwright, Joseph L. *House Church Planting: Multiplying Colonies of Christ*. Dallas: Dallas Baptist Association House Church Network, 2001.
- Coe, Aaron B. *Reaching the World Through Global Cities: New York City & Beyond*. [on-line], accessed August 9, 2016, <https://www.namb.net/Resources/Reaching%20the%20World%20Through%20Global%20Cities%20by%20Aaron%20Coe.pdf>; Internet.
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- Cox, Joe S. and Michael J. Cox. *Church Planting in the African-American Community*. Nashville, TN: Broadman Press, 1993.
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