

## *Successfully completing an Internet course*

1. Understand that Internet courses are not “easier” than classroom courses. Disabuse yourself of any notion to the contrary. In a typical semester, 20% of my Internet students do not complete the course whereas 95+% of classroom students do.

2. You must be able to envision specific blocks of time in which you can complete your work, something like regular class times in a traditional course.

3. If you plan to do the work in your spare time, don't take the course because no one has any spare time.

**Important note regarding *Incomplete Work*:** Please know that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course. (Page 188-9, *Graduate Catalog 2018-2019*.)

# New Orleans Baptist Theological Seminary

## OTHB 6300 Intermediate Hebrew Grammar

FALL 2019

**Professor:** Dr. Francis Kimmitt

**Room:** Internet/Blackboard

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“At a time when 90% of Southern Baptist churches are plateaued or declining, NOBTS is a school focusing on training God-called men and women to grow healthy churches.”

—Dr. Chuck Kelley—

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**NOBTS Mission**

To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

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**Core Value**

Our seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant

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**Course Description**

Leadership. This course addresses Doctrinal Integrity as the Bible is believed to be the Word of God, inspired and inerrant. The specific core value celebrated this academic year is Spiritual Vitality.

Readings from all the different genres of the Hebrew OT will provide the basis for solidifying and expanding students' grammatical knowledge and for introducing them to all the basic components required for advanced work in the Hebrew text. Foundational elements of the study will be limited grammar review, and introductions to the standard critical edition of the Hebrew Bible, textual criticism, translation theory and method, and syntactical analysis. Guided practice in reading, textual criticism, grammatical and syntactical analysis, and translation will prepare students to achieve maximum benefit from subsequent advanced Hebrew exegesis courses.

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<b>Curriculum Competencies</b>	The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.
<b>Course Objectives</b>	By the end of this course, the student should be able to: <ol style="list-style-type: none"> <li>1. Describe the basics of biblical Hebrew syntax.</li> <li>2. Read and translate texts from the Hebrew Bible.</li> <li>3. Demonstrate knowledge of 300 vocabulary words.</li> <li>4. Parse strong and weak verbs.</li> <li>5. Demonstrate understanding of Hebrew language tools for use in biblical exegesis.</li> </ol>
<b>Student Learning Outcomes (SLO):</b>	<ol style="list-style-type: none"> <li>1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax.</li> <li>2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).</li> <li>3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.</li> </ol>
<i>Embedded Assignment — Exegetical Project</i>	
<b>Teaching Methodology</b>	The course methodologies include video lectures, oral readings, article and textbook readings, weekly quizzes, and exams.
<b>Required Textbooks</b>	<p>Ellis R. Brotzman and Eric J. Tully, <i>Old Testament Textual Criticism: A Practical Introduction</i>. Baker, 2016. [TC] ISBN 978080197539</p> <p>Robert B. Chisholm, Jr. <i>From Exegesis to Exposition: A Practical Guide to using Biblical Hebrew</i>. Baker, 1999. [EE] ISBN 0801021715</p> <p><b>The student should have the following texts from Introductory Hebrew Grammar:</b></p> <p><i>Biblia Hebraica Stuttgartensia</i>. ISBN 3438052180 or 3438052199</p> <p><i>Brown-Driver-Briggs Hebrew and English Lexicon</i>. Hendrickson, 1996. ISBN 0913573205 (Other lexicons are permissible)</p> <p><b>Recommended texts:</b></p> <p>Page H. Kelley, et al., <i>The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary</i> (Grand Rapids: Eerdmans, 1998). ISBN 0802843638</p> <p>William R. Scott, <i>Simplified Guide to BHS: Critical apparatus, Masora, accents, unusual letters &amp; other markings</i>, 3<sup>rd</sup> ed. (D &amp; F Scott Publishing, 2007). ISBN 9780941037358</p>
<b>Course Requirements:</b>	The student will: <ol style="list-style-type: none"> <li>1. Complete weekly quizzes on the lectures, reading assignments, and vocabulary assignments.</li> <li>2. Translate assigned passages from the <i>BHS</i>.</li> </ol>

3. Prepare an exegetical paper on an assigned passage. (Embedded Assignment for Student Learning Outcomes assessment)
4. Complete a mid-term exam.

**Exegetical Project Description**

1. Prepare an exegetical paper on 1 Samuel 8. The paper will address issues relating to the Masoretic accents, ancient versions, textual criticism, syntax, grammar, context, and the literary structure of the passage. This paper should be 12-15 pages, double-spaced, using 12 pt Times New Roman font. Research will include no less than 12 critical or technical sources. Text pages do not include title page, table of contents, or the bibliography.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of 1 Samuel 8.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.
4. **The project is due December 9, 5 pm eastern in Blackboard.**

**Rubric for the Exegetical Project**

Three domains are assessed:

*Assessment Description*

1. **UNDERSTANDING:** The student understands how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. **APPLICATION:** The student applies the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Hebrew Bible.
3. **COMMUNICATION:** The student communicates clearly the meaning of the original Hebrew-especially as influenced by genre, lexicography, context, and literary structure-for the life of contemporary believers.

**Assignment Evaluation** (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent).

**Course Evaluation**

1. Reading Guides/Quizzes – 20%
2. Vocabulary Quizzes – 20%
3. Mid-Term Exam – 20%
4. Exegetical Project – 40%
- Total – 100%

**Grading Scale**

A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

<b>OTHB 6300 – Intermediate Hebrew Grammar</b>			
<i>READINGS &amp; ASSIGNMENTS SCHEDULE</i>			
Unit	Dates	<i>Lectures/Handouts</i>	Assignments
1	Aug 19	<ul style="list-style-type: none"> <li>• Getting Started</li> <li>• Reviewing the Seven Basic Stems</li> <li>• Vocabulary – On the Making of New Words – Pt 1</li> <li>• Parsing Verbs Made Easy</li> </ul>	<ul style="list-style-type: none"> <li>• Parsing Verb Worksheet</li> </ul>
2	Aug 26	<ul style="list-style-type: none"> <li>• Vocabulary – On the Making of New Words – Pt 2</li> <li>• Vocabulary - 1</li> <li>• Parsing Verbs Made Easy -- Updated</li> <li>• Parsing Verbs Made Easy – Applied 1</li> <li>• Handout: Parsing Verbs – Afformative Sheet</li> <li>• Handout: Parsing Verbs – Practice Sheet 1</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 1</li> <li>• Textual Criticism – Introduction</li>   <li>• Weekly Quiz/Reading Guide</li> </ul>
3	Sept 2	<ul style="list-style-type: none"> <li>• Reading Hebrew - 1</li> <li>• Parsing Verbs Made Easy – Applied 2</li> <li>• Parsing Verbs Made Easy – Applied 3</li> <li>• Parsing Verbs Made Easy – Applied 4</li> <li>• Parsing Verbs Made Easy – With a Suffix</li> <li>• Vocabulary - 2</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 5, pgs. 57-64</li> <li>• Textual Criticism – Ch. 1</li>   <li>• Weekly Quiz/Reading Guide</li> </ul>
4	Sept 9	<ul style="list-style-type: none"> <li>• Tools of the Trade – Hebrew Lexicon</li> <li>• Reading Hebrew – 2</li> <li>• Parsing Weak Verbs 1 – A</li> <li>• Masorah Minute – 1</li> <li>• Power of the Pronoun</li> <li>• Vocabulary – 3</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 5, pgs. 64-78</li> <li>• Textual Criticism – Ch. 2</li>   <li>• Weekly Quiz/Reading Guide</li> <li>• Tools of the Trade – Lexicon Drills Worksheet</li> <li>• Translation – 1 – Jonah 1</li> </ul>
5	Sept 16	<ul style="list-style-type: none"> <li>• Tools of the Trade – Bible Projects</li> <li>• Reading Hebrew – 3 – Deuteronomy 18</li> <li>• Parsing Weak Verbs 1 – B</li> <li>• Masorah Minute – 2</li> <li>• Masorah Minute – 3 – Masorah Parva</li> <li>• Vocabulary - 4</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 5, pgs. 78-89</li>   <li>• Weekly Quiz/Reading Guide</li> <li>• Translation – 2 – Jonah 2</li> </ul>
6	Sept 23	<ul style="list-style-type: none"> <li>• Masorah Minute – 4 – Masorah Gadolah</li> <li>• Masorah – Accents – 1</li> <li>• Masorah – Accents – 2 – Kings</li> <li>• Masorah – Accents – 3 Servants</li> <li>• Parsing Weak Verbs 2</li> <li>• Reading Hebrew – 4 – Jonah 1</li> <li>• Vocabulary – 5</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 5, pgs. 89-94</li> <li>• Textual Criticism – Ch. 3</li>   <li>• Weekly Quiz/Reading Guide</li> <li>• Translation – 3 – Jonah 3</li> </ul>
7	Sept 30	<ul style="list-style-type: none"> <li>• Reading Hebrew – 5 – Jonah 4</li> <li>• Syntax – 1 – Idioms</li> <li>• Syntax – 2 – The Basics</li> <li>• Syntax – 3</li> <li>• Tools of the Trade – 3 – Englishman’s Concordance</li> <li>• Masorah Minute – 5 - Sederim</li>   <li>• <b>Exegetical Paper – An Explanation</b></li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 5, pgs. 94-112</li> <li>• Textual Criticism – Ch. 4</li>   <li>• Weekly Quiz/Reading Guide</li> <li>• Translation – 4 – Jonah 4</li> </ul>

8	Oct 7	<ul style="list-style-type: none"> <li>• MID-TERM EXAM</li> </ul>	<ul style="list-style-type: none"> <li>• Translation – 5 – Ruth 1</li> </ul>
9	Oct 21	<ul style="list-style-type: none"> <li>• Reading Hebrew – 6 – Ruth 1</li> <li>• Vocabulary – 6 – Verbs</li> <li>• Simplified Guide to the BHS, Latin Abbreviations</li> <li>• Textual Apparatus in BHS, Handout</li> <li>• Accentuating the Accents -- 4</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 3</li> <li>• Textual Criticism – Ch. 5</li> <li>• Weekly Quiz/Reading Guide</li> <li>• Quiz: Textual Apparatus</li> <li>• Translation – 6 – Ruth 2</li> </ul>
10	Oct 28	<ul style="list-style-type: none"> <li>• Masorah – Accents – 4 – Using the Accents – Part 1</li> <li>• Masorah – Accents – 5 – Using the Accents – Part 2</li> <li>• Masorah – Accents – 6 – Using the Accents – Part 3</li> <li>• Masorah – Accents – 7 – Using the Accents – Part 4</li> <li>• Masorah – Accents – 8 – Using the Accents – Part 5</li> <li>• Using the Accents – Handout</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 4, pgs. 31-49</li> <li>• Weekly Quiz/Reading Guide</li> <li>• Translation – 7 – Ruth 3</li> </ul>
11	Nov 4	<ul style="list-style-type: none"> <li>• Vocabulary – 7 – Nouns</li> <li>• Masorah Minute – 6 – Textual Variants</li> </ul>	<ul style="list-style-type: none"> <li>• Textual Criticism – Ch. 6</li> <li>• Weekly Quiz/Reading Guide</li> <li>• Using the Accents – Worksheet</li> <li>• Translation – 8 – Ruth 4</li> </ul>
12	Nov 11	<ul style="list-style-type: none"> <li>• Reading Hebrew – 7 – Ruth 4</li> <li>• Masorah Minute – 7 – Masorah Gadolah</li> <li>• The Exegetical Project – How To</li> </ul>	<ul style="list-style-type: none"> <li>• Exegesis to Exposition – Ch. 6</li> <li>• Textual Criticism – Ch.7</li> <li>• Weekly Quiz/Reading Guide</li> <li>• Translation 9 – Psalms 42 and 43</li> <li>• Exegetical Research &amp; Paper</li> </ul>
13	Nov 18	<ul style="list-style-type: none"> <li>• Mastering the Masorah – Handout</li> </ul>	<ul style="list-style-type: none"> <li>• Mastering the Masorah – Quiz/Worksheet 1</li> <li>• Translation 10 – Proverbs 1:1-33</li> <li>• Exegetical Research &amp; Paper</li> </ul>
14	Nov 25	<ul style="list-style-type: none"> <li>• America's Hebraic Heritage</li> </ul>	<ul style="list-style-type: none"> <li>• Translation 11 – Jeremiah 1: 1-19</li> <li>• Quiz: America's Hebraic Heritage</li> <li>• Exegetical Research &amp; Paper</li> </ul>
15	Dec 2	<ul style="list-style-type: none"> <li>• Review, review, review</li> </ul>	<p><b><i>Exegetical Paper due Dec 9, 5 pm eastern!</i></b></p>

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