



Introductory Greek Grammar: NTGK5300
New Orleans Baptist Theological Seminary
Biblical Studies Division
Fall Semester 2018/19, Term 191
Monday 8x Hybrid
CIV from Pensacola to Jacksonville Extension Center
Class Dates: 8/27, 9/10, 9/24, 10/8, 10/22, 11/5, 11/12, 12/3
9:00 am – 10:50 am CST (10:00 am – 11:50 am EST)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are Biblical Exposition.

Course Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Student Learning Outcomes

Upon completion of the semester the student will:

- Be familiar with the grammatical concepts related to the Greek noun and verb systems
- Understand the importance of accurate translation for biblical interpretation and teaching/preaching
- Demonstrate proficiency in Greek translation by completing out of class translation exercises and participating in in-class activities

- Recognize the importance of proper biblical interpretation in carrying out the Great Commission

Textbooks

Greek New Testament (either UBS 5 or NA 28)

Mounce, William D. *Basics of Biblical Greek: Grammar*, 3d ed. Grand Rapids: Zondervan, 2009.

_____. *Basics of Biblical Greek: Workbook*, 3d ed. Grand Rapids: Zondervan, 2009.

Optional: Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*, revised ed. Grand Rapids: Zondervan, 1998.

Course Teaching Methodology

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.
- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

Course Requirements

1. Daily quizzes will be given over the course of the semester and will come from the appropriate chapters in Mounce's grammar. Quizzes will come from the vocabulary and grammar for the assigned chapters. Students may earn partial credit for words missed on a vocabulary quiz by writing the word ten times and turning in the words by the next class meeting.
2. Students will be graded on their participation in class and their ability to interact with the material studied.
3. A grade will also be given for daily translation work, as well as other written work sheets that will be assigned occasionally. Full credit can only be received for work that is turned in on time; however, partial credit will be given for any written assignment that is turned in late.
4. Two sectional tests will be given. The tests will cover the grammar and translation since the last test.
5. A comprehensive final exam will be given at the time assigned by the Seminary. The exam will cover both grammar and translation and parsing.

Evaluation of Grade

1. Quizzes	15%
2. Class participation	15%
3. Daily Assignment	15%
4. Two sectional tests	15% each
5. Comprehensive final exam	25%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Dates	Material	Testing
Week 1: August 20	Introduction to the course Read: chapters 1-3	
Week 2: August 27 Class Meets	Read: chapters 4-6 Workbook: Parsing: #6, 1-10 Translation: #6, 1-4, 8, 10-11, 17	Quiz
Week 3: September 3	First and Second Declension Nouns Read: chapter 7 Workbook: Parsing 1-10 Translation: 1-3, 6, 8 Prepositions and Adjectives Read: chapters 8-9 Workbook: Parsing: #9: 1-10 Translation: #8: 3, 5, 9; #9: 12, 17	Quiz
Week 4: September 10 Class Meets	Third Declension Nouns Read: chapter 10 Workbook: Parsing 1-10 Translation: 1-3, 9, 13 Pronouns: Personal Read: chapters 11-12 Workbook: Parsing: #11-12: 1-10 Translation: #11: 4, 7; #12: 6, 9, 15 Greek Text: Jn. 1: 1-3	Quiz
Week 5: September 17	Pronouns: Demonstrative and Relative Read: chapters 13-15 Workbook: Parsing: #13-14: 1-10;	

	<p>Review #3 Translation: #13: 5, 16; #14: 6-8 Greek Text: Jn. 1: 4-6</p>	<p>Quiz Sectional Test #1</p>
<p>Week 6: September 24 Class Meets</p>	<p>Verbs: Present Active Indicative Read: chapters 16-17 Workbook: Parsing: #16: 1-10; #17: 1-10 Translation: #16: 9-11, 13, 23; #17: 1-4 Greek Text: Jn. 1: 7-9; Jn. 1: 10-14 Verbs: Present Mid/Pass Indicative Read: Chapter 18 Workbook: Parsing: #18: 1-10 Translation: #18: 5-7, 9, 12 Greek Text: Jn. 1:15-18</p>	<p>Quiz</p>
<p>Week 7: October 1</p>	<p>Verbs: Future Active/Middle Indicative Read: chapter 19 Workbook: Parsing: #19: 1-10 Translation: #19: 1-4 Greek Text: Jn. 3:1-3 Verbal Roots and other futures Read: chapter 20 Workbook: Parsing: #20: 1-10, Review #4 Translation: #20: 5-9 Greek Text: Jn. 3: 4-6</p>	<p>Quiz</p>
<p>Week 8: October 8 Class Meets</p>	<p>Verbs: Imperfect Act/Mid/Pass Indic. Read: chapter 21 Workbook: Parsing: #21: 1-10 Translation: #21: 1-4, 11 Greek Text: Jn. 3: 7-9 Verbs: Second Aorist Act/Mid Indic. Read: chapter 22 Workbook: Parsing: #22: 1-10 Translation: #22: 6-10 Greek Text: Jn. 3: 10-13</p>	<p>Quiz</p>
<p>Week 9: October 15</p>	<p>Verbs: First Aorist Act/Mid Indicative Read: chapter 23 Workbook: Parsing: #23: 1-10 Translation: 6-10 Greek Text: Jn. 3: 14-17 Verbs: Aorist & Future Pass Indicative Read: chapter 24 Workbook: Parsing: #24: 1-10 Translation: #24: 5-9 Greek Text: Jn. 3: 18-21 Verbs: Perfect Active/Mid/Pass Indic. Read: chapter 25 Workbook: Parsing: #25: 1-10 Translation: #25: 1, 2, 6, 7, 9 Greek Text: Mt. 5: 1-3</p>	<p>Quiz</p>

<p>Week 10: October 22 Class Meets</p>	<p>Verbs: Participles, Present Adverbial Read: chapter 26-27 Workbook: Parsing: #27: 1-10, Review #5 Translation: #27: 6-10 Greek Text: Mt. 5: 4-6</p>	<p>Quiz</p>
<p>Week 11: October 29</p>	<p>Verbs: Participles, Aorist Adverbial Read: chapter 28 Workbook: Parsing: #28: 1-10 Translation: #28: 5-9 Greek Text: Mt. 5: 7-9 Verbs: Adjectival Participles Read: chapter 29 Workbook: Parsing: #29: 1-10 Translation: #29: 6-10 Greek Text: Mt. 5: 10-12 Verbs: Perfect Part. & Genitive Absolute Read: chapter 30 Workbook: Parsing: #30: 1-10 Translation: #30: 5-9 Greek Text: 1 Jn. 1: 1-4</p>	<p>Quiz Sectional Test #2</p>
<p>Week 12: November 5 Class Meets</p>	<p>Verbs: Subjunctive Mood Read: chapter 31 Workbook: Parsing: #31: 1-10; Review #6 Translation: #31: 7-9 Greek Text: 1 Jn. 1: 5-7 Verbs: Infinitives Read: chapter 32 Workbook: Parsing: #32: 1-10 Translation: #32: 4, 5, 7, 10, 16 Greek Text: 1 Jn. 1: 8-10 Verbs: Imperatives Read: chapter 33 Workbook: Parsing: #33: 1-10 Translation: #33: 1-6, 21 Greek Text: 1 Jn. 2: 1-3</p>	<p>Quiz</p>
<p>Week 13: November 12 Class Meets</p>	<p>Verbs: mi Verbs Read: chapters 34 Workbook: Parsing: #34: 1-10 Translation: #34: 1-5 Greek Text: 1 Jn. 2: 4-6 Verbs: mi Verbs Read: chapters 35-36 Workbook: Parsing: #35: 1-10 Translation: #35: 1, 2, 6-8 Greek Text: 1 Jn. 2: 7-10</p>	<p>Quiz</p>

Week 14: November 26	REVIEW (Chapters 1-36)	
Week 15: December 3 Class Meets	REVIEW (Chapters 1-36)	Final Exam

Selected Bibliography

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

_____. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. Grand Rapids: Baker Books, 2000.

_____. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman & Holman, 2009.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Brooks, James A. and Carlton Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, Maryland: University Press of America, 1994.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

Kubo, Sabae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

Mounce, William D. *Basics of Biblical Greek: Grammar*. 3^d ed. Grand Rapids: Zondervan, 2009.

_____. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Rogers, Cleon L. Jr. and Cleon L. Rogers III. *The Linguistic and Exegetical Greek to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

Silzer, Peter James and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.

Smyth, Herbert Weir. *Greek Grammar*. Harvard University Press, 1920, 1956, 1984.

Stevens, Gerald L. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, Ore.: Cascade Books, 2009.

_____. *New Testament Greek Primer*. 2^d ed. Eugene, Ore.: Cascade Books, 2007.

Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1992, 1998.

Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

_____. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.