Strategies and Models for Contemporary Family Ministry CEAD 8302

New Orleans Baptist Theological Seminary
Christian Education Division
Fall Trimester: Sept 2-4, 2014

Dr. Randall L. Stone rstone@nobts.edu
Associate Professor of Christian Education
Director, Doctor of Educational Ministry Program
Chair, Christian Education Division
Office: (504) 282-4455 ext. 8158

Dr. Hal Stewart hstewart@nobts.edu
Associate Professor of Discipleship
Office: (504)-282-4455 ext. 8073

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

The Purpose of the Seminar

The seminar is designed to survey contemporary family life and to investigate concerns involved in family living. The role of family life education in the local Baptist church in addressing these needs is stressed. Special attention is given to current literature in the field. Family life education projects will be developed and evaluated.

Core Value Emphasis

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2014-2015 academic year that Core Value is Spiritual Vitality.

Student Outcomes

This course is designed to introduce students to the basic principles, procedures, guidelines, and available resources for the role of family life in the ministry of Christian education in the local church. The student involved in this process should be able to accomplish the following:

1. Identify current societal issues influencing the family.
2. Discuss concerns that may be addressed through family life education in the church.
3. Demonstrate special understanding of one chosen researched problem or need.
4. Present a family life education project for use in his/her church.
5. Evaluate his/her church in the area of family ministry.

Course Teaching Methodology

This course will utilize a lecture and interactive discovery-learning format.

Required Readings

The following texts are required reading for class discussions and are to be read in their entirety.

Required Texts


### Assignments and Evaluation Criteria

#### Assignment Formatting:
- Unless otherwise noted, all assignments are to be created in Turabian format. (6th or 7th edition may be used). Submit documents online in Word or PDF format please.
- All papers must be written in third person unless otherwise instructed.
- All assignment should be created in 12 pt. Times New Roman font.

#### Required Assignment Summary - 100 points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Idea</td>
<td>10%</td>
<td>Aug 22</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>10%</td>
<td>Aug 31</td>
</tr>
<tr>
<td>Reflective Summary (10pts each)</td>
<td>20%</td>
<td>Aug 31</td>
</tr>
<tr>
<td>Text Discussion</td>
<td>5%</td>
<td>Sept 2-3</td>
</tr>
<tr>
<td>Family Life Topic Presentation</td>
<td>20%</td>
<td>Sept 2-4</td>
</tr>
<tr>
<td>Family Life Project</td>
<td>35%</td>
<td>Project Idea: Aug 22</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project Proposal: Oct 29</td>
</tr>
</tbody>
</table>

The following learning activities and assessments are to be completed as described below by the scheduled dates.

#### Pre-Seminar Assignments

**Project Idea 10%**  
Due: August 22  
The project idea must be approved prior to the project development. Ideas will be reviewed and approved by the professor during the seminar. The project idea should include: A brief description of the local ministry situation and a rationale for the project (Approximately 2 pages).

**Annotated Bibliographies- 10%**  
Due: August 31  
The student will develop an annotated bibliography of 10-15 resources (beyond the required text for this seminar) related to the topic of family life education theory and practice. The Bibliography should inform your project.

**Reflective Summaries- 20% (10pts each)**  
Due: August 31  
The student will prepare two, four- page reflective summaries of two books related to the student’s class presentation. Guidelines for preparing the summary are posted under “How to” on Blackboard.
Family Life Topic Presentation - 20%  
Due: During Seminar

Each student is to develop a significant presentation (40-45 minutes) on a family life education topic prior to the seminar. (The presentation topic must be approved by the professors by August 1. (Time length of presentation may be adjusted based upon seminar enrollment).

The presentation should be accompanied by an outline or listening guide. Each student will guide a discussion following the presentation and respond to questions from other seminar participants.

Consider the following questions for your content:
- How is this topic manifested in contemporary family life?
- What are current models for church response in this area?
- What are suggested strategies for the church to respond?

All presentation materials (ppts, listening guide, handouts, etc.) must be submitted to the designated discussion board on Blackboard by end of the day of presentation.

Seminar Assignments

Book Talks
Students should be prepared to participate in class discussions of the primary text books during the seminar.

Each seminar participant will lead a discussion on an assigned book from required texts. Assignments will be made by the professors and communicated to seminar participants by August 1.

Family Life Topic Presentation
Each student will present a family life education topic at a time designated by the professors. (See above instructions in Pre-Seminar Assignments).

Post-Seminar Assignment

Family Life Project – 40%
Students will develop a major family life project that could be implemented in their local church or ministry setting. (Full implementation is not necessary. Development of the project is the assignment.) The project will be completed in two steps.

1. The project idea is to be submitted by 5:00 p.m., August 22 The project idea must be approved prior to the project development. Ideas will be reviewed and approved or modified by the professor during the seminar. The project idea should include: A brief (approximately 2 pages) description of the local ministry situation and a rationale for the project. Why is this an important project for your church or ministry? How will it impact positively the congregation or community?
2. The **Family Life Project proposal** is to be submitted by October 29. The proposal should include:
   - Identification of the need
   - The theoretical and theological rationale for the project
   - The implementation strategies
   - Evaluation methodologies that can be used to determine the impact on the local church or ministry

A grading rubric is provided for this project and should be used by the students to structure the project paper. This rubric can be found under the “How to” section on Blackboard. Resources necessary to inform and complete the project should be included in the bibliography. **Students will not be required to apply (fully implement) the Family Life Project as part of this assignment.**

**Course Policies**

The following policies will be observed for the duration of this course.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Grading Scale**

Your final grade will be based on your total accumulation of points as indicated under the Learning Activities and Assessments section of this syllabus according to the grading scale in the NOBTS 2012-2013 catalog.

A 93-100  B 85-92  C 77-84  D 70-76  F 69 and below

A grade of “F” may require the student to retake the course to complete the degree.
Class Schedule:

The seminar is scheduled to meet from 1:00 to 7:00 p.m. (CST) on Tuesday, Sept 2, 2014, with no meal break. Wednesday and Thursday, Sept 3 and 4, the seminar will meet 8:00 a.m. - 4:00 p.m. (CST), with an appropriate Lunch Break. Times are subject to change.

Tuesday
1:00 - 1:30pm  Introductions and Seminar Overview
1:30-2:30pm  Biblical/Theological Background
2:30-3:00pm  Presentation Preparation
3:00-3:15pm  Break
3:15-4:30pm  Discussion of Textbooks
4:30-5:00pm  Break
5:00-6:30pm  Discussion of Textbooks
6:30 - 7:00pm  Assignments/ Wrap Up

Wednesday
8:00-8:30am  Devotion & Review
8:30-10:00am  Presentation and Discussion of Textbooks (if necessary) or Topic Presentation & Discussion
10:00-10:15am  Break
10:15-11:45am  Topic Presentation & Discussion
11:45-1:00pm  Lunch
1:00-2:30pm  Topic Presentation & Discussion
2:30-2:45pm  Break
2:45-4:00pm  Topic Presentation & Discussion

Thursday
8:00-8:30 am  Devotion & Review
8:30-9:45am  Topic Presentation & Discussion
9:45-10:15am  Break
10:15-11:45am  Topic Presentation & Discussion
10:45-11:45am  Lunch
1:00-2:30pm  Topic Presentation & Discussion
2:30-2:45pm  Break
2:45-4:00pm  Wrap up, unfinished business, follow up assignments.
Selected Bibliography


**Adolescent Ministry**


**Adult Issues and Ministry Practice**

**Adult Development**


**Intergenerational Religious Education**


**Senior Adult Ministry**


**Single Adult Ministry**


**Family Issues**


**Understanding and Ministering to/with Families**


