

EVAN6321 Church Revitalization

New Orleans Baptist Theological Seminary Division of Church Ministry April 14-15, 2023

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www.replantbootcamp.com

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is to help students develop the knowledge and skills necessary to lead plateaued and declining churches in a variety of settings to become revitalized. This course provides the conceptual tools necessary to understand and work effectively in revitalizing churches by using a case study approach.

Student Learning Outcomes

To serve churches effectively through team ministry, the students should:

- · Be able to apply their knowledge and comprehension of key issues germane to effective church revitalization and replanting.
- · Value leadership skills necessary for effective church revitalization and replanting.
- · Be able to identify possible causes of plateau and decline of a local church to develop a strategy for revitalization of the selected local church.
- · Be able to identify personal strengths and challenges to develop a personal development plan.

The Purpose of the Course

This course will incorporate a conference designed for students interested in church revitalization or replanting. The seminar will be held in conjunction with the North American Mission Board Am I a Replanter Conference. Students will attend conference sessions designed to encourage and inspire participants in church revitalization and replanting. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of church replanting in North America.

This class will be part of the "Am I a Replanter Conference" on campus at NOBTS April 14-15, 2023. All fees of the conference are covered.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety **unless otherwise specified.**

Bickford, Bob and Mark Hallock. *Am I a Replanter: 30 Days of Discerning God's Call.* Littleton, CO: Acoma Press, 2017.

Bickford, Bob and Mark Hallock. *Pathways to Partnership: How You and Your Church Can Join the Replanting Movement*. Littleton, CO: Acoma Press, 2018.

Croft, Brian. Biblical Church Revitalization: Solutions for Dying and Divided Churches. Tain, Scotland: Christian Focus Publications, 2016.

Clifton, Mark. Reclaiming Glory: Revitalizing Dying Churches. Nashville, TN: B&H Publishing Group, 2016.

Course Teaching Methodology:

The course will involve the following methodologies:

Small group interaction and discussions, as well as on-site class sessions with the professor and other seminar participants. **STUDENTS MUST ATTEND ALL MAIN SESSIONS OF THE "AM I A REPLANTER CONFERENCE."** A Canvas shell for the class will be utilized extensively as a resource for students. Students will be expected to complete all pre and post seminary course assignments.

Course Requirements:

1. Participation and Attendance. Each student is to attend all sessions of the Am I a Replanter Conference and be prepared to discuss and provide feedback at the conclusion of the conference.

2. Pre-Class and Conference Work.

- Reading: Read all required textbooks, students will upload a percentage read of each book. Write a 5-8-page, double spaced review from 2 of the 4 required reading books. The Am I a Replanter book should not be selected as it will be utilized in the personal development plan assignment. The review should cover summary of the ideas/thesis of the book, two key quotes from each chapter (listing should consist of a quote (one to four lines max) from the book and the page number), personal and ministry application, and summary of strengths and weaknesses. Due April 13, 2023
- Conference Assignment: Compile 20 quotes from the Conference. Compile a doublespaced reflection paper with speaker, session title, quotes, and 2 paragraph personal summary and review of the session/breakout. **Due April 17, 2023**

3. Post-Class Work.

 Personal Assessment and Development Plan: Students will take the Replanter and Revitalizer Characteristics Survey and download their personal report. Available digitally for free at: https://www.namb.net/church-replanting/join/ Students will utilize the discussion questions and resources on their personal report to write a personal assessment and development plan. The paper should be 8-10 pages in length and include footnotes and bibliography for any outside resources cited in the development of

the plan. Due April 29, 2023

- a. Personal assessment: Students can access the Replanter and Revitalizer Characteristics Survey at the link above. At the conclusion of the survey, they must click 'download report' in order to get their customized report. If they have any issues, they can contact Dr. Stewart via email.
- b. Leadership Styles Survey: Students will also utilize the Scale Architects Leadership Styles Survey that will be addressed during the seminar. Available digitally for free at: https://www.scalearchitects.com/styles-quiz/?copyto=jstewart@namb.net.
- c. Coaching Conversation: Students must enlist a mentor or coach in ministry to help them explore the discussion questions on the Replanter and Revitalizer Characteristics Survey report. If married, then the student should also use the discussion questions to allow their spouse to speak into their development plan.
- d. Recommendations: Student will make use of the class lectures and reading assignments when composing their personal development plan. They are expected to address their top three and bottom three characteristics. The course lectures and readings are designed to equip students to further develop their knowledge, skill, and effectiveness in replanting or revitalizing a local church; therefore, they should consult them as primary sources for their development plan.
- Schedule a 45 Minute Virtual Onboarding for NAMB Multiplication Pipeline
 Students will schedule a 45-minute virtual call with Pipeline Specialist, Jay Spivey

 ispivey@namb.net. Complete the onboarding checklist and upload completion certificate
 provided. Due April 29, 2023

Evaluation of Grade

Participation/Attendance/Reading Reports	25%
Conference Assignment	25%
Personal Assessment and Dev. Plan	25%
Multiplication Pipeline Onboarding	25%
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Total 100%

Students should follow the seminary's manual of style and form for all written assignments.

The following is the grading scale used for this course:

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = Below 70

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Date: April 13-14, 2023

Time: TBA

Location: NAMB Church Planting and Ministry Center located on the campus of NOBTS