



Christian Missions MISS5330 (Mentoring)
New Orleans Baptist Theological Seminary
Church Ministry Division
Fall 2020

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus: “We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove, IL: IVP Academic, 2012.

Recommended Reading

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville, B & H Books, 2013.

Shipman, Mike. *Any 3: Anyone, Anywhere, Anytime*. Monument, CO: WIGTake Resources, 2013.

These last two books are not required reading, but would be very beneficial for learning more about missions.

Course Teaching Methodology

The course will involve the following methodologies:

The course will emphasize a learning experience through the practical application of principles of missions under the guidance of an on-site mentor. The one hour per week meeting of the student with his or her mentor is an absolutely essential component of this learning experience. Lecture presentations and online resources will be utilized to teach course concepts.

Course Requirements

1. Mentorship Hours, Meetings, and Reports

- A. The student will be required to fulfill the requirements of the mentorship, including the minimum of 45 hours working in the ministry setting during the semester. These specified hours do not include the weekly scheduled times for worship and Bible study.
- B. The student will meet with the mentor each week for at least an hour EACH week to discuss personal and ministry issues, mission issues, and hours worked. The student will submit weekly reports of the mentorship and ministry experiences by **each Saturday at 11:59 p.m.** Additional mission items for discussion with your mentor will be given in each unit. The reports should be at least two to three paragraphs long with at least one paragraph devoted to discussing the topics discussed during the mentor meeting and one paragraph devoted to the ministry experiences of the week.

2. Required Reading and Quizzes

Read the assigned textbook readings and demonstrate familiarity with the readings through occasional quizzes in a Blackboard unit. The reading assignments in the textbook are listed in the class schedule below. Other reading are found in Blackboard units. Quizzes will cover Blackboard reading assignments as well as textbook readings. Quizzes must be completed by 11:59 PM on the last day of the Unit, normally Saturday and cannot be taken late. Quizzes can be taken a second time, and students can improve their scores by up to 50 points on the second attempt. Quizzes are open book.

3. Blackboard Units

Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released weekly so students should not expect to work ahead too far. All units should be completed by Sat. of each week. All units must be completed along with required readings. Students will indicate completion of each item in a unit by clicking on the “Reviewed” button. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.

4. Volunteer Service

Spend 4 hours in volunteer work outside your normal work hours in a mission setting. Report on the experience in the Blackboard Discussion Board. **Clear the volunteer experience with the professor before you commit to the volunteer placement.** The experience must be completed by Sept. 26 and the discussion entered in Blackboard by Sept. 29.

5. Reflection Paper

Write a 8-10 paragraph discussion on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 the text provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The discussion will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due on Oct. 10 and should be posted in the discussion board.

6. Missionary Biography

From a list of missionary biographies supplied by the instructor read one biography and prepare a 6 to 8 paragraph discussion of the book in Blackboard. Read the reports of others in the class. This discussion is due on Oct. 31. Selection of the biographies will be on a first come, first serve basis with choices entered in the appropriate discussion forum.

7. Prayer Walking Assignment

Details on Blackboard in Unit 10.

8. Acts 1:8 Plan

Develop a comprehensive mission plan for your church. Use the material on the Acts 1:8 Plan found in the Web Links portion of Blackboard. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. The plan is due on Dec. 5. The plan should be 7-12 pages in length and you should spend time discussing this assignment with your mentor. Time working on this plan can count toward your 45 hour requirement. This a one of the major assignments of this course.

Evaluation of Grade

The student's grade will be computed as follows:

Mentorship Meetings and Reports	30%
Completion of Blackboard Units and Quizzes	20%
Acts 1:8 Mission Plan	25%
Missionary Biography	10%
Reflection Paper	5%
Volunteer Hours	5%
Prayerwalk	5%

Late assignments will be penalized 10 points per day late.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
2. ITCSupport@nobts.edu - Email for general technical questions/support requests.
3. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Unit 1 Sat., Aug. 29- Introductory Unit

Unit 2 Sat., Sept. 5- What Is Missions? Unreached People,
Textbook, pp. 11-30, chaps. 18, 19, 29

Unit 3 Sat., Sept. 12- Old Testament background
Textbook, chaps. 1 and 6

Become familiar with IMB website: www.imb.org

Unit 4 Sat., Sept. 19- New Testament, pt. 1,
Textbook, chaps 2, 3, 4, 5

Unit 5 Sat., Sept. 26- Biblical Background– New Testament, pt. 2,
Textbook, chaps. 7, 8, 9, 21

Unit 6 Sat., Oct. 3- History of Missions, pt. 1,
Textbook, chaps. 11, 12, 13, 14

Unit 7 Sat., Oct. 10- History of Missions, pt. 2,
Textbook, chaps. 15, 16, 17, 34

Unit 8 Sat., Oct. 17- International Mission Board, pt. 1,
Textbook, chaps 27, 31

FALL BREAK Oct. 19-24

Unit 9 Sat., Oct. 31- Missionary Biography Book Reports
Textbook, chap. 30

Unit 10 Sat., Nov. 7- IMB, pt. 2, Mission Movements and Call to Missions
Textbook chaps. 28, 32, 38

Unit 11 Sat., Nov. 14- Contextualization
Textbook chaps. 23, 24, 25, 26

Unit 12 Sat., Nov. 21- Spiritual Warfare/Prayerwalking,
Textbook chaps. 10, 20, 22, 33, 35

THANKSGIVING WEEK Nov. 23-28

Unit 13 Sat., Dec. 5- The Local Church/Missions Education

Textbook chaps. 36, 37

Unit 14 Sat., Dec. 12- NAMB, Disaster Relief, Christian Community Development, and
Discussion of Acts 1:8 Project

Assignment Due Date Summary

Unit Completions	Each Saturday by 11:59 PM
Mentorship Weekly Reports,	Each Saturday by 11:59 PM
Volunteer Hours	Saturday, Sept. 26
Reflection Paper	Saturday, Oct.10
Missionary Biography Discussion	Saturday, Oct. 31
Prayerwalk and Discussion	Saturday, Nov.21
Acts 1:8 Plan	Saturday, Dec. 5
Final: Must COMPLETE by NOON- No Late Submissions	Tuesday, Dec.15

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Grading Rubric for Acts 1:8 Church Plan Paper MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 Length Requirement

0 1 2 3 4 5 6 7 8 9 10 Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Possible Points: 100 Points Deducted Points Total
