



Charting Adult Ministry for the New Millennium
Professional Doctoral Seminar – CEAD8301
New Orleans Baptist Theological Seminary

Spring 2015 Trimester May 18-20, 2015

(This seminar will be conducted CIV at the following campuses:
New Orleans, Atlanta, and Oklahoma City)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Values and Core Value Focus

The Seminary's core values are: (1) Doctrinal Integrity, (2) Spiritual Vitality, (3) Mission Focus, (4) Characteristic Excellence, and (5) Servant Leadership. The 2014-15 core value focus is Spiritual Vitality.

Course Description

This seminar is designed to investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults, senior adults, post-moderns, and men's and women's ministries. Seminar sessions will examine current learning theory related to the education of adults and the

impact of generational theory on adult ministry in the local church. Denominational leaders may also lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

Course Objectives

When students have completed this course, they will be able to:

1. Identify current societal and denominational issues effecting the ministry and education of adults.
2. Discuss concerns that may be addressed through adult education and ministry in the church and denomination
3. Integrate adult education and ministry models and processes into his/her ministry.
4. Demonstrate a thorough understanding of one chosen researched problem or need.

Required Textbooks

See assignments listed below.

Seminar Requirements

Before the Seminar

- (1) **Survey of Adult Ministry in Church:** Conduct a survey of adults in your church concerning their perceptions of a select aspect (young adult, senior adult, men's ministry, women's ministry, singles, etc.) of adult ministry in your church.

For this anonymous survey use a online survey system such as surveymonkey.com (a free service.). Students should make every effort to include at least five respondents from each of the four generations McIntosh highlights in his book.

- Born prior to 1946
- Born between 1946 and 1964
- Born between 1965 and 1983
- Born since 1983

The survey should have a minimum of ten questions. These questions should be developed from insights gains from reading the three books listed below. A sample of a survey is posted on Blackboard.

McIntosh, Gary. *One Church, Four Generations: Understanding and Reaching All Ages in Your Church*. Grand Rapids, MI: Baker Books, 2002. (ISBN: 0-8010-9137-3)

Hanson, Amy. *Baby Boomers and Beyond: Tapping the Ministry Talents and Passions of Adults over 50*. San Francisco: Jossey-Bass, 2010. (ISBN: 978-0-470-50079-8)

Kinnaman, David. *You Lost Me: Why Young Christians Are Leaving Church and Rethinking Faith*. Grand Rapids: Baker Books, 2011. (ISBN: 978-0-801-0134-0)

The student should highlight the results of the survey in a one-page summary to be used when discussing the results with the seminar participants.

Due Date: The summary is to be posted in Blackboard no later than **Friday, May 15, 2015** for availability to the other students in the seminar in preparation for discussion.

- (2) **Adult Ministry Analysis:** The student should prepare a five to six page paper highlighting the unique needs of various adult sub-groups within the larger context of adult ministry in a church settings. This analysis should identify insights gained from reading the three books identified in Assignment 1.

This paper is due on the first day of the seminar (**May 18, 2015**). Paper should be submitted through Blackboard. Portions of the three texts will be used in class discussion. Students should be prepared to discuss the content fully.

- (3) **Executive Summaries:** In consultation with the professors, each student will choose one of the four ministry areas (Women's, Men's, Marriage, Singles) below and read the two books listed under that heading. For each of the two books listed in the chosen ministry area below prepare a one page, single-spaced executive summary of key concepts, specific needs, unique challenges, and trends.

Note: Selection of one of the four ministry areas should be made through Blackboard no later than **March 24**. Also, students will be working in pairs on the chosen ministry area to produce Assignment 4 below.

This assignment is due the first session of the seminar (**May 18, 2015**). Both executive summaries should be submitted through Blackboard.

Women's Ministry

Jaynes, Sharon. *Building Effective Women's Ministry*. Eugene, OR: Harvest House, 2005. (ISBN: 978-0-7369-1609-7)

Women's Ministry in the 21st Century. Loveland, CO: Group Publishing, 2011. (ISBN: 978-0-7644-7061-5)

Men's Ministry

Murrow, David. *Why Men Hate Going to Church*. Nashville: Thomas Nelson, 2011. (ISBN: 978-0-7852-3215-5)

Sonderman, Steve. *How to Build a Life-Changing Men's Ministry: Practical Ideas and Insights for Your Church*. Minneapolis, MN: Bethany House, 2010. (ISBN: 978-0-7642-0748-8)

Marriage Ministry

Anderson, Ray. *Something Old/Something New: Marriage and Family in a Postmodern Culture*. Eugene, OR: Wipf and Stock Publishers, 2007. (ISBN: 978-1556354748)

Focus on the Family, *Marriage Ministry Guide*. Bloomington, MN: Bethany House Publishers, 2003. (ISBN: 0830732357)

Single Adult Ministry

Fagerstrom, Douglas, (ed.). *Baker Handbook of Single Adult Ministry*. Grand Rapids, MI: Baker Books, 2004. (ISBN: 978-1556354748)

Franck, Dennis. *Reaching Single Adults: An Essential Guide for Ministry*. Grand Rapids, MI: Baker Books, 2007. (ISBN: 978-0-8010-9190-2)

During the seminar

- (4) **Seminar Presentation.** With selection of the ministry area in Assignment 3 students are committing to work toward a significant presentation about the adult ministry area during the seminar.

Each student will produce a twelve page (exclusive of reference pages) formal paper related to the chosen adult ministry area. Each student will read the following book as a foundational resource for a formal paper.

Merriam, Sharan B., Rosemary S. Caffarella, and Lisa B. Baumgartner. *Learning in Adulthood: A Comprehensive Guide*, 3rd ed. San Francisco, CA: Jossey-Bass, 2006.

The paper should address how adult ministry for the chosen ministry area in a church should relate to the following aspects:

- Learning in adulthood
- Adult development
- Adult spiritual or faith development, spiritual formation
- Discipleship
- Unique needs and opportunities of ongoing program ministries in a church

- (i.e. Sunday School, Discipleship Training, mission organizations, etc.)
- Social ministry issues and needs

Each student will submit his/her own paper. **The paper should be submitted on Blackboard no later than May 18, 2015.** It is anticipated the paper will utilize at least 10-12 academic resources.

In addition to the individual formal papers, each pair of students will prepare a 45-50 minute presentation for the entire seminar. The presentation will engage seminar participants with foundational knowledge of the adult ministry area, steps toward successful church implementation, and identifying appropriate resources. This presentation is to be accompanied by (1) PowerPoint presentation, (2) a handout of at least 20 appropriate resources for implementing the adult ministry area, and (3) a list of at least eight discussion questions to be used to engage seminar participants in a discussion. **All of these items are to be posted on Blackboard no later than the start of the presentation during the seminar (May 19, 2015).**

- (5) **Seminar Participation:** Students are expected to be active participants in all sessions of the seminar. Note: The seminar actually begins with the receipt of the syllabus and continues through the material completed after the three-day component. The seminar does not consist only of the three-day session time component.

Following the seminar

- (6) **Church Presentation.** Each student will present the results of their survey to a group of adult leaders in his or her church. In addition, the student will discuss and present possible strategies (based on knowledge gained through the doctoral seminar) to strengthen the adult ministry in their church. The student is to submit a summary and evaluation of this presentation (8-10 pages) to the professor by **June 30, 2015.** The report should include a summary of the content presented, the context and delivery method, an evaluation of receptivity of the material by the adult leaders, and suggest possible implications for ministry of the presentation in the church.

Evaluation

(1) Survey Project	10%
(2) Adult Ministry Analysis	15%
(3) Executive Summaries of Adult Ministry Area Books	10%
(4) Seminar Presentation and Paper	35%
(5) Seminar Participation	10%
(6) Church Presentation Paper	20%

Class Schedule:

The seminar is scheduled to meet:

Monday, May 18, 2015 -- 8:00 a.m. - 9:00 p.m.

Tuesday, May 19, 2015 – 8:00 a.m. – 8:00 p.m.

Wednesday, May 20, 2015 – 8:00 a.m. – 12:00 noon

(All times are Central Daylight Saving Time)

A detailed, but tentative schedule will be provided the week prior to the seminar.

Directed Study:

Students who choose to take this course as a Directed Study are expected to complete all the class assignments as detailed. Students are also required to complete two additional assignments due by the end of the trimester to compensate for the lost seat time.

1. **Talking Points.** Choose one book from **each** of the 3 areas you did not select to present in Assignment 3. Read these three books and write a *Talking Points* on each. *Talking Points* is an annotated list of 7-10 key thoughts or ideas that you found compelling, controversial, or applicable to your ministry setting (one paragraph each) from the book or books.
2. **Reaction Paper.** Write a brief "reaction paper" about the information posted for each ministry area. You have discretion with the content but you should consider points of agreement, disagreement, inspiration or challenge. Each paper should be 2 pages in length.

Selected Bibliography

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- Bridges, William. *Managing Transitions: Making the Most of Change*. Reading, MA: Addison-Wesley Publishing Company, 1991.
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