



Interpersonal Relationship Skills CCSW 8303

New Orleans Baptist Theological Seminary

Christian Education Division

Professional Doctoral Seminar

Spring Trimester : April 28-30, 2015

(New Orleans, Shreveport, Orlando)

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

The Purpose of the Seminar

This seminar is designed to survey major interpersonal relationship skills needed by the minister in the following areas: intrapersonal, marriage and family, staff, church and community. Special attention is given to self-evaluation. Projects for improving interpersonal relationship skills will be developed and evaluated. Topics include listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills and skill

Core Value Emphasis

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2014-2015 academic year that Core Value is *Spiritual Vitality*.

Student Learning Outcomes

At the conclusion of the course, the student should be able to:

1. Appreciate the value of developing healthy relationships.
2. Identify personal patterns of interaction and the impact of those patterns on relationships.
3. Develop an appreciation for individual differences among people and how this relates to interpersonal relationships.
4. Grasp essential principles for developing healthy relationships.
5. Practice the basic skills required for healthy communications within relationships.
6. Attain greater understanding of the application of the basic skills in a variety of church contexts.
7. Commit themselves to being relationship builders.

Course Teaching Methodology

This course will utilize a lecture and interactive discovery-learning format.

Required Readings

The following texts are required reading for class discussions and are to be read in their entirety.

Required Texts

The following text and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified. Assigned text should be read prior to the first day of class.

Bolton, Robert. *People Skills: How to Assert Yourself, Listen to Others, and Resolve Conflicts*. New York: Simon and Schuster, 1979.

Bozeman, Jeanine and Argile Smith. *Interpersonal Relationship Skills for Ministers*. Gretna: Pelican Publishing Company 2004.

Sphar, Asa and Argile Smith. *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. Lanham, MD: University Press of America, 2003.

And one of the following will be assigned:

Eggerichs, Emerson. *Love & Respect*. Colorado Springs, CO: Focus on the Family, 2004

Priolo, Lou. *Pleasing People: How not to be an "approval junkie,"* Phillipsburg: P and R Publishing, 2007.

Scazzero, Peter. *Emotionally Healthy Spiritually Church*, Nashville, TN:Thomas Nelson, 2006.

Assignments and Evaluation Criteria

Assignment Formatting:

- Unless otherwise noted, all assignments are to be created in Turabian format.
- All papers must be written in third person unless otherwise instructed.
- All assignment should be created in 12 pt. Times New Roman font.

Required Assignment Summary- 100 points

<u>Assignment</u>	<u>Percentage</u>	<u>Due Date</u>
Book Critiques	20%	
Mini-Presentation of Text	10%	
Seminar Involvement	20%	
Integration Project	25%	
Major Topic Presentation	25%	

The following learning activities and assessments are to be completed as described below by the scheduled dates.

Seminar Assignments

Pre-Seminar Assignments

1. Book Critiques:

Date Due: April 20, 2015

Each student will read the three required texts. Each student is to prepare a 4 page critique of each book's strengths and weaknesses, noting areas of personal agreement or disagreement. Each student should stress application of the ideas presented to his/her personal ministry situation.

2. Major Presentation:

Date Due: As assigned during the seminar.

Each student is to develop a significant (45 minutes presentation and discussion) presentation on an interpersonal relationship issue agreed upon with the professor **prior to** the seminar. Each seminar participant must discuss the presentation topic with the professor no later than March 31, 2015. Students will receive a detailed presentation schedule for the seminar by April 21, 2015 (1 week prior to the seminar.)

The major presentation should be accompanied by printed resources and an outline with copies for each member of the seminar and professors. Each student should anticipate guiding a discussion following the presentations and responding to questions from other members of the seminar.

Suggested topics for this presentation include: listening skills, intimate communication, relating to difficult people, empathy, barriers to communication, handling conflict, confronting problem solving, expressing feelings, handling anger and hostility, relationships with children, marital relationships, sexual relationships, staff relationships, community relationships, and mentoring.

Assignments During the Seminar

Seminar Attendance and Participation: Each student is expected to attend and participate fully during the seminar.

3. Major Presentation: **Date Due: As assigned during the seminar.**
Each student will conduct the presentation of the topic agreed upon in Assignment #2 and guide the seminar discussion associated with it.

4. Mini-Presentation: **Date Due: As assigned during the seminar.**
Each student will present a mini-presentation (20 to 30 minutes) from selected portions of the text *Interpersonal Relationship Skills for Ministers*. Students who desire specific chapter assignments may request these from the professor by April 14, 2015.

While these requests will be honored if possible, they cannot be guaranteed. During this mini-presentation students should plan to summarize the content, explore potential application to ministry situations, and lead seminar discussion of the topics related to the assigned material.

5. Talking Points & Discussion: Date Due: As assigned during the seminar.
Each student will prepare a summary of an assigned text. The summary should be formatted to include an annotated bibliographic entry and 10 talking points. Each talking point should be explained with a brief paragraph. Students will make their Talking Points available to all students and professors in a Blackboard discussion thread. Depending on seminar enrollment students may be expected to present their Talking points during the seminar. Due April 28, 2015.

Post Seminar Assignment

6. Integration Project: **Date Due: June 15, 2015**
Each student will develop a plan for strengthening interpersonal relationships in his/her church or ministry situation. The content of the seminar, the presentations, and the discussions during the sessions should be reflected in this post-seminar integration project. The plan should include: background information regarding the church, a

biblical basis for the plan, goals and objectives, methodology, detailed plans, and a series of evaluation procedures.

During the first seminar session each seminar participant will submit a two-page summary of the proposed plan. This proposal should include anticipated content as well as a potential delivery system. Any necessary adjustments will be negotiated between the student and professor during on-campus time of the seminar.

A grading rubric is provided for this project and should be used by the students to structure the project. This rubric can be found under the “How to” section on Blackboard. Resources necessary to inform and complete the project should be included in the bibliography. Students will not be required to apply the final project as part of this assignment.

Course Policies

The following policies will be observed for the duration of this course.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the Learning Activities and Assessments section of this syllabus according to the grading scale in the NOBTS 2012-2013 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

A grade of “F” may require the student to retake the course to complete the degree

Class Schedule:

The seminar is scheduled to meet from 1:00 to 7:00 p.m. (Central Daylight Saving Times) on Tuesday, April 28, 2015, with no meal break. Wednesday and Thursday, April 29 and 30, the seminar will meet 8:00 a.m. - 4:00 p.m. (Central Daylight Saving Times), with an appropriate Lunch Break.

Tentative Schedule (Subject to Change)**Tuesday**

12:00-12:30pm	Introductions and Seminar Overview
12:30-1:15pm	Biblical/Theological Backgrounds Introduction to <i>Interpersonal Relationship Skills for Ministers</i>
1:15-2:30pm	<i>Mini -presentations</i>
2:30-3:00pm	Break
3:00-4:30pm	<i>Mini -presentations</i>
4:30-4:45pm	Break
4:45- 6:30pm	<i>Mini -presentations</i>
6:30 - 7:00pm	Assignments/ Wrap Up

Wednesday

8:00-8:30am	Devotion & Review
8:30-11:45am	Major Presentations & Discussions
11:45-1:00pm	Lunch
1:00- 4:00pm	Major Presentations & Discussions

Thursday

8:00-8:30 am	Devotion & Review
8:30-10:00am	Major Presentations & Discussions
10:00-10:15am	Break
10:15-11:45am	Talking Points TBA - Eggerichs, Emerson. <i>Love & Respect</i> . TBA - Priolo, Lou. <i>Pleasing People</i> TBA - Scazzero, Peter. <i>Emotionally Healthy Spirituality</i>
10:45-11:45am	Lunch
1:00-2:30pm	Case Studies & Discussions
2:30-2:45pm	Break
2:45-4:00pm	Wrap up, unfinished business, follow up assignments.

Selected Bibliography

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- Corey, Marianne Schneider and Gerald Corey. *Becoming A Helper*. Pacific Grove, CA: Brooks/Cole Publishing, 1998.
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