PMEN6300 Mentoring in Gospel Ministry  
New Orleans Baptist Theological Seminary  
Division of Pastoral Ministries  
Summer 2020

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Mission Statement  
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus  
The seminary has five core values.  

1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Spiritual Vitality**.
Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition**: to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage**: To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership**: To serve churches effectively through team ministry.
6. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership**: To facilitate worship effectively.

The curriculum competencies addressed in this course are: Discipleship Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Purpose of the Course
The purpose of this course is to provide quality theological education to students in the discipline of pastoral ministries in a mentorship environment.

Course Description
This course will aid students to develop competency in gospel ministry in a semester-length learning experience that involves the student in practical ministry with an academic professor and an approved on-site mentor. The student will experience a variety of ministry situations and opportunities in which they will learn and apply principles of ministry under the guidance of a faculty member and on-site mentor.

Student Learning Outcomes
By the end of this course, the student will:
1. understand selected principles and practices in the area of gospel ministry.
2. value the role and functions of gospel ministry in the context of the local church and/or parachurch organizations.
3. demonstrate skills and acceptable proficiency in selected functions of gospel ministry.

Course Methods
The course will emphasize a learning experience through the practical application of principles of gospel ministry under the guidance of an on-site mentor. Lecture presentations and online resources will be utilized to teach course concepts and methodologies. Writing assignments and faculty interaction will be required in addition to interaction with other students in online forums.
Textbooks

The student will select one of the following required textbooks in the area of mentoring:


The student will select one of the following required textbooks focused more generally in the area of gospel ministry:


The student will select one of the required textbooks from one of the designated categories focused more specifically in areas of gospel ministry. Designated categories are: Pastoral/Personal/Corporate Evangelism, Pastoral Ministry and Chaplaincy, Pastoral Counseling, Pastoral Theology, and Preaching. See pages 5-7 of this syllabus for options.

**If you are enrolled in the course for the third or fourth time, other textbook options will be considered after consultation with the academic professor and on-site mentor.**

Course Requirements

1. **Reading Assignments and Book Critiques:** The student will select one book from the first list of books specific to mentoring, one book from the second list of books specific to gospel ministry, and one book from a category in the third list of books (for a total of 3 books). The books should be books that the student has not previously read. The student will write a two page single-spaced critique on each book, answering the following questions:
   a. What is a concise summary of the text?
   b. What is the significance of this text concerning ministry?
   c. What are one or more significant developments in the text concerning ministry?
   d. What, if any, criticism can be made of the text’s usefulness in understanding ministry?

Each analysis should have a cover page and provide a correct bibliographic listing of the book with its associated annotations.
Students enrolled in the course after the first time must select books that were not read during the completion of the first course.

The critique of the required textbook in the area of mentoring is due June 22. The critique of the required textbook focused more generally in the area of gospel ministry is due July 6. The critique of the required textbooks from a category in the third list of books is due July 20.

2. Mentorship Hours and Meetings: The student will be required to fulfill the requirements of the mentorship, including the minimum of 45 hours working in the ministry setting during the semester. These specified hours do not include the weekly scheduled times for worship and Bible study. The student will meet with the mentor each week to discuss personal and ministry issues and hours worked. The student will submit weekly reports of the mentorship and ministry experiences. The reports should be two paragraphs with one paragraph devoted to the mentorship experiences of the week and one paragraph devoted to the ministry experiences of the week. **These weekly reports are different from the Ministry Journal (#4) below.**

Weekly Reports from the first 4 weeks are due June 29. Weekly Reports from the second 4 weeks are due July 27.

3. Ministry Strategy: The student will design a ministry strategy appropriate to the ministry context in which the student will be serving throughout the semester. The strategy should be detailed and include a calendar of events as well as a written description of events accompanied by reasons for the events. The strategy must be 10-12 double-spaced pages. Due July 27.

*If you take this course more than once you will consult with the professor of how your assignment will be further improved for the mentoring/ministry culture you are creating in the local church.*

4. Ministry Journal: The student will keep an updated ministry journal with 2-3 submissions each week. Each submission should be two paragraphs in length. Due July 27.

5. Reflection Paper: The student will write a reflection paper, reflecting over the previous semester and noting insights gleaned, positive experiences, and negative experiences. The paper must be 2-3 single-spaced pages. Due July 27.

6. Online Learning Units and Discussion: The student will complete the online units according to the schedule provided by the professor. Video, case-studies, PowerPoint presentations, and group presentations will be utilized.
Evaluation

The student’s final grade will be determined as follows:

- Reading and Critiques 15%
- Mentorship Hours and Meetings 20%
- Ministry Strategy 15%
- Journal 20%
- Reflection Paper 15%
- Online Learning Units and Discussion 15%

Course Schedule

A schedule for the course will be provided in the course shell in Blackboard.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography by Designated Category

Pastoral, Personal, and Corporate Evangelism


**Pastoral Ministry and Chaplaincy**


**Pastoral Counseling**


**Pastoral Theology**


**Preaching**


**Selected Bibliography**


PMEN6300 Mentoring in Gospel Ministry  
Grading Rubric for Ministry Strategy

Student: ________________________________  
Professor: _______________________________

Semester: ______________________________

Grade: ________  

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Points Possible</th>
<th>Points Earned</th>
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<tbody>
<tr>
<td>Provided a description of the church’s/ministry’s community. Provided an historical analysis of the church/ministry including both institutional and spiritual factors. Included present programs, and strengths/weaknesses of the church/ministry.</td>
<td>20 points</td>
<td></td>
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<tr>
<td>Developed a multi-faceted ministry strategy for the church/ministry which is contextual, informed, workable, and spiritual in nature. Gave special attention to Mentoring and Discipleship.</td>
<td>50 points</td>
<td></td>
</tr>
<tr>
<td>Included a twelve month calendar with actions/events that execute the ministry strategy.</td>
<td>20 points</td>
<td></td>
</tr>
<tr>
<td>Report is free of errors in grammar, punctuation, spelling, word choice, format, and Turabian style issues. Strategy is 10-12 pages long not including calendar.</td>
<td>10 points</td>
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