Disciple-Making Special Event
Professional Doctoral Seminar – CESE8306
New Orleans Baptist Theological Seminary
Fall Trimester, Oct 18-20, 2017

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Values and Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2017-2018 academic year the Core Value is Servant Leadership.
Course Description

This doctoral seminar is built around selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

Course Objectives

In order to serve churches effectively through Christian Education, by the end of the course, you should:

1. Attend conferences, take appropriate notes, and assess the implications of presentations to a variety of areas of the disciple-making ministry.
2. Evaluate the key issues raised through presentations concerning the deeper elements of philosophy and principles of the disciple-making ministry.
3. Participate in seminar meetings, discussing current trends and classic methodologies in light of conference presentations.
4. Identify transferable components of presentations and generate a strategy to appropriately contextualize them into your ministry setting.

Textbooks


Seminar Requirements

Conference Fee: In addition to tuition, course requires a $39 Xcelerate Discipleship Conference fee. You will be registered for the conference and your student account will be assessed this fee with no exceptions allowed. Additional conference information and details will be available prior to the event. Details are available online at http://www.nobts.edu/discipleship/Xcelerate-2017.html
Housing and Meals: All travel, room and extra meal costs are the responsibility of the student. You will be provided a link to make arrangements should you choose to take advantage of student discounts in Providence Guest House.

Blackboard Enrollment. Please enroll yourself in our class on Blackboard. Communication will be primarily through emails via Blackboard. Assignments will be posted and collected on Blackboard.

Instructions for enrolling in NOBTS Blackboard
You will find the instructions for enrolling in Blackboard on the Professional Doctoral Program website. http://www.nobts.edu/resources/pdf/ProDoc/StudentMaterials

Before the Seminar

1. Top Ten Disciple-Making Principles. Compile an annotated list of ten (10) disciple-making principles from the required reading. Critically review the textbooks and discern/distill the information into an annotated list of 10 practices (4-5 paragraphs each) most relevant to your current context or future endeavors. Due: October 1, 2017.

2. Critical Book Reviews: You will read all the required textbooks and prepare a four-page Critical Review (double-spaced, Turabian form) for one of them. The review should include the following: (1) bibliographic data; (2) a statement of the author’s purpose; (3) a brief synopsis of the message of each section or chapter; (4) a critical analysis of the strengths and weaknesses of each section or chapter; (5) an evaluative assessment of the degree of success the author had in achieving the purpose, and (6) a discussion of potential application to your ministry context. Due: Oct 15, 2017.

3. Disciple-Making Interviews. Interview three pastors, staff or ministry leaders to determine their experience in and strategy for disciple-making. Discover the history of their disciple-making journey and the strategy they currently pursue. Investigate how they are responding to the cultural changes in the American church field, especially related to making disciples. Submit a 4-5 page synopsis of your findings including at least one page of reaction and response to the interviews. Due: October 1, 2017.

During the seminar

4. Seminar Participation: You are expected to attend the introductory session on Wednesday afternoon and be active participants in all sessions of the conference. Take thorough notes on all sessions attended in order to be able to save and organize them for future use. Note: The seminar actually begins with the receipt of the syllabus and continues through the material completed after the three day component. The seminar does not consist only of the three day conference time component.
Following the seminar

5. **Annotated Bibliography.** You will prepare an annotated bibliography based upon the conference presentations. This bibliography will include at least ten (10) resources, (books, journal articles, blogsites, and curricula) that the student believes inform the issues that were raised in the conference. While it is not anticipated that students will read completely each work, a five to six sentence summary/analysis/critique should accompany each entry. **Due: November 15, 2017.**

6. **Reflection Paper.** Prepare and submit a 6 to 8 page Reflection Paper (double-spaced, typewritten, and in Turabian form) comparing and contrasting the issues raised in the conference. Include a reflection on the impact and implications of these issues for your current ministry setting. Include at least two key ideas or strategies that you will initiate in your ministry context. Include any necessary proper citations and a bibliography. **Due: November 30, 2017.**

**Evaluation**

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**Selected Bibliography**


