



**HIST 5223 BAPTIST HERITAGE**  
**FALL 2020**  
**ONE-TIME HYBRID**  
**OCTOBER 9-10, 2020**  
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One of the reasons I love teaching is the opportunity to relate to students. Please feel free to email me or to call me at home or at my office. I want to help you in any way I can. **Call me if you have a problem or a question. Do not wait until it is too late for me to help!**

#### I. Mission Statement

New Orleans Baptist Theological Seminary and Leavell College train servants to walk with Christ, proclaim His truth, and fulfill His mission.

#### II. Core Values Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. The Core Value for the academic year 2020-2021 is Mission Focus.

#### III. Curriculum Competencies Addressed

The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Christian Theological Heritage

#### IV. Course Description:

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

#### V. Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:

Practice the historical method and historiography in order to interpret Baptist heritage for the local church.

Articulate and defend evangelical and Baptist positions on specific theological issues.

Place individuals, movements, and ideas in their proper context in Baptist history.

Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

#### VI. Required Texts:

Chute, Anthony L., Nathan A. Finn, and Michael A.G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville, TN: B&H Academic, 2015.

Clendennen, Ray, and Brad J. Waggoner, eds. *Calvinism: A Southern Baptist Dialogue*. Nashville, TN: B&H Academic, 2008.

Jones, Kevin, and Jarvis J. Williams, eds. *Removing the Stain of Racism from the Southern Baptist Convention: Diverse African American and White Perspectives*. Nashville, TN: B&H Academic, 2017

Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

#### VII. Requirements:

A. *Two-Day On-Campus Conference*: The heart of this hybrid course is a two-day conference scheduled for **October 9-10, 2020**. The schedule for this conference is appended to this syllabus, but more information will be added as it becomes available. The four topics are: Baptist Distinctives, Calvinism in the SBC, Race Relations in the SBC, and Baptist Fault Lines. Guest speakers will participate in the conferences, bringing a variety of expertise to the classroom. The conferences are designed to provide a unique learning experience for Baptist Heritage students. Attendance is mandatory.

B. *Tests*: There will be six (6) tests, each worth 25 points, given throughout the semester. These tests are based upon the lecture notes and the readings in *The Baptist Story*. Unit Tests are available on Blackboard under Course Documents. **The lowest test grade**

**will be dropped.** Tests will be available throughout the course and must be completed by midnight on the last day of the unit. Each test will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, and then take it “**open memory.**” You are on the honor system. The final day by which each unit’s requirements must be completed is as follows:

**Unit 1: September 14**

**Unit 2: September 28**

**Unit 3: October 26**

**Unit 4: November 9**

**Unit 5: November 30**

**Unit 6: December 14**

C. *Assigned Reading:* Students are expected to read the assigned pages listed for each unit. A report on Blackboard under Course Documents is due on the last day of each unit on the percentage completed (in 20% increments) of that unit's assigned reading. Each report is worth up to 5 points. Reading Reports are found at the end of each unit's assignments. An additional 5 point bonus will be awarded to students who have completed **all** the assigned reading by **December 14**. This allows you to catch up on reading you have missed during the semester. See the Reading Schedule at the end of this syllabus.

D. *Book Reviews:* Every student will write three book reviews: *Removing the Stain of Racism*, *Calvinism: A Southern Baptist Dialogue*, and *The Baptist Way*. Each review should be between three to four double-spaced typewritten pages in length. Bibliographical information should appear at the top of the first page of the review. The review also should contain 1) a brief biographical sketch of the author or editors, 2) a brief summary [two to three pages] of the contents of the book, 3) a concluding evaluation, and 4) one or more application points. Submit the Book Reviews under Assignments. Each Book Review is worth 60 points.

**Due Dates:**

**Calvinism – September 21**

**Removing the Stain of Racism – October 5**

**The Baptist Way – November 16**

## IX. Submission of Assignments

1. The Unit Tests and Reading Reports will be conducted on Blackboard. Unit Tests and Reading Reports are under Course Documents and under each respective unit. Go to the Discussion Board to add your Threads.
2. Your Book Reviews will be submitted under Assignments. Click on the link to each assignment, click on the button to Browse My Computer, and attach your document.
3. Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

## X. Writing Helps

*NOBTS Writing Center:* Students have access to *Write Stuff, the NOBTS Writing Center*. Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent biography for this course.

*Safe Assignment:* Blackboard offers a service known as “SafeAssignment.” If you click on “Assignments” on the left menu, you will be directed to Major Research Papers and another link that says “View/Complete.” Follow the instructions there to submit a draft of your paper for review.

A paper submitted through this service will be compared to other papers in the database and checked for the percentage of copying from other sources. Your work will not be used for any purpose other than preventing plagiarism in the Seminary and other participating institutions. Ownership of the intellectual property contained in your written work will not be transferred to any third party.

Your paper will be assessed for the amount of material copied from other sources and returned to you. The highlighted passages do not indicate plagiarism necessarily, but they point out the percentage of your paper that can be found in other sources. You need to be sure that you properly quote and cite such passages, and you may need to put more of your paper in your own words.

By the way, you probably will find that your footnotes and bibliographical entries are highlighted. That should be expected, since the papers in the database also cite the same sources that you use.

*Style Guide:* A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at: [https://www.nobts.edu/\\_resources/pdf/writing/StyleGuide.pdf](https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf)  
Submit the paper to me under Assignments and post it on the Discussion Board so that your fellow students will have access to your research and writing.

## XI. Possible Points & Grading Scale:

<u>Possible Points</u>		<u>Grading Scale</u>
Reading:	30 pts.	A = 310-335 pts.
Tests (5 x 25):	125 pts.	B = 285-309 pts.
Book Reviews:	<u>180 pts.</u>	C = 255-284 pts.
	335 pts.	D = 200-254 pts.
		F = 199 - 0 pts.

## XII. Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu)

The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

Also, check Blackboard for instructions related to this class. Because this class is conducted primarily on the Internet, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Blackboard.

## Reading Schedule

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story*.

<u>Unit</u>	<u>Subject</u>	<u>Reading</u>
[1]	Baptist Distinctives and Polity	C: 325-345
	English Reform and Baptist Origins	C: 11-20
	Rise of General and Particular Baptists	C: 20-27
	Confessions of Faith and Associations	C: 39-45
[2]	Challenges and Early Leaders	C: 45-54
	English Baptists (1689-1770)	C: 61-74
	New Connection & BMS	C: 99-110
	From Spurgeon to the Present	C: 202-9, 213-15, 234-6, 263-5
[3]	Baptist Beginnings in America	C: 27-35, 54-58
	First Great Awakening	C: 74-83
	American Expansion	C: 87-94
	Struggle for Religious Liberty	C: 87-94
[4]	American Baptist Missions	C: 115-127
	Anti-Missions Reaction	C: 127-136, 141-152
	Formation of SBC	C: 152-161
	African-American Baptists	C: 94-99, 137-138, 230-232
	Ethnic Missions	C: 163-169, 232-234

[5]	Northern Baptists 1845-1920	C: 187-201, 215-225
	Southern Baptists 1845-1900	C: 175-184, 225-230
	Landmarkism	C: 169-174
	Fundamentalism	C: 239-250
[6]	Southern Baptists 1900-1960	C: 250-259
	American Baptists Since 1950	C: 259-263
	SBC Expansion	C: 267-276
	SBC Controversies	C: 276-291
	SBC Reorganization & BF & M	C: 295-319

## BAPTIST HERITAGE – TWO-DAY CONFERENCE SCHEDULE – OCTOBER 9 & 10, 2020

### Friday afternoon (1:00-5:00 PM) – Baptist Distinctives

Related Book Review – Stan Norman, *The Baptist Way*

1. PPT – Baptist Distinctives
2. Small Groups – Believer’s Baptism & Immersion
3. Small Groups – Elder-led polity vs. Pastors & Deacons
4. Guest Speaker – Dr. George Ross  
Planting a distinctively Baptist church
5. PPT – Witnessing to Catholics

Dinner Break

### Friday evening (6:00-9:00 PM) – Calvinism in the SBC

Related Book Review – Clendennen & Wagonner, eds., *Calvinism: A Southern Baptist Dialogue*

1. Dr. Rex Butler – Calvinism among early American Baptists
2. Dr. Steve Lemke – Non-Calvinist Founders of the SBC
3. Dr. Rex Butler – EY Mullins, 20<sup>th</sup> century & Founders Ministries
4. Dr. Steve Lemke – John 3:16 Conference, Traditionalist Statement & Calvinism Task Force
5. PPT – God’s Election & Human Free Will

### Saturday morning (8:00 AM-12:00 NOON) – Race Relations in the SBC

Related Book Review – Jones & Williams, eds., *Removing the Stain of Racism from the SBC*

1. PPT – Race Relations in the SBC
2. Panel – Dr. Robert Wilson & Dr. Page Brooks & others  
Status of Race Relations in the SBC & Next Steps
3. Guest Speaker – Hope for Race Relations in the SBC

Lunch break

### Saturday afternoon (1:00-5:00 PM) – Baptist Fault Lines

1. PPT – Conservative Resurgence
2. PPT – SBC Reorganization
3. PPT – Baptist Fault Lines  
Women & Ministry  
Great Commission Giving vs. Cooperative Program  
Conservative Baptist Network



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- Allen, David L., Eric Hankins, and Adam Harwood, eds. *Anyone Can Be Saved: A Defense of "Traditional" Southern Baptist Soteriology*. Eugene, OR: Wipf & Stock, 2016
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