PREA6217-6317: Preaching From Poetic and Wisdom Literature
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall 2019 (Tues. & Thurs. 9:30-10:20 AM)

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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies
All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The course will specifically address the curriculum competencies of biblical exposition, spiritual and character formation, Christian theological heritage, disciple making, and worship leadership.

Course Description
This course addresses preaching approaches to the Old Testament books and passages containing poetry and wisdom literature. Attention is given to understanding the nature of Hebrew poetry and wisdom material, including literary devices like parallelism, chiasms, inclusios, and imagery. Difficulties in interpretation as well as key theological themes are also studied. Special emphasis is placed on sermonic developments that reflect the nuances of the genres. Prerequisite to entrance into this course is successful completion of Proclaiming the Bible (PREA 5300), Biblical Hermeneutics (BSHM 5310), and Exploring the Old Testament (OTEN 5300).

* NOTE: This course is designed to help the student in the task of preaching the Old Testament books containing poetry and wisdom literature clearly, accurately, faithfully, and effectively. A theoretical base for this important dimension of biblical proclamation will be established. The student will preach in class.

Student Learning Outcomes
By the end of the course the student should be able to:
1. Apply their knowledge of OT themes, theology, and history from the poetic and wisdom texts to preaching and teaching within the local church.
2. Apply their knowledge of the theological teachings from the poetic and wisdom books to the interpretation of the NT.

Course Teaching Methodology
1. Lecture presentations and other methods will be utilized to teach the principles and methodologies of preaching, as well as to present various resources available.
2. Writing assignments and in-class student presentations and preaching will be required to facilitate experiential learning regarding the course content and objectives. Resource persons may be used to share experiences, as time permits.
3. Class and small-group discussions will be used to stimulate personal insights about preaching.
4. Conferences with the instructors are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

Required Textbooks

Supplemental Textbooks

Course Requirements
Students are required to do the following assignments:

1. TEXTBOOKS AND BOOK REVIEWS: Students completing the two-hour course (PREA6217) must read the two assigned textbooks. Students completing the three-hour course (PREA6317) must read the assigned textbooks, and one additional book. Additional books recommended are printed above; however, students may read other books, if pre-approved by the professor. After completing the reading, students completing the two-hour course will complete one book review on one of the two assigned texts; students completing the three-hour course will complete three book reviews: a review on both of the assigned texts, and one additional book. An analytical book review will be written, containing 4 major sections: (1) a biographical sketch of the author(s); (2) a summary of the book, including an overview of the book’s purpose and delineation of the book’s contents; (3) an evaluation of the book, including both positive and negative criticism of the book’s contents and purpose; and (4) a description of the book’s contributions to the student’s present ministry. The reviews should be no more than 750 words. Matters of form and style should conform to Turabian. Special attention should be given to the implications for preaching from Poetic and Wisdom Literature, as well as responding to the author’s thesis.
   **DUE: NOVEMBER 7**

2. ASSIGNED READINGS:
   a. Read ALL the required sections of the OT in preparation for the forthcoming lecture.
   b. Read ALL the required material from the required textbooks and supplementary readings.

3. ANNOTATED RESOURCE COMPILATION: You will compile an annotated “Best Of” list of resources for one of the following texts: Job 14; Job 42: 6-7; Psalm 6; Psalm 23; Psalm 32; Psalm 33; Psalm 40; Psalm 51;
Psalm 110; Psalm 126; Proverbs 3; Ecclesiastes 3:1-11; Ecclesiastes 5; Ecclesiastes 12; Song of Songs 2-5. You will sign up in class for your preferred text; first come, first served. It will include what you believe are the “Best 10 Reference Dictionary Articles”, “Best 10 Exegetical Resources”, and “Best 10 Critical Theological Resources” for the text. Compare and contrast how different commentaries have addressed the specific poetic or wisdom biblical text. You will provide copies and present this to the class.

**DUE: OCTOBER 10**

4. **ORAL REPORT:** You will discuss how significant wisdom literature is to the writers of the NT. The student will choose one major collections from the NT canon, i.e. Synoptics, Johannine, Pauline, and other (Jacobean, the Revelation, etc.). You must indicate your preferred choice on Blackboard; first come, first served. Your completed presentation must include substantial information. Your recorded presentation will be approximately 15 to 20 minutes in length.

**DUE: OCTOBER 1**

SEE NOLA2U FLEX STATEMENT NUMBER 6 BELOW. DETAILED INSTRUCTIONS WILL BE PROVIDED ON BLACKBOARD.

5. **MODIFIED SERMON BRIEFS:** You will prepare 5 modified sermon briefs (one from each Bible book discussed in class) per the patterns discussed in class. The briefs will reflect the appropriate structural and literary analyses, historical backgrounds, theological contexts, and critical word studies. You will provide all students a copy of your material. Students taking this course for 2 credit hours will complete 3 sermon briefs.

**COMPLETED SET DUE: 11 AM CST ON THURSDAY, DECEMBER 12**

6. **PREACHING:** The student will preach one sermon in class from one of the text chosen for assignment 5. The message should be 20 – 30 minutes in length. A single-page sermon brief will be prepared prior to the preaching experience and submitted to the professor prior to the student’s preaching; the student will retain a copy for his personal use. The student should be prepared on that day to answer questions from the class and / or professor about his exegesis, preparation, interpretation, understanding, and homiletic form. Copies of the single-page brief will be provided for each classmate by the student following the in-class discussion of the sermon.

**IN-CLASS MESSAGES BEGIN: OCTOBER 29**

a. The message should reflect a thorough exegesis of the biblical passage used as the basis, should be characterized by hermeneutical accuracy, and exhibit the very best use of the principles of effective development and delivery appropriate to the sermon-type selected.

b. The sermon form (inductive, deductive, or inductive-deductive) must be determined by the structure of the text (inductive, deductive, or inductive-deductive).

SEE NOLA2U FLEX STATEMENT NUMBER 6 BELOW. DETAILED INSTRUCTIONS WILL BE PROVIDED ON BLACKBOARD.

7. **PEER EVALUATION:** Each student will complete a sermon evaluation form for each of the students who preach. He will hand it to the preacher at the end of the class period. When evaluating that day’s preacher the student should be helpful, not hurtful; constructive rather than destructive; aware of strengths as well as areas for needed improvement; and reflect an attitude of humility and teachability at all times.

**DETAILED INSTRUCTIONS FOR COMPLETING THIS PORTION OF THE ASSIGNMENT WILL BE PROVIDED ON BLACKBOARD.**

**NOLA2U FLEX**

If you are taking this course as a NOLA2U Flex student, please be aware of the following:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures online. Roll will be taken each time and you are only allowed to miss the amount of class time specified in the NOBTS attendance policy. When you view the recorded lecture, you are considered present for that class.

2. You will be asked to certify that you have viewed the videos online if that is the manner in which you participate in the course. This certification will be done through quizzes after having viewed the video or by participating in a discussion board post. On other occasions you may simply be asked to affirm that you have watched the video lecture.
3. All video lectures are available for 7 days after the video is posted (which is as a general rule the day after the lecture). If you are unable to view the video within that time frame, you will be considered absent for that day.

4. Technical issues will not be considered a valid reason for missing a lecture.

5. All exams and assignment submissions will be completed through BlackBoard unless otherwise noted.

6. All required in-class presentations and sermons will be recorded by the student in front of an audience of a minimum of 10 to 12 people and submitted on-line via a course Google Folder. Information and instructions for uploading the videos will be communicated to NOLA2U Flex students and posted on Blackboard.

7. As a student, your integrity is expected. You are to give diligence to watching the video and completing the assignments in a manner that reflects your walk with Christ.

**Evaluation of Grade**

All student-learning outcomes will be evaluated through the grading of the course assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

- Class Participation, Assigned Readings, and Peer Evaluations 10%
- Textbook Reading and Book Reviews 10%
- Annotated Resource Compilation 15%
- Oral Report 20%
- Modified Sermon Briefs 30%
- In-Class Sermon 15%

**Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

**Policies**

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to follow Turabian 8th edition. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus according to the grading scale in the NOBTS 2018-2019 catalog.

A 93-100  B 85-92  C 77-84  D 70-76  F 69 and below

**Absences, Make-up Work, and Late Assignments:** Students should consult the current NOBTS Catalogue for the Seminary policy on class absences. When emergencies exist, the student may petition the Academic Advisor for
permission to remain in class with excessive absences. Students also are reminded that being tardy to class can result in absences being recorded (three times tardy will be recorded as one class period absence) and that students, not the professor, are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Assignments are due at the beginning of the class period on the day due. Those assignments turned in past the date and time due will incur an initial late penalty of ten points followed by an additional point each day it is late, which will be deducted from the assignment grade. Assignments will not be accepted more than one week past the date due without permission.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Disclaimer
Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professors reserve the right to adjust the syllabus when they reasonably think that doing so will enhance the learning experience of the students.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can’t issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information
Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

In Case of a Declared Campus Evacuation
Students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to http://nobts.edu/NOBTSEmergencyTextMessage.html .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Help for Writing Papers at “The Write Stuff”
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

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<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>August 20</td>
<td>Course Overview/Syllabus</td>
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<td>August 22</td>
<td>Lecture/Discussion</td>
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<td>Date</td>
<td>Event</td>
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<td>August 27</td>
<td>Lecture/Discussion</td>
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<td>August 29</td>
<td>Lecture/Discussion</td>
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<td>September 3</td>
<td>Lecture/Discussion</td>
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<td>September 5</td>
<td>Lecture/Discussion</td>
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<td>September 10</td>
<td>Lecture/Discussion</td>
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<td>September 12</td>
<td>Lecture/Discussion</td>
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<td>September 17</td>
<td>Lecture/Discussion</td>
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<tr>
<td>September 19</td>
<td>Lecture/Discussion</td>
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<td>September 24</td>
<td>No Class – Library Study Day</td>
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<tr>
<td>September 26</td>
<td>Lecture/Discussion</td>
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<tr>
<td>October 1</td>
<td>Group Presentation</td>
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<tr>
<td>October 3</td>
<td>Group Presentation</td>
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<tr>
<td>October 8</td>
<td>Group Presentation</td>
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<tr>
<td>October 10</td>
<td>Group Presentation</td>
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<tr>
<td>October 15-17</td>
<td>Fall Break</td>
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<tr>
<td>October 22</td>
<td>Flex Day</td>
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<tr>
<td>October 24</td>
<td>Flex Day</td>
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<td>October 29</td>
<td>Student Sermon</td>
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<td>October 31</td>
<td>Student Sermon</td>
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<td>November 5</td>
<td>Student Sermon</td>
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<td>November 7</td>
<td>Student Sermon</td>
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<td>November 12</td>
<td>Student Sermon</td>
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<td>November 14</td>
<td>Student Sermon</td>
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<td>November 19</td>
<td>Student Sermon</td>
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<tr>
<td>November 21</td>
<td>Student Sermon</td>
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<tr>
<td>November 26-28</td>
<td>Thanksgiving Break</td>
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<tr>
<td>December 3</td>
<td>Student Sermon</td>
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<tr>
<td>December 5</td>
<td>Course Conclusion and Wrap-up</td>
</tr>
<tr>
<td>December 6-12</td>
<td>Final Exams Week</td>
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**Due by 11 am CST on Thursday, December 12:**
**Modified Sermon Briefs**

**Due: Annotated Resource Compilation**

**Due: Textbook and Book Reviews**

**ACCEPTABLE SOURCES:**
The following sources are the only approved journals, dictionaries, and commentaries that students can consult when answering worksheet questions and preparing the timeline. Students are encouraged to consult other scholarly books to help in research. Please note that the *Matthew Henry Commentary* and Wikipedia are not listed and students are not permitted to use them as...
resources.

Journals:
AUSS  Andrews University Seminary Studies
BA  Biblical Archaeologist
BASOR  Bulletin of the American Schools of Oriental Research
BSac  Bibliotheca Sacra
CBQ  Catholic Biblical Quarterly
CurTM  Currents in Theology and Mission
EvQ  Evangelical Quarterly
ExpTim  Expository Times (Students should only consult issues prior to 1980)
HDivB  Harvard Divinity Bulletin
HTR  Harvard Theological Review
HUCA  Hebrew Union College Annual
IEJ  Israel Exploration Journal
JBL  Journal of Biblical Literature
JETS  Journal of the Evangelical Theological Society
JS  Journal of Jewish Studies
JNES  Journal of Near Eastern Studies
JQR  Jewish Quarterly Review
JR  Journal of Religion
JSOT  Journal for the Study of the Old Testament
JSS  Journal of Semitic Studies
JTS  Journal of Theological Studies
RB  Revue Biblique
RQ  Revue de Qumran
Sem  Semeia
USQR  Union Seminary Quarterly Review
VT  Vetus Testamentum
WTJ  Westminster Theological Journal
ZAW  Zeitschrift fur die alttestamentliche Wissenschaft

Dictionaries:
ABD  The Anchor Bible Dictionary
DOTP  Dictionary of the Old Testament: Pentateuch
DOTHB  Dictionary of the Old Testament: Historical Books
DOTWPW  Dictionary of the Old Testament: Wisdom, Poetry, & Writings
EncJud  Encyclopaedia Judaica
ISBE  International Standard Bible Encyclopedia
IDB  The Interpreter’s Dictionary of the Bible

Critical Commentaries:
AB  Anchor Bible Commentary
ApOTC  Apollos Old Testament Commentary
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Commentary Title</th>
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<tbody>
<tr>
<td>BCOT</td>
<td>Baker Commentary on the Old Testament Wisdom and Psalms</td>
</tr>
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<td>BO</td>
<td>Berit Olam</td>
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<tr>
<td>EBC</td>
<td>Expositor’s Bible Commentary</td>
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<tr>
<td>ECC</td>
<td>Eerdmans Critical Commentary - Old Testament</td>
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<tr>
<td>FOTL</td>
<td>Forms of Old Testament Literature</td>
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<tr>
<td>Herm</td>
<td>Hermeneia Commentary Series</td>
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<tr>
<td>ICC</td>
<td>International Critical Commentary</td>
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<tr>
<td>JPSCS</td>
<td>Jewish Publication Society Commentary Series</td>
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<tr>
<td>NICOT</td>
<td>New International Commentary on the Old Testament</td>
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<td>OTL</td>
<td>Old Testament Library</td>
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<tr>
<td>WBC</td>
<td>Word Biblical Commentary</td>
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**Homiletical/Devotional Commentaries:**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Commentary Title</th>
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<tbody>
<tr>
<td>AOTC</td>
<td>Abingdon Old Testament Commentary</td>
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<tr>
<td>BTC</td>
<td>Brazos Theological Commentary on the Bible - Old Testament</td>
</tr>
<tr>
<td>Interp</td>
<td>Interpretation Commentary</td>
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<tr>
<td>NAC</td>
<td>New American Commentary</td>
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<tr>
<td>NCB</td>
<td>New Century Bible Commentary</td>
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<tr>
<td>NIBC</td>
<td>New International Biblical Commentary - Old Testament</td>
</tr>
<tr>
<td>NIVAC</td>
<td>NIV Application Commentary</td>
</tr>
<tr>
<td>SHBC</td>
<td>Smyth and Helwys Bible Commentary - Old Testament</td>
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<tr>
<td>TOTC</td>
<td>Tyndale Old Testament Commentaries</td>
</tr>
<tr>
<td>WestBC</td>
<td>Westminster Bible Companion - Old Testament</td>
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SELECTED BIBLIOGRAPHY

Old Testament Introductions


**Intertextuality**


**Specialized Introductions on Poetry and Wisdom Literature**


________. *Wisdom Literature: A Theological History.* Louisville: Westminster John Knox,
Preaching Books


Exposition

*(Red = recommended as strongest by students)*

**General**


Alcantara, Jared E. *Crossover Preaching: Intercultural-Improvissational Homiletics in*
Gallaty, Mark, and Steven Smith. Preaching That Connects: Using Journalistic Techniques


**Poetry Exposition**


Wisdom Exposition


Block, Daniel I. “‘That They May All Fear Me’: Interpreting and Preaching Hebrew Wisdom.” *Journal for Baptist Theology and Ministry* 13, no. 2 (2016).


