The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Course Description

The purpose of this seminar is to study strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, strategic foresight, strategic influence, strategic teambuilding, and strategic action.

Core Values Addressed

1. Doctrinal Integrity- The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.
2. Spiritual Vitality- The professor will teach that leadership without spiritual vitality is ineffective for the Kingdom of God.
3. Mission Focus- The mission focus of the course will center on pastoral leadership in the local church.
4. Characteristic Excellence- The professor will teach that leadership is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership- The professor will teach that servant leadership is the supreme model of leadership.
Core Value Emphasis

The Core Value of emphasis for 2018-2019 is Doctrinal Integrity

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Identify the biblical concepts for strategic leadership, utilizing case studies from biblical leaders.
2. Develop an understanding of strategic leadership principles and their application to a church or ministry organization context.
3. Value strategic leadership and its function in a church or ministry organization context.
4. Increase and implement strategic leadership skills in a church and ministry organization context.

Required Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Seminar Requirements and Assignments

Before the Seminar:

1. Each student will read *Strategic Leadership* by John Adair. Utilizing the Seven Functions of Strategic Leadership in Part Two of the textbook, develop a Case Study of a biblical leader who modeled strategic leadership. The Case Study should include: (1) a brief description of the strategic personality of the biblical leader, (2) two examples from the life of the biblical leader for EACH of the Seven Functions of Leadership, and (3) a brief discussion of three applications from the case study to a Congregational or Ministry Organization context.

The Case Study is to be 5-6 pages, single-spaced, a space between each single-spaced paragraph, no paragraph indentions, informal writing style, but no first person. Reference Scriptures with endnotes instead of footnotes, according to Turabian 8th edition.
NOTE: Choices of Biblical Leaders for the Case Study: Noah, Abraham, Joseph, Moses, Joshua, David, Ezra, Nehemiah, Daniel, Jesus, Peter, and Paul. Students must email Dr. Ogea their first, second, and third choices of biblical leaders. Dr. Ogea will assign the leaders based on the order in which he receives the emails.

2. Each student will read Becoming a Strategic Leader by Hughes, Beatty, and Dinwoodie and compose a Critical Analysis, containing the following components for EACH chapter of the text:
   a. A one-paragraph summary of the chapter.
   b. A two-paragraph discussion of the application of the chapter content to a Congregational or Ministry organization context.
   c. Select two significant components from the chapter, and give a one paragraph discussion for each component regarding how to improve or enhance that component in the student’s ministry context.

NOTE: This Critical Analysis assignment will be graded by the NOBTS Writing Center for Turabian 8th edition form and style. Instructions re: the Writing Center will be given during the seminar. The format for this assignment must include: (1) A Cover Page, (2) A bibliographic entry at the top of the first page, (3) Main headings for each chapter title, (4) Subheadings for each of the chapter components (a, b, & c above), (5) Endnotes instead of footnotes for any referenced quotes or book content in the paper, and (6) Pagination according to Turabian. The Critical Analysis is to be double-spaced. No first person allowed.

3. Each student will read ONE (1) of the textbooks listed below, and compose an Annotated Analysis, to involve the following components: (1) a two-page summary of the contents of the book, (2) the identification of five [5] key insights and issues addressed in the book related to strategic leadership and a one-page discussion for EACH insight, relating the importance and utilization of the insight in the student’s ministry context, and (3) a one-page reflection on the two significant strengths of the book for strategic leadership in a Congregational or Ministry Organization context. (Total page count for this assignment = 8 pages). The Annotated Analysis is to be single-spaced, a space between each single-spaced paragraph, no paragraph indentions, and must utilize formal style according to Turabian, 8th edition, regarding cover page, margins, pagination, headings/subheadings, etc. Instead of footnotes, quotations or content material can be referenced with end notes. First person allowed.

NOTE: Assigned books are listed below. Students will make group presentations of the assigned textbooks during the seminar.


Assignments 1, 2, & 3 are to be submitted to BLACKBOARD no later than midnight, Sunday, January 6, 2019.

_During the Seminar_

_Seminar Presentations:_ Each seminar participant will be involved in seminar presentations and discussions involving all three Pre-seminar assignments.

_Seminar Participation:_ Seminar participants are expected to be active participants in all sessions of the seminar.

_After the Seminar:_

Each student will develop a **Strategy for Implementing Strategic Leadership** in their Congregation or Ministry Organization context. The Strategy must utilize all of the seminar textbooks and class discussions. Specific instructions regarding the format, structure, and components of the Strategy will be given by the professor prior to the end of the seminar. **The Strategy Paper is to be posted in BLACKBOARD no later than Friday, February 15, 2019.**

_Course Evaluation:_

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<td>Case Study</td>
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Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Seminar Bibliography


Lewis, Philip V. *Transformational Leadership: A New Model for Total Church Involvement*. Nashville: Broadman and Holman, 1996.


_______. *Good Leaders Ask Great Questions.* Nashville: Center Street, 2014.


Perkins, Dennis N.T. *Leading at The Edge: Leadership Lessons from the Extraordinary*


