



Special Topics in Discipleship
DISC 6192/6292/6392
New Orleans Baptist Theological Seminary
Church Ministry Division
Spring Semester 2022

Note: This course is held in conjunction with the annual meeting of the Baptist Association of Christian Educators. Note special information below.

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The purpose of this course is to expose students to the professional discipline of Christian ministry leadership and administration through interaction with practitioners in the field. A variety of topics will be explored through the annual meeting of the Baptist Association of Christian educators. The 2022 BACE conference will be held in person and virtually on April 21-22, 2022. The in person sessions will be held at the First Baptist Church of Nashville, TN. Students will engage with leaders of Christian education for mentorship and information to lead discipleship in any church setting.

In addition, students will meet virtually with the professor one hour prior to the seminar (Time TBA) in preparation for the conference. Note: Students may travel to Nashville to participate in person for the conference or they may participate virtually..

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

1. Be able to demonstrate knowledge and understanding of current approaches, topics, and available resources for leadership and administration in the local church.
2. Be able to gain skills in the area of analyzing and developing leadership skills in a local church context.
3. Value personal leadership skills and developing leadership skills in other ministry leaders in the church.

Required Texts

NOTE: Read assignments before ordering books.

Tod Bolsinger. *Tempered Resilience: How Leaders Are Formed in the Crucible of Change*. Downers Grove, IL: InterVarsity Press, 2020.

O'Donnell, Michaela. *Make Work Matter: Your Guide To Meaningful Work in a Changing World*. Grand Rapids: Baker Books, 2021.

Olson, David T. *Discovering Your Leadership Style: The Power of Chemistry, Strategy, and Spirituality*. Downers Gove, IL: InterVarsity Press, 2014.

Scazzero, Peter. *Emotionally Healthy Discipleship: Moving from Shallow Christianity to Deep Transformation*. Grand Rapids, MI: Zondervan, 2021.

Course Teaching Methodology

This course will emphasize observation and listening comprehension skills during the conference sessions and require conversation and analysis skills for assignment completion and discussions.

Assignments and Course Requirements

1. Conference Participation & Outline & Summary: Due: May 6, 2022.

All students (DISC 6192/6292/6392) should complete Assignment 1. The student is expected to participate fully in all virtual conference sessions. Students may participate in these sessions either in person or virtually. (See additional information under Course Schedule.) The student will submit an annotated outline and summary of plenary conferences and breakout conferences attended. It is anticipated that these notes will be typed and at least five pages in length. Formal writing and Turabian documentation are not required.

2. Conference Analysis and Reflection Due May 6, 2022

Students taking this course for two or three hours credit (DISC 6292 and 6392) are expected to submit a four page reflection and analysis of the conference sessions and content gleaned. Plans for incorporating or implementing the conference content into their ministry setting should be addressed in the paper.

3. Book Critiques: Due April 13, 2022

DISC 6192 – One book critique from the four textbooks. Student choice.

DISC 6292 – Two book critiques from the four textbooks. Student choice.

DISC 6392 – Three critiques from the four textbooks. Student choice.

Write a 2 page single spaced critique for each required textbook. (Note: The critique should begin with a complete bibliographic entry. Then include a summary of the discipleship strategy presented in the text. Strengths and weakness should then be presented for the local church context for implementing that strategy. The critique should conclude with implications for discipleship in the local church and how the theories or practices presented contribute to carrying out ministries of the local church.

Evaluation of Grade

Conference Participation / Conference Outline and Summary	50%
Conference Analysis and Reflection	25%
Book Critiques	25%

Course Schedule

A conference schedule will be available from the Baptist Association of Christian Educators (baptisteducators.org or discipleleaders.com) several weeks before the conference. Typically, the conference is from 8:00 am until 5:00 pm on Thursday and until approximately noon on Friday. The conference will have three to four keynote presentations as well as several breakout conference times to be selected from approximately twenty choices.

In addition, students in this special topics seminar will meet with the professor at a time to be determined for a one hour time of orientation and preparation for the conference.

Please be aware that students must register for the conference itself as well as enrolling in the selected course. Note: On the website (discipleleader.com/conference) look for Membership Packages. There is a special rate for students that includes the annual membership, the virtual conference, and other discounts as well as various training videos and print resources. Obviously, if a student participates virtually there are no travel or lodging expenses. For students that choose to participate in person, they will be responsible for their own transportation, meal, and lodging expenses. NOBTS has contributed to this conference. The professor will provide a registration code to students that reduces the cost of the conference.

Course Policies

Assignment Formatting

- Submit assignments through BlackBoard.
- Unless otherwise noted, type all assignments according to Turabian format
- All papers must be written in third person and double-spaced
- Use 12 point Times New Roman or similar font
- Use the same number of references as assigned pages
- Use correct spelling and grammar
- Use proper pagination
- Include your name on the *cover page*
- Write the *full* assignment

Late Assignments

Personal time management is as much a requisite skill for ministry as is mastery of the course content. Accordingly, assignments are due by 4:00 pm on the date indicated in the Course Schedule. Assignments not submitted at this time are considered late and will be automatically penalized 10% for each week late.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online in discussion board dialogues or whenever interaction occurs through the web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the *Learning Activities and Assessments* section of this syllabus according to the grading scale in the NOBTS 2020-2021 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

A grade of "F" may require the student to retake the course to complete the degree.

No grades of INCOMPLETE will be issued in this course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

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- Blackaby, Henry & Richard. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, TN: B & H Publishers, 2001.
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- Briner, Bob and Ray Pritchard. *The Leadership Lessons of Jesus: A Timeless Model for Today's Leaders*. Nashville, TN: B & H Publishers, 1997.
- Bruce, A. B. *The Training of the Twelve*. Reprint ed. Grand Rapids, MI: Kregel Publications, 1971.
- Calkins, Raymond. *How Jesus Dealt With Men*. New York: Abingdon-Cokesbury Press, 1942.
- Camp, Lee C. *Mere Discipleship: Radical Christianity in a Rebellious World*. Grand Rapids, MI: Brazos Press, 2008.
- Cloud, Henry, and John Townsend. *How People Grow: What the Bible Reveals About Personal Growth*. Grand Rapids, MI: Zondervan, 2001.
- Cocklereece, Tom. *Simple Discipleship: How to Make Disciples in the 21st Century*. St. Charles, IL: ChurchSmart Resources, 2009.
- Cole, Neil. *Search and Rescue: Becoming a Disciple Who Makes a Difference*. Grand Rapids, MI: Baker Books, 2008.
- Coleman, Robert E. *The Master Plan of Evangelism*. Old Tappan: Fleming H. Revell Company, 1964.
- Dodson, Jonathan K. *Gospel-Centered Discipleship*. Wheaton, IL: Crossway, 2012.
- Eims, LeRoy. *The Lost Art of Disciple Making*. Grand Rapids, MI: Zondervan, 1978.
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- Goleman, Daniel, Richard Boyatzis, and Annie McKee. *Primal Leadership: Revitalizing the Power of Emotional Intelligence*. Boston: Harvard Business School Press, 2004.
- Habermas, Ronald T. *Introduction to Christian Education and Formation: A Lifelong Plan for Christ-Centered Restoration*. Grand Rapids, MI: Zondervan, 2008.

- Hedges, Brian G. *Christ Formed in You: The Power of the Gospel for Personal Change*. Wapwallopen, PA: Shepherd Press, 2010.
- Hesselbein, Frances and Marshall Goldsmith, eds. *The Leader of the Future 2: Visions, Strategies, and Practices for the New Era*. San Francisco, CA: Jossey-Bass, 2006.
- Hodges, Herb. *Tally Ho the Fox: The Foundation for Building World-Visionary, World-Impacting, Reproducing Disciples*. 2 ed. Augusta, GA: Manhattan Source, 2001.
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- Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When It Hurts*. Nashville, TN: B&H Books, 2009.
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