



**PMEV8304 (ProDoc Seminar)  
Worship and Healthy, Evangelistic Church Growth  
New Orleans Baptist Theological Seminary  
Division of Pastoral Ministries  
Winter Trimester (Jan 17-19, 2017)**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Characteristic Excellence*.

### **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is: disciple-making.

### **Course Description**

The work of this seminar involves the investigation of the biblical mandate, foundations, and principles of worship. Various elements of Christian worship as modeled by healthy, evangelistic churches will be examined. Special attention will be given to the styles of worship often referred to as traditional, blended, and contemporary.

### **Student Learning Outcomes**

1. Students will be able to articulate a personal theology of worship as it pertains to the healthy, evangelistic, growing Church. The theology will have a biblical base.
2. Students will be exposed to multiple models of worship (in reading and by experience) in order to better understand and discuss 'styles' of worship.
3. Students will clarify the role of worship in the evangelism of unsaved people.
4. Students will develop skill in assessing the worship experiences of their own congregation as it relates to the community around them.
5. Students will design a strategy to educate the people of their own Church regarding worship in the healthy, evangelistically growing Church.

### **Embedded Assignment**

This course has no embedded assignments.

### **Textbooks**

#### Required:

Powers, Mark C. *Going Full Circle: Worship that Moves Us to Discipleship and Missions*. Eugene, OR: Resource Publications, 2013.

Wheeler, David and Vernon M. Whaley. *The Great Commission to Worship: Biblical Principles for Worship-Based Evangelism*. Nashville, TN: Broadman & Holman Academic, 2011.

McIntosh, Gary. *Beyond the First Welcome Visit*. Grand Rapids, MI: Baker Books, 2006.  
Sharp, Michael and Argile Smith. *Holy Gatherings: A Leader's Guide for Engaging the Congregation in Corporate Worship*. Denver, CO: Outskirts Press, 2009.

## Course Teaching Methodology

The course will involve the following methodologies: reading and seminar discussion of required texts; research and seminar presentation; professor and guest lectures and discussion. The seminar will be held in New Orleans and North Georgia via CIV technology on January 17-19, 2017.

## Course Requirements

### Pre-Seminar Preparation

1. Each student will read the four required books and one additional individually-assigned book. For each of the required texts, the student will prepare a set of discussion questions. Additionally, each student will be assigned to lead seminar discussion of specific assigned reading materials.

#### Required:

Powers, Mark C. *Going Full Circle: Worship that Moves Us to Discipleship and Missions*. Eugene, OR: Resource Publications, 2013.

Wheeler, David and Vernon M. Whaley. *The Great Commission to Worship: Biblical Principles for*

*Worship-Based Evangelism*. Nashville, TN: Broadman & Holman Academic, 2011.

McIntosh, Gary. *Beyond the First Welcome Visit*. Grand Rapids, MI: Baker Books, 2006.

Sharp, Michael and Argile Smith. *Holy Gatherings: A Leader's Guide for Engaging the Congregation in Corporate Worship*. Denver, CO: Outskirts Press, 2009.

For the individually-assigned book, the student will write a formal book review and be prepared to present an overview of the book during the seminar. The formal book review should include: (1) Bibliographic information; (2) A critical analysis of the strengths and weaknesses of the messages of the book; (3) An evaluation of the degree to which the author accomplishes the stated purpose; and (4) Three to five ideas encountered from this work that may be applied in future ministry. An emphasis should be placed upon the student's interaction with the content, rather than a written summary of the material. Reviews should be third-person and meet Turabian form and style standards.

#### Individually Assigned Books from this list (others may be used at the discretion of the professors):

Anderson, Kenton C. *Preaching with Conviction: Connecting with Postmodern Listeners*.

Grand Rapids: Kregel Books, 2002.

Aniol, Scott. *By the Waters of Babylon: Worship in a Post-Christian Culture*. Grand Rapids: Kregel Books, 2015.

McNeal, Reggie. *The Present Future: Six Tough Questions for the Church*. San Francisco: Jossey-Bass, 2003.

Plantinga, Cornelius, Jr. and Sue A Rozeboom. *Discerning the Spirits: A Guide to Thinking about Christian Worship Today*. Grand Rapids: Eerdmans Publishing, 2003.

Johnston, Graham. *Preaching to a Postmodern World: A Guide to Reaching Twenty-first Century Listeners*. Grand Rapids: Baker Books, 2001.

Stanley, Andy. *Deep and Wide: Creating Churches Unchurched People Love to Attend*. Grand Rapids: Zondervan, 2012.

2. Interviews. Each student is to conduct and report on interviews of church staff (other churches) and laypersons (home church):

(1) Interview three (3) staff members from other churches regarding their view of the corporate worship service gathering as a means of evangelism/church growth. It is preferred that the student would interview one or more staff members of churches that have successfully transitioned their worship services to be more culturally connected with the surrounding community. The student should develop the questions for the interview.

(2) Interview seven (7) laypersons in the student's church regarding their perceptions as to how well the church connects with first-time guests through the corporate worship service. The student is to inquire in the following areas:

- a. What do you view as the purpose of our primary worship service?
- b. To you, how do you determine when your church has been successful in the worship service?
- c. What do you view as strengths and areas in need of improvement of our primary worship service?
- d. What does our church do in corporate worship to provide a welcoming environment for those in the community who might visit for the first time?
- e. Is there something the church could do differently which would cause you to be more likely to invite your neighbors and friends?

Following the interviews, the student is to write one combined summary report of both sets of interviews. Note: Although no specific page requirements are given, the student is expected to adequately and succinctly cover the interview material.

3. Live observation of a worship service. Each student will observe an alternative style of worship (Baptist or non-Baptist) available to people in the student's geographical area. The student should make arrangements to attend (in person) a worship experience at the church. Afterwards, the student should prepare a reflection paper to present to the seminar dealing with how different aspects of the worship service might be perceived by a non-churched individual. Additionally, from an outsider's perspective, the observer should reflect his/her own emotional responses and thought patterns during the event. Did you connect? As an outsider, to what degree were you able to engage? How did the leadership and/or format help or hinder you from doing so? Were there specific ways in which the church made you feel welcome?

All pre-seminar work is due on the first day of the seminar, **January 17, 2017**.

### During Seminar Assignments

1. Each student will be responsible for leading a portion of the seminar in a discussion of required texts. Assignments will be made by the professor once enrolled is complete.
2. Each student will overview the individually-assigned textbook in a presentation to the seminar.
3. Each student will share with the seminar findings from the interviews of church staff and lay-persons.
4. Each student will present insights gained from visiting a worship service from an outsider's point of view.

### Post- Seminar Assignments

1. Using the resources of the seminar experiences, students will develop a worship assessment instrument to be employed in their own churches. Students should enlist a variety of key leaders to complete the instruments for two consecutive weeks. Every effort should be made to secure the confidentiality of responses. Afterwards, students will prepare an objective review of the state of authentic worship in their church as pertains to the health and evangelistic growth of their churches. Students will submit this report with two components:
  - The worship assessment instrument (as designed for use in this project)
  - An interpretation of the raw data results, with projected suggestions for implementation to improve deficiencies as noted.
2. In response to this objective analysis, students should design one of the following:
  - Four sermon briefs for a four-part sermon series that teaches the Church about the subject of worship, informed by the completed analysis.

- Four lesson plans for a four-session training event to be taught to the Church family on the subject of worship, informed by the completed analysis.
3. As a synthesis assignment for this seminar, each student will prepare a 1500-2000 word position paper on the subject “The Intersection of the Ministries of Corporate Worship and Evangelism–Church Growth in the Local Church.” The paper should include biblical support and communicate the student’s personal philosophy of corporate worship ministry as it relates to evangelism and outreach.

All post-seminar work is due in Blackboard no later than **February 23, 2017**.

### **Evaluation of Grade**

The student's grade will be computed as follows:

20%	Required reading, prepared discussion questions, and leading seminar discussion
10%	Individually-assigned book and presentation
15%	Interviews paper and presentation
20%	Live observation report and presentation
10%	Post-seminar survey and report
10%	Sermon briefs or lesson plans
15%	Final position paper

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Policies**

All assignments should be submitted by the due date. Late work will be penalized one-half letter grade per day. Attendance at all seminar sessions is required.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Course Schedule**

The seminar will meet on Tue, January 17, 2017 (1PM-9PM); Wed, January 18 (8AM-4PM); Thu, January 19 (8AM-4PM). NOTE: All times listed are Central Time Zone.

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