



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

Exploring the New Testament: NTEN 5300

Fall 2019 (201)

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

CORE VALUE

Each academic year, a core value is emphasized. This academic year, the core value is Spiritual Vitality – We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

COURSE DESCRIPTION

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the biblical text and the historical and cultural factors that underlie it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

STUDENT LEARNING OUTCOMES

The following student learning outcomes are employed to demonstrate the student's proficiency in each of these areas. The student must demonstrate accomplishment of each of the items described under the assessment area in order to pass this course. Assessments will be conducted throughout this course.

1. The student will be able to understand thoroughly New Testament history, background, and canon, and selected New Testament themes.
2. The student will be able to apply adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs.
3. The student will be able to communicate clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience.

COURSE TEXTS

The following textbooks are required:

The Bible in any modern translation

Köstenberger, Andreas J., L. Scott Vellum, and Charles L. Quarles, *The Cradle, the Cross, and the Crown: An Introduction to the New Testament*. 2nd ed. Nashville: B & H Academic, 2016.

Block, Daniel I. *For the Glory of God: Recovering a Biblical Theology of Worship*. Grand Rapids, Baker Academic, 2014.

COURSE REQUIREMENTS

1. *Reading Log* (15%)- Students will complete the assigned reading prior to coming to class the day the material is assigned. For class periods in which NT books are covered, the student will be expected to have read those NT books in any modern translation before attending class. The student will also be required to complete Block's *For the Glory of God* by the end of the Thanksgiving break. **The completed Reading Log (see below) is due by December 5th at 10:00 am.**
2. *Class Participation and Quizzes* (10%)- The class participation portion of this grade will be based on the student's attendance and the student's participation in classroom discussion. Quizzes will be given on blackboard before selected class periods. Quizzes will cover the reading material due prior to that class.
3. *Worksheets* (25 each%)- The student will complete two worksheets. Each worksheet will be composed of three topics. For the first topic, the student will choose a book of the Bible and give a critical introduction to that book. For the second topic, the student will answer a question related to the background of the New Testament (canon, textual criticism, chronology, etc.) For the third topic, the student will take a theological issue and apply that issue to a given ministry context. Worksheets will be 5-6 pages, single-spaced, Times New Roman, 12-point font, with 1" margins. **Worksheet #1 is due October 8th. Worksheet #2 is due November 7th.**
4. *New Testament Theology Assignment* (25%)- Students will use Block's *For the Glory of God* as a model to develop a biblical theology of a topic related to their particular calling. The topic for the assignment does not have to cover all of your ministry calling. For example, someone called to pastor could focus on a New Testament theology of preaching. This project will have three sections: an analysis of the biblical texts related to the topic, a synthesis of the biblical texts on the topic, and implications of the biblical text for the student's own area of ministry. The paper will be 5-6 pages, single-spaced, Times New Roman, 12-point font, with 1" margins. **Topic proposals for this assignment are due on September 10th. The due date for the completed assignment is December 3rd.**

THE EMBEDDED ASSIGNMENT

1. The New Testament theology assignment will serve as the embedded assignment for this course.
2. The student should show adequate application of the research to a selected need of the Christian community.

3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

Assignment Evaluation (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent)

DOMAIN	LEVEL	EVALUATION				
		0	1	2	3	4
UNDERSTANDING: The student	understood thoroughly New Testament history, background, and canon, and selected themes of the New Testament					
APPLICATION: The student	applied adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs					
COMMUNICATION: The student	communicated clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience					

GRADING

Reading Log- 15%

Class Participation/Quizzes- 10%

Worksheet #1- 25%

Worksheet #2- 25%

NT Theology- 25%

GRADING SCALE

A: 93 - 100

B: 85 - 92

C: 77 - 84

D: 70 - 76

F: below 70

COURSE OUTLINE

WEEK 1: August 20, 22

T Introduction to the class

Th The Nature and Scope of Scripture: The NT Canon (*The Cradle, the Cross, and the Crown* 2-33)

Week 2: August 27, 29

T The Nature and Scope of Scripture: NT Textual Criticism and Translation (34-62)

Th The Political and Religious Background of the NT: History (63-89)

Week 3: September 3, 5

T The Political and Religious Background of the NT: Literature and People (89-113)

Th Jesus and the Relationship between the Gospels: Historical Jesus and Chronology (115-160)

Week 4: September 10, 12

T Jesus and the Relationship between the Gospels: Historical Reliability and the Relationship between the Gospels (160-221)

Th The Gospel according to Matthew (222-271)

Week 5: September 17, 19

- T The Gospel according to Mark (272-304)
- Th The Gospel according to Luke (305-343)

Week 6: September 24, 26

- T The Gospel according to John (344-387)
- Th The Book of Acts (389-436)

Week 7: October 1, 3

- T Paul: The Man and His Message (437-480)
- Th Paul's Letter to the Galatians (481-505)

Week 8: October 8, 10

- T Paul's Thessalonian Correspondence: 1-2 Thessalonians (505-537)
- Th Paul's Corinthian Correspondence: 1-2 Corinthians (538-587)

FALL BREAK OCTOBER 14-18

Week 9: October 22, 24

- T Paul's Letter to the Romans (588-635)
- Th The Prison Epistles: Philippians, Ephesians (636-678)

Week 10: October 29, 31

- T The Prison Epistles: Colossians: Philemon (678-714)
- Th The Pastoral Epistles: 1-2 Timothy, Titus (715-758)

Week 11: November 5, 7

- T The Letter to the Hebrews (759-796)
- Th The Letter to James (797-827)

Week 12: November 12, 14

- T The Petrine Epistles (1-2 Peter) and the Letter of Jude: 1 Peter (828-853)
- Th The Petrine Epistles (1-2 Peter) and the Letter of Jude: 2 Peter and Jude (854-893)

Week 13: November 19, 21

- T The Johannine Epistles: 1-3 John (894-926)
- Th The Book of Revelation (927-996)

THANKSGIVING BREAK NOVEMBER 25-29

Week 14: December 3, 5

- T Unity and Diversity in the New Testament (997-1049)
- Th Discussion of New Testament theology assignments

ADDITIONAL COURSE INFORMATION

1. Academic Honesty Policy: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible

provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests or quizzes, writing papers, answering Discussion Board prompts, or completing any other course requirement.

2. Attendance Policy: NOBTS follows the attendance policy as stated in the NOBTS catalog.
3. Electronic Devices: Electronic devices should be used only for classroom purposes as indicated by the professor.
4. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
5. Policy for Late Submissions: Late assignments will be penalized 10 points for every day they are late.
6. Classroom and Online Decorum: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times.
7. Plagiarism Policy: A high standard of personal integrity is expected of all NOBTS students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean for further action.
8. Special Needs: If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
9. Technical Assistance: For general NOBTS technical help, go to www.NOBTS.edu/itc/.

SELECTED BIBLIOGRAPHY

Primary Sources

- Barrett, C. K., ed. *The New Testament Background: Selected Documents*. Rev. ed. San Francisco: Harper & Row, Publishers, 1995.
- Charles, R. H., trans. *The Apocrypha and Pseudepigrapha of the Old Testament in English*, Volume 2: Pseudepigrapha. London: Epworth, 1913.
- Charlesworth, James H., ed. *The Old Testament Pseudepigrapha*, Volume 2: Apocalyptic Literature & Testaments. Garden City, New York: Doubleday & Company, Inc., 1983.
- Danby, Herbert, trans. *The Mishnah*. Oxford: Oxford University Press, 1933.
- Hennecke, Edgar, and Wilhelm Schneemelcher, eds. *The New Testament Apocrypha*. English trans. ed. by R. McL. Wilson. Philadelphia: Westminster Press, 1963.

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Lightfoot, J. B. and J. R. Harmer, eds. and trans. *The Apostolic Fathers: Greek Texts and English Translations of Their Writings*. 2d ed. Ed. and rev. by Michael W. Holmes. Grand Rapids: Baker Book House, 1992.

Robinson, James M., gen. ed. *The Nag Hammadi Library in English*. New York: Harper & Row, 1977.

Vermes, Geza, ed. *The Dead Sea Scrolls in English*. New York: Penguin Books, 1975.

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History and Background

Bruce, F.F. *New Testament History*. New York: Doubleday, 1971.

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Jeremias, Joachim. *Jerusalem in the Time of Jesus: An Investigation into Economic and Social Conditions During the New Testament Period*. Philadelphia: Fortress Press, 1969.

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Brooks, James A. "The Text and Canon of the New Testament," in Broadman Bible Commentary, Vol. 8: "General Articles, Matthew-Mark," pp. 15-18. Clifton J. Allen, gen. ed. Nashville: Broadman Press, 1969.

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_____. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 3d ed. New York: Oxford University Press, 1992.

New Testament Introductions

Carson, D. A., Douglas J. Moo, Leon Morris, *An Introduction to the New Testament*. Grand Rapids: Zondervan, 1992.

Feine, Paul, J. Behm, and W. G. Kummel. *Introduction to the New Testament*. Nashville: Abingdon Press, 1965.

Guthrie, Donald. *New Testament Introduction*. 3d rev. ed. Downer's Grove, IL: InterVarsity Press, 1970.

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Bible Dictionaries

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Dodd, C. H. *The Apostolic Preaching and Its Developments*. New York: Harper & Row, 1964.

Stein, Robert. *The Synoptic Problem: An Introduction*. Grand Rapids: Baker Book House, 1987.

Pauline Studies

Beker, J. Christiaan. *Paul's Apocalyptic Gospel*. Philadelphia: Fortress Press, 1982.

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See the professor for further resources.

Reading Log
NTEN 5300 Exploring the New Testament

Köstenberger, Kellum, and Quarles (please note that for all books of the Bible, that book should also be read prior to coming to class)	Due Date (Due before attending class)	Date Completed
NT Canon (2-33)	August 22	
NT Transmission (34-62)	August 27	
NT History (63-89)	August 29	
NT Literature and People (89-113)	September 3	
NT Historical Jesus and Chronology (115-160)	September 5	
NT Historical Reliability and the Gospels (160-221)	September 10	
The Gospel according to Matthew (222-271)	September 12	
The Gospel according to Mark (272-304)	September 17	
The Gospel according to Luke (305-343)	September 19	
The Gospel according to John (344-387)	September 24	
The Book of Acts (389-436)	September 26	
Paul: The Man and His Message (437-480)	October 1	
Paul's Letter to the Galatians (481-505)	October 3	
Paul's Thessalonian Correspondence: 1-2 Thessalonians (505-537)	October 8	

Köstenberger, Kellum, and Quarles (please note that for all books of the Bible, that book should also be read prior to coming to class)	Due Date (Due before attending class)	Date Completed
Paul's Corinthian Correspondence: 1-2 Corinthians (538-587)	October 10	
Paul's Letter to the Romans (588-635)	October 22	
The Prison Epistles: Ephesians, Philippians (636-678)	October 24	
The Prison Epistles: Colossians, Philemon (678-714)	October 29	
The Pastoral Epistles: 1-2 Timothy and Titus (715-158)	October 31	
The Letter to the Hebrews (759-796)	November 5	
The Letter to James (797-827)	November 7	
The Petrine Epistles: 1 Peter (828-853)	November 12	
The Petrine Epistles: 2 Peter and Jude (854-893)	November 14	
The Johannine Epistles: 1-3 John (894-926)	November 19	
The Book of Revelation (927-996)	November 21	
Daniel Block , <i>For the Glory of God</i>	December 2	
Unity and Diversity in the New Testament (997-1049)	December 3	