



MUWM 5302-01 Congregational Song in Corporate Worship [Hybrid]

New Orleans Baptist Theological Seminary
Division of Church Music Ministries
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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College train servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is Mission Focus.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Christian Theological Heritage and Worship Leadership.

Course Description

A survey of resources for congregational song in evangelical worship, this course will explore the literature of the Psalms, the development of hymns and gospel songs of the church age, including current day contemporary songs for corporate worship. Emphasis will be given to the usage of various song materials in their historical context as well as possible application to the context of today. The role of sung text in the spiritual formation of the congregation will also be examined. There are no musical pre-requisites for this course.

Student Learning Outcomes

1. The student will demonstrate knowledge of the history of Congregational Song in the Christian church throughout history.
2. The student will demonstrate understanding of effective use of Congregational Song in corporate worship.
3. The student will demonstrate the ability to evaluate current worship trends and practices based upon historical foundations studied.
4. The student will examine implicit attitudes about recent history that shape worship and develop pastoral sensibilities for decision making in congregational leadership.
5. The student will gain a sense for the discipline of the study of the history of Christian worship, including basic bibliographic and source materials.

Course Teaching Methodology

The course will involve the following methodologies:

1. Assigned reading
2. Professor and student presentation
3. Individual research and writing
4. Class discussion
5. Listening
6. Worship observation

Embedded Assignment

Students will complete one (1) written church visit report. You are to visit one (1) different church service throughout the semester and reflect on their use of “psalms, hymns, and spiritual songs” according to the following five (5) categories:

1. The suitability of their choices for the service, theme, and season of the church year.
2. The liturgical or other function(s) of their songs in the service.
3. The quality of their texts and tunes as worship songs.
4. The quality of the actual performance of their worship songs.
5. The effective use of congregational song in corporate worship.

The intent is that you experience congregational song in church contexts *other than your own* denomination or faith, and that you experience a context beyond your comfort zone. Word-process your reflection (with specific relevant details such as topic of service, authors/ composers of songs, and attach church bulletin) in approximately 100 words for each report *addressing the five categories listed above*.

Textbooks

Music, David W and Milburn Price and William Reynolds. *A Survey of Christian Hymnody*. 5th ed. Rev. Carol Stream, IL: Hope Publishing Co., 1999. (ISBN 091662674) UPC code, 763628180171. [***Be sure it is the 5th ed.***]
Music, David W. *Hymnology: A Collection of Source Readings. Studies in Liturgical Musicology*, No. 4. Lanham, MD: The Scarecrow Press, Inc., 1996. (ISBN 0810831481)

Optional: (need for critical book review)

Mouw, Richard J. and Mark A Noll, ed. *Wonderful Words of Life: Hymns in American Protestant History and Theology*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 2004 (ISBN 080282160X)

Eskew, Harry and Hugh T. McElrath. *Sing with Understanding: An Introduction to Christian Hymnology*, 2nd ed., Revised and Expanded. Nashville: Church Street Press, 1995.

Course Requirements

1. Students should logon to BLACKBOARD at www.nobts.edu to access the course at the beginning of the semester. All course announcements, testing, communication and information will be available in this venue. Students will engage in online discussion, testing, and document submission throughout the semester.

2. Students will be required to attend all four Hybrid classes:

Friday, August 28 1:00 – 5:00 pm

Friday, October 2 1:00 – 5:00 pm

Friday, November 6 1:00 – 5:00 pm

Friday, November 20 1:00 – 5:00 pm

Students must be in attendance for the entire class in order to receive credit for the course. The course will consist of professor and student presentations with discussion of topics generated from course materials. Detailed schedules will be sent beforehand.

3. Students will complete weekly reading assignments and participate in online discussion based on reading and assignments. A minimum of three posts to the discussion is required: one independent post by the student and two posts responding to posts by other students. *Since there are 9 discussion topics and 3 posts for each the grade will be based on the 27 posts.* Sunday of each week the Assignments Folder will open for that particular week only and close Saturday at midnight. All online assignments must be completed during the time that the folder is open.

4. Students will complete weekly tests which will cover materials from assigned reading, online discussion, and notes posted by the professor in course documents the preceding week.

5. Students will complete one (1) written Church Visit Report. You are to visit one (1) different church service other than the one you identify [Baptists should not use another Baptist church, etc.] throughout the semester and reflect on their use of “psalms, hymns, and spiritual songs” according to the following five (5) categories:

- The suitability of their choices for the service, theme, and season of the church year.
- The liturgical or other function(s) of their songs in the service.
- The quality of their texts and tunes as worship songs.
- The quality of the actual performance of their worship songs.
- The effective use of congregational song in corporate worship.

The intent is that you experience congregational song in church contexts *other than your own* denomination or faith, and that you experience a context beyond your comfort zone. Word-process your reflection (with specific relevant details such as topic of service, authors/ composers of songs, and attach church bulletin) in approximately 100 words for each report *addressing the five categories listed above.* This is an embedded assignment to be used in assessment.

The church visit report must be *submitted online as a PDF in the Weekly Assignment folder* that it is due. Please use the format given in the **Course Information** section of Blackboard. Include the following in the title of the document: **Church Visit Report. YOUR NAME.date Due date – September 25**

7. Students will make one class presentation on one of the topics during the course.

- The presentations are to be done with Powerpoint. You are to prepare a handout for the Professor with suitable source materials documented in a bibliography.
- There will be a signup WiKi on Blackboard. The topics will be chosen during the first week of class.
- Each presentation should last between 10-12 minutes. This time should include presenting your information, and singing appropriate selections. You should use the texts and at least one other source.
- Presentations will be evaluated according to the rubric found in **Course Information** section of Blackboard.

8. Students will read the book, *Wonderful Words of Life: Hymns in American Protestant History and Theology*, and write a critical review of 5 of the articles of their choosing. Each review will be 1-2 pages in length, single-spaced typewritten pages in length. The review should follow the format given in **Course Information** section of Blackboard and include:

1. A biographical sketch of the author

2. A summary of contents of each article
3. A statement of the author's purpose and the extent to which the purpose was realized
4. A consideration of the uniqueness of the article
5. A description of the author/essayists' style and biases
6. A concluding evaluation including a statement about the article's contribution to the study of congregational song history.

Each must be *submitted online as a PDF in the Weekly Assignment folder* that it is due. **Due Date December 4**

9. An Exam covering an outline of the development of hymnody and a reflection paper on what they have learned this semester. **Outline Exam December 11**

10. Each student will complete a one-page reflection paper on what they have learned about congregational song.
Due Date: December 11

10: **INTERNET CLASS MEETING BY BLUEJEANS TUESDAY AUGUST 21, 8:00 PM CST**

You will receive an invitation to join the meeting via email. Follow instructions as given when you click to join.

Evaluation of Grade

The student's grade will be computed as follows:

Weekly participation and discussion posts	15%	
Church Report	10%	[Due Nov. 6]
Class Presentation	15%	[As assigned]
Weekly Tests	25%	
Book Review	10%	[Due Nov. 20]
Reflection Paper	10 %	[Due Dec. 11]
Outline Exam	15%	[Dec. 11]

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Late Assignments

The student will complete and turn in all assignments on the date indicated. Assignments turned in after the date indicated will be docked 5 points each day after the due date, from what the assignment would have received had it been on time.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

NOBTS Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

NOLA2U Live

If you are taking this course as a NOLA2U Live student, please note the following attendance policies:

1. The course on the New Orleans campus will be connected synchronously via Web conferencing with Internet students. These courses will require weekly attendance at the stated class meeting times.
2. Students are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the

graduate catalog. (See page 184 in the graduate catalog:
(https://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf).
3. Technical issues will not be considered a valid reason for missing a class session.

Course Schedule

Assigned Readings:

BH: *Baptist Hymnal* 2008
Mouw&Noll: *Wonderful Words of Life*
M/P/R: *A Survey of Christian Hymnody*
Music: *Hymnology: A Collection of Source Readings*
Groves: *New Groves Dictionary of Music and Musicians* (nobts/library – i.d./passcode)

INTERNET CLASS MEETING BY BLUEJEANS TUESDAY AUGUST 17, 8:00 PM CST

You will receive an invitation to join the meeting via email. Follow instructions as given when you click to join.

Week 1 August 24-28

1st Hybrid Meeting: Friday, August 28 1:00 – 5:00 pm

Introductions
Blackboard lecture: Intro to Hymnody 1 and 2
Reading: M/P/R xi-23 Music: ix-34

Week 2 August 31-September 4

Blackboard: Test 2
Reading: M/P/R: Ch. 1
Blackboard lecture: Intro to Hymnody 3
Blackboard lecture: Intro to Hymnody 3 and Early Church/Middle Ages

Week 3 September 7-11

Reading: M/P/R: Ch. 2 Music: 35-55
Blackboard lecture: Reformation: Lutheran*
Blackboard lecture: Reformation: Swiss*

Week 4: September 14-18

Reading: M/P/R Ch. 3 Music: 57-80
Blackboard: Test 3
Blackboard lecture: Reformation: Psalmody*

Week 5: September 21-25

Reading: M/P/R Ch. 4 Music: 97-149
Blackboard: Test 4
Blackboard Lecture: English Hymnody: 16th and 17th Centuries*
Blackboard Lecture: English Hymnody: 18th Century*
Church Visit Report Due September 25

Week 6 September 28-October 2

2nd Hybrid Meeting: Friday, October 2 1:00 – 5:00 pm
Reading: M/P/R Ch. 5 Music: 151-176
Blackboard: Test 5
Blackboard Lecture: English Hymnody: 19th Century*
Blackboard Lecture: English Hymnody: 20th Century (Renaissance)*

Week 7 October 5-9

Reading: M/P/R Ch. 6 Music 177-188
Blackboard: Test 6
Blackboard Lecture: American Hymnody through 17th Century*
Blackboard Lecture: American Hymnody: 18th Century*

Week 8 October 12-16

Reading: M/P/R Ch. 7 Music 189-210
Blackboard: Test 7

Reading: Music: 177 - 210
Blackboard Lecture: American Hymnody: 19th century*
Blackboard Lecture: American Hymnody: 20th century*

October 19-23 FALL BREAK

Week 9 October 26-30

Reading: Two Blog articles: “[What Makes a Song Congregational?](#)” and “[What is Congregational Worship?](#)”
Blackboard: Test 8

Week 10 November 2-6

3rd Hybrid Meeting Friday, November 6 1:00 – 5:00 pm

Reading: Go through the powerpoint presentations and the pdf on *Catholic Hymnody since Vatican II*.

Blackboard: Test 9

Blackboard Lecture: Afro American Hymnody*

Blackboard Lecture: Roman Catholic Hymnody*

Week 11 November 9-13

Reading: Getty material, Contemporary Hymnody, & Worship War material on Blackboard

Blackboard: Test 10

Blackboard Lecture: America’s Worship Wars*

Blackboard Lecture: Contemporary Hymnody*

UK & Australia: Hillsongs, Getty/Townend/Redman/Kendrick/etc.

Week 12 November 16-20

4th Hybrid Meeting: Friday, November 20 1:00 – 5:00 pm

Reading: See attached files in this week's Assignment folder

Blackboard: Test 11

Blackboard Lecture: Contemporary Hymnody* America: Baloch/Tomlin/Crowder, etc.

November 23-27 Thanksgiving Break

Week 13 November 30-December 4 **[Online by Bluejeans]**

Reading: See attached files in this week's Assignment folder

Blackboard: Test 12

Blackboard Lecture: Contemporary Hymnody*

(Worship Music Industry – Maranatha/Vineyard/Integrity/Word/etc.)

Blackboard Lecture: 29th Century Denominational Hymnals*

Critical Book Review Due: December 4

Week 14 December 7-11

Blackboard: Reading: Baptist Hymnody

Outline Exam & Reflection paper

Presentation Summary

Students will make a class presentation on one of the topics in the course schedule.

– The presentations are to be done with Powerpoint. You are to prepare a handout for the Professor with suitable source materials documented in a bibliography.

– There will be a signup WiKi on Blackboard. The topics will be chosen during the first week of class.

– Each presentation should last between 10-12 minutes. This time should include presenting your information, and singing appropriate selections. You should use the texts and at least one other source.

– Presentations will be evaluated according to the rubric found in *Course Information* section of Blackboard..

To sign up, click edit button of the WIKI in the Blackboard site and type your name beside the topic you have selected.

[First come, first serve.]

Second Hybrid Meeting Topics

1. Blackboard lecture: Martin Luther’s hymns

2. Blackboard lecture: Paul Gerhardt’s hymns

3. Blackboard lecture: Genevan Psalter
4. Blackboard Lecture: Sternhold/Hopkins Psalter
5. Blackboard Lecture: Tate and Brady's New Version Psalter
6. Supplemental lecture: Isaac Watts
7. Supplemental lecture: Olney Hymns
8. Supplemental lecture: Charles Wesley
9. Supplemental lecture: John Newton
10. Blackboard Lecture: Lady Huntingdon
11. Supplemental Lecture: Oxford Movement

Third Hybrid Meeting Topics

1. Blackboard Lecture: The New English Renaissance
2. Supplemental Lecture: Iona Community
3. Blackboard Lecture: Ainsworth's Psalter
4. Blackboard Lecture: William Billings
5. Supplemental lecture: Bay Psalm Book
6. Blackboard Lecture: Camp Meeting Songs
7. Supplemental lecture: Shape-Note Hymnals
8. Supplemental lecture: Lowell Mason
9. Supplemental lecture: Sunday School Songs Gospel Songs
10. Supplemental lecture: Fanny Crosby
11. Blackboard Lecture: Ira Sankey

Fourth Hybrid Meeting Topics

1. Supplemental lecture: William Bradbury
2. Supplemental lecture: Bill Gaither
3. Blackboard Lecture: Andre Crouch
4. Blackboard Lecture: Michael W. Smith / Twila Paris
5. Blackboard Lecture: Israel Houghton, David Crowder
6. Supplemental Lecture: Redman/Kendrick/Chris Tomlin
7. Blackboard Lecture: Contemporary Hymnody*UK & Australia: Hillsongs,
8. Blackboard Lecture: Getty/Townend/ Contemporary Hymnody*
9. Blackboard Lecture: Contemporary Hymnody*(Christy Knockels, Cari Job
10. Blackboard Lecture: 21th Century Denominational Hymnals*

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