The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to explore how Christian Education programs and ministries have been used to accomplish the mission of the church and guide students to develop strategies for multiple contexts. Seminar contents will be integrated into practice through the development of church strategic ministry plans.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2017-2018 academic year the Core Value is Servant Leadership.
Student Learning Outcomes

Students will be able to accomplish the following:

1. Demonstrate a comprehension of the theological rationale and foundation for the practice of Christian education in a local church or ministry setting.

2. Analyze current trends in Christian education and compare them to the student’s current ministry situation.

3. Identify strengths and weaknesses of current models for the practice of Christian education.

4. Value the role and practice of Christian education as it relates to accomplishing the mission and purpose of the local church.

5. Prepare an abbreviated strategic plan for the implementation of Christian education and church development in the student’s current ministry situation.

Course Description

This course focuses on the delivery of Christian education in a local church context to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small cell groups as agents of Christian education.

Required Readings

The following text and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified. Assigned text should be read prior to the first day of class.

Read all of the following textbooks:


Preview the following resources. Choose one that best fits your ministry context as you develop a strategy or strategic process to shape your Christian Education ministry. Alternatives may be used with permission from the instructor. (Please request prior to use. Provide the bibliographic information through email correspondence.)


And one of the following will be assigned.


**Recommended Resources: The following texts should considered in the development of a strategic plan.**


**Free Lifeway Resources.**


Assignments and Evaluation Criteria

The following learning activities and assessments are to be completed as described below by the scheduled dates. All written assignments will be submitted through BlackBoard.

Course Assignments

Before the Seminar

1. **Church Analysis**: Each student will analyze either his/her current church or a prior church in which he/she is/was active in regard to the church’s practice of Christian education. Specific attention is to be given to the church’s development and implementation of the theological rationale for the educational ministry (including Sunday School, small groups, discipleship groups, age group gatherings, missions organizations, or other education programs.) Assessment of the Christian education model followed by the church/ministry and its ministry is to be provided. The educational ministry of the church is also to be evaluated in regard to: 1) biblical integrity, 2) theological soundness, 2) implementation of the five functions of the church, 3) budget allocation, and 4) value to the church. The analysis should be a total of eight complete pages. A ministry assessment tool will be provided to guide your report. **Due September 10, 2017**

2. **Read Assigned Textbooks**. Students will read the assigned textbooks prior to class and be prepared to present and defend stated approaches to church assessment and strategies for growth and/or health. **Due October 1, 2017**

3. **Defining Christian Education**. Each student will write a definition of Christian Education and explain the relationship of Christian Education to discipleship and spiritual formation. **Due: August 15, 2017**

4. **Ten Questions**: Student will also generate a list of 10 questions from the reading assignments. Approach the questions from this point of view. If you could ask the writer(s) a question about his book…what would it be? Proposed questions should reflect significant concepts addressed in the texts and the implications to various ministry contexts. **Due: October 1, 2017**

5. **Book Summary**: Each student will complete a 4 page summary and review of a specific assigned textbook using the **template** supplied by the professor. Copies will be provided to all seminar participants via Black Board. Students will be expected to lead a class discussion regarding the contents of the assigned text. Assignments will be made by July 31, 2017 **Due October 10, 2017**
Each summary should include a brief summary of the book, key ideas and principles, strengths and weaknesses of the author’s position, points of agreement and disagreement. The application insert should be related to the student’s personal ministry context and should identify at least five potential application points. Headlines and bullet points should be cited on the reverse side with adequate space for notes by class members. Summaries should be available online but be prepared to distribute copies to other participants in the seminar.

6. **Resource Review** - Examine resources linked to Baptist state conventions, Lifeway, and other Christian education sites that you may discover. Identify at least 5 tools, training venues, or planning manuals that are available and that you would consider using for your church or ministry. Post on the wiki in BB.

**During the Seminar**

7. **Textbook Presentation and Discussion**: Each student will present the key ideas, theological framework, and practical applications addressed in an assigned textbook. Students will make their book summary available through BlackBoard and be expected to lead a class discussion regarding the contents of the assigned text (see assignment #4). Individual assignments will be made by the professor before the class via e-mail.

8. **Seminar Participation**: Students are expected to be active participants in all sessions of the seminar. Note: The seminar actually begins with the receipt of the syllabus and continues until all assignments are completed and submitted. The seminar does not consist only of the class time component.

**Following the seminar**

9. **Theological Rationale Paper**: Each student will prepare a four page paper presenting a theology for Christian education. The purpose of the paper is to have the student demonstrate the theological rationale and foundation for the practice of Christian education in a local church or ministry setting. **Due November 15, 2017**

10. **Annotated Bibliographies**: Create an annotated bibliography of sources that inform the philosophy and strategy for Christian Education in your church or ministry. Each entry should be a 4-6 sentence single-spaced paragraph. A minimum of twelve (12) sources including course textbooks should be cited. Each annotated bibliographic entry should contain the correct Turabian format. Each annotation that follows should contain your appraisal and considerations of the text or source, not just a synopsis. **Due November 15, 2017**

11. **Abbreviated Strategic Ministry Plan**: Each student will prepare an abbreviated strategic ministry plan for his/her church or ministry situation. Instructions will be provided during the on-campus portion of the seminar with regard to the scope and length of the report. It is anticipated that the paper will follow a format created from a synthesis of the presented material. **Due: November 30, 2017**
Note to All Students: Assignments should be submitted through Blackboard. Enroll yourself in the class. Enrollment instructions can be found at the following website. http://nobts.edu/resources/pdf/ProDoc/StudentMaterials/Instructions%20for%20enrolling%20in%20NOBTS%20Blackboard.pdf

Seminar Evaluation

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<tr>
<th>Task</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Church Analysis</td>
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<tr>
<td>Book Summary</td>
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<td>Ten Questions</td>
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<td>Theological Paper</td>
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<tr>
<td>Annotated Bibliography</td>
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<tr>
<td>Strategic Ministry Plan</td>
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<td><strong>Total</strong></td>
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Use Turabian (current edition) for all writing assignments in this seminar. Papers will be graded based on 70% content and 30% form, spelling and grammar. All assignments are expected to be submitted on time. Late assignments will incur a late penalty for the grade.

Directed Study:
Students who choose to take this course as a Directed Study are expected to complete all the class assignments as detailed. Students are also required to complete three additional assignments to compensate for the “lost” seat time. All are due by the end of the trimester. 1. Choose one book from the required and write a summary and reaction paper 5-7 pages in length. 2. Select an additional book from the assigned area and produce a second summary. 3. Expand assignment #5 to include a brief paragraph on each of the questions you identified. Explain why you selected the question and how you might answer the question now that you have completed the reading.

Assignment Formatting

- Unless otherwise noted, type all assignments according to Turabian format.
- All papers must be written in third person.
- Use 12 point Times New Roman font.
- Use the same number of references as assigned pages.
- Use correct spelling and grammar.
- Use proper pagination.
- Include your name on the Cover Page.
- Staple assignments together as necessary or as required (no report covers please).
- Write the full assignment.
Class Schedule: (Subject to Change)
The seminar is scheduled to meet from 1:00 to 9:00 p.m. (Central Daylight Saving Time) on
Tuesday, October 10, 2017 and 8:00 a.m. - 4:00 p.m. Wednesday and Thursday October 11-12,
2017. All times are Central Daylight Saving Time and include breaks and meal times. Projected
Seminar Schedule (subject to change)

Tuesday
1:00-1:30pm  Introductions and Seminar Overview
1:30-2:45pm  Class Discussion: What is Christian Education?
2:45-3:00pm  Break
3:00-4:30pm  Class Discussion: What/How Is My Church Doing? (Assessment reports)
4:30-5:00pm  Break
5:00-6:00pm  Class Discussion: What/How Is My Church Doing? (Assessment reports)
6:00-6:45pm  Book Presentations 1 & 2
6:45-7:00pm  Wrap Up

Wednesday
8:15- 8:30am  Devotion
8:30-10:00 am  Book Presentation 3 & 4
10:00 – 10:15 am  Break
10:15-11:45am  Book Presentation 5 & 6
11:45-1:00pm  Lunch
1:00-2:30pm  Class Discussion: Which Strategy is Best for My Church?
2:30-2:45pm  Break
2:45-4:00pm  Class Discussion: How Do We Measure Success?

Thursday
8:15- 8:30am  Devotion
8:30-9:45am  Class Discussion: How Do We Measure Success? Cont’d
9:45- 10:00am  Break
10:00-11:30am  TBA
11:30-1:00pm  Lunch
1:00-2:30pm  Ministry Impact and Application
2:30-2:45 pm  Break
2:45-4:00pm  Wrap up, unfinished business, follow up assignments.
Selected Bibliography


