

Attendance Policy – NOLA2U FLEX

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless if you watch the class live or recorded, you are only allowed to miss six (6) class meetings as specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: https://www.nobts.edu/_resources/pdf/academics/GraduateCatalog_pdf).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through the *FOCUS Exegetical Worksheet* after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.



ANSWERING GOD'S CALL

OTEN5314 English Exegesis: 1&2 Chronicles
New Orleans Baptist Theological Seminary
Biblical Studies Division
Fall 2020

Professor: Dr. Jeff Griffin
Office: Library
Phone: (504) 816-8018

Room: ???
Time: T/TH 2:00-3:20PM
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Mission Statement NOBTS and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Our seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity as the Bible is believed to be the Word of God, inspired and inerrant. The specific core value celebrated this academic year is Mission Focus.

Course Description A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching.

Course Prerequisites:

(1) OTEN5300 Exploring the Old Testament; (2) BSHM5310 Introduction to Biblical Hermeneutics.

Teaching Methodology	The course methodologies include lectures, journal article and textbook readings, and exams.
Curriculum Competencies	<ol style="list-style-type: none"> 1. Biblical Exposition: To interpret and communicate the Bible accurately. 2. Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth. 3. Worship Leadership: To facilitate worship effectively.
Student Learning Outcomes	<ol style="list-style-type: none"> 1. The student will be able to understand how to improve biblical exegesis through a close reading of the text through narrative exegetical strategies. 2. The student will demonstrate how to apply the benefits of biblical backgrounds, word studies, literary analysis, and genre nuances in the proclamation of the English text. 3. The student will be able to communicate clearly the meaning and application of the English text to a contemporary audience.
Course Objectives	<p>By the end of this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Apply exegesis skills to a narrative text. 2. Use commentaries effectively in exegesis. 3. Develop contemporary expository messages from 1&2 Chronicles historical-narrative texts. 4. Understand the basic theological significance of 1&2 Chronicles and their implications for the New Testament anticipation of the Messiah.
Required Textbooks	<p>The Holy Bible: Any modern version (preferably NASB, HCSB, NIV)</p> <p>Scott W. Hahn, <i>The Kingdom of God as Liturgical Empire: A Theological Commentary on 1-2 Chronicles</i>. Grand Rapids: Baker, 2012.</p> <p>Recommended: Steven D. Mathewson, <i>The Art of Preaching Old Testament Narrative</i> (Grand Rapids: Baker, 2002).</p>
Course Requirements	<p><i>All assignments are due on Friday of the week assigned unless otherwise noted.</i></p> <ol style="list-style-type: none"> 1. FOCUS Exegetical Worksheet: All lectures viewed online rather than in a live session will require completion of the <i>FOCUS Exegetical Worksheet</i>. The worksheet will be uploaded to Blackboard for lecture credit. 2. Preparatory Reading of 1&2 Chronicles: The student will read each biblical text at least twice (2x's) prior to class lectures each week. Reading the text from two different translations is recommended. Quizzes over the reading assignments from the 1&2 Chronicles texts are possible. 3. Textbook & Journal articles Reading Quizzes: The student will read the textbook and selected journal articles throughout the semester. Questions will be provided and the answers uploaded to Blackboard. 4. Paper: "A Survey of the Purpose and Theological Themes of 1&2

Chronicles: The student will compose a five (5) page, double-spaced paper discussing various views on the purpose and significant theological themes of 1&2 Chronicles. A minimum of five (5) sources will be cited within the paper. Acceptable sources include, but are not limited to critical commentaries and Old Testament introductions and surveys. **The paper will include a title page and a selected bibliography in Turabian format.** A table of contents is not necessary.

5. Exegetical Sermon Briefs: The student will prepare three (3) sermon briefs with the components noted below. Selected texts will be those not yet covered in class. **The papers will be double spaced and will be in Turabian format.** Counting the title page and bibliography, the total page count should not exceed nine (9) pages.

Sermon Brief 1: The student may choose from 1 Chron. 13, 21, or 22.

Sermon Brief 2: The student may choose from 2 Chron. 1, 7, or 15.

Sermon Brief 3: The student may choose from 2 Chron. 20, or 35.

Note: Please consult the file "Turabian Tutor" in Course Documents for a simplified presentation, including examples, of Turabian formatting.

5A. Exegetical Analysis (4-6 pages): The student will complete an exegetical analysis on a **complete chapter**. Insights will come from narrative analysis and from personal study of critical commentaries in addition to the textbook. A minimum of five (5) critical commentaries will be used in the completion of this assignment. An additional five (5) sources must be used including word study resources, dictionaries, and journal articles. A minimum of eight (8) sources will be cited.

5B. Sermon Brief (1 page): The student will prepare a coherent, one-page sermon outline based on their exegesis of the text.

5C. Bibliography (1 page): All commentaries, dictionaries, and journal articles used in preparation of this assignment will be listed in Turabian format.

6. Mid-term and Final exam: The course exams cover the lectures.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, go to <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>. The NOBTS Style Guide can also be found in the course Blackboard shell.

Due Dates

All assignments due on Friday at midnight of the week assigned.

Grading Scale

A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

Point Values

1. Textbook & Journal Article readings – 15%
2. Survey of the Purpose and Theological Themes of 1&2 Chronicles – 15%
3. Mid-term and Final Exam – 25%
4. Exegetic Sermon Briefs – 45% (15 points each)

Total – 100%

Attendance

Only six (6) absences are allowed to receive course credit.

**Classroom
Etiquette**

- ✓ Cell Phones – Please turn phone off or to silent.
 - ✓ Laptop Computers – Surfing the Web, checking e-mail or playing video games are not appropriate use of classroom time.
 - ✓ Dress Code (*NOBTS Student Handbook 2019-20*, 11.)
1. Personal appearance and dress are a vital part of each individual's exemplary Christian witness. Modesty, neatness, cleanliness, and propriety in dress are expected.
 2. Classroom attire should reflect an atmosphere of respect for the task of ministry training. Caps and bare feet are not appropriate in the classroom or chapel. Faculty members may enforce additional classroom dress requirements consistent with course objectives.
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OTEN5314 – ENGLISH EXEGESIS: 1&2 CHRONICLES			
LECTURES & ASSIGNMENTS SCHEDULE			
Week	Dates	Lectures	Assignments
1	Aug. 24	Course Introduction	(Textbook 1) Hahn, “Now the Records are Ancient,” 1-13. (Article) Alexander, “Royal Expectations in Genesis to Kings: Their Importance for Biblical Theology” <i>Tyndale Bulletin</i> 49.2 (1998).
2	Aug. 31	1 Chron. 1-9	(Tbk 2) Hahn, Chapter 1, 17-41. (Article) Merrill, “The Theology of the ‘Chronicler’: What difference does it make?” <i>Journal of the Evangelical Theological Society</i> 59.4 (2016).
3	Sept. 7	1 Chron. 10-12, 14	(Tbk 3) Hahn, Chapter 2, 43-66. (Article) Kaiser, “Preaching and Teaching Narrative Texts of the OT,” in <i>Preaching and Teaching from the OT: A Guide for the Church</i> (Kaiser, 2003). Paper “Survey of the Purpose and Theological Themes” due on Friday, Sept 11.
4	Sept. 14	1 Chron. 15-18	(Tbk 4) Hahn, Chapter 3, 67-82. (Article) Wright, “God’s Story and Our Stories” in <i>How to Preach & Teach the OT for All Its Worth</i> (2016).
5	Sept. 21	1 Chron. 19-20, 23-26	(Tbk 5) Hahn, Chapter 4, 83-102. (Article) Wright, “Five Questions to ask when Preaching and Teaching OT Stories” in <i>How to Preach & Teach the OT for All Its Worth</i> (2016). Exegetical Paper 1 due on Friday, September 25 at midnight. Chapter options include 1 Chron. 13, 21, or 22.
6	Sept. 28	1 Chron. 27-29	(Article) Wright, “Seven Dangers to avoid when Preaching and Teaching OT Stories” in <i>How to Preach & Teach the OT for All Its Worth</i> (2016). – Part 1
7	Oct. 5	Mid-Term Exam	

8	Oct. 12	2 Chron. 2-6	(Tbk 6) Hahn, Chapter 5, 105-137. (Article) Wright, "Seven Dangers to avoid when Preaching and Teaching OT Stories" in <i>How to Preach & Teach the OT for All Its Worth</i> (2016). – Part 2
9	Oct. 19	Fall Break – No Assignments!	
10	Oct. 26	2 Chron. 8-11	(Article) David Howard Jr., "History as History: The Search for Meaning" in <i>Giving the Sense: Understanding and Using Old Testament Historical Texts</i>
11	Nov. 2	2 Chron. 12-14, 16	(Tbk 7) Hahn, Chapter 6, 139-163. Exegetical Paper 2 due on Friday, October 16 at midnight. Chapter options include 2 Chron. 1, 7, or 15.
12	Nov. 9	2 Chron. 17-21	(Article) Chisholm, "Proclaiming Narrative Texts" in <i>Interpreting the Historical Books: An Exegetical Handbook</i> (Grand Rapids: Kregel Academic, 2006).
13	Nov. 16	2 Chron. 22 - 26	(Article) Kaminski, "Preaching from the Historical Books," in <i>Preaching the OT</i> (Gibson, 2006).
14	Nov. 23	Thanksgiving Break – No Assignments!	
15	Nov. 30	BlueJeans 2 Chron. 28-32	(Tbk 8) Hahn, Chapter 7, 165-192.
16	Dec 7-10	BlueJeans 2 Chron. 33-34, 36	Exegetical Paper 3 due on Monday, December 11 at midnight. Chapter options include 2 Chron. 20, or 35.
17	Dec. 11-17	Paper is due Friday, December 11 @ Midnight Final Exam – Thursday, December 17 at 2:00PM	

Bibliography

2019 Peter J. Leithart. *1&2 Chronicles*. Brazos Theological Commentary on the Bible. Grand Rapids: Brazos Press.

John W. Olley. *1&2 Chronicles*. Vol. 3 of ESV Expository Commentary: 1 Samuel–2 Chronicles. Iain M. Duguid, et al. eds. Wheaton: Crossway.

2018 James Duguid. *1-2 Chronicles: A 12-Week Study*. Knowing the Bible series. Wheaton: Crossway.

2017 David Janzen. *Chronicles and the Politics of Davidic Restoration: A Quiet Revolution*. New York: Bloomsbury.

Allan Mosley. *From the Study to the Pulpit: A step-by-step guide to Preaching and Teaching the Old Testament*. Wooster, OH: Weaver.

Yigal Levin. *The Chronicles of the Kings of Judah: 2 Chronicles 10-36*. New York: Bloomsbury.

2016 August H. Konkell. *1 & 2 Chronicles*. Believers Church Bible Commentary. Harrisonburg, VA: Herald Press.

2015 Eugene H. Merrill. *A Commentary on 1 & 2 Chronicles*. Grand Rapids: Kregel.

2014 Mitchel Modine. *1 & 2 Chronicles: A Commentary in the Wesleyan Tradition*. Kansas City, KA: Beacon Hill.

2013 Louis C. Jonker. *1 & 2 Chronicles*. Grand Rapids: Baker.

2012 John Goldingay, *1 and 2 Chronicles for Everyone*. Louisville: Westminster John Knox Press.

Scott Hahn, *The Kingdom of God as Liturgical Empire: A Theological Commentary on 1-2 Chronicles*. Grand Rapids: Baker.

Ralph W. Klein, *2 Chronicles: A Commentary*. Minneapolis: Fortress.

Steven S. Tuell, *First and Second Chronicles: Interpretation*. Louisville: Westminster John Knox Press.

2010 Norman Gelb, *Kings of the Jews: The Origins of the Jewish Nation*. Philadelphia: JPS.

Raymond F. Person, *The Deuteronomistic History and the Book of Chronicles: Scribal Works in an Oral World*. Ancient Israel and Its Literature Series. SBL no.

6. Atlanta: SBL.
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- Isaac Kalimi, *The Retelling of Chronicles in Jewish Tradition and Literature: A Historical Journey*. Winona Lake, IN: Eisenbrauns.
- 2008 Pancrattius Cornelis Beentjes, ed. *Tradition and Transformation in the Book of Chronicles*. Studia Semitica Neerlandica 52. Leiden: Brill.
- Eugene H. Merrill, "The Chronicler: What kind of historian was he anyway?" *Bibliotheca Sacra* 165 no. 660 (Oct-Dec): 397-412.
- James T. Sparks, *The Chronicler's Genealogies: Toward an understanding of 1 Chronicles 1-9.* Atlanta: Society of Biblical Literature.
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- 2005 Todd Bolen, *Samuel, Kings and Chronicles: A harmony of histories*. Victoria, BC: Trafford.
- Isaac Kalimi, *Reshaping of ancient Israelite history in Chronicles*. Winona Lake, IN: Eisenbrauns.
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- Gary Knoppers, *1 Chronicles: A new translation with introduction and commentary*. New York: Doubleday.

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