



LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

BSCM2350-35: New Testament Survey

Spring 2020 (Term 203)

Monday 4x Hybrid, 6:00 -9:50 pm

Class Dates: 1/27, 2/10, 2/24, 3/9

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Spiritual Vitality*.

Course Description

The purpose of the course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite for all New Testament interpretation courses.

General Education Competencies (GECs)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #1.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
2. Worship Leadership (BAM PSLO #1)
3. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
4. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO #1.

Course Student Learning Outcomes (CSLOs)

At the conclusion of the semester, the student will be able to demonstrate:

1. That they comprehend the introductory issues of the New Testament.
2. That they value the New Testament as the revelation of God.
3. That they read the New Testament more critically with appropriate understandings of introductory matters and central themes.

Course Text

Required:

Lea, Thomas D. and David Alan Black *The New Testament: Its Background and Message*. 2d ed. Nashville: Broadman and Holman, 2003.

Optional:

Walton, John H. and Craig S. Keener eds. *NIV Cultural Backgrounds Study Bible: Bringing to Life the Ancient World of Scripture*. Grand Rapids: Zondervan, 2016.

Ryken, Leland. *How to Read the Bible as Literature... and Get More Out of It*. Grand Rapids: Zondervan, 1984.

Course Requirements and Grading

1. Class attendance is essential for effective learning. The student will attend and participate in the class sessions. A student's participation grade is determined by participation in class discussion/activities, attendance, and promptness in submitting assignments. Per the Leavell College Catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing a 4x hybrid class will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one hour of absence. Roll will be taken at the beginning of each class period.
2. The student is required to read the assigned material **before** coming to class. This includes both the reading from the required text and the biblical book/letter being discussed. *This assignment relates to BACM PSLO #1 and CSLO #1, #2, and #3.*
3. Pop quizzes will be given over the assigned reading materials. All quizzes will be given at the beginning of the class period. The student will receive a zero for each quiz missed. A few of the lowest quizzes will be dropped. *This assignment relates to GEC #1; BACM PSLO #1; and CSLO #1 and #3.*
4. The student will take three sectional exams and a final exam. *This assignment relates to GEC #1; BACM PSLO #1; and CSLO #1 and #3.*
5. The student is required to read the entire New Testament by the end of the semester. A question will be on the final exam concerning fulfillment of this requirement. *This assignment relates to BACM PSLO #1 and CSLO #1, #2, and #3.*
6. The student is responsible for scheduling make-up exams. **No make-up exams will be given unless a valid excuse is provided. The student must contact the professor before the exam unless circumstances prohibit it.** The professor reserves the right to include any material from the textbook or lecture on the make-up exam. **All make-up exams must be scheduled within one week from the scheduled date.**

Course Grading

This course will be graded using the standard Leavell College grading.

Grading Scale

A 100-93 B 92-85 C 84-77 D 76-70 F 69 and below

The student's grade will be determined as follows:

New Testament Reading	5%
Pop quizzes and class participation	15%
Sectional Exam #1	20%
Sectional Exam #2	20%
Sectional Exam #3	20%
Final Exam	<u>20%</u>
	100%

Course Outline

(Due to the nature of this course, it is imperative that the student remain current with the reading assignments.)

Week	Dates	Content	Assigned Textbook Reading & Testing Dates
1	January 27 Class Meets	Syllabus Overview Introduction to the course Intertestamental History NT Text/Canon Life of Jesus, John	pgs. 7-27, 69-80 pgs. 85-109 pgs. 171-221, 113-127 Quiz #1 Due on Blackboard by Feb.1st
2	February 3-9	Intro to Gospels, Mark, Matthew, Luke Acts, Life of Paul	pgs. 140-46,132-40. pgs. 146-55;245-77, 156-66 pgs. 281-328 Exam #1 Due on Blackboard by Feb.7th
3	February 10 Class Meets	Galatians,1 & 2 Thessolonians	pgs. 333-58, 363-77

Week	Dates	Content	Assigned Textbook Reading & Testing Dates
		Corinthian Correspondence	pgs. 377-87, 402-427 Quiz # 2 Due on Blackboard by Feb.12th
4	February 17-22	Romans Intro to Prison Epistles	pgs. 389-402 Exam #2 Due on Blackboard by Feb.17th pgs. 431-36
5	February 24 Class Meets	Colossians, Philemon, Ephesians Philipians, The Pastoral Epistles	pgs. 449-60, 436-41 pgs. 442-49, 463-90 Quiz #3 Due on Blackboard by Feb.28th
6	March 2-8	Hebrews James, 1 & 2 Peter, Jude	pgs. 495-509 pgs. 511-23, 525-47; 567-75 Exam #3 Due on Blackboard by Mar.7th
7	March 9 Class Meets	The Letters of John, Revelation Review	pgs. 551-64, 577-603 Quiz #4 Due on Blackboard by Mar.12th
Final Exam	March 14	Final Exam	Final Due on Blackboard by Mar.14th

Additional Course Information

Help for Writing Papers at “The Write Stuff”: This is the official NOBTS Writing Center online help site for writing academic papers and essays.

<http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Writing Style Guide: Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf.

Appropriate Online/Classroom Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in the classroom setting as well as online in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the academic environment.

Computer/Phone Usage Policy:

Cell phones and other communication devices are to be turned off during class. Under no circumstance is a cell phone to be answered or calls (including texts) made during class time. Computers may be used during class to access unit PowerPoints and/or for taking notes. If the use of a computer is abused during class, the student will be asked not to bring the computer to class again.

Academic Honesty Policy: All NOBTS students are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies when a student is taking quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule: Course schedule is subject to change during the semester. The professor reserves the right to make changes to the schedule and course requirements as needed for the purpose of enhancing the student learning process.

Blackboard and ITC Technical Support: Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LevellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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Selected Bibliography

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Brown, R.E. *An Introduction to the New Testament*. New York: Paulist Press, 1998.

Carson, D. A., Douglas J. Moo, and Leon Morris. *An Introduction to the New Testament*. Grand Rapids: Zondervan Publishing, 1992.

Carson, D.A. *New Testament Commentary Survey*. 4th ed. Grand Rapids: Baker, 1993.

Dauids, P.H. eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove: InterVarsity, 1998.

Elwell, Walter A. and Robert W. Yarbrough, eds. *Readings from the First-Century World*. Primary Sources for New Testament Studies. Grand Rapids: Baker Books, 1998.

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