



Networking for Transformational Ministry
Professional Doctoral Seminar – CESE 8307
New Orleans Baptist Theological Seminary

Spring Trimester : June 15-17, 2015

Held in conjunction with the Southern Baptist Convention in Columbus, Ohio

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Values and Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The Core Value for the 2012-2013 academic year is *Servant Leadership*.

Course Description

This special event seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will have the opportunity to begin networking relationships with key denominational leaders about emerging strategies of Christian education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings, and displays to discover useful resources for transformational ministry.

This seminar will focus on identifying and developing the various networks for implementing a comprehensive Christian education program in a local church ministry context. Specific attention will be given to initiating connections with denominational aspects of Christian education, peer learning networks and associations, professional organizations, and other networking systems. Priority will be given to strategies for transformational ministry in a Christian education context. The seminar is designed for both pastors and Christian education staff leaders.

Course Objectives

By the completion of the course, each student will have had an opportunity to ...

1. Identify the strengths and opportunities of developing personal and professional networks to facilitate ministry.
2. Understand the biblical foundations and examples supporting the practice of partnering in the practice of ministry.
3. Identify strategies for transformational ministry in the context of Christian education.
4. Identify potential networks and resources to support leading transformational ministry in a local church or denomination. Begin the process of integrating potential networks and associations into the practice of ministry.
5. Appreciate the values of working and learning in community rather than exclusively as individuals.

Special Seminar Considerations:

Students are expected to participate in selected convention sessions and activities. Additionally, three sessions will be scheduled with the participants during the convention for interaction with the professor and other presenters. **A specific schedule for these seminar sessions will be distributed to enrolled students approximately two weeks before the convention.** You can anticipate meetings Tuesday during the day and Wednesday morning. The schedule will be developed after the final convention schedule is released in order to minimize conflicts and maximize networking opportunities.

Housing and Meals: All travel, food and room costs are the responsibility of the student.

Information available at: <http://www.sbcannualmeeting.net/sbc15/default.asp>

Blackboard Enrollment. Please enroll yourself in our class on Blackboard.

Communication will be primarily through emails via Blackboard. Assignments will be posted and collected on Blackboard.

Textbooks

Networking

Baber, Anne and Lynne Waymon. *Make Your Contacts Count: Networking Know-How for Business and Career Success*. 2nd Ed. New York: Amacom, 2007.

Zack, Devora. *Networking for People Who Hate Networking*. Berrett-Koehler Publishers: San Francisco, 2010.

Revival

Ravenhill, Leonard. *Why Revival Tarries*. Bethany House: Minneapolis, MN, 2004

<http://pray4awakening.com/wp-content/uploads/2014/11/Pleading-With-Southern-Baptists-Dr.-Ronnie-Floyd.pdf>

Pre-Seminar Work

Please consult the website <http://www.sbcannualmeeting.com/sbc15/default.asp> for convention registration and schedule information.

1. Reading Summaries: Due: June 1, 2015.

- a. The student will read the required textbooks on networking and prepare a four page summary of the two books. (double-spaced, typewritten, and in Turabian form) The summary should include the following: a brief synopsis of the message of each book and a discussion of potential application to the student's ministry context.
- b. The student will also read the two works on revival and prepare a four page summary. (double-spaced, typewritten, and in Turabian form) The summary should include the following: a brief synopsis of the message of each book and a discussion of personal and corporate application to the student's ministry context.

2. Personal Reflection Paper. Each student will prepare a three part reflection paper. Part 1 is a reflection on the impact of people who have helped shape your life or ministry. Consider people who have guided your spiritual, educational and career path. Cite at least 6 individuals. Please do not include parents or immediate family. (4 pages) Part 2 will include examples of ways the student is intentionally investing in others to assist their ministry leadership development. (2 pages) Part 3 is a summary of networking strengths and weaknesses. Citing specific points from the assigned textbooks, students will highlight at least three strengths and three weaknesses in your personal networking practices.(3 pages) This paper should be typed and double-spaced following the guidelines of the current edition of *Turabian* with the proper NOBTS cover page. First person is permissible. The paper should be 8-10 pages in length. Due: June 13, 2015.

During the Seminar

- Attend all seminar sessions.
- Take thorough notes during the Convention for use in the final assignment.

3. **Convention and Special Session Participation:** Each student is expected to participate in the convention activities by attending some of the general sessions, meeting organizational leaders and gathering information relevant to your ministry setting. Attendance at the three class meetings on Tuesday and Wednesday is mandatory Due: June 17, 2015

4. **Interviews:** Each student will interview at least one person (preferably a director, manager, or officer) from each the following types of organizations, institutions, agencies or ministry: LifeWay Christian Resources, the North American Mission Board, a Baptist college, a SBC seminary, the International Mission Board, a state convention, a local association, an author, and a specialized ministry (Racetrack Ministries, Motorcycle Riders, etc.). Discover the history and purpose of the organization. Investigate how this organization is partnering with local church leaders to advance kingdom directives. Explore ways that your church or ministry may interface with them. A one page summary on each is in the Post Seminar assignments. Due: June 17, 2015

Post-Seminar Requirements

5. **Interview Report.** Prepare and submit the results of the interviews conducted during the convention. One page (1 ½ spacing) for each interview is appropriate for a total of 9-12 pages. Include the basic information and points of particular interest to you. Due: July 17, 2015

6. **Integration Paper.** Prepare and submit a 5 to 7 page *Integration Paper* (double-spaced, typewritten, and in Turabian form) reflecting on how personal conversations, interviews, seminar meetings, and the SBC experience will impact your current ministry setting. Due: July 17, 2015

Seminar Evaluation

Basic Turabian style (*Turabian 6th – 8th edition*) should be considered when preparing any work for this seminar unless otherwise noted. Grammar will be considered in the grading of papers. Papers will be graded based on 70% content and 30% form, spelling and grammar.

All assignments are expected to be submitted through blackboard by midnight of the due date. Late assignments will incur a late penalty for the grade.

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| Book Summaries | 15% |
| Reflection Paper | 20% |
| Conference Attendance | 10% |
| Interview Report | 30% |
| Integration Paper | <u>25%</u> |
| | 100% |