Disciple-Making and Mentoring for Women
CEWM5251
New Orleans Baptist Theological Seminary
Church Ministry Division
Workshop Oct. 19-21, 2020

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Mission Statement
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus
The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus: Our Seminary does not exist merely to get an education or to give an education. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies
All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description
This course is designed to identify the needs for discipleship of women today in order to build a more effective spiritual formation among women’s ministry. Students will explore the biblical foundations and various models of disciple making. In addition, students will examine all components of a comprehensive women’s discipleship program.

Student Learning Outcomes
By the completion of this course, each student should be able to accomplish the following:
1. Understand the biblical teachings about the roles of women in discipleship in the church and home as discussed in class and taught in the Scripture.
2. Identify processes for discipleship to be used in ministry as presented in the required textbooks.
3. Recognize the needs of women and strategies for meeting those needs through discipleship in the church.
4. Integrate knowledge of women’s ministry with development of various programs for ministry to women in her own church as reflected in a disciple-making plan.
Textbooks
The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Course Teaching Methodology
The course will involve the following methodologies: lecture and interactive discovery-learning. It will be offered on the main campus during a three-day academic workshop.

Units of Study. Topics will include:
1. Foundation for Discipleship
2. Commitment to Personal Discipleship
3. Unique Needs of Women in Discipleship
4. Approaches to Discipleship for Women
5. Intergenerational Discipleship for Women
6. Cross-Cultural Discipleship for Women
7. Contextual Discipleship for Women
8. Great Commission Discipleship/Conclusion

Course Requirements
1. **Attend class.** This course is in the workshop format. Seminary policy states that a student may not miss any class due to the short length of the workshop. Review the syllabus, required reading, and course outline and download materials as needed.

2. **Participate in class discussion.** Please silence cell phones during class. No texting or internet use during class.

3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments. Due: Friday, November 20, 2020

4. **Develop an annotated bibliography** of at least 10 works outside of the textbooks addressing discipleship and mentoring. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of the sources can be from the internet (and these should be academic or research-based). Due: Friday, November 6, 2020.

5. **Complete a Reflection Paper** discussing your own discipleship and mentoring experiences. Devote half of the paper to your experiences receiving discipleship and mentoring, and half to your experiences discipling and mentoring others (or your plan to do so in the future). Reflection
Papers should be 5-7 pages in length, double-spaced with Times New Romans size 12 font. Due Friday, November 6, 2020.

6. **Research and develop a strategy for mentoring and discipleship in the context of a local church ministry to women.** Examine 3-4 strategies for discipleship and 3-4 strategies for mentoring. Analyze the purpose and format of each strategy, and use your findings to develop a strategy for your local church context. Dedicate half of this project report to research and half to your proposed strategy. Include information concerning the following:

   a. Evaluate the strengths and weaknesses of the strategies you research.
   b. Analyze the unique needs of women in your church.
   c. Develop a practical plan including leadership, logistics, and multiplication.


All assignments should be emailed to edean@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

**Evaluation of Grade**
This course will follow the grading system for the Graduate School:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Component</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>15% = Attendance/Class Participation</td>
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<tr>
<td>B</td>
<td>85-92</td>
<td>15% = Textbook Reading</td>
</tr>
<tr>
<td>C</td>
<td>77-84</td>
<td>20% = Book Review</td>
</tr>
<tr>
<td>D</td>
<td>70-76</td>
<td>20% = Disciple-Making Plan</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
<td>15% = Annotated Bibliography</td>
</tr>
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<td></td>
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<td>15% = Study Questions</td>
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**Course Schedule**

**Monday, Oct. 19**
2:00-4:00 p.m. Welcome/Syllabus Overview
Foundation for Discipleship/Call to Discipleship

6:00-9:00 p.m. Commitment to Personal Discipleship/Be a Disciple
Unique Needs of Women in Discipleship

**Tuesday, Oct. 20**
8:30 a.m.-11:30 a.m. Approaches to Discipleship for Women

1:00-4:00 p.m. Intergenerational Discipleship for Women
Cross-Cultural Discipleship for Women

**Wednesday, Oct. 21**
8:30a.m.-11:30 a.m. Contextual Discipleship for Women
Great Commission Discipleship/Conclusion
Course Policies

Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:
1. SelfServe@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide
Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link:

Help for Writing Papers at “The Write Stuff”
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Academic Policies
Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: New Orleans Baptist Theological Seminary Graduate Catalog.

Policy for Graduating Seniors
Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette
Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.
Late Work
An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

Selected Bibliography


Kelley, Rhonda Harrington and Monica Rose Brennan. Talking is a Gift: Communication Skills


### Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

<table>
<thead>
<tr>
<th>Need</th>
<th>Email</th>
<th>Phone</th>
<th>Web Page</th>
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<tbody>
<tr>
<td>Advising – Graduate Program</td>
<td><a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a></td>
<td>504.282.4455 x3312</td>
<td><a href="#advising">www.nobts.edu/registrar/default.html</a></td>
</tr>
<tr>
<td>Advising – Undergraduate Program</td>
<td><a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a></td>
<td>504.816.8590</td>
<td><a href="#advising">www.nobts.edu/LeavellCollege</a></td>
</tr>
<tr>
<td>Church Minister Relations (for ministry jobs)</td>
<td><a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a></td>
<td>504.282.4455 x3291</td>
<td><a href="#advising">www.nobts.edu/CMR</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td><a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a></td>
<td>504.282.4455 x3348</td>
<td><a href="#advising">www.nobts.edu/financialaid</a></td>
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<tr>
<td>PREP (help to avoid student debt)</td>
<td><a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a></td>
<td>504.816.8091</td>
<td><a href="#advising">www.nobts.edu/prep</a></td>
</tr>
<tr>
<td>Gatekeeper NOBTS news</td>
<td><a href="mailto:pr@nobts.edu">pr@nobts.edu</a></td>
<td>504.816.8003</td>
<td><a href="#advising">nobtsgatekeeper.wordpress.com</a></td>
</tr>
<tr>
<td>Information Technology Center</td>
<td><a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="#advising">selfserve.nobts.edu</a></td>
</tr>
<tr>
<td>Help with Blackboard</td>
<td><a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="#advising">nobts.blackboard.com</a></td>
</tr>
<tr>
<td>Library</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="#advising">www.nobts.edu/Library</a></td>
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<tr>
<td>Online library resources</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="#advising">http://www.nobts.edu/research-links/default.html</a></td>
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<tr>
<td>Writing and Turabian style help</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="#advising">http://www.nobts.edu/writing/default.html</a></td>
</tr>
<tr>
<td>Guest Housing (Providence Guest House)</td>
<td><a href="mailto:ph@nobts.edu">ph@nobts.edu</a></td>
<td>504.282.4455 x4455</td>
<td><a href="#advising">www.provhouse.com</a></td>
</tr>
<tr>
<td>Student Counseling</td>
<td><a href="mailto:lmcce@nobts.edu">lmcce@nobts.edu</a></td>
<td>504.816.8004</td>
<td><a href="#advising">www.nobts.edu/studentservices/counseling-services.html</a></td>
</tr>
<tr>
<td>Women’s Programs</td>
<td><a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a></td>
<td>504.282.4455 x3334</td>
<td><a href="#advising">www.nobts.edu/women</a></td>
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For additional library resources in your state, check [http://www.nobts.edu/library/interlibrary-loan.html](#advising)
- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library ([http://www.flelibrary.org/](http://www.flelibrary.org/)) for Florida students
- Interact with us online at -

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