



CCSW8305 Essential Grief Ministry Skills

Division of Church and Community Ministries
New Orleans Baptist Theological Seminary
August 8-10, 2018

Jeanine C. Bozeman, Ph.D., LCSW, ACSW, BCD, LPC, BACS

Senior Professor of Social Work

jbozeman@nobts.edu

Office: (504) 282-4455 ext.3207

Cell: (504) 881-8525

Craig Garrett, Ph.D., LPC-S, NCC

Associate Professor of Counseling

cgarrett@nobts.edu

Office: (504) 282-4455 ext. 3283

Cell: (504) 556-2101

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Seminar

This seminar is designed to survey major ministerial skills needed by the minister/educator when ministering to grievers across the life span. Special attention will be given to self-evaluation of present skills and to the enhancement and development of skills in this specific area. Proper ministerial response to a wide variety of grief topics and situations will be explored.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Servant Leadership.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. Biblical exposition: Devotionals illustrating spiritual comfort for grievers will be presented.
2. Theological and historical perspective: Speakers and texts will address these two issues.
3. Effective servant leadership: Texts, group work and speakers will address this competence.
4. Interpersonal relationships: This competency will be addressed by visits with grievers, speakers and role play.
5. Disciple making: Texts, speakers, and role playing will offer opportunities to become more effective in disciple making.
6. Spiritual and character formation: Journaling, reflection, and Scripture will address this competency.

Course Description

The focus of this seminar is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be useful in assisting individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, death, purpose and loss of dreams. The role of the counselor/minister in the helping relationship will be explored.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

1. Share grief and loss experienced in his/her own life.
2. Assess his/her readiness to minister to persons in various grief experiences across the life span.
3. Become acquainted with resources related to death, loss, and grief
4. Gain understanding regarding the impact of loss upon a family.

5. Apply listening skills effectively to grievors.

Teaching/Leaning Methods

Students will gain information and develop skills through the use of lecture, guest speakers, role playing, and small group interaction.

Required Texts

The following texts and resources are required reading for the seminar discussions and are to be read in the entirety before the first seminar meeting unless otherwise specified.

Doka, Kenneth J. and Martin L. Terry. *Grieving Beyond Gender*. New York: Routledge, 2010.

Kelley, Melissa M. *Grief: Contemporary Theory and the Practice of Ministries*. Minneapolis, MN: Fortress Press, 2010.

Lewis, C.S. *A Grief Observed*. San Francisco: HarperSanFrancisco, 2001.

Rando, Therese A. *Grief, Dying, and Death: Clinical Interventions for Caregivers*. Champaign, IL: Research Press, 1984.

Worden, J. William. *Grief Counseling and Grief Therapy*. New York: Springer Publishing Co, LLC, 2009.

Assignments and Evaluation

Criteria

- Unless otherwise noted, all assignments are to be created in Turabian format.
- All papers must be written in third person unless otherwise instructed.
- All assignments should be created in 12 point, Times New Roman font.

Required Assignment Summary—100 points

<u>Assignment</u>	<u>Percentage</u>	<u>Due Date</u>
Book Critiques	20%	August 8, 2018
Seminar Involvement	20%	
Personal Grief Experience	20%	August 8, 2018
Reaction Paper (<i>A Grief Observed</i>)	15%	August 8, 2018
Integration Project	25%	
2-page summary		August 8, 2018
Project report		September 9, 2018

Pre-Seminar Assignments

1. Book Critiques

Each student will read the 5 required texts. Each student is to prepare a 4 page critique of the following *four* texts:

Doka, Kenneth J. and Martin L. Terry. *Grieving Beyond Gender*. New York: Routledge, 2010.

Kelley, Melissa M. *Grief: Contemporary Theory and the Practice of Ministries*. Minneapolis, MN: Fortress Press, 2010.

Rando, Therese A. *Grief, Dying, and Death: Clinical Interventions for Caregivers*. Champaign, IL: Research Press, 1984.

Worden, J. William. *Grief Counseling and Grief Therapy*. New York: Springer Publishing Co, LLC, 2009.

Note each book's strengths and weaknesses, noting areas of personal agreement or disagreement. Each student should emphasize application of the ideas presented to his or her personal ministry situation. **Due at first seminar meeting.**

2. Personal Grief Experience paper

Each student will analyze and present a personal grief experience integrating grief theory and readings with his or her personal experience. The paper is to be typed, Turabian style. Recommended length is 8-10 pages, double spaced with a minimum of 15 resources. Paper will be presented as scheduled during the seminar. See page 15 for grading rubric. **Due at first seminar meeting.**

Rubric for Personal Grief Experience Paper

Personal Grief Experience Presented	
Grief Theory Integrated	25 points
Readings from Texts Reflected	25 points

Adequate Explanation of Experience	10 points
Feelings and Thinking Integrated	10 points
Appropriate Resources	10 points
Adequate Number of Resources (15)	5 points
Resources Appropriate for Experience	5 points
Conclusion	5 points
Personal Reflections	5 points

3. **Reaction Paper** on *A Grief Observed / Shadowlands*

Each person is to read *A Grief Observed* and watch the video, *Shadowlands*. Type a paper, 3-5 pages expressing your reactions to both. **Due the first seminar meeting.** Papers will be discussed in seminar as scheduled. Questions to answer:

- a. What feelings did you experience? 20 points
- b. What were your thoughts? 20 points
- c. Could you have walked through the experience with any one of the persons? 20 points
- d. Explain which one you would help and why. 20 points
- e. How would you help? 20 points

4. **Integration Project**

Pre-Seminar Portion

- a. During this seminar, each participant will submit a two-page summary of the proposed plan. The proposal should include anticipated content as well as a potential delivery system. Secondary adjustments will be negotiated between the student and professor during on-campus time of the seminar. *This initial two-page summary is due on the first day of the seminar meeting.*

Post-seminar Portion

- b. Each student will develop a plan for a seminar or conference to address grief awareness in his or her place of ministry appropriate for a specific

age group. The content of the seminar, the presentations and discussions during the sessions should be reflected in this seminar integration project. The report should include background information regarding the church, a biblical basis for the plan, goals and objectives, methodology, detailed plans, and at least two evaluation procedures to evaluate knowledge and skills of the student in grief ministry. *This Post Seminar Assignment is due September 9, 2018.*

Grading Rubric for Post Seminar Assignment

Item	Points Earned
<p>Background Information (20 points)</p> <ul style="list-style-type: none"> • Clear presentation of background: 10 • Well organized: 5 • Outline of subjects to be covered: 5 	0-20
<p>Biblical Basis (20 points)</p> <ul style="list-style-type: none"> • Biblical references used that relate to comfort for the griever (at least 20 references). 	0-20
<p>Goals and Objectives (10 points)</p> <ul style="list-style-type: none"> • Goals clearly stated (at least 3) 	0-10
<p>Methodology (20 points)</p> <ul style="list-style-type: none"> • Various methods utilized (at least 3): 10 • Methodologies clearly stated: 10 	0-20
<p>Detailed Plans (40 points)</p> <ul style="list-style-type: none"> • Seminar paper according to outline: 10 • Seminar paper covered subjects adequately: 20 • Report begins, flows, and ends effectively: 5 • Report is virtually free of error in grammar, punctuation, word choice, spelling, format, and Turabian style issues. Paragraphs well structured: 5 	0-40
<p>Clear Conclusions (10 points)</p> <ul style="list-style-type: none"> • Concise conclusion including personal assessment of value of the project to the church: 5 • 2 Evaluation Procedures: 5 	0-10

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by 10 points each day. No work is acceptable after 5 days.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Seminar Schedule

First Day

1:00-1:30	Devotional, Introduction, Goal Setting, and Biblical/Theological Background
1:30-2:00	Introduction to Texts
2:00-3:00	Discussion of Grief Observed Papers
3:00-3:15	Break
3:15-5:00	Discussion of Grief Observed Papers
5:00-6:00	Break
6:00-7:30	Book Critiques
7:30-7:45	Break
7:45-9:00	Book Critiques

Second Day

8:00-8:30	Devotion and Review
8:30-10:00	Personal Grief Experiences
10:00-10:15	Break
10:15-11:45	Personal Grief Experiences
11:45-1:00	Lunch
1:00-4:00	Personal Grief Experiences

Third Day

8:00-8:30	Devotion and Review
8:30-10:00	Personal Grief Experience
10:00-10:15	Break
10:15-11:45	Personal Grief Experience
11:45-1:00	Lunch
1:00-2:30	Personal Grief Experience
2:30-2:45	Break
2:45-4:00	Conclusion, Evaluation, Discussions of Post Seminar Assignment

Schedule may be altered depending on enrollment.

Selected Bibliography

Abrams, Rebecca. *When Parents Die: Learning to Live with the Loss of a Parent*. New York, NY: Routledge, 2013.

Angel, Marc D. *The Orphaned Adult: Confronting the Death of a Parent*. New York: Insight Books, Human Services Press, Inc., 1987.

Baumgardner, Barbara. *A Passage Through Grief*. Nashville: Broadman and Holman, 2002.

Becvar, Dorothy Stroh. *In the Presence of Grief: Helping Family Members Resolve Death, Dying, and Bereavement Issues*. New York: Guilford Press, 2001.

Berns, Nancy. *Closure: The Rush to End Grief and What it Costs Us*. Philadelphia, PA: Temple University Press, 2011.

Bowlby, John. *Attachment and Loss*. Vol. III, *Loss: Sadness and Depression*. New York: Basic Books, Inc., 1982.

_____. *The Making and Breaking of Affectional Bonds*. New York: Tavistock Publications, 1979.

Bowman, George W. *Dying, Grieving, Faith, and Family: A Pastoral Care Approach*. New York: The Haworth Pastoral Press, 1998.

Brabant, Sarah. *Mending the Torn Fabric: For Those Who Grieve and Those Who Want to Help Them*. Amityville, NY: Baywood, 1996.

Burns, Bob. *The Adult Child of Divorce*. Nashville: Oliver-Nelson, 1991.

Christ, Grace Hyslop. *Healing Children's Grief: Surviving a Parent's Death from Cancer*. New York: Oxford University Press, 2000.

Clinton, Timothy E., and Archibald D. Hart. *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma*. Nashville: Nelson Reference and Electronic, 2005.

Coleman, Jan. *After the Locusts: Restoring Ruined Dreams, Reclaiming Wasted Years*.

- Nashville: Broadman and Holman, 2002.
- Colgrove, Melba, Harold Bloomfield, and Peter McWilliams. *How to Survive the Loss of a Love*. New York: Bantam Books, 1976.
- Corr, Charles, and Hannelore Wass, eds. *Helping Children Cope with Death: Guidelines and Resources*. New York: Hemisphere Publishing Corporation, 1982.
- Correu, Larry M. *Beyond the Broken Marriage*. Philadelphia: Westminster Press, 1982.
- Cox, David, and Candy Neely-Arrington. *Aftershock: Help, Hope, and Healing in the Wake of Suicide*. Nashville, TN: Broadman and Holman, 2003.
- Cross, Darlene F. *A New Normal: Learning to live with grief and loss*. Las Vegas, NV: Darlene Cross Inc, 2010.
- Dake, Cindy Lewis. *Infertility: A Survival Guide for Couples and Those Who Love Them*. Birmingham, AL: New Hope Publishers, 2002.
- DeBeauvoir, Simone. *A Very Easy Death*. New York: Warner Books, 1964.
- Deits, Bob. *Life After Loss: A Personal Guide to Dealing With Death, Divorce, Job Change, and Relocation*. Tucson, AZ: Fisher Books, 2000.
- Doka, Kenneth J., ed. *Disenfranchised Grief: New Directions, Challenges and Strategies for Practice*. Champaign, IL: Research Press, 2002.
- Doka, Kenneth J. and Terry L. Martin. *Grieving Beyond Gender: Understanding the Ways Men and Women Mourn*. New York, NY: Taylor and Francis Group, 2010.
- _____. *Living with Grief After Sudden Loss*. Washington D.C.: Hospice Foundation of America, 1996.
- Edelman, Hope. *Motherless Daughters: A Legacy of Loss*. Reading, MA: Addison-Wesley Publishing Company, 1994.
- Fassier, Joan. *My Grandpa Died Today*. New York: Human Sciences Press, 1971.
- Felber, Marta. *Grief Expressed: When A Mate Dies*. Minneapolis: Fairview Press, 2002.
- Fisher, Dr. Bruce. *Rebuilding: When Your Relationship Ends*. San Luis, CA: Impact Publishers, 1996.

- Fitzgerald, Helen. *The Grieving Child: A Parent's Guide*. New York: Fireside, 2003.
- Frankl, Viktor. *Man's Search for Meaning*. New York: Pocket Books, 1959.
- Furman, Erna, ed. *A Child's Parent Dies*. New Haven: Yale University Press, 1974.
- Gaffney, Donna A. *The Seasons of Grief: Helping Children Grow Through Loss*. New York: Penguin, 1988.
- George, Denise. *God's Heart, God's Hands: Reaching Out to Hurting Women*. Birmingham, AL: New Hope Publishers, 2004.
- Goldman, Linda. *Breaking the Silence: A Guide to Help Children with Complicated Grief—Suicide, Homicide, AIDS, Violence, and Abuse*. New York: Brunner-Routledge, 2001.
- Groelman, Earl, ed. *Explaining Death to Children*. Boston: Beacon Press, 1967.
- _____. *Concerning Death*. Boston: Beacon Press, 1974.
- Hardy, Paul. *Redeeming the Tears: A Journey Through Grief and Loss*. Nashville, TN: Serendipity House, 2005.
- Heegaard, Marge Eaton. *Grief: A Natural Reaction to Loss*. Minneapolis: Fairview Press, 2002.
- Hislop, Beverly White. *Shepherding a Woman's Heart: A New Model for Effective Ministry to Women*. Chicago: Moody Publishers, 2003.
- Hodges, Samuel J. IV and Kathy Leonard. *Grieving with Hope: Finding Comfort as You Journey through Loss*. Grand Rapids, MI: Bake Books, 2011.
- Holden, Chris. *My Daddy Died and It Is All God's Fault*. Dallas: Word Publishing, 1991.
- Hover, George. *What Happens When I Die?* Nashville: Abingdon Press, 2004.
- Hsu, Albert. *Grieving a Suicide*. Downers Grove, IL: InterVarsity Press, 2002.
- Jayne, Tabitha. *Thriving loss: Move beyond grief to a place of peace, passion and purpose*. Bloomington, IN: Balboa Press, 2011.

- Jeffreys, J. Shep. *Helping Grieving People: A Handbook for Care Providers*. New York: Brunner-Routledge, 2005.
- Jordan, John R. and John L. McIntosh. *Grief After Suicide: Understanding the Consequences and Caring for the Survivors*. New York, NY: Routledge, 2011.
- Kids to Kids[videorecording]: When Someone Special Dies*. Calvary Hospital, Kigany Productions, Ltd. Sherborn, MA: Aquarius Health Care Videos, 1999.
- Kohn, Ingrid, and Perry-Lynn Moffitt. *A Silent Sorrow: Guidance and Support for You and Your Family*. New York: Routledge, 2000.
- Kohner, Nancy. *When a Baby Dies: The Experience of Late Miscarriage, Stillbirth, and Neonatal Death*. New York: Routledge, 2001.
- Kolf, June Cerza. *How Can I Help? Reaching Out to Someone Who Is Grieving*. Grand Rapids: Baker Book House, 1989.
- Kopp, Ruth. *When Someone You Love is Dying: A Handbook for Counselors and Those Who Care*. Grand Rapids, MI: Ministry Resources Library, 1990.
- Krementz, Jill. *How It Feels When a Parent Dies*. New York: Alfred Knopf, 2001.
- Kubler-Ross, Elisabeth, ed. *On Death and Dying*. New York: MacMillan Publishing Co., 1969.
- Larson, Dale G. *The Helper's Journey: Working With People Facing Grief, Loss, and Life-Threatening Illnesses*. Champaign, IL: Research Press, 1993.
- Long, Thomas G. and Thomas Lynch. *The Good Funeral: Death, Grief, and the Community of Care*. Louisville, KY: Westminster John Knox Press, 2013.
- Lewis, Paddy Greenwall, and Jessica G. Lippman. *Helping Children Cope With the Death of a Parent: A Guide for the First Year*. Westport, CN: Praeger, 2004.
- Lindemann, Erich. "Symptomatology and Management of Acute Grief." *American Journal of Psychiatry* 101 (1944): 141-48.
- Lund, Dale A., ed. *Men Coping With Grief*. Amityville, NY: Baywood Publishing Co., 2001.
- Manning, Doug. *Don't Take My Grief Away From Me*. Oklahoma City, OK: Insight

- Books, Inc., 1979.
- Martin, Terry L. *Men Don't Cry—Women Do: Transcending Gender Stereotypes of Grief*. Philadelphia, PA: Brunner/Mazel, 2000.
- McCall, Junietta Baker. *Bereavement Counseling: Pastoral Care for Complicated Grieving*. Binghamton, NY: Haworth, 2004.
- _____. *Grief Education for Caregivers of the Elderly*. New York: Haworth Pastoral Press, 1999.
- McKenry, Patrick C., and Sharon J. Price, eds. *Families and Change: Coping with Stressful Events and Transitions*. Thousand Oaks, CA: Sage Publications, 2005.
- Murthy, Rekha, and Lisa-Lorraine Smith. *Grieving, Sharing, and Healing: A Guide for Facilitating Early Adolescent Bereavement Groups*. Champaign, IL: Research Press, 2005.
- Neely, Kirk H. *When Grief Comes: Finding Strength for Today and Hope for Tomorrow*. Grand Rapids, MI: Baker Books, 2007.
- Neimeyer, Robert A. *Grief and Bereavement in Contemporary Society: Bridging research and practice*. New York, NY: Routledge, 2011.
- Neimeyer, Robert A. *Lessons of Loss: A Guide to Coping*. New York: The MacGraw-Hill Companies, Inc., 1998.
- Parkes, C.M. *Bereavement: Studies of Grief in Adult Life*. New York: International University Press, 1972.
- Rando, Therese A. *Grief, Dying, and Death*. Champaign, IL: Research Press Company, 1984.
- _____. *Loss and Anticipatory Grief*. Lexington: D.C. Health & Co., 1986.
- _____. *Parental Loss of a Child*. Champaign, IL: Research Press Company, 1986.
- Reed, Mary Lou. *Grandparents Cry Twice: Help for Bereaved Grandparents*. Amityville, NY: Baywood, 2000.
- Reinsmith, A.M.B. *Surviving Grief: 30 Questions and Answers for a Time of Loss*. Valley Forge: Judson Press, 2001.

- Roos, Susan. *Chronic Sorrow: A Living Loss*. New York: Brunner-Routledge, 2002.
- Saake, Jennifer. *Hannah's Hope: Seeking God's Heart in the Midst of Infertility, Miscarriage, and Adoption Loss*. Colorado Springs, CO: NavPress, 2005.
- Schwiebert, Pat. *When Hello Means Goodbye: A Guide for Parents Whose Child Dies Before Birth, at Birth or Shortly After Birth*. Portland, OR: Perinatal Loss, 2012.
- Scrutton, Steve. *Bereavement and Grief: Supporting Older People Through Loss*. London: Edward Arnold, 1995.
- Seibert, Dinah, Judy C. Drolet, and Joyce V. Fetro. *Helping Children Live With Death and Loss*. Carbondale: Southern Illinois University Press, 2003.
- Sharp, Joseph. *Living Our Dying*. New York: Hyperion, 1996.
- Smith, Harold Ivan. *A Decembered Grief*. Kansas City, MO: Beacon Hill Press, 1999.
- _____. *Friendgrief: An Absence Called Presence*. Amityville, NY: Baywood, 2002.
- _____. *Grieving the Death of a Mother*. Minneapolis: Augsburg Books, 2003.
- _____. *When Your People Are Grieving: Leading in Times of Loss*. Kansas City, MO: Beacon Hill Press, 2001.
- Smith, William A. *Reflections on Death, Dying and Bereavement: A Manual for Clergy, Counselors, and Speakers*. Amityville, NY: Baywood, 2003.
- Talbot, Kay. *What Forever Means After the Death of a Child*. New York: Brunner-Routledge, 2002.
- Tangvald, Christine Harder. *Someone I Loved Died*. Elgin, IL: Chariot Books, 1988.
- Teterude, Wesley M. *Caring for Widows: You and Your Church Can Make A Difference*. Grand Rapids, MI: Baker Books, 1994.
- VanDuiwendy, Tim P. *The Unwanted Gift of Grief: A Ministry Approach*. New York: Haworth Pastoral Press, 2006.
- Van Praagh, James. *Healing Grief: Reclaiming Life After Any Loss*. New York: Penguin Putnam, 2001.

- Weems, Ann. *Psalms of Lament*. Louisville, KY: Westminster John Knox Press, 1995.
- Wertheimer, Alison. *A Special Scar: The Experience of People Bereaved by Suicide*. Philadelphia: Brunner-Routledge, 2001.
- White, P. Gill. *Sibling Grief: Healing After the Death of a Sister or Brother*. New York: iUniverse, Inc., 2006.
- Whitson, Stephanie Grace. *How To Help a Grieving Friend: A Candid Guide for Those Who Care*. Colorado Springs, CO: NavPress, 2005.
- Williams, Donna Reilly. *Grief Ministry: Helping Others Mourn*. San Jose, CA: Resource Publications, 2001.
- Wolfelt, Alan. *A Child's View of Grief: A Guide for Parents, Teachers, and Counselors*. Fort Collins, CO: Companion Press, 2004.
- Wolfelt, Alan D. *Companioning the Bereaved Child: A Soulful Guide for Caregivers*. Fort Collins, CO: Companion Press, 2012.
- _____. *Death and Grief: A Guide for Clergy*. Brestal, PA: Accelerated Development, 1998.
- _____. *Healing a Parent's Grieving Heart: 100 Practical Ideas After Your Child Dies*. Fort Collins, CO: Companion Press, 2002.
- _____. *Healing the Grieving Child's Heart: 100 Practical Ideas for Families, Friends, and Caregivers*. Fort Collins, CO: Companion Press, 2000.
- _____. *Healing a Teen's Grieving Heart: 100 Practical Ideas*. Fort Collins, CO: Companion Press, 2001.
- _____. *Healing the Adult Child's Grieving Heart: 100 Practical Ideas After Your Parent Dies*. Fort Collins, CO: Companion Press, 2002.
- Worden, J. William. *Children and Grief*. New York: Guilford Press, 1996.
- _____. *Grief Therapy*. New York: Springer Publishing Company, 1982.
- Wright, H. Norman. *Experiencing Grief*. Nashville, TN: Broadman and Holman, 2004.
- York, S. *Remembering Well: Rituals for Celebrating Life and Mourning Death*. San

Francisco: Jossey-Bass, 2000.

Zotovitch, Katherine Dorn. *Good Grief for Kids: A Journal to Help Children Cope with Their Grief During Times of Loss*. Los Osos, CA: Journal Keepers, 2000.

Video recordings

A guide to the grief journey [videorecording] / [hosted by] Darcie Sims and Alan Pederson. 2012

Helping those in grief, crisis and trauma [video recording] / H. Norman Wright. 2011

Rubric for Personal Grief Experience

Personal Grief Experience Presented	
Grief Theory Integrated	25 points
Readings from Texts Reflected	25 points
Adequate Explanation of Experience	10 points
Feelings and Thinking Integrated	10 points
Appropriate Resources	10 points
Adequate Number of Resources (15)	5 points
Resources Appropriate for Experience	5 points
Conclusion	5 points
Personal Reflections	5 points