



# LEAVELL COLLEGE

## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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### PMCM 2300-35-- Introduction to Preaching

Spring 2017-Term 173

4x Hybrid Dates: 1/16, 1/30, 2/13, 2/27

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

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#### Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Characteristic Excellence*.

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**Course description:** The purpose of this course is to introduce students to the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding a definition of preaching, practical aspects of sermon preparation, various resources available for sermonic development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry. Prerequisite: Hermeneutics

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### **Student Outcomes:**

At the conclusion of the semester, the student will be able to demonstrate:

1. That they understand the process of developing a sermon brief.
  2. That they are able to put together word study on a specific passage of scripture and then develop the sermon outline.
  3. That they will develop a manuscript with illustrations.
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### **Course objectives:**

1. To acquaint the student with general information about the nature and practice of preaching.
2. To give the student an understanding of the history and development of preaching.
3. To show the student the relationship between communication theory and preaching.
4. To help the student develop an understanding of the connection between hermeneutics and homiletics.
5. To acquaint the student with helpful resources that aid in the preparation and delivery of sermons and Bible studies.
6. Comprehend the methodology of sermon preparation and delivery.
7. Value sermon preparation and delivery.
8. Prepare and deliver sermons.

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## Course requirements & Grading:

Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of “F” will be assigned to students who fail to attend the class. This policy will be strictly enforced.

A. Each student will read and be familiar with the textbook:

H.C. Brown, Jr., H. Gordon Clinard, and Jesse J. Northcutt. Revised by Al Fasol. *Steps to the Sermon: An Eight-Step Plan for Preaching with Confidence*. B&H: Nashville, 1996.

B. Introduction to Philippians Paper (50 Points): Each student will prepare an introduction to the letter of Philippians. This paper will be 4-5 pages in length (typed double spaced) and should include a discussion of authorship, date of writing, persons addressed, place from which written, occasion for writing, aim(s), prominent teachings and a general outline. Your “discussion” be a result of the synthesis of information gleaned from the five commentaries. Five commentaries (minimum) should be used and at least two should be “critical” commentaries.

C. Word Study (15 Points): The student will take a passage of 8-10 verses in Philippians and use hermeneutical principles in preparing a two to three page word study and interpretation (typed, single spaced)

D. Expository Outline (10 Points): Outline the passage with a division of the passage in two to four outline points. State what you understand to be the major teaching of the passage and include between two and four application points.

E. Sermon Briefs (25 Points): Prepare five sermon briefs from Philippians. The brief will be based on a sermon brief guide which will be provided by the professor. Your sermon brief should closely resemble the SAMPLE sermon brief. Each brief should contain an introduction to the sermon (3-5 sentences).

You will include the CIT: Central idea of the Text; the Proposition—objective of the sermon Objective—a statement that gives the sermon’s purpose and what you are asking the listener to do (probing question—could be included). A conclusion of three to five sentences should be provided.

## Leavell College Grading Scale

A 100-93

B 92-85

C 84-77

D 76-70

F 69 and below

## **Course Outline:**

### **I. Biblical and Theological Foundations for Preaching**

- Theology of Scripture
- Theology of Preaching

### **II. Classification of Sermons**

- Expository
- Topical
- Biographical

### **III. The Central Idea of the Text**

- The Text and Biblical Theology
- The Text In Its Context
- Finding Textual Divisions
- The Trace Outline Method
- Asking Questions of the Text
- The Text and the Gospel
- The Text and Application

### **IV. Finishing the Sermon**

- The Introduction and Conclusion
- Sermon Transitions and The Title
- Preaching from the Manuscript, Preaching from Notes, and Preaching Without Notes

### **V. Style and Imagination**

- The Way You Dress
- The Preacher's Voice
- The Manner of Preaching
- The Role of the Imagination

### **VI. Related Matters**

- Sermon Delivery
- Planning Your Preaching
- Preaching and Pastoral Care

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## **Additional Course Information**

### **Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Classroom Parameters**

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

## **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Selected Bibliography

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- Brown, H.C. Jr., H. Gordon Clinard, and Jesse J. Northcutt. Revised by Al Fasol. *Steps to the Sermon: An Eight-Step Plan for Preaching with Confidence*. B&H: Nashville, 1996.
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- Dever, Mark, J. Ligon Duncan III, R. Albert Mohler Jr. and C.J. Mahaney. *Preaching The Cross*. Wheaton: Crossway, 2007.
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- Piper, John. *The Supremacy of God In Preaching*. Grand Rapids: Baker, 2004.
- Richard, Ramesh. *Preparing Expository Sermons: A Seven-Step Method For Biblical Preaching*. Grand Rapids: Baker, 2001.
- Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Sermons*, 2<sup>nd</sup> ed. Grand Rapids: Baker, 2001.
- Stott, John. *Between Two Worlds: The Challenge of Preaching Today*. Grand Rapids: Eerdmans, 1982.
- Thomas, Derek. "Expository Preaching: Keeping Your Eye On The Text" In *Feed My Sheep: A Passionate Plea For Preaching*, ed. Don Kistler Morgan, PA: Soli Deo Gloria, 2002.
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**Competency Assessment Rubric for:  
PMCM 2300-35-- Introduction to Preaching**

Student Name \_\_\_\_\_

Semester \_\_\_\_\_

**Understanding Assessment**

<b>The Student</b>	<ul style="list-style-type: none"><li>○ <b>Demonstrated and articulated comprehension of the principles of sermon development (word study/sermon brief)</b></li><li>○ <b>Reflected an awareness and comprehension of the principles of sermon preparation, but did not demonstrate and articulate this adequately.</b></li><li>○ <b>Reflected a limited awareness and comprehension of the principles of sermon preparation.</b></li><li>○ <b>Was not able to demonstrate nor reflect awareness and comprehension of the principles of sermon preparation.</b></li></ul>
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**Application Assessment**

<b>The Student</b>	<ul style="list-style-type: none"><li>○ <b>Demonstrated a valuing and embracing of the process of developing a sermon outline (word study/sermon brief)</b></li><li>○ <b>Reflected an appreciation for the process of sermon development.</b></li><li>○ <b>Reflected a lack of appreciation for the process of sermon development.</b></li><li>○ <b>Rejected the concept of the process of sermon development.</b></li></ul>
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**Communication Assessment**

<b>The Student</b>	<ul style="list-style-type: none"><li>○ <b>Demonstrated the ability to apply the principles of sermon development.</b></li><li>○ <b>Demonstrated some ability to apply the principles of sermon development.</b></li><li>○ <b>Demonstrated a rudimentary ability to apply the principles of sermon development.</b></li><li>○ <b>Did not demonstrate the ability to apply the principles of sermon development.</b></li></ul>
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