PATH8305: Contemporary Models for Church Revitalization
A Professional Doctoral Seminar
New Orleans Baptist Theological Seminary
April 19-21, 2016

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Course Description

The purpose of this seminar is to explore contemporary models for church revitalization. Seminar participants will identify distinct characteristics of various contemporary church revitalization models giving special attention to strengths and limitations of each selected model. Seminar components will include research, dialogue, evaluation, and applications. Implications will be drawn for strategic planning for church leaders seeking to employ contemporary models of church revitalization.

Core Values Addressed

1. Doctrinal Integrity - The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.
2. Spiritual Vitality - The professors will teach that church revitalization is not attainable without spiritual vitality among leadership and membership.
3. Mission Focus - The mission focus will be highlighted during the course as a prerequisite and by-product of effective church revitalization. Mission Focus is the specific core value addressed in the 2015 - 2016 academic year.
4. Characteristic Excellence - The professors will teach that effective church revitalization is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership - The professors will teach that servant leadership is the supreme model of leadership necessary for effective church revitalization.
Core Value Emphasis

The Core Value of emphasis for 2015-2016 is Mission Focus.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Formulate essential biblical principles for church revitalization.
2. Identify various contemporary models for church revitalization.
3. Develop an understanding of strengths and limitation of existing contemporary models of church revitalization.
4. Value strategy development in church revitalization.
5. Increase and implement strategic planning skills for various church revitalization models.

Required Textbook


Seminar Requirements and Assignments

Before the Seminar:

1. Each student will read *Thirty-Eight Church Revitalization Models for the Twenty-First Century* by Tom Cheyney and prepare an Executive Summary of the book. The Executive Summary should be comprised of a concise description of each revitalization model and a brief discussion of strengths and limitations for each model. The Executive Summary is to be 8-10 pages, single-spaced, a space between each single-spaced paragraphs, and paragraph indentions. No first person allowed. Each student will employ formal style according to Turabian regarding cover page, margins etc. Instead of footnotes, quotations may be referenced with end notes. The assignment will be due on April 15 and is to be posted on Blackboard.

2. The professors identified the following eight major church revitalization models: internal revitalization, church mergers, intervention/restart, multi-campus, incubator, mentoring networks, relocation, and multi-model. A brief description of each model will be provided to the students on Blackboard. Each student will read one of the textbooks listed below that addresses one of the aforementioned church revitalization models and compose an Annotated Analysis. The students should include the following components in the Annotated Analysis: (1) a three-page summary of the contents of the book, (2) a two-page assessment of strengths and limitations of the provided church revitalization
model, (3) a two-page discussion of key insights and issues as they relate to the given church revitalization model.

The Annotated Analysis is to employ formal style according to Turabian regarding cover page, margins etc. Instead of footnotes, quotations may be referenced with end notes. The assignment is to be single-spaced, a space between each single-spaced paragraphs, and paragraph indentions. No first person allowed. The Annotated Analysis will be due on April 15 and is to be posted on Blackboard. **Students are to email Dr. Roudkovski (jaker@nobts.edu) their first choice, second choice, and third choice. The professor will make the assignments in the order of emails received.**


3. The students will complete a Research Project involving a state convention’s strategy for church revitalization. Each student will select a state convention to research from the following list: the Louisiana Baptist Convention, the Mississippi Baptist Convention, the Alabama Baptist Convention, the Tennessee Baptist Convention, the Arkansas Baptist State Convention, the Baptist General Convention of Oklahoma, the Florida Baptist Convention, the Baptist General Convention of Texas, the Southern Baptists of Texas Convention, the Baptist State Convention of North Carolina, and the Georgia Baptist Convention. Each student will email Dr. Roudkovski (jaker@nobts.edu) with their first and second choice. The professor will make assignments based in the order of emails received. If a student desires to research a state convention that is not on the approved list, the student is to email the professor with a request to approve his or her choice.

Each student will include the following components in his or her Research Project for the selected state convention: a detailed description of church revitalization strategy/strategies, an explanation of church revitalization models advocated by the state convention, and an evaluation of church revitalization strategy/strategies by highlighting strengths and limitations of church revitalization strategy/strategies. The Research Project
is to employ formal style according to Turabian regarding cover page, margins etc. Instead of footnotes, quotations may be referenced with end notes. The assignment is to be single-spaced (at least three pages), a space between each single-spaced paragraphs, and paragraph indentions. No first person allowed. The assignment is due on April 15 and is to be posted on Blackboard.

**During the Seminar**

**Seminar Presentations:** Each seminar participant will be involved in seminar presentations and discussions involving all three Pre-seminar assignments.

**Seminar Participation:** Seminar participants are expected to be active participants in all sessions of the seminar.

**After the Seminar:**

Each student will prepare a **Church Revitalization Proposal** for his or her ministry context. The Church Revitalization Proposal must draw upon seminar textbooks, class discussions, and research. Specific instructions regarding the format, structure, and components of the Church Revitalization Proposal will be given by the professors prior to the end of the seminar. The assignment will be due May 25 and is to be posted on Blackboard.

**Course Evaluation:**

- Executive Summary 25%
- Annotated Analysis 25%
- Research Project 25%
- Church Revitalization Proposal 25%

**Seminar Bibliography**


