



## **Introduction to Greek Grammar (NTGK5300)**

New Orleans Baptist Theological Seminary

Biblical Studies Division—**Fall 2019 ONLINE**

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### **I. MISSION STATEMENT**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

### **II. CORE VALUE FOCUS**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports these five core values of the seminary.

1. *Doctrinal Integrity:* We believe, teach, proclaim, and submit to the Bible as the Word of God. This course addresses Doctrinal Integrity specifically by equipping students to understand and gain ability to articulate biblical, theological, and historical truths.
2. *Spiritual Vitality:* We emphasize both personal spirituality as a worshipping seminary family gathering together for the praise and adoration of God and instruction in his Word. Spiritual Vitality is addressed by challenging students to grow in spiritual and moral integrity through biblical study and spiritual and ethical practices.
3. *Mission Focus:* We purpose to change the world by fulfilling the Great Commission and the Great Commandment through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and Great Commandment.
4. *Characteristic Excellence:* We aim for characteristic excellence to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to understand and interpret Scripture, which is foundational to effective ministry.
5. *Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment and lifestyle patterns.

*The core value emphasis for this academic year is: Spiritual Vitality.*

### **III. COURSE PURPOSE**

This purpose for this course is to introduce the book of Acts for purposes of teaching and preaching and building the faith and ministry of the local church.

### **IV. CURRICULUM COMPETENCIES**

All ministers need to develop specific competencies to have effective ministries. The seminary has developed a competency-based curriculum centered on seven essential competencies for effective ministry: Biblical Exposition, Christian Theological Heritage,

Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses six competencies directly.

1. *Biblical Exposition*: by preparing students to understand, interpret, and communicate the Bible accurately.
2. *Christian and Theological Heritage*: by reminding students of the Christian theological heritage of the Old and New Testament and Baptist polity for the church
3. *Discipleship Making*: by stimulating church health through mobilizing the church for missions, evangelism, discipleship, and church growth through modeling the principles of discipleship through classroom deportment.
4. *Interpersonal Skills*: by performing pastoral care effectively with skills in communication and conflict management through interaction among students in the class and in small group activities.
5. *Servant Leadership*: by serving churches effectively in team ministry through modeling and reflecting the attitude of Christ in the life of a disciple.
6. *Spiritual and Character Formation*: by providing moral leadership and modeling and mentoring Christian character and devotion through discussion and modeling of spiritual disciplines as a normal part of class discussion and activity.

## V. COURSE DESCRIPTION

This course provides a basic introduction to the Greek language used in writing the New Testament. The student will be instructed in the basic morphology of koine Greek in order to develop translation skills from Greek to English to facilitate exegesis of New Testament passages for ministry in teaching and preaching. The grammar is deductive in approach.

## VI. STUDENT LEARNING OBJECTIVES

### *Knowledge*

Students who complete this course successfully should:

- Know Greek morphology of verb and noun systems and understand the connections between morphology and grammar
- Know Greek vocabulary of words occurring 50 or more times in the New Testament to facilitate reading and use of the Greek New Testament
- Understand Greek grammar principles that lead interpreters to discover the meaning intended by the biblical author
- Understand major translation theories and the basic principles of moving words and ideas from the original language to the receptor language
- Apply understanding of vocabulary, morphology, grammar, and translation to selected New Testament passages

### *Attitudes*

Students who complete this course successfully should:

- Appreciate the significance of Greek grammar for translation of the New Testament
- Appreciate the richness of the Greek language for the inspired text
- Recognize the importance of original language study for sound exegesis
- Be more confident in interpreting biblical texts

### *Skills*

Students who complete this course successfully should be able to:

- Utilize basic methods of studying Greek grammar that will contribute to a regular application of Greek grammar in teaching and preaching

- Translate selected portions of the Greek New Testament using appropriate translation aids
- Grasp grammatical issues in translation that affect an understanding of the biblical text
- Incorporate Greek studies in support of the exegetical and hermeneutical tasks of ministry
- Use critical commentaries based upon the Greek text, in so far as discussion pertains to issues of the Greek language and translation

## VII. TEACHING METHODOLOGY

- Class sessions will consist of online learning strategies.
- Class participation will consist of memorizing assigned vocabulary, reading textbook assignments, preparing homework exercises.
- Class units presented are: five units reviewing English grammar, nine units on the Greek substantive system, ten units on the indicative Greek verb, and seven units on the non-indicative Greek verb.

## VIII. REQUIRED TEXTS

The Mounce textbook, workbook, and video lectures form a complete set for the beginner seeking to learn Greek. These three products are a compatible design for online learners. Each of these is required for this course:

- Mounce, William. *Basics of Biblical Greek Grammar*. Grand Rapids: Zondervan, 2009.
- \_\_\_\_\_. *Basics of Biblical Greek Workbook*. Grand Rapids: Zondervan, 2009.
- \_\_\_\_\_. *Basics of Biblical Greek Video Lectures: A Complete Course for the Beginner*. Grand Rapids: Zondervan, 2013.
- Metzger, Bruce M., et al., eds., *The Greek New Testament, Fifth Edition, with Dictionary*. New York: United Bible Societies, 2014.

### NOTES:

- Mounce's text and workbook is now in its third edition. *Please use this third edition text*. The third edition is significantly different from the second edition.
- Please be careful when searching online for Metzger's *Greek New Testament*. Do not purchase Zondervan's idiosyncratic *Reader's Edition* (also known as the *Greek-English Edition*). Both Zondervan publications constrain the Greek text to conform to the NIV translation. Neither Zondervan Greek text, therefore, is, in fact, the standard, critical *Greek New Testament* edited by Metzger that is used by scholars and translators worldwide. Also suggested is that the student get the edition of Metzger that *includes* a Greek dictionary in the back.

### OPTIONAL:

- Mounce, William. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

## IX. OTHER RESOURCES

- *Dr. Stevens's personal website is:*  
<http://www.drkoine.com>

This website is for students in classes taught by Dr. Stevens. The site has a three-fold purpose: (1) to provide personal information to get to know the professor beyond the classroom in the areas of background, family, music and photography, (2) to provide professional information to get to know the professor within the academic guild in the areas of publications, presentations, and sermons, and (3) to provide educational information in support of his teaching career in the areas of classes, travel, and museums.

- **Vocabulary Pronunciation** is available. These are PowerPoint presentations developed to help you with pronunciation of vocabulary words. The PowerPoint files are available on the professor's website at the bottom of the page here:

<https://drkoine.com/classes/language/introgk/index.html>

- **Technology Assistance**, call ITC (504-816-8180) or consult the following websites.
  - For online registration, financial account, online transcript. etc.:  
selfserve.nobts.edu (email: [selfserve@nobts.edu](mailto:selfserve@nobts.edu))
  - For Blackboard Learning Management system:  
nobts.blackboard.com (email: [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu))
  - For general technical questions and support requests:  
[www.nobts.edu/itc/](http://www.nobts.edu/itc/) (email: [itcsupport@nobts.edu](mailto:itcsupport@nobts.edu))
  - For general NOBTS technical help information:  
[www.nobts.edu/itc/](http://www.nobts.edu/itc/)
- For help in writing papers, NOBTS maintains a Writing Center called “The Write Stuff” (HSC 290B, x8193) to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information towards becoming a better writer. Email [writingcenter@nobts.edu](mailto:writingcenter@nobts.edu)

## X. COURSE REQUIREMENTS and EVALUATION:

- **Familiarization.** Take a moment to explore the course menu on the left side of your Blackboard (Bb) course. Click on all of the hyperlinks found there and become familiar with the contents of this course. For students new to Bb, look at the “How Do I?” section for instructional videos on how to navigate Bb. Note that Bb has an entire video section to help students. Simply type in your topic in the search box and you will be taken to an instructional video.

[www.ondemand.blackboard.com](http://www.ondemand.blackboard.com)

- **Discipline.** Online learning of a language will require discipline and focus if you are to be successful in this course. Determine a set time for your studies each week and discipline yourself to work during that time. Since you are not in a structured class setting, that you maintain a regular schedule on your own will be imperative. Your instructor always is available to assist and guide you, but you are the person responsible for your success in this language course. Mounce Teknia online materials also will be a great help to you in this course. Multiple Power Point slides are

includes for instructional purposes each week. Be sure to watch each of those educational slides each week.

- **Activities.** Below is a list of regular activities that are the student's responsibility.
  - **Completion.** The student will complete all course material listed in the schedule.
  - **Reading.** The student will read each chapter in the grammar and listen to the author's online audio lecture for each chapter.
  - **PowerPoint.** The student will view each of the Power Point slides that supplement the audio lessons and textbook readings. Many lessons have a practical exercise Power Point designed to help you get into your *Greek New Testament* and apply the lessons for that particular week.
  - **Workbook.** The student will complete the *Workbook* exercises. *Workbooks will be mailed to the grader at the end of the course for grading (see below).*
  - **Quizzes.** The student will take weekly online quizzes. These quizzes will require the highest level of integrity and honesty on the part of the student.
  - **Exams.** The student will take eight online exams, the last of which will be the final. These quizzes will require the highest level of integrity and honesty on the part of the student.
  - **Discussion.** The student will participate meaningfully in weekly threaded discussions.
- **Evaluation**
  - Blackboard Discussion = 20%
  - Workbook/PowerPoint = 20%
  - Vocabulary Quizzes = 30%
  - Review Exams = 40%
  - final exam = 20%
- **Extra Credit.** Each *Workbook* exercise contains "additional" sentences to translate. For every ten (10) additional sentences you translate, you will receive one (1) point extra credit toward the *Workbook* exercise grade, up to ten (10) points total. For the student who scores 100% on the *Workbook*, this extra credit will be added to the final point total for the course, up to ten (10) pts total.

## XI. PROCEDURE

- **Getting Started.** What is the best way to get started with the Mounce system? The student should find the following helpful.
  - **Register.** First, go to the following link: <https://billmounce.com/user/register> to register for a Teknia account if you do not already have one. Following registration you should proceed to <https://billmounce.com/greek>.
  - **Watch.** Second, go online to Blackboard–Course Documents and watch the Course Introduction and Introduction to Bill Mounce.
  - **Download.** Third, download the Teknia Greek font so you can read the Greek on the tests and the quizzes in Greek. You have two options, but either way, *you must have this font on your computer to read the Greek*. Be sure that you load the font for Windows or Mac, according to which computer platform you are using. Here are the two options:
    - (1) An Internet link to Bill Mounce's website to download the font: <https://billmounce.com/freegreekfont>

- (2) A Bb course link to download the font in the *Course Documents Folder*.
- **Weekly Routine.** Please silence cell phones before class begins. Otherwise, you may disrupt the entire class. If you expect an extremely important call, wait for that call outside class. Also, please do not disrupt class by leaving to take a cell phone call. We appreciate your cooperation in maintaining a positive learning environment.
    - **Read *Grammar*.** Read the designated chapter(s) in Mounce’s *Grammar* textbook listed in the syllabus for the appropriate date.
    - **Watch Mounce.** Watch Mounce’s video lecture for the chapter(s) you are reading in the textbook.
    - **Complete PowerPoint.** Watch and complete the weekly GNT PowerPoint Exercises (See Weekly Learning Units).
    - **Complete *Workbook*.** Complete the exercises in the *Workbook* for the designated chapters. *Note that this course follows Track One (page 73) in the textbook and the corresponding chapters in the *Workbook*.*
    - **Check Answers.** Check your answers online. Your instructor will make the answers available at the end of each week. They can be downloaded from *Course Documents–Workbook Exercise Answers*.
    - **Take Quiz.** Take the weekly Vocabulary Quiz online each Thursday by midnight. These are found in the *Blackboard–Weekly Learning Units* section.
    - **Take Exam.** Take the Review Test online on corresponding Saturdays by midnight as indicated in the syllabus. See *Blackboard–Weekly Learning Units*.
    - **Participate.** Participate in the Bb threaded discussion each week. See *Blackboard–Discussion Board*. We will post a question or a concept for you to dialogue with your other classmates. Please note that participation in these discussions is part of the grading rubric. One post and two substantive replies to your classmates are necessary to receive full credit.

## XII. POLICIES

- **Online Netiquette.** Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.
- **Academic Honesty.** All NOBTS students—whether on-campus, Internet, or extension center—are expected to adhere to the highest Christian standards of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, participating in threaded discussion, or any other course requirement.

## XIII. COURSE SCHEDULE:

| Week                 | Unit, Chapters, Topics   | Quizzes/Tests |
|----------------------|--|---------------|
| Week 1<br>Aug. 19–23 | Unit 1: Chapters 1–3<br>The Greek Language, Learning Greek, The Alphabet and Pronunciation |               |

|                                  |  |  |
|----------------------------------|--|--|
| <b>Week 2</b><br>Aug. 26–30      | <b>Unit 2: Chapters 4–6</b><br>Punctuation, Syllabification, Introduction to English Nouns, Nominative and Accusative, Greek Article | <b>Vocab Quiz 1 (4–6)</b>                                    |
| <b>Week 3</b><br>Sept. 2–6       |  | <b>Review Test 1 (1–4)</b>                                   |
| <b>Week 4</b><br>Sept. 9–13      | <b>Unit 3: Chapters 7–9</b><br>Genitive and Dative, Prepositions and εἰμί, Adjectives  | <b>Vocab Quiz 2 (4–6)</b><br><b>Review Test 2 (5–9)</b>      |
| <b>Week 5</b><br>Sept. 16–20     | <b>Unit 4: Chapters 10–12</b><br>Third Declension, First and Second Person Personal Pronouns, αὐτός                                  | <b>Vocab Quiz 3 (10–12)</b>                                  |
| <b>Week 6</b><br>Sept. 23–27     | <b>Unit 5: Chapters 13–15</b><br>Demonstrative Pronouns/Adjectives, Relative Pronouns, Introduction to Verbs                         | <b>Vocab Quiz 4 (13–15)</b><br><b>Review Test 3 (10–14)</b>  |
| <b>Week 7</b><br>Sept. 30–Oct. 4 | <b>Unit 6: Chapters 16–18</b><br>Present Active Indicative, Contract Verbs, Present Middle/Passive Indicative                        | <b>Vocab Quiz 5 (16–18)</b>                                  |
| <b>Week 8</b><br>Oct. 7–11       | <b>Unit 7: Chapters 19–20</b><br>Future Active/Middle Indicative, Verbal Roots, and Other Forms of the Future                        | <b>Vocab Quiz 6 (19–20)</b><br><b>Review Test 4 (15–20)</b>  |
| <b>Break</b><br>Oct. 14–18       | <b>Fall Break</b>  |  |
| <b>Week 9</b><br>Oct. 21–25      | <b>Unit 8: Chapters 21–22</b><br>Imperfect Indicative, Second Aorist Active/Middle Active  | <b>Vocab Quiz 7 (21–22)</b>                                  |
| <b>Week 10</b><br>Oct. 28–Nov. 1 | <b>Unit 9: Chapters 23–25</b><br>First Aorist Active/Middle Ind., Aorist and Future Passive Ind., Perfect Indicative                 | <b>Vocab Quiz 8 (23–25)</b><br><b>Review Test 5 (21–25)</b>  |
| <b>Week 11</b><br>Nov. 4–8       | <b>Unit 10: Chapters 26–27</b><br>Participles: Introduction, Present (Continuous) Adverbial Participles                              | <b>Vocab Quiz 9 (26–27)</b>                                  |
| <b>Week 12</b><br>Nov. 11–15     | <b>Unit 11: Chapters 28–30</b><br>Participles: Aorist (Undefined) Adverbial, Adjectival, Perfect, Genitive Absolutes                 | <b>Vocab Quiz 10 (28–30)</b><br><b>Review Test 6 (26–30)</b> |
| <b>Week 13</b><br>Nov. 18–22     | <b>Unit 12: Chapters 31–33</b><br>Subjunctive, Infinitive, Imperative  | <b>Vocab Quiz 11 (31–33)</b>                                 |
| <b>Holiday</b><br>Nov. 25–29     | <b>Thanksgiving Holiday</b>  |  |

|                             |  |  |
|-----------------------------|--|--|
| <b>Week 14</b><br>Dec. 2–6  | <b>Unit 13: Chapters 34–36</b><br>MI Verb: δίδωμι Paradigms, Conditional Sentences, ἵστημι, τίθημι, δεικνύμι, Odds 'n Ends   | <b>Vocab Quiz 12 (34–36)</b><br><b>Review Test 7 (31–36)</b>         |
| <b>Week 15</b><br>Dec. 9–13 | <b>Unit 14: Final Exam</b><br><ul style="list-style-type: none"> <li>• <b>Workbooks must be postmarked by Dec. 6 and mailed to:</b><br/> <b>Hoyt Denton</b><br/> <b>CNTTS (HSC 258)</b><br/> <b>New Orleans Bapt. Theo. Seminary</b><br/> <b>3939 Gentilly Blvd.</b><br/> <b>New Orleans, LA 70126</b> </li> <li>• <b>Return:</b> Include a pre-paid, self-addressed envelope, with sufficient postage, if you want your workbook returned.</li> </ul> | <b>Final Exam</b><br><b>Workbooks Due</b><br><b>Extra Credit Due</b> |

#### XIV. Bibliography

The following bibliography is suggested by the New Testament Department of Denver Seminary and available at this link:

<http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2009/>

##### Textual Criticism

Aland, Kirk and Barbara. *The Text of the New Testament*. Grand Rapids: Eerdmans, 1989.

Black, D. A. *New Testament Textual Criticism: A Concise Guide*. Grand Rapids: Baker, 1994.

Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.<sup>2</sup>

Jones, T. P. *Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus*. Downers Grove: IVP, 2007.

\*Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.

Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.

Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

\*Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove, IL: InterVarsity, 2006.

## Grammar

\*Black, David A. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Porter, Stanley E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.

\*Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

\_\_\_\_\_. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

Young, Robert A. *Intermediate New Testament Greek*. Nashville: Broadman and Holman, 1994.