DISC6300-65, 37, 30 Lifespan Discipleship
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Fall 2019/20, Term 201
CIV from Orlando to Tallahassee & Miami
Monday 8x Hybrid, 5:00 – 6:50 pm
Class Dates: 8/26, 9/9, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2

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Adjunct Professor
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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values.
1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Spiritual Vitality**.
Purpose of Course
The purpose of the course is to equip the seminary student to be an effective youth minister in the local church, creating environments which partner with families in discipleship of students.

Curriculum Competencies Addressed
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- **Biblical Exposition**: to interpret and communicate the Bible accurately.
- **Christian Theological Heritage**: To understand and interpret Christian theological heritage and Baptist polity for the church.
- **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.
- **Servant Leadership**: To serve churches effectively through team ministry.
- **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.
- **Worship Leadership**: To facilitate worship effectively.

This course will address the following curriculum competencies:
1. **Biblical Exposition**: Students will explore biblical foundations and rationale for discipleship.
2. **Disciple Making**: Students will examine developmental and educational issues that play a significant role in the development of faith.
3. **Servant Leadership**: Students will consider the nature of servant leadership and explore practical application to ministry.
4. **Spiritual and Character Formation**: Students will reflect on their own spiritual and developmental growth.

Course Catalog Description
Students will examine discipleship through the lens of developmental stages across the lifespan—birth through older adult. Methodology will involve course readings, class discussion, and related course assignments. Emphasis is given to application in the local church context. There are no prerequisites for this course, though it is recommended the student first complete CEEF6306 Lifespan Development.

Student Learning Outcomes
Upon completion of the course, the student will be able to:

Cognitive:
- Understand the cognitive, social, physical, moral, and spiritual development of each stage of the lifespan.
- Identify basic components of a discipleship ministry.

Affective:
- Appreciate the need to implement a sound discipleship program that ministers to each age group in the local church.
Psychomotor:

- Design a discipleship curriculum for a specific local church ministry reflecting age-appropriate content and learning activities.

Course Requirements

Textbook:


   Birmingham, AL: YM360, 2015 (available from us or YM360.com).

See “Assigned Reading” in Course Schedule. Most assigned reading for the course is available via Blackboard.

Course Teaching Methodology

The course will involve the following methodologies: reading assignments, classroom lecture and discussion, and individual learning assignments.

Embedded Assignment

This course has been identified as a core course and therefore an embedded assignment exists for this course.

Assignments and Evaluation Criteria

1. Reading Assignments: (10%)  
   See Course Schedule for Due Dates

   All reading assignments should be completed prior to the deadline so you can actively engage and process all class materials. The assigned reading for each unit appears in the “Course Schedule” section of the syllabus. Reading is extremely important as the content covered in this class is based on the required reading, and online Blackboard discussion also shows the level to which you are grasping and applying the course content. A minimum of one to two hours of reading and studying is needed to prepare for each unit. Each student will be asked to report a percentage of the reading you have completed at the end of the course. This assignment is related to the Cognitive Student Learning Outcome.

2. Class Participation (15%)

   Each student is expected to participate fully throughout the course. Each student begins with a grade of 100. The class participation grade will be reduced one point for each tardy and two points for absence. Participation in class discussions will also be evaluated by the professor. The professor will record attendance each class period. As indicated in the Academic Catalogue, 3 absences during the semester in a hybrid course results in failure of the course. This assignment is related to Student Learning Outcomes #1 and #4.

3. Unit Quizzes: (2% each, Total = 20%)  
   See Course Schedule for Due Dates

   Each student is expected to take all quizzes at the scheduled times. Unless otherwise indicated, exams are NOT open book/open note. Unit quizzes will cover the content found in the unit’s assigned reading. Unit quizzes will consist of objective questions (true/false, multiple choice, fill-in-the-blank, etc.) and subjective questions (essay questions and short answer questions). Make-up unit quizzes are approved at the discretion of the professor. These assignments are related to the Cognitive Student Learning Outcome.

4. Journal Article Review (10%)  
   Due: October 7

   Locate an academic (peer-reviewed) journal article concerning one aspect of development
(physical, cognitive, social, moral/spiritual) of one age group (infancy through senior adulthood) of the lifespan. Write a 3-4 page review of the research summarizing the conclusions and suggesting application in the local church. For assistance with this assignment, watch the video “How to Search for Journal Articles at NOBTS” on Blackboard and refer to the Peer-Reviewed Journal section of this syllabus.

The review should include:
1. A full bibliographic reference
2. The author’s primary point(s)
3. At least one identified strength
4. At least one identified weakness
5. A summary of the conclusions and suggested application in the local church
   Note: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content.

This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.

5. **EMBEDDED ASSIGNMENT: Lifespan Discipleship Design (35%)** Due: Nov. 18
Each student will design and submit a one-year discipleship program as a document for ALL of the age segments in a local church (preschool, children, youth, young adults, middle adults, AND senior adults). Assume a church large enough to have critical mass. Success in this assignment is a comprehensive plan, presented in paragraph and chart form including the a) biblical rationale, b) discipleship knowledge, attitude, or skill, c) curriculum utilized (or written), d) time frame for the units, and e) resources needed (human, space, financial). **The paper must be 18-20 pages in length.** A rubric is provided in the syllabus. *This assignment is related to the Affective Student Learning Outcome.*

6. **Discipleship Design Presentation (10%)** Due: Dec. 2
Prepare a presentation (PowerPoint or something similar) of your 12-month discipleship program for ONE of the age segments (preschool, children, youth, young adult, middle adult, OR senior adult). Your presentation should be created as if you were presenting to the volunteers at your church. Your presentation should be 8-10 minutes in length. Your presentation is to be submitted on Blackboard before midnight on December 2. You will present in class on December 2. A sign-up sheet will become available for you to enlist a presentation time.

**Evaluation of Grade**
The student's grade will be computed as follows:
- Reading Assignments 10%
- Blackboard Discussion Board 15%
- Unit Quizzes (10 at 2% each) 20%
- Journal Article Review 10%
- Lifespan Discipleship Design 35%
- Discipleship Design Presentation 10%

**Course Policies**
**Reading Assignments**
Students are responsible for completing all reading assignments.

**Classroom Parameters**
Please arrive on time.
Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

**Professor’s Policy on Late Assignments**
All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

**Exam Policy**
When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

**Professor’s Availability and Assignment Feedback**
The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student’s Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

**Style and Formatting**
All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

**Help for Writing Papers at “The Write Stuff”**
This is the official NOBTS Writing Center online help site for writing academic papers and essays. [http://www.nobts.edu/writing/default.html](http://www.nobts.edu/writing/default.html) You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. Moreover, the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

**Academic Honesty Policy**
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity
when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Plagiarism on Written Assignments**
NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook [http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf](http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf) where the definition, penalties and policies associated with plagiarism are clearly defined.

**Extra Credit**
The policy for extra credit in this course is students can submit a book review for extra credit. The book review will not substitute or replace any course assignment.

**Blackboard and ITC Technical Support**
Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call [504.816.8180](tel:504.816.8180)). Here are other helpful links to ITC assistance: Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: Student Bb Help. ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

**Academic Policies**
Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](http://www.nobts.edu/itc/).

**Policy for Graduating Seniors**
Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

**Netiquette**
Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Grading Scale**
Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.
Withdrawal from the Course
The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Optional Texts


Stetzer, Ed. “Discipleship, Young Adults, and Deeper Teaching.” Presentations at the D6 Conference, Frisco, TX, September 2012.

Selected Bibliography


**Peer-Reviewed Journals**

*Adolescence* – available online at EBSCO

*Adolescent & Family Health* – published by the Institute for Youth Development

*Brown University Child & Adolescent Behavior Letter* – available online at EBSCO

DISC6300 Lifespan Discipleship

European Child & Adolescent Psychiatry – available online at EBSCO

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Health – published by The Society for Adolescent Health and Medicine

Journal of Adolescent Research – available online at EBSCO

Journal of Child & Adolescent Psychiatric Nursing – available online at EBSCO

Journal of Child & Adolescent Substance Abuse – published by Routledge

Journal of Early Adolescence – available online at EBSCO


Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Developmental Psychology – a journal published by the American Psychological Association

Psychology and Aging - a journal published by the American Psychological Association
Student Services
This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

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<th>Need</th>
<th>Email</th>
<th>Phone</th>
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<tr>
<td>Advising – Graduate Program</td>
<td><a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a></td>
<td>504.282.4455</td>
<td><a href="http://www.nobts.edu/registrar/default.html">www.nobts.edu/registrar/default.html</a> #advising</td>
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<tr>
<td>Advising – Undergraduate Program</td>
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<td>Church Minister Relations (for ministry jobs)</td>
<td><a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a></td>
<td>504.282.4455 x3291</td>
<td><a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a></td>
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<tr>
<td>Financial Aid</td>
<td><a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a></td>
<td>504.282.4455 x3348</td>
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<tr>
<td>PREP (help to avoid student debt)</td>
<td><a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a></td>
<td>504.816.8091</td>
<td><a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a></td>
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<tr>
<td>Gatekeeper NOBTS news</td>
<td><a href="mailto:pr@nobts.edu">pr@nobts.edu</a></td>
<td>504.816.8003</td>
<td>nobtsgatekeeper.wordpress.com</td>
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<tr>
<td>Information Technology Center</td>
<td><a href="mailto:itsupport@nobts.edu">itsupport@nobts.edu</a></td>
<td>504.816.8180</td>
<td>selfserve.nobts.edu</td>
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<tr>
<td>Help with Blackboard</td>
<td><a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a></td>
<td>504.816.8180</td>
<td>nobts.blackboard.com</td>
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<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
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<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a></td>
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<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
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<td><a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a></td>
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<td>Guest Housing (Providence Guest House)</td>
<td><a href="mailto:ph@nobts.edu">ph@nobts.edu</a></td>
<td>504.282.4455 x4455</td>
<td><a href="http://www.provhouse.com">www.provhouse.com</a></td>
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<tr>
<td>Student Counseling</td>
<td><a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a></td>
<td>504.816.8004</td>
<td><a href="http://www.nobts.edu/studentservices/counseling">www.nobts.edu/studentservices/counseling</a> services.html</td>
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<tr>
<td>Women’s Programs</td>
<td><a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a></td>
<td>504.282.4455 x3334</td>
<td><a href="http://www.nobts.edu/women">www.nobts.edu/women</a></td>
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For additional library resources in your state, check http://www.nobts.edu/library/interlibrary-loan.html
- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (http://www.flelibrary.org/) for Florida students
- Interact with us online at –

DISC6300 Lifespan Discipleship
### Evaluation Rubric for Embedded Assignment: Lifespan Discipleship Design

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<th>Age Segment Chosen: ________________________________</th>
<th>Student Name: ________________________________</th>
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<table>
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<tr>
<th>Biblical Rationale (0-7)</th>
<th>Discipleship Knowledge (0-7)</th>
<th>Curriculum Utilized, or Written (0-7)</th>
<th>Time frame for the Discipleship Units (0-7)</th>
<th>Resources Needed Identified (0-7)</th>
<th>TOTAL POINTS (35 possible)</th>
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<tr>
<td><strong>Point Value:</strong> 0-1</td>
<td>No mention of biblical rationale</td>
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<td><strong>Point Value:</strong> 2-3</td>
<td>Biblical rationale present but weak, not well defined</td>
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<td><strong>Point Value:</strong> 4-5</td>
<td>Biblical rationale present and well explained, clear connection with the overall discipleship design</td>
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<td><strong>Point Value:</strong> 6-7</td>
<td>Biblical rationale present and compelling, exceeds expectations in regard to the need for a discipleship design for the selected age segment</td>
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**TOTAL**
# DISC6300 Lifespan Discipleship

## Course Schedule

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<th>Due Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Unit One: Overview of Development and Discipleship</td>
<td>8/26 Class Meets</td>
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</table>
|           | Review Syllabus
Introduction to the Course
Spiritual Development Across the Lifespan | “Introduction to Lifespan Development” (.pdf in Unit 1 Session 1 on Blackboard) | Quiz 1         |
| 9/2-9/7   | What is Discipleship?                                                | “A Discipleship Primer” (read all the .pdf files in Unit 1 Session 2); Watch Video “Why is Discipleship Important?” | Quiz 2         |
| Unit Two: Discipleship for Preschoolers             | 9/9 Class Meets  |
|           | Spiritual Development of Preschoolers                                | Transcript from *Five View on Infant & Children in the Church* (.pdf in Unit 2 Session 1) | Quiz 3         |
| Unit Three: Discipleship for Children                | 9/16-9/21  |
|           | Spiritual Development of Children’s Ministry in the Local Church     | “A Vision for Child & Youth Discipleship” by Sally & David Michael (.pdf in Unit 3 Session 1); Watch Video “Children’s Ministry Statistics” in Session 1; Watch Video “Leading Your Best Kids Discipleship Group” in Session 2 | Quiz 4         |
| Unit Four: Discipleship for Youth                   | 9/23 Class Meets  |
|           | Spiritual Development of Youth Youth Discipleship in the Local Church | DISCIPLE by Allen Jackson
“What Should I Do When My Kid Says, ‘I’m Not Going To Church’?” by Griffin | Quiz 5         |
<p>| Unit Five: Discipleship for Young Adults (Emerging Adulthood) | 9/30-10/5  |
|           | Spiritual Development of Young Adults Young Adult Discipleship in the Local Church | “Narrative Discipleship” by Byrd Watch Video “Is Church Passé for 18-35 Yr. Olds?” | Quiz 6         |</p>
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<th>Due Date</th>
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<td>10/25-29</td>
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<td>Discipleship Presentations</td>
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**Unit Six: Discipleship for Middle Adults**

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**Unit Seven: Discipleship for Senior Adults**

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**Unit Eight: Facilitating Discipleship in the Local Church**

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