



Professional Development
Professional Doctoral Seminar –
PDPD 8200.2 (Conference)
New Orleans Baptist Theological Seminary
Fall, Winter, Spring Trimester

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Values and Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 201x-201x academic year that Core Value is *TBA*

Course Description

This course provides a structured approach for D.Ed.Min. students to use when fulfilling their degree program requirement for 2 hours of professional development. Four options are provided in the course for professional development. This syllabus is for Option 2, conference attendance with appropriate related assignments.

Student Learning Outcomes

By the completion of the course, each student will:

1. Report expanded knowledge and understanding of a particular subject.
2. Reflect new experiences in spiritual formation and ministry practice.
3. Demonstrate ability to assess the strength and weaknesses of a church/ministry and its potential for development and growth associated with the researched topic.
4. Synthesize key ideas and principles in the field of study and determine how they can be applied in a church/ministry setting.

Textbook

This course will have only one assigned book which will be determined after consultation with the Director of D.Ed.Min. program. The book must be related to the conference, and must be useful for ministry in the local context. A suggested book should be submitted for approval prior to participating in the professional development exercise.

Course Requirements

All papers should be double-spaced, written according to the most recent Turabian edition regarding footnotes, headings/subheadings, margins, pagination, cover page, etc.

1. **Book Report:** Student will complete a 4 page summary and review of an assigned book. The report should summarize the content of the book, key ideas and principles, strengths and weaknesses of the author's position, points of agreement and disagreement. Additionally, at least one page of the report should address three to five points of application related to the student's personal development experience.
2. **Conference Attendance.** The student will attend the conference as submitted and approved by the Director of the D.Ed.Min. program. Conference speakers, themes, design, communication, participants, gatherings, conferences, facilities and displays should be observed. The student is expected to attend conference sessions and take notes of content.
3. **Conference Report.** The student will write a three part paper reporting the conference experience. The paper should be 6 to 8 pages in length. The introduction should detail a rationale for the conference and expectations of the student before attending. In the second segment of the paper report the overall conference experience which should include the observations outlined in assignment 2 (conference speakers, themes, design, etc.) In the final component relate key ideas presented and lessons learned especially as they relate to contemporary Christian Education. Specific points of personal and professional growth are warranted. Be prepared to discuss the paper and experience with the course supervisor.

- 4. Organizational Assessment and Improvement.** The student will write a ministry action plan 4 -5 pages in length. Consider how the lessons learned at your conference can be communicated in your personal ministry setting. Propose actions steps to incorporate some of the principles and ideas learned. Offer perceived benefits to the local church or ministry.

Grading

Book Report	20%
Conference Attendance	20%
Conference Report	35%
Assessment and Improvement Report	25%