



Professional Development
Professional Doctoral Seminar –
PDPD 8200.1 (Reading List)
New Orleans Baptist Theological Seminary

Fall, Winter, Spring Trimester

Dr. Randy Stone, Professor of Christian Education
Director of D.Ed.Min Program
Chair, Discipleship and Ministry Leadership Division
Occupying the John T. Sisemore Chair of Christian Education
New Orleans Baptist Theological Seminary
Perry R. Sanders Center for Ministry Excellence
3939 Gentilly Blvd. New Orleans, LA 70126
rstone@nobts.edu (504) 282-4455 Ext. 3726

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Values and Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 201x-201x academic year that Core Value is *TBA*

Course Description

This course provides a structured approach for D.Ed.Min. students to use when fulfilling their degree program requirement for 2 hours of professional development. Four options are provided in the course for professional development. This syllabus is for Option 1, a reading list with appropriate related assignments.

Student Learning Outcomes

By the completion of the course, each student will:

1. Report expanded knowledge and understanding of a particular subject.
2. Reflect new experiences in spiritual formation and ministry practice.
3. Demonstrate ability to assess the strength and weaknesses of a church/ministry and its potential for development and growth associated with the researched topic.
4. Synthesize key ideas and principles in the field of study and determine how they can be applied in a church/ministry setting.

Textbooks

The assigned reading list will be developed in collaboration with the Director of the D.Ed.Min. program. A minimum of five, and not more than eight, books will be on the reading list. At least two books must be useful for application and implementation of ministry in the local context. A commensurate collection of journal articles and eBooks may be substituted for books. A suggested reading list should be submitted for approval prior to beginning the professional development course.

Course Requirements

All papers should be double-spaced, and written according to the most recent Turabian edition regarding footnotes, headings/subheadings, margins, pagination, cover page, etc.

1. **Book Reports:** Student will complete a 4 page summary and review of each book. Reports should summarize the content of the book, key ideas and principles, strengths and weaknesses of the author's position, points of agreement and disagreement. Additionally, at least one page of the report should suggest three to five points of application related to the student's personal ministry context.
2. **Talking Points.** The student will compile an annotated list of 7 to 10 insights and conclusions from the readings. Specific points of personal and professional growth should be included. Be prepared to discuss the list with the course supervisor.
3. **Organizational Assessment and Improvement.** The student will write a 5-7 page ministry plan. Identify the strengths and weakness of your ministry setting as related to the field of study you have pursued. Propose actions steps to incorporate some of the principles and ideas learned. Offer perceived benefits to the local church or ministry.

Grading

Book Reports	50%
Talking Points	15%
Assessment and Improvement Report	35%