



**EVAN5300 EVANGELISM**  
**New Orleans Baptist Theological Seminary**  
**Division of Church Ministry**  
**Special Events Course: Crossover New Orleans**  
**June 5-9, 2023 (New Orleans, LA)**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

The purpose of this course is to explore the nature and practice of evangelism with emphases upon the biblical, theological, historical, and practical applications within the context of the local church. Principles and methods of evangelistic church growth will be examined to equip students to lead their churches to fulfill the Great Commission in their communities. The course will include a practicum component to give students evangelistic tools as well as training and experience in personal witnessing.

**Student Learning Outcomes**

In order to stimulate evangelistic church growth and health, the students, by the end of the course should be able to:

1. Apply their knowledge and comprehension of the discipline of evangelism, approaches to evangelism, and the biblical, theological, historical, and practical aspects of evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism in order to fulfill the Great Commission.
2. Share the Gospel with non-Christians.
3. Organize sharing the Gospel with non-Christians into their lifestyle.
4. Train others in the use of various evangelistic tools and approaches for sharing the Gospel with non-Christians.
5. Develop an informed, multi-faceted evangelistic strategy for a local church.

**Textbooks**

Beougher, Timothy. *Invitation to Evangelism: Sharing the Gospel with Compassion and Conviction*. Grand Rapids, MI: Kregel Academic, 2021. **(Required)**

Price, Wm. Craig, gen. ed. *Engage: Tools for Contemporary Evangelism*. Birmingham, AL: Iron Stream Media, 2019. **(Recommended)**

## Course Teaching Methodology

The course will feature a variety of teaching methods including class lectures and discussions, evaluation over course reading material, small group activities and accountability, development of a personal intentional evangelism plan and a church evangelism strategy, and the personal involvement of students with local churches sharing the Gospel in the communities surrounding the assigned churches in conjunction with Crossover New Orleans 2023.

## Attendance Policy

Students are expected to attend and participate in the class sessions. Because of the nature of the intensive, students who miss any portion of the class may receive a grade of “F” for the course.

## Course Requirements

1. **BOOK REPORT.** Each student will read the required textbook *Invitation to Evangelism* and prepare a single-spaced book report consisting of a three to five sentence paragraph summary of each of the twenty-nine chapters. The sentences should not be exclusively quotations from the book. When a quotation is utilized, the page number should be placed in parentheses at the end of the sentence. The report should include the chapter title with each summary and should have a cover page. The report should conclude with a section including what content of the book challenged and/or encouraged the student the most and could be integrated into the personal witness and current ministry setting of the student. **The assignment is due June 4 at 11:59 PM** and should be submitted in the Canvas course shell.
2. **EVANGELISM REPORTS.** Each student will submit **two** typed, double-spaced **Verbatim accounts** and **two** typed, **Reflection accounts** utilizing the attached Evangelism Reflection Form reporting on his/her personal witnessing experiences in which the student shared the Gospel with unbelievers during Crossover New Orleans 2023. **The assignments are due June 24 at 11:59 PM.** The Verbatims and Reflections should be submitted in the Canvas course shell.
3. **PERSONAL INTENTIONAL EVANGELISM PLAN.** Each student will develop a personal intentional evangelism plan. The student should reflect on barriers in his/her life that have hindered the student’s personal evangelism efforts in the past. The student should design a plan for prioritizing personal evangelism and making it a part of his/her lifestyle and ministry. The personal intentional evangelism plan should be a minimum of four double-spaced pages in length and include a cover page. **The assignment is due July 8 at 11:59 PM** and should be submitted in the Canvas course shell.
4. **COMPREHENSIVE CHURCH EVANGELISM STRATEGY.** Each student will develop a comprehensive evangelism strategy for a local church chosen by the student and approved by the professor. Ideally, the selected church should be the one in which the student is serving currently. The student will provide a description of the church’s community using demographic information, Chamber of Commerce information, or other pertinent information. The student will develop a historical understanding of the church as well. The student will study the church’s evangelistic obstacles, strengths/weaknesses and programs past and present. The student will

develop an evangelistic strategy for the church for a period of at least twelve months. A typed, eight page (minimum) double-spaced paper will be prepared by the student. In addition, the student will provide a twelve month calendar with events that execute the evangelistic strategy developed by the student. More details will be given about the assignment in class. The assignment will be graded according to the attached grading rubric. **The assignment is due July 22 at 11:59 PM** and should be submitted in the Canvas course shell.

5. EVANGELISM TEAM REPORT FORM. Each student will fill out an **Evangelism Team Report Form** to be turned in to the professor at the end of the week of Crossover. The form and instructions on how to utilize and fill out the form will be provided the first day of class. A copy of the form is attached to the syllabus.
6. PARTICIPATION: Students are expected to participate in **all of the events** accompanying Crossover New Orleans 2023 (permission to be absent from any event must be granted by the professor). Students will be asked to engage in interaction with members of the class and other participants in the event. Cooperation, flexibility, encouragement of others and other Christ-like qualities will be taken into an account.

### Evaluation of Grade

The student's grade will be computed as follows:

(1)	Book Report	15%
(2)	Evangelism Reports (Verbatims & Reflections)	20%
(3)	Personal Evangelism Plan	15%
(4)	Church Evangelism Strategy	20%
(5)	Evangelism Team Report Form	10%
(6)	Participation	20%

**Note:** A student must complete **ALL** of the above assignments in order to pass the class.

**The Daily Schedule for the Week:** (Schedule may be modified. Please be flexible!)

Monday, June 5 – Saturday, June 10

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7-8 am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8-8:15 am	Intro. & Announcements	Intro. & Announcements	Intro. & Announcements	Intro. & Announcements	Intro. & Announcements	
8:15-9:15 am	Plenary Session	Plenary Session	Plenary Session	Plenary Session	Plenary Session	<b>Crossover Events</b>
9:30 am to noon	Individual Class time	Individual Class time	Individual Class time	Individual Class time	Individual Class time	

Noon-1pm	Lunch	Lunch	Lunch	Lunch	Lunch	
1:30-5:00 pm	Outreach	Outreach	Outreach	Outreach	Outreach	
5:30-7:00 pm	Dinner	Dinner	Dinner	Dinner	Dinner	
7-8 pm	Worship/ Debrief	Worship/ Debrief	Worship/ Debrief	Worship/ Debrief	Worship/ Debrief	

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [Canvas.NOBTS.com](http://Canvas.NOBTS.com) Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to [Canvas@nobts.edu](mailto:Canvas@nobts.edu).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### Selected Bibliography

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**EVANGELISM REFLECTION # \_\_\_\_\_**

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**CONTEXT**

- Person with whom you shared: \_\_\_\_\_
- Accompanied by: \_\_\_\_\_
- Opportunity a result of: \_\_\_\_\_

**INTERACTION**

- What did you learn about this person?
  
- How did you transition to sharing the gospel?
  
- What evangelistic tool/specific gospel presentation did you use?
  
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
  
- What key issues and/or questions surfaced during your conversation?

- ❑ Were there any hindrances to your conversation?
  
- ❑ How did you address these hindrances?
  
- ❑ Did you call for a response? Why or why not? If you did, how did the person respond?
  
- ❑ If the person responded positively, what plans have you made for follow up and discipling of this person?
  
- ❑ If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
  
- ❑ What plans did you make to talk again?

## EVALUATION

- ❑ What did you do well?
  
- ❑ What would you do differently next time?
  
- ❑ What did this experience teach you about sharing the gospel?

**EVAN5300 EVANGELISM**  
**Grading Rubric for Evangelism Strategy Assignment**

**Student:** \_\_\_\_\_

**Professor:** \_\_\_\_\_

**Semester:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

Criteria	Points Possible	Points Earned
Provided description of the church's community utilizing appropriate demographic information.	10 points	
Provided an historical analysis of the church including both institutional and spiritual factors. Included evangelistic obstacles, present programs, and strengths/weaknesses of the church.	10 points	
Developed a multi-faceted evangelistic strategy for the church which is contextual, informed, workable, and spiritual in nature. Included the five stages of an effective strategy with corresponding actions/events.	50 points	
Included a twelve month calendar with actions/events that execute the evangelistic strategy.	20 points	
Report is free of errors in grammar, punctuation, spelling, word choice, format, and Turabian style issues. Strategy is at least eight pages long not including calendar.	10 points	

