



**NTGK6300 Intermediate Greek Grammar**  
**New Orleans Baptist Theological Seminary**  
**Biblical Studies Division**  
**Summer 2021**

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**I. MISSION STATEMENT**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**II. COURSE DESCRIPTION:**

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament. A video describing the course is here:

<http://drkoine.com/classes/language/intergk/index.html>

**III. STUDENT LEARNING OUTCOMES:**

*Knowledge*

Students who complete this course successfully should:

- Master Greek morphology regarding verb and noun systems and the connection between morphology and grammar
- Increase vocabulary acquisition to words occurring 15 or more times in the New Testament to facilitate reading and use of the Greek New Testament
- Apply Greek grammar and syntax principles that lead interpreters to discover the meaning intended by the biblical author
- Analyze translations according to major translation theories and the basic principles of moving words and ideas from the original language to the receptor language
- Apply understanding of vocabulary, morphology, grammar, syntax, and translation to selected New Testament passages

*Attitudes*

Students who complete this course successfully should:

- Appreciate the significance of Greek grammar for translation of the New Testament
- Appreciate the richness of the Greek language for the inspired text

- Recognize the importance of original language study for sound exegesis
- Be more confident in interpreting biblical texts

#### *Skills*

Students who complete this course successfully should:

- Translate selected portions of the Greek New Testament covering a wide range of genres and authors using appropriate translation aids
- Grasp more deeply grammatical issues in translation that affect an understanding of the biblical text
- Incorporate Greek studies in support of the exegetical and hermeneutical tasks of ministry
- Use critical commentaries based upon the Greek text, in so far as discussion pertains to issues of the Greek language and translation
- Be prepared for taking advanced Greek classes, including syntax and textual criticism, and for taking advanced Greek exegesis classes

#### IV. REQUIRED TEXTS:

- Stevens, Gerald L. *New Testament Greek Intermediate*. Eugene, Ore: Cascade Books, 2008.
- Yarbrough, Robert W. *1–3 John BECNT*. Grand Rapids: Baker Academic, 2008.
- *The Greek New Testament*, 5th. rev. Edited by Barbara Aland, *et al.* Stuttgart: Deutsche Bibelgesellschaft, 2014.

#### V. OTHER RESOURCES:

- *The course professor is Dr. Gerald L. Stevens, and his personal website is:*

<http://www.drkoine.com>

This website is for students in classes taught by Dr. Stevens. The site has a three-fold purpose: (1) to provide personal information to get to know the professor beyond the classroom in the areas of background, family, music and photography, (2) to provide professional information to get to know the professor within the academic guild in the areas of publications, presentations, and sermons, and (3) to provide educational information in support of his teaching career in the areas of classes, travel, and museums.

- To go straight to the Classes page for information about any of Dr. Stevens's classes, use the following link:

<http://drkoine.com/classes/index.html>

- To go straight to the Intermediate Greek Grammar course page with a brief course description, introductory video, syllabus, textbooks used, and related course files, use this link:

<http://drkoine.com/classes/language/intergk/index.html>

#### VI. COURSE REQUIREMENTS

- **Research report** will be prepared and due the class sessions of the first week. The details are given in the assignments section of the syllabus.

- **Daily preparation** will include all exercises in the textbook, which potentially could be checked for any class meeting. In addition, the student should be ready to illustrate to the class the grammar being discussed for the day.
- **Exegetical presentations** will be given by the students on the units of 1 John and Luke being translated according to the syllabus schedule. These presentations will focus on how Greek grammar and syntax relate to exegesis. The presentations should include engagement with the assigned commentary.
- **Vocabulary exams** are given *ten minutes before the first class period* on the day scheduled. The seven, word frequency lists in the appendix of the textbook are the basis of the seven vocabulary exams.
- **Sectional exams** will be given on the scheduled class period covering material studied since the previous exam. Make-ups must be approved by the professor.
- **Final Exam** is like a third sectional exam, but, as a language course, the final actually is comprehensive by nature.
- **Participation** of students in class will be observed and included in grading.
- **Final Average**

participation	= 05%	vocabulary exams avg.	= 20%
research report	= 05%	sectional exams avg.	= 40%
1 John presentations	= 10%	final exam	= 20%

## VII. NOLA2U Live Requirements

- **Attendance policy** will be through live, synchronous video of the course on the New Orleans campus via Web conferencing with Internet students.
- **Absence policy** is that students are allowed to miss only the amount of time specified in the NOBTS attendance policy as stated in the graduate catalog. (See “Absences” category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)
- **Technical policy** is that technical issues will not be considered a valid reason for missing a class session.

## VIII. ASSISTANCE

**Technical Assistance.** For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. <https://my.nobts.edu/cmportal/> is the login for the CMC Portal for access to grades and other academic information.
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System  
[NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

**Writing Assistance.** NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. Here is the NOBTS guide: [https://www.nobts.edu/\\_resources/pdf/writing/StyleGuide.pdf](https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf).

**Plagiarism.** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**IX. PRE-WORKSHOP ASSIGNMENTS:**

- **Vocabulary Exam 1:** The first vocabulary exam is scheduled ten minutes prior to the first class session on Monday (12:50–1:00 pm). Therefore, you will have to prepare for this exam before the class begins. This exam will have twenty Greek words for which you supply the English gloss. The Greek words will be taken from the list found in the back of the textbook labeled “Vocabulary 1” on page 549.
- **Chapter 1:** Read Chapter 1 and do all exercises at the end of the chapter before the course begins.
- **Chapters 2–4.** You will want to do the exercises of chapters 2, 3, and 4 as well. The reason for this is that you will have hardly any time after the opening Monday afternoon session before the following Tuesday morning class in which these exercises are due.
- **Research Assignment.** Research the following topics related to the textbook discussion in Chapter 1. You will turn in a typed copy of your notes at the beginning of class. Form is not crucial, but be neat. Provide a good indication of genuine research and academic sources. Document your resources. Use standard dictionaries (Anchor, Interpreter’s, Eerdmans, etc.), encyclopedias, special monographs, and articles that you find helpful. Your answer for each topic should be about a half page, single spaced. So the total assignment should be about two pages, single-spaced.
  1. *Research Adolf Deissmann.* Give a brief biography of his life and work. What books did he write? What was his impact on New Testament study?
  2. *Research ancient Greek dialects.* Focus on Dorian, Ionic, and Attic. Describe their geographic coverage, time frame, and general characteristics. Present New Testament examples, if possible, of elements you discuss.
  3. *Research literary Hellenistic Greek.* What is its general time frame and basic influence? What are its characteristics? Present New Testament examples, if possible, of elements you discuss.
  4. *Research non-literary Hellenistic Greek.* What is its general time frame and basic influence? What are its three main characteristics? Present New Testament examples of elements you discuss.

**X. COURSE SCHEDULE:**

Week	Day	Assignments Due	Class Sessions
<i>Week 1</i>	<b>Monday</b> June 14 1:00–5:00 pm	<b>Vocabulary Exam 1 (p. 549)</b> <b>(12:50–1:00 pm)</b> Chapter 1 exercises Research Assignment	Preview: Chapters 2–4 • 1 <sup>st</sup> and 2 <sup>nd</sup> Declension • Case and Sentence Roles • The Greek Article Review: Chapter 1
	<b>Tuesday</b> June 15 8:00–12:00 am	Chapters 2–4 exercises	Preview: Chapters 5–6 • 3 <sup>rd</sup> Declension • Adjectives, Adverbs Review: Exercises 2–4
	<b>Wednesday</b> June 16	<b>Vocabulary Exam 2 (p. 551)</b> <b>(7:50–8:00 am)</b>	Preview: Chapters 7–8 • Prepositions, Conjunctions

8:00–12:00 am	Chapters 5–6 exercises	• Comparisons, Numerals Review: Chapters 4–5
<b>Thursday</b> June 17 8:00–12:00 am	Chapters 7–8 exercises <b>Sectional Exam 1 (1–7)</b> <b>(11:00–11:50 am)</b>	Preview: Chapters 9–10 • Pronouns • Overview Greek Verb Review: Exercises 7–8/Exam
<b>Friday</b> June 18 8:00–12:00 am	<b>Vocabulary Exam 3 (p. 553)</b> <b>(7:50–8:00 am)</b> Chapters 9–10 exercises	Preview: Chapters 11–12 • Present, Imperfect • Perfect, Pluperfect Review: Chapters 9–10

Week	Day	Assignments Due	Class Sessions
<i>Week 2</i>	<b>Monday</b> June 21 1:00–5:00 pm	<b>Vocabulary Exam 4 (p. 555)</b> <b>(12:50–1:00 pm)</b> Chapters 11–12 exercises	Preview: Chapters 13–14 • Future, Aorist • Moods of Contingency Review: Chapters 11–12
	<b>Tuesday</b> June 22 8:00–12:00 am	Chapters 13–14 exercises 1 Jn 1:1–4 Discuss: _____ 1 Jn 1:5–2:2 Discuss: _____ <b>Sectional Exam 2 (8–13)</b> <b>(11:00–11:50 am)</b>	Preview: Chapters 15–16 • Conditional Sentences • Infinitives Review: Chapters 13–14 1 John Discussion/Exam
	<b>Wednesday</b> June 23 8:00–12:00 am	1 Jn 2:3–17 Discuss: _____ 1 Jn 2:18–29 Discuss: _____ <b>Vocabulary Exam 5 (p. 557)</b> <b>(7:50–8:00 am)</b> Chapters 15–16 exercises	Preview: Chapters 17–18 • Participle Morphology • Participle Translation Review: Chapters 15–16 1 John Discussion
	<b>Thursday</b> June 24 8:00–12:00 am	1 Jn 3:1–24 Discuss: _____ 1 Jn 4:1–21 Discuss: _____ <b>Vocabulary Exam 6 (p. 559)</b> <b>(7:50–8:00 am)</b> Chapters 17–18 exercises	Preview: Chapters 19–20 • MI Verbs: 1 <sup>st</sup> Prin. Part • MI Verbs: Other Parts Review: Chapters 17–18 1 John Discussion
	<b>Friday</b> June 25	1 Jn 5:1–21 Discuss: _____ Lu 2:1–9 Discuss: _____	Review: Chapters 19–20 1 John Discussion

8:00–12:00 am	<b>Vocabulary Exam 7 (p. 561)</b> <b>(7:50–8:00 am)</b> Chapters 19–20 exercises <b>Final Exam (14–20)</b> <b>(11:00–11:50 am)</b>	Luke Discussion Exam
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## XI. Bibliography

The following bibliography is suggested by the New Testament Department of Denver Seminary and available at this link:

<http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2009/>

### Textual Criticism

- Aland, K. and B. *The Text of the New Testament*. G.R.: Eerdmans, 1989.<sup>2</sup>
- Black, D. A. *New Testament Textual Criticism: A Concise Guide*. G.R.: Baker, 1994.
- Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.<sup>2</sup>
- Jones, T. P. *Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus*. Downers Grove: IVP, 2007.
- \*Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.<sup>2</sup>
- Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.
- Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.
- \*Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove, IL: InterVarsity, 2006.

### Grammar

- \*Black, D. A. *It's Still Greek to Me*. G.R.: Baker, 1998.
- Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.
- Mounce, W. D. *The Morphology of Biblical Greek*. G.R.: Zondervan, 1994.
- Porter, S. E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.
- Wallace, D. B. *The Basics of New Testament Syntax*. G.R.: Zondervan, 2000.
- \*Wallace, D. B. *Greek Grammar Beyond the Basics*. G.R.: Zondervan, 1996.
- Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.