Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values.

1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is spiritual vitality.

Curriculum Competencies
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition**: to interpret and communicate the Bible accurately.

2. **Christian Theological Heritage**: To understand and interpret Christian theological heritage and
Baptist polity for the church.

3. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

4. **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.

5. **Servant Leadership**: To serve churches effectively through team ministry.

6. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.

7. **Worship Leadership**: To facilitate worship effectively.

**Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

- **Chapter 1** Biblical exposition: Students will discover passages of Scripture that will address the subject of evangelism in a postmodern world.
- **Chapter 2** Theological and historical perspective: The course will provide a theological basis and a historical understanding of postmodernism.
- **Chapter 3** Effective servant leadership: The course is designed to provide an understanding of the relationship and practice of servant leadership in evangelizing the lost.
- **Chapter 4** Interpersonal relationships: The course emphasizes the importance of interpersonal skills as a vital aspect of evangelism of the unchurched.
- **Chapter 5** Disciple making: In this course, students will learn that evangelism in a postmodern world requires a continual strengthening of an individual's theological understanding and relational skills via discipleship.
- **Chapter 6** Worship leadership: The relationship between the design of worship and reaching the unchurched is noted in the course.

**Course Description**

The purpose of this course is to discover insights into the emerging challenges and opportunities for evangelistic Christian ministry in a pluralistic society. Students will explore cross-cultural methods and develop skills in communicating Jesus Christ with those who have been influenced by postmodernity and other popular worldviews. Interviews, surveys, Internet research, and role playing will be significant components in the learning process.

**Student Learning Outcomes**

1. Students will develop an understanding of postmodernism and its relationship to evangelism.
2. Students will study the unchurched in contemporary culture.
3. Students will become familiar with significant literature related to postmodernism and the unchurched.
4. Students will learn how to lead their own church to better evangelize the unchurched.

**Course Teaching Methodology**

In coordination with Blackboard lectures, reading assignments, and threaded discussions, students will enhance their skills in evangelizing the unchurched through three closely related ways:

1. Developing a comprehensive understanding of postmodernism and its relationship to evangelism.
2. Developing conceptual tools and frameworks that help make sense of the different types of unchurched peoples.
3. Analyzing and developing solutions to evangelizing the unchurched.

In addition to internet case/class interactions, students will have discussions with unchurched persons in their community.
Textbooks

Article

Class Schedule
Guided by the course schedule with its due dates, students are expected to: (1) log on to Blackboard in order to: read and download the weekly materials and interact with the professor’s questions and comments made by other students in the class via the class Discussion Board, (2) complete the assignments and submit reports to the professor by the assigned due date.

Course Assignments:
A. Reading Assignments:
1. Student will read the four required textbooks.
2. Written Report: A five page (typed; double-spaced) critique:
   Answer at least the following.
   a. What was the authors primary purpose in writing this book?
   c. Did the author accomplish his purpose?
   d. What did you like about the book?
   e. With what did you disagree or have questions about?
3. Student will read one required article
4. Written Response: A two page (typed; double spaced) critique:
   Answer at least the following.
   a. What was the author’s primary purpose in writing this article?
   b. A brief summary of the article.
   c. Did the author accomplish his purpose?
   d. What did you like about the article?
   e. With what did you disagree or have questions about?
   Consult Blackboard for the book review format.

B. Interview Paper: Prepare a paper summarizing interviews with the Unchurched and the Dechurched proposing ways to better evangelize these types of persons based on the interviews.
1. Summarize interviews with four unchurched persons.
2. Suggest ways to better evangelize the Unchurched/Dechurched based on the interviews.
3. Length: 8-10 pages
4. Due: Dec. 2.
C. **Topical Paper:** Prepare a topical paper on a topic related to Evangelism and the Unchurched
   2. Topic selected with the professors approval by **Sept. 09**.
   3. Length: 12-15 pages
   4. Due: **Dec. 11**.

D. **Class Participation:** Active participation through class discussion on Blackboard is integral to the design of this course. Comments related to lectures and materials posted on Blackboard, presentation of a student’s cases, discussion of other student’s cases, and response to the assigned readings are essential to class performance. Each student is expected to participate by posting at least once to each of the professor’s posts and to one of the posts made by another student in the threaded discussions on Blackboard. **This means that a student should make at least two posts per week.**

**Course Evaluation**
The requirements for the course and the contribution of each towards the final grade are as follows:

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<thead>
<tr>
<th>ACTIVITIES</th>
<th>PERCENTAGES</th>
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<tbody>
<tr>
<td>Book &amp; Article Reviews</td>
<td>20%</td>
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<tr>
<td>Unchurched Interview Paper</td>
<td>20%</td>
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<tr>
<td>Topical Paper</td>
<td>40%</td>
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<tr>
<td>Class Participation - Discussion Board</td>
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**Course Policies**
Students will be expected to have access to online resources to download course materials in the Seminary’s Blackboard system.
Assignments will be emailed to the professor and grader using either Microsoft Word (.doc or .docx) or WordPerfect (.doc or .docx) formats. An additional copy should be sent in pdf format.
Assignments are expected to be submitted by 12 midnight via email on the date indicated on the class schedule. Exceptions to this schedule must be approved by the professor before the due date.

**VERY IMPORTANT:** If a student communicates with the professor by email, note clearly in the subject line the name of the course. Due to junk email, if the purpose of the email is not clear, the message may be deleted without ever being read.

**Blackboard Enrollment:** Students will be enrolled in Blackboard by ITC.

**Help for Writing Papers at “The Write Stuff”**
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

**Plagiarism on Written Assignments**
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**Topical Paper - Possible Subjects**
Evangelism in a PostModern World
House Church Network
Family to Family Evangelism & Discipleship (equipping heads of households)
Electronic Church & Evangelism
Trends in Evangelizing Children
Trends in Evangelizing Youth
Trends in Evangelizing Senior Adults
The Dynamics of the Multi-congregational Church
Personal Evangelism w/ those with little religious background
Distinguishing Christian beliefs, practices and doctrine
Evangelizing the Dechurched (formerly churched)
Evangelizing the Uninterested and Hard to Reach
Uniqueness and Exclusivity of Christ in a Pluralistic America
Use of Cell and Small Groups in Evangelism
The Christian Message Among Conflicting Messages
Communication Barriers
Assimilation and Follow-up After Conversion
The Changing Role of Mass and Direct Marketing
Characteristics of Churches which Reach Lost People through Worship
Role of Church Planting in Reaching Unreached People Groups
Turning the Spiritually Interested into World-Changing Disciples
Changing Role of Revival Meetings
The Marriage of Ministry and Evangelism
Church Models for Evangelism and Disciple-Making
Evangelism in the Urban Setting
Evangelism in Rural Areas
Evangelism in Small Towns
Evangelism in the Suburbs
Evangelism at Colleges and Universities
Evangelism among Different Lifestyle Groups
Evangelism in Small Towns
Evangelism in Medium Size Churches
Evangelism in Large Churches
Evangelism in Mega-churches
Evangelism among the Poor
Evangelizing the Wealthy
Evangelism Involving Specific Racial or Ethnic Groups
Essentials of the Christian Message to Pre-Christian America
Pros and Cons of Worship Evangelism
Pros and Cons of Mega Church Over Time
Assimilation Difference in Relational and Non-Relational Evangelism
The Death of Churches
Pros and Cons of the Individualizing of the Discipleship
Family Friendly Churches
Natural Church Development as a Tool for Church Growth and Health
Challenges to Churches in an Ever-Changing Culture
Why Live the Christian Life - Why Become a Christian
Turning Natural Conversations to Spiritual Conversations
The New Questions of the Pre-Christians
The Use of Additional Services to Reach Additional People Groups
Pastoral Learning in an Increasingly Complex World
Planting Seeds in a Unseeded Fields
The Unknown God: The God People are Looking For
Identifying Evangelism and Growth Problems
Identifying the Major Approaches to Evangelism in the New Century
The Changing Roles of Members to Minister: the New Reformation
The Use of the Internet and Other Technologies in Evangelism
Power Evangelism Revisited: The Demonstration of the Supernatural
Demonic Strongholds and Deliverance in Evangelism and Discipleship
Gen X Church Models
Church Without Walls
Skills Needed to Share the Gospel in a Changing World
The Changing Gospel for a Unchanging World
Keys to Leading a Church to Close
Music and Worship as an Expression of One’s Faith
Keys to Making Membership Meaningful
Tapping into Seniors for Ministry
Early reviews on the NET as an Evangelistic Tool
Reviews on FAITH as an Evangelistic Tool
The Pastor’s Personal Participation in Highly Evangelistic Churches
Hindrances to Church Evangelism: Can Most Churches Have Ongoing Evangelism and Assimilation?
Major Competitors to the Christian Message and Task
Training Materials and Methods
Possible Futures for the Church of America
Confronting Nominal Christianity
Jesus as Person Worthy of Following
The Role of Pastoral and Apostolic Gifts in the 21st Century
SELECTED BIBLIOGRAPHY

Evangelism: General


Farris, Michel V. *Transforming Inner City Evangelism: For When You Care.* Norfolk, VA: Urban Discovery Ministries, 2005.


Haggard, Ted. *Primary Purpose: Making it Hard for People to Go to Hell from Your City.* Nashville, TN:


______. The Seven Last Words of the Church. Pasadena, CA: Fuller Institute, 1992.


Olson, David T. The American Church in Crisis: Ground Breaking Research Based on a


Stetzer, Ed and David Putnam. *Breaking the Missional Code: How Your Church Can Become a Missionary*


**Evangelism and the Dechurched**


**Evangelism and Postmodernism**


Evangelism and the Unchurched


Gallup, George. *Evangelizing the 80,000,000 Unchurched Americans: What We Know, and What We Do Not Know, a Statistical Analysis of the Unchurched American*. N.p.: s.n, 1975.


