Course Prework

The compressed nature of this course necessitates two requirements: (1) completion of prework prior to the beginning of the course and (2) elimination of all distractions for absolute concentration on the course during its two-week duration.

Prework: The student will learn the Hebrew alphabet prior to the first day of class. To accomplish this requirement, the student will find Prework documents posted on Blackboard. This document contains instructions, alphabet memory cards, alphabet writing examples and practice sheets, alphabet practice test and answers, and an explanation sheet for vowel pointing. Students must be able (1) to recognize immediately all alphabet letters and (2) know each representative sound before beginning the course. Take the alphabet practice test several times before the course. An answer sheet for this test is found in the Prework document.

Important note: The Hebrew Fonts used in the Prework documents are found in the Blackboard course shell. You must install the fonts to your computer to view the documents properly.
The course methodologies include pre-course work, video explanations, lectures, group work, quizzes, and exams.

1. **Biblical Exposition**: To interpret and communicate the Bible accurately.

2. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

3. **Worship Leadership**: To facilitate worship effectively.

Students who successfully complete the course will have:

**Knowledge**
- A. Learned basic grammatical forms and functions of biblical Hebrew
- B. Come to understand the basic syntax of Hebrew narrative texts
- C. Mastered a basic vocabulary of biblical Hebrew
- D. Acquired an adequate foundation for further study of biblical Hebrew

**Attitudes**
- A. Begun to see the value of reading from the "original" Hebrew for interpreting the Old Testament
- B. Achieved a growing appreciation for the richness of the Old Testament language
- C. Become motivated to embrace the discipline of Hebrew language study as a part of an ongoing commitment to excellence in ministry.

**Skills**
- A. Read biblical Hebrew using proper pronunciation
- B. Translated from representative Hebrew narrative texts
- C. Implemented basic grammatical and syntactical elements of basic Hebrew narrative texts
- D. Utilized a basic lexicon, an introductory grammar, and other selected resources as effective tools for translating and interpreting biblical Hebrew texts.

By the end of this course, the student should be able to:

1. Describe the basics of biblical Hebrew grammar.
2. Read and translate simple texts from the Hebrew Bible.
3. Demonstrate knowledge of 300 vocabulary words.
4. Parse strong and weak verbs.

The Holy Bible: Any modern version (preferably NASB, TNKH, HCSB, NIV)


### Course Requirements:

1. The student will take daily quizzes.
2. The student will take a mid-term and final exam.
3. The student will participate in class discussion, remain attentive, and take good notes.

### Absences

* No absences are allowed for this course to receive credit.

### Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** *(revised August 2019)*. To access this manual on the seminary website, please use the following link: [https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf](https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf).

### Grading Scale

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<thead>
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<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>B</td>
<td>85-92%</td>
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<td>C</td>
<td>77-84%</td>
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<td>D</td>
<td>70-76%</td>
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<td>F</td>
<td>below 70%</td>
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### Point Values

<table>
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<th>Component</th>
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<tr>
<td>Daily Quizzes</td>
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<tr>
<td>Mid-term Exam</td>
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<tr>
<td>Final Exam</td>
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Total – 100%
# Lectures and Assignments Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Dates</th>
<th>Lectures</th>
<th>Textbook Readings</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td></td>
<td></td>
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</table>
| 1 | 5/25 | • Why study Biblical Hebrew?  
• Alphabet review  
• Begad Kefat Letters  
• Vowels – Part 1  
• Prepositions | IBH Chapter 1-5 |
| 2 | 5/26 | • Vowels – Part 2  
• The Power of the Pronoun  
• Introduction to Nouns  
• Nouns: Absolute & Construct States  
• Particles | IBH Chapter 6-14 |
| 3 | 5/27 | • Introduction to the Strong Verb  
• The Hezekiah Principle | IBH Chapter 22-25 |
| 4 | 5/28 | • Strong Verbs – review  
• Accents  
• Basics of Hebrew Sentence  
• Nouns: Absolute & Construct States | |
| 5 | 5/29 | • Review, Review, Review  
• Mid-term Exam | |
| **Week 2** | | | |
| 6 | 6/1 | • Introduction to Weak Verbs  
• The Jonah Principle | IBH Chapter 29-38 |
| 7 | 6/2 | • Participles  
• Infinitives  
• Imperatives | IBH Chapter 18-19 |
| 8 | 6/3 | • Hebrew Language Tools  
• Review, Review, Review | |
| 9 | 6/4 | • Review, Review, Review | |
| 10 | 6/5 | • Course Review  
• Final Exam | |
Bibliography


2009  Christopher A. Rollston, Writing and Literacy in the World of Ancient Israel (Atlanta: SBL).


<table>
<thead>
<tr>
<th>Year</th>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
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<tbody>
<tr>
<td>1984.</td>
<td>Larry Mitchel</td>
<td><em>A Student's Vocabulary for Biblical Hebrew and Aramaic</em></td>
<td>Grand Rapids: Zondervan</td>
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