



**NTGK6315 Greek Exegesis: Pastoral Epistles**  
**New Orleans Baptist Theological Seminary Division of**  
**Biblical Studies**  
**Summer 2023**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. Prerequisites: NTGK5351 Greek 1; and NTGK5352 Greek 2.

**Student Learning Outcomes**

1. Students should understand the state of research related to the Pastoral Epistles
2. Students should gain an increased appreciation for the relevance of the exegetical study of the Pastoral Epistles
3. Students should acquire the ability to apply their understanding of the context and text of the Pastoral Epistles to a sound interpretation of the text

**Textbooks**

Yarborough, Robert W. *The Letters to Timothy and Titus*. The Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2018.

Students will choose one additional commentary from the selected bibliography (see below).

**Course Teaching Methodology**

The course will involve the following methodologies:

- Class sessions will consist of translation and syntax, discussion of textbook reading, and exegesis of selected passages. Students should be prepared to actively engage in class discussions.
- Class preparation will consist of textbook readings according to the syllabus schedule. Students should be prepared to translate from the assigned passages for that class session.

### Course Requirements

1. *Critical Introduction Assignment*- Each student will write a 1,500-2,000 word critical introduction to 1 Timothy including authorship, audience, date, occasion, opponents, and outline of the text. The assignment should include reading from outside of the textbooks. Students will be expected to discuss their critical introduction assignments on the first day of class. The Critical Introduction assignments are due before the first class session on **June 26** and are worth 10% of the final grade.
2. *Reading*- Students will read the appropriate sections of the assigned commentaries before coming to class. Students will be required to submit a reading statement by **July 7th**. The reading requirement is worth 10% of the final grade.
3. *Class Participation*- Students are expected to actively engage in class, including translating when called on, discussing required reading, participating in class discussion, etc. Class participation is worth 10% of the final grade.
4. *Vocabulary Quiz*- Students will be expected to be familiar with the vocabulary of 1 Timothy by the first day of class. Students will take a vocabulary quiz on the words used in 1 Timothy on the last day of class. This vocabulary quiz is worth 10% of the final grade.
5. *Translation and Syntax*- Students will submit a translation of 1 Timothy with extensive notes on their translation choices and the syntax of the passage. The translation and syntax assignment will be due on **July 14th** and is worth 30% of the final grade.
6. *Exegesis Assignment*- Students will complete an exegesis assignment on a selected passage in 1 Timothy. The assignment will address the genre of the passage, the historical-cultural context, and the literary context of the passage. It will include a verse-by-verse exegesis of the passage, as well as a phrasing of the passage with notes, and a section on the theology/application of the passage. This assignment should be 2,000-3,000 words. The Exegesis Assignment is due on **July 28th** and is worth 30% of the final grade.

## **Evaluation of Grade**

The student's grade will be computed as follows:

- 10%- Critical Introduction
- 10%- Class Participation
- 10%- Reading
- 10%- Vocabulary Quiz
- 30%- Translation and Syntax
- 30%- Exegesis Assignment

## **Grading Scale**

- A: 93 - 100
- B: 85 - 92
- C: 77 – 84
- D: 70 – 76
- F: below 70

## **Attendance Policy**

Students are expected to attend and participate in each class session the week of June 26-30.

Because of the nature of the intensive, students who miss any portion of the class may receive a grade of “F” for the course.

## **If you are taking this course as a NOLA2U Live student, please note the following attendance policies:**

1. The course on the New Orleans campus will be connected synchronously via Web conferencing with Internet students. These courses will require weekly attendance at the stated class meeting times.
2. Students are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
3. Technical issues will not be considered a valid reason for missing a class session.

## **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [selfserve@nobts.edu](mailto:selfserve@nobts.edu) - Email for technical questions/support requests with the [selfserve.nobts.edu](http://selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [canvas.nobts.com](http://canvas.nobts.com) - Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You may also email questions to [canvas@nobts.edu](mailto:canvas@nobts.edu).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

**Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming better writers. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center’s page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism.

### **Late Policy**

Late assignments will be penalized at 3 points per day they are overdue. If any emergencies arise that will require late submissions of assignments; the student is expected to contact the professor before the assignment's due date.

### **Course Schedule**

#### **Monday, June 26**

Introduction to the Class and Critical Intro to 1 Timothy  
Translation and Phrasing

#### **Tuesday, June 27**

1 Timothy 1  
1 Timothy 2

#### **Wednesday, June 28**

1 Timothy 3  
1 Timothy 4

#### **Thursday, June 29**

1 Timothy 5  
1 Timothy 6

#### **Friday, June 30**

Theology and Application

## **Selected Bibliography**

- Bray, Gerald L. *The Pastoral Epistles*. The International Theological Commentary on the Holy Scripture of the Old and New Testaments. London: T&T Clark, 2019.
- Fee, Gordon D. *1 and 2 Timothy, Titus*. New International Biblical Commentary. Peabody, MA: Hendrickson Publishers, 2000.
- Guthrie, Donald. *The Pastoral Epistles*. Tyndale New Testament Commentaries. Downer's Grove, IL: IVP Academic, 2007.
- Hughes, R. Kent and Bryan Chapell. *1–2 Timothy and Titus: To Guard the Deposit*. Preaching the Word. Wheaton: Crossway, 2012.
- Knight III, George W. *The Pastoral Epistles*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1992.
- Köstenberger, Andreas J. *Commentary on 1-2 Timothy & Titus*. Biblical Theology for Christian Proclamation. Nashville: Holman, 2017.
- Lea, Thomas D. and Hayne P. Griffin, Jr. *1, 2 Timothy and Titus*. New American Commentary 34. Nashville: Broadman Press, 1992.
- Liefeld, Walter L. *1 & 2 Timothy, Titus*. NIV Application Commentary. Grand Rapids: Zondervan, 1999.
- Mounce, William D. *Pastoral Epistles*. Word Biblical Commentary. Grand Rapids: Zondervan Academic, 2016.
- Towner, Philip H. *The Letters to Timothy and Titus*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2006.

For additional resources, contact the professor.