CESE8303 New Directions in Christian Education
Professional Doctoral Seminar
New Orleans Baptist Theological Seminary

Spring Trimester: April 15-17, 2020
BACE (Baptist Association of Christian Educators)
(Rescheduled as Video Conference 5/14/20)

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Mission Statement
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

NOBTS Core Values and Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2019-2020 academic year that Core Value is Spiritual Vitality.
Course Description
The purpose of this course is to expose the student to contemporary issues in the ministry of Christian Education and to a national organization for Christian educators. This clinical learning experience will seek to help the student to analyze the contributions of such an organization to their continuing professional development as well as to interpret a diversity of issues in the contemporary culture in order to apply them rightly to their own ministry.

Special Seminar Considerations: Rescheduled as a Video Conference on May 14, 2020
Please consult the website https://www.baptisteducators.org/conference/ for conference registration and information. Student pricing applies.

Conference Fee: In addition to tuition, course requires a registration fee for the BACE conference. Register at www.baptisteducators.org. Be sure to select the student rate for a discount. Extracurricular events and activities are sometimes scheduled. If you choose to participate they will be at your personal expense.

Housing and Meals: All travel, food and room costs are the responsibility of the student.

Blackboard Enrollment. You will be enrolled in our class on Blackboard. Communication will be primarily through emails via Blackboard. Assignments will be posted and collected on Blackboard.

First Meeting: We will convene at 12:00pm on April 15, 2020 at a specific location to be determined.

Student Learning Outcomes
You will be able to
1. Assess and apply information gained from presentations from a variety of educational ministry context based on conference information and preparation.
2. Evaluate the key issues raised through presentations concerning the deeper elements of philosophy and principles of discipleship and educational ministry.
3. Participate in seminar meetings, discussing current trends and classic methodologies in light of conference presentations.
4. Identify and create a strategy to contextualize appropriately transferable components of presentations into the ministry setting of the student.
5. Assess the continuing value of membership in the BACE (or similar professional organizations) to the student and the ministry to which he/she is called.

Required (Primary) Textbooks
And one of the following:
Secondary Text
Choose an additional book recommended by a conference speaker (keynote or breakout) related to Discipleship/Disciple Making or Educational Ministry Leadership and write a summary using the template supplied by the professor and available in BlackBoard. Books must be approved by the professor prior to reading and submission of summary.

Pre-Seminar Requirements
Registration. Please consult the website www.baptisteducators.org for conference registration information.

- Ten Talking Points. Read the 2 required textbooks and prepare an annotated list of 10 talking points from each required text. The list should include quotes, ideas, or principles. Cite a specific reference (parenthetically) and a brief (3-5 sentences) explanation, reason, insight, observation. Post your Talking Points in the discussion area of Blackboard. Due: May 12, 2020
- Secondary Book Summary: Each student will complete a 4 page summary handout of a secondary text (use the template supplied by the professor). Summary should include at least one page of application suggestions for the local ministry context. Summaries will be submitted in pdf format on Discussion Board in Blackboard by due date. Due: June 15, 2020
- Assessment. After reading the required textbooks, prepare a 10 point assessment of your current Discipleship Ministry and Personal Leadership. Identify a criteria set and describe strengths and weaknesses of your ministry and leadership. Should be 3-4 pages in length. Due: May 14, 2020

Seminar Requirements
- Attendance. You are expected to attend all scheduled program events as well as all seminar sessions. Take thorough notes on all sessions attended in order to be able to type and organize them for future use. Due: May 14, 2020

Post-Seminar Requirements
- Annotated Conference Report. Write a paragraph describing each of the sessions attended (include a brief description and personal application or reaction). Due: June 15, 2020
- Reflection Paper. Prepare and submit a 5 page Reflection Paper (double-spaced, typewritten, and in Turabian form) comparing and contrasting the principles, practices or issues raised in the conference. Reflect on implications for your current ministry setting. Include at least one key idea or strategy that you will initiate personally or in your ministry context. Include any necessary proper citations and a bibliography. Due: June 31, 2020

Notes:
Unless otherwise noted, Use the NOBTS Style Guide (Turabian 8th edition) available at https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf when preparing any work for this
The seminar. The book review and papers are to be typed. Grammar will be considered in the grading of papers. Papers will be graded based on 70% content and 30% form, spelling and grammar.

All assignments are expected to be submitted on time. Late assignments will incur a late penalty for the grade.

**Seminar Evaluation**

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<tr>
<td>Talking Points, 2 @ 10pts ea.</td>
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<tr>
<td>Book Summary</td>
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<td>Ministry Assessment</td>
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<td>Conference Attendance</td>
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**Seminar Schedule**

Meet with Professor at 12:00pm on Wednesday April 15, 2020 at the conference site. A designation location will be communicated asap.

Meet with the Professor from 1-5pm CST on Wednesday May 13, 2020 via CIV (SYNC)

Students should expect to participate in discussion regarding the conference theme and textbook readings. Students will participate in the academic presentations Wednesday afternoon. The conference schedule is available on the BACE website. Specific seminar schedule will be determined a.s.a.p. **A final schedule will be sent 2-3 weeks prior to the event.** Find a conference schedule and speaker biographies in the BACE at [www.baptisteducators.org](http://www.baptisteducators.org).